

SPRING

SCHEDULE OF CLASSES

2023



**Santiago
Canyon
College**

February

06



Classes Begin

April

10



Second 8 Weeks
Classes Begin

June

01



Commencement



Message from the President

SCC Hawks, welcome to the Spring 2023 semester!

If you're a returning student, we're excited you're back and ready to plunge into new classes, concepts, and learning opportunities being spearheaded by an enthusiastic faculty.

If you're a new student, congratulations on your recent admission to SCC. Your choice to join our Hawk family is a good one! Know that your educational and

career goals are our top priority. We encourage you to take advantage of every resource available in this multi-generational and inclusive learning community.

To kick off your spring 2023 semester in the right direction, here are some important steps we encourage you to follow:

Step 1:

Contact your counselor at Counseling@sccollege.edu or by calling 714.628.4800 (Monday through Thursday, from 8 a.m. to 6 p.m.). You may also come to campus to speak with a counselor in-person. The Counseling center is located in Building D, Room 106.

Step 2:

Attend SCC's SPRING 2023 WELCOME WEEK happening Monday, February 6th through Thursday, February 9, from 9 a.m. to 1 p.m. on the Strenger Plaza and Vazquez Promenade.

Consider this event a one-stop for all of your enrollment needs: Add or search for classes, connect with a counselor, receive Cashier's Office assistance, or speak with an Admissions & Records staff member. You'll also learn about student life (activities, clubs and events) and enjoy games, swag bags, opportunity drawings and daily, delicious food truck cuisine.

Choosing to be a part of the SCC community will be one of the most transformative and impactful decisions you will ever make, and we, the faculty, staff and administration are eager to do our part to deliver on that promise.

Are you ready? Let's get started.

Enrique Perez, J.D.

Interim President

Santiago Canyon College Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

Equity Statement

Santiago Canyon College is proud to provide a safe and inclusive environment that promotes and establishes respect and dignity, identifies and eliminates barriers to learning, and creates and encourages equitable outcomes for all students. It is a college community enriched and strengthened by individuals with differing ideas, values, beliefs, experiences, and identities. (Approved by College Council, October 13, 2020)

Santiago Canyon College

SPRING 2023 CLASS SCHEDULE

February 6 – June 4, 2023

IMPORTANT INFORMATION

Continuing Students: A continuing student is a student who attended the Spring and/or Fall 2022 semester. If you did not attend, you must reapply at sccollege.edu/apply

REGISTRATION CALENDAR

November 7, 2022 – February 5, 2023 . . . Online registration for CONTINUING students (students who attended Spring and/or Fall 2022)
November 15, 2022 – February 5, 2023 . . . Online registration for NEW/RETURNING students
November 17, 2022 – February 5, 2023 . . . Online registration for Special Admit (high school) students

FULL SEMESTER COURSES

February 6, 2023. Instruction begins for full semester courses
February 20, 2023. Last date to add a class with instructor provided Add Authorization (semester-length courses)
February 19, 2023. Last date to drop online with enrollment fee refund (semester-length courses)
February 19, 2023. Last date to drop online and NOT receive a "W" grade
March 10, 2023. Last date to file Pass/No Pass option (*counselor signature required on form*)
May 7, 2023 Last date to drop online and receive a "W" grade (semester-length courses)
June 4, 2023: Last date to submit petition for Excused Withdrawal
June 4, 2023: Last date to file pass/no pass option (semester length courses)
Last day of instruction: Last date to file pass/no pass option for short-term courses)

FIRST 8-WEEK CLASSES (February 6 – April 2, 2023)

(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)

February 6, 2023. Instruction begins for first 8-weeks classes
See Add Authorization Last date to add a class with instructor provided Add Code
Check section detail online. Last date to drop online with enrollment fee refund
30% of class meetings. Last date to file Pass/No Pass option (*counselor signature required on form*)
Check section detail online. Last date to drop online and receive a "W" grade

SECOND 8-WEEK CLASSES (April 10 – June 4, 2023)

(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)

April 10, 2023. Instruction begins for second 8-weeks classes
See Add Authorization Last date to add with instructor provided Add Code
Check section detail online. Last date to drop online with enrollment fee refund
30% of class meetings. Last date to file Pass/No Pass option (*counselor signature required on form*)
Check section detail online. Last date to drop online and receive a "W" grade

ACADEMIC FORM DEADLINES

March 10, 2023. Last date to file for Petition to Graduate for Spring, Petition for Certificate of Achievement, Petition for Certificate of Proficiency, and/or CSU or IGETC Certification

ACADEMIC HOLIDAY CALENDAR

(If holiday is on a Monday, weekend classes DO meet. If holiday is on a Friday, weekend classes DO NOT meet.)

February 17–20, 2023 (Friday–Monday) . . . Presidents' Holidays
March 31, 2023 (Friday) Cesar Chavez Day – Holiday
April 3–9, 2023 (Monday–Sunday) Spring Break
May 29, 2023 (Monday) Memorial Day – Holiday

Continuing Students: A continuing student is a student who attended Spring and/or Fall 2022. If you DID NOT attend, you must reapply online. Registration dates are based on total units completed at SCC/SAC.

New Students and Returning Students must submit an application online to receive a registration date.

TIPS FOR REGISTRATION

- Check your email daily, if you are on a wait list
- Take care of holds before you register
- Check your enrollment appointment date and time online, and enroll as soon as possible on your designated date
- Meet with counselor early in the semester to avoid lines
- Select your classes prior to your registration appointment
- Update your student file with your personal email address

Class Schedule

Prepared each semester, the *Class Schedule* includes general information, courses offered, hours, rooms, and instructor names. Schedules are available online at www.sccollege.edu. Because the schedule is prepared months prior to the start of classes, the information published is subject to change.

The *Class Schedule* is available in alternate formats to qualified students with disabilities. For more information phone 714-628-4860 or come to the Disabled Students Programs and Services Center in E-105.

WE'RE HERE TO HELP...

For answers to questions about
Santiago Canyon College,
call 714-628-4900 or ...

TIPS FOR REGISTRATION

Santiago Canyon College – www.sccollege.edu

Rancho Santiago Community College District – www.rscdd.edu

TO CONTACT OR LEARN ABOUT	ADMINISTRATOR/CONTACT	LOCATION	TELEPHONE
Admissions/Registration	SCC Admissions/Records	SCC, E-101	714-628-4901
Amusement Tickets	Cashier Staff	SCC, E-102	714-628-4727
Apprenticeship	Apprenticeship Staff	SCC, U-83	714-628-4883
Articulation Officer	Leonor Aguilera	SCC, D-108-5	714-628-4854
Assessment / AB 705	Dora Escobar	SCC, D-104-N	714-628-4759
Athletics	Martin Stringer	SCC, SC-210	714-628-4816
B.L.A.C.K		SCC, B-211	714-628-1041
Bookstore	Bookstore Staff	SCC, A-101	714-628-4736
CalWORKs SCC	Susie Duarte	SCC, E-108	714-628-4915
CAMP		SCC, A-212	714-628-5034
Career Services		SCC, D-106	714-628-4805
Cashier's Office	Cashier Staff	SCC, E-102	714-628-4727
Child Development Services	Janneth Linnell	District Office, 2323 N. Broadway, #350, Santa Ana, CA	714-480-7546
CDC—Santiago Canyon College	Enriqueta Isais	SCC, C-101	714-628-4890
Community Services	Cristina Morones	SCC, U-83	714-628-4960
Continuing Education Division			
OEC Provisional Education Facility	Eden Quimzon	1937 W. Chapman Ave., Orange, CA 92868	714-628-5900
SCC Continuing Education Office	Joanne Armstrong	SCC, U-84	714-628-5974
College Workforce Preparation Center	Christine Gascon	CWPC, 1572 N. Main St., Orange, CA 92867	714-628-5999
Counseling	SCC Counseling Staff	SCC, D-106	714-628-4800
Crisis Line			714-628-4766
Disabled Students Programs & Services	SCC DSPS Staff	SCC, E-105	714-628-4860
Distance Education	Scott James	SCC, L-106	714-628-5007
District Safety	SCC District Safety Staff	SCC, S-100	714-628-4730
Dual Enrollment	Dual Enrollment Staff	SCC, A-105	714-628-4808
Emergency	SCC District Safety Staff	SCC, S-100	714-628-4730
EOPS/CARE	Nena Baldizon-Rios	SCC, E-108	714-628-4915
Facility Reservations	Ambar Nakagami	SCC, M-101	714-628-4719
Financial Aid	SCC Financial Aid Staff	SCC, E-104	714-628-4876
First Year Support Center	Staff	SCC, E-303	714-628-5073
Foundation	Ruth Cossio-Muniz	SCC, A-213	714-628-4888
Guardian Scholars	Rosemary Touyanou	SCC, A-212	714-628-4709
Graduation	Tiffany Garbis	SCC, E-101-1	714-628-4852
Honors Program	Lacy Hedenberg	SCC, D-104	714-628-4800
Human Resources / Equal Employment Opportunity		District Office, 2323 N. Broadway, #404, Santa Ana, CA	714-480-7484
International Students	Jetza Torres	SCC, A-203	714-628-5050
Internet access to RSCCD on the World Wide Web		www.rscdd.edu	
Languages Lab	Alma Sura	SCC, H-230	714-628-4741
Learning Disabilities	SCC DSPS Staff	SCC, E-105	714-628-4860
Library	SCC Library Services Staff	SCC, Library	714-628-5000
Lost & Found	SCC District Safety Staff	SCC, U-90	714-628-4730
Math Success Center	Alicia Frost	SCC, D-209	714-628-4929
On-Campus Job Placement	Sonya Langelier	SCC, E-104	714-628-4867
Orange Education Center, Continuing Education Division, James Kennedy		SCC, U-84	714-628-5900
Outreach	Outreach Staff	SCC, A-105	714-628-4808
Parking Permits	Cashier staff		714-628-4727
Pathways to Teaching	Veronica Hurtado	SCC, E-314	714-628-4928

TO CONTACT OR LEARN ABOUT	ADMINISTRATOR/CONTACT	LOCATION	TELEPHONE
Photo ID	Cashier Staff	SCC, E-102	714-628-4727
Project Rise (Formerly Incarcerated Students)	Rosalba Hernandez	1937 W. Chapman Ave, Suite 200, Orange CA 92868	714-628-5904
Psychological Services, Student Health and Wellness Services	Melissa Campitelli	SCC Student Health and Wellness Services, T-102	714-628-4773
Public Affairs		District Office, 2323 N. Broadway, Santa Ana, CA 92706	714-480-7503
RSCCD District Office		2323 N. Broadway, Santa Ana, CA 92706	714-480-7300
Registration	SCC Admissions/Records Staff	SCC, E-101	714-628-4901
Santiago Canyon College (SCC)		8045 E. Chapman, Orange, CA 92869	714-628-4900
Scholarship Office	Baltimore Padron	SCC, E-104	714-628-4702
Security	SCC District Safety Staff	SCC, S-100	714-628-4730
STAR Center	Nahla El Said	SCC, B-203	714-628-4955
Student Health and Wellness Services		SCC, T-102	714-628-4773
Student Life & Leadership/ASG	Diana Casares	SCC, A-206	714-628-4710
Student Clubs/Organizations	Diana Casares	SCC, A-206	714-628-4912
Student Equity and Success	Joseph Alonzo	SCC, A-213	714-628-5040
Supplemental Instruction		SCC, B-203	714-628-5061
Transfer Success Center	Miguel Luna	SCC, D-104-N	714-628-4865
TRiO—Student Support Services	LaKyshia Perez	SCC, B-209, B-210	714-628-5033
UMOJA	Pamela Jenkins	SC, B-212	714-628-4729
Upward Bound Math and Science (UBMS)	LaKyshia Perez	SCC, A-206A	714-628-5011
Veterans Services	Elizabeth Bergara	SCC, A-206	714-628-4793
Writing Center	Maureen Roe	SCC, H-240	714-628-4701

SANTIAGO CANYON COLLEGE DIVISIONS/DEPARTMENTS

Arts, Humanities and Social Sciences, Dean	Michelle Samura	SCC, H-111	714-628-4820
Business and Career Education, Dean	Elizabeth Arteaga	SCC, U-83	714-628-5051
Counseling and Student Support Services, Dean	Jennifer Coto	SCC, D-106	714-628-4775
Enrollment and Support Services, Dean		SCC, A-101	
Institutional Effectiveness, Library & Learning Support Services, Aaron Voelcker		SCC, L-105-2	714-628-4990
Mathematics and Sciences, Dean	Martin Stringer	SCC, SC-210	714-628-4771

APPRENTICESHIP

Santiago Canyon College offers courses for state-indentured apprentices. For information on employment opportunities and the application process on the following apprenticeship programs, please contact:

Carpentry	swctf.org	714-571-0449
Acoustical Tile, Concrete, Drywall/Lather, Insulator, Millwright, Modular Furnishings Installer, Pile Driver, Plasterer, Tilt-up		
Cosmetology		714-542-4000
Electrician	ocett.org	714-245-9988
Industrial, Intelligent Transportation Systems, Sound Installer, Sound Technician		
Maintenance Mechanic/Electrician		951-926-7032
Operating Engineers	oett.net	562-695-0611
Construction Safety Inspector, Heavy Duty Repairer, Heavy Equipment/Landscape Operator, Plant Equipment (Rock, Sand and Gravel), Special Inspector		
Power Lineman	calnevjatc.org	951-685-8658
Surveying	scsurveyjac.org	909-243-7973
Chainman, Chief of Party		

Or visit the SCC website at www.sccollege.edu/apprenticeship.

For information about our Journeyman classes, please contact:

OC Carpentry JATC	714-571-0449
Operating Engineers JATC	562-695-0611

A “journeyman” is a person who has either (1) completed an accredited apprenticeship in his/her craft, or (2) who has completed the equivalent of an apprenticeship in length and content of work experience and all other requirements in the apprenticeship standards for the craft which has workers classified as journeymen in an apprenticeable occupation. (California Labor Code, Section 3093(k))

Prerequisite for all journeyman classes: possession of valid journeyman card in the applicable trade.

ADMISSIONS/REGISTRATION

WHO MAY APPLY FOR ADMISSION?

You may apply for admission to SCC if you:

- Have graduated from high school or;
- Have passed the CA High School Proficiency Certificate Exam or;
- Have passed the GED examination or;
- Have not graduated from high school but are 18 years or older and may profit from SCC instruction or;
- Are an international student who has satisfied specific admissions requirements or;
- Are an eligible concurrently enrolled high school student (Special Admit student) who has satisfied specific admissions requirements.

Complete an application if:



- You have never attended SCC or SAC
- You did not attend SCC or SAC Spring and/or Fall 2022

College Application Process

New and Returning students need to apply to Santiago Canyon College (SCC) by completing the online application at sccollege.edu/apply. CLICK on the APPLY link. After submitting all of your information, you will receive an email confirmation from OpenCCC. Within 2 business days you will receive a second email from SCC with your student email address and important registration information. You will be able to log onto Self-Service for scheduling and registration.

Dual Enrollment Program — (Special Admit High School Students)

High School students who may benefit from college instruction may enroll for courses with permission from their high school administration. Students must submit a Special Admit Form each term, signed by a parent and high school principal or designee. The form must designate the exact courses being requested. Students must meet prerequisites and take appropriate testing. **Students must also obtain the permission of the Associate Dean of Admissions and Records or Registrar.** Students apply online and submit appropriate required paperwork in the Admissions and Records Office. All Special Admit students will be assigned a registration date and **may register online**. Additional information is available through the SCC Admissions and Records Office, SCC Dual Enrollment Office, SCC Counseling, or the High School Counseling Department.

Full-time status for Fall or Spring semester is 12 units or more

Full-time status in Summer and Intersession is 6 units or more

Students enrolled in full-time status will be charged enrollment fees in addition to the mandatory health fee, student life and leadership fee.

International Students

International Students are eligible for admission under a student visa (F-1). Apply through the International Students Office, Santiago Canyon College, for forms and instructions. The deadline to apply is 45 days prior to the start of the term; for exceptions, please contact the International Student Office. Visit the International Office website: www.sccollege.edu/international

NOTICE

- You will lose registration priority if you are on academic and/or progress probation or if you have more than 100 degree-applicable units

PARKING

CAMPUS PARKING INFORMATION

RSCCD requires parking permits for student and staff lots at Santiago Canyon College. Student parking permits are purchased online through WebAdvisor using the Purchase Parking Permits link for \$30. Day permits may be purchased for \$2 through dispensers located in all parking lots. Daily parking permits are valid in student parking spaces ONLY. Motorcycles are exempt from parking permits if parked in designated motorcycle parking areas.

Failure to purchase a parking permit will result in your vehicle being issued a citation. The purchase of your permit funds parking services and vehicle security when parked on campus.

PARKING REGULATIONS

Details of the parking regulations can be found on the SCC website.

<http://sccollege.edu/Departments/Security/Pages/parking-regulations.aspx>

Failure to comply with these regulations will result in citations being issued. Details of the current bail amounts can be found on the SCC website.

<http://sccollege.edu/Departments/Security/Pages/parking-citations.aspx>

DISABLED STUDENT PARKING

Several areas on campus are designated for disabled parking. Vehicles in these areas are **NOT required to display a current SCC parking permit** but **must** display one of the following: District-issued disabled permit, State placard, or special State license plate. District permits are available in the SCC Disabled Student Center, E-105.

REFUND OF PARKING FEE

Any student who withdraws from class(es) through the first two weeks of instruction may request a refund for his/her parking permit. The student is required to return the parking permit, and the numbers must be legible. No refund will be allowed after the second week of instruction. No refund will be allowed if the parking permit is lost or stolen. Receipts must be presented.

PARKING LOT DISCLAIMER

Rancho Santiago Community College District is not responsible for damages to, loss of, or thefts from vehicles parked on campus, except as defined under the applicable Government Codes of California, including [810-966.6].

ADMISSIONS/REGISTRATION (continued)

HOW DO I REGISTER FOR CLASSES?

All registrations are completed by appointment only. You will need to have your Self-Service login and password in order to access the system. If a new student, this information was sent to you via email. You can view your registration appointment time in WebAdvisor and register online anytime on or after your appointment until the Friday prior to the semester start. Additional registration instructions are available on the Admissions and Records Office website, www.sccollege.edu.

ONLINE PRIORITY REGISTRATION DATES: for Continuing Students

To view your registration date, please log in to your account on "WebAdvisor" and click on the "View Online Registration Date" located under the Registration heading. You may register on your date or anytime thereafter.

Veterans/Foster Care, CalWORKs	November 7, 2022–February 6, 2023
DSPS/EOPS	November 7, 2022
Continuing Students (Students who attended SCC/SAC Spring and/or Fall 2022)	November 7, 2022
New Students/Returning	November 15, 2022
Loss of Priority Registration due to 100+ units or Probationary Status	November 16, 2022
Special Admit High School Students	November 17, 2022

Students who are accepted by DSPS, CARE and EOPS will be registering on 11/16/2022. If you have any qualifying disability, you may be eligible for early registration. For information, check with Disabled Students Programs & Services, E-105, 714-628-4860. Students with verifiable disabilities should contact the DSPS Office to arrange for reasonable accommodations. For most information, check the Website at www.sccollege.edu/dsp.

STUDENT RESPONSIBILITY TO DROP CLASSES

Students must drop their full-semester (16-week) course by February 19, 2023, in order to avoid a financial obligation to the college or to receive a full-refund for fees paid. **To avoid a "W" grade on the transcript, students must drop their full-semester (16-week) course by February 20, 2023.**

ATTENTION! Even if you stop attending the class, you owe the fees unless you drop the class before Sunday, February 19, 2023.



ONLINE/WEB REGISTRATION

Online Registration

1. Go to sccollege.edu/selfservice
2. Log in with your single sign-on login and password.
3. On the launch page, click on "Student Planning".
4. Type in the courses you want to enroll in under the "Search for Courses" bar.
5. Use filter on the left hand side to filter to location "Santiago Canyon College" and Terms to "Spring 2023".
6. Click on "View Available Section for..." your course.
7. When you find a section that you want, click on "Add Section to Schedule".
8. A "Section Details" prompt will appear, click "Add Section".
9. Repeat steps 4-8 for all of the courses you want to enroll in.
10. Once you are finished, navigate to "Plan & Schedule" under "Student Planning" from the left side menu.
11. Make sure you've selected the correct Term of "Spring 2023".
12. When you are on "Schedule" you will be able to view all the courses you selected.
13. To register for the course, click "Register".

Visit www.sccollege.edu/helpdesk if you need assistance.

MANAGE MY WAIT LIST—THIS IS THE STUDENT'S RESPONSIBILITY

- Once a class fills its seats to the limit, a wait list is created. Although you may see an open seat – you may only add yourself to the wait list.
- It is your responsibility to check your schedule each day to see if you have been moved from the wait list into an open seat. You may be dropped for nonpayment if you fail to pay within three days.
- When students are dropped for non-payment, seats may become available. Students on the wait list **WHO ARE ELIGIBLE FOR THE CLASS** will be rolled automatically into the open seats. An email will be sent to you when this happens. **You have 3 days to pay. Failure to pay on time may cause you to lose the class and a place on the wait list.**
- If you have not met the class pre-requisite or if you do not have a class waiver (i.e., permission to register for the class online), you will remain on the wait list and not roll into an open seat.
- Online classes do not always allow wait listing. Some online instructors overload their capacity. Once that capacity is filled, the class is closed. You will not be able to get on the wait list. **DO NOT EMAIL THE INSTRUCTOR.** You may not receive a reply.
- Some wait lists may have a maximum limit. If you cannot add to the wait list, then it may be full. Look for another section.

- Once the semester starts, the movement off the wait lists stops for full semester classes. However, students wait listed for late starting classes will continue to be rolled into open seats.

REMINDER - YOU WILL NOT BE ROLLED OVER IF:

- You do not meet the prerequisite (make sure your waiver has been entered by Counseling)
- This is your 3rd repeat
- You need an overload petition! (>18 units)
- There is a class conflict

CLOSED CLASSES/CLASSES REQUIRING AN ADD AUTHORIZATION

If the class you'd like to register for is closed, place yourself on the wait list, if it is available. Otherwise, once the course begins, the registration system will require an Add Authorization in order to register, which you must obtain from the instructor.

You may attend the first class meeting to ask the instructor for an Add Authorization. If the instructor gives you an Add Authorization, log into Self-Service to register for the course by the stated ADD deadline.

If you have any further questions regarding Add, contact the Admissions & Records Office at 714-628-4901.

ADMISSIONS/REGISTRATION (continued)

PAYMENT OF FEES

What fees are owed?

All fees and tuition are subject to change by the State Legislature or Community College Board of Governors.

Enrollment Fee per Unit (all students)	\$46.00
Non-resident Tuition Fee per Unit	\$345.00
(\$332.00 Tuition + \$13.00 Capital Outlay)	
Required of all out-of-state students (students who do not have residency in the State of California for one year), International and non-citizen students	
Health Fee (Mandatory)*	\$19.00
Interession Student Health Fee.	\$16.00
Student Life and Leadership Fee (Optional)	
for College activities	\$10.00
FREE for photo ID card for college services.	FREE
Student Representation Fee at SCC	\$2.00
Parking Fee	\$30.00
Fee Waiver Student	\$20.00
(Required to park on campus; motorcycles are exempt in designated parking areas)	
Transportation Fee	\$5.00 (FT) or \$4.30 (PT)
Materials Fee	Varies
(May be required for a course. Check Class Schedule)	

*Health Fee Exemptions (Education Code 76355): (1) Any student who depends exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization, provided that the student presents documentary evidence of an affiliation with such a bona fide religious sect, denomination, or organization. (2) Any student enrolled in an approved Apprenticeship Program. A request for an exemption may be filed at the Admissions & Records Office.

DO YOU KNOW WHERE YOUR STUDENT SERVICE FEES GO?

Your fees fund the following programs on campus:

- FYSC
- Guardian Scholars
- Inter Club Council
- Modern Language Dept.
- Multicultural Awareness Events
- Psychology Dept.
- STAR Center,
- Student Book Loan Program
- Student Leadership Programs
- Transfer Success Center
- TRIO / UBMS

Your Student Services Fees also provide you with discounted tickets to the movies, amusement parks and athletic events. The following student activities and programs also benefit from your Student Services Fees:

- Asian/Pacific American Heritage Month
- Black History Month
- Commencement
- Hispanic Heritage Month
- Native American Heritage Month
- Spring & Fall Welcome Back Activities
- STEM
- Scholarships
- Spring/Fall Fest Activities
- Student Club Fairs
- Student Government Elections
- Women's History Month
- And many free giveaways—including food and SCC memorabilia

DROP FOR NON-PAYMENT POLICY:

Enrollment fees must be paid IN FULL within 3 days (weekends and holidays included) of registration or all of your courses may be dropped and released to other students. **The day you register counts as the first day.** If you need assistance paying your enrollment fees and would like to apply for a Fee Waiver, go to <https://home.cccapply.org/money/california-college-promise-grant>. It is your responsibility to check your account balance and pay the amount owed.

PAY FEES IMMEDIATELY

Pay Online with a credit card at www.sccollege.edu/webadvisor OR Pay in person or mail check or money order to the college Cashier's Office locations listed on this page. Payment by check, Visa, MasterCard, and Discover are accepted, Do not send cash! Make checks payable to "RSCCD" and write your Student ID number on the check.



*Checks returned for any reason will be charged \$25. In addition, an administrative hold will be placed against your student record which will not allow you to view your student information online. Payment for dishonored checks may be made by cash, cashier's check, credit card, or money order at the Cashier's Office, E-102.

Registration • SCC Cashier's Office
8045 E. Chapman Avenue • Orange, CA 92869

VETERANS USING VA EDUCATIONAL BENEFITS

The Veterans Benefits and Transition Act of 2018 allows students utilizing Chapter 33 or Chapter 31 VA educational benefits to stay enrolled in courses of education pending receipt of tuition and fee assistance from the department of Veterans Affairs. For further assistance with paying the mandatory fees, contact the Veterans Service Office (VSO), A-210.

REFUNDS

Refunds for eligible students should be requested in person by visiting the Cashier's Office at SCC. Refunds are not issued by mail. Refund for fees paid by credit card only, can be requested by telephone. Call 714-628-4727 to request a refund.

Refunds (excluding non-resident tuition) will be issued in the following manner:

- Credit refund to card for all credit card payments.
- Cash refund for cash payments.
- Cash refund for check payments after 14 calendar days from the date of cash register receipt for full semester classes.
- Short-term classes have refund deadlines of one week or less.
- Cash refunds over \$100.00 will be issued by check.

Refund of Enrollment, Health, Parking, and Student Service Fees

Students who withdraw from full-semester classes by Sunday, February 19, 2023 or by 10% of a course less than a semester in length, may request a 100% refund.

Refund of Non-Resident Tuition

Students who withdraw from full-semester classes by Sunday, February 19, 2023 may request a 100% refund. Students withdrawing after that date are not eligible for a refund.

Refunds for international students must be requested in person by visiting the Cashier's Office.

PLACEMENT RECOMMENDATIONS AND ASSESSMENT

AB 705 IMPLEMENTATION AND ASSESSMENT

AB 705 Implementation: Santiago Canyon College has reformed how placement in mathematics, English, and English as a Second Language (ESL) courses is determined. Signed into law by Governor Brown on October 13, 2017, all California Community Colleges were tasked with implementing Assembly Bill 705. This bill requires that students have access to transfer-level coursework in mathematics, English, and ESL courses. Students planning to enroll in mathematics, English, and/or reading courses do not need to take a placement test. Placement into these courses is provided as follows:

Placement Recommendations Based on High School Performance: Students receive course recommendations for mathematics, English, and reading based on self-reported high school non-weighted grade point average (GPA), high school coursework completion, and earned grades.

Guided Self-Placement Course Recommendations: The Guided Self-Placement tool is for students who do not have access to their high school transcript or did not attend high school in the United States. This placement tool provides students with the ability to reflect on mathematics, English or ESL, and reading skills.

Assessment and Course Placement for American College English/English as a Second Language (ACE/ESL): Students interested in enrolling in the ACE/ESL program need to take the TELD assessment and complete the ACE/ESL Guided Self-Placement for course placement recommendations. An assessment appointment can be made by calling 714-628-4812.

Assessment for Chemistry Placement: Assessment for Chemistry placement is available for students planning to enroll in SCC's Chemistry 200A (General Chemistry A). An assessment appointment can be made by calling 714-628-4800.

Chemistry Assessment Policy: 1) Results will be valid for five years; 2) SCC will not accept Chemistry assessment results from other colleges; and, 3) Students shall be allowed to re-test six months after taking the assessment.

For English, mathematics, and/or chemistry, some requisites are being modified for courses that need to comply with AB 705. Requisites include prerequisites, co-requisites, and recommended preparation or advisories. Please contact the Counseling Center for questions about courses with requisites that indicate an English or mathematics course as they may now include a different course from the placement profile.

Disability-Related Accommodations: Students who require disability-related accommodations must request them at least two weeks prior to taking the American College English (ACE) or Chemistry 200A assessment. To arrange for accommodations for assessment, contact Disabled Students Programs and Services (DSPS) at 714-628-4860 to schedule an evaluation of needs.

Accessing Placement Results: Santiago Canyon College strives to provide the best possible course placement recommendations for each
(Continued on page 8)

AMERICAN COLLEGE ENGLISH PROGRAM (ACE/Credit ESL at SCC)

The ACE program is for students who have English as a Second Language (ESL) backgrounds or who had English Language Learner/Development (ELL or ELD) classes in high school. When ESL students try to take English 100 or 101 too soon, they might not pass because they do not have the necessary fluency and control in writing.

ACE courses are intensive and emphasize writing, reading and speaking skills development to prepare you for success in all your college-level courses.

Before you can register for ACE, you need to complete the ESL/ACE placement process.

- Start the placement process here: <http://www.sccollege.edu/Departments/testing>.
- The ACE placement process enables very advanced ESL students to enter English 101.

The following chart shows the levels in the ACE program. Students who place below ACE 104 can take classes in SCC's Continuing Education ESL program, which can be contacted at 714-628-5900, or by going to SCC U-80. Credit and noncredit students work together in the same classroom, doing the same work. It's a comfortable way to decide when you are ready to start taking credit classes at SCC

ACE COURSE	PREREQUISITE	+ SUPPORT COURSES and Continuing Education courses
INTERMEDIATE ACE 104 , (formerly ACE 052) 4.5 units, 6 hours/week ACE 094 , (formerly ACE 053) 2 units, 2 hours/week	Placement profile ACE 052/104 students are strongly advised to also enroll in ACE 094 and in Reading 128.	Reading 101 (3 units) Reading 128 (1 unit) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 305 Continuing Ed. ESL 530 (Pronun.) Continuing Ed. ESL 570
HIGH INTERMEDIATE ACE 106 , (formerly ACE 102) 4.5 units, 6 hours/week ACE 095 , (formerly ACE 093) 2 units, 2 hours/week	Placement profile OR "C" or better in ACE 052 (now ACE 104) ACE 102/106 students are strongly advised to enroll in ACE 095 and in Reading 129.	Reading 101 (3 units) Reading 129 (1 unit) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 530 (Pronun.) Continuing Ed. ESL 601 Continuing Ed. ESL 580
ADVANCED ACE 116 , Intro to Composition 4.5 units, 6 hours/week Students who pass ACE 116 can take English 100 or 101.	Placement profile OR "C" or better in ACE 102 (now ACE 106).	Reading 101 or 102 (3 units) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 530 (Pron.) Counseling 101 (3 units) Counseling 116 (3 units)

ACE 104, 102 and 116 TRANSFER to some CSUs AND UCs.

Effective FALL 2020



THE HONORS PROGRAM OF SANTIAGO CANYON COLLEGE

What is an Honors course?

At SCC, an Honors course is an approved transferable general education course with an Honors component. For example, a section of English Composition 101 becomes Honors English Composition 101H.

What are the benefits to Honors students?

1. Smaller classes (20-24 students)
2. More one-on-one interaction with professors and peers
3. Highly enriched, research-intensive academic environments that allow for student-directed activities and discussions, guest speakers, field trips and more
4. Professors who are committed to innovative teaching styles and strategies
5. A learning community of students who share a curiosity and an analytical approach to education
6. Designation on transcripts of Honors courses
7. Accumulation of Honors credits to graduate as a President's Scholar and to enter transfer agreements with fourteen participating four-year institutions, offering at a minimum "priority consideration"

Who can enroll in an Honors course?

Students meeting any one of the following guidelines may enroll in Honors courses:

Students meeting the prerequisites of an Honors course as stated in the college catalog

Students with a 3.0 cumulative GPA in all high school work (entering freshmen) or in college work (continuing students)

Special Admit students must have a minimum 6 units with a 3.0 GPA in any college coursework and have a minimum 3.0 GPA in high school.

AB 705 IMPLEMENTATION AND ASSESSMENT (Continued from page 7)

student. Placement results are available on the SCC website under the "Assessment and Course Placement Recommendations" page. SCC's disclosure of these results allows prospective students and the public to view the number of students assessed and placed into transfer-level mathematics, English, and ACE/ESL courses.

Coursework from Other Colleges: Students who have attended another regionally accredited college and have completed courses that meet prerequisites for SCC courses can submit transcripts to clear prerequisites by one of the following methods:

1. Bring transcripts to the Counseling Center (SCC, Room D-106) for verification and prerequisite clearance.
2. Submit an online Prerequisite Clearance Request form with supporting documentation at scccollege.edu/counselingandselect "Course Prerequisite Clearance."

Right to Challenge: Students who want to challenge their course placement recommendation/s need to submit a Requisite Challenge Form to the appropriate department two weeks prior to the start of the semester. Additional information about this process is available on the SCC website under "Assessment and Course Placement Recommendations."

What are the requirements for acceptance into the Honors Program?

Both the requirements for acceptance into the Honors Program and the Honors Program Application can be found on the Honors Program webpage at www.scccollege.edu/honors.

To schedule an appointment with the Honors counselor, call 714-628-4800 or come to the Counseling Office, room D-106.

SPRING 2023 HONORS OFFERINGS

ART 100H	Honors Introduction to Art Concepts				
20250	11:50a-1:15p	Tu Th	Miller R	SCC H-209-4	
ART 101H	Honors Survey of Western Art History I: Prehistory Through the Middle Ages				
20252	1:30p-2:55p	Tu	Plouffe D Staff	SCC HYBRIDr SCC H-209-4	
BIOL 109H	Honors Fundamentals of Biology				
19725	11:50a-1:15p	M W	Staff	SCC SC-111r	
CHEM 200AH	Honors General Chemistry A				
22136	11:30a-12:55p	Tu Th	Wada J	SCC SC-226r	
	8:00a-11:10a	Tu Th	Wada J	SCC SC-222	
COMM 100H	Honors Introduction to Interpersonal Communication				
19666	10:15a-11:40a	Tu Th	Kubicka-Miller T	SCC H-209-5r	
COMM 225H	Honors Gender Communication				
20613			Kubicka-Miller T	SCC CANVASr	
ENGL 102H	Honors Literature and Composition				
20130	8:00a-10:05a	M W	Lennertz W	SCC H-209-4r	
ENGL 103H	Honors Critical Thinking and Writing				
20136	8:00a-10:05a	Tu Th	Gonzalez S	SCC H-209-4r	
HIST 102H	Honors World Civilizations Since the 16th Century				
20796	10:15a-11:40a	W	Rabii-Rakin N	SCC CANVASr	
MATH 219H	Honors Statistics and Probability				
21921	10:30a-12:35p	M W	Wagner J	SCC D-216r	
MUS 101H	Honors Music Appreciation				
22337	1:30p-1:55p	Tu Th	Vu B	SCC A-209r	
POLT 101H	Honors American Government and Politics Government				
24515	10:15a-11:40a	Tu Th	Crammer C	SCC H-209-4	
SOC 100H	Honors Introduction to Sociology				
20744	6:30p-9:40p	W	Gause T	SCC CANVAS	

LC LEARNING COMMUNITIES

WHAT IS A LEARNING COMMUNITY?

A Learning Community is two or more classes offered together in the same semester. Professors from different departments plan the classes together, so the different classes relate to each other. Students who are members of a Learning Community take the courses as a group, so they become a community of learners.

WHY SHOULD I JOIN A LEARNING COMMUNITY?

- Students in Learning Communities get the support of a team of professors and a community of their fellow students in their Learning Community courses.
- Students in Learning Communities are more likely to fulfill their academic goals of transferring from a community college to a four-year university and of graduating from the university than traditional students.
- Students in a Learning Community get better grades in their courses—even in their courses which aren't part of the Learning Community—than traditional students.
- Students in a Learning Community get more involved in campus life and activities than traditional students and report that they enjoy their college experience more and feel they get more out of it than traditional students.

WHAT LEARNING COMMUNITIES CAN I JOIN?

In Spring 2023, you can join one of the following Learning Communities:

To join, enroll in the following courses:

BUILDING CONFIDENCE IN STATISTICS COHORT

Not only do mathematicians read differently than those in other disciplines, but they use what they are reading in different ways. This learning community will provide students with effective reading strategies to better understand their statistic textbook and approach word problems.

To join, enroll in the following courses:

Section #	Course	Instructor	Times	Room	Units (5)
	Reading 136	Freese A	CANVAS	Online	1
	Math 219	Frost, A	CANVAS	Online	4

For More Information, Contact:
Kathy Hall, Assistant Professor of English
(714) 628-5072

INSTITUTIONAL STUDENT LEARNING OUTCOMES

To achieve our mission, SCC has identified Institutional Learning Outcomes with four core competencies: Learn, Communicate, Act, and Think. Students will be able to:

Learn—About Self and Others, Academic and Professional Issues

- Take responsibility for one's own learning and wellbeing.
- Learn about one's chosen academic major, while creating connections across disciplines.
- Learn about professional conduct, including workplace and community ethics, conflict management, and teamwork.

Communicate—With Clarity and Accuracy and in Diverse Environments

- Communicate ideas in a clear and articulate manner.
- Communicate accurately to diverse audiences.
- Communicate in various formats using diverse technologies.

Act—With Awareness of Self and the Local and Global Community of Persons

- Act to maintain one's dignity and self-respect.
- Act as a responsible community member who treats others with respect, civility, empathy, honesty and dignity.
- Act to increase the wellbeing of the global community by maintaining cultural literacy, lifelong learning, ethical consideration of each other, and the environment we all share.

Think—Critically, Creatively, and Reflectively

- Critically analyze, evaluate, organize and use quantitative and qualitative data to solve problems and develop logical models, hypotheses and beliefs.
- Creatively use concepts to making learning relevant.
- Reflectively assess one's values, assumptions, and attitudes.



ALUMNI

...because what happened here matters!

