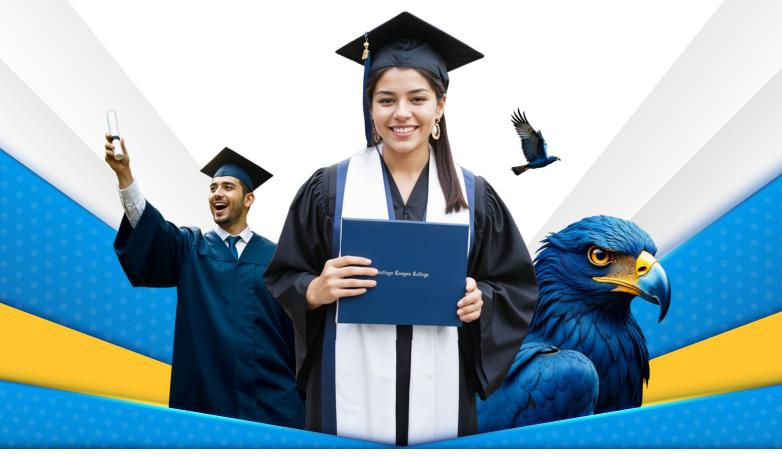


SPRING 2025 CLASS SCHEDULE





Message from the President



Welcome to the Spring Semester!

It is a pleasure to welcome you back and to extend a warm Santiago Hawk welcome for those of you who are joining us for the first time. Alongside our faculty, classified professionals, and administrators, I am thrilled that you have chosen Santiago Canyon College (SCC) to help fulfill your educational and professional development aspirations. SCC proudly ranks in the top 3% of community colleges nationwide and statewide. Recently, we were honored as the #1 community college in Orange County and 6th out of 116 community colleges in California, according to Niche.com for 2025.

SCC offers more than 262 certificate and degree programs, including 28 associate degrees for transfer. We also offer one of the largest community college adult education programs in California where students can earn an adult

high school diploma, or equivalent certificate, and/or earn one of over 60 career training certificates.

As we embark on a new semester, I want to emphasize the importance of utilizing the extensive resources available to you, both within our academic departments and through our dedicated Student Services. Your success and personal development are our highest priorities, and we are here to support you at every step. Whether you plan to earn an associate degree, transfer to a four-year university, or earn a professional certificate to assist you in your current or future vocation, SCC has a pathway to help you achieve your objectives.

No matter if you are attending classes in-person or are enrolled online, you will be taught by award-winning faculty who are dedicated to your success along with programs and services to support you every step of the way. Best wishes for a successful semester!

Jeannie G. Kim, Ph. D.

President

Santiago Canyon College

Santiago Canyon College Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

Approved by RSCCD Board of Trustees, 12-04-17

Equity Statement

Santiago Canyon College is proud to provide a safe and inclusive environment that promotes and establishes respect and dignity, identifies and eliminates barriers to learning, and creates and encourages equitable outcomes for all students. It is a college community enriched and strengthened by individuals with differing ideas, values, beliefs, experiences, and identities. (Approved by College Council, October 13, 2020)

Santiago Canyon College

SPRING 2025 CLASS SCHEDULE FEBRUARY 10 - JUNE 8, 2025

IMPORTANT INFORMATION

Continuing Students: A continuing student is a student who attended the most recent Spring and/or Fall semester. If you did not attend, you must reapply online.

RF	GISTR	ATION	I C A I	ENDAR

November 4, 2023 - February 9, 2025	. Online registration for CONTINUING students
	(students who attended Spring and/or Fall 2024)
November 9, 2024 - February 9, 2025	. Online registration for NEW/RETURNING students

November 12, 2024 - February 9, 2025 Online registration for Special Admit (high school/middle school) students

FULL SEMESTER COURSES

February 10, 2025	Instruction begins for full semester courses
Eabruary 10, 202E	Last data to add a class with instructor provided Add Authoriza

February 18, 2025 Last date to add a class with instructor provided Add Authorization (semester-length courses)

February 21, 2025 Last date to drop online with enrollment fee refund (semester-length courses)

FIRST 8-WEEK CLASSES (February 10 - April 6, 2025)

(Note: Every short term course has a different add/drop and refund date-Check Section Detail online.)