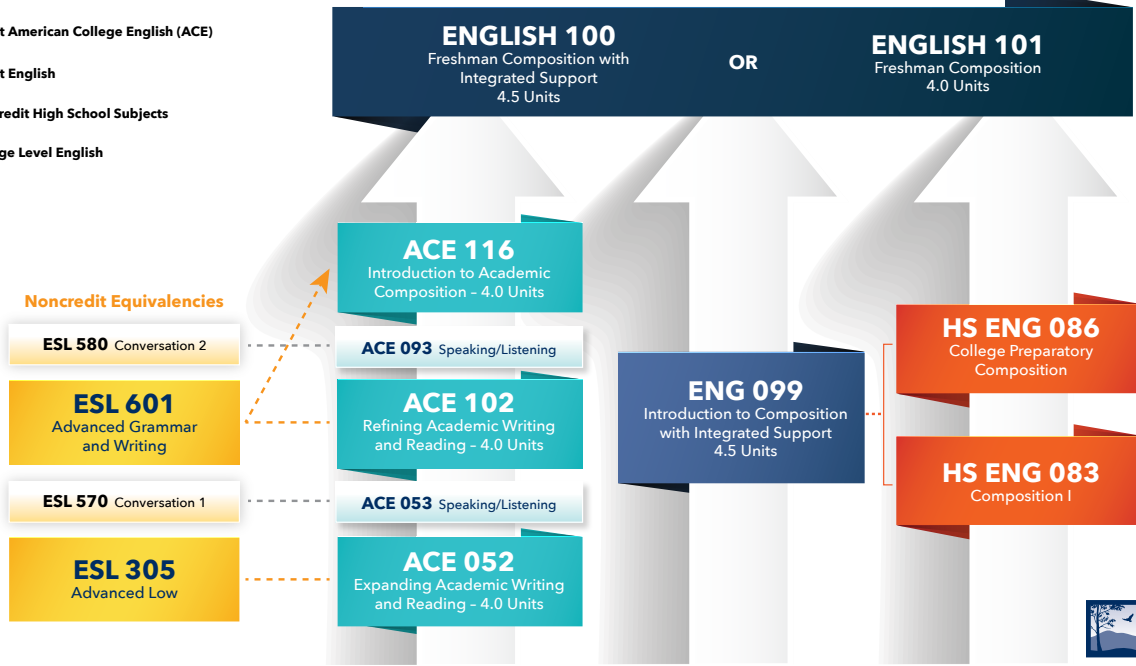
Join the SCC Alumni Network

Stay connected
Build professional networks
Get involved

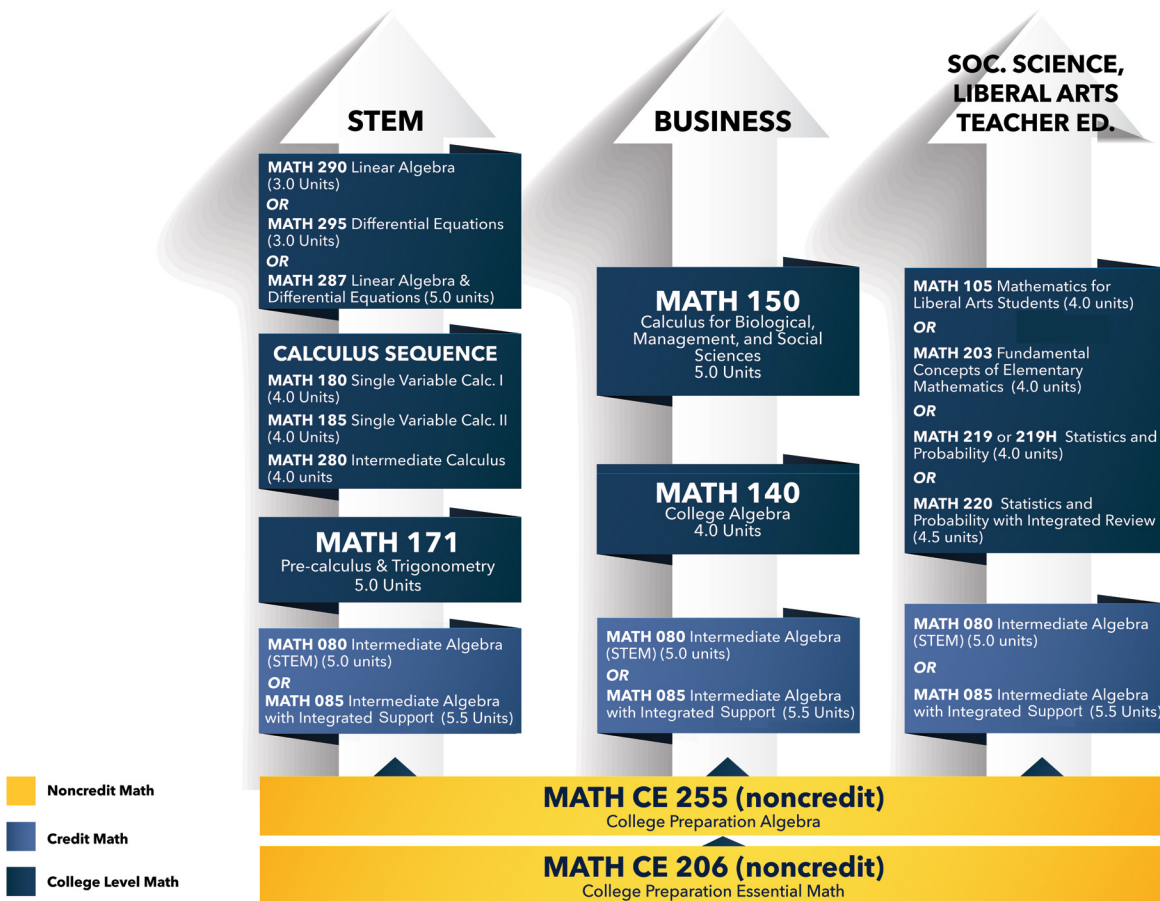
Visit www.sccollege.edu/alumni for more information

Noncredit to Credit Pathway - ENGLISH

- Noncredit English as a Second Language (ESL)
- Credit American College English (ACE)
- Credit English
- Noncredit High School Subjects
- College Level English



Noncredit to Credit Pathway - MATHEMATICS



POLICIES, NOTICES, & GRADES

ACADEMIC HONESTY

Students enrolled in Santiago Canyon College instructional programs are expected to be honest and forthright in their academic endeavors and assume an obligation to obey the Academic Honesty Policy. For specific policy information and procedures followed in matters of student violation of academic honesty, please see the current SCC Catalog.

CHANGE OF ADDRESS

If you change your address, use the online WebAdvisor system at www.sccollege.edu/webadvisor. You may make the change under the "Change Contact Information."

COURSE: OPEN COURSE ENROLLMENT

The policy of the Rancho Santiago Community College District and Santiago Canyon College is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations.

COURSE REPETITION – Maximum of 3 enrollments

When may courses be repeated?

- 1. Substandard Work**
When student has earned a grade of D, F, NP (No Pass) or W. See the Admissions and Records Office for specifics.
- 2. Repeatable Courses**
When a course can be taken more than one time it is identified as being repeatable. There are limits to the number of times a course may be repeated.
- 3. When a course is repeated, the current grade replaces the previous grade.** For further clarification, contact the Admissions and Records Office.
- 4. Extenuating Circumstances**
Extenuating circumstances may be petitioned at the Admissions and Records Office. Special circumstances are as follows: a significant lapse of time (3 years or more) since student previously completed the course or the occurrence of an accident, illness, or other circumstance beyond the control of the student. See the Admissions and Records Office for instructions.
- 5. Variable Unit Courses**
A variable unit course may be continued from semester to semester until the maximum number of allowable units has been successfully completed.
- 6. Education Code (Title 5)**
Limits a regular course (one not designated as repeatable) to be repeated a maximum of 3 times. "W" grades count as a repeat.

COURSE WITHDRAWAL POLICY

A student who cannot continue a course has an obligation to withdraw officially through WebAdvisor. Students officially withdrawing after the refund period (February 19, 2023), from a full semester-length course, will receive a "W" grade (withdrawal); a "W" (withdrawal) from a course less than semester-length must be submitted before 75 percent of the course has expired (check section detail for deadlines). Withdrawing from a course after the above deadlines requires that the student receive an "F" or other letter grade. Consult the the Admissions and Records Office for answers to any questions regarding this policy.

EXTENUATING CIRCUMSTANCES (Excused Withdrawal)

A student may petition for an Excused Withdrawal due to extenuating circumstances (reasons beyond the student's control). Extenuating circumstances are approved based upon verifiable documentation supporting the request. If approved, the petitioned classes will be designated with an "EW" (Excused Withdrawal) on the transcript. An "EW" will not be counted In progress probation or dismissal calculations nor will it be counted towards the permitted number of withdrawals or counted as an enrollment attempt.

MILITARY WITHDRAWAL

A student who is a member of an active or reserve U.S. military service and has received orders compelling a withdrawal from courses may request a military withdrawal. If approved an "MW" will appear on the transcript for each course. "MW" shall not be counted in the permitted number of withdrawals nor shall it be counted in progress and dismissal calculations.

Students should file the petitions as soon as possible. The petition must be filed no later than one year following the awarding of the original grade.

PASS/NO PASS (PASS/FAIL Grade)

Pass/No Pass petitions for full-semester classes must be received in the Admissions and Records Office by March 10, 2023. Pass/No Pass petitions for classes less than a semester in length must be submitted before 30% of the class expires. Pass/No Pass courses may NOT be taken in the student's major field and a maximum of 12 units of pass/no pass are allowed toward a degree program. All Pass/No Pass Petitions require a counselor's signature. Pass/No Pass does not include credit by examination.

DISABLED STUDENTS POLICY

The College will make academic accommodations for individuals with disabilities. To request services, contact the Disabled Students Programs and Services Office at 714-628-4860.

FAMILY RIGHTS AND PRIVACY ACT

As required under the provisions of the Family Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following:

- student's name, city of residence, major field of study;
- participation in officially recognized activities and sports;
- weight, height, and age if a member of an athletic team;
- dates of attendance, degree and awards received; and
- the most recent previous educational institution or agency attended by the student.

A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester. SCC will release student information to third party vendors in which the college is contracted with to provide services. This information is for archiving data.

GRADES DUE AND AVAILABLE

Final course grades are available:

- Online, by visiting the websites at www.sccollege.edu/webadvisor
- Instructor grade delivery and student grade availability dates:
- Spring semester grades are due in the Admissions and Records Office on June 8, 2023.

OFF-CAMPUS FIELD TRIPS POLICY

Throughout the semester/school year, the district may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55220, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PHOTOGRAPHY & VIDEO NOTICE

Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

PROHIBITION OF HARASSMENT POLICY

All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

POLICIES, NOTICES, & GRADES (continued)

Any student or employee who believes that he or she has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

To this end the Chancellor shall ensure that the institution undertakes education and training activities to counter discrimination and to prevent, minimize and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. All participants are protected from retaliatory acts by the District, its employees, students, and agents.

This policy and related written procedures (including the procedure for making complaints) shall be widely published and publicized to administrators, faculty, staff, and students, particularly when they are new to the institution. They shall be available for students and employees in all administrative offices.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

If you feel that you have been the victim of harassment please contact the Human Resources Dept. at 714-480-7489, or the Associate Dean of Student Development at Santiago Canyon College at 714-628-4933.

RECORDS, TRANSACTIONS, AND INFORMATION AVAILABLE ONLINE AT www.sccollege.edu

- **Address update—keep address and email address current**
- **Change your password—protect your privacy!**
- **Class Schedule information**
- **Course textbooks list & purchase**
- **Detailed Catalog information**
- **Grades (final grades)**
- **Open classes (course availability)**
- **Pay fees online with a credit card**
- **Purchase parking permit**
- **Register online: add and drop classes**
- **Transcripts**
 - Request official transcripts online—must pay with a credit card
 - Unofficial transcripts—no cost

REGISTERED SEX OFFENDER INFORMATION

Information concerning registered sex offenders can be obtained from: the Orange Police Department, Youth Services Bureau, 1107 North Batavia Street, Orange. Please call 714-744-7311 for an appointment or visit www.meganslaw.ca.gov.

Sex offenders are required to register with the police in the jurisdiction in which they reside and at institutions of higher learning if they are students there or if they work there as employees, contractors, or volunteers. Sex offenders who may be required to register should do so at the Orange Police Department if attending Santiago Canyon College.

SEXUAL VIOLENCE INFORMATION

In accordance with California State Law, Santiago Canyon College has the resources to assist and refer students who become victims of sexual violence. If you have been the victim of sexual violence either on or off-campus, immediate confidential care and counseling can be provided by the Student Health and Wellness Services, in Building T-102. Registered Nurses and Crisis Counselors are present during operating hours. When the Student Health and Wellness Services is closed, contact Campus Safety and Security directly in S-100 or call 714-628-4730.

STUDENT CODE OF CONDUCT

Students enrolled in Santiago Canyon College instructional programs assume an obligation to obey state law (California Education Code, California Administrative Code, Title V), district rules (policies of the Board of Trustees), and all civil and criminal codes governing the conduct of students. Please see the current SCC Catalog for specific guidelines for student conduct.

TRANSCRIPTS

Official Transcripts of previous high school and college work should be filed with the Admissions and Records Office by students pursuing a degree.

TRANSPORTATION POLICY

Some classes may be conducted off campus. Unless you are specifically advised otherwise, you are responsible for arranging your own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, be advised that the District assumes no liability or responsibility for the transportation and any person driving a personal vehicle is NOT an agent of the District.

NONDISCRIMINATION POLICY

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 and Title IX regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District's Title IX Coordinator and/or Section 504/ADA Coordinator.

RSCCD Section 504/ADA Coordinator:

Cheng-Yu Hou., 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Title IX Coordinator:

Jennifer De La Rosa, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SCC Deputy Title IX Coordinator:

8045 E. Chapman Avenue, Orange, Ca. 92869, 714-628-4933.

POLITICA DE NO DISCRIMINACION EL DISTRITO

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades.

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

El Canciller debe establecer procedimientos administrativos para asegurarse que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título 5 y Título IX y por aquellos de otras agencias que administran las leyes estatales y federales sobre la no discriminación.

Ningún fondo del Distrito debe ser utilizado para la membresía, o para la participación incluyendo pagos financieros o contribuciones hechas a organizaciones

POLICIES, NOTICES, & GRADES (continued)

privadas de parte del Distrito o de cualquier individuo empleado por el Distrito o con asociación, cuyas practicas de membresía son discriminatorias en base a lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

Las consultas relacionadas con los procedimientos de cumplimiento y/o queja pueden dirigirse al Coordinador del Título IX del Distrito y/o al Coordinador de la Sección 504/ADA.

RSCCD Sección 504/ADA Coordinadora:

Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489

RSCCD Título IX Coordinador:

Jennifer De La Rosa, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404

SCC Sub-Título IX Coordinador:

8045 E. Chapman Avenue, Orange, CA 92869, 714-628-4933

CHÍNH SÁCH KHÔNG PHÂN BIỆT ĐỐI XỬ

Các Rancho Santiago Community College District cam kết cơ hội bình đẳng trong các chương trình giáo dục, việc làm, và tất cả các quyền truy cập vào các chương trình và các hoạt động tổ chức. Học khu, và mỗi cá nhân đại diện cho học khu, sẽ cung cấp quyền truy cập vào các dịch vụ, các lớp và chương trình của mình mà không liên quan đến nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, bản sắc giới tính, biểu hiện giới tính, chủng tộc hoặc dân tộc, màu da, tình trạng y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm trên thực tế. Hiệu trưởng sẽ thiết lập thủ tục hành chính đảm bảo tất cả các thành viên của cộng đồng đại học có thể trình bày các khiếu nại liên quan đến các vi phạm bị cáo buộc của chính sách này và khiếu nại của họ được nghe theo quy định của tiêu đề 5 và Tiêu đề IX và các cơ quan khác quản lý luật tiểu bang và liên bang về không phân biệt đối xử. Không bao giờ được sử dụng cho các thành viên, hoặc cho bất kỳ sự tham gia liên quan đến thanh toán tài chính hoặc đóng góp thay mặt cho quận hoặc bất kỳ cá nhân làm việc hoặc liên kết với nó, cho bất kỳ tổ chức riêng tư có thực hành thành viên là phân biệt đối xử trên cơ sở nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, biểu hiện giới tính, chủng tộc, màu da, điều kiện y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm nói trên, hoặc vì sự liên kết của mình với Các yêu cầu liên quan đến các thủ tục tuân thủ và/hoặc khiếu kiện có thể được chuyển đến điều phối viên tiêu đề IX của học khu và/hoặc điều phối viên mục 504/ADA.

RSCCD phần 504/ADA điều phối viên:

Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489

RSCCD tiêu đề IX điều phối viên:

Jennifer De La Rosa, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404

SCC phó tiêu đề IX điều phối viên:

Desiy Covarrubis, 8045 E. Chapman Avenue, Orange, CA 92869, 714-628-4933

SEXUAL HARASSMENT, SEXUAL MISCONDUCT, INTIMATE PARTNER VIOLENCE, AND STALKING

Any sexual harassment, sexual misconduct or physical abuse, including, but not limited to, rape, as defined by state and federal law, whether committed by an employee, student, or member of the public, may be a violation of district policies and procedures, and is subject to all applicable punishment, including criminal procedures, civil litigation and employee or student discipline procedures. Students, faculty, and staff who report sexual harassment, sexual misconduct, dating or domestic violence (intimate partner violence) and stalking shall be treated with dignity and provided comprehensive assistance.

The District has established administrative procedures that ensure that students, faculty, and staff who are victims of sexual and other forms of misconduct receive appropriate information and treatment, and that educational information about preventing sexual violence is provided and publicized as required by law (please see Administrative Regulation 3540 and Interim Administrative Regulations 3425 for complete procedures). The use of alcohol or drugs never makes the Complainant at fault for reports of misconduct, intimate partner violence or stalking; therefore, Complainants should not be deterred from reporting incidents out of a concern that they might be disciplined for related violations of drug or alcohol policies. Except in extreme circumstances, Complainants shall not be subject to discipline for related violations of the Standards of Student Conduct.

Santiago Canyon College has the resources to assist and refer students who experienced sexual harassment, sexual misconduct, dating or domestic violence, and stalking. Immediate care and confidential counseling can be provided by the Student Health and Wellness Services, in Building T-102 or call 714-432-6858. When the Student Health and Wellness Services is closed, contact Campus Safety

and Security (not a confidential resource) directly in S-100 or call 714-628-4730. If you have questions regarding an allegation, specific behavior or if you would like to discuss a concern with an administrator, please contact the Title IX Coordinator at 714-480-7404. Additional off-campus resources can be found below:

Waymakers: 949-831-9110 <https://waymakersoc.org>

Human Options: 1-877-854-3594 <https://humanoptions.org>

Supporting Survivors: 714-517-6100

<http://www.ohealthinfo.com/bhs/services/support/ss>

Laura's House: 866-498-1511 <https://www.laurashouse.org>

National Suicide Prevention Lifeline: 1-800-273-8255

<https://suicidepreventionlifeline.org>

Rape, Abuse & Incest National Network: 1-800-656-HOPE

<https://hotline.rainn.org/online>

HARASSMENT AND DISCRIMINATION

Board Policy 3430 (BP 3430) prohibits all forms of harassment that are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. Administrative Regulation 3435 and Interim Administrative Regulations 3425 details the procedures for the resolution of such complaints (<https://www.rscdd.edu/Trustees/Pages/policies-and-regulations.aspx>). This policy is widely published and publicized to all employees and students, including incoming employees and students. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation, including acts of sexual misconduct, dating or domestic violence, and stalking. The District shall also be free of other unlawful harassment or discrimination, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics. The Title IX Coordinator is responsible for resolving reports of sexual misconduct, sex or gender-based discrimination or harassment, dating or domestic violence, and stalking. To report an incident or file a complaint, please contact the following individuals:

Jennifer De La Rosa

Title IX Coordinator

2323 North Broadway, Suite 407-1

Santa Ana, CA 92706-1640

Email: De_La_Rosa_Jennifer@sac.edu

Telephone: 714-480-7404

Deputy Title IX Coordinator

Santiago Canyon College

8045 E. Chapman Ave., Orange, CA 92869

Phone: 714-628-4933

Any individual can submit a report by using the following link:

www.rscdd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rscdd.edu/titleix or www.rscdd.edu/civilrights

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Retaliation for exercising one's right of protection from discrimination and/or harassment or for participating in the investigation of a complaint is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

Duty to Report. Except for psychologists in the College's Student Health Center, any District employee who knows of or has reason to know of sexual harassment, sexual misconduct, dating or domestic violence, and stalking shall promptly inform the Title IX Coordinator. These employees are considered mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even where the person has requested that their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

The Title IX Coordinator or employees designated as "Officials with Authority" under Title IX will determine whether confidentiality is appropriate given the circumstances of each such incident as the District must then take appropriate

POLICIES, NOTICES, & GRADES (continued)

steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects. The District is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the District will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

BP 3430 and AR 3425 applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

SUPPORTIVE MEASURES

The District will offer and implement appropriate and reasonable supportive measures to the Parties upon notice of alleged sexual harassment and/or retaliation. Supportive measures are non-disciplinary, non-punitive individualized services, offered as appropriate, as reasonably available and without fee or charge to the Parties, which are intended to restore or preserve equal access to the District's education program or activity, to protect the safety of all Parties or the District's educational environment, and/or deter sexual harassment and/or retaliation.

The Title IX Coordinator will promptly make supportive measures available to the Parties upon receiving notice or a complaint, and will coordinate the effective implementation of such measures. At the time that supportive measures are offered, the District will inform the Complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The District will maintain the privacy of the supportive measures, provided that privacy does not impair the District's ability to provide the supportive measures. The District will act to ensure as minimal an academic/occupational impact on the Parties as possible. The District will implement measures in a way that does not unreasonably burden the other party. Supportive measures may include, but are not limited to:

- Counseling and referral to medical and/or other healthcare services
- Referral to the Employee Assistance Program
- Referral to community-based service providers
- Student financial aid counseling
- Altered work arrangements for employees or student-employees
- Safety planning
- Campus safety escorts
- Implementing mutual contact limitations (no contact orders) between the Parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Trespass orders
- Class or work schedule modifications, withdrawals, or leaves of absence
- Increased security and monitoring of certain areas of the campus
- Any other actions deemed appropriate by the Title IX Coordinator

Violations of no contact orders will be referred to appropriate student or employee conduct processes for enforcement.

STUDENT SANCTIONS

In cases involving Respondents who are students, the hearing process detailed herein shall serve as the due process hearing outlined in Section IV of Board Policy 5500. The following are the usual sanctions that may be imposed upon students or organizations singly or in combination:

- **Warning:** A verbal statement that the conduct was unacceptable and that further violation of any District policy, procedure, or directive will result in more severe sanctions/responsive actions.
- **Reprimand:** A written statement, included in the student's disciplinary file that the conduct was unacceptable and that further misconduct will result in more severe sanctions /responsive actions.
- **Required Counseling:** A mandate to meet with and engage in either District-sponsored or external counseling to better comprehend the misconduct and its effects.
- **Probation:** Authorization for the Respondent to return to classes, but with an understanding of expected appropriate future behavior and terms that may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate. Any violations of the Standards of Student Conduct during this probationary period will result in further, more

serious disciplinary action against the Respondent.

- **Suspension:** Termination of student status for a definite period of time not to exceed two academic years.
- **Expulsion:** Permanent termination of student status and revocation of rights to be on campus for any reason or to attend District-sponsored events.
- **Withholding Diploma:** The District may withhold a student's diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student is found responsible for an alleged violation.
- **Revocation of Degree:** The District reserves the right to revoke a degree previously awarded from the District for serious violations committed by a student prior to graduation.
- **Student Organizational Sanctions:** Deactivation, loss of recognition, loss of some or all privileges for a specified period of time.
- **Other Actions:** In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.

DEFINITIONS

The District has adopted the following definitions so as to address the unique environment of an academic community.

Affirmative Consent means an affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. In California, a minor (meaning a person under the age of 18) cannot consent to sexual activity.

It shall not be a valid response to alleged lack of affirmative consent that the Respondent believed that the Complainant consented to the sexual activity under either of the following circumstances:

The Respondent's belief in affirmative consent arose from the intoxication or recklessness of the Respondent. Any allegation that alcohol or other drugs were involved in an incident will be reviewed.

The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the complainant affirmatively consented.

It shall not be a valid response that the Respondent believed that the Complainant affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:

The Complainant was asleep or unconscious.

The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant could not understand the fact, nature, or extent of the sexual activity.

The Complainant was unable to communicate due to a mental or physical condition.

Complainant means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, as defined herein, whether the notice/complaint is presented by the individual or someone on the individual's behalf, such as a report by one who learned of the conduct in his or her official capacity as a faculty member or administrator.

Formal Complaint means a document submitted or signed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent and requesting that the District investigate the allegation.

Notice means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of harassing, discriminatory, and/or retaliatory conduct.

Official with Authority (OWA) means an employee of the District explicitly vested with the responsibility to implement corrective measures for sexual harassment and/or retaliation on behalf of the District.

Prohibited Conduct means any sexual misconduct, gender or sex-based discrimination or harassment, dating violence, domestic violence, stalking, and retaliation.

Remedies are actions taken to address safety, prevent recurrence of Prohibited Conduct, and restore equal access to the District's educational program.

Resolution Process refers broadly to the process for addressing Formal Complaints either by informal resolution or through a Formal Grievance Process that includes investigation, live hearing, and appeal.

POLICIES, NOTICES, & GRADES (continued)

Respondent means an individual who has been reported to be the perpetrator of Prohibited Conduct, as defined herein.

Sanction means a consequence imposed by the District on a Respondent who is found to have engaged in Prohibited Conduct under this interim administrative regulation.

Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:

- A. **Quid Pro Quo Sexual Harassment:** When an employee of the District conditions (implicitly or explicitly) the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct; or
- B. **Hostile Environment Sexual Harassment:** Unwelcome conduct determined by a reasonable person standing in the shoes of the Complainant to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. **Sexual assault, dating violence, domestic violence, or stalking,** as defined herein.

1. **Sexual assault** means any sexual act (forcible or non-forcible), directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Sexual acts include the following:

- (a) **Rape**, which is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
- (b) **Sodomy**, which is defined as oral or anal sexual intercourse with another person, forcibly committed and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
- (c) **Sexual Assault with an Object**, which is defined as the use of an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
- (d) **Fondling**, which is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
- (e) **Incest**, which is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
- (f) **Statutory Rape**, which is defined as sexual intercourse with a person who is under the statutory age of consent.

2. **Dating violence** means violence committed, on the basis of sex, by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

3. **Domestic violence** means conduct, on the basis of sex, that includes the requisite components of felony or misdemeanor crimes of violence committed by (a) a current or former spouse or intimate partner of the victim; (b) a person with whom the victim shares a child in common; (c) a person who is cohabitating with or has cohabitated with the victim as a spouse; (d) a person similarly situated to a spouse of the victim under California law; or (e) any other person against an adult or youth victim who is protected from that person's acts under California law.

4. **Stalking** means a course of conduct directed at a specific person on the basis of sex that would cause a reasonable person to fear for the person's safety or the safety of others, or to suffer substantial emotional distress. For the purposes of this definition: (a) A course of conduct is two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property; (b) Reasonable person means a reasonable person under similar circum-

stances and with similar identities to the Complainant; and (c) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Student/Students means any as any individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the District.

Third Party means a person other than the Complainant and the Respondent.

Any individual can submit a report by using the following link:

www.rscdd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rscdd.edu/titleix or www.rscdd.edu/civilrights

ARE YOU READY?

- Completed 30 Units?
- On Track to Graduate?
- Planning to Transfer?
- Qualify for a Certificate?

Meet With A Counselor Now To:

1. Check Your Progress
2. Complete a Graduation Petition

Visit Counseling in D-106 or call 714-628-4800

DEADLINE TO PETITION IS MARCH 10th

DISTRICT SAFETY AND SECURITY

The District Safety Department provides 24 hour services to both Santa Ana College and Santiago Canyon College, and their sites and centers. At SAC the office is at the X building and the telephone number is 714-564-6330. At SCC, the district safety and security office is at S-100 and the phone number is 714-628-4730. You can also contact campus safety by using the yellow call boxes that are installed throughout the campus at SCC, SAC and the Centennial Education Center. Phones at all RSCCD campuses are answered 24/7.

RSCCD has a reputation for maintaining safe campuses, where staff, students and faculty can work and study without fear for their personal safety or property. This is, in part, a result of everyone working together to create an atmosphere that is safe and conducive to learning. All crimes or serious incidents that occur on campus should be reported to the district safety and security department. Crime report logs for the district are maintained and available for review at the district safety office at Santa Ana College.

RSCCD TOTAL CRIME STATISTICS ON CAMPUS

For the complete Annual Crime/Security Report go to: www.rsccd.edu/Departments/Security-and-Public-Safety/Pages/crime-statistics.aspx Includes both Santa Ana College and Santiago Canyon College, all sites and centers.

Crime	2019	2020	2021
Criminal Offenses-On Campus			
Murder/Non-Negligent Manslaughter	0	0	0
Manslaughter by Negligence	0	0	0
Rape	0	0	0
Fondling	1	0	0
Incest	0	0	0
Statutory Rape	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft (not theft from a vehicle)	0	0	1
Arson	0	0	0
VAWA			
Domestic Violence	0	0	0
Dating Violence	0	0	0
Stalking	3	0	0
Arrests			
Weapons: Carrying, Possessing, etc.	0	0	0
Drug Abuse Violations	0	1	0
Liquor Law Violations	1	1	0
Disciplinary Actions			
Weapons: Carrying, Possessing, etc.	0	0	0
Drug Abuse Violation	0	0	0
Liquor Law Violations	0	0	0
Hate Crimes			
Simple Assault	0	0	0
Larceny Theft	0	0	0
Intimidation	0	1	0
Vandalism	0	0	0

CLASS SCHEDULE SUBJECT TO CHANGE

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.

SANTIAGO CANYON COLLEGE IS A DRUG AND ALCOHOL FREE ENVIRONMENT.

Assistance for substance abuse may be obtained from one of the following sources:

- SAC and SCC Student Health and Wellness Services, for confidential counseling and referral to local agencies
- Alcoholics Anonymous
- National Drug Hotline, 1-800-662-HELP
- Al-Anon/Alateen Family Group Headquarters, 1-800-356-9996
- Narc-Anon Family Group Headquarters, 310-547-5800

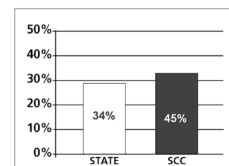
Violators may be subject to disciplinary action which could include suspension, expulsion or arrest.

SCC Rates of Student Progress Student Right-To-Know Act

The rates below are placed here in accordance with the federally mandated Student Right-To-Know Act. Of the degree, certificate or transfer seeking first-time, full-time freshmen who entered SCC in Fall 2017, the "completion rate" represents those students who earned an Associates Degree, Certificate of Achievement, or 60 UC/CSU transferable credits within three years.

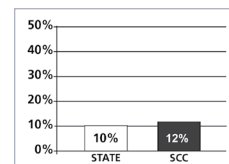
2017 Cohort Completion Rate

STATE 34%
SCC 45%



2017 Cohort Transfer Rate

STATE 10%
SCC 12%



The "transfer rate" represents non-completer students who transferred to any other two- or four-year institution within three years. These rates do not represent the success rates of the entire student population at SCC nor do they account for student outcomes occurring after this three-year tracking period.

THE COLLEGE RESERVES THE RIGHT TO CANCEL SCHEDULED CLASSES.

FIRST CLASS MEETING

Make sure you attend the first class meeting!

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roster.

SCHEDULE OF CLASSES






HOW TO READ THE COLLEGE CREDIT CLASS SCHEDULE

Check the course title and number carefully and be sure to note where the class meets. Many are at different campuses which may affect your time schedule and selection of classes. A key to the abbreviations for site locations is on inside back cover.






Course Title and Number	COMPUTER SCIENCE 100, THE COMPUTER & SOCIETY (C-ID CSCI 2) 3.0 UNITS						Units of Credit Class
Supplemental info/notices	(Software Utilized: MS Office 2007)						Begin and End dates for classes that are not standard full semester
	1234703	7:00am-9:05	MW	Gilbert J	SCC B-208	Full Semester	
	1234701	5:30-7:10pm	TTh	Van Loon A	SCC A-209	02/13-04/09	
Section Number	1234702	12:40-4:00pm	F	Vink E	SCC A-210	04/17-06/11	
	Time	Day(s)	Instructor	Site Location (See page 52 for a complete list of sites)	Room		

SCC CLASS AND INSTRUCTION METHODS

SCC classes are currently being taught using a variety of methods. Below you will find the different ways classes are being offered to students college-wide. When selecting a class, please take note of the method of instruction through which that class will be offered. For any questions regarding your classes, please contact your instructor or counselor.

- 
Online (O) Fully online instruction: Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.
- 
Fully Online Live (OL) Fully Remote Live Instruction: Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.
- 
Online & On-Campus Meetings (H) On-Campus Hybrid Instruction: A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas.
- 
Virtual Hybrid (VH) Virtual Hybrid Instruction: A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.
- 
On Campus (C) Face to Face: Classes are in person and on-campus classes with weekly scheduled meeting days and times as indicated.

An icon next to a listed class indicates a special offering:

- 
Honors Courses
 Look for the Honors course torch symbol in the schedule or check the complete list on page 8.
- 
Off Campus Field Trips
 Look for the Field Trip symbol for classes that include field trips and read the policy on page 11.
- 
Weekend Classes
 Classes offered Friday evenings, Saturday, and/or Sunday.
- 
Learning Communities
 Are paired/linked classes that are offered together, with instructors and students working together as a single "community."
- 
Open Educational Resources (OER)
 (OER) used in replacement of purchased textbooks (zero-textbook cost).

SERVICES FOR STUDENTS

SERVICE HOURS (Subject to change)

ADMISSIONS HOURS 714-628-4901

located in E-101

Monday – Thursday 8:00 am to 6:00 pm

Friday 8:00 am to 5:00 pm

(Hours subject to change)

ONLINE REGISTRATION HOURS

www.sccollege.edu/webadvisor

24/7, by assigned registration date via WebAdvisor

BOOKSTORE HOURS 714-628-4735

located in A-101

Monday – Thursday 7:45 am to 5:00 pm

Friday 8:00 am to NOON

Bookstore Check Cashing Policy:

Personal checks made payable to RSCCD are accepted in the amount of purchase. Students must present a current valid ID.

Bookstore Refund Policy:

Textbooks can be refunded within the first week after the first day of classes with current register receipt. Restrictions may apply.

Buy textbooks online at: www.sccollege.edu/bookstore

CASHIER'S OFFICE HOURS 714-628-4727

located next to Admissions, E-102

Monday – Thursday 8:00 am to 5:00 pm

Friday 8:00 am to 11:45 am

(Hours subject to change)

Pay fees by drop box.

Pay fees online www.sccollege.edu

Purchase Photo ID, parking, bus pass, and amusement tickets from the Cashier's Office.

HAWK'S PERCH CAFETERIA HOURS

Located in T-100

Monday – Thursday 7:00 am to 9:00 pm

Friday 8:00 am to 12:00 pm

LIBRARY HOURS

Santiago Canyon College Library 714-628-5000

Please use Library website for hours of operation.

www.sccccollege.edu

LIBRARY USE POLICY

Valid Student I.D. card is required to check out library materials.

ASSOCIATED STUDENT GOVERNMENT (ASG)

Room A-206 714-628-4912

The Associated Student Government at Santiago Canyon College is the student governing body on campus. ASG facilitates students' co-curricular involvement on campus and improves the quality of student life while enhancing their educational experience. ASG encourages all students to serve in a variety of elected and appointed student government positions and provides student representation for the entire campus and district. Interested students should contact their ASG representatives by visiting the office in A-206 or by emailing studentactivities@sccollege.edu.

CalWORKS

Room E-108 714-628-4915

(Hours: Monday–Friday 8:00am–5:00pm)

The CalWORKs program at Santiago Canyon College provides assistance to students who are receiving or eligible to receive cash aid. CalWORKs students are provided specialized counseling and support services to help ensure their achievement of educational goals and career readiness. Services include counseling/case management, vocational training, job services, workshops, and student support services. For more information, call 714-628-4915.

CAREER SERVICES

Room D-106, sccollege.edu/career_center 714-628-4805

(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–5:00pm)

Career Services assists currently enrolled students with career exploration and employment preparation through the following services:

- Individual or group assistance with career research
- Online Job Board at www.collegecentral.com/sccollege
- Employment Preparation Workshops
- Employer Partnerships and On-Campus Recruitment
- "Speakers Connecting Careers" Lecture Series
- Referral to career planning classes (Counseling 116 and 101)

Career exploration experts are here to help you achieve your goals.

"Select a star and we'll help you reach it!"

CHILD DEVELOPMENT SERVICES

Child care services are provided at Santiago Canyon College for children 2 to 5 years of age for students who qualify for the sliding scale fees. There are spaces available for faculty, staff and the community to pay full cost fees. For information contact:

- Santiago Canyon College Child Development Center at 8045 E. Chapman Ave. Telephone 714-628-4890.

COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)

Room A-212 714-628-5034

The College Assistance Migrant Program (CAMP) is a federally funded program that provides programs and services to students from migrant and farm working backgrounds. The purpose of CAMP is to support students throughout their academic career and assist in meeting their educational goals. Upon eligibility, CAMP students receive the following programs and services: academic and career counseling, university transfer assistance, study skills and personal enrichment workshops, book vouchers, bus passes, laptop loan privileges, financial aid application support, family cultural activities, as well as, participation in the Summer Learning Academy.

COMMUNITY SERVICES PROGRAM

Room U-83 714-628-4960

(Hours: Monday–Thursday 9:00am–4:00pm and Friday 9:00am–12:00pm)

Community Services is a fee based program that provides classes to the general public for educational, cultural, social and recreational purposes. They are not for credit, usually shorter in duration than credit classes, and do not require lengthy preparation or rigorous testing. Participants can choose from a variety of classes that include Creative Arts, Business & Careers, Computer Training, Dance, Health & Fitness, Language, Financial Management, Music, Real Estate, Special Interest & Travel Tours. In addition, academic & recreational **College for Kids** classes are offered each semester. The Fall 2020 brochure will be available August 3, 2020. To request a brochure or registration information, call 714-628-4960 or visit us online at www.sccollege.edu/cs.

COUNSELING SERVICES

Room D-106 714-628-4800

(Hours: Monday–Thursday 8:00am–6:00pm, Friday 8:00am–12:00pm)

Santiago Canyon College's Counseling services are designed to complement the instructional program by providing the following assistance to students:

- **Academic Counseling:** Offers students assistance in exploration of career/life goals, interpretation of assessments and course placement recommendations educational planning and appropriate course selection, and university transfer planning. Counselors also provide orientation and advisement to new students.
- **Career Counseling:** Assists students in the development of their career/life goals. This service is provided through individual counseling, workshops, and courses taught by counselors.
- **Personal Counseling:** Provided to students who need assistance with problems affecting their academic progress. The emphasis is on short term counseling focused on area of concern.

DISABLED STUDENTS PROGRAMS & SERVICES (DSPS)

Room E-105 714-628-4860

DSPS provides instructional support services and academic accommodations to students with verifiable disabilities. Students are responsible for requesting services and providing DSPS with disability verification at least two weeks before an accommodation is needed. To apply for services, students must meet with a DSPS professional to have their needs evaluated. Assessment for learning disabilities eligibility is available to students experiencing ongoing academic difficulties that interfere with their educational progress. For more information, come to the DSPS office, call or email dsps@sccollege.edu.

SERVICES FOR STUDENTS (continued)

EXTENDED OPPORTUNITY PROGRAM AND SERVICES

EOPS/CARE (Cooperative Agencies Resources for Education)

Room E-108

714-628-4915

(Hours: Monday–Friday 8:00am–5:00pm)

EOPS is a state funded program which provides special support services to students who need additional support due to financial and educational challenges. The ultimate goal of the program is to provide the opportunity and support necessary for each student to undertake and complete an education at Santiago Canyon College. EOPS also houses the CARE program, which provides additional support services for single parents. For more information and eligibility criteria, please stop by or call the EOPS office.

FINANCIAL AID

Room E-104

714-628-4876

(Hours: Monday–Thursday 8:30am–5:30pm, Friday 8:00am–12:00pm)

The Financial Aid Office administers federal and state student aid programs designed to assist students who are unable to meet the cost of education. Since the application process can take a number of weeks, students are encouraged to submit their Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA) as soon as possible. Financial Aid applications can be submitted starting October 1st. In addition to the FAFSA or CADAA, applicants for financial aid will be notified if any additional documents are needed to complete their application. See the center insert in this schedule for further details and contact the Financial Aid Office for more information. Visit our website at sccollege.edu/FinancialAid to assist you through the financial aid process.

FIRST YEAR SUPPORT CENTER

Room E-303

714-628-5085

(Hours: Monday–Friday 8:00am–5:00pm) The First Year Support Center (FYSC) is dedicated to supporting new and continuing students in their academic and social transition at sec. The center provides step-by-step assistance with college forms (i.e., admissions application, financial aid, and CA Dream Act), referral to campus resources, Student Success Workshops leading to a Student Success Certificate, tutoring in multiple subjects, and academic counseling. The center is open to all students and there is no program application to receive services.

GUARDIAN SCHOLARS PROGRAM

Room A-212

714-628-4709

The SCC Guardian Scholars Program serves ambitious, college bound students who are current and former foster youth pursuing a path within higher education. SCC Guardian Scholars' mission is to support the well-being and empowerment of students on their educational journeys to earning a Career Technical Education Certificate, Associate's Degree, and/or transfer to a university. We strive to provide a support system and network that is vitally needed for foster youth to ensure a positive college life, both inside and outside of the classroom.

HAWK'S NEST FOOD PANTRY

Room A-213

714-628-1049

The Hawk's Nest Food Pantry supports students living through food insecurity and home insecurity. It is a free program for all SCC and OEC students. We provide free groceries, hygiene products, and assistance with finding basic needs resources. The staff may assist with applying for Cal Fresh, a program that can provide up to \$192 for groceries at participating grocery stores. We also assist with getting access to campus showers. For students looking to get involved, the food pantry also volunteer opportunities. Give us a call, email hawksnest@sccollege.edu, or DM us @hawksnestfoodpantry on Instagram! You can also visit sccollege.edu/foodpantry for our hours, location, and other ways we may support you!

INTERNATIONAL STUDENTS PROGRAM

Room A-203

714-628-5050

(Hours: Monday–Friday 8:00am–5:00pm)

The International Student Program (ISP) is dedicated to advising F-1 international students in regards to their academic success, acculturation, and nonimmigrant status. F-1 international students should apply for admission directly through the ISP Office. The international student application can be accessed online by visiting: www.sccollege.edu/international. Santiago Canyon College also provides intensive English Language classes for international students. The English Language Program is intended for F-1 international students who wish to improve their beginning, intermediate or advanced English skills with the goal of increasing their score on the TOEFL and enrollment in classes towards an academic degree. Interested applicants should call 714-628-5050 or email international@sccollege.edu to inquire about admission requirements and deadlines.

LACTATION ROOM

Room SC-116

714-628-4771

Per AB2785 the new lactation room is available for students and employees. To reserve a time to use the lactation room go to SC-210 or call 714-628-4771 and reserve with the office staff.

LORENZO A. RAMIREZ LIBRARY

L-Building

714-628-5001

(Hours: Monday-Thursday hours vary, check the library's website at www.sccollege.edu/library)

The Lorenzo A. Ramirez Library provides computer (PC/MAC) access to currently enrolled students, in addition to an ADA workstation, phone charging lockers, scanner, and low-cost B/W and color printing. Wi-Fi is available for enrolled students or guests who bring their own Wi-Fi enabled devices. Books, DVDs, CDs, and course reserve textbooks are all available to borrow. The Library features thirteen study rooms in addition to open study areas. Research assistance is available at the Reference Desk, through Ask A Librarian chat, text, and email services, and by scheduling individual consultations. Further instruction is provided through video tutorials, self-paced online workshops, and in class workshops. Library research and digital literacy credit classes are offered most semesters. Off-campus 24/7 access to articles, streaming videos, e-books, citation software, and other research related resources is accessible to SCC students, staff, and faculty.

MATH SUCCESS CENTER

Room D-209

The Math SUCCESS CENTER, located in D-209, is a free service offered by SCC that provides students a chance to supplement learning done in the classroom. Math faculty, Instructional Assistants, and Student Tutors are on duty to assist students with questions or prerequisite skills from their math class. Additionally, computers are available for students to access mathematical software or do work for an online math class. The hours of operation are:

Monday – Thursday from 9:30am – 7:30pm

Saturday from 9:00am – 3:00pm

MODERN LANGUAGES LAB

Room H-230

714-628-4741

OPEN Monday-Friday

Hours posted on door of H-230

ON-CAMPUS JOB PLACEMENT

Room E-104

714-628-4867

(Hours: Monday–Thursday 8:00am–4:30pm, Friday 8:00am–4:30pm)

On-Campus Job Placement assists currently enrolled students with obtaining employment on campus. Students are encouraged to take advantage of this excellent opportunity to gain work skills while attending Santiago Canyon College. Federal Work Study (FWS) is awarded by the Financial Aid Office based on available funding for students. In order to be considered for FWS, the Free Application for Federal Student Aid (FAFSA) must be completed each year. We also have a limited number of District funded positions available that do not require the FAFSA to be completed. Visit our website at sccollege.edu/FinancialAid for additional information.

PATHWAYS TO TEACHING PROGRAM

Room E-314

714-628-4928

(Hours: Monday–Friday 8:00am–5:00pm)

The Pathways to Teaching Program is designed to encourage and support students to pursue an education leading to the teaching profession. Services include academic counseling and transfer assistance, specialized workshops and events, book loan program, appointments with university representatives teacher preparation resource information, internships, volunteer opportunities, and the SCTA TEACH! student organization.

PROJECT RISE

Room U-80

714-628-5904

Project Rise is a year-round program designed to empower and support formerly incarcerated individuals with the goal to provide the knowledge and resources needed to successfully complete the individuals' personal and academic goals. Services include : academic and career counseling, personalized assistance with college credit enrollment and services, workshops and event specifically for individuals with an incarceration experience, guidance on applying for financial aid and tuition waivers for college credit classes, and referrals for access to community resources, including childcare, housing, food, clothing, health, and legal.

PSYCHOLOGICAL SERVICES

Student Health and Wellness Services, T-102

714-628-4773

Currently enrolled students who have paid the Health Fee are invited to visit the SCC Student Health and Wellness Services for individual counseling on a short-term basis, for personal problems, chemical dependency, stress, and low self-esteem. If appropriate, referrals are made to community agencies. Appointments can be made by calling the Health Services at 714-628-4773. Stop by or call.

SERVICES FOR STUDENTS (continued)

SCHOLARSHIP OFFICE

Room E-104 714-628-4702

(Hours: Monday–Thursday 8:00am–4:30pm - Friday 8:00am–12:00 pm)

The SCC Scholarship Office offers scholarships to incoming, continuing and graduating/transferring SCC students. The scholarship application is available online in January through early March. Awards are announced during a special ceremony in May, and funds are available the following fall semester.

The Scholarship Office operates under the umbrella of Student Support Services. SCC scholarships are made possible through generous contributions from Individual donors, national and local organizations, SCC faculty and staff, and the SCC Foundation Office. SCC offers scholarships for first year students, continuing SCC students, and students transferring from SCC to four-year universities. Eligibility information, and applications may be obtained online or from the Scholarship Office located in E-104. Contact the Scholarship Office for application details at 714-628-4702 or visit us online at www.scccollege.edu/student-services/scholarships.

STUDENT CLUBS AND ORGANIZATIONS

Room A-206 714-628-4912

The Inter-Club Council (ICC) represents student organizations on campus to promote leadership development, networking & communication skills, and student life on campus. For more information and/or to form a new student organization, please visit A-206 or email studentactivities@scccollege.edu.

Current student organizations:

- Active Minds
- Black Students Union
- Christian Students
- CRU
- Empowering Women of Color
- Gaming Club
- Geography Club
- Geology Club
- Intercultural Expo
- Math Club
- Model United Nations Muslim Students Association
- National Technical Honor Society
- Organic Chemistry
- Phi Beta Lambda
- Philosophical Society
- Phi Theta Kappa
- Pre-Health Occupations
- SCC Pride
- SCC TEACH!
- Sigma Chi Eta Society of Women Engineers
- Speech & Debate
- STEM Club
- Student Empowerment and Advocacy
- United Students for Equal Education (USEE)
- Veterans Club
- Water Science Club

STUDENT HEALTH AND WELLNESS SERVICES

Room T-102 714-628-4773

(Hours of Operation: Monday–Wednesday 9am–1pm and 2pm–5pm, Thursday 9am–1pm and 2pm–7pm Friday 9am–12pm)

Currently enrolled students who have paid the Health Fee are eligible to use the services available in the Student Health and Wellness Services. A Registered Nurse is available at all times. Physicians and Psychologists are available by appointment only. Services include but are not limited to: first-aid, diagnosis and treatment of acute illness, pap smears, low cost or no cost birth control pills and condoms, vision screening, and psychological counseling. Stop by the center to meet the staff or make an appointment.

STUDENT LEADERSHIP INSTITUTE

Room A-206 714-628-4912

The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program in partnership with CSUF. SLI students are required to attend a series of workshops and will earn a leadership certificate from CSUF upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is **FREE** and open to all current SCC students. There are no minimum unit requirements, specific GPA nor prior leadership experience needed to participate in the program. For more information, please email studentactivities@scccollege.edu.

STUDENT LIFE AND LEADERSHIP

Room A-206 714-628-4912

The Office of Student Life and Leadership promotes and supports students' co-curricular interests and provides excellent opportunities through the Student Leadership Institute, the Associated Student Government (ASG), and student organizations. As a result of participation in Student Life and Leadership programs the successful Santiago Canyon College student will develop and demonstrate achievement in these areas:

- Responsibility and Accountability
- Resilience
- Independence and Interdependence
- Appreciation of Differences
- Goal Oriented
- Tolerance of Ambiguity
- Self-Confidence/Humility

TRANSFER SUCCESS CENTER

Counseling Office, D-104-N 714-628-4865

(Hours: Monday–Thursday 8:30am–6:00pm, Friday 9:00am–5:00pm)

The Transfer Success Center provides resources and services to assist students in researching, planning, and completing their transfer to a university. Various events are offered throughout the year including university campus tours, university representative

Are you a single parent?

Would you like a college education?

We can help! We can offer you:

- Counseling
- Grants
- Educational and Personal Development Workshops
- Transportation assistance
- Academic supplies

To qualify you must meet the following requirements:

- Be a CalWORKs/TANF/AFDC recipient
- Be at least 18 years of age
- Be a single parent and head of household
- Have a dependent child under age 14
- California resident
- Apply for financial aid

For more information call 714-628-4915 or come by the EOPS/CARE/CalWORKs office at Santiago Canyon College in Room E-108.

advising appointments, transfer fairs, and workshops to help students with each step in the transfer process. In addition many useful resources are provided such as assistance with applications and the personal statement updates via social media and e-mail, computers for use in research and completing applications, a comprehensive website, and expert advice from trained specialists and counselors. Follow us @SCCTransfer on Facebook, Twitter and Instagram.

TRIO—STUDENT SUPPORT SERVICES

714-628-5033 Room B-209

(Hours: Monday–Thursday: 8:00am–6:30pm, Friday: 8:30am–5:00pm)

TRIO is a federally funded program designed to support students' academic trajectory. Eligibility requirements include students who are first generation, low income or students with disabilities that have an academic need for additional support. Upon eligibility, TRIO students benefit from one-on-one tutoring, school supplies, academic counseling, workshops, college tours, cultural enrichment, laptop loans and much more. As space permits, TRIO accepts students year-around, come by B-209.

UPWARD BOUND MATH AND SCIENCE

Room A-206 714-628-5012

Upward Bound Math and Science (UBMS) program is designed to strengthen the math and science skills of participating high school students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. The Santiago Canyon College UBMS program serves students enrolled at El Modena High School and Orange High School. For more information, please call 714-628-5011.

VETERANS SERVICE OFFICE

Room A-206 714-628-4793

(Hours: Monday–Thursday 8:00am–5:00pm) Friday 8:00am–12:00pm

SCC offers services to Veterans, Active Duty Members, Reservists, and their dependents/spouses to help them succeed in their educational goals. In addition to certifying VA benefits, assistance is provided to qualified veterans with other support services such as priority registration, educational counseling, and referrals to community resources. Contact the Veterans Resource Center (VRC) for more information about the requirements and services offered at 714-628-4793 or visit us online at www.scccollege.edu/VRC.

WRITING CENTER

Room H-240 714-628-4701

Walk-in Services: Monday–Thursday • Please visit the Writing Center for Fall hours.

The Writing Center assists students to become more confident and effective writers by offering supplemental instruction to those in foundational courses, one-on-one conferencing with students working on assignments for classes in all disciplines, and campus reading and writing workshops to introduce and fortify strategies for student success.

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS AT SANTIAGO CANYON COLLEGE (SCC)

AA = Associate of Arts Degree
AA-T = Associate in Arts for Transfer Degree

AS = Associate of Science Degree
AS-T = Associate in Science Degree for Transfer

CA = Certificate of Achievement
CP = Certificate of Proficiency

Degrees and certificates of achievement have State-approved program control numbers and appear on student transcripts.
Certificates of proficiency are not State-approved and do not appear on student transcripts.

PROGRAM	AWARDS		PROGRAM	AWARDS	
* Accounting	AS	CA/CP	English	AA/AA-T	
American College English		CA	* Gemology	AS	CA
* American Sign Language		CA	General Education (CSU)		CA
Anthropology	AA/AA-T		General Education (IGETC)		CA
* Apprenticeship–Carpentry	AS	CA	Gender, Sexuality, and Women’s Studies	AA	
* Apprenticeship–Cosmetology		CA	Geography	AA-T	
* Apprenticeship–Electricity	AS	CA	Geology	AS-T	
* Apprenticeship–Maintenance Mechanic	AS	CA	History	AA-T	
* Apprenticeship–Operating Engineers	AS	CA	Kinesiology	AA-T	
* Apprenticeship–Power Lineman	AS	CA	Liberal Arts	AA/AS	
* Apprenticeship–Surveying	AS	CA	* Management	AS	CP
* Art	AA/AS/AA-T	CA	* Marketing	AS	CP
Astronomy	AS		Mathematics	AS-T	
* Biology	AS/AS-T	CA/CP	Modern (Foreign) Languages	AA	
* Business	AS/AS-T	CA/CP	Nutrition and Dietetics	AS-T	
Chemistry	AS		Philosophy	AA-T	
* Child Development	AA-T/AS-T	CP	Physics	AS-T	
Communication	AA/AA-T		Political Science	AA-T	
* Computer Information Systems	AS	CA	Psychology	AA-T	
* Computer Science	AS/AS-T	CA/CP	* Public Works	AS	CA/CP
* Cosmetology	AS	CA	* Real Estate	AS	CA/CP
Counseling	AA-T		Sociology	AA/AA-T	
Earth Sciences	AS		Spanish	AA-T	
Economics	AA/AA-T		* Survey/Mapping Sciences	AS	CA
* Education	AA/AA-T	CA	* Water Utility Science	AS	CA/CP
* Electrician	AS	CA			

* Career Education (CTE) training opportunities

PLANNING TO TRANSFER?

www.assist.org

Your official source for California articulation and student transfer information.

Complete course descriptions and registration information can be found on the college website:
www.sccollege.edu



ACADEMIC PLANNING

PREREQUISITES AND COREQUISITES

PREREQUISITE

Prerequisite indicates a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. **All prerequisite courses must be completed with a letter grade of "C" or better.**

COREQUISITE

Corequisite indicates a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

RECOMMENDED PREPARATION

Indicates that while a course is not required prior to enrollment, it is highly advised in order to strengthen the likelihood of success in subsequent courses.

PREREQUISITE CHALLENGE POLICY AND PROCEDURES

COURSE PREREQUISITE POLICY

Prerequisite means the preparation or previous course work considered necessary for success in the course. The College requires students to complete prerequisites as pre-enrollment preparation. Prerequisites which are listed in the college catalog include:

1. Courses for which specific prerequisites have been established,
2. Sequential course work in a degree-applicable program, and
3. Courses in which an equivalent prerequisite exists at a four-year transfer college or university.

Questions about prerequisites are best resolved with a counselor or instructor prior to the first day of class.

PREREQUISITE CHALLENGE PROCESS / WAIVER PROCESS

A prerequisite challenge requires written documentation explaining alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite Challenge Form can be obtained from the appropriate division office. Prerequisites may be challenged for one or more of the following reasons:

1. The college has not developed the prerequisite according to its established procedures or has not developed the prerequisite in accord with existing statutes.
2. The prerequisite is discriminatory or is being applied in a discriminatory fashion.
3. The college has not made the prerequisite course reasonably available.
4. The student has documented knowledge and abilities equivalent to those specified in the prerequisite course.

The challenge will be reviewed by a committee consisting of the division dean, or designee, department chair, or designee, and one department or division representative or designee.

If space is available in a course when a student files a challenge to the prerequisite or corequisite, the district shall reserve a seat for the student and resolve the challenge in a timely manner. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

NOTE: Students who are challenging a course which is a requirement for a degree or certificate may wish to use the *Credit by Examination* process to receive credit for the challenged course.

CERTIFICATE PROGRAMS

CERTIFICATE OF PROFICIENCY PROGRAMS

A Certificate of Proficiency is under 16 units and/or is not a State-approved program. A certificate is verification of completion in a particular subject matter. A certificate will NOT be included on the official transcript. Certificate programs include only those courses which focus on vocational skills. The certificate has the sole objective of employment in a specialized area and for this reason there are no general education requirements in a certificate program.

Santiago Canyon College certificate programs are described in the catalog section on College Credit Instructional Programs. To qualify for a certificate of proficiency, a candidate must meet the following requirements:

1. **Courses:** Courses are designated for the specific certificate.
2. **Grades:** At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. **Pass/No Pass:** A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. **Residency:** At least 20% of the total units required for the certificate must be earned at Santiago Canyon College.
5. **Petition:** Petition for certificate filed by the student with the Office of Admissions and Records at Santiago Canyon College.

CERTIFICATE OF ACHIEVEMENT PROGRAMS

A Certificate of Achievement 9 or more semester units is a verification of achievement in a particular academic or occupational area, and it will be included on the official transcript. Certificate of Achievement programs normally include only those courses which have a direct bearing upon specialized occupational competency since the certificate has the sole objective of immediate employment in a specialized area. For this reason there is no general education requirement in a certificate program. Santiago Canyon College certificate programs are described in the catalog section on College Credit Degrees and Certificates. To qualify for a Certificate of Achievement, a candidate must meet the following requirements:

1. **Courses:** Courses are designated for the specific certificate.
2. **Grades:** At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. **Pass/No Pass:** A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. **Residency:** Twelve units completed at Santiago Canyon College. (Six units of major requirements must be completed at Santiago Canyon College.)
5. **Petition:** Petition for certificate is filed by the student with the Office of Admissions and Records at Santiago Canyon College.

ACADEMIC PLANNING (continued)

EDUCATIONAL OPTIONS

ASSOCIATE DEGREE REQUIREMENTS • 2022-2023

Associate Degrees

Earning an associate degree, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements

60 UNITS of degree applicable coursework are required, with at least a 2.0 grade point average. At least 12 of the units must be earned at Santiago Canyon College and at least 6 of those units must be in courses required for the major, unless students are earning an Associate Degree for Transfer (ADT).

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan A: Santiago Canyon College General Education Requirements page 40

Plan B: California State University General Education Breadth page 42

Plan C: Intersegmental General Education Transfer Curriculum (IGETC) page 43

The general education requirements can be met by submitting a transcript showing completion of a bachelor's degree from a regionally accredited institution or by submitting a transcript showing completion of an associate of arts or associate of science degree from a regionally accredited California institution within a ten-year period of finishing major requirements at the college.

III. Major Requirements

Each degree and certificate program specifies courses required for the major (a minimum of 18 units). Students must complete these courses with a grade of C or better. For programs of study leading to an associate degree see the SCC Academic Programs section of the SCC College Catalog.

A course may be used to satisfy a major requirement and meet a general education category requirement. Non degree applicable courses may not be used for graduation requirements.

IMPORTANT NOTE: The list of courses will be subject to change year by year, but students are assured that courses taken to meet General Education requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2019 and are valid through Summer 2020.

Associate Degrees for Transfer

Earning an associate degree for transfer, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements

60 UNITS of CSU-transferable semester units are required, with at least a 2.0 grade point average. While a minimum of 2.0 is required for admission to the CSU, some majors may require a higher GPA. Please consult with a counselor for more information. At least 12 of the units must be earned at Santiago Canyon College.

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan B: California State University General Education Breadth page <?>

Plan C: Intersegmental General Education Transfer Curriculum (IGETC) – CSU Option* page <?>

* Students who are following Plan C: IGETC and are planning to transfer to a CSU must complete Area 1C: Oral Communication CSU admissions requirement.

III. Major Requirements

Each degree program specifies courses required for the major (a minimum of 18 units). Students must complete an "AA-T" or "AS-T" major as detailed in the program section of the catalog. Completion of these courses must be done with a grade of C or better. (Title 5 § 55063)

Petition For Graduation and Catalog Rights:

Students must submit a Petition to Graduate to earn an associate degree, certificate, CSU Certification and/or IGETC Certification. Petitions for graduation should be filed in the Office of Admissions and Records at Santiago Canyon College when a student has completed at least 30 units or one semester prior to the expected semester to graduate. Students who maintain continuous enrollment have the option to meet the associate degree or certificate requirements as listed in the catalog in effect at the time of first enrollment or any subsequent year.

Continuous enrollment is defined by earning a notation on a transcript (letter grade, W, NP, P or I) for at least one course during any semester, or session, within that academic year. An academic year begins with the fall semester and concludes with the summer session. So long as the student remains in attendance in any one semester (fall/spring) or session (summer/ intersession) per academic year, the student has the ability to elect to meet the graduation requirements in effect at the time beginning his/her continuous enrollment or in more recent catalog years.

If a student does not earn a note on their transcript during any of the semesters, or sessions, during an academic year, then the student is no longer protected by previous associate degree and/or certificate requirements and will be held to the additional requirements. The student must then reset their catalog rights clock to use the catalog at the time of readmission or subsequent enrollment.

In the event a loss of catalog rights due to extenuating circumstances, a student wishes to waive or substitute a requirement for an associate degree and/or certificate, the student could complete the appropriate form and submit to the Exceptions for Academic Regulations (EAR) Committee for final determination.

Commencement

Commencement is held once a year at the end of the spring semester for those students who have completed or petitioned for a degree during the current academic year (Fall 2022, Spring 2023, or Summer 2023). A Petition to Graduate to participate in commencement must be submitted to the Admissions and Records Office. Exceptions may be made to accommodate students petitioning for Fall 2022.

NOTE: Transcripts from all colleges attended must be on file.

The information above was in effect at press time. Please consult a counselor before enrolling.

ACADEMIC PLANNING (continued)

ASSOCIATE DEGREE (continued) Required Proficiencies/Requirements PLAN A — 2022-2023

Associate Degree Requirements

To qualify for an associate degree using plan A, the candidate must meet the following requirements:

COURSES: Sixty units in the following four categories:

- I. **Major Requirements:** Each degree program requires specific courses for the major. Students must complete these courses with a grade of "C" or better. See the Academic Programs section of the catalog.
- II. **General Education Requirements:** 24 semester units of general education which include one course or more as indicated in group requirements A, B, C, D, E, F. Courses from the major may be used to satisfy areas A-F.
- III. **Required Proficiencies:** The college requires proficiency in basic learning skills in Mathematics (G1), Reading (G2) and Oral Communication (G3). Proficiencies must be completed with a "C" or better.

Courses numbered less than 100 and preceded by "N" are NOT applicable to the Associate Degree.

Courses which meet the requirements for part II of Plan A at Santa Ana College will automatically meet the identical requirements for part II of Plan A at Santiago Canyon College.

II. Required General Education Courses – Plan A

A. Natural Sciences

(3 units are required)

Anthropology 101, 101L
Astronomy 100L, 102, 103, 112
Biology 109/109H, 109L, 109HL, 115, 139, 149, 177, 190, 190L, 200, 211, 229, 239, 259
Chemistry 100, 200A/200AH
Earth Sciences 100, 100L, 111, 120, 121, 130, 160, 200
Geography 101/101H, 101L, 130/130H
Physical Science 100
Physics 100, 150A, 250A
Water Utility Science 107

B. Social and Behavioral Sciences

(6 units are required)

Select one course from B1 and one course from B2.

B1. American Institutions

History 118, 120/120H, 121/121H, 122, 126
Political Science 101/101H

B2. Social Science Elective

Anthropology 100/100H
Child Development 107,* 110
Criminal Justice 101
Economics 101, 102
Education 101
Geography 100/100H, 102/102H
History 101/101H, 102/102H, 115, 126, 240
Political Science 101/101H, 230
Psychology 100/100H, 110, 160, 190
Sociology 100/100H, 120, 150, 220

C. Humanities

(3 units are required)

Arts and Humanities:

Anthropology 104
Art 100/100H, 101/101H, 102/102H, 110
Cinema Studies 103, 104, 105, 107, 108
Dance 100
History 115, 132
Music 101/101H, 102, 104
Philosophy 106/106H, 108, 112, 115, 118, 120
Theatre Arts 100

Foreign Language:

American Sign Language 110, 111, 116, 210;
Chinese 101, 102
French 101, 102, 194, 201, 202;
Italian 101, 102, 194, 195, 201, 202
Spanish 101/101H, 101A & 101B, 102, 110, 111, 194, 195A, 195B, 201, 202, 213;

Literature:

English 102/102H, 231, 232, 233A, 233B, 241, 242, 243, 270, 271, 272

D. Cultural Breadth

(3 units are required)

American Sign Language 116
Anthropology 100/100H, 104
Child Development 221
Communication 120/120H, 225/225H
English 246, 271, 272, 278, 280
Ethnic Studies 101 110, 120, 130
Gender, Sexuality, and Women's Studies 101, 102
Geography 100/100H, 102/102H
History 115, 127, 132, 152, 162
Kinesiology 109, 110
Music 102, 103
Philosophy 112
Psychology 170, 180
Sociology 286

E. Language and Rationality

(6 units are required)

Select one course from E1 and one course from E2.

E1. English Composition

English 100, 101/101H with a grade of "C" or better.

E2. Communication and Analytical Thinking

Includes mathematics, logic, statistics, computer languages and programming and related disciplines.

Communication 101, 110, 111
Computer Science 100, 105, 129, 154
English 102/102H, 103/103H
Mathematics 080, 086, 105, 140, 150, 170, 171, 180/180H, 185, 219/219H, 220, 280, 287, 290, 295
Philosophy 110, 111
Reading 102, 150
Sociology 125/125H

F. Lifelong Understanding and Self-Development

(3 units are required)

Select one course from F1 and one course from F2. No more than one unit may be counted from F2.

F1:

Accounting 100
Child Development 107*
Counseling 101, 113, 116, 118
Interdisciplinary Studies 155
Kinesiology 100, 101, 102, 104, 110, 111
Library & Information Studies 100/100H
Nutrition & Food 115, 120
Philosophy 111
Psychology 160, 190, 230
Reading 097
Sociology 130, 220

F2: Kinesiology 119–283

G. Required Proficiencies

G1. Mathematics

1. Completion of Mathematics 080, 086 or any other 3-unit mathematics course numbered above the level of 080, OR
2. Placement into Math 140, 171, 150, or 180 without a recommended support course based on Santiago Canyon College's qualifying profile by the math placement process, OR
3. Completion of Algebra II in high school with a grade of "C" or better.

G2. Reading

1. Completion of READ 102 or READ 150 with a grade of "C" or better; OR
2. Completion of ENGL 102/102H, ENGL 103/103H, PHIL 110, or PHIL 111 with a grade of "C" or better

G3. Oral Communication

(3 units are required)

Communication 100/100H, 101, 110, 111, 134

*Courses may be listed in more than one area, but will **NOT** be certified in more than one area.

ACADEMIC PLANNING (continued)

GENERAL EDUCATION BREADTH REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY (CSU)

PLAN B — 2022-2023

Students planning to graduate from one of the 23 campuses of the California State University must complete 48 semester units in general education breadth courses. Upon request, Santiago Canyon College will verify the completion (certify) of up to 39 units of lower-division general education requirements. Nine semester units of general education units must be completed at the upper-division level after transfer. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a CSU campus.

IMPORTANT NOTE: The list of certifiable courses is subject to change year by year, but students are assured that courses taken to meet General Education-Breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2022 and are valid through Summer 2023.

A. Communication in the English Language and Critical Thinking

(minimum 9 units)

The 9 units selected from this area must include at least one course from A1, A2, and A3. Each course must be completed with a grade of "C" or better. (C minus is not acceptable.)

A1: Oral Communication

Communication 100/100H, 101, 110, 111*

A2: Written Communication

English 100, 101/101H

A3: Critical Thinking

Communication 111*

English 102*/102H*, 103/103H

Philosophy 110, 111

Reading 150, 151

B. The Physical Universe and Its Life Forms

(minimum 9 units)

Complete ONE course from Area B1 and ONE course from Area B2. One course MUST have a corresponding lab from Area B3. Lab courses are in **bold**. Complete ONE Math course from Area B4 with a grade of "C" or better (C minus is not acceptable).

B1: Physical Sciences

Astronomy 102, 103, 112

Chemistry **100, 200A/200AH**

Earth Sciences 100, **111, 120, 121, 130, 160, 200**

Geography 101/101H, 130/130H*

Physical Science 100

Physics **100, 150A, 150B, 250A, 250B, 250C**

B2: Life Science

Anthropology 101

Biology 109/109H, 115, **139, 149, 177, 190, 211, 221, 229, 231, 239, 259, 290**

Psychology 200

B3: Laboratory Activity

Anthropology 101L

Astronomy 100L (lab activity for ASTR 102, 103, and 112)

Biology 109L, 109HL, 115, **139, 149, 190L, 211, 221, 229, 231, 239, 259, 290**

Chemistry 100, 200A/200AH

Earth Sciences 100L, 111, 121

Geography 101L

Physical Science 100

Physics **100, 150A, 150B, 250A, 250B, 250C**

B4: Mathematics/Quantitative Reasoning

Mathematics 105, 140, 150, 160, 170, 171, 180/180H,

185, 203, 219/219H, 220, 287, 290, 295

Sociology 125/125H

C. Arts, Literature, Philosophy, and Foreign Language

(minimum 9 units)

This area must include one course from C1, one course from C2, and a third course from either area.

C1: Arts (Art, Dance, Music, Theatre)

Art 100/100H, 101/101H, 102/102H

Cinema Studies 103, 104

Dance 100

English 233A*, 233B*

Music 101/101H, 102, 103, 104

Theatre Arts 100

C2: Humanities

American Sign Language 110, 111, 116, 210

Chinese 101, 102

English 102*/102H*, 231, 232, 233A*, 233B*, 241, 242,

243, 246, 270, 271, 272, 278*

French 101, 102, 194, 201, 202

History 101*/101H*, 102*/102H*, 132, 152, 162

Italian 101, 102, 194, 195, 201, 202

Philosophy 106/106H, 108, 112, 115, 118, 120

Spanish 101/101H, 101B**, 102/102H, 110, 111, 194,

195A, 195B, 201, 202

****SPAN 101A & SPAN 101B must be completed for C2 credit.**

NOTE: The UNITED STATES HISTORY, CONSTITUTION AND AMERICAN IDEALS CSU graduation

requirement may be met by completing Political Science 101/101H and one U.S. History or Ethnic Studies course from the following: Ethnic Studies 110, 120, 130, 140 or History 118, 120/120H, 121/121H, 124, 127. These courses (in **bold** below) may also be used to meet 6 of the 9 units required for Area D.

D. Social, Political, and Economic Institutions and Behavior; Historical Background

(minimum 9 units)

Courses must be selected from at least 2 different disciplines.

Anthropology 100/100H, 103, 104

Child Development 107*, 110

Cinema Studies 105

Communication 120/120H, 225/225H

Counseling 150, 152

Criminal Justice 101

Economics 101, 102

Education 101

English 278*

Ethnic Studies 101*, 110*, 120*, 130*, 140*

Gender, Sexuality, and Women's Studies 101, 102, 103

Geography 100/100H, 102/102H, 140

History 101*/101H*, 102*/102H*, **118, 120/120H,**

121/121H, 124, 126, 127, 132, 133, 142, 152*, 162*,

240

Interdisciplinary Studies 155*

Kinesiology 109

Political Science **101/101H, 110, 200/200H, 201, 220,**

221, 222, 230

Psychology 100/100H, 157*, 160, 170, 180, 190 (F'19) 200,

220, 230*, 240, 250

Sociology 100/100H, 115, 116, 120, 125, 130*, 150, 220,

240*/240H, 286

E. Lifelong Understanding and Self-Development

(minimum 3 units)

Only one unit from E2 can be used to satisfy Area E.

E1:

Child Development 107*

Counseling 101, 113, 116, 152

Interdisciplinary Studies 155*

Kinesiology 100, 101, 102, 104, 110, 111

Nutrition and Food 115

Psychology 157*, 190, 230*

Sociology 130*

E2:

Kinesiology 119-283

CERTIFICATION REQUIREMENTS

1. No more than 30 semester units may be certified for areas B through D combined.
2. Pass/No Pass grades are accepted for certification in all areas. However, letter grades may be recommended or required for specific courses in a given major. Each CSU campus may also limit the total number of units graded Pass.
3. Grades of "C-" earned in Areas A1, A2, A3, and B4 will not be certified.
4. A single course may not meet more than one general education requirement.
5. Certification of coursework from other colleges will only be granted to students who have completed a minimum of 12 units at Santiago Canyon College.
6. Courses taken at other California Community Colleges will be applied to the subject areas in which they were listed by the institution where the course was completed.
7. Courses taken at other regionally accredited institutions (which do not maintain a CSU certification list) may be approved for certification via a "Pass Along Petition" and after a review by the Santiago Canyon College Articulation Officer. Courses completed at foreign institutions are not acceptable for certification. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
8. Requests for certification should be made during the semester prior to the last term of attendance. Please consult the class schedule or the Admissions website at www.sccollege.edu or the Santiago Canyon College Counseling Department for deadline information.
9. Students following the Associate in Science Biology for Transfer (11856) only need to complete the following CSU General Education Breadth requirements:
 - Area A - One course from areas A1, A2, and A3 and F.
 - Area B - Once course from areas B1, B2, B3, and B4.
 - Area C - One course from area C1 and one course from C2
 - Area D - Two courses from two different disciplines in area D.
 - Area E - 3 units from area E

- * Courses may be listed in more than one area, but will NOT be certified in more than one area.
- B1, B2, B3: Courses in bold have laboratory activity.

ACADEMIC PLANNING (continued)

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

PLAN C —2022-2023

Completion and certification of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Santiago Canyon College to a campus in either the CALIFORNIA STATE UNIVERSITY or the UNIVERSITY OF CALIFORNIA system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. Completion of IGETC does not guarantee admission to a UC campus. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a UC campus.

IMPORTANT NOTE: The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet IGETC requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2022 and are valid through Summer 2023.

AREA 1—ENGLISH COMMUNICATION

C.S.U.: 3 courses required, one from each group.

U.C.: 2 courses required, one each from Group A and B.

Group A: English Composition

1 course required, minimum 3 semester units.

English 100, 101*/101H*

Group B: Critical Thinking-English Composition

1 course required, minimum 3 semester units.

English 102*/102H*, 103*/103H*

Philosophy 110*, Reading 151

Group C: Oral Communication (CSU ONLY)

1 course required, minimum 3 semester units.

Communication 100*/100H*, 101, 110, 111

AREA 2A—MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

1 course required, minimum 3 semester units.

Mathematics 105, 140*, 150*, 170*, 171, 180*/180H*, 185, 219*/219H*, 220, 280, 287, 290, 295

Sociology 125*/125H*

AREA 3—ARTS & HUMANITIES

3 courses required, minimum 9 semester units, with at least one course from Group A and one course from Group B. Select a third course from either area.

Group A: Arts (minimum 3 units)

Art 100*/100H*, 101*/101H*, 102*/202H*

Cinema Studies 103, 104

Dance 100

Music 101*/101H*, 102, 103, 104

Theatre Arts 100

Group B: Humanities (minimum 3 units)

American Sign Language 111, 116, 210

Chinese 102

English 102*/102H*, 231, 232, 233A, 233B, 241, 242, 243,

246, 270, 271, 272, 278

French 102, 201, 202

History 101*/101H*, 102*/102H*, 132

Italian 102, 201, 202

Philosophy 106*/106H*, 108, 112, 115, 118, 120

Spanish 102*, 111, 195A, 195B, 201, 202

* Indicates that transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.

** Official High School transcript must be on file in the admissions office.

Area 5A, 5B, 5C: underlined courses have laboratory activity.

AREA 4—SOCIAL & BEHAVIORAL SCIENCES

3 courses required, minimum 9 semester units from at least 2 disciplines or an interdisciplinary sequence.

Anthropology 100*/100H*, 103, 104

Child Development 107*

Cinema Studies 105

Communication 225*/225H*

Criminal Justice 101

Economics 101, 102

Education 101

Ethnic Studies 101#, 110#, 120#, 130#, 140#

Gender, Sexuality, and Women's Studies 101*, 102

Geography 100*/100H*, 102*/102H, 140

History 101*/101H*, 102*/102H*, 118, 120*/120H*,

121*/121H*, 124, 126, 127, 132, 133, 152, 162, 240

Interdisciplinary Studies 155

Kinesiology 109

Political Science 101*/101H*, 110, 200*, 201, 220, 221, 222, 230

Psychology 100*/100H, 157*, 160, 170, 190, 200, 220, 230, 240, 250

Sociology 100*/100H*, 115, 116, 120, 125, 150, 220,

240*/240H*, 286

AREA 5—PHYSICAL & BIOLOGICAL SCIENCES

Minimum 7–9 semester units. One Physical Science course and one Biological Science course required. One course must include a corresponding laboratory. Lab courses are underlined.

Group A: Physical Science (minimum 3 units)

Astronomy 102, 103, 112

Chemistry 100, 200A, 200AH, 200B

Earth Sciences 100, 111, 120*, 121*, 130, 160, 200

Geography 101/101H, 130*/130H*

Physical Science 100

Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*

Psychology 200

Group B: Biological Science (minimum 3 units)

Anthropology 101

Biology 109*/109H*, 115, 139, 149, 177, 190, 211, 221, 229,

231, 239, 249, 259, 290

Group C: Laboratory Activity (minimum 1 unit)

Anthropology 101L

Astronomy 100L

Biology 109L, 109HL, 115, 139, 149, 190L, 211, 221, 229, 231,

239, 249, 259, 290

Chemistry 100, 200A/200AH, 200B

Earth Sciences 100L, 111, 121*

Geography 101L

Physical Science 100

Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*

AREA 6—LANGUAGE OTHER THAN ENGLISH (LOTE) (UC ONLY)

This proficiency may be met by one of the following methods:

Satisfactory completion of two years of high school coursework in a language other than English with grades of "C-" or better**; or completion of one of the following: American Sign Language 110, 111, 210; Chinese 101, 102; French 101, 102, 201, 202; Italian 101, 102, 201, 202; Spanish 101*/101H*, 101B', 102, 110 (F'19), 111 (F'19), 201, 202

†Both SPAN 101A & 101B must be completed to meet area 6A

OR

satisfactory completion, with "C" grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English;

OR

3 or higher on College Board Advanced Placement Examination, 5 or higher on International Baccalaureate Higher Level Examination; SAT II: Subject Tests (see counselor for required scores); grade of A, B, or C on the "O" level

exam; or score of 5, 6, or 7 on the "A" level exam

OR

satisfactory completion of an achievement test administered by a college in language other than English equivalent to two years of high school language; or verification of student competency equivalent to two years of high school language.