February 14, 2025 Instruction begins for first 8-weeks classes

See Add Authorization...... Last date to add a class with instructor provided Add Code **Check section detail online**..... Last date to drop online with enrollment fee refund

30% of class meetings Last date to file Pass/No Pass option (counselor signature required on form)

Check section detail online...... Last date to drop online and receive a "W" grade

SECOND 8-WEEK CLASSES (April 14 - June 8, 2025)

(Note: Every short term course has a different add/drop and refund date-Check Section Detail online.)

30% of class meetings Last date to file Pass/No Pass option (counselor signature required on form)

Check section detail online. Last date to drop online and receive a "W" grade

ACADEMIC FORM DEADLINES

March 14, 2025...... Last date to file for Petition to Graduate, Petition for Certificate of Achievement,
Petition for Certificate of Proficiency, and/or CSU or IGETC Certification for Spring

ACADEMIC HOLIDAY CALENDAR

(If holiday is on a Monday, weekend classes DO meet. If holiday is on a Friday, weekend classes DO NOT meet.)

February 14, 17, 2025 (Friday–Monday) Presidents' Holidays

March 31, 2025 (Monday)..... Cesar Chavez Day (Observed)

April 7 - 12, 2025 (Monday-Sunday)..... Spring Break

May 26, 2025 (Monday) Memorial Day – Holiday

<u>Continuing Students</u>: A continuing student is a student who attended Spring and/or Fall 2024. If you DID NOT attend, you must reapply online. Registration dates are based on total units completed at SCC/SAC.

<u>New Students and Returning Students</u> must submit an application online to receive a registration date.

TIPS FOR REGISTRATION

- Check your email daily, if you are on a wait list
- Take care of holds before you register
- Check your enrollment appointment date and time online, and enroll as soon as possible on your designated date
- Meet with counselor early in the semester to avoid lines
- Select your classes prior to your registration appointment
- Update your student file with your personal email address

Class Schedule

Prepared each semester, the *Class Schedule* includes general information, courses offered, hours, rooms, and instructor names. Schedules are available online at www.sccollege.edu. Because the schedule is prepared months prior to the start of classes, the information published is subject to change.

The Class Schedule is available in alternate formats to qualified students with disabilities. For more information phone 714-628-4860 or come to the Disabled Students Programs and Services Center in E-105.

WE'RE HERE TO HELP...

For answers to questions about Santiago Canyon College, call 714-628-4900 or ...

TIPS FOR REGISTRATION

Santiago Canyon College – www.sccollege.edu Rancho Santiago Community College District – www.rsccd.edu

TO CONTACT OR LEARN ABOUT	ADMINISTRATOR/CONTACT	LOCATION	TELEPHONE
Admissions/Registration	SCC Admissions/Records	SCC, E-101	714-628-4901
Amusement Tickets	Cashier Staff	SCC, E-102	714-628-4727
Apprenticeship	Elizabeth Arteaga	SCC, U-83	714-628-4883
Articulation Officer	Leonor Aguilera	SCC, D-108-5	714-628-4854
Assessment / AB 705	Dora Escobar	SCC, D-104-N	714-628-4759
Athletics	Martin Stringer	SCC, SC-210	714-628-4816
Bookstore	Bookstore Staff	SCC, A-101	714-628-4736
CalWORKs / NextUP	Susie Duarte	SCC, E-108	714-628-4915
CAMP	Eddie Rocha	SCC, A-212	714-628-5035
Career Development		SCC, D-106	714-628-4805
Cashier's Office	Cashier Staff	SCC, E-102	714-628-4727
		District Office, 2323 N. Broadway, #350, Santa An	
-	-	SCC, C-101	
	-	SCC, U-83	
Continuing Education Division			
	Eden Quimzon	1937 W. Chapman Ave. Suite 200, Orange, CA 928	868714-628-5900
SCC Continuing Education Office	Estela Cuellar	SCC, U-84	714-628-5974
College Workforce Preparation Center	Christine Gascon	CWPC, 1572 N. Main St., Orange, CA 92867	714-628-5999
Counseling	SCC Counseling Staff	SCC, D-106	714-628-4800
Crisis Line	- 		714-628-4766
Disabled Students Programs & Services	SCC DSPS Staff	SCC, E-105	714-628-4860
•		SCC, L-106	
	-	SCC, S-100	
•	-	SCC,E-303	
Early College	Basti Lopez	SCC,E-312	714-628-5997
	•	SCC, S-100	
		SCC, E-108	
		SCC, M-101	
•	-	SCC, E-104	
		SCC, E-303	
• •		SCC, A-213	
		SCC, A-212	
		SCC, E-101	
	-	SCC A-107	
Hawk's Perch Cafe'	• • •		711 020 3330
		SCC, D-106	714-628-4800
Human Resources / Equal Employment Oppor			714-480-7484
		SCC, A-203	
Internet access to RSCCD on the World Wide V	-		714-020-3030
		SCC, H-230	71.4 620 47.41
Laptop Loaner Program			/14-020-4/41
• •		-	714 629 5000
-		SCC, Library	
		SCC,S-100	
		SCC, E-104	
		1937 W. Chapman Ave. Orange, CA 92869	
		SCC, A-210	
-		CCC F 214	
Pathways to Teaching		SCC, E-314	/14-628-4928