AMERICAN INSTITUTIONS REQUIREMENT (AI)

(Not part of IGETC. May be completed prior to transfer.)

CSU has an American Institutions graduation requirement that is separate from IGETC. To meet the CSU requirement, students should take Political Science 101*/101H* AND one of the following courses: Ethnic Studies 101, 110, 120, 130, 140 or History 118, 120*/120H*, 121*/121H*, 124, 127. These courses can be used for 6 of the 9 units required in Area 4 (Social and Behavioral Sciences).

UC requires the completion of a college course or courses with a grade of "C" or better OR a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of "C" or better (UCLA requires grades of "B"). Requirements vary by UC campus. Check with a Santiago Canyon College counselor to determine which course(s) to take.

ETHNIC STUDIES CSU Graduation Requirement: # - These courses meet the CSU Ethnic Studies graduation requirement for new and returning students BEGINNING SCC Fall 2021 or later. Students starting SCC BEFORE Fall 2021 and have maintained continuous enrollment, do not meet the CSU Ethnic Studies graduation requirement.

CERTIFICATION REQUIREMENTS

1. Complete all courses used for IGETC certification with a minimum grade of C (C minus is not acceptable). A "Pass" is acceptable providing it is equivalent to a grade of C or higher.
2. Request certification from the last California community college you attend prior to transfer to CSU or UC. Requests should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or the Santiago Canyon College Counseling Department for deadline information.
3. Prior to requesting certification, have official transcripts on file from every high school and college you have attended.
4. Courses taken at other California community colleges will be applied to the subject areas in which they are listed by the institution where the work was completed.
5. A course taken at other regionally accredited institutions (which do not maintain an IGETC certification list) may be approved for certification via a "Pass Along Petition" and after a review by the Santiago Canyon College Articulation Officer. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
6. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English.
7. Completing IGETC prior to transfer is strongly recommended and can be advantageous in the admissions process. Partial certification is permitted if the student has completed all but two courses on the pattern. Please see a Santiago Canyon College counselor for guidelines.
8. Students completing the Associate in Science Biology for Transfer (11856) degree only need to complete the following IGETC areas to earn the degree:

Area 1 – all courses (except 1C for UC bound students)

Area 2 – One course

Area 3 – Two courses

Area 4 – Two courses

Area 5 – All courses

Area 6 – one course for UC-bound students—CSU students do not need to complete this section.

WHO NEEDS A PETITION TO GRADUATE?

	Transferring to a CSU or UC	Transferring to a Private or Out-of-State	Earning an Associate Degree	Earning a Certificate	
Award Type	Associate of Arts for Transfer Degree (AA-T) Associate of Science for Transfer Degree (AS-T)	Associate of Arts (AA) Associate of Science (AS) Associate of Arts for Transfer Degree (AA-T) Associate of Science for Transfer Degree (AS-T)	Associate of Arts (AA) Associate of Science (AS)	Certificate of Achievement (CA) <i>State recognized & appears on transcript</i>	Certificate of Proficiency (CERT) <i>Locally awarded & does not appear on transcript</i>
General Education	Plan B, CSU Certification Plan C, IGETC Certification	AA, AS: Plan A, SCC General Education Plan B, CSU Certification Plan C, IGETC Certification AA-T, AS-T: Plan B, CSU Certification Plan C, IGETC Certification	Plan A, SCC General Education Plan B, CSU Certification Plan C, IGETC Certification	None	None
Major Requirements	Complete major as listed in catalog with a grade of "C" or higher. <small>*Cannot be taken P/NP unless offered on P/NP basis</small>	Complete major as listed in catalog with a grade of "C" or higher.	Complete major as listed in catalog with a grade of "C" or higher.	Complete course requirements as listed in catalog with a grade of "C" or higher.	Complete course requirements as listed in catalog with a grade of "C" or higher.
Minimum Units	60 CSU transferable units	AA, AS: 60 degree applicable units AAT, AST: 60 CSU transferable units	60 degree applicable units	16 or more units: Complete unit requirements as listed in the catalog	15 or less units: Complete unit requirements as listed in the catalog
SCC Campus Residency	12 units	12 units	12 units	12 units	20% of program
Major Residency @ SCC	None	AA, AS: 6 units AAT, AST: None	6 units	6 units	20% of program
Minimum GPA	Overall 2.0	Overall 2.0	Overall 2.0	No minimum GPA.	No minimum GPA.
Maximum # of Pass/No Pass Units	14 units	14 units	14 units	None	None
When to Submit?	Completed 30 units -or- One semester before transfer	Completed 30 units -or- One semester before transfer	Completed 30 units -or- One semester before completion	One semester before completion	One semester before completion



Associate Degree
for Transfer
A Degree with a Guarantee.™

- Planning to Transfer to a CSU?
- Interested in Transferring and Graduating Efficiently?
- Interested in Guaranteed Admission to the CSU?

If you answered yes to any of these questions and your major is **Anthropology, Biology, Business Administration, Child and Adolescent Development, Communication Studies, Computer Science, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Kinesiology, Mathematics, Nutrition and Dietetics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish or Studio Arts** then check out SCC's special new associate degrees for transfer.

Visit www.sccollege.edu/transferdegrees to find out how you can transfer with guaranteed admission, junior standing and priority admission consideration to a CSU. The development of an AA-T or AS-T educational plan is vitally important for transfer success. Make a counseling appointment by calling 714-628-4800 or by visiting the Counseling Center in D-106.

FINANCIAL ASSISTANCE

The California College Promise Grant (CCPG)

Formerly known as the Board of Governors Fee Waiver. There are three ways for California residents to qualify to have their enrollment fee waived at SAC and SCC. Submit the completed CCPG form to the Financial Aid Office for Method A and Method B.

METHOD A UNTAXED INCOME

You are eligible if you complete the CCPG application and provide the required documentation showing you or your family are receiving TANF, Cal Works, SSI/SSP, or General Relief. You also are eligible for a dependent's fee waiver if you have certification from the California Department of Veteran Affairs or the National Guard Adjutant General or if you are a recipient, (or a child of a recipient) of the Congressional Medal of Honor or a dependent of a victim of the September 11, 2001 terrorist attack. Additionally, you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty. Verification of benefits is required.

METHOD B FAMILY INCOME

To be eligible, you must complete the CCPG application, signing a statement, under penalty of perjury, that the income information is true and that the family income does not exceed the state income standards determining eligibility.

METHOD C FINANCIAL AID APPLICANT

Complete the FAFSA or Dream Act application process, and provide the Financial Aid Office with all requested documentation. Once the needs analysis is calculated, applicants with at least \$1,104 of unmet need will be awarded a CCPG C, which pays the Enrollment Fees for the entire academic year and provides a refund to students who have already paid their fees.

In order to remain eligible for the California College Promise Grant (CCPG), you must be meeting academic standards. If for two consecutive primary terms, you are placed on Academic or Progress probation, or any combination thereof, you will lose your CCPG Fee Waiver eligibility.

If you lose your CCPG eligibility for not meeting academic standards, you may appeal. Also, appeals will be reviewed that have documented extenuating circumstances. For example, verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also include special consideration of specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status.

If you are a Foster Youth, you are not subject to the loss of CCPG Fee Waiver for not meeting academic or progress probation.

The Financial Aid Application Process: Apply Now for 2022-2023

In order to apply for any financial aid program, you must complete the FAFSA (www.fafsa.ed.gov) or California Dream Act Application (dream.csac.ca.gov) online by June 30, 2023. If you are required to use your parent(s) income information, refer to the federal IRS Income Tax Forms or use the IRS Data retrieval tool (FAFSA Only). The state Cal Grant application process requires you also submit GPA verification. If you have completed 16 degree-applicable units at Santa Ana College or Santiago Canyon College, your GPA will automatically be submitted to the state. If not, you will need to submit your high school GPA on the paper GPA Verification form. **Cal Grant deadlines are March 2nd (maximum opportunity) and September 2nd (limited number of awards).**

Once you have applied for financial aid, the FAFSA processor will send you a Student Aid Report (SAR). The SAR includes your Expected Family Contribution (EFC). An EFC is used to determine your Pell Grant and CCPG C eligibility. The California Student Aid Commission will notify you of your Cal Grant eligibility. Each college you have listed on the FAFSA or Dream Act may SEND you additional forms to be completed and turned into the Financial Aid Office. After all required documents have been processed; you will be awarded the financial aid programs you are eligible for and an Award Letter will be emailed to you.

If your family circumstances have changed, due to illness, loss of a job, etc., ask about "Special Circumstances" that could affect your eligibility.

Withdrawals and Repayments of Financial Aid Funds

Federal regulations may require students to repay federal funds if they drop, fail or withdraw (in any combination) from all classes; drop classes after disbursement; or are dropped by the instructor due to excessive absence. Based on the date of the COMPLETE WITHDRAWAL, the Financial Aid Office is required to determine the amount, if any, of "unearned" federal financial aid received by the student. A calculation will be completed to determine if the student is required to repay any funds.

Please refer to the SCC catalog for more information.

Students who successfully complete at least 6 units each semester, may not be required to repay a portion of the funds received. Dropping below half-time will affect the amount awarded and may disqualify you from certain programs.

General Eligibility Requirements:

- Be a US citizen or eligible non-citizen. (FAFSA only) or AB540 eligible (Dream Act only).
- Must have a high school diploma; pass a GED exam or the California High School Proficiency Exam.
- Have a valid Social Security Number. (FAFSA only)
- Meet Satisfactory Academic Progress requirements.
- Not be in default on any federal student loan or owe a refund on any federal grant funds.
- Be enrolled in an eligible program of study leading to a degree, transfer, or a certificate.
- Official academic transcripts from all previous colleges attended must be submitted to the Admissions Office for evaluation.
- Drug convictions while receiving federal aid may cause loss of eligibility—ask the Financial Aid Office if applicable.
- Male Students must be registered with Selective Service. Register online at www.sss.gov or call 847-688-6888.

SANTIAGO CANYON COLLEGE
Financial Aid Office, Room E-104
714-628-4876 • FAFSA Code: 036957

FINANCIAL ASSISTANCE

Cal Grants

Cal Grants are available to California residents attending eligible California colleges who meet all criteria and are enrolled in at least 6 units. The programs are administered by the California Student Aid Commission. The annual application deadlines are March 2 and September 2 for community college students. A FAFSA or Dream Act Application as well as a GPA verification is required.

Cal Grant A

Eligibility is based on financial need and GPA. Assistance is provided to meet tuition and fee costs at four-year universities. Awards to community college students may be placed on "reserve" for a maximum of two years until they transfer to a four-year institution. Award amounts: \$5,742 at CSU, \$12,570 at UC, \$8,056 at independent colleges.

Cal Grant B

Is provided to students from low-income families with living allowance and tuition and fee assistance to attend college. The maximum award amount is \$1,648 per year and will be prorated for less than full-time students. This grant may be used at community colleges and universities, not to exceed four years. Cal Grant B students also receive tuition costs at the same levels as Cal Grant A, except at community colleges.

Cal Grant C

Assists eligible students enrolled in a vocational training program leading to a Certificate or AA/AS degree, not a transfer program. The maximum awards amount is \$1,094 per year, and will be prorated for less than full-time students.

Cal Grant Students With Dependent Children

Cal Grant students with dependent children attending a University of California, California State University, or California Community College campus may be eligible for an access award of up to \$6,000 for qualifying Cal Grant A and B recipients and up to \$4,000 for eligible Cal Grant C recipients.

Federal PELL Grant

Pell grant is a federally funded program for undergraduates who demonstrate need. The amount of the Pell Grant is based on the cost of attendance, the Expected Family Contribution, and the enrollment in number of units. Please check with the Financial Aid Office or visit the website for the maximum and minimum PELL award amount. If you apply late and you are eligible, you may be paid retroactively for the entire academic year. **Pell Grants are limited to 12 Full Time equivalent semesters.**

William D. Ford Federal Direct Loan Program

All students who meet federal financial aid eligibility criteria may borrow through the Direct Loan program. Funds are borrowed directly from the federal government. Annual Direct Loan Subsidized and Unsubsidized combined limits are \$3,500 for freshmen and \$4,500 for sophomores. Additional Direct Unsubsidized loans are available for eligible students.

Subsidized Direct Loan: The federal government pays the interest on this need-based loan while the student is in school, at least half-time.

Unsubsidized Direct Loan: The student is responsible for paying the interest on this loan that is not need based.

Additional Unsubsidized Direct Loans: Available to students who meet all of the qualification requirements. The annual loan limits are \$6,000 for independent students and \$2,000 for dependent students.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This is a federally funded grant, available to undergraduates who demonstrate exceptional financial need. Priority in awarding FSEOG funds must be given to Pell Grant recipients. Minimum enrollment is six units per semester. Early applicants are given priority.

Student Success Completion Grant (SSCG)

Cal Grant B & C Eligible Students who are attending Full-Time (12+ units) may also be eligible to receive additional funds sponsored by the California Community College Chancellor's Office.

Federal Work-Study Program (FWS)

This is a federally funded program providing employment opportunities to students with financial need. Students awarded FWS are placed in part-time jobs on campus. This program provides an excellent "learning experience" through on-the-job training. Students must be enrolled in a minimum of six units to remain eligible. Early applicants are given priority.

Chafee Grant

This grant is available to former foster youth age 13 and above. Awards are \$5,000 per year and the program has limited funding. To apply use the FAFSA application and the separate Chafee Grant application. There is a maximum age limit of 23 as of July 1 of the award year. No payments are made beyond the age of 23.

Extended Opportunity Programs and Services (EOPS) and CARE Grants

This is a state funded program designed to assist EOPS eligible students from low income families who are educationally disadvantaged, and enrolled full-time, with priority registration, orientation, personal and academic counseling, tutoring, study-skills, book services, bus passes, and grants. The CARE program provides students with the cost of child-care, transportation, and meal vouchers.

California College Promise Scholarship

The Santiago Canyon College Promise Scholarship provides incoming, full-time students with one year of college, tuition free regardless of family income. General requirements include be a first-time, full-time (12+ units) college student, California resident or AB540 eligible, and complete and submit a FAFSA or California Dream Act application. See the First Year Support Center for more details.

Scholarship Office

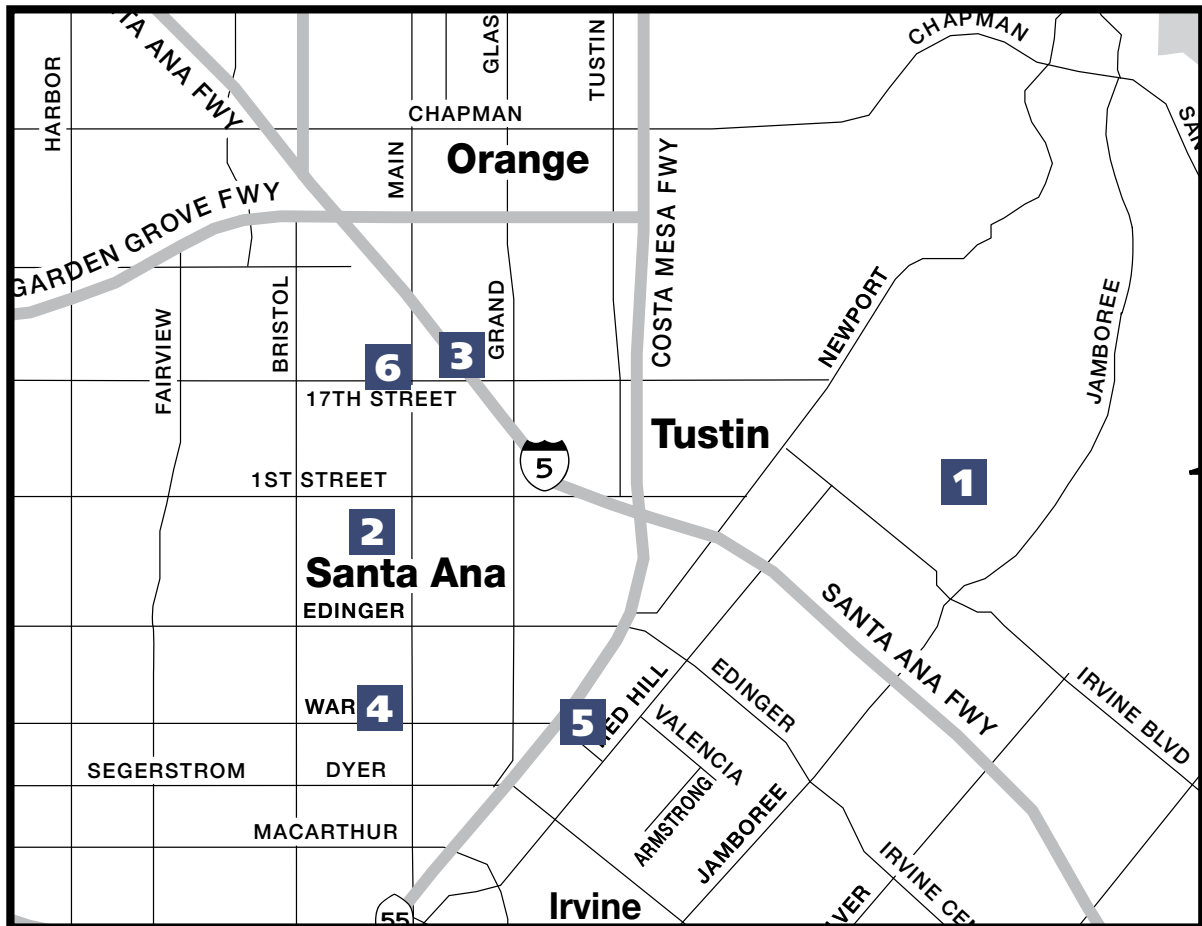
Santiago Canyon College: E-104, 714-628-4702

Santa Ana College: S-204, 714-564-6478

The Bureau of Indian Affairs provides grants to eligible, tribe certified, American Indian students who are at least one-quarter American Indian, Eskimo or Aleut. For information, call 916-978-6058.

SCC COLLEGE LOCATIONS

SCC	SANTIAGO CANYON COLLEGE 8045 East Chapman, Orange, CA 92869	714-628-4900	1
CHAP	OEC PROVISIONAL EDUCATION FACILITY, DIVISION OF CONTINUING EDUCATION 1937 West Chapman Avenue, Suite 200, Orange, CA 92868	714-628-5900	2
OEC	ORANGE EDUCATION CENTER, CONTINUING EDUCATION 1465 North Batavia Street, Orange, CA 92867	714-628-5900	3
RSCCD	DISTRICT OFFICE 2323 North Broadway, Santa Ana, CA 92706	714-480-7300	4
SABA	SANTA ANA BEAUTY ACADEMY 2231 North Tustin Avenue, Santa Ana, CA 92705	714-547-5177	5
CWPC	COLLEGE AND WORKFORCE PREPARATION CENTER 1572 North Main Street, Orange, CA 92867	714-628-5999	6



ACCOUNTING (ACCT)

ACCT 035, QUICKBOOKS 2.0 UNITS
Preparation of accounting records for businesses using the QuickBooks software in the Windows environment. Topics include customer transactions, vendor transactions, bank reconciliations, reports, company file setup, and customization of QuickBooks.

O 22057 TBA Lam D SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ACCT 100, ACCOUNTING FOR SMALL BUSINESS 3.0 UNITS
Accounting for Small Business is a beginning course in basic accounting as applied to service or merchandising/retail small businesses. Students will learn basic accounting procedures, preparation of financial statements, banking procedures, and payroll processing. Students will complete web-based weekly assignments based on lectures and text readings. This course is recommended for entrepreneurs, CPA candidates, those seeking professional development, and business students needing an accounting foundation before enrolling in ACCT 101.

O 22058 TBA Shirah M SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ACCT 101, FINANCIAL ACCOUNTING 4.0 UNITS
The study of accounting as an information system, examining why it is important, and how it is used by investors and creditors to make decisions. Coverage includes the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements, and statement analysis. It also includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls and ethics.

22059 8:00a-10:05a MW Dalati M SCC B-207 Full Semester

22060 12:00p-2:05p MW Shirah M SCC B-207 Full Semester

VH 22062 7:15p-9:20p Tu Shirah M SCC CANVAS Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus. Required zoom meeting dates: Feb. 7, March 7, April 25, May 30 Students will be required to use a webcam and microphone for exam proctoring, and it may also be required for class presentations, discussions, and other class activities.

H 22063 6:00p-8:05p W Valverde S SCC HYBRID Full Semester
Staff SCC B-207
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

ACCT 102, MANAGERIAL ACCOUNTING 4.0 UNITS
Study of the use and reporting of accounting data for managerial planning, cost control, and decision-making purposes. The course includes broad coverage of concepts, classifications, and behaviors of costs. Topics include cost systems, the analysis and use of cost information, cost-volume-profit analysis, contribution margin, profit planning, standard costs, relevant costs, and capital budgeting.

Prerequisite: Accounting 101.

22065 9:30a-11:35a MW Shirah M SCC B-106 Full Semester

VH 22064 10:15a-12:20p Tu Th Shirah M SCC CANVAS Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas.

VH 22066 7:00p-9:05p W Lam D SCC CANVAS Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas <https://sccollege.edu/Canvas>. There will be no instruction on-campus. Required zoom meeting dates: March 7, April 25, and May 30 Students will be required to use a webcam and microphone for exam proctoring, and it may also be required for class presentations, discussions, and other class activities.

AMERICAN COLLEGE ENGLISH (ACE)

ACE 106, ACADEMIC READING AND WRITING 2 4.5 UNITS
Students receive intensive practice with strategies to improve their writing skills at the paragraph and short essay level. They also refine their grammar, vocabulary, reading and critical thinking skills. Lab is required and is part of the scheduled class meeting hours.

Prerequisite: American College English 104

O 22226 TBA Staff SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ACE 116, INTRODUCTION TO ACADEMIC COMPOSITION 4.5 UNITS
Advanced students are introduced to common academic writing tasks such as comparing/contrasting and supporting an argument. Students also produce a short research paper. The course emphasizes control of grammar, punctuation and mechanics within student papers. Students will also strengthen critical reading and vocabulary skills. Laboratory is required and includes class assignments, individualized work and writing conferences with the instructor. Lab is part of the scheduled class meeting hours.

Prerequisite: American College English 106 (formerly American College English 102).

O 22227 TBA Staff SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

AMERICAN SIGN LANGUAGE (ASL)

ASL 110, AMERICAN SIGN LANGUAGE I 4.0 UNITS
This entry-level course is designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension through receptive language skills, development of basic conversational skills, modeling of grammatical structures, and general information about American Deaf culture. American Sign Language 110 is equivalent to two years of high school ASL. Students are required to attend at least one off-campus event.

H 18068 TBA Malone C SCC CANVAS Full Semester
10:15a-12:20p MW SCC H-233
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

O 18069 TBA Malone C SCC 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 18070 TBA Malone S SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

18072 TBA Malone S SCC CANVAS 02/06-04/02

O 18073 TBA Malone C SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ASL 111, AMERICAN SIGN LANGUAGE II 4.0 UNITS
The second course in the study of American Sign Language (ASL) focuses on increased vocabulary development, intermediate comprehension and conversational skills, application of grammatical structures and practice in the receptive and expressive language aspects of ASL, as well as appreciation of American Deaf culture and history. Students are required to attend at least two off-campus events.

Prerequisite: American Sign Language 110

O 18078 TBA Malone C SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

H 24322 8:30a-9:30a MW Malone C SCC HYBRID Full Semester
Malone C SCC OHS
OHS- ECA: This class is part of Orange High School Early College Academy and is ONLY for the Early College Academy students and not open to other students. On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

ASL 116, INTRODUCTION TO DEAF STUDIES 3.0 UNITS
This is an introductory course exploring the cultural, educational, linguistic and audiological experiences of people who are deaf, hard of hearing, deaf/blind and late-deafened in America. Students will be exposed to historical and current perspectives in trends, philosophies, ideologies, and the Deaf community as a subculture of American society. Students are required to attend at least one off-campus event.

O 18080 TBA Blagdon T SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ANTHROPOLOGY (ANTH)

ANTH 100, INTRODUCTION TO CULTURAL ANTHROPOLOGY 3.0 UNITS
A cross-cultural survey of the major areas of cultural anthropology including subsistence patterns, economic and political systems, family and kinship, religion, and cultural change. Also includes contemporary issues facing humankind such as the environment, resource depletion, ethnic conflict, globalization, and warfare. Emphasis is on understanding cultural diversity and cultural universals.

C 21380 11:50a-1:15p Tu Th Clifford R SCC H-327 Full Semester

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 21379 TBA Valdos Y SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21382 TBA Valdos Y SCC CANVAS 04/10-06/04

ANTH 101, INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS
An introduction to humankind's place in nature, including evolutionary theory, principles of genetics, primate evolution and behavior, fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems. Field trips may be required.

C 21385 8:35a-10:00a Tu Th Clifford R SCC H-325 Full Semester

C 21389 10:15a-11:40a M W Valdos Y SCC H-325 Full Semester

O 21387 TBA Valdos Y SCC CANVAS Full Semester

O 21388 TBA Yang S SCC CANVAS 02/06-04/02

O 21390 TBA Valdos Y SCC CANVAS 04/10-06/04

ANTH 101L, PHYSICAL ANTHROPOLOGY LABORATORY 1.0 UNIT
Laboratory exercises and experiments designed to explore and understand the primary areas of physical anthropology: evolutionary theory, principles of genetics, comparative anatomy, physiology, behavior and ecology of vertebrates with an emphasis on nonhuman primates, analysis of fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes both traditional and virtual laboratory experiences. Field trips may be required.

Required concurrent or previous courses: Anthropology 101/101H

C 21391 1:30p-4:40p W Yang S SCC H-325 Full Semester

H 21395 9:15a-12:25p W Maggini G SCC HYBRID Full Semester
Staff SCC H-325

ANTH 103, INTRODUCTION TO ARCHAEOLOGY 3.0 UNITS
This is a survey course in world archaeology. Methods of archaeological survey and excavation will be discussed as well as past and current concepts and theories. Material remains such as lithics, bone, ceramics and ecofacts will be discussed as to how they can be interpreted into social, political, economic, religious and ethnic terms. Optional field trips may be offered.

C 21398 10:15a-11:40a Tu Th Valdos Y SCC H-325 Full Semester

ART (ART)


ART 100, INTRODUCTION TO ART CONCEPTS 3.0 UNITS
A study of the visual arts in relation to both personal and cultural expressions. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied. Students are required to visit an art museum during the semester. Required for art majors.

O 20246 1:30p-2:55p Tu Th Staff SCC CANVAS Full Semester


H 20247 11:50a-1:15p M Eoff R SCC HYBRID Full Semester
Staff SCC D-101

H 20248 10:15a-11:40a Tu Plouffe D SCC HYBRID Full Semester
Staff SCC D-101

H 20249 TBA 10:15a-2:00p W Park C SCC CANVAS Full Semester
Staff SCC CANVAS

ART 100H, HONORS INTRODUCTION TO ART CONCEPTS 3.0 UNITS
 *Enriched exposure to a study of the visual arts in relation to personal and cultural expression with an emphasis on critical thinking and writing. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied in a seminar format. Students are required to visit an art museum or gallery.*

C 20250 11:50a-1:15p Tu Th Miller R SCC H-209-4 Full Semester

ART 101H, HONORS SURVEY OF WESTERN ART HISTORY I: PREHISTORY THROUGH THE MIDDLE AGES 3.0 UNITS
 *Enriched exposure to a study of art and architecture from Prehistory through the Middle Ages with an emphasis on critical thinking and writing. Cultures and civilizations are studied through visual imagery, lectures, class discussion, reading, and research. Students are required to independently visit an art museum. Field trips may also be required.*

Recommended Preparation: English 101/101H or concurrent enrollment.

H 20252 1:30p-2:55p Tu Plouffe D SCC HYBRID Full Semester
Staff SCC H-209-4

ART 102, SURVEY OF WESTERN ART HISTORY II: RENAISSANCE THROUGH THE TWENTIETH CENTURY 3.0 UNITS
The study of Western art history from the Renaissance through the 20th century. Art movements and individual painters, sculptors, architects and printmakers will be presented within the context of the social, political and intellectual histories of their respective periods. Required for art majors.

H 20254 11:50a-1:15p Tu Plouffe D SCC HYBRID Full Semester
Staff SCC D-101

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ART 110, TWO-DIMENSIONAL DESIGN 3.0 UNITS
Introduction to terminology, historical concepts, and aesthetic techniques associated with two-dimensional art and composition, including the study and application of visual elements and principles of design. Application of concepts will be executed through creative projects. Required for art majors.

20255 8:30a-9:20a M Manoushan S SCC CANVAS Full Semester
8:30a-9:35a W Manoushan S SCC CANVAS

ART 111, THREE-DIMENSIONAL DESIGN 3.0 UNITS
Fundamentals of visual organization as applied to objects in-the-round. Visual space problems, structure and dimensional terminology through creative projects in various media. Required for art majors.

H 20256 1:30p-3:40p M Eoff R SCC HYBRID Full Semester
Eoff R SCC D-110

ART 128, INTRODUCTION TO ILLUSTRATION 3.0 UNITS
An introductory course to book illustration, concept art, animation, descriptive rendering, editorial illustration and fashion drawing. Focus is on developing technical and conceptual expertise. Course examines master works by contemporary and historic artists.

Prerequisite: Art 130.

C 20257 1:30p-2:20p M Gloe A SCC D-109 Full Semester
1:30p-2:35p W Gloe A SCC D-109
2:35p-4:40p M W SCC D-109

ART 129, INTRODUCTION TO WEB DESIGN 3.0 UNITS
Introduction to the development and design of web sites with an emphasis on the elements and principles of design as they relate to web interfaces. Includes learning the technical requirements for colors, fonts, file optimization, effects, image resolution, and special effects. Includes creative web design projects.

20258 12:00p-1:30p M Gonsowski S SCC CANVAS Full Semester

ART 130, INTRODUCTION TO DRAWING 3.0 UNITS
Introductory course in expressive drawing, exploring line, form, composition, and a variety of media. Drawing from man-made objects and natural forms. Required for art majors.

C 20260 1:30p-2:20p M Gloe A SCC D-109 Full Semester
1:30p-2:35p W Gloe A SCC D-109
2:35p-4:40p M W SCC D-109

H 20259 8:30a-9:20a Th Miller R SCC HYBRID Full Semester
9:30a-11:40a Th Miller R SCC D-109
SCC D-109

ART 131, BEGINNING LIFE DRAWING 3.0 UNITS
Introduction to drawing the human form by observing live models for studies in anatomy, structure, and composition. Exposure to traditional and contemporary figurative drawing while exploring media and methods. Required for art majors.

Recommended Preparation: Art 130

C 20261 1:30p-2:20p Tu Musgrave A SCC D-109 Full Semester
1:30p-2:35p Th Musgrave A SCC D-109
2:35p-4:40p Tu Th SCC D-109

ART 141, BEGINNING PAINTING 3.0 UNITS
Introduction to acrylic and/or oil painting as a creative art form with exposure to historical, traditional and contemporary painting styles. Course includes principles of composition and color theory, materials selection, tools, terminology, and techniques. Students develop basic skills painting a variety of subjects. Required of art majors.

Recommended Preparation: Art 110 and 130

C 20262 8:30a-9:20a M Miller R SCC D-109 Full Semester
8:30a-9:35a W Miller R SCC D-109
9:35a-11:40a M W SCC D-109

ART 149, INTRODUCTION TO DIGITAL PHOTOGRAPHY 3.0 UNITS
An introductory course in digital photography and imaging including basic camera functions, natural and artificial lighting, computer imaging, and image editing techniques. Aesthetics and concepts of digital photography will be analyzed in both fine art and commercial applications. Students must provide their own digital cameras.

H 20263 1:30p-2:30p Th Miller R SCC HYBRID Full Semester
2:40p-3:30p Th Miller R SCC D-125
SCC D-125

ART 195, INTRODUCTION TO DIGITAL MEDIA ARTS 3.0 UNITS
Introduction to digital media arts for artists, photographers, web designers, illustrators, and animators. Includes an overview of Photoshop, Illustrator, InDesign, digital graphics terminology, careers, market applications and design components.

H 20264 3:00p-4:30p W Gonsowski S SCC HYBRID Full Semester
Gonsowski S SCC CANVAS

ART 228, INTERMEDIATE ILLUSTRATION 3.0 UNITS
Further development of conceptual and technical expertise in book illustration, concept art, animation, descriptive rendering, editorial illustration and fashion drawing. Course examines master works by contemporary and historic artists. Emphasis on developing individual creative style.

Prerequisite: Art 128.

C 20265 1:30p-2:20p M Gloe A SCC D-109 Full Semester
1:30p-2:35p W Gloe A SCC D-109
2:35p-4:40p M W SCC D-109

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ART 230, INTERMEDIATE DRAWING 3.0 UNITS

Continued study in drawing with additional opportunities in graphic expression. Further exploration of media, including colored pencils, oil pastel, charcoal, ink, and mixed media. Continuation of composition concepts with emphasis on individual expression. Field trip for en plein air style of drawing may be required.

Prerequisite: Art 130.

H	20266	8:30a-9:20a	Th	Miller R	SCC HYBRID	Full Semester
		9:30a-11:40a	Th	Miller R	SCC D-109	
					SCC D-109	

ART 231, INTERMEDIATE LIFE DRAWING 3.0 UNITS

Continued experience in drawing from the live model with opportunity for development of self-expression. Further exploration of media and techniques. Projects vary each semester.

Prerequisite: Art 131

C	20267	1:30p-2:20p	Tu	Musgrave A	SCC D-109	Full Semester
		1:30p-2:35p	Th	Musgrave A	SCC D-109	
		2:35p-4:40p	Tu Th		SCC D-109	

ART 233, ADVANCED DRAWING 3.0 UNITS

To further develop individual graphic expression. Students will plan a series of drawing problems to be executed during the semester under the instructor's direction. A further exploration of new materials and techniques that are in line with creative concepts. Field trip for en plein air style of drawing may be required.

Prerequisite: Art 230 or portfolio review

H	20268	8:30a-9:20a	Th	Miller R	SCC HYBRID	Full Semester
		9:30a-11:40a	Th	Miller R	SCC D-109	
					SCC D-109	

ART 241, INTERMEDIATE PAINTING 3.0 UNITS

An intermediate level class designed to promote and advance the creative development of those with basic skills in painting. Opportunity for further study of historical and contemporary references and to increase experience with new media, methods and techniques. Emphasis on artistic expression and individual creative problems.

Prerequisite: Art 141.

C	20269	8:30a-9:20a	M	Miller R	SCC D-109	Full Semester
		8:30a-9:35a	W	Miller R	SCC D-109	
		9:35a-11:40a	MW		SCC D-109	

ART 242, ADVANCED PAINTING 3.0 UNITS

An advanced level studio course providing opportunity for further refinement of painting skills with increasing exposure to contemporary styles. Emphasis on research and individual creative problems in painting. Exploration into a personal mode of expression through development of media, technique and style.

Prerequisite: Art 241

C	20271	8:30a-9:20a	M	Miller R	SCC D-109	Full Semester
		8:30a-9:35a	W	Miller R	SCC D-109	
		9:35a-11:40a	MW		SCC D-109	

ART 249, INTERMEDIATE DIGITAL PHOTOGRAPHY 3.0 UNITS

An intermediate course in digital photography and imaging that allows students to take the technical information received from Art 149 and apply it to a variety of concepts. This course focuses on projects that explore photographic subjects including portrait, landscape, still life, and commercial photography. Students must provide their own digital camera with manual controls.

Prerequisite: Art 149

H	20270	1:30p-2:20p	Th	Miller R	SCC HYBRID	Full Semester
		2:30p-3:40p	Th	Miller R	SCC D-125	
					SCC D-109	

ART 250, ADVANCED STUDIO CONCEPTS 3.0 UNITS

Intensive study in visual arts for majors with studio emphasis. This class offers art majors exposure to contemporary art directions, trends and job markets. Students will be given different studio problems each semester which will help them build a personal portfolio. Field trips are required.

C	20272	8:30a-9:20a	M	Miller R	SCC D-109	Full Semester
		8:30a-9:35a	W	Miller R	SCC D-109	
		9:35a-11:40a	MW		SCC D-109	

ASTRONOMY (ASTR)

ASTR 100L, ASTRONOMY LABORATORY 1.0 UNIT

Explores techniques used to study properties of celestial objects and astronomical phenomena. Field trips to local planetaria and/or dark sky locations may be included.

Prerequisite Or Concurrent Enrollment: Astronomy 102 or Astronomy 103 or Astronomy 109 or Astronomy 110 or Astronomy 112 or concurrent enrollment ASTR-102 or ASTR-103 or ASTR-112 or concurrent enrollment%aPR

C	22146	1:30p-4:40p	Th	Barembaum M	SCC SC-205	Full Semester
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This course will meet on campus.

C	22147	1:30p-4:40p	M	Martino D	SCC SC-205	Full Semester
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This course will meet on campus.

C	22148	1:30p-4:40p	Tu	Barembaum M	SCC SC-205	Full Semester
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This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ASTR 102, INTRODUCTION TO STARS AND GALAXIES 3.0 UNITS

Surveys the development of astronomy, current research and observations of stars, galaxies and large-scaled structures in the universe. Explores light and gravity to understand the properties and evolution of stars, neutron stars, black holes, galaxies and the universe structures and changes.

C	22149	10:15a-11:40a	Tu Th	Martino D	SCC SC-104	Full Semester
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This course will meet on campus.

C	22151	11:50a-1:15p	MW	Barembaum M	SCC SC-104	Full Semester
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This course will meet on campus.

C	22150	5:30p-8:40p	Tu	Barembaum M	SCC SC-104	Full Semester
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This course will meet on campus.

O	22152	TBA		Martino D	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ASTR 103, INTRODUCTION TO THE SOLAR SYSTEM 3.0 UNITS

Surveys the history of astronomy, recent research and space flight observations of the planets, moons, and other solar system objects. Explores light and gravity to understand formation, properties and motion of Solar System objects.

C	22153	8:40a-10:05a	Tu Th	Barembaum M	SCC SC-104	Full Semester
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This course will meet on campus.

C	22155	10:15a-11:40a	MW	Barembaum M	SCC SC-104	Full Semester
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This course will meet on campus.

C	22154	11:50a-1:15p	Tu Th	Martino D	SCC SC-104	Full Semester
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This course will meet on campus.

O	22156	TBA		Martino D	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BIOLOGY (BIOL)

BIOL 097, INTRODUCTION TO WORK EXPERIENCE 0.5 - 3.0 UNITS

This course is an introduction to work experience with an on campus, supervised volunteer experience in the biosciences including an introduction to new or expanded responsibilities. 60 hours of unpaid work equals one unit. Course may be taken 3 times for a maximum of 3 units of introductory occupational cooperative work experience credit.

Open Entry / Open Exit

C	18765	TBA		Lui A	SCC	03/08-06/04
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This course will meet on campus.

BIOL 109, FUNDAMENTALS OF BIOLOGY 3.0 UNITS

Principles of biology stressing the relationship of all organisms from anatomical, physiological and ecological points of view. Includes cell machinery, genetics, reproduction, embryology, animal behavior, botany, ecology, evolution and human physiology. Designed for non-biology majors.

Recommended Preparation: Biology 109L

C	18766	10:15a-11:40a	MW	Smith M	SCC SC-105	Full Semester
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This course will meet on campus.

O	18767	TBA		Taylor M	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	18768	TBA		Batth N	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	18769	TBA		Taylor M	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BIOL 109H, HONORS FUNDAMENTALS OF BIOLOGY 3.0 UNITS

Traditional Biology enriched in breadth and depth by extensive outside reading assignments and guest lecture presentations. Emphasis is on individual preparation for discussion and analysis of pertinent topics using critical oral and written expression. Designed for non-biology majors. Field trips may be required.

Recommended Preparation: Biology 109L

C	19725	11:50a-1:15p	MW	Smith M	SCC SC-111	Full Semester
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This course will meet on campus.

BIOL 109L, FUNDAMENTALS OF BIOLOGY LABORATORY 1.0 UNIT

Laboratory experiments to identify and illustrate significant organisms and their structures. Emphasis is placed on the relationship of all organisms from an anatomical, physiological, and ecological framework. Content correlates to Biology 109/109H lecture material. Field trips required.

Required concurrent or previous courses: Biology 109/109H or concurrent enrollment.

C	18771	11:00a-2:10p	Tu	Sharar E	SCC SC-132	Full Semester
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This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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C 18772	11:00a-2:10p	Th	Sharar E	SCC SC-132	Full Semester
This course will meet on campus.					
C 18773	12:15p-3:25p	M	Bobadilla S	SCC SC-132	Full Semester
This course will meet on campus.					
C 18770	2:15p-5:25p	Tu	Allen R	SCC SC-132	Full Semester
This course will meet on campus.					

BIOL 115, CONCEPTS IN BIOLOGY FOR EDUCATORS 4.0 UNITS
An investigation in the basic principles of Biology and Science with content appropriate for future multiple-subject teachers and secondary through high school. The course material is presented within the context of the human experience and includes cell biology, physiology, genetics, evolution, ecology, and the interaction of humans with the environment. The course is taught from an inquiry-based strategy using active learning. Field trips may be required.

C 18774	1:30p-4:40p	M	Matthews A	SCC H-236	Full Semester
	1:30p-4:40p	W	Matthews A	SCC H-236	
This course will meet on campus.					

BIOL 149, HUMAN ANATOMY AND PHYSIOLOGY 4.0 UNITS
Introduces human anatomy and physiology stressing the interrelationships between normal and abnormal structure and function. Laboratory may include the dissection of mammalian tissues. Designed for students in the allied health sciences, and as a life science general education course. May not meet requirements for kinesiology or Bachelor of Science in Nursing (BSN) majors.

C 18775	11:50a-1:15p	Tu Th	Mastroianni J	SCC SC-133	Full Semester
	8:30a-11:40a	Tu	Mastroianni J	SCC SC-127	
This course will meet on campus.					

BIOL 190, INTRODUCTION TO BIOTECHNOLOGY 3.0 UNITS
Introduction to the field of biotechnology including a history of its origin and development, a survey of modern industrial applications and accomplishments, ethical considerations, and career paths.

Recommended Preparation: Mathematics 080

O 18776	TBA		Bath N	SCC CANVAS	02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.					

BIOL 190L, INTRODUCTION TO BIOTECHNOLOGY LAB 1.0 UNIT
Laboratory experiments emphasizing basic concepts needed for entry-level employment in the bioscience industry. Topics include chemistry of buffers, metrology, biological molecules, gene expression, cell structure, and molecular biology techniques. Introduces basic biotechnology skills including separation methods, aseptic technique, and documentation. Field trips may be required.

Corequisite: Biology 190

C 18777	4:00p-7:10p	Tu	Bath N	SCC U-85	Full Semester
This course will meet on campus.					

BIOL 191, BIOTECH A: BASIC LAB SKILLS 4.0 UNITS
Introduction to the fundamental skills necessary for any biotechnology laboratory. Skills include maintenance of an industry standard notebook; preparation and sterilization of solutions, reagents, and media; utilization of good aseptic technique, proper use and maintenance of laboratory equipment, adherence to quality control protocols, and laboratory safety regulations. Previous Title: Biotechnology A: Basic Lab Skills (2017)

Recommended Preparation: Mathematics 080

H 18778	8:35a-4:00p	F	Bath N Bath N	SCC HYBRID SCC U-85	02/06-04/02
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas .					

BIOL 192, BIOTECH B: PROTEINS 4.0 UNITS
Fundamental skills in applied biotechnology necessary for any biotechnology laboratory but particularly focused on downstream manufacturing processes in biomanufacturing. Skills include maintenance of an industry standard notebook, preparation and sterilization of solutions, reagents and media; utilization of good aseptic technique, proper use and maintenance of laboratory equipment, adherence to quality control protocols, lab safety regulations, in vitro translation, large scale expression, purification, modification, western blot analysis, enzyme-linked immunosorbent assay (ELISA), antibody tagging, and fluorescent microscopy. Compliance with industry standards and regulations will be incorporated into course procedures.

Prerequisite: Biology 191

H 24009	8:35a-4:00p	F	Lui A Lui A	SCC HYBRID SCC SC-129	04/10-06/04
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas .					

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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BIOL 197, SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) INTERNSHIP 1.0 - 4.0 UNITS
This is an Internship of supervised paid or unpaid work experience in the student's major which could include new or expanded responsibilities. 75 hours paid work or 60 hours of unpaid work equals one unit. A maximum of 4 units is allowed per semester. Limitation of 16 units in occupational cooperative education courses.

Prerequisite: Successful completion of 10 units within the Biotechnology Program. Open Entry / Open Exit

C 18779	TBA		Lui A	SCC	Full Semester
This course will meet on campus.					

BIOL 211, CELLULAR AND MOLECULAR BIOLOGY 5.0 UNITS
This course is intended for biology majors and surveys the diversity, structure, function, evolution and taxonomy of the major animal phyla. Topics also include behavior, development, comparative anatomy, and evolutionary relationships with an emphasis on the principles and mechanisms of microevolution and macroevolution accentuating molecular and morphological phylogeny. Field trips are required.

Prerequisite: Chemistry 200A or 200AH and Mathematics 080 or 085 or qualifying profile from the mathematics placement process.

C 18780	10:15a-11:40a	Tu Th	Lui A	SCC SC-133	Full Semester
	1:30p-4:40p	Tu Th	Lui A	SCC SC-130	
This course will meet on campus.					

C 18781	10:15a-11:40a	M W	Lui A	SCC E-206	Full Semester
	1:30p-4:40p	M W	Bath N	SCC SC-130	
This course will meet on campus.					

BIOL 221, ANIMAL DIVERSITY AND EVOLUTION 5.0 UNITS
This course is intended for biology majors and surveys the diversity, structure, function, evolution and taxonomy of the major animal phyla. Topics also include behavior, development, comparative anatomy, and evolutionary relationships with an emphasis on the principles and mechanisms of microevolution and macroevolution accentuating molecular and morphological phylogeny. Field trips are required.

Prerequisite: Mathematics 080

C 18784	8:45a-10:10a	Tu Th	Smith M	SCC SC-133	Full Semester
	10:15a-1:25p	Tu Th	Smith M	SCC SC-129	
This course will meet on campus.					

BIOL 229, GENERAL MICROBIOLOGY 5.0 UNITS
Introduction to microorganisms, their classification, structure, biochemistry, growth, control and their interactions with other organisms and the environment. Designed for biology, pre-professional, and pre-nursing (BSN) majors. This course may also include an optional field trip.

Prerequisite: Biology 109/109H and 109L, 139, 149, 211, 239 or 249 or Chemistry 209.

C 18867	6:00p-9:10p	W	Pham V	SCC SC-103	Full Semester
	6:00p-9:10p	Tu Th	Pham V	SCC SC-219	
This course will meet on campus.					

H 18861	11:50a-12:50p	Tu Th	Foley D	SCC HYBRID	Full Semester
	8:00a-11:10a	Tu Th	Foley D	SCC SC-103	
				SCC SC-219	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

H 18865	11:50a-12:50p	Tu Th	Foley D	SCC HYBRID	Full Semester
	2:00p-5:10p	Tu Th	Foley D	SCC SC-103	
				SCC SC-219	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

BIOL 231, PLANT DIVERSITY AND ECOLOGY 5.0 UNITS
This course is intended for biology majors and surveys the diversity, structure, function and taxonomy of the kingdoms Protista, Fungi, and Plantae. Topics include development, morphology, physiology, taxonomy and systematics, and the principles of population, community, and ecosystem ecology. Field trips required.

Prerequisite: Mathematics 080 or 085 or equivalent course from the qualifying profile from the math placement process.

C 18876	11:50a-1:15p	M W	Taylor M	SCC H-106	Full Semester
	8:30a-11:40a	M W	Taylor M	SCC SC-129	
This course will meet on campus.					

BIOL 239, GENERAL HUMAN ANATOMY 4.0 UNITS
Structure of the human body. Systems, organs, and tissues are studied from human skeletons, models, charts, slides and CD-ROM programs. Laboratory includes the dissection of a cat and periodic demonstrations of a prosected cadaver as available.

C 18907	9:00a-12:10p	F	Parda K	SCC SC-133	Full Semester
	12:30p-3:40p	F	Parda K	SCC SC-127	
This course will meet on campus.					

C 18890	11:50a-1:15p	M W	Sanchez S	SCC SC-105	Full Semester
	8:30a-11:40a	M	Sanchez S	SCC SC-127	
This course will meet on campus.					

C 18893	11:50a-1:15p	M W	Sanchez S	SCC SC-105	Full Semester
	8:30a-11:40a	W	Sanchez S	SCC SC-127	
This course will meet on campus.					

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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C 18898 11:50a-1:15p Tu Th Johnson K SCC SC-111 Full Semester
8:00a-11:10a Th Johnson K SCC SC-127
This course will meet on campus.

C 18901 11:50a-1:15p Tu Th Johnson K SCC SC-111 Full Semester
2:45p-5:55p Th Johnson K SCC SC-127
This course will meet on campus.

C 18908 6:00p-9:10p Tu Johnson K SCC SC-111 Full Semester
6:00p-9:10p Th Sharar E SCC SC-127
This course will meet on campus.

BIOL 249, HUMAN PHYSIOLOGY 4.0 UNITS
Microscopic, macroscopic and dynamic view of the human physiological processes. The lecture portion includes a thorough consideration of both "cell and systems" physiology. Laboratory work includes the use of techniques used in basic research, an introduction to the use of standard medical equipment, and the performance of medical lab tests. Non-invasive experiments are performed on students enrolled in the class.
Prerequisite: Biology 239

C 18910 8:35a-10:00a Tu Th Sanchez S SCC SC-105 Full Semester
11:50a-3:00p Tu Sanchez S SCC SC-127
This course will meet on campus.

C 18911 8:35a-10:00a Tu Th Sanchez S SCC SC-105 Full Semester
11:20a-2:30p Th Sanchez S SCC SC-127
This course will meet on campus.

C 18915 8:35a-10:00a Tu Th Sanchez S SCC SC-105 Full Semester
8:30a-11:40a F Sanchez S SCC SC-127
This course will meet on campus.

C 18912 10:15a-11:40a M W Johnson K SCC H-106 Full Semester
11:50a-3:00p M Johnson K SCC SC-127
This course will meet on campus.

C 18913 10:15a-11:40a M W Johnson K SCC H-106 Full Semester
11:50a-3:00p W Johnson K SCC SC-127
This course will meet on campus.

BIOL 259, ENVIRONMENTAL BIOLOGY 4.0 UNITS
Environmental Biology includes the study of ecosystems, population dynamics, classification, diversity of plant and animal species, effects of pollutants at both the cellular and organismal levels, and principles of ecology. Field trips required.

C 18916 11:50a-1:15p Tu Th Allen R SCC SC-105 Full Semester
1:30p-4:40p Th Allen R SCC SC-129
This course will meet on campus.

BUSINESS (BUS)

BUS 100, FUNDAMENTALS OF BUSINESS 3.0 UNITS
An introduction to the basic fundamentals of business. A survey of marketing management, production, accounting, finance, and economics and how they interrelate in the business environment.

O 21934 TBA Salcido A SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21935 TBA Salcido A SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21949 TBA Deeley S SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 105, LEGAL ENVIRONMENT OF BUSINESS 3.0 UNITS
Fundamental legal principles pertaining to business transactions. Introduction to the law as an instrument of social and political control in society. Topics include sources of law and ethics, contracts, torts, agency, judicial and administrative processes, employment law, forms of business organizations, and domestic and international governmental regulations.

C 21950 8:35a-10:00a Tu Th Mills L SCC E-206 Full Semester

C 21952 11:50a-1:15p M W Keller P SCC E-206 Full Semester

C 21951 7:15p-10:25p Tu Mills L SCC E-206 Full Semester

BUS 120, PRINCIPLES OF MANAGEMENT 3.0 UNITS
Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

O 21953 TBA Deeley S SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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BUS 121, HUMAN RELATIONS AND ORGANIZATIONAL BEHAVIOR 3.0 UNITS
The role of the manager and management's relationship to employees. Includes the application of motivational theories, communications, leadership, and organizational structure.

O 21955 TBA Salcido A SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 130, PERSONAL FINANCE 3.0 UNITS
This course is an integrative approach to personal finance focusing on practical financial decision making as well as the social, psychological, and physiological contexts in which those decisions are made. Students will examine their relationships with money, set personal goals, and develop a plan to meet those goals. Topics include consumerism, debt, healthcare, investing, retirement, long-term care, disability, death, and taxes.

O 21992 TBA Salcido A SCC CANVAS 04/10-06/04
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

BUS 150, INTRODUCTION TO INFORMATION SYSTEMS AND APPLICATIONS 3.0 UNITS
Introduction to computer concepts and management information systems. Application software used to solve business problems.

O 21993 TBA Salcido A SCC CANVAS 02/06-04/02
Online (O) classes are distance education classes with no scheduled meeting days. Students will log in to Canvas and complete work regularly throughout the week. Other technologies may be required to complete coursework.

O 21995 TBA Salcido A SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled

BUS 171, BUSINESS PLAN FOR SMALL BUSINESS 3.0 UNITS
Business planning for the opening or continued successful operation of a small business through the preparation of a written business plan.

Recommended Preparation: Concurrent enrollment in Business 170

O 21997 TBA Zawawi S SCC CANVAS 02/06-04/03
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 222, BUSINESS WRITING 3.0 UNITS
Overview of oral and written communication skills used in business; emphasizes guidelines for improving writing and speaking skills, common solutions to common communication problems, ethical issues facing business communicators today, instructions on how to identify areas of legal vulnerability, and tested techniques for communicating successfully in today's high-tech, international business environment. Designed for students transferring to a university.

Prerequisite: English 101/101H

C 22050 10:15a-11:40a M W Deeley S SCC B-104 Full Semester

O 22000 TBA Deeley S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CHEMISTRY (CHEM)

CHEM 100, INTRODUCTORY CHEMISTRY 4.0 UNITS
This course prepares students for Biology and Chemistry 200 by exploring the basic concepts of matter such as: atomic structure, formulas, equation writing, nomenclature, gases, and kinetic theory. Properties of solutions and the mole concept in quantitative chemistry will be emphasized.

Prerequisite: Mathematics 080.

C 22083 11:50a-1:15p M W El Said N SCC SC-206 Full Semester
8:15a-11:25a M El Said N SCC B-201
This course will meet on campus.

C 22084 11:50a-1:15p M W El Said N SCC SC-206 Full Semester
8:15a-11:25a W El Said N SCC B-201
This course will meet on campus.

C 22088 12:00p-1:25p Tu Th Staff SCC E-203 Full Semester
8:45a-11:55a Tu Staff SCC B-201
This course will meet on campus.

C 22089 12:00p-1:25p Tu Th Staff SCC E-203 Full Semester
8:45a-11:55a Th Staff SCC B-201
This course will meet on campus.


C 22086 1:00p-2:25p Tu Th Staff SCC SC-206 Full Semester
2:35p-5:45p Tu Staff SCC B-201
This course will meet on campus.

C 22087 1:00p-2:25p Tu Th Staff SCC SC-206 Full Semester
2:35p-5:45p Th Staff SCC B-201
This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
C 22085	1:30p-2:55p 3:15p-6:25p	MW W	Wada J Wada J	SCC SC-226 SCC B-201	Full Semester
This course will meet on campus.					
C 22090	5:30p-6:55p 7:10p-10:20p	MW M	Staff Staff	SCC SC-133 SCC B-201	Full Semester
This course will meet on campus.					
C 24041	5:30p-6:55p 7:10p-10:20p	MW W	Staff Staff	SCC SC-133 SCC B-201	Full Semester
This course will meet on campus.					

CHEM 200A, GENERAL CHEMISTRY A **5.0 UNITS**
This is the first semester of a year-long sequence covering the fundamental principles and concepts of chemistry and is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.
 Prerequisite: Chemistry 100 or 209 or a passing score on the current chemistry placement test and Mathematics 080.

C 22091	10:15a-11:40a 12:00p-3:10p	MW MW	Staff Staff	SCC SC-133 SCC SC-222	Full Semester
This course will meet on campus.					
C 22092	11:30a-12:55p 8:00a-11:10a	MW MW	Wada J Wada J	SCC SC-226 SCC SC-222	Full Semester
This course will meet on campus.					
C 22093	1:30p-2:55p 3:30p-6:40p	MW MW	Staff Staff	SCC SC-103 SCC SC-222	Full Semester
This course will meet on campus.					
C 22094	1:30p-2:55p 3:30p-6:40p	Tu Th Tu Th	Staff Staff	SCC SC-103 SCC SC-222	Full Semester
This course will meet on campus.					
C 22134	5:30p-6:55p 7:10p-10:20p	MW MW	Staff Staff	SCC SC-206 SCC SC-222	Full Semester
This course will meet on campus.					
C 22135	5:30p-6:55p 7:10p-10:20p	Tu Th Tu Th	Staff Staff	SCC SC-103 SCC SC-222	Full Semester
This course will meet on campus.					

CHEM 200AH, HONORS GENERAL CHEMISTRY A **5.0 UNITS**
 *An in-depth Honors study of the fundamental principles and concepts of chemistry. This course is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.*
 Prerequisite: Chemistry 100 or a passing score on current chemistry placement test and Mathematics 080 and a high school or college GPA of 3.0 or above

C 22136	11:30a-12:55p 8:00a-11:10a	Tu Th Tu Th	Wada J Wada J	SCC SC-226 SCC SC-222	Full Semester
This course will meet on campus.					

CHEM 200B, GENERAL CHEMISTRY B **5.0 UNITS**
Continuation of Chemistry 200A, including but not limited to ionic equilibrium, acid and base equilibrium, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry and descriptive chemistry.
 Prerequisite: Chemistry 200A or 200AH

C 22139	8:35a-10:00a 10:15a-1:25p	MW MW	Staff Staff	SCC SC-110 SCC SC-225	Full Semester
This course will meet on campus.					
C 22137	10:15a-11:40a 12:00p-3:10p	Tu Th Tu Th	Torneo N Torneo N	SCC SC-205 SCC SC-225	Full Semester
This course will meet on campus.					
C 22138	1:30p-2:55p 3:15p-6:25p	MW MW	Torneo N Torneo N	SCC SC-110 SCC SC-225	Full Semester
This course will meet on campus.					
C 22140	5:30p-6:55p 7:10p-10:20p	Tu Th Tu Th	Staff Staff	SCC SC-205 SCC SC-225	Full Semester
This course will meet on campus.					

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
CHEM 280A, ORGANIC CHEMISTRY A 5.0 UNITS					
<i>This course is the first semester of a year of organic chemistry. This course will cover structure and bonding, nomenclature, descriptive chemistry, reaction mechanisms, synthetic methods and IR spectroscopy for different functional groups including alkanes, alkenes, alkynes, alkyl halides, organometallics, alcohols, and ethers. Laboratory will include separations/purifications identification, and simple syntheses.</i>					
Prerequisite: Chemistry 200B					
C 22141	8:00a-9:25a 9:45a-12:55p	MW MW	Henry A Henry A	SCC SC-105 SCC SC-221	Full Semester
This course will meet on campus.					
C 22142	1:30p-2:55p 3:15p-6:25p	MW MW	Staff Staff	SCC SC-105 SCC SC-221	Full Semester
This course will meet on campus.					
C 22143	5:30p-6:55p 7:10p-10:20p	MW MW	Staff Staff	SCC SC-111 SCC SC-221	Full Semester
This course will meet on campus.					

CHEM 280B, ORGANIC CHEMISTRY B 5.0 UNITS					
<i>This course is the second semester of a year of organic chemistry (continuation of Chemistry 200A). It includes units on structure elucidation, aromatic compounds, carbonyl compounds, carboxylic acids and their derivatives, amines, and classes of biologically important compounds. More complex synthetic routes are explored. Laboratory work includes multi-step syntheses and unknown identification. Reaction mechanisms and use of spectroscopic techniques continue to be emphasized. This course is intended for science majors.</i>					
Prerequisite: Chemistry 280A					
C 22145	8:35a-10:00a 10:15a-1:25p	Tu Th Tu Th	El Said N El Said N	SCC SC-111 SCC SC-221	Full Semester
This course will meet on campus.					
C 22144	1:30p-2:55p 3:15p-6:25p	Tu Th Tu Th	Henry A Henry A	SCC SC-226 SCC SC-221	Full Semester
This course will meet on campus.					

CHILD DEVELOPMENT (CDEV)

CDEV 107, CHILD GROWTH AND DEVELOPMENT (DS1) **3.0 UNITS**
This introductory course examines the interactions between maturational processes and environmental factors and the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Field-based assignments may be required. No credit for students who have taken Psychology 157. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

YH 22034	9:30a-11:30a	F	Kass D	SCC CANVAS	Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://scccollege.edu/Canvas . There will be no instruction on-campus.					
O 22029	TBA		Lamourelle R	SCC CANVAS	02/06-05/07
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
H 22030	TBA 10:15a-11:45a	M	Maertzeiler Laney M Staff	SCC CANVAS SCC U-99	Full Semester
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://scccollege.edu/Canvas .					
H 22031	TBA 10:15a-11:45a	Tu	Maertzeiler Laney M Staff	SCC CANVAS SCC U-99	Full Semester
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://scccollege.edu/Canvas .					
O 22032	TBA		Stephens A	SCC CANVAS	02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
O 22033	TBA		Lamourelle R	SCC CANVAS	04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
O 22035	TBA		Maertzeiler Laney M	SCC CANVAS	Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					

CDEV 108, OBSERVATION AND ASSESSMENT FOR EARLY LEARNING AND DEVELOPMENT (DS3) 3.0 UNITS

This course focuses on the appropriate use of assessment and observation strategies to document young children's development and learning. Emphasizes use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored along with strategies for collaboration with families and professionals. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 or concurrent enrollment

YH 22036 9:00a-12:00p Sa Deussenberry J SCC CANVAS Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

CDEV 110, CHILD, FAMILY AND COMMUNITY (DS2) 3.0 UNITS

This course examines processes of socialization focusing on the interrelationship of family, school, and community and the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. Field trips and field-based assignments may be required.

O 22037 TBA Lamourelle R SCC CANVAS 02/13-05/14
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 22109 TBA Maertzweiler Laney M SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 111A, PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN 3.0 UNITS

An examination of the historical context and theoretical perspectives of developmentally appropriate practices in early care and education. Examines the role of the early childhood educator, identifying best practices for environmental design, curriculum, and teaching strategies. Explores teacher-child relationships, professional ethics, career pathways, and professional standards. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

O 22110 TBA Maertzweiler Laney M SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 111B, INTRODUCTION TO CURRICULUM FOR YOUNG CHILDREN 3.0 UNITS

This course examines developmentally appropriate curriculum and environments for young children. Explores teaching strategies and curriculum development based on theoretical frameworks, observation and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum, including content areas. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

O 22112 TBA Johnson J SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 112, HEALTH, SAFETY AND NUTRITION FOR CHILDREN 3.0 UNITS

Introduction to the laws, regulations, standards, policies and procedures, and best practices related to child health safety and nutrition in early childhood programs. Includes prevention strategies, nutrition and meal planning for various ages and abilities and planning educational experiences integrated into daily routines designed to teach children positive health, safety, and nutrition habits. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Recommended Preparation: Six (6) units of Child Development classes

O 22113 TBA Staff SCC CANVAS 02/20-05/21
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 116A, INFANT/TODDLER GROWTH AND DEVELOPMENT (DS4) 3.0 UNITS

A study of infants and toddlers from pre-conception to age three including physical, cognitive, language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Partially fulfills the requirements for state licensing. With Child Development 116B, this class fulfills infant/toddler specialization for Child Development Center permits. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

O 22039 TBA Stephens A SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 116B, CARE AND EDUCATION FOR INFANTS AND TODDLERS (DS3) 3.0 UNITS

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. This class partially fulfills the requirements for state licensing. With Child Development 116A, this course fulfills infant/toddler specialization for Child Development Center permit. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

O 22040 TBA Stephens A SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 202, INTRODUCTION TO CHILDREN FROM SPECIAL POPULATIONS 3.0 UNITS

Introduces the variations in the development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs and inclusion, and the identification and referral process. Field trips and field-based assignments may be required. Former Title: CDEV 205, Introduction to Children with Special Needs (2022)

Advisory: CDEV 107

O 22041 TBA Maertzweiler Laney M SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 203, CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS 3.0 UNITS

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, as well as collaboration with interdisciplinary teams, and cultural competence. Field trips may be required. Former Title: CDEV 206, Curriculum and Intervention Strategies for Children with Special Needs (2022)

Prerequisite: Child Development 107, 110, and 202

YH 22042 8:30a-8:00p M Kass D SCC CANVAS 02/06-04/02
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

CDEV 212A, LANGUAGE AND LITERACY DEVELOPMENT IN EARLY CHILDHOOD 3.0 UNITS

Introduction to the language and literacy development domain in the California Preschool Learning Foundations and Frameworks including the strands of listening, speaking, reading, and writing. Provides practical considerations for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, preschool, transitional kindergarten, and early-primary teachers.

Advisory: Child Development 107 and 110

O 23943 TBA Staff SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 212B, TEACHING STRATEGIES, MATERIALS, AND ASSESSMENTS FOR LANGUAGE DEVELOPMENT 3.0 UNITS

A practical course that provides opportunities for students to develop strategies, hands-on materials, curriculum, and assessments for language development. Emphasis on materials, activities, and assessment tools that support language development for children from birth through age 8 using the CA Learning Foundations and Frameworks. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. CDEV 212A must be completed before 212B. Field trips and fieldwork assignments may be required.

Advisory: Child Development 212A

O 23944 TBA Staff SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 215, ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (DS6) 3.0 UNITS

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Field trips and field-based assignments may be required. Students must show proof of negative TB test results.

Recommended Preparation: Twelve (12) units in early childhood education

O 22114 TBA Kass D SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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CDEV 216, ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION 3.0 UNITS

This course acquaints students with effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. Field trips and field-based assignments may be required. Students must show proof of negative TB test results.

Recommended Preparation: Child Development 215

O	22115	TBA	Kass D	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 221, LIVING AND TEACHING IN A DIVERSE SOCIETY 3.0 UNITS

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive and anti-bias approaches. Self examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized. Field trips and field-based assignments may be required.

O	22043	TBA	Lamourelle R	SCC CANVAS	03/06-05/28
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 222, TRAUMA-INFORMED TEACHING AND CARE IN EARLY CHILDHOOD SETTINGS 3.0 UNITS

Specific emphasis on the experience of trauma and the effects on life-long development. Develop classroom strategies to promote resilience and well-being, including self-care for professionals. Fieldwork and field trips may be required. Former Title (2022): Child Development 220 - The Child As Victim

Advisory: CDEV 107 and CDEV 110

VH	22044	7:00p-8:30p	W	Johnson J	SCC CANVAS	02/20-05/21
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

CDEV 234, BRAIN COMPATIBLE GUIDANCE AND CLASSROOM MANAGEMENT FOR EARLY LEARNING SETTINGS 3.0 UNITS

Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Using current cognitive research, provide practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. Field trips and fieldwork assignments may be required. By the third week of the semester, verification of the state-mandated Tdap vaccination, MMR immunization, and negative TB test will be required.

O	22045	TBA	Lamourelle R	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CHINESE (CHNS)

CHNS 101, ELEMENTARY CHINESE I 5.0 UNITS

Practice and integration of pronunciation, grammar, vocabulary, and common idioms through listening, speaking, reading, and writing to begin to express thoughts orally and in writing. The class will also introduce students to cultural, social and linguistic items appropriate to Chinese-speaking societies. Chinese 101 is equivalent to two years of high school Chinese.

C	18083	10:15a-1:20p	M	Zhang D	SCC H-231	Full Semester
		10:15a-11:05a	W	Zhang D	SCC H-230	
		11:15a-1:20p	W		SCC H-231	

This course will meet on campus.

CINEMA STUDIES (CINE)

CINE 103, HISTORY OF FILM TO 1945 3.0 UNITS

A survey course exploring film as an art form and developing an appreciation of historical, artistic and technical advances from the 1890s to 1945.

O	19339	TBA	Echols D	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CINE 104, HISTORY OF FILM FROM 1945 TO PRESENT 3.0 UNITS

A lecture/visual aids course exploring film as an art form and developing appreciation of historical, artistic and technical advances.

O	19340	TBA	Echols D	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19342	TBA	Echols D	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O	19343	TBA	Dew R	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19344	TBA	Essman S	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CINE 105, MASS MEDIA AND SOCIETY 3.0 UNITS

Exploration of the history, effects, and role of mass media in U.S. society. Examines major media forms (TV, radio, film, newspapers, magazines, ads, internet) in our information-conscious culture. Field trips may be required.

O	19346	TBA	Dew R	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CINE 108, FILM GENRES 3.0 UNITS

Critical survey of a variety of film genres, including gangster, musical, comedy, film noir, Westerns, and others. Hollywood, independent and international examples, from different time periods.

O	19367	TBA	Essman S	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CINE 130, FILM APPRECIATION 3.0 UNITS

This course provides a background in understanding the aesthetics used in television, motion pictures, video games, and digital media and explores the development and impact of mediated messages. The interplay and structuring of elements of sight, sound, and motion as message components, and their capacity to generate impressions, stimulate feelings, shape attitudes, and convey information are examined.

O	19350	TBA	Dew R	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

COMMUNICATION (COMM)

COMM 100, INTRODUCTION TO INTERPERSONAL COMMUNICATION 3.0 UNITS

Introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management; emphasizing methods of overcoming barriers to effective communication in interpersonal relationships.

Recommended Preparation: Concurrent enrollment in English 101/101H

C	19608	10:15a-11:40a	MW	Baker R	SCC H-236	Full Semester
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C	19611	10:15a-11:40a	TuTh	De Carbo M	SCC H-125	Full Semester
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C	19609	11:50a-1:15p	TuTh	Bruns K	SCC H-333	Full Semester
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C	19610	11:50a-1:15p	TuTh	De Carbo M	SCC H-125	Full Semester
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C	19612	1:30p-2:55p	MW	Castellanos R	SCC H-125	Full Semester
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C	19615	6:00p-9:10p	Tu	Conley D	SCC H-125	Full Semester
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O	19614	TBA	De Carbo M	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19616	TBA	Castellanos R	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19617	TBA	Castellanos R	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19619	TBA	De Carbo M	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19620	TBA	Castellanos R	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19629	TBA	Beal S	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19647	TBA	Castellanos R	SCC CANVAS	Full Semester
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 19660 TBA Castellanos R SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

COMM 100H, HONORS INTRODUCTION TO INTERPERSONAL COMMUNICATION 3.0 UNITS

 *Enriched approach for honors students. Highly interactive seminar mode of instruction. Stresses the development of analytical thinking, writing, and speaking skills. An introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management, emphasizing methods of overcoming barriers to effective communication in interpersonal relationships.*
Recommended Preparation: Concurrent enrollment in English 101/101H

C 19666 10:15a-11:40a Tu Th Kubicka-Miller T SCC H-209-5 Full Semester

COMM 110, PUBLIC SPEAKING 3.0 UNITS
Teaches critical thinking skills in relation to public speaking. Emphasis on the process, principles and major facets of critical thinking with practice through oral presentations.

C 19683 8:35a-10:00a Tu Th De Carbo M SCC H-125 Full Semester

C 19952 8:35a-10:00a MW De Carbo M SCC H-125 Full Semester

C 19957 10:15a-11:40a MW De Carbo M SCC H-125 Full Semester

C 20615 10:15a-11:40a Tu Th Kubicka-Miller J SCC H-125 Full Semester

C 19958 11:50a-1:15p MW Kubicka-Miller J SCC H-238 Full Semester

C 19960 11:50a-1:15p Tu Th De Carbo M SCC H-125 Full Semester

O 19971 TBA Beal S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19975 TBA Kubicka-Miller J SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19997 TBA Kubicka-Miller J SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19998 TBA Kubicka-Miller T SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

COMM 111, ARGUMENTATION AND DEBATE 3.0 UNITS
Principles of debate techniques with emphasis on methods of logical analysis and reflective thinking. Practical application through adaptation of material to forms of debate on current issues.

Recommended Preparation: English 101/101H or concurrent enrollment

C 20013 10:15a-11:40a MW Kubicka-Miller J SCC H-126 Full Semester

O 20019 TBA Kubicka-Miller J SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

COMM 120, INTRODUCTION TO INTERCULTURAL COMMUNICATION 3.0 UNITS
A general view of the sociological, psychological, and communication patterns of major cultural groups. Special emphasis on the methods, skills, and techniques necessary for effective intercultural and crosscultural communication.


C 20021 11:50a-1:15p Tu Th Castellanos R SCC H-125 Full Semester

COMM 130, FORENSICS TEAM 4.0 - 6.0 UNITS
This course is designed to prepare students to participate in intercollegiate speech competition. Instruction and direction for the preparation, creation and performance of interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Students are required to participate in off-campus forensics events.

H 20603 10:00a-1:15p F Staff Castellanos R SCC HYBRID 02/17-06/04
SCC D-125

COMM 135, READER'S THEATRE 3.0 UNITS
Research, construct, rehearse, and perform interpretation of literature in an ensemble theatrical setting. Learn basic elements of choral reading, singing, and movement.

C 20605 1:00p-4:10p Tu De Carbo M SCC D-121 Full Semester

COMM 225H, HONORS GENDER COMMUNICATION 3.0 UNITS
 *Enriched approach in application, techniques and in-depth analysis of male and female communication regarding language usage, biological and social influences, mass media, marriage, organizations, same-sex/cross-sex friendships and education. Students will be required to do individual/group professor-guided research.*
Recommended Preparation: Communication 100, 100H, 101, 110 or 111

O 20613 TBA Kubicka-Miller T SCC CANVAS Full Semester

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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COMM 230, ADVANCED FORENSICS TEAM 4.0 - 6.0 UNITS
This course is designed to prepare students to participate at an advanced level in intercollegiate speech competition. Includes instruction and direction for the junior competition of: interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Focuses on mentoring and coaching novice members. Students are required to participate in off-campus forensics events.

Recommended Preparation: Communication 130

H 20604 10:00a-1:15p F Castellanos R SCC HYBRID 02/19-06/04
Kubicka-Miller J SCC D-125

COMPUTER INFORMATION SYSTEMS (CIS)

CIS 101, INTRODUCTION TO MICROSOFT OFFICE 3.0 UNITS
Learn the basics of Microsoft Office, a suite of applications for Windows (Word, Excel, Access and PowerPoint). Acquire skills for creating, formatting, printing and editing business documents.

O 21879 TBA Salcido A SCC Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CIS 106, MICROSOFT EXCEL 3.0 UNITS
Introduction to Microsoft Excel and how it facilitates solving business problems. Covers data management and reporting using spreadsheets, charts, database tools and macros.

O 21881 TBA Salcido A SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CIS 111, PYTHON PROGRAMMING OPERATIONS 3.0 UNITS
This course is an introduction to fundamental concepts and techniques for writing software in the Python programming language. This course covers the syntax and semantics of data types, expressions, exceptions, control structures, input/output, methods, classes, and pragmatics of Python programming.

OL 21882 12:30p-3:40p Th Mogasemi M SCC CANVAS Full Semester
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

COMPUTER SCIENCE (CMPR)

CMPR 100, THE COMPUTER AND SOCIETY 3.0 UNITS
An introduction to the area of computers and their relationship to today's information society. Examines a broad overview of topics including: hardware, software, networking, information technology, and the internet. The student will explore the implication and effect of technology on society, careers and ethics.

O 21899 TBA Mogasemi M SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CMPR 120, INTRODUCTION TO PROGRAMMING 3.0 UNITS
Introduction to programming concepts including data types, mathematical operations, elementary input/output, and the basic control structures of sequence, selection, iteration and functions. Program design techniques utilizing structured and object-oriented methodologies will be emphasized.

Prerequisite: Mathematics 080

C 21924 12:30p-3:40p Tu Staff SCC B-208 Full Semester
3:50p-4:40p Tu Staff SCC B-208

C 21925 12:30p-3:40p W Staff SCC B-208 Full Semester
3:50p-4:40p W Staff SCC B-208

OL 21901 7:00p-10:10p M Khan A SCC CANVAS Full Semester
6:00p-6:50p M Khan A SCC CANVAS

Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

CMPR 121, PROGRAMMING CONCEPTS 3.0 UNITS
Continuing introduction to programming concepts, development of algorithms utilizing functions, classes and the primary control structures. Program I/O; strings and arrays; data types; classes and objects. Documentation techniques.

Prerequisite: Computer Science 120

C 21926 12:30p-3:40p M Staff SCC B-208 Full Semester
3:50p-4:40p M Staff SCC B-208

C 21927 7:00p-10:10p Tu Staff SCC B-208 Full Semester
6:00p-6:50p Tu Staff SCC B-208

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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CMPR 131, DATA STRUCTURES CONCEPTS 3.0 UNITS

Application of simple Data Structures Concepts (ADT's) including linked structures, stacks, queues and trees. Use of pointers, recursion, sorting algorithms, classes and object-oriented programming to implement Data Structures.

Prerequisite: Computer Science 121

OL 21907	12:30p-3:40p	Tu	Mogasemi M	SCC CANVAS	Full Semester
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Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

CMPR 154, COMPUTER ARCHITECTURE AND ORGANIZATION 3.0 UNITS

The organization and behavior of real computer systems at the assembly language level. Topics include number systems and data representation, addressing techniques, memory management, interrupt handling, recursion, subroutines, arrays, and the implementation of high-level language constructs at the machine-language level. This course is compliant with the standards of the Association for Computing Machinery (ACM).

Recommended Preparation: Computer Science 122

C 21911	6:30p-9:40p	W	Alweheiby A	SCC B-208	Full Semester
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COSMETOLOGY (COSM)

COSM 005, HEALTH AND SAFETY 0.5 - 7.0 UNITS

Instruction in the theory and practical applications of health and safety practices for Cosmetology and Esthetician as required by Section 7316 of the Barbering and Cosmetology Act. Must be enrolled in the Cosmetology or Esthetician program. Students are required to purchase a basic supply kit as part of the program.

Open Entry / Open Exit

C 24242	TBA		Lee J	SCC SABA	Full Semester
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COSM 040, COSMETOLOGY 0.5 - 46.0 UNITS

Principles and practices in cosmetology. Preparation for Board Examination for licensing by the State of California Board of Barbering and Cosmetology. Laboratory participation includes student demonstration that all performance objectives have been met. Students are required to purchase a basic cosmetology kit.

Open Entry / Open Exit

C 24245	TBA		Lee J	SCC SABA	Full Semester
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COSM 080, ESTHETICIAN 0.5 - 13.0 UNITS

Instruction in the theory and practical applications of an esthetician as required by the State of California Barbering and Cosmetology Board. Basic skin care tools at student's expense.

Open Entry / Open Exit

C 24247	TBA		Lee J	SCC SABA	Full Semester
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COUNSELING (CNLS)

CNLS 101, EDUCATIONAL, PERSONAL, CULTURAL, AND CAREER EXPLORATION 3.0 UNITS

Designed to promote academic and career success by exploring student development from an educational, sociological, psychological and physiological perspective. Exploration of higher education opportunities, potential career interests and a focus on educational planning. Recommended for students planning to complete an associate degree and/or transfer to a university. Field trips may be required.