TO CONTACT OR LEARN ABOUT	ADMINISTRATOR/CONTACT	LOCATION	TELEPHONE
Photo ID	Cashier Staff	SCC, E-102	714-628-4727
Psychological Services, Student Health and Wellness Services	Melissa Campitelli	SCC Student Health and Wellness Services, T-10)2714-628-4773
Public Affairs	Dist	rict Office, 2323 N. Broadway, Santa Ana, CA 92706 .	714-480-7503
RSCCD District Office		2323 N. Broadway, Santa Ana, CA 92706	714-480-7300
Registration	SCC Admissions/Records Staff	SCC, E-101	714-628-4901
Rising Scholars (Formerly Incarcerated Students) .	Albert Alvano	SCC, U-80	714-628-1048
Santiago Canyon College (SCC)		8045 E. Chapman, Orange, CA 92869	714-628-4900
Scholarship Office	Kathy Jennison	SCC,A-213	714-628-4702
Security	SCC District Safety Staff	SCC, S-100	714-628-4730
STAR Center	Nahla El Said	SCC, B-209	714-628-4955
Student Clubs/Organizations	Diana Casares	SCC, A-105	714-628-4917
Student Development	Joseph Alonzo	SCC, E-202	714-628-4732
Student Health and Wellness Services		SCC, T-102	714-628-4773
Student Help Desk	Staff	SCC, E-101	714-628-4900 or
		Canvas	support 714-628-6834
Student Life & Leadership/ASG	Diana Casares	SCC, A-105	714-628-4710
STEM/Supplemental Instruction	Success Team	SCC, D-207	714-628-5061
Transfer Success Center	Miguel Luna	SCC, D-104-N	714-628-4865
TRiO-Student Support Services	LaKyshia Perez	SCC, B-209, B-210	714-628-5033
UMOJA	George Parker	SC, B-211- 212	714-628-4729
Upward Bound Math and Science (UBMS)	Eddie Rocha	SCC, A-206A	714-628-5035
Veterans Resource Center	Elizabeth Bergara	SCC, A-206	714-628-4793
Writing Center	Maureen Roe	SCC, H-240	714-628-4701
SANTIAGO CANYON COLLEGE DIVISIONS/I	DEPARTMENTS		
Apprenticeship, Dean	Elizabeth Arteaga	SCC, U-83	714-628-5051
Arts, Humanities and Social Sciences, Acting Dean	Michelle Samura	SCC, H-111	714-628-4820
Business and Career Education, Dean	Denise Foley	SCC, U-83	714-628-5051
Counseling and Student Support Services, Dean	Jennifer Coto	SCC, D-106	714-628-4775
		Room E-101	
		SCC, L-105-2	
, , ,		SCC, SC-210	
	-	SCC, E-202	

APPRENTICESHIP

Santiago Canyon College offers courses for state-indentured apprentices. For information on employment opportunities and the application process on the following apprenticeship programs, please contact:

Carpentry	swctf.org	714-571-0449
Acoustical Tile, Concrete, Drywall/Lather, Insulator, Millwright,		
Modular Furnishings Installer, Pile Driver, Plasterer, Tilt-up		
Cosmetology		714-542-4000
Electrician	ocett.org	714-245-9988
Industrial, Intelligent Transportation Systems, Sound Installer, Sou	und Technician	
Maintenance Mechanic/Electrician		951-926-7032
Operating Engineers	oett.net	562-695-0611
Construction Safety Inspector, Heavy Duty Repairer, Heavy Equipn	nent/Landscape Operator,	
Plant Equipment (Rock, Sand and Gravel), Special Inspector		
Power Lineman	calnevjatc.org	951-685-8658
Surveying	scsurveyjac.org	909-243-7973
Chainman, Chief of Party		

Or visit the SCC website at www.sccollege.edu/apprenticeship.