O 23219	TBA		Vu V	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CNLS 106, INQUIRIES INTO HIGHER EDUCATION 1.0 UNIT

A comprehensive and advanced study of selecting and completing an academic plan, developing goals and objectives and choosing a college major. Topics include: study techniques, assessing interests and skills and planning a major.

OL 23639	4:00p-5:00p	Tu	Filimon I	SCC CANVAS	02/07-03/21
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Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

CNLS 116, CAREER/LIFE PLANNING AND PERSONAL EXPLORATION 3.0 UNITS

The course is designed to assist students in successfully establishing and achieving education, career and life goals. Students are guided through a reflective process that focuses on values, interests, personality, skills and learning styles. Career and education options are researched, and students are exposed to college resources and support services. Decision making models and goal setting techniques are examined and will be used to develop short and long term education, career and life plans. Materials fee required.

Material Fee(s): \$16.00

C 23411	8:35a-10:00a	Tu Th	Bustamante A	SCC E-306	Full Semester
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Materials Fee: \$16 This course will meet on campus.

C 23311	11:40a-1:05p	MW	Hersom K	SCC E-304	Full Semester
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Materials Fee: \$16 This course will meet on campus.

O 23220	TBA		Baldizon-Rios N	SCC CANVAS	Full Semester
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Materials Fee: \$16 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 23221	TBA		Vu V	SCC CANVAS	Full Semester
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Materials Fee: \$16 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 23222	TBA		Baldizon-Rios N	SCC CANVAS	04/10-06/04
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Materials Fee: \$16 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

H 23313	10:15a-11:40a	W	Hersom K	SCC HYBRID	Full Semester
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Materials Fee: \$16 On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

CNLS 150, INTRODUCTION TO HUMAN SERVICES 3.0 UNITS

The history and philosophy of human services including theoretical frameworks, the function and orientation of human services organizations and the roles and qualifications of human services workers. A study of the target populations served by the human services and the professional, ethical and cultural issues facing the human services field.

C 23223	11:50a-1:15p	MW	Chaidez M	SCC E-306	Full Semester
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This course will meet on campus.

O 23544	TBA		Baldizon-Rios N	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CNLS 160A, THE HELPING PROFESSIONS SEMINAR 1.0 UNIT

The Helping Professions Seminar affords students the opportunity to incorporate the academic knowledge learned in the prerequisite and co-requisite courses while acquiring work experience in a social work/human services setting. Weekly supervision will be provided to foster problem solving, cultural competency, reflection, and self-evaluation as students gain insight into their future role as helping professions practitioners.

Prerequisites: Counseling 150

YH 24510	12:00p-1:00p	Tu	Vu V	SCC CANVAS	02/06-03/04
	12:00p-1:00p	Tu	Staff	SCC CANVAS	

Students must be concurrently enrolled in CNLS-160A, Section 24510 and CNLS-160B, Section 24511. Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

CNLS 160B, THE HELPING PROFESSIONS SEMINAR 2.0 UNITS

The Helping Professions Seminar affords students the opportunity to incorporate the academic knowledge learned in the prerequisite and co-requisite courses while acquiring work experience in a social work/human services setting. Weekly supervision will be provided to foster problem solving, cultural competency, reflection, and self-evaluation as students gain insight into their future role as helping professions practitioners.

Prerequisites: Counseling 150

YH 24511	TBA	M Tu W Th F	Vu V	SCC CANVAS	03/05-06/04
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Students must be concurrently enrolled in CNLS-160A, Section 24510 and CNLS-160B, Section 24511. Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

CRIMINAL JUSTICE (CJ)

CJ 101, INTRODUCTION TO CRIMINAL JUSTICE 3.0 UNITS

This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces that have shaped those principles and approaches. Although justice structure and process are examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

C 22002	9:00a-12:10p	Th	Lopez C	SCC H-330	Full Semester
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This course will meet on campus.

YH 22004	6:00p-7:30p	M	Gonis Jr A	SCC CANVAS	Full Semester
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

DANCE (DNCE)

DNCE 100, DANCE HISTORY AND APPRECIATION 3.0 UNITS

The development of dance in Western Europe and the U.S. from ancient times to the present. Explores dance as an emerging art form from the Renaissance to the 21st century. Emphasizes the contemporary dance heritage of the United States. Field trips may be required.

C 22389	10:15a-11:40a		Garcia R	SCC H-333	Full Semester
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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DNCE 119A, INTRODUCTION TO JAZZ DANCE 1.0 UNIT

Introduction to jazz dance technique emphasizing elementary movement technique, vocabulary and creative expression. Includes an introduction to composition and cultural context of jazz. For students with little or no dance experience.

C	22392	TBA	Garcia R	SCC G-213	Full Semester
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DNCE 119B, INTRODUCTION TO JAZZ DANCE 1.0 UNIT

This course further explores the technical and expressive elements of jazz dance. Students will practice body alignment, locomotor movements, hitch kicks and leaps. Deepening an understanding of jazz dance, movement technique, vocabulary and creative expression. Strengthening an understanding of composition and cultural context of traditional and contemporary jazz dance forms.

C	22393	TBA	Garcia R	SCC G-213	Full Semester
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EARTH SCIENCES (ERTH)

ERTH 100, PHYSICAL GEOLOGY 3.0 UNITS

Introduction to physical geology with an emphasis on the processes that change and shape Earth both internally and externally. Appropriate for students in any major. Field trips may be required.

Recommended Preparation: Concurrent enrollment in Earth Sciences 100L

	24038	8:40a-10:10a	Tu Th	Beach A	SCC OHS	Full Semester
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C	18923	10:15a-11:40a	MW	Leeper R	SCC SC-103	Full Semester
This course will meet on campus.						

C	18924	10:15a-11:40a	Tu Th	Staff	SCC SC-103	Full Semester
This course will meet on campus.						

C	18925	11:50a-1:15p	MW	Leeper R	SCC SC-103	Full Semester
This course will meet on campus.						

O	18922	TBA		Hamecher E	SCC CANVAS	Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.						

ERTH 100L, PHYSICAL GEOLOGY LABORATORY 1.0 UNIT

Identification of common minerals and rocks, topographic and geologic map exercises demonstrating the work of water, wind, ice, gravity, and effects of tectonic activity. Content correlates to Earth Science 100 lecture material. Field trips may be required.

Required concurrent or previous courses: Earth Sciences 100 or concurrent enrollment

C	18927	9:00a-12:10p	F	Hamecher E	SCC SC-206	Full Semester
This course will meet on campus.						

O	18926	TBA		Daneshmand A	SCC CANVAS	Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.						

O	18928	TBA		Daneshmand A	SCC CANVAS	Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.						

ERTH 121, EARTH SCIENCES FOR EDUCATORS 4.0 UNITS

Investigating the processes that shape and form Earth and define its place in the solar system through the sciences of geology, oceanography, meteorology and astronomy. This course is appropriate for students in any major, but oriented towards enhancing the Earth sciences knowledge of future teachers. Field trips may be required. Not open to students who are enrolled in or have credit in Earth Science 120.

C	18929	8:35a-11:45a	M	Daneshmand A	SCC SC-206	Full Semester
		8:35a-11:45a	W	Daneshmand A	SCC SC-206	

This course will meet on campus.

C	18930	8:35a-11:45a	Tu	Daneshmand A	SCC SC-206	Full Semester
		8:35a-11:45a	Th	Daneshmand A	SCC SC-206	

This course will meet on campus.

ERTH 212, SAN ANDREAS FAULT SYSTEM GEOLOGY FIELD STUDY 1.0 UNIT

Introductory exploration of the geology and tectonic history of the San Andreas Fault in California. Appropriate for students in any major. Mandatory orientation along with two, one-day field trips.

C	19000	6:00p-7:00p	Th	Leeper R	SCC SC-206	03/23-06/04
		8:00a-5:00p	Sa	Staff	SCC	
		8:00a-5:00p	Su	Staff	SCC	

2 All-Day field trips with pre-trip & post-trip meetings. All meetings and field trips are MANDATORY. Pre-trip orientation mtg: Thursday, 03/23/23 from 6:00-7:00pm in SC-206. Field Trips: Saturday, 04/01/23 and Sunday, 04/02/23 both from 8:00am-5:00pm. Post-trip mtg: Thursday, 04/13/23 from 6:00-7:00pm in SC-206.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ECONOMICS (ECON)

ECON 101, PRINCIPLES/MICRO 3.0 UNITS

Introduction to microeconomics, including basic economic concepts, analysis of markets, efficiency, consumer and firm behavior, industry structures, market failure, and resource markets. For economics, business, and certain engineering and computer science majors.

Prerequisite: Mathematics 080

C	19597	8:35a-10:00a	MW	Taber A	SCC H-228	Full Semester
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C	19598	10:15a-11:40a	Tu Th	Taber A	SCC H-228	Full Semester
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C	19593	11:50a-1:15p	MW	Lombard K	SCC H-228	Full Semester
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C	19600	1:30p-2:55p	Tu Th	Taber A	SCC H-228	Full Semester
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O	19601	TBA		Ames T	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ECON 102, PRINCIPLES/MACRO 3.0 UNITS

Introduction to macroeconomics, including basic economic concepts, analysis of markets, national income accounting, employment, short run business cycle fluctuations, long run growth trends, monetary and fiscal policies, and international economic issues. Intended for economics, business, and certain engineering/computer science majors.

Prerequisite: Mathematics 080

C	19602	8:35a-10:00a	Tu Th	Taber A	SCC H-228	Full Semester
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C	19604	10:15a-11:40a	MW	Taber A	SCC H-228	Full Semester
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O	19606	TBA		Ames T	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ENGINEERING (ENGR)

ENGR 220, STATICS 3.0 UNITS

An introductory course on the analysis of forces acting on objects and structures in equilibrium. Topics include equilibrium of particles, forces and friction, and static equilibrium of rigid bodies.

Prerequisite: Mathematics 185 and Physics 250A.

C	22172	1:00p-2:25p	Tu Th	Leger G	SCC SC-203	Full Semester
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This course will meet on campus.

ENGR 225, DYNAMICS 3.0 UNITS

Fundamentals of kinematics and kinetics of particles and rigid bodies. Topics include Newton's laws of motion, kinematics of particles, planar and three dimensional motion of rigid bodies, conservation principles, and an introduction to vibrations.

Prerequisite: Engineering 220

C	22173	3:00p-4:25p	Tu Th	Leger G	SCC SC-133	Full Semester
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This course will meet on campus.

ENGLISH (ENGL)

ENGL 100, FRESHMAN COMPOSITION WITH INTEGRATED SUPPORT 4.5 UNITS

This course is designed for students who want to develop competence in college-level composition through extended instruction and practice. Students read, analyze, discuss, and think critically using various sources in order to compose in a variety of academic, professional, and civic contexts, including digital environments. Additional hours in the Writing Center are required for practice in refining sentence skills, grammar, research, study habits, and reading strategies.

Prerequisite: American College English 116 or English N59 or qualifying profile from English placement process

C	20245	8:00a-10:05a	Tu Th	Kosuth-Wood K	SCC H-122	Full Semester
		10:15a-11:05a	Tu	Kosuth-Wood K	SCC H-122	
		10:15a-11:20a	Th		SCC H-122	

This course will meet on campus.

C	19986	10:15a-12:20p	MW	Lennertz W	SCC H-117	Full Semester
		12:30p-1:20p	M	Lennertz W	SCC H-117	
		12:30p-1:35p	W		SCC H-117	

This course will meet on campus.

C	19989	10:15a-12:20p	Tu Th	Dela Cusack L	SCC H-119	Full Semester
		12:30p-1:20p	Tu	Dela Cusack L	SCC H-119	
		12:30p-1:35p	Th		SCC H-119	

This course will meet on campus.

H	19981	11:00a-1:05p	MW	Pecenkov N	SCC HYBRID	Full Semester
				Pecenkov N	SCC H-118	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

O	19983	TBA		Roe M	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 19987 TBA Gonzalez S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ENGL 101, FRESHMAN COMPOSITION 4.0 UNITS

This course emphasizes expository and argumentative essays and the research paper, allowing students to gain familiarity with learning approaches connected to successful writing and to compose in a variety of academic, professional, and civic contexts, including digital environments.

Prerequisite: English 061 or ACE 116 or qualifying profile from English placement process

C 20006 8:00a-10:05a MW Kosuth-Wood K SCC H-122 Full Semester
This course will meet on campus.

C 20001 10:15a-12:20p MW Kosuth-Wood K SCC H-122 Full Semester
This course will meet on campus.

C 20002 10:15a-12:20p MW Dela Cusack L SCC H-119 Full Semester
This course will meet on campus.

C 20009 10:15a-12:20p Tu Th Lennertz W SCC H-117 Full Semester
This course will meet on campus.

C 20017 10:15a-12:20p Tu Th Smith S SCC H-113 Full Semester
This course will meet on campus.

C 20014 11:00a-1:05p Tu Th Staff SCC Full Semester
This course will meet on campus.

C 20015 11:00a-1:05p MW Staff SCC H-123 Full Semester
This course will meet on campus.

C 20000 1:30p-3:35p Tu Th Sullivan J SCC Full Semester
This course will meet on campus.

C 20011 1:30p-3:35p Tu Th Lennertz W SCC H-117 Full Semester
This course will meet on campus.

C 20012 1:30p-3:35p MW Staff SCC H-123 Full Semester
This course will meet on campus.

C 20036 1:30p-3:35p Tu Th Smith S SCC H-125 Full Semester
This course will meet on campus.

O 20004 TBA Tragarz R SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20005 TBA Tragarz R SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20008 TBA Strickland J SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20010 TBA Silvey K SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20018 TBA Tragarz R SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20035 TBA Tragarz R SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ENGL 102, LITERATURE AND COMPOSITION 4.0 UNITS

A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

Prerequisite: English 101/101H

C 20068 8:00a-10:05a MW Silvey K SCC H-114 Full Semester
This course will meet on campus.

C 20074 8:00a-10:05a Tu Th Roe M SCC H-239 Full Semester
This course will meet on campus.

C 20075 10:15a-12:20p MW Granillo C SCC H-115 Full Semester
This course will meet on campus.

C 20080 10:15a-12:20p Tu Th Beckner A SCC Full Semester
This course will meet on campus.

C 20069 1:30p-3:35p MW Murphy R SCC H-114 Full Semester
This course will meet on campus.

C 20081 1:30p-3:35p Tu Th Beckner A SCC Full Semester
This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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C 20071 3:45p-5:50p MW Huggett D SCC H-123 Full Semester
This course will meet on campus.

C 20083 3:45p-5:50p MW Staff SCC H-117 Full Semester
This course will meet on campus.

O 20070 TBA Murphy R SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20072 TBA Pecenkovic N SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20073 TBA Murphy R SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20076 TBA Silvey K SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

H 20078 5:00p-7:05p Tu Murphy R SCC HYBRID Full Semester
Murphy R SCC H-114
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

ENGL 102H, HONORS LITERATURE AND COMPOSITION 4.0 UNITS

An enriched approach designed for honors students. A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H

C 20130 8:00a-10:05a MW Lennertz W SCC H-209-4 Full Semester
This course will meet on campus.

ENGL 103, CRITICAL THINKING AND WRITING 4.0 UNITS

This course focuses on developing critical thinking, reading, and writing skills by studying established argumentative methods and models and applying them to contemporary issues. Emphasis will be on logical reasoning and analytical and argumentative skills necessary for critical writing.

Prerequisite: English 101/101H

C 20113 7:30a-9:35a Tu Th Lennertz W SCC H-117 Full Semester
This course will meet on campus.

C 20127 8:00a-10:05a MW Granillo C SCC H-115 Full Semester
This course will meet on campus.

C 20104 10:15a-12:20p MW Koester K SCC H-124 Full Semester
This course will meet on campus.

C 20115 10:15a-12:20p Tu Th Roe M SCC H-239 Full Semester
This course will meet on campus.

C 20121 11:00a-1:05p MW Turnbull L SCC Full Semester
This course will meet on campus.

C 20117 1:30p-3:35p MW Koester K SCC H-124 Full Semester
This course will meet on campus.

C 20128 1:30p-3:35p Tu Th Swingrover E SCC H-122 Full Semester
This course will meet on campus.

C 20124 3:45p-5:50p Tu Th Swingrover E SCC H-122 Full Semester
This course will meet on campus.

C 20125 6:00p-8:05p MW Huggett D SCC H-123 Full Semester
This course will meet on campus.

O 20112 TBA Dela Cusack L SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20116 TBA Beers-McCormick L SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20118 TBA Beers-McCormick L SCC CANVAS Full Semester


H 20120 10:15a-12:20p M Beers-McCormick L SCC HYBRID Full Semester
Beers-McCormick L SCC H-121
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

O 20122 TBA Gonzalez S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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H 20123 5:00p-7:05p M Murphy R SCC HYBRID Full Semester
 SCC H-114
 On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

O 20129 TBA Turnbull L SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ENGL 103H, HONORS CRITICAL THINKING AND WRITING 4.0 UNITS
 This course will emphasize an enriched and intensive exploration of historical and contemporary issues as well as encourage an application of critical thinking, writing and reading skills to established argumentative methods and models through student-initiated discussion and problem-solving in a seminar setting.
 Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H

C 20136 8:00a-10:05a Tu Th Gonzalez S SCC H-209-4 Full Semester
 This course will meet on campus.

O 20135 TBA Evett C SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ENGL 232, SURVEY OF ENGLISH LITERATURE 3.0 UNITS
 Introductory study of representative selections from the English Romantic Movement to the present. Emphasis on those authors best exemplifying their period, such as Joyce, Austen, Wordsworth, Coleridge, Byron, the Shelleys, Keats, Tennyson, Newman, Carlyle, the Brownings, Dickens, the war poets, Houseman, Yeats, Wilde and Woolf.
 Prerequisite: English 101/101H

C 20137 6:30p-9:40p Tu Beers-McCormick L SCC H-121 Full Semester
 This course will meet on campus.

ENGL 233A, SHAKESPEARE'S COMEDIES AND ROMANCES 3.0 UNITS
 Study of a select number of plays to discover how Shakespeare uses the genres of comedy and romance to explore the human condition as it relates to historical, philosophical, social, political, and aesthetic contexts. Augmented by films and, if available, appropriate field trips. Different selections in English 233A and 233B.
 Prerequisite: English 101/101H

C 20138 10:15a-11:40a Tu Th Evett C SCC H-118 Full Semester
 This course will meet on campus.

ENGL 241, SURVEY OF AMERICAN LITERATURE 1600-1865 3.0 UNITS
 This course provides a survey of America's greatest works of literature from 1600-1865, emphasizing the relationship between various works and general movements in American culture and literary history.
 Prerequisite: English 100, 101, or 101H

C 20139 10:15a-11:40a MW Silvey K SCC H-114 Full Semester
 This course will meet on campus.

ENGL 246, SURVEY OF CHICANO LITERATURE 3.0 UNITS
 Examines American literature by and about Chicanos. Emphasizes the relationships between various works and the Chicanos place in American society/culture.
 Prerequisite: English 101/101H

C 20143 11:50a-1:15p MW Gonzalez S SCC H-123 Full Semester
 This course will meet on campus.

ENGL 270, CHILDREN'S LITERATURE 3.0 UNITS
 This course offers a study of literature for children, emphasizing the history, trends, issues, and evaluation of all major genres: picture books, poetry, drama, traditional literature, non-fiction, and fiction, including full-length works.
 Prerequisite: English 100 or English 101/101H

OL 20140 8:00a-9:25a Tu Th Pecenkovic N SCC CANVAS Full Semester
 Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

ENGL 272, SURVEY OF WORLD LITERATURE II 3.0 UNITS
 Survey of world literary masterworks since the Renaissance studied for artistic form, cultural influence, and contributions to modern and contemporary thought.
 Prerequisite: English 101/101H

C 20141 8:00a-9:25a MW Pecenkovic N SCC H-118 Full Semester
 This course will meet on campus.

ENGL 278, SURVEY OF LITERATURE BY WOMEN 3.0 UNITS
 An historical survey of literature by women, including short stories, novels, plays, poetry, and non-fiction.
 Prerequisite: English 101/101H

C 20142 11:50a-1:15p Tu Th Evett C SCC H-118 Full Semester
 This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ETHNIC STUDIES (ETHN)

ETHN 101, INTRODUCTION TO ETHNIC STUDIES 3.0 UNITS
 This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that impact various ethnic/racial groups within the United States. Using a socio-historical perspective, this course will analyze how racial formations have been constructed and contested, as well as, provide theories and tools to understand and combat racism across multiple relations of power.

20666 10:15a-11:40a MW Gutierrez E SCC H-236 Full Semester

O 20672 TBA Staff SCC CANVAS 04/10-06/04
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ETHN 120, INTRODUCTION TO AFRICAN AMERICAN STUDIES 3.0 UNITS
 This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that may impact African Americans. Topics that will be addressed include, but are not limited to, origins of African Studies, African American history, gender, class, sexual orientation, religion, family dynamics, educational attainment, labor, empowerment, and social justice.

20669 TBA Gutierrez E SCC CANVAS Full Semester
 Learning Community

FRENCH (FREN)

FREN 101, ELEMENTARY FRENCH 1 5.0 UNITS
 A college-level French course focusing on fundamentals of pronunciation, grammar, basic vocabulary, idioms, and simple conversation and composition, including supplementary cultural readings. French 101 is equivalent to two years of high school French.

C 19973 10:15a-1:20p Tu Manneh N SCC H-234 Full Semester
 11:15a-1:20p Th Manneh N SCC H-234
 10:15a-11:05a Th SCC H-230

This course will meet on campus.

GENDER-SEXUALITY-WOMEN'S ST (GSWS)

GSWS 101, INTRODUCTION TO WOMEN'S STUDIES 3.0 UNITS
 A multicultural survey of social trends, issues, opportunities, and topics of special interest to women. Discussion includes sex, sex-role stereotyping, family problems, work, law, gender equity, physical and mental health, feminism, rape, and women in arts, sciences, history, and business. Field trips may be required.

O 20677 TBA Govea-Von Velasco M SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 20678 TBA Siddiqui S SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

GSWS 102, MONEY, SEX, AND POWER 3.0 UNITS
 This interdisciplinary course analyzes the sexual division of labor and domestic work. An intersectional perspective is used to examine the historical and contemporary experiences of work and family, as shaped by gender, sexuality, race, class, and different dimensions of difference.

O 20679 TBA Siddiqui S SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

GEOGRAPHY AND THE ENVIRONMENT (GEOG)

GEOG 100, WORLD REGIONAL GEOGRAPHY 3.0 UNITS
 The study of major world political and natural regions. The location of the regions on earth, the physical and cultural elements that lend the regions their identities, and ways in which these elements relate to the regions' inhabitants and economies.

O 18643 TBA VU V SCC CANVAS 02/06-04/02
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

GEOG 101, INTRODUCTION TO THE NATURAL ENVIRONMENT 3.0 UNITS
 Introduction to the physical elements of geography: maps, earth/sun relationships, meteorology and climatology, natural vegetation, soils, and geomorphology. Former Title: Physical Geography (2021)

C 18645 8:35a-10:00a MW Hinton O SCC H-329 Full Semester
 This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
C 18644	10:15a-11:40a	Tu Th	Engstrom V	SCC H-329	Full Semester This course will meet on campus.
YH 18647	11:50a-3:00p	M	King C	SCC CANVAS	Full Semester Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://scccollege.edu/Canvas . There will be no instruction on-campus.
O 18646	TBA		Hinton O	SCC CANVAS	02/06-04/02 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
O 18648	TBA		VU V	SCC CANVAS	04/10-06/04 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
O 18658	TBA		King C	SCC CANVAS	Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.

GEOG 101H, PHYSICAL GEOGRAPHY 3.0 UNITS
Introduction to the physical elements of geography: maps, earth/sun relationships, meteorology and climatology, natural vegetation, soils, and geomorphology.

C 18657	11:50a-1:15p	Tu Th	Engstrom V	SCC H-329	Full Semester This course will meet on campus.
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GEOG 101L, INTRODUCTION TO THE NATURAL ENVIRONMENT LAB 1.0 UNIT
Laboratory exercises and experiments designed to explore and understand the primary areas of physical geography. Exercises and applications related to map scales and projections, stereoscopic, topographic and aerial photo interpretation, meteorological tools and models and weather prognostication, geomorphologic models and processes, and landform interpretation. Field trips may be required. Former Title: Physical Geography (2021)
Required Concurrent Or Previous Courses: Geography 101 or Geography 101 Honors

C 18649	1:30p-4:40p	M	King C	SCC H-325	Full Semester This course will meet on campus.
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O 18653	TBA		Engstrom V	SCC CANVAS	Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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O 18654	TBA		Hinton O	SCC CANVAS	04/10-06/04 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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GEOG 150, EXPLORING MAPS AND GEOGRAPHIC TECHNOLOGIES 3.0 UNITS
This class is an introduction to maps, images and geospatial techniques and technologies. The technologies covered in this course include map and aerial photograph interpretation, tabular data, spatial statistics, cartography, Global Positioning Systems (GPS), Internet mapping, remote sensing and Geographic Information Systems (GIS), all of which aid in data collection, analysis and presentation. Field trips may be required. Previous Title: Map Interpretation and Analysis (2017)

O 18656	TBA		Engstrom V	SCC CANVAS	02/06-04/02 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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HISTORY (HIST)

HIST 101, WORLD CIVILIZATIONS TO THE 16TH CENTURY 3.0 UNITS
Examines the development of world civilizations and their interrelationships through analysis of their basic ideas basic ideas, institutions, personalities, and artistic achievements from the earliest beginnings to the sixteenth century.

C 20755	8:35a-10:00a	MW	Reed S	SCC H-324	Full Semester
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C 20764	5:00p-8:20p	MW	Staff	SCC H-331	04/10-06/04
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O 20756	TBA		Rabii-Rakin N	SCC CANVAS	Full Semester
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O 20758	TBA		Rabii-Rakin N	SCC CANVAS	02/06-04/02 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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O 20761	TBA		Rabii-Rakin N	SCC CANVAS	04/10-06/04 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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O 20763	TBA		Jimenez M	SCC CANVAS	04/10-06/04 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
HIST 102, WORLD CIVILIZATIONS SINCE THE 16TH CENTURY 3.0 UNITS Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Includes ideas, institutions, personalities, and artistic achievements which have contributed to present day society.					
C 20767	10:15a-11:40a	MW	Reed S	SCC H-331	Full Semester
C 20769	10:15a-11:40a	Tu Th	Gibson L	SCC H-331	Full Semester
O 20771	TBA		Howell S	SCC CANVAS	Full Semester
O 20775	TBA		Rabii-Rakin N	SCC CANVAS	04/10-06/04 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.

HIST 102H, HONORS WORLD CIVILIZATIONS SINCE THE 16TH CENTURY 3.0 UNITS
 An enriched approach designed for honors students with emphasis on individual research as well as small group analysis of historical problems. Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Ideas, institutions, personalities, and artistic achievements which have contributed to present day society.

YH 20796	10:15a-11:40a	W	Rabii-Rakin N	SCC CANVAS	Full Semester Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://scccollege.edu/Canvas . There will be no instruction on-campus.
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HIST 118, SOCIAL AND CULTURAL HISTORY OF THE UNITED STATES 3.0 UNITS
Examines social and cultural traditions during major historical periods. Focuses on American attitudes and responses to economic and technological changes, aesthetics, politics, music, art, language, architecture, folklore, high and popular culture.

O 20781	TBA		Rabii-Rakin N	SCC CANVAS	04/10-06/04
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HIST 120, THE UNITED STATES TO 1877 3.0 UNITS
Examines the major political, economic, intellectual, and social forces shaping American life from the colonial period through Reconstruction. Credit will not be given to students who already earned credit for History 122.

C 20784	8:35a-10:00a	Tu Th	Reed S	SCC H-331	Full Semester
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C 20782	10:15a-11:40a	MW	Romero M	SCC H-331	Full Semester
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O 20789	TBA		Howell S	SCC CANVAS	04/10-06/04 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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O 20794	TBA		Howell S	SCC CANVAS	02/06-04/02 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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O 20795	TBA		Howell S	SCC CANVAS	02/06-04/02 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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HIST 121, THE UNITED STATES SINCE 1865 3.0 UNITS
A critical analysis of American history. Includes industrial and technological development, the changing nature of society, cultural patterns, domestic politics, artistic attainments, and America's expanded world role. Credit will not be given to students who already earned credit for History 122. Former Title: Honors the United States Since 1865 (2020)

C 20797	11:50a-1:15p	Tu Th	Reed S	SCC H-323	Full Semester
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O 20798	TBA		Howell S	SCC CANVAS	Full Semester
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O 20801	TBA		Rabii-Rakin N	SCC CANVAS	04/10-06/04 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.
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O 20803	TBA		Null C	SCC CANVAS	04/10-06/04
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O 20804	TBA		Null C	SCC CANVAS	04/10-06/04
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HIST 124, MEXICAN-AMERICAN HISTORY IN THE UNITED STATES 3.0 UNITS
Survey of Mexican-American history in the U.S. from the Pre-Columbian period to the present. Emphasis on Mexican-American contributions to the political, social, economic, and cultural development of the U.S. Will also examine the relationship of Mexican-Americans to other cultural groups.

C 20812	10:15a-11:40a	Tu Th	Reed S	SCC H-333	Full Semester
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HIST 127, WOMEN IN U.S. HISTORY 3.0 UNITS
Women of European, African, Native, Hispanic, and Asian backgrounds examined in the United States (U.S.) History 1607-present. Emphasis on individuation, social status, family, reproduction, child care, slavery, jobs, gender politics, and political activism. Legal impact and theories of patriarchal oppression raised.

C 20807	1:30p-2:55p	MW	Gibson L	SCC H-333	Full Semester
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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HIST 142, HISTORY OF THE MODERN MIDDLE EAST 3.0 UNITS
Introduction to narratives and debates in the history of the Middle East (Near East) from the mid-eighteenth century to the present. Local, regional, and global events and processes; political, social, cultural, and intellectual realities. Focusing on the major social and intellectual trends of the Arab world, Iran, Turkey, and Israel and their relation to major events and movements of the twentieth century. The influence of colonial, postcolonial, and neo-colonial thought; ways in which such struggles shaped people's social lives and futures; the causes and implications of current affairs.

C 20810 1:30p-2:55p Tu Th Staff SCC H-331 Full Semester

INFORMATION STUDIES (INFO)

INFO 100, LIBRARY RESEARCH FUNDAMENTALS 1.0 UNIT
This course is an introduction to academic level research skills for effective use of traditional and electronic library resources. Instruction includes print and non-print information sources such as reference books, scholarly material, online subscription databases, and the Internet. Former Title: LIBI 100, Library Research Fundamentals (Fall 2020)

O 20212 TBA Martin L SCC CANVAS 02/06-08/02
 FULLY ONLINE INSTRUCTION. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

INTERDISCIPLINARY STUDIES (IDS)

IDS 155, HUMAN SEXUALITY 3.0 UNITS
An interdisciplinary review of the biological development and psychological influences across the lifespan, including neuroscience research and sociocultural considerations in the areas of gender, attraction, attachment, love, sexual orientations, anatomy, sexual arousal and response, conception, contraception, reproduction, health, including sexual coercion, sexually transmitted infections.

O 20684 TBA Siddiqui S SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ITALIAN (ITAL)

ITAL 101, ELEMENTARY ITALIAN I 5.0 UNITS
A college-level Italian course focusing on fundamentals of pronunciation, grammar, basic vocabulary, idioms, and simple conversation and composition, including supplementary cultural readings. Italian 101 is equivalent to two years of high-school Italian.

O 19970 TBA Lindenstein N SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KINESIOLOGY (KIN)

KIN 100, INTRODUCTION TO KINESIOLOGY 3.0 UNITS
The theory and detailed demonstration of first aid care for the injured, centered on assessing a victim's condition and incorporating proper treatment. Standard first aid, CPR, and automated external defibrillator (AED) certification(s) will be granted upon successful completion of the requirements.

H 19078 10:15a-11:40a Tu Woodhead I SCC HYBRID Full Semester
 Woodhead I SCC E-305
 On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

O 19079 TBA Woodhead I SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 101, FIRST AID AND CPR 3.0 UNITS
The theory and detailed demonstration of first aid care for the injured, centered on assessing a victim's condition and incorporating proper treatment. Standard first aid, CPR, and automated external defibrillator (AED) certification(s) will be granted upon successful completion of the requirements.

C 19082 11:50a-1:15p MW Cummins S SCC SC-110 Full Semester
 This course will meet on campus.

C 19081 6:00p-9:10p M Cummins S SCC SC-110 Full Semester
 This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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KIN 104, HEALTHFUL LIVING 3.0 UNITS
Comprehensive look at factors that impact people's health, longevity and lifetime wellness. Areas covered will be personal fitness, nutrition, drugs, alcohol and tobacco, AIDS and sexually transmitted diseases, and degenerative diseases including cancer, heart disease, strokes and diabetes.

O 19085 TBA Cummins S SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19086 TBA Camarco L SCC CANVAS 04/10-06/04
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 109, SPORT IN US SOCIETY 3.0 UNITS
A comprehensive look at sport in US society and how various, ethnic and minority groups have influenced sport at the local, state and national levels. The influences of other cultures outside of the US will be reviewed and analyzed. A review of sport history will be conducted with communication and media influences also examined.

O 19087 TBA Woodhead I SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 111, SPORTS PSYCHOLOGY 3.0 UNITS
An academic and practical examination of the psychological aspects of sport. Specific methods will be taught to enhance athletic performance through mental preparation and practice.

O 19089 TBA Camarco L SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 119, PERSONAL FITNESS EVALUATION 0.5 - 1.0 UNITS
Personal evaluation of your fitness level. Each student completes appointments that evaluate flexibility, strength, blood pressure, body composition, pulmonary function, resting electrocardiogram, and a graded exercise test. Students are required to record 24 hours of instructor supervised exercise. Designed for healthy individuals with no heart problems. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

O 19090 TBA Camarco L SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 125A, BASIC CARDIO KICKBOXING 0.5 - 1.0 UNITS
A series of combative boxing and kickboxing maneuvers designed to improve muscle tone, cardiovascular endurance, and self defense. A combination of Kinesiology 125A and 125B may be taken a maximum of four enrollments.

C 19303 8:40a-10:05a Tu Th Celis J SCC G-106-A Full Semester
 This course will meet on campus.

KIN 125B, INTERMEDIATE CARDIO KICKBOXING 0.5 - 1.0 UNITS
This intermediate level Cardio Boxing class will emphasize combative maneuvers that will enhance the cardiovascular fitness level as well as the personal safety of the students at an enhanced level of instruction. A combination of Kinesiology 125A and 125B may be taken a maximum of four enrollments.

C 19304 8:40a-10:05a Tu Th Celis J SCC G-106-A Full Semester
 This course will meet on campus.

KIN 127A, BASIC YOGA 0.5 - 1.0 UNITS
This basic yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken a maximum of four enrollments.

C 19305 8:40a-10:05a Tu Th Rebert S SCC G-213 Full Semester
 This course will meet on campus.

O 19311 TBA Rebert S SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19333 TBA Lopez R SCC CANVAS 03/06-06/04
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 127B, INTERMEDIATE YOGA 0.5 - 1.0 UNITS
This intermediate level yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken a maximum of four enrollments.

C 19306 8:40a-10:05a Tu Th Rebert S SCC G-213 Full Semester
 This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 19312 TBA Rebert S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19334 TBA Lopez R SCC CANVAS 03/06-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 127C, ADVANCED YOGA 0.5 - 1.0 UNITS
This advanced yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being.

C 19307 8:40a-10:05a Tu Th Rebert S SCC G-213 Full Semester
This course will meet on campus.

O 19317 TBA Rebert S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19335 TBA Lopez R SCC CANVAS 03/06-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 140A, BASIC CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS
This course introduces the basic principles related to the acquisition of muscular strength and endurance. Students will explore training techniques through the use of body weight and light weight equipment. Instruction is provided in the areas of functional fitness and the physiological adaptation process that occurs as a result of circuit training. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

C 20289 10:15a-11:40a M W Cummins S SCC G-110 Full Semester
This course will meet on campus.

O 19341 TBA Camarco L SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 140B, INTERMEDIATE CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS
This course is designed for students with prior resistance training experience. Principles and training techniques for the development of muscle tone, muscle strength, and muscular endurance will be taught, as well as the use of weightbearing exercises to promote cardiovascular health benefits. Students will utilize weights, variable resistance machines, and other resistance equipment to advance their total body fitness. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

C 20291 10:15a-11:40a M W Cummins S SCC G-110 Full Semester
This course will meet on campus.

O 19345 TBA Camarco L SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 140C, ADVANCED CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS
This course is designed for students possessing advanced knowledge and experience with resistance training exercises. Students will utilize weights, variable resistance machines, and a wide variety of weight-bearing activities and equipment to perform high intensity exercise. Muscular development will be achieved through implementation of a resistance training program built upon advanced modes of training and the principles of exercise physiology. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

C 20293 10:15a-11:40a M W Cummins S SCC G-110 Full Semester
This course will meet on campus.

O 19348 TBA Camarco L SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 160A, BASIC BASKETBALL 0.5 - 1.0 UNITS
To introduce and establish basketball fundamentals with a view to encouraging life-time fitness. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.

C 20294 11:50a-1:15p M W Staff SCC G-106-A Full Semester
This course will meet on campus.

KIN 160B, INTERMEDIATE BASKETBALL 0.5 - 1.0 UNITS
Intermediate level course to further develop passing, dribbling and various types of shooting. Emphasis will be placed on small group defense, small group offense, rules, special situations and strategies. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.

C 20296 11:50a-1:15p M W Staff SCC G-106-A Full Semester
This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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KIN 163A, BASIC INDOOR SOCCER 0.5 - 1.0 UNITS
A basic level soccer course to develop fundamental soccer skills in an indoor facility. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.

C 20298 1:30p-2:55p M W Staff SCC G-106-A Full Semester
This course will meet on campus.

KIN 185A, BASIC SWIMMING 0.5 - 1.0 UNITS
Introductory basic swimming skills, with an emphasis on water safety.

C 20299 8:35a-10:00a M W Otto H SCC G-POOL Full Semester
This course will meet on campus.

KIN 185B, INTERMEDIATE SWIMMING 0.5 - 1.0 UNITS
Intermediate swim skills, emphasizing the four competitive swim strokes. Speed and endurance swimming will also be emphasized in a training environment.

C 20302 8:35a-10:00a M W Otto H SCC G-POOL Full Semester
This course will meet on campus.

KIN 185C, ADVANCED SWIMMING 0.5 - 1.0 UNITS
Advanced swim skills developed with emphasis on the five competitive swim strokes. Advanced speed and endurance training will be emphasized in a training environment. A combination of Kinesiology 185A, 185B and 185C may be taken a maximum of four enrollments.

C 20303 8:35a-10:00a M W Otto H SCC G-POOL Full Semester
This course will meet on campus.

KIN 242, BASKETBALL TEAM OFF-SEASON MEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in basketball for male students with exceptional athletic talent.

C 20305 6:00p-7:25p Tu Th Dixon T SCC G-106-A Full Semester
This course will meet on campus.

KIN 245, VOLLEYBALL TEAM-MEN 3.0 UNITS
A high-level competitive program in Volleyball for male athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 20306 3:45p-5:40p M Tu W Th F Johnson T SCC G-106-A 01/23-05/19
This course will meet on campus.

KIN 248, VOLLEYBALL TEAM OFF-SEASON - WOMEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in volleyball for female students with exceptional athletic talent.

C 20307 12:00p-1:25p M W Lucero D SCC G-106-B Full Semester
This course will meet on campus.

KIN 257, CROSS COUNTRY TEAM-OFF SEASON 0.5 - 1.0 UNITS
This course teaches the fundamental principles and techniques of efficient, high intensity distance running. The course helps develop and improve physical fitness and performance in terms of both running endurance and running speed. Optional field trips may be offered.

C 20309 8:00a-8:50a M W F Cummins S SCC G-110 Full Semester
This course will meet on campus.

KIN 272, SOCCER TEAM OFF SEASON-MEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in soccer for male students with exceptional athletic talent. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 20312 8:25a-9:50a M W Staff SCC SOCCER Full Semester
This course will meet on campus.

KIN 273, SOCCER TEAM OFF SEASON-WOMEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in soccer for female students with exceptional athletic talent. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 20314 1:45p-3:10p Tu Th Woodhead I SCC SOCCER Full Semester
This course will meet on campus.

KIN 281, SOFTBALL TEAM-WOMEN 3.0 UNITS
A high-level, competitive program in softball for female student athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 20316 2:00p-3:55p M Tu W Th F Camarco L SCC SOFTBALL 01/23-05/19
This course will meet on campus.

KIN 284, THEORY OF SOFTBALL 2.0 UNITS
A general overview of rules, regulations, strategies, mental preparation, skill evaluation and the history of the sport of softball.

C 20317 1:00p-1:50p Tu Th Camarco L SCC SOFTBALL Full Semester
This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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MANAGEMENT (MGMT)

MGMT 120, PRINCIPLES OF MANAGEMENT 3.0 UNITS
Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

O 22051 TBA Deeley S SCC CANVAS 04/10-06/04
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MGMT 121, HUMAN RELATIONS AND ORGANIZATIONAL BEHAVIOR 3.0 UNITS
The role of the manager and management's relationship to employees. Includes the application of motivational theories, communications, leadership, and organizational structure.

O 22054 TBA Salcido A SCC CANVAS 04/10-06/04
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MGMT 122, BUSINESS COMMUNICATIONS 3.0 UNITS
Professional and conversational oral and written communication skills used in business. Emphasis on writing and speaking skills, solutions to communication problems, ethical issues, and techniques for communicating successfully in today's business environment. Designed for professionals seeking career advancement. Not intended for students seeking an AST in Business Administration.

Recommended Preparation: English 061 or American College English 116

22056 10:15a-11:40a MW Deeley S SCC B-104 Full Semester
 This class meets on campus.

O 22055 TBA Deeley S SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MARKETING (MKTG)

MKTG 112, PRINCIPLES OF ADVERTISING 3.0 UNITS
A study of the impact of advertising on the American economy and how it fits within the broader disciplines of business and marketing and how it relates to journalism and the field of communication and the use of persuasive techniques with products, services, or ideas. Discover what advertising people do and how they do it, the artistic creativity and technical expertise required and career opportunities within the field.

O 21886 TBA Deeley S SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

H 23926 12:05p-1:00p MW Staff SCC HYBRID Full Semester
 SCC OHS
 On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. This class is only for Orange High School students in Ms. Walthers' marketing class.

MKTG 113, PRINCIPLES OF MARKETING 3.0 UNITS
An introduction to modern marketing concepts and issues in an organization as well as the effects of marketing on society. Content includes an overview of marketing in the global business environment, buyer behavior, target marketing and the marketing mix.

O 21888 TBA Deeley S SCC CANVAS 04/10-06/04
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MKTG 114, PROFESSIONAL SELLING 3.0 UNITS
Introductory course covering sales presentations, communication styles, techniques and practices. Includes using sales techniques during job interviews and other aspects of "Selling Yourself" for career enhancement. Covers objectives in selling from the perspective of the consumer, business and society.

O 21892 TBA Zawawi S SCC CANVAS 04/10-06/04
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATHEMATICS (MATH)

MATH 105, MATHEMATICS FOR LIBERAL ARTS STUDENTS 4.0 UNITS
An overview of mathematics for the liberal arts student. Topics will include problem solving, financial management, probability, statistics, and selected other topics such as set theory, geometry, logic, mathematical modeling, and the history of mathematics.

Prerequisite: Mathematics 080 or 085 or 086 or qualifying profile from the mathematics placement process.

C 21658 8:00a-10:05a MW Wagner J SCC A-107 Full Semester
 This class will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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C 21660 10:30a-12:35p Tu Th Wagner J SCC D-204 Full Semester
 This class will meet on campus.

O 21655 TBA Diaz D SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21656 TBA Diaz D SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21662 TBA Jones V SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATH 140, COLLEGE ALGEBRA 4.0 UNITS
Survey of advanced topics in algebra: equations, inequalities and functions involving polynomials, rationals, exponentials, and logarithms with applications and graphing; sequences and series.

Prerequisite: Mathematics 080 or Mathematics 085 or qualifying profile from the Mathematics placement process.

C 21674 8:00a-10:05a MW Heneks K SCC A-106 Full Semester
 This class will meet on campus.

VH 21672 8:30a-10:05a Th Beyene A SCC CANVAS Full Semester
 Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (TH, 8:30-10:05am). Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

C 21676 10:30a-12:35p Tu Th Hauscarriague A SCC D-215 Full Semester
 This class will meet on campus.

C 21677 1:30p-3:35p Tu Th Takeuchi K SCC D-204 Full Semester
 This class will meet on campus.

C 21678 1:30p-3:35p MW Lopez S SCC D-204 Full Semester
 This class will meet on campus. Section 21678 is part of the mathematics support program. Therefore, you must enroll in Math N40, section 21679.

O 21664 TBA Diaz D SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21670 TBA Frost A SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 150, CALCULUS FOR BIOLOGICAL, MANAGEMENT AND SOCIAL SCIENCES 5.0 UNITS
Single and multi-variable calculus including limits, derivatives, integrals, exponentials and logarithmic functions and partial derivatives. Applications are drawn from Biology, Social Science and Business.

Prerequisite: Mathematics 140 or placement into Mathematics 150 on the Mathematics Level 3 placement exam and a course equivalent to Mathematics 140

C 21681 10:30a-1:00p MW Cotter M SCC D-220 Full Semester
 This class will meet on campus.

OL 21693 10:30a-1:00p Tu Th Wilson J SCC CANVAS Full Semester
 Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

C 21690 1:30p-4:00p Tu Th Ninh J SCC D-220 Full Semester
 This class will meet on campus.

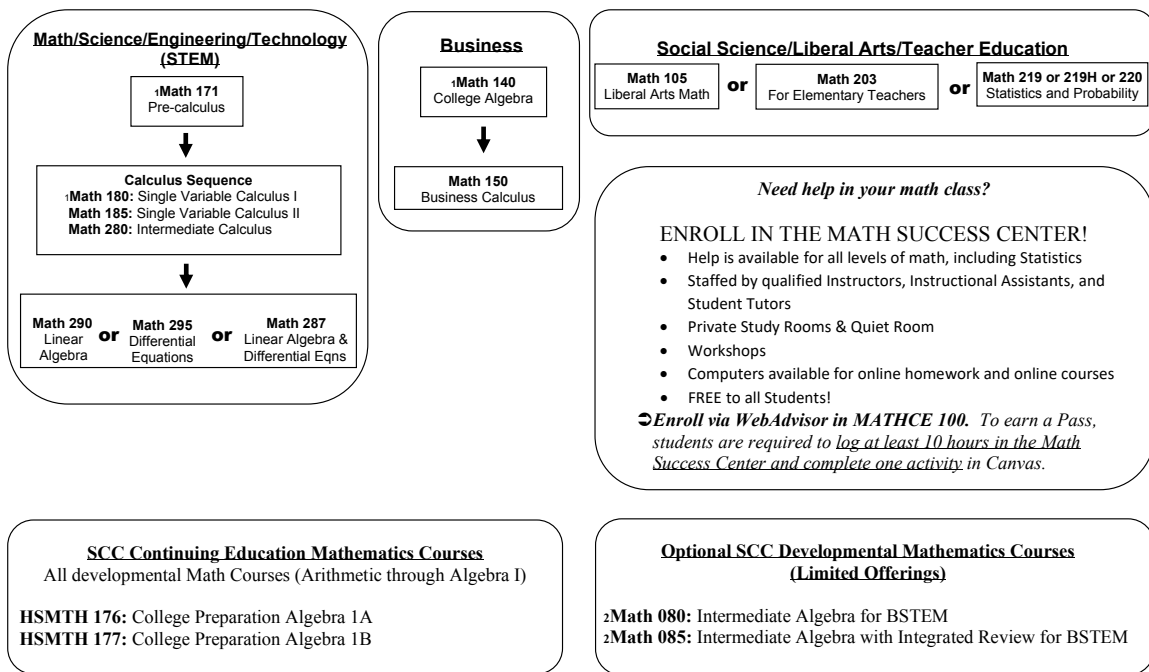
O 21695 TBA Kramer J SCC CANVAS Full Semester
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 171, PRECALCULUS AND TRIGONOMETRY 5.0 UNITS
Study of polynomial, rational, absolute value, exponential, logarithmic, and trigonometric functions, their graphs and applications. Use of trigonometric identities. Polar coordinates and complex numbers, parametric equations, and analytic geometry. An introduction to vectors, sequences, series, and limits. Preparation for the Calculus sequence.

Prerequisite: Mathematics 080 or Mathematics 085 or qualifying profile from the Mathematics placement process.

C 21718 7:30a-11:20a MW Gonzalez C SCC D-207 03/06-06/04
 This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21718 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 21719.

MATHEMATICS COURSE SEQUENCES BY CAREER PATH



Note: Students planning to transfer to a four-year school should work carefully with a counselor and the catalog of the school of transfer.

1: Optional support course available. See your counselor and schedule of classes for more information.

2: Math 080 and 085 meet the minimum requirements for an AA degree.

C 21715 10:30a-1:00p MW Hauscarriague A SCC D-222 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 21716 10:30a-1:00p Tu Th Arellano M SCC D-216 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 21712 1:30p-4:00p Tu Th Wright K SCC D-216 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21712 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 21713.

C 21717 1:30p-4:00p MW Gonzalez C SCC D-222 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

VH 21721 4:30p-7:00p W Solorzano Uribe A SCC CANVAS 03/06-06/04
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (W, 4:30-7PM). Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

O 21699 TBA Wright K SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21699 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 21701.

O 21704 TBA Danova V SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21707 TBA Sakamoto S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATH 180, SINGLE VARIABLE CALCULUS I **4.0 UNITS**
Limits and continuity, derivatives and integrals of algebraic, trigonometric, and other transcendental functions. Applications including extrema tests, related rates and areas.

Prerequisite: Mathematics 170 or Mathematics 171 or qualifying profile from the mathematics placement process.

C 21722 8:00a-10:05a Tu Th Sakamoto S SCC D-220 Full Semester
This class will meet on campus.

C 21735 10:15a-12:20p Tu Th Danova V SCC D-207 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21735 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 21737.

C 21732 1:30p-3:35p MW Hauscarriague A SCC D-217 Full Semester
This class will meet on campus.

C 21733 1:30p-3:35p Tu Th Wagner J SCC D-222 Full Semester
This class will meet on campus.

C 21734 4:30p-6:35p MW Cotter M SCC D-220 Full Semester
This class will meet on campus.

O 21740 TBA Kramer J SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 21741 TBA Diaz D SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 185, SINGLE VARIABLE CALCULUS II **4.0 UNITS**
Applications of integrals, including volumes, work, arc length, and surface area. Integration techniques, differential equations, conics, parametric equations, polar coordinates, improper integrals, sequences and infinite series.

Prerequisite: Mathematics 180/180H

C 21750 10:30a-12:35p Tu Th Gonzalez C SCC D-221 Full Semester
This class will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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C 21752 1:30p-3:35p MW Cotter M SCC D-216 Full Semester
This class will meet on campus.

OL 21754 7:30p-9:35p Tu Th Tran D SCC CANVAS Full Semester
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

O 21748 TBA Sakamoto S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 203, FUNDAMENTAL CONCEPTS OF ELEMENTARY MATHEMATICS 4.0 UNITS
This course emphasizes problem solving techniques and mathematical structure associated with numeration, set theory, elementary number theory, the real number system, ratio, proportion and patterns. Designed for prospective elementary teachers, this course includes activity-based explorations implementing the common core state curriculum standards.

Prerequisite: Mathematics 080 or Mathematics 086 or qualifying profile from Mathematics placement process.

H 22046 6:45p-7:35p M Chavez M SCC HYBRID Full Semester
5:00p-6:35p M Chavez M SCC D-217

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated (LEC: M, 5-6:35pm, LAB: M, 6:45-7:35pm). Students log in to Canvas. <https://sccollege.edu/Canvas>.

MATH 219, STATISTICS AND PROBABILITY 4.0 UNITS
Introduction course in statistical reasoning. Includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics. Includes the use of technology.

Prerequisite: Mathematics 080, 086 or qualifying profile from the mathematics placement process.

C 21918 8:00a-10:05a MW Sakamoto S SCC D-221 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

VH 21923 8:30a-10:05a Th Malouf T SCC CANVAS Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (W, 4:30-6:35pm). Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 21919 10:30a-12:35p Tu Th Jaureguy C SCC SC-110 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 21916 1:30p-3:35p MW Carver J SCC D-215 Full Semester
This class will meet on campus.

C 21917 1:30p-3:35p Tu Th Liu F SCC D-215 Full Semester
This class will meet on campus.

C 21920 4:30p-6:35p Tu Th Finnerty M SCC D-221 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

VH 21922 4:30p-6:35p W Chen G SCC CANVAS Full Semester
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (W, 4:30-6:35pm). Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 21755 TBA Kramer J SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 21756 TBA Frost A SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 21912 TBA Wright K SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.


SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 21913 TBA Kramer J SCC CANVAS 03/06-06/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 21914 TBA Frost A SCC CANVAS 03/06-06/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 21915 TBA Frost A SCC CANVAS 04/10-06/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 219H, HONORS STATISTICS AND PROBABILITY 4.0 UNITS

 *This honors course is an enhanced format for an introduction course in statistics and probability by using a seminar approach, applying statistical software and presenting individual research. This course includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA and non-parametric statistics, with applications designed around the individual interests of students. Includes the use of technology.*
Prerequisite: Mathematics 080, 086 or qualifying profile from the Mathematics placement process

C 21921 10:30a-12:35p MW Wagner J SCC D-216 Full Semester
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 220, STATISTICS AND PROBABILITY WITH INTEGRATED REVIEW 4.5 UNITS
First course in statistical reasoning. Includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics, and the use of technology. Includes integrated review of core mathematical skills needed to be successful in statistics and probability. Intended for students that prefer to supplement learning with prerequisite skills for statistics and probability.

Prerequisite: Mathematics 080 or Mathematics 085 or Mathematics 086 or qualifying profile from the Mathematics placement process.

C 22047 8:00a-10:05a MW Cedeno J SCC D-217 Full Semester
10:15a-11:05a MW Cedeno J SCC D-217

This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 22048 TBA Martinez E SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 280, INTERMEDIATE CALCULUS 4.0 UNITS
Vectors and three-dimensional space, functions of several variables, partial derivatives and multiple integrals. Vector calculus, Green's Theorem, Stoke's Theorem, and the Divergence Theorem.

Prerequisite: Mathematics 185

C 22003 10:30a-12:35p Tu Th Cotter M SCC D-220 Full Semester
This class will meet on campus.

C 22005 4:15p-6:20p Tu Th Ferguson C SCC D-220 Full Semester
This class will meet on campus.

MATH 290, LINEAR ALGEBRA 3.0 UNITS
Systems of linear equations, matrix algebra, matrix theory, determinants, vector spaces, inner products, orthogonality, eigenvalues, eigenvectors, linear transformations, applications, and proofs of elementary properties of linear algebra.

Prerequisite: Mathematics 185

C 22006 10:15a-11:40a Tu Th Kramer J SCC D-206 Full Semester
This class will meet on campus.

MATH 295, DIFFERENTIAL EQUATIONS 3.0 UNITS
Introduction to ordinary differential equations including both quantitative and qualitative methods as well as applications from a variety of disciplines. Introduces the theoretical aspects of differential equations, including establishing when solution(s) exist, and techniques for obtaining solutions including series solutions, singular points, Laplace transforms and linear systems.

Prerequisite: Mathematics 280

C 22008 8:30a-9:55a Tu Th Gonzalez C SCC D-207 Full Semester
This class will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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MATH N40, INTERMEDIATE ALGEBRA SUPPORT COURSE 0.5 UNIT

Review of algebraic, geometric, and arithmetic techniques required in Math 080. Practice reading and identifying important information for solving application problems, and implementing study skills to promote success in Math 080. This course is designed to provide just-in-time remediation for students who did not place directly into Math 080, or for students that would like to supplement their learning with prerequisite skills needed for Math 080.

Corequisite: Mathematics 080 or Mathematics 140

C	21679	3:45p-4:35p	MW	Lopez S	SCC D-204	Full Semester
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21679 is part of the mathematics support program. Therefore, you must enroll in Math 140, section 21678.

MATH N41, PRECALCULUS SUPPORT COURSE 0.5 UNIT

A review of mathematics needed to be successful in Precalculus. Topics are drawn from Algebra and Trigonometry. Intended for students who did not directly place into Math 170 or for students who would like to supplement their learning with prerequisite skills.

Corequisite: Mathematics 170 or Mathematics 171 or Mathematics 180 or Mathematics 180H

C	21719	11:30a-12:50p	MW	Gonzalez C	SCC D-207	03/06-06/04
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21719 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 21718.

C	21737	12:30p-1:20p	Tu Th	Danova V	SCC D-207	Full Semester
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21737 is part of the mathematics support program. Therefore, you must enroll in Math 180, section 21735.

C	21713	4:10p-5:00p	Tu Th	Wright K	SCC D-216	Full Semester
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21713 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 21712.

O	21701	TBA		Wright K	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 21701 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 21699.

MUSIC (MUS)

MUS 061, BASIC PIANO SKILLS 1.0 UNIT

Group instruction for beginners emphasizing note reading, basic keyboard skills, and sight reading. Practice outside of class required. Practice pianos available on campus.

C	22347	3:00p-3:50p	Tu	Cho K	SCC H-232	Full Semester
		4:00p-4:50p	Tu	Cho K	SCC H-232	

MUS 101, MUSIC APPRECIATION 3.0 UNITS

Designed to increase awareness and appreciation of music from the European classical tradition in relation to general culture and history. Develops basic understanding of musical elements and deepens students' experience of music. Recommended for non music majors.

YH	22331	10:15a-11:40a	M	Vu B	SCC CANVAS	Full Semester
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

C	22332	10:15a-11:40a	Tu Th	Vu B	SCC A-209	Full Semester
O	22333	TBA		Vu B	SCC CANVAS	Full Semester
O	22334	TBA		Woo Z	SCC CANVAS	Full Semester
O	22335	TBA		Cho K	SCC CANVAS	Full Semester
O	22336	TBA		Vu B	SCC CANVAS	04/10-06/04

MUS 101H, HONORS MUSIC APPRECIATION 3.0 UNITS

An enriched approach designed for honors students. The European classical music tradition through study of musical elements, stylistic features, culture and history. Readings, guided listening assignments, required concert attendance and special projects. Recommended for non-music majors.

	22337	1:30p-1:55p	Tu Th	Vu B	SCC A-209	Full Semester
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MUS 104, ROCK MUSIC HISTORY AND APPRECIATION 3.0 UNITS

Historical survey of rock music from its beginning in the '50s to the present. All Rock and Pop styles will be discussed. Personalities and musical styles will be related to the sociology of the time period being studied. Field trips are required.

C	22338	1:30p-2:55p	Tu Th	Kim J	SCC H-238	Full Semester
O	22341	5:30p-7:30p	W	Beach N	SCC CANVAS	Full Semester
O	22339	TBA		Cadman S	SCC CANVAS	Full Semester

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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C	22340	TBA		Pacier P	SCC CANVAS	Full Semester
C	22353	TBA		Proppe J	SCC CANVAS	Full Semester

MUS 121, BEGINNING VOICE 1.0 UNIT

Group instruction designed to develop basic principles of solo and choral voice production, diction, breath control and posture. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.

C	22342	4:30p-5:35p	W	Truong-Sawicki L	SCC D-121	02/22-05/31
		5:35p-6:40p	W	Vu B	SCC D-121	

MUS 122, INTERMEDIATE VOICE 1.0 UNIT

Group instruction designed to develop intermediate principles of solo and choral voice production, diction, breath control and posture. Vocal analysis of each student emphasized. Practice outside of class required. Song literature matched to student level II. Designed for both music majors and non music majors. Field trips are required.

Prerequisite: Music 121

C	22343	4:30p-5:35p	Tu	Truong-Sawicki L	SCC D-121	02/21-05/31
		5:35p-6:40p	Tu	Vu B	SCC D-121	

MUS 123, ADVANCED VOICE 1.0 UNIT

Advanced principles of solo and choral vocal production. Vocal exercises and song literature in English and other languages included. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.

Prerequisite: Music 122

C	22344	4:30p-5:35p	Tu	Truong-Sawicki L	SCC D-121	02/21-05/31
		5:35p-6:40p	Tu	Vu B	SCC D-121	

MUS 126, COLLEGIATE CHOIR 1.0 UNIT

Mixed chorus for general interest singers. Rehearses and performs a variety of music, including classical, folk tunes, and songs from Broadway musicals. Each semester requires performance of a variety of new repertoire. Field trips are required.

C	22345	6:00p-10:15p	M	Truong-Sawicki L	SCC H-106	02/27-05/22
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MUS 129, CHAMBER CHOIR 1.0 UNIT

Rehearsal and performance of chamber choir repertoire from various historical periods. Course designed for festival and concert performance. Each semester requires the performance of new repertoire. Field trips are required.

Recommended Preparation: Some music reading ability is recommended. Students should have one or two semesters of vocal technique class (Music 121, 122 or 123).

C	22346	4:15p-10:15p	M	Truong-Sawicki L	SCC H-106	02/27-05/22
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MUS 161, CLASS PIANO I 1.0 UNIT

Group instruction for beginners emphasizing note reading, basic keyboard skills, chord patterns, and sight-reading. Practice outside of class required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.

C	22348	3:00p-3:50p	Tu	Cho K	SCC H-232	Full Semester
		4:00p-4:50p	Tu	Cho K	SCC H-232	

MUS 162, CLASS PIANO II 1.0 UNIT

Group instruction for those possessing basic piano skills but still classified as beginners. Emphasizes note reading, keyboard technique, chord patterns, sight-reading. Daily practice required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.

Recommended Preparation: Music 061 or 161

C	22349	3:00p-3:50p	Tu	Cho K	SCC H-232	Full Semester
		4:00p-4:50p	Tu	Cho K	SCC H-232	

MUS 163, CLASS PIANO III 1.0 UNIT

Instruction for students who have completed two semesters of piano and are ready for the intermediate level. Emphasizes building technique, sight-reading, and performance. Daily practice required. Practice pianos available on campus.

Recommended Preparation: # MUS-162

C	22350	3:00p-3:50p	Tu	Cho K	SCC H-232	Full Semester
		4:00p-4:50p	Tu	Cho K	SCC H-232	

MUS 182, MUSICAL ENSEMBLE 1.0 UNIT

Study and performance of standard and contemporary music literature. Public concerts on campus and in community each semester. Concert tour/performance field trips may be required.

C	22352	6:25p-10:00p	Tu	Jay C	SCC H-106	02/21-05/30
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NUTRITION AND FOOD (NUTR)

NUTR 115, NUTRITION 3.0 UNITS

A study of scientific concepts of nutrition relating to the functioning of nutrients in the basic life process. Emphasis is on individual needs, food sources of nutrients, current nutrition issues and diet analysis.

Recommended Preparation: English 101/101H

C	18628	11:50a-1:15p	Tu Th	Eidenmuller H	SCC E-305	Full Semester
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This course will meet on campus.

O	18629	TBA		Moore S	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 18634	TBA		Moore S	SCC CANVAS	Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.					
O 18636	TBA		Eidenmuller H	SCC CANVAS	Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.					
O 18640	TBA		Eidenmuller H	SCC CANVAS	04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.					

PHILOSOPHY (PHIL)

PHIL 106, INTRODUCTION TO PHILOSOPHY 3.0 UNITS
A survey of historical and contemporary ideas on how to live the good life.

C 21402	8:35a-10:15a	Tu Th	Pimentel M	SCC H-126	Full Semester
C 21399	10:15a-11:40a	Tu Th	Granitto J	SCC H-324	Full Semester
C 21400	10:15a-11:40a	MW	Granitto J	SCC H-323	Full Semester
C 21401	10:15a-11:40a	Tu Th	Pimentel M	SCC H-126	Full Semester
O 21403	TBA		Pimentel M	SCC CANVAS	03/06-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas . There will be no scheduled instructional meetings.					

O 21404 TBA Granitto J SCC CANVAS Full Semester

PHIL 108, ETHICS 3.0 UNITS
Introduction to key historical and modern theories of philosophical ethics and the application of these theories to ethical issues facing society today. Assists in clarifying our thinking about morality/ethics. Course increases awareness of values in personal and contemporary issues.

C 21405 8:35a-10:00a Tu Th Granitto J SCC H-324 Full Semester

PHIL 110, CRITICAL THINKING 4.0 UNITS
College level critical thinking and writing. Promotes rational self awareness, independent thinking, and improved academic expression. Examines philosophical methods of reasoning and composition, and the uses of informal logic and criticism in personal life, college, work, and democratic society.

Prerequisite: English 101/101H

C 21407	1:30p-3:35p	MW	Granitto J	SCC H-323	Full Semester
O 21406	TBA		Pimentel M	SCC CANVAS	03/06-06/04
O 21408	TBA		Granitto J	SCC CANVAS	Full Semester

PHIL 111, INTRODUCTORY LOGIC 4.0 UNITS
Beginning course in formal and applied logic. Covers cognitive language, formal argument, proof, basic propositional and predicate logic, and philosophy of logic. Emphasizes active student involvement and practical application to college life.

O 21409 TBA Pimentel M SCC CANVAS 03/06-06/04

PHIL 118, HISTORY OF PHILOSOPHY 3.0 UNITS
An introduction to philosophy from a historical perspective: getting acquainted with the thoughts of the world's great philosophers. Provides a survey of the dominant philosophies of the ancient, medieval, and modern worlds.

H 21410 8:35a-10:00a MW Granitto J SCC HYBRID 03/06-06/04
Staff SCC H-323

PHIL 120, INTRODUCTION TO SOCIAL AND POLITICAL PHILOSOPHY 3.0 UNITS
A critical examination of rights theory, liberty, justice, individualism, community, state power, political authority, natural law, property, social contract theory, ideology, obedience, alienation, and various forms of social order (e.g., democracy, totalitarianism, theocracy, socialism) from the perspective of social and political philosophy, including multi-cultural and feminist viewpoints and critiques.

YH 21411 TBA Staff SCC CANVAS 03/06-06/04
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

PHYSICS (PHYS)

PHYS 100, CONCEPTUAL PHYSICS 4.0 UNITS
A conceptual introduction to physics. Topics include: mechanics, fluids, thermodynamics, sound, light, electricity, magnetism, and modern physics. Recommended for all students interested in a conceptual approach to physics or students planning to take more advanced courses in physics.

Recommended Preparation: Mathematics N60

OL 22175	8:30a-11:40a	Tu	Hester T	SCC SC-204	Full Semester
	8:30a-11:40a	Th	Hester T	SCC SC-204	
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas . There will be no instruction on-campus.					

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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C 22174	10:15a-11:40a	Tu Th	Staff	SCC SC-203	Full Semester
	11:50a-3:00p	Th	Staff	SCC SC-203	
This course will meet on campus.					

PHYS 150B, INTRODUCTORY PHYSICS II 4.0 UNITS
A trigonometry-based physics course. Topics include: light, electricity, magnetism and modern physics. Students that have successfully completed Physics 211 may not enroll in Physics 150B.
Prerequisite: Physics 150A

C 22181	3:00p-6:10p	M	Leger M	SCC SC-104	Full Semester
	12:45p-3:55p	F	Leger M	SCC SC-203	
This course will meet on campus.					

C 22407	3:00p-6:10p	M	Leger M	SCC SC-104	Full Semester
	9:30a-12:40p	F	Leger M	SCC SC-203	
This course will meet on campus.					

PHYS 150BC, INTRODUCTORY PHYSICS II - CALCULUS 1.0 UNIT
This course expands on the topics covered in Physics 150B by adding the application of calculus to problems in physics. Topics will include electric fields, Gauss' Law, Ampere's Law, Faraday's Law, light, and quantum mechanics.
Prerequisite: Physics 150A and 150AC

C 22410	8:30a-9:20a	F	Leger M	SCC SC-203	Full Semester
This course will meet on campus.					

PHYS 250A, PHYSICS FOR SCIENTISTS AND ENGINEERS I 5.0 UNITS
Principles of classical mechanics including particle dynamics, forces, work, energy, momentum, rotational motion, equilibrium, harmonic motion, gravity and fluid dynamics. This course is designed for students majoring in physical sciences and engineering.
Prerequisite: Mathematics 180/180H

C 22414	11:20a-1:25p	MW	Mowgood I	SCC SC-226	Full Semester
	8:00a-11:10a	M	Mowgood I	SCC SC-204	
This course will meet on campus.					

C 22422	11:20a-1:25p	MW	Mowgood I	SCC SC-226	Full Semester
	2:00p-5:10p	M	Mowgood I	SCC SC-204	
This course will meet on campus.					

PHYS 250B, PHYSICS FOR SCIENTISTS AND ENGINEERS II 5.0 UNITS
Introduces the basic principles of thermodynamics, electricity and magnetism. The main topics are the laws of thermodynamics, kinetic theory of gases, electrostatics, circuits, magnetism, electro-magnetic induction, and Maxwell's equations. This course is designed for students majoring in physical sciences and engineering.
Prerequisite: Physics 250A and Mathematics 185

C 22427	5:00p-7:05p	MW	Lin L	SCC SC-105	Full Semester
	7:15p-10:25p	W	Lin L	SCC SC-203	
This course will meet on campus.					

C 22428	5:00p-7:05p	MW	Lin L	SCC SC-105	Full Semester
	7:15p-10:25p	W	Lin L	SCC SC-203	
This course will meet on campus.					

PHYS 250C, PHYSICS FOR SCIENTISTS AND ENGINEERS III 5.0 UNITS
Introduces the basic principles of mechanical waves, sound, light, geometrical and wave optics, special relativity and quantum mechanics. This course is designed for students majoring in physical sciences and engineering.
Prerequisite: Physics 250B

C 22438	8:00a-10:05a	MW	Rutan C	SCC SC-133	Full Semester
	10:15a-1:25p	M	Rutan C	SCC SC-203	
This course will meet on campus.					

C 22441	8:00a-10:05a	MW	Rutan C	SCC SC-133	Full Semester
	10:15a-1:25p	W	Rutan C	SCC SC-203	
This course will meet on campus.					

POLITICAL SCIENCE (POLT)

POLT 101, AMERICAN GOVERNMENT AND POLITICS 3.0 UNITS
Study of United States national government and California state and local governments. Satisfies graduation requirement for American institutions and state requirements for California state government.

C 21424	8:35a-10:00a	MW	Shekarabi N	SCC H-227	Full Semester
C 21426	8:35a-10:00a	Tu Th	Shekarabi N	SCC H-227	Full Semester
C 21427	11:50a-1:15p	Tu Th	Crammer C	SCC H-238	Full Semester


O 21414 TBA Carpio B SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 21417 TBA Carpio B SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

21419 TBA Carpio B SCC CANVAS Full Semester

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
21422	TBA		Carpio B	SCC CANVAS	Full Semester
21428	TBA		Shekarabi N	SCC CANVAS	Full Semester
21429	TBA		Shekarabi N	SCC CANVAS	Full Semester
21430	TBA		Carpio B	SCC CANVAS	04/10-06/04
21431	TBA		Carpio B	SCC CANVAS	04/10-06/04
21432	TBA		Carpio B	SCC CANVAS	04/10-06/04
24516	TBA		Crammer C	SCC CANVAS	02/06-04/02
24517	TBA		Crammer C	SCC CANVAS	04/10-06/04

POLT 101H, HONORS AMERICAN GOVERNMENT AND POLITICS GOVERNMENT3.0 UNITS

 A student-oriented exploration of the historical and contemporary principles of American government and politics. Study groups and individual computer-based research focus on basic political concepts of American national and state governments. Satisfies graduation requirement for American Institutions and state requirements for California state government. Previous Title: Political Science 101H, Honors Introduction to American Government (2018)

24515 10:15a-11:40a Tu Th Crammer C SCC H-209-4 Full Semester

POLT 150, MODEL UNITED NATIONS

4.0 - 6.0 UNITS

An introductory course in the study of the United Nations. The focus will be on the role of the United Nations in world politics in relation to the success and failure of theories of collective security, international disputes resolution, human rights, peacekeeping attempts and technological cooperation. Prepares students for individual and team Model United Nations events for intercollegiate United Nations conferences and competitions. Students are required to attend Model United Nations conferences. Former Title: POLT 150, Introduction to Model United Nations (Fall 2019)

Recommended Preparation: Political Science 101/101H or 220

22240 TBA Crammer C SCC CANVAS Full Semester
8:35a-11:00a Tu Th Crammer C SCC H-241

POLT 201, INTRODUCTION TO COMPARATIVE POLITICS

3.0 UNITS

A study of the histories, political cultures, and governmental arrangements of various nations and regions around the world. Comparative study is made of the industrialized democracies, the former communist countries, and the developing, and non-developing countries.

22228 TBA Crammer C SCC CANVAS 03/06-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

POLT 220, INTERNATIONAL POLITICS

3.0 UNITS

Introduction to basic principles and issues of international politics. Focus is on concepts of security, power, diplomacy, war, terrorism and globalization. Examines problems of rich versus poor nations in context of the new world order.

22229 TBA Shekarabi N SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

POLT 221, WOMEN IN AMERICAN POLITICS

3.0 UNITS

A historical and philosophical study of the role women play in the politics of the United States as voters, policy makers, and activists. Attention will be devoted to topics of gender in education and the workplace, the politics of abortion, same sex marriage, and surrogate motherhood. The course will consider how race, class, age, and education affect the politicization of women. Political Science 101/101H is recommended.

Recommended Preparation: Political Science 101/101H

22230 TBA Carpio B SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

POLT 230, POLITICAL THEORY

3.0 UNITS

The course will explore the history of political theory from Plato to the present. Such concepts as liberty, equality, power, authority and justice will be examined.

22232 TBA Carpio B SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYCHOLOGY (PSYC)

PSYC 100, INTRODUCTION TO PSYCHOLOGY

3.0 UNITS

An introduction to the major theories, methods, concepts, ethical issues, and findings in the major fields in psychology including (but not limited to): research methods, biological bases of behavior, perception, learning, memory, cognition, emotion, motivation, development, personality, social, and abnormal psychology.

20824 8:35a-10:00a Tu Th Sabet S SCC CANVAS Full Semester
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

20849 8:35a-10:00a M W Umali Kopp C SCC H-324 Full Semester

20843 10:15a-11:40a Tu Th Chhun S SCC H-324 Full Semester

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
20846	1:30p-2:55p	M W	Jasso A	SCC H-322	Full Semester
20839	6:00p-7:25p	Tu	Mendoza C	SCC CANVAS	04/10-06/04
20841	6:00p-7:25p	W	Mendoza C	SCC CANVAS	Full Semester
20827	TBA		Roe Breeden E	SCC CANVAS	Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20836 TBA Sabet S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20837 TBA Chantana N SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20838 TBA Cannon C SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20844 TBA Umali Kopp C SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20845 TBA Hager S SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 157, INTRODUCTION TO CHILD PSYCHOLOGY

3.0 UNITS

Survey of human development from conception through adolescence. Covers major theories of development (cognition, perception, language, personality, etc.) and their application to parenting, teaching, and other interactions with children. (No credit if student has taken Child Development 107.)

20852 10:15a-11:40a Tu Th Roe Breeden E SCC H-323 Full Semester

20853 TBA Cannon C SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 160, INTRODUCTION TO LIFESPAN PSYCHOLOGY

3.0 UNITS

An overview of human development from conception through death, including biological and environmental influences. Psychological theories and research regarding physical, cognitive, social and emotional development over the lifespan will be examined.

20865 6:00p-7:25p Th Mendoza C SCC CANVAS 03/13-06/04

20854 TBA Umali Kopp C SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20858 TBA Umali Kopp C SCC CANVAS 02/06-04/02

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 170, MULTICULTURAL PSYCHOLOGY

3.0 UNITS

Introduces students to important issues related to cultural diversity in the field of psychology. Major areas of psychology will be explored from a multicultural perspective, including research, mental health, social psychology, and identity development. Exploration of historically underrepresented populations in the U.S. will be emphasized.

20866 11:50a-1:15p M W Umali Kopp C SCC H-324 03/06-06/04

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 180, PSYCHOLOGY OF GENDER

3.0 UNITS

This course will examine psychological research and theory on gender with consideration of sociocultural and historical influences. Topics to be covered will include, but will not be limited to, the following: gender identity development, masculinity and femininity, sexual orientation, gender roles, stereotypes, prejudice, and discrimination, as well as gender differences in physiology, communication, mental health, the workplace and relationships. Additional focus will be given to the effects of race, ethnicity, socioeconomic status and other forms of culture on gender.

20868 TBA Umali Kopp C SCC CANVAS 03/06-06/04

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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PSYC 190, PSYCHOLOGY OF HUMAN SEXUALITY 3.0 UNITS

An overview of human sexuality through a psychological lens with additional focus on biological, sociocultural, and historical perspectives and influences. Topics to be explored will include, but will not be limited to, the following: sexual anatomy and physiological arousal; sexual attitudes and values; sexual behaviors, dysfunction, disorders and treatments; relationships and communication; interconnections to cultural identities (e.g., race, gender identity, sexual orientation, age, religion, etc.); sexual violence; contraception and pregnancy; and sexually transmitted infections and prevention. Current sex norms and various aspects of interpersonal and individual sexual adjustment will also be discussed. (No credit if a student has taken IDS 155.)

20869	TBA		Roe Breeden E	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 200, INTRODUCTION TO BIOLOGICAL PSYCHOLOGY 3.0 UNITS

Explores relationships between physiological structures of the body and human behavior. Focuses on the organization and function of the brain, spinal cord, peripheral nervous system, glands, sensory and perceptual systems. Relates physiological functioning to motivated behavior, addiction, and psychological disorders.

Prerequisite: Psychology 100/100H

20875	1:30p-2:55p	W	Keo-Trang Z	SCC CANVAS	Full Semester
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20871	TBA		Cannon C	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20872	TBA		Cannon C	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 220, INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY 4.0 UNITS

Emphasizes methods of study in psychology including: sound and ethical experimental design, analysis of variables contributing to experimental results, data treatment, and communicating findings.

Prerequisite: Mathematics 219/219H Psychology 100/100H and Mathematics 219/219H

20882	10:15a-11:40a	W	Keo-Trang Z	SCC CANVAS	Full Semester
	11:40a-1:05p	W		SCC CANVAS	

20881	1:30p-2:55p	Tu	Bellas P	SCC CANVAS	Full Semester
	2:55p-4:20p	Tu		SCC CANVAS	

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20879	TBA		Cannon C	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

20880	TBA		Cannon C	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 230, PSYCHOLOGY OF ADJUSTMENT 3.0 UNITS

Application of theory and research in psychology to deal effectively with the adjustment demands of everyday life. Covers topics such as: interpersonal relationships, stress, health, time management, and working, with consideration for the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. Includes exercises for increasing self-awareness, self-motivation, and self-management of everyday problems. Former Title: Psychology 230, Psychology and Effective Behavior (2020)

20885	8:35a-10:00a	MW	Bombola T	SCC H-324	Full Semester
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PSYC 240, INTRODUCTION TO SOCIAL PSYCHOLOGY 3.0 UNITS

An exploration of individual human behavior in relation to the social environment, examining the power of the situation, social interaction and social groups. Emphasized topics will include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. (No credit if student has taken Sociology 240.)