For information about our Journeyman classes, please contact:

OC Carpentry JATC	714-571-0449
Operating Engineers JATC	562-695-0611

A "journeyman" is a person who has either (1) completed an accredited apprenticeship in his/her craft, or (2) who has completed the equivalent of an apprenticeship in length and content of work experience and all other requirements in the apprenticeship standards for the craft which has workers classified as journeymen in an See page 64 for all class locations

ADMISSIONS/REGISTRATION

WHO MAY APPLY FOR ADMISSION?

You may apply for admission to SCC if you:

- · Have graduated from high school or;
- Have passed the CA High School Proficiency Certificate Exam or;
- · Have passed the GED examination or;
- Have not graduated from high school but are 18 years or older and may profit from SCC instruction or;
- Are an international student who has satisfied specific admissions requirements or;
- Are an eligible concurrently enrolled high school student (Special Admit student) who has satisfied specific admissions requirements.

Complete an application if:



- · You have never attended SCC or SAC
- You did not attend SCC or SAC Spring and/or Fall 2024

College Application Process

New and Returning students need to apply to Santiago Canyon College (SCC) by completing the online application at **sccollege.edu/apply**. CLICK on the APPLY link. After submitting all of your information, you will receive an email confirmation from OpenCCC. Within 2 business days you will receive a second email from SCC with your student email address and important registration information. You will be able to log onto Self-Service for scheduling and registration.

Early College (Dual Enrollment) Program — (Special Admit High School Students)

High School students, are you interested in getting a head start on your college journey? Please follow the steps below to be part of the SCC Early College program:

I) Apply: Submit your college application to SCC by going to sccollege. edu/apply

Complete the Special Admit Form: Fill out a Special Admit Form and get all the required signatures:

sccollege.edu/SAF

- 3) Submit your Special Admit Form: Once your document is completely signed submit your form to the Admissions and Records (A&R) Office: mailto:admissions@sccollege.edu admissions@sccollege.edu
- **4) Register for Classes Online:** Once A&R processes your form, you will be assigned a registration date and time. Once that date and time arrives, you will be able to register in Self-service:

sccollege.edu/selfservice

For additional information please contact the Early College Office: (714) 628-4764.

Full-time status for Fall or Spring semester is 12 units or more Full-time status in Summer and Intersession is 6 units or more.

Students enrolled in full-time status will be charged enrollment fees in addition to the mandatory health fee, student life and leadership fee.

NOTICE

 You will lose registration priority if you are on academic and/or progress probation or if you have more than 100 degree-applicable units

PARKING

CAMPUS PARKING INFORMATION

RSCCD requires parking permits for student and staff lots at Santiago Canyon College. Student parking permits are purchased online through Self-Service using the Purchase Parking Permits link for \$30. Day permits may be purchased for \$2 through dispensers located in all parking lots. Daily parking permits are valid in student parking spaces ONLY. Motorcycles are exempt from parking permits if parked in designated motorcycle parking areas.

Failure to purchase a parking permit will result in your vehicle being issued a citation. The purchase of your permit funds parking services and vehicle security when parked on campus.

PARKING REGULATIONS

Details of the parking regulations can be found on the SCC website.

http://sccollege.edu/Departments/Security/Pages/parking-regulations.aspx

Failure to comply with these regulations will result in citations being issued. Details of the current bail amounts can be found on the SCC website. http://sccollege.edu/Departments/Security/Pages/parking-citations.aspx

DISABLED STUDENT PARKING

Several areas on campus are designated for disabled parking. Vehicles in these areas are **NOT required to display a current SCC parking permit** but <u>must</u> display one of the following: District-issued disabled permit, State placard, or special State license plate. District permits are available in the SCC Disabled Student Center, E-105.

PARKING LOT DISCLAIMER

Rancho Santiago Community College District is not responsible for damages to, loss of, or thefts from vehicles parked on campus, except as defined under the applicable Government Codes of California, including [810-966.6].

ADMISSIONS/REGISTRATION (continued)

HOW DO I REGISTER FOR CLASSES?

All registrations are completed by appointment only. You will need to have your Self-Service login and password in order to access the system. If a new student, this information was sent to you via email. You can view your registration appointment time in Self-Service and register online anytime on or after your appointment until the Friday prior to the semester start. Additional registration instructions are available on the Admissions and Records Office website, www.sccollege.edu/admissions

ONLINE PRIORITY REGISTRATION DATES: for Continuing Students

To view your registration date, please log in to your account on Sef-Service and click on "My Priority Registrations Dates" under Academics headig

Veterans/Foster Care, CalWORKs.....November 4, 2024

Athletes, CAMP, STARS, Honors, STEM.. November 5, 2024

Continuing Students (Students who attended SCC/SAC Spring and/or Fall 2024 November 6, 2024

(New Students)

New Students/Returning...November 9, 2024

(Probationary)

Loss of Priority Registration due to 100+ units or

Probationary StatusNovember 10, 2024

Special Admit High School Students...... November 12, 2024 (Special Admit)

Students who are accepted by DSPS, CARE and EOPS will be registering on 11/4/2024. If you have any qualifying disability, you may be eligible for early registration. For information, check with Disabled Students Programs & Services, F-105

714-628-4860. Students with verifiable disabilities should contact the DSPS Office to arrange for reasonable accommodations. For most information, check the Website at www.sccollege.edu/dsps.

STUDENT RESPONSIBILITY TO DROP CLASSES

Students must drop their full-semester (16-week) course by February 23, 2025. in order to avoid a financial obligation to the college or to receive a full-refund for fees paid. To avoid a "W" grade on the transcript, students must drop their full-semester (16-week) course by February 23, 2025.

ATTENTION! Even if you stop attending the class, you owe the fees unless you drop the class before Sunday, February 23, 2025.

ONLINE/WEB REGISTRATION

Online Registration

- Go to sccollege.edu/selfservice
- 2. Log in with your single sign-on login and password.
- 3. On the launch page, click on "Student Planning".
- 4. Type in the courses you want to enroll in under the "Search for Courses" bar.
- 5. Use filter on the left hand side to filter to location "Santiago Canyon College" and Terms to "Spring 2025".
- 6. Click on "View Available Section for..." your course.
- 7. When you find a section that you want, click on "Add Section to Schedule"
- 8. A "Section Details" prompt will appear, click "Add Section".
- 9. Repeat steps 4-8 for all of the courses you want to enroll in.
- 10. Once you are finished, navigate to "Plan & Schedule" under "Student Planning" from the left side menu.
- 11. Make sure you've selected the correct Term of "Spring 2025".
- 12. When you are on "Schedule" you will be able to view all the courses you selected.
- 13. To register for the course, click "Register".

Visit www.sccollege.edu/helpdesk if you need assistance.

MANAGE MY WAIT LIST-THIS IS THE STUDENT'S RESPONSIBILITY

- Once a class fills its seats to the limit, a wait list is created. Although you may see an open seat – you may only add yourself to the wait list.
- It is your responsibility to check your schedule each day to see if you
 have been moved from the wait list into an open seat. You may be
 dropped for nonpayment if you fail to pay within three days.
- When students are dropped for non-payment, seats may become available. Students on the wait list WHO ARE ELIGIBLE FOR THE CLASS will be rolled automatically into the open seats. An email will be sent to you when this happens. You have 3 days to pay. Failure to pay on time may cause you to lose the class and a place on the wait list.
- If you have not met the class pre-requisite or if you do not have a class waiver (i.e., permission to register for the class online), you will remain on the wait list and not roll into an open seat.
- Online classes do not always allow wait listing. Some online instructors overload their capacity. Once that capacity is filled, the class is closed. You will not be able to get on the wait list. <u>DO NOT EMAIL THE INSTRUCTOR</u>. You may not receive a reply.
- Some wait lists may have a maximum limit. If you cannot add to the wait list, then it may be full. Look for another section.

 Once the semester starts, the movement off the wait lists stops for full semester classes. However, students wait listed for late starting classes will continue to be rolled into open seats.

REMINDER - YOU WILL NOT BE ROLLED OVER IF:

- You do not meet the prerequisite (make sure your waiver has been entered by Counseling)
- You need an overload petition! (>18 units)
- There is a class conflict

CLOSED CLASSES/CLASSES REQUIRING AN ADD AUTHORIZATION

If the class you'd like to register for is closed, place yourself on the wait list, if it is available. Otherwise, once the course begins, the registration system will require an Add Authorization in order to register, which you must obtain from the instructor.

You may attend the first class meeting to ask the instructor for an Add Authorization. If the instructor gives you an Add Authorization, log into Self-Service to register for the course by the stated ADD deadline.

If you have any further questions regarding Add, contact the Admissions & Records Office at 714-628-4901.

ADMISSIONS/REGISTRATION (continued)

PAYMENT OF FEES

What fees are owed?

All fees and tuition are subject to change by the State Legislature or Community College Board of Governors.

Enrollment Fee per Unit (all students)	\$46.00
Non-resident Tuition Fee per Unit	\$412.00
(\$363.00 Tuition + \$49.00 Capital	(Outlay)

Required of all out-of-state students (students who do not have residency in the State of California for one year), International and non-citizen students

Health Fee (Mandatory)*	.\$23.00
Intersession Student Health Fee (Mandatory)*	\$20.00
Student Life and Leadership Fee (Optional)	
for College activities	.\$10.00
FREE for photo ID card for college services	FREE
Student Representation Fee at SCC	\$2.00
Parking Fee	\$30.00
Fee Waiver Student	\$20.00
(Required to park on campus; motorcycles are exempt in designation parking areas)	ated

Materials Fee Varies (May be required for a course. Check Class Schedule)

*Health Fee Exemptions (Education Code 76355): (1) Any student who depends exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization, provided that the student presents documentary evidence of an affiliation with such a bona fide religious sect, denomination, or organization. (2) Any student enrolled in an approved Apprenticeship Program. A request for an exemption may be filed at the Admissions & Records Office.

DO YOU KNOW WHERE YOUR STUDENT SERVICE FEES GO?

Your fees fund the following programs on campus:

- · Guardian Scholars
- Inter Club Council
- Modern Language Dept.
- Multicultural Awareness Events
- · Psychology Dept.
- Student Book Loan Program
- Student Leadership Programs
- Transfer Success Center
- TRIO / UBMS

Your Student Services Fees also provide you with discounted tickets to the movies, amusement parks and athletic events. The following student activities and programs also benefit from your Student Services Fees:

- Asian/Pacific American Heritage Month
- Black History Month
- Commencement
- Hispanic Heritage Month
- Native American Heritage Month
- Spring & Fall Welcome **Back Activities**
- Scholarships

- Spring/Fall Fest Activities
- Student Club Fairs
- Student Government Elections
- Women's History Month
- · And many free giveawaysincluding food and SCC memorabilia

DROP FOR NON-PAYMENT POLICY:

Enrollment fees must be paid IN FULL within 3 days (weekends and holidays included) of registration or all of your courses may be dropped and released to other students. The day you register counts as the first day. If you need assistance paying your enrollment fees and would like to apply for a Fee Waiver, go to https://home.cccapply.org/money/ california-college-promise-grant. It is your responsibility to check your account balance and pay the amount owed.

PAY FEES IMMEDIATELY

Pay Online with a credit card at www.sccollege.edu/selfservice OR Pay in person or mail check or money order to the college Cashier's Office locations listed on this page. Payment by check, Visa, MasterCard, and Discover are accepted, Do not send cash! Make checks payable to "RSCCD" and write your Student ID number on the check.













AmEx

Discover

*Checks returned for any reason will be charged \$25. In addition, an administrative hold will be placed against your student record which will not allow you to view your student information online. Payment for dishonored checks may be made by cash, cashier's check, credit card, or money order at the Cashier's Office, E-102.

> Registration • SCC Cashier's Office 8045 E. Chapman Avenue • Orange, CA 92869

VETERANS USING VA EDUCATIONAL BENEFITS

The Veterans Benefits and Transition Act of 2018 allows students utilizing Chapter 33 or Chapter 31 VA educational benefits to stay enrolled in courses of education pending receipt of tuition and fee assistance from the department of Veterans Affairs. For further assistance with paying the mandatory fees, contact the Veterans Resource Center (VRC) in A-206.

REFUNDS

Refunds for eligible students should be requested in person by visiting the Cashier's Office at SCC. Refunds are not issued by mail. Refund for fees paid by credit card only, can be requested by telephone. Call 714-628-4727 to request a refund.

Refunds (excluding non-resident tuition) will be issued in the following

- · Credit refund to card for all credit card payments.
- Cash refund for cash payments.
- Cash refund for check payments after 14 calendar days from the date of cash register receipt for full semester classes.
- Short-term classes