20887	10:15a-11:40a	MW	Umali Kopp C	SCC H-324	Full Semester
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20886	TBA		Umali Kopp C	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PSYC 250, INTRODUCTION TO ABNORMAL PSYCHOLOGY 3.0 UNITS

This course is an introduction to the scientific study of psychopathology and atypical behaviors. An investigation of abnormal behavior from an integrative approach utilizing the biological, psychological and sociocultural perspectives. A comprehensive survey of theory and research in abnormal psychology with identification, etiology, intervention and prevention being presented.

Prerequisite: Psychology 100/100H

20888	11:50a-1:15p	Tu Th	Roe Breeden E	SCC H-323	Full Semester
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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20889	TBA		Roe Breeden E	SCC CANVAS	03/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PUBLIC WORKS (PBLC)

PBLC 051, INFRASTRUCTURE CONSTRUCTION AND MAINTENANCE 3.0 UNITS

Focuses on the infrastructure construction and maintenance processes of public facilities including equipment and material procurement, scheduling, financing, project management, and permitting.

21965	TBA		Staff	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 061, PLAN INTERPRETATION AND COST ESTIMATING 3.0 UNITS

Reading and interpreting plans related to public works projects, including roadway, water, sewer, storm drain and traffic projects. Related concepts include basic mathematical formulas and conversions, construction materials and equipment, surveying, project management, contract documents, costing, quantifying and computer applications.

21966	TBA		Staff	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 067, ENVIRONMENTAL MANAGEMENT 3.0 UNITS

Provides an overview of the processes and requirements to obtain environmental clearance for Public Works construction projects, including other non-environmental related permits. Emphasis is placed on studies as they relate to impacts and mitigations.

21969	TBA		Staff	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 070, CONSTRUCTION INSPECTION 3.0 UNITS

Certification focuses on inspection techniques and procedures for examining materials and evaluating methods used in Public Works construction projects. Emphasis is placed on evasive compliance with contract documents.

21967	TBA		Staff	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 080, PRINCIPLES OF PROJECT MANAGEMENT 3.0 UNITS

Utilizing project planning tools and techniques, learn how to define, plan, execute and deliver projects of all types and sizes. Emphasizes practical application using case studies to organize, schedule and manage projects effectively. Industry guest speakers included.

21968	TBA		Castellanos C	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 085, CODE ENFORCEMENT OFFICER 3.0 UNITS

This course is designed to provide academic and professional training for code enforcement personnel and/or individuals seeking employment in Public Sector Agencies such as Public works, Planning & Building, Community Development, and any municipal agency that provide code compliance dealing directly with the public. Course topics will include, Role of a Public Service employee, interdepartmental functions; Code Enforcement Officer training and inspection protocols; Understanding Public Safety Standards; Ethics and Legal Aspects; and a complete review of compliance enforcement tools used currently used in municipal government. An overview of the Health and Safety Code, International Code Council Property Maintenance and Zoning will be covered in this course.

21970	6:00p-9:10p	W	Verino S	SCC U-98	Full Semester
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This course will meet on campus.

PBLC 086, BASIC CODE ENFORCEMENT OFFICER 1.0 UNIT

This basic code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include enforcement ethics, inspection best-practices, planning and zoning, basic construction concepts, vehicle abatement, right of entry, inspection warrants, documenting investigations, and legal aspects of criminal, civil, and administrative case preparation.

21971	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	02/27-03/03
	1:00p-5:00p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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PBLC 087, INTERMEDIATE CODE ENFORCEMENT OFFICER 1.0 UNIT
The intermediate code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include the abatement of sub-standard or hazardous buildings, hazardous materials, residential construction, use of force, self-defense and chemical agents, criminal law, and methods to collaborate with the community.

C	21972	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	03/27-03/31
		1:00p-5:00p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

PBLC 088, ADVANCED CODE ENFORCEMENT OFFICER 1.0 UNIT
The advanced code enforcement course is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include effective communications, vectors and animal safety, developing staff reports and new ordinances, building, residential, mechanical, plumbing, and fire codes, and gang and drug awareness and officer safety. Optional field trips may be included.

C	21994	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	04/24-04/28
		1:00p-5:00p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

PBLC 089, CODE ENFORCEMENT OFFICER-SUPERVISION 1.0 UNIT
The supervisory code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking promotion to a senior or supervising code enforcement officer. Course topics include diversity, ethics, and communication for supervisors; performance management best-practices, employment law, assertive leadership, budgets, finance, and grant administration; promoting an agency, critical incident management, strategic planning, and internal investigations.

C	21996	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	05/22-05/26
		1:00p-5:00p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

PBLC 152, PREPARING FOR SUPERVISION PUBLIC SECTOR 3.0 UNITS
The purpose of this course is to provide those employed in or seeking a career in public service a firm foundation in supervision. The fundamental philosophy of supervision, management will be covered in detail. Practical application mechanisms, when dealing with employees, changing organizational culture and helping provide goals and mission statements will help ensure career success.

O	21998	TBA		Verino S	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 153, PUBLIC SECTOR BUDGETING FUNDAMENTALS 3.0 UNITS
This course is intended to explain the local budgetary process and to familiarize students with the following topics: budget document and budget process; the budget cycle; operating and capital budget; evolution of budget; the balanced budget; functions of the budget office; planning, adopting, implementing and controlling the budget; performance measures for public budgeting and budgeting for capital improvements.

O	21999	TBA		Espindola M	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 155, THE ART OF POLITICS AND POLICYMAKING 3.0 UNITS
The purpose of this course is to provide students with a hands-on practical learning experience of public policy and politics in the context of an overall process of government and the transactional influences of politics.

O	22001	TBA		Staff	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

READING (READ)

READ 101, INTRODUCTION TO ACADEMIC READING 3.0 UNITS
Instruction toward students' mastery of higher-level vocabulary, reading comprehension at the level of proficiency, critical evaluation of college-level text, and improvement of reading rate.

O	20978	TBA		Freese A	SCC CANVAS	02/06-04/02
O	20979	TBA		Freese A	SCC CANVAS	04/10-06/04

READ 102, ACADEMIC READING 3.0 UNITS
Introduces a repertoire of reading strategies aimed at preparing students for comprehension of complex college-level reading material. Advanced reading strategies provide the foundation for the development of critical reading and the recognition of patterns of academic thought. Reading strategies for specific disciplines, including the Social Sciences, Business, Humanities and the Arts, Mathematics and the Natural Sciences are presented.

O	20980	TBA		Lyons K	SCC CANVAS	04/10-06/04
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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READ 136, READING IN STEM CURRICULUM 1.0 UNIT
This course is designed to help students approach challenging and varied reading tasks on topics related to STEM areas by introducing several effective reading strategies, such as those from the Reading Apprenticeship Project. This is a support course for discipline-specific courses in Science, Technology, Engineering, and Mathematics (STEM), which includes: Anatomy, Astronomy, Biology, Chemistry, Environmental Science, Geology/Earth Science, Kinesiology, Microbiology, Nutrition and Dietetics, Oceanography, Physics, and Computer Science; Aerospace, Architectural, Biomedical, Chemical, Civil, Computer, Electrical, Environmental, Geomatics, Industrial, and Mechanical Engineering; Algebra, Calculus, Liberal Arts Math, Statistics and Probability, and Trigonometry.

O	20982	TBA		Freese A	SCC CANVAS	Full Semester
O	20983	TBA		Freese A	SCC CANVAS	Full Semester

READ 150, CRITICAL READING 3.0 UNITS
This course addresses the relationship between critical reading and critical thinking, including emphasis on the development of critical reading and thinking skills that facilitate the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading.
 Recommended Preparation: English 101/101H or concurrent enrollment

	20984	10:15a-11:50a	MW	Freese A	SCC H-237	Full Semester
O	20986	TBA		Freese A	SCC CANVAS	Full Semester
O	20987	TBA		Lyons K	SCC CANVAS	02/06-04/02
O	20988	TBA		Lyons K	SCC CANVAS	04/10-06/04

READ 151, CRITICAL READING AND ANALYSIS 3.0 UNITS
Critical Reading and Analysis is a course for students from all academic disciplines who seek to develop the relationship between critical reading and critical thinking through logical reasoning and analysis. Students gain experience in research strategies, annotation, metacognition, and formal critical response writing.

Prerequisite: English 100 or English 101 or English 101H with a minimum grade of C.

O	20981	TBA		Freese A	SCC CANVAS	Full Semester
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REAL ESTATE (RE)

RE 102, REAL ESTATE PRINCIPLES 3.0 UNITS
Provides basic information about real estate and prepares students for advanced study in specialized courses. Includes deeds, titles, agency, contracts, mathematics, finance, appraisal, escrow, leases. Required for the California real estate salesperson license.

O	19351	TBA		Rathor S	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19352	TBA		Gates A	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 103, LEGAL ASPECTS OF REAL ESTATE 3.0 UNITS
California real estate law including contracts, ownership, estates, easements, landlord-tenant, trust deeds, liens, agency, security devices, and land use. Applies towards: (1) required course for the California real estate salesperson licensing and (2) California real estate broker's license requirements.

O	19353	TBA		Gates A	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 105, REAL ESTATE PRACTICE 3.0 UNITS
Operation of the real estate business and the role of the agent. Includes listing, prospecting, sales techniques, use of current real estate forms; financing, title insurance, escrow and taxation. This course is required for the educational requirement for the California real estate salesperson license and may be applied toward the California real estate broker license requirements.

O	19354	TBA		Aust J	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O	19355	TBA		Rathor S	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 106, REAL ESTATE FINANCE 3.0 UNITS
Analysis of real estate financing. Covers the mortgage market, lenders, conventional and government-backed loans, processing and closing loans, foreclosures. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.


O	19356	TBA		Gates A	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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RE 110, REAL ESTATE ECONOMICS 3.0 UNITS


Covers the factors influencing real estate values. Includes business cycles, regional and community growth, influences on real estate development. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

	19357	TBA	Gates A	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 112, REAL PROPERTY MANAGEMENT 3.0 UNITS


Principles and practices of managing residential, apartment, commercial and income properties. Covers property management, leases and contracts, collections, rent schedules, tenant selection and supervision, and budgets. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

	19358	TBA	Rathor S	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 116, RESIDENTIAL REAL ESTATE APPRAISAL 3.5 UNITS


Studies in residential market analysis and highest and best use; residential appraiser site valuation and cost approach; and residential sales comparison and income approach. Course applies 60 hours of educational instruction towards the requirements for licensure from the California Office of Real Estate Appraisal (OREA). Course is required for the appraisal licenses for Trainee, Residential, Certified Residential, and Certified General license. Course meets the requirement for the Department of Real Estate (DRE) Brokers License and qualifies as one of the required courses for the Salespersons License.

	19359	TBA	Aust J	SCC CANVAS	03/13-04/30
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 117, RESIDENTIAL REPORT WRITING AND CASE STUDIES 1.0 UNIT


Residential report writing and case studies in appraisal to include theories, techniques, and procedures of using various residential forms and reports for appraisal. Course applies 16 hours of educational instruction towards the requirements for licensure from the California Office of Real Estate Appraisal (OREA). Course is required for the appraisal licenses for Trainee, Residential, Certified Residential, and Certified General license.

	19360	TBA	Aust J	SCC CANVAS	03/13-04/30
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 151, FUNDAMENTALS OF ESCROW 3.0 UNITS

This course covers the principles and current practices of the escrow process in California. Topics include terminology, documentation, escrow instructions, encumbrances, interest adjustments, reconveyance, mortgages, insurance, taxes, and fees, other processing details pertinent to the handling of an escrow from inception to closing including fiduciary and ethical responsibilities. This course is one of the elective courses for the real estate salesperson or broker license requirement as set forth by the California Bureau of Real Estate (BRE).


	19361	TBA	Gates A	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 153, REAL ESTATE LICENSE PREPARATION 3.0 UNITS

Real estate licensure preparation. Fundamental information regarding the practice of real estate with an emphasis on real estate law, principles, practice, and other topics covered in the state licensure examination. An important preparation for those intending to take the California real estate salesperson's or broker's license examination. Former Title: Real Estate 053, Real Estate License Preparation (2020)


Prerequisites: Real Estate 102 or Real Estate 105

	19362	TBA	Staff	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 160, REAL ESTATE SOFT SKILLS 1.0 UNIT

Students will enhance basic soft skills, workplace skills, interpersonal skills, communication skills, and leadership skills.


	19363	TBA	Gates A	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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RE 171, REAL ESTATE COOPERATIVE WORK EXPERIENCE /CAREER INTERNSHIP 1.0 - 4.0 UNITS

Through a set of learning objectives established by the student, on-the-job supervisor and instructor, students will extend their classroom-based occupational learning by working at a job related to their major and to their occupational goal. One to four units of Real Estate Cooperative Work Experience/Career Internship require 60 - 240 non-paid hours of work or 75 - 300 paid hours of work per semester.





	19364	TBA	Gates A	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. To be added to this class, please contact Gates_Alana@sccollege.edu.


SOCIOLOGY (SOC)

SOC 100, INTRODUCTION TO SOCIOLOGY 3.0 UNITS


The scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change.

	20743	3:40a-4:50p	Tu	Griffin N	SCC CANVAS	Full Semester
	20693	8:35a-10:00a	MW	Gause T	SCC H-332	Full Semester
	20692	10:15a-11:40a	Tu Th	Gause T	SCC H-236	Full Semester
	20698	TBA		Govea-Von Velasco M	SCC CANVAS	Full Semester




Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

	20704	TBA		Govea-Von Velasco M	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.


	20706	TBA		Gause T	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

	20721	TBA		Chhoo L	SCC CANVAS	04/10-06/04
	20741	TBA		Siddiqui S	SCC CANVAS	04/10-06/04
	20742	TBA		Siddiqui S	SCC CANVAS	04/10-06/04


SOC 100H, HONORS INTRODUCTION TO SOCIOLOGY 3.0 UNITS

 A seminar-style, content enriched course to provide a critical and extensive exploration of the sociological perspective, methods, and theories of social interaction, stability and change. Focuses on the importance of sociology for understanding individuals in a social context and provides a comprehensive understanding of and scientific way of thinking about society.

	20744	11:50a-1:15p	MW	Gause T	SCC H-209-4	Full Semester
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SOC 116, SOCIAL PROBLEMS 3.0 UNITS

An extensive survey of contemporary social trends and problems through sociological analysis concentrating on their causes, complexities, consequences, and possible solutions. Special emphasis will be placed on the problems in the U.S., with consideration of the global perspective.

	20745	10:15a-11:40a	MW	Gause T	SCC H-327	Full Semester
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SOC 130, RELATIONSHIPS, MARRIAGES, AND FAMILY DYNAMICS 3.0 UNITS

In-depth examination of the process of developing intimate relationships leading to committed partnerships and marriages with emphasis on effective communication techniques, understanding relationship dynamics, parenting, diverse family systems and overcoming family stressors at each life stage.

	20746	TBA		Siddiqui S	SCC CANVAS	Full Semester
	20747	TBA		Govea-Von Velasco M	SCC CANVAS	Full Semester


SOC 220, INTRODUCTION TO GENDER AND SEXUALITIES 3.0 UNITS

This course applies sociological theory and method to the study of gender and sexuality in cross-cultural perspective. It includes historical and contemporary analysis of masculinities and femininities and their relationship to social institutions, such as the family, schools, the military, religion, mass media, and popular culture. It examines the impact of economic and political change on sexuality, and gender expectations and practices. The approach uses macro-level analysis of institutional effects on gender construction and sexuality, and micro-level analysis of socialization and "doing gender." It considers how the intersecting axis of race, class, gender, and sexuality shape individual and group experience.

	20748	TBA		Govea-Von Velasco M	SCC CANVAS	Full Semester
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SOC 240, INTRODUCTION TO SOCIAL PSYCHOLOGY 3.0 UNITS

An exploration of the interlocking dynamics of the individual & society, and sociology. Through an examination of the power of the situation, social interaction, and social groups, topics include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. Field trips may be required. (No credit if student has taken Psychology 240.)

	20749	TBA		Govea-Von Velasco M	SCC CANVAS	Full Semester
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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O 20750 TBA Gause T SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SPANISH (SPAN)

SPAN 101, ELEMENTARY SPANISH I 5.0 UNITS
Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two years of high school Spanish.

C 19937 10:15a-1:20p Tu Staff SCC H-231 Full Semester
11:15a-1:20p Th Staff SCC H-231
10:15a-11:05a Th SCC H-230
This course will meet on campus.

O 19922 TBA Martinez B SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19928 TBA Fajardo L SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19933 TBA Fajardo L SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19935 TBA Villaseñor M SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SPAN 102, ELEMENTARY SPANISH II 5.0 UNITS
A college level Spanish class focusing on further training in language skills providing avenues for the expression of ideas orally and in writing. Additional study of Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 102 is equivalent to the third year of high school Spanish.

Prerequisite: Spanish 101/101H or 101A & 101B or two years of high school Spanish

O 19940 TBA Mendoza P SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 19942 TBA Villaseñor M SCC CANVAS Full Semester
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SPAN 110, SPANISH FOR SPANISH SPEAKERS 1 5.0 UNITS
The course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing four basic language skills: listening, speaking, reading, and writing; placing emphasis on acquiring proficiency using formal Spanish at the intermediate level. The course will also focus on language challenges particular to heritage speakers such as orthography, the inappropriate mix of English and Spanish, and contrasts between standard Spanish and regional variations. It will also increase awareness of linguistic registers, discuss items beyond the familiar routine and develop an appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

H 19948 1:30p-3:30p M Saldana I SCC HYBRID 02/06-04/02
Staff SCC H-234
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

SPAN 111, SPANISH FOR SPANISH SPEAKERS 2 5.0 UNITS
This course continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills, with emphasis on the mastery of formal written communication at the intermediate-advanced level while integrating authentic cultural and literary readings. The course will also continue to increase awareness of linguistic registers, discuss items beyond the familiar routine and expand upon their appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

Prerequisite: Spanish 110

H 19953 TBA Saldana I SCC CANVAS 04/10-06/04
1:30p-3:30p M Staff SCC H-234
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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SPAN 115, PRACTICAL COMMUNICATION IN SPANISH FOR TEACHERS 2.0 UNITS
Course emphasizes development of basic reading, oral, and written communication skills in Spanish for realistic situations in a classroom environment, and familiarizes students with the culture of Spanish-speakers.

Recommended Preparation: Spanish 101/101H or 101B

C 19965 1:30p-3:35p Tu Th Staff SCC H-231 02/06-04/02
This course will meet on campus.

SPAN 201, INTERMEDIATE SPANISH I 5.0 UNITS
A college-level Spanish class focusing on expansive review of usage and grammar, discussions of interpretive readings, conversation, and composition.

Prerequisite: Spanish 102/102H or three years of high school Spanish

O 19956 TBA Tamariz S SCC CANVAS 02/06-04/02
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SPAN 202, INTERMEDIATE SPANISH II 5.0 UNITS
A college-level Spanish class focusing on a specialized review of grammar and composition, discussions in Spanish of history and culture based on literary materials.

Prerequisite: Spanish 201 or four years of high school Spanish

O 19959 TBA Tamariz S SCC CANVAS 04/10-06/04
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

THEATRE ARTS (THEA)

THEA 100, INTRODUCTION TO THEATRE 3.0 UNITS
An introduction to the art and concepts of theatre through a study of modern and historical theories of dramatic structure, playwriting, directing, design, and acting. Attendance at live theatre is required.

C 22788 10:15a-11:40a Tu Th Donchey S SCC D-101 Full Semester
O 22789 TBA Kraemer B SCC CANVAS Full Semester

THEA 110, ACTING FUNDAMENTALS 3.0 UNITS
A study of acting involving the development of acting techniques, styles and disciplines. Provides the student with theory and practical experience with varied characterizations. Emphasizes individual growth and acquired skills necessary to the acting craft.

C 22790 6:00p-9:10p Tu Donchey S SCC D-121 Full Semester
9:10p-10:00p Tu Staff SCC D-121

THEA 111, INTERMEDIATE ACTING 3.0 UNITS
Further study in the art of acting for the stage, investigating in-depth character study, role portrayal, special problems, and personal technique. Acting skills developed through use of exercises, monologues, and scenes from contemporary theatre.

Recommended Prep: Theatre Arts 110

C 22791 6:00p-9:10p Tu Donchey S SCC D-121 Full Semester
9:10p-10:00p Tu Donchey S SCC D-121

THEA 181A, REHEARSAL AND PERFORMANCE: COMEDY - MINOR/SUPPORTING ROLE 2.0 UNITS
This course provides experience in the preparation and public performance of a minor or supporting role in a comedic theatrical production. Students will learn the requisites of comedic performance and learn how to craft a role that is both dimensional and engaging.

Recommended Preparation: Theatre Arts 110

C 22793 6:00p-6:50p Th Donchey S SCC D-121 Full Semester
7:00p-10:10p Th Donchey S SCC D-121

THEA 181B, REHEARSAL AND PERFORMANCE: COMEDY - LEADING ROLE 2.0 UNITS
This course provides intensive experience in the preparation and public performance of a leading role in a comedic theatrical production. Students will learn the skills and timing needed to play in diverse comedic genres while developing personal process through acquired comedic techniques.

Recommended Preparation: Theatre Arts 110

C 22795 6:00p-6:50p Th Donchey S SCC D-121 Full Semester
7:00p-10:10p Th Donchey S SCC D-121

THEA 186A, BEGINNING TECHNICAL THEATRE PRODUCTION 2.0 UNITS
This course is intended for students interested in hands-on training and experience in the various backstage areas of technical support for a major Theatre Arts production. Students will be part of the technical team, working with the director, stage manager, designers, and crew heads, while serving as a production crew member.

Recommended Preparation: Theatre Arts 110

C 22796 6:00p-6:50p Th Donchey S SCC D-121 Full Semester
7:00p-10:10p Th Donchey S SCC D-121

THEA 186B, INTERMEDIATE TECHNICAL THEATRE PRODUCTION 2.0 UNITS
Students will gain technical theatre experience working as a crew head in one of the following production areas: Stage management, directorial associate, scenery, properties, costuming, makeup, lighting, and/or sound.

Recommended Preparation: Theatre Arts 110

C 22800 6:00p-6:50p Th Donchey S SCC D-121 Full Semester
7:00p-10:10p Th Donchey S SCC D-121

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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THEA 186C, ADVANCED TECHNICAL THEATRE PRODUCTION 2.0 UNITS
This course explores the artistic and organizational techniques and practices required of a stage manager, assistant director, production manager, and designer/coordinators. Students will be involved as members of a Santiago Canyon College Theatre Arts artistic production team working on a major production.

Recommended Preparation: Theatre Arts 110

C 22803	6:00p-6:50p 7:00p-10:10p	Th Th	Donchey S Donchey S	SCC D-121 SCC D-121	Full Semester
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WATER UTILITY SCIENCE (WATR)

WATR 020, INTRODUCTION TO WATER SCIENCE 3.0 UNITS
An overview of Water Science topics including water sources and supply, water quality and regulations, water transmission and distribution, and treatment of water and wastewater. Discussions will include applicable science and math principles, current events, and Water careers. Optional field trips may be offered.

O 22007	TBA		Dennis J	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 048, WASTEWATER OPERATOR EXAM REVIEW 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Wastewater Treatment Operator examinations.

O 22009	TBA		Staff	SCC CANVAS	05/01-05/28
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 050, WATER MATHEMATICS AND HYDRAULICS 3.0 UNITS
Practical application of mathematics to perform unit conversions and to calculate areas, volumes, flow rates, pressures, velocities, chemical dosages and related hydraulic calculations used in water system operations.

Recommended Preparation: Mathematics N06 or equivalent skills as measured by the Mathematics Level 1 Exam

O 22010	TBA		Dennis J	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 22011	TBA		Dennis J	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 052, WATER CONSERVATION PRACTITIONER 3.0 UNITS
Theoretical and practical training in applied water use efficiency. Includes residential, commercial, and landscape customers, water uses, budgets, demand management, water audits, best management practices, rate structures, program design and management. Preparation for American Water Works Association (AWWA) Grade 1 and 2 Water Conservation Practitioner certification. Optional field trips may be offered.

O 22012	TBA		Davis R	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 053, WATER RECLAMATION AND REUSE 3.0 UNITS
Fundamentals of reclaimed water, includes case studies and history of reclaimed water development. Planning, design and construction of reclaimed distribution systems. Problems regarding marketing, legislation and regulations for reclaimed water. Includes microbiology and health/safety issues. Optional field trips may be offered.

O 22013	TBA		Omae A	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 054, ADVANCED TREATMENT EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T3 and T4 examinations.

O 22014	TBA		Dennis J	SCC CANVAS	05/01-05/28
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 056, TREATMENT EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T1 and T2 examinations.

O 22015	TBA		Dennis J	SCC CANVAS	05/01-05/28
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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WATR 057, WATER DISTRIBUTION TEST PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D1 and D2 examinations.

O 22016	TBA		Dennis J	SCC CANVAS	05/01-05/28
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 059, ADVANCED DISTRIBUTION EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D3, D4, and D5 examinations.

O 22017	TBA		Dennis J	SCC CANVAS	05/01-05/28
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 061, WATER DISTRIBUTION 3.0 UNITS
Presents basic concepts of drinking water distribution, including water sources, water quality, and distribution system components. Water mathematics topics addressed include volume, flow rate, velocity, and chemical feeding calculations. Assists in the preparation for the California State Water Resources Control Board level D1 and D2 Water Distribution Operator certification exams. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

O 22018	TBA		Cafferty D	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 062, ADVANCED WATER DISTRIBUTION 3.0 UNITS
Presents advanced concepts of drinking water distribution, including water quality regulations, distribution system components, maps and records, and supervisory and management topics. Advanced water mathematics topics addressed include applied system and pump hydraulics. Assists in the preparation for the California State Water Resources Control Board level D2, D3, and D4 Water Distribution Operator certification exams. Optional field trips may be offered.

Prerequisite: Water Utility Science 061

C 22019	6:30p-9:40p	M	Cafferty D	SCC E-206	Full Semester
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This course will meet on campus.

WATR 064, PUMPS AND PUMPING 3.0 UNITS
Basic pump theory, operation, and repair. Assists operators and technicians in the design, selection, installation and maintenance of various dynamic and positive displacement pumps. Topics include pumps and pump components, hydraulics, and pumping system efficiencies. Optional field trips may be offered.

O 22020	TBA		Rodriguez D	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 065, BACKFLOW PREVENTION DEVICES 3.0 UNITS
Theory, testing, and maintenance of backflow prevention devices in water systems. Prepares the journeyman plumber, plant maintenance operator, and water utility operator to become a certified tester in Orange County. Also prepares the student for American Water Works Backflow Prevention certification exam.

H 22021	6:00p-8:00p	W	Elmishad H Elmishad H	SCC HYBRID SCC B-103	Full Semester
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

WATR 071, WATER TREATMENT FUNDAMENTALS 3.0 UNITS
Presents the basic operating principles and techniques of the conventional surface water treatment process of coagulation, flocculation, sedimentation, and filtration, plus those of common disinfection processes. Assists in preparation for Grade T1 and T2 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

O 22022	TBA		Dennis J	SCC CANVAS	02/06-04/02
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 22023	TBA		Dennis J	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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WATR 072, ADVANCED WATER TREATMENT **3.0 UNITS**

Examines advanced topics in conventional drinking water treatment processes and disinfection, as well as non-conventional treatment processes. Assists in preparation for Grade T2 and T3 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered.

Prerequisite: Water Utility Science 071

O 22024	TBA		Dennis J	SCC CANVAS	04/10-06/04
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 073, WATER QUALITY **3.0 UNITS**

Examines basic principles of chemistry and microbiology, and applies them to drinking water quality and related state and federal regulations. Optional field trips may be offered.

Recommended Preparation: Water Utility Science 050

O 22025	TBA		Labisi B	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 074, WATER QUALITY LABORATORY ANALYSIS **3.0 UNITS**

This course will present the theory and science behind common analytical methods used in drinking water and wastewater laboratories. Pertinent principles of chemistry and biology will be explored in lecture, and actual procedures will be demonstrated and conducted in the laboratory. No previous study in laboratory sciences is required. Field trips may be required.

H 22026			Baldonado S	SCC HYBRID	04/10-06/04
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6:00p-9:00p M Baldonado S SCC U-85

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

WATR 081, WASTEWATER TREATMENT **3.0 UNITS**

Presents the basic operating principles and techniques of conventional wastewater treatment, including preliminary, primary, and secondary treatment processes, as well as wastewater quality assessment, wastewater collection, and wastewater disposal. Successful completion provides student with 48 Certification for Wastewater Professionals (CWEA) contact hours and 8 State Water Resources Control Board (SWRCB) educational points. Prepares student for SWRCB Wastewater Treatment Plant Operator exam-Grades 1 and 2. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

O 22027	TBA		Labisi B	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 107, CALIFORNIA WATER RESOURCES **3.0 UNITS**

A detailed examination of the supply and demand of water in California. Topics addressed include California geography and climate, State history and the effects of population growth, water rights, water quality, water uses, the hydrologic cycle, groundwater and surface water resources. Also addressed are the major water projects in the State and the government agencies responsible for these projects, including projects and agencies that provide water to Orange County.

O 22028	TBA		Dennis J	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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SANTIAGO CANYON COLLEGE

DIVISION OF CONTINUING EDUCATION



1465 NORTH BATAVIA STREET, ORANGE, CA 92867
714-628-5900

WWW.SCCOLLEGE.EDU/OEC

MISSION STATEMENT

The mission of the Continuing Education Division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Spring 2023 Classes Begin January 9

Continuing Education classes are offered in Orange, East Anaheim and at the Santiago Canyon College campus. See page 30 for locations.

Spring Semester 2023 Calendar

Instruction Begins.....January 9
Presidents' Holidays February 17 and February 20
Cesar Chavez Day – Holiday March 31
Spring Break April 3 – April 8
Instruction Ends.....May 27

Continuing Education Phone Listing

Registration / Admissions. 714-628-5900
Adult High School Diploma Program 714-628-5929
Bookstore. 714-628-5924
Child Development Center (SCC) 714-628-4890
Counseling. 714-628-5929

Administration

Jose F. Vargas, Vice President 714-628-5905
Christine Gascon, Interim Executive Dean 714-628-5969
Joanne Armstrong, Dean 714-628-5974
Eden Quimzon, Interim Dean 714-628-5944
Patricia Alvano, Interim Registrar 714-628-5916

Instructional Departments:

Jolene Shields, Department Chair, High School Subjects, Adult Basic Education, HiSET/GED Preparation. 714-628-5948
Daniel Oase, Department Chair/Coordinator, Career Education 714-628-5985
Rita Van Dyke-Kao, Department Chair/ Coordinator, English as a Second Language, Citizenship 714-628-5927
Nancy Parent, Part-Time Coordinator , Older Adults Program 714-628-5938

CONTINUING EDUCATION

REGISTRATION/INFORMATION

GENERAL INFORMATION

Continuing Education offers tuition free teacher-directed and self-paced individualized classroom instruction. Academic, vocational, basic skills and personal enrichment programs are available to adults 18 years or older.

Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from OEC administration.

Students may register for classes throughout the year, providing there is space available. The open entry/open exit format allows for flexibility in planning. Day, evening, and Saturday classes are offered at convenient community locations.

WHO MAY ATTEND

High school graduates and persons 18 years of age and over may enroll in continuing education classes.

REGISTRATION

To see our current course offerings and register for classes, visit sccollege.edu/oecregistration.

You can also register in person at one of our three campuses. For locations and hours, visit sccollege.edu/celocations.

Office Hours: Please visit the OEC homepage at sccollege.edu/oec or call 714-628-5900 for office hours and registration dates.

INSTRUCTIONAL PROGRAMS

Continuing education classes are tuition free. Classes are offered in the following programs:

- Adult Basic Education
- Adult High School Diploma
- Adults With Disabilities
- Citizenship
- English as a Second Language (ESL)
- GED Preparation
- Health and Safety
- Native Language Basic Skills for Adults
- Older Adults
- Parent Education
- Short-term Career Education – Short-Term (Business Skills/Medical/Computers)
- Workforce Preparation

STUDENT SERVICES

Available to all registered students:

Counseling and Guidance

Provides academic, personal and career counseling, referrals to community resources, and orientation to continuing education and additional college programs.

Parking Fee

Parking at all off-site Continuing Education class locations is free. Students registered for only continuing education classes at SCC must purchase a parking permit online.

Project Rise

Meets the needs of individuals with an incarceration experience. For more information call 714-628-5904.

Welcome Center

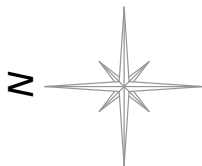
Students can visit the Student Welcome Center for support with Canvas, Microsoft 365, accessing their login/password and more. Additionally, students can get help with the application process and support services such as the laptop loaner and WiFi hotspot programs. For location, hours and access to the student virtual welcome center, visit sccollege.edu/oecwelcome.



Santiago Canyon College

8045 East Chapman Avenue
Orange, CA 92869
714-628-4900

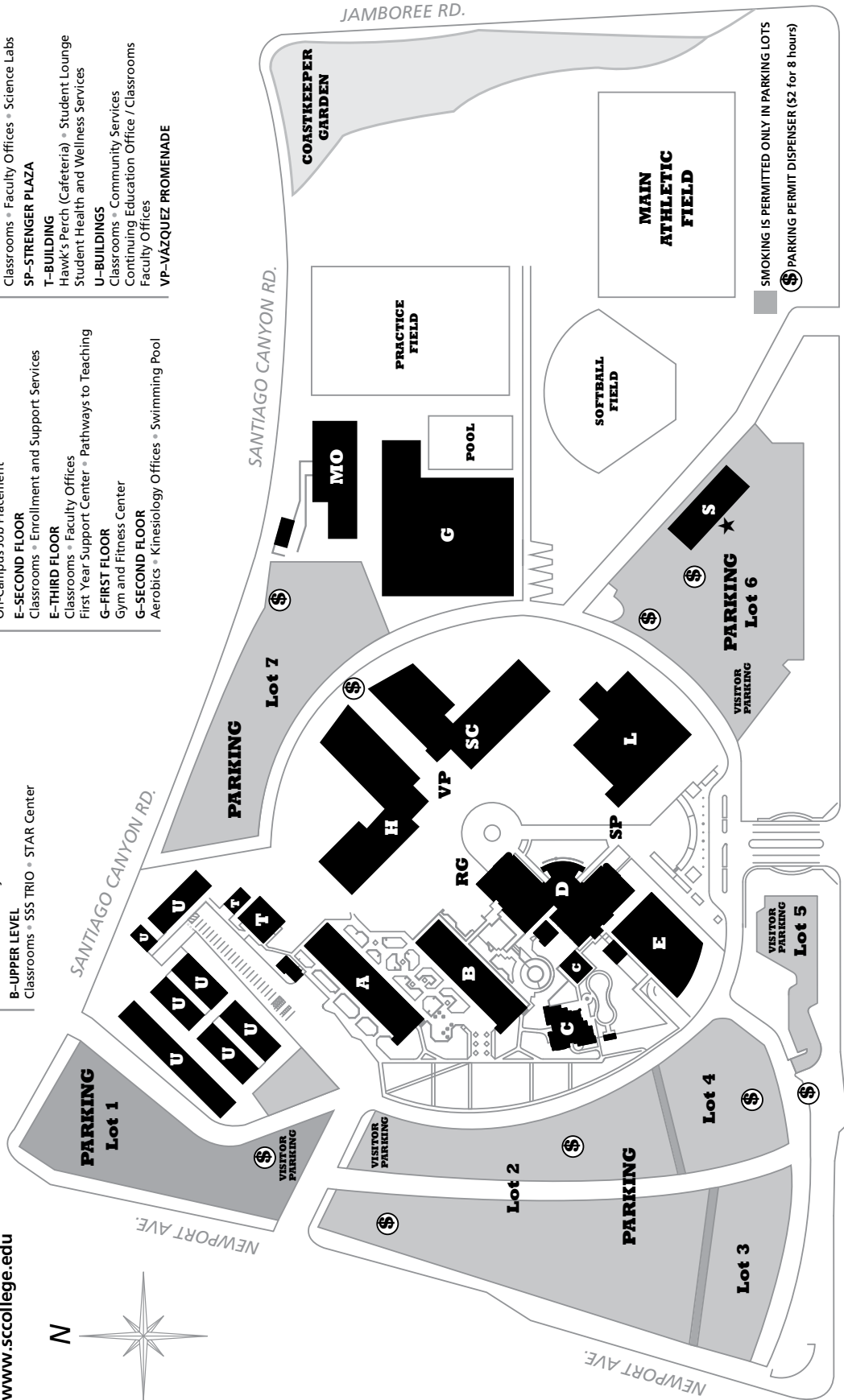
www.sccollege.edu



- A-LOWER LEVEL**
Bookstore • Classrooms • Media Systems Office
SCC Outreach
- A-UPPER LEVEL**
Academic Senate Office • Administration
Administrative Services • Associated Student Government
CAMP • Classrooms • Foundation Office • Guardian Scholars
International Students • Office of Student Equity and Success
Publications • Scholarships • Student Life & Leadership
Upward Bound Math and Science • Veterans
- B-LOWER LEVEL**
Classrooms • Faculty Offices
- B-UPPER LEVEL**
Classrooms • SSS TRIO • STAR Center

- C-BUILDING**
Child Development Center
- D-FIRST FLOOR**
Career Services • Classrooms • Counseling
Faculty Offices • Transfer Success Center
- D-SECOND FLOOR**
Math Success Center • Faculty Offices • Classrooms
- E-FIRST FLOOR**
Admissions • CalWORKS • CARE • Cashier
Financial Aid • EOPS • Disabled Students Program
Graduation Office • Photo ID
On-Campus Job Placement
- E-SECOND FLOOR**
Classrooms • Enrollment and Support Services
- E-THIRD FLOOR**
Classrooms • Faculty Offices
First Year Support Center • Pathways to Teaching
- G-FIRST FLOOR**
Gym and Fitness Center
- G-SECOND FLOOR**
Aerobics • Kinesiology Offices • Swimming Pool

- H-HUMANITIES BUILDING**
Classrooms • Faculty Offices
Information Technology • Language Lab
Writing Center
- L-LORENZO A. RAMIREZ LIBRARY**
Instructional Design Center
- MO-MAINTENANCE & OPERATIONS**
District Publications • District Warehouse
- RG-ROSE GARDEN**
- S-SECURITY & CAMPUS SAFETY ★**
- SC-SCIENCE CENTER**
Classrooms • Faculty Offices • Science Labs
- SP-STRENGER PLAZA**
- T-BUILDING**
Hawk's Perch (Cafeteria) • Student Lounge
Student Health and Wellness Services
- U-BUILDINGS**
Classrooms • Community Services
Continuing Education Office / Classrooms
Faculty Offices
- VP-VAZQUEZ PROMENADE**



SMOKING IS PERMITTED ONLY IN PARKING LOTS
 \$ PARKING PERMIT DISPENSER (\$2 for 8 hours)

CHAPMAN AVE.

CHAPMAN AVE.

Rev.6.10.2020



Santiago Canyon College

8045 East Chapman Avenue • Orange, CA 92869 • www.sccollege.edu • 714-628-4900

RSCCD BOARD OF TRUSTEES: Tina Arias Miller, Ed.D., President • David Crockett, Vice President • Sal Tinajero, Clerk • John R. Hanna Zeke Hernandez • Lawrence “Larry” R. Labrado • Phillip Yarbrough • Ryan Foley, Student Trustee

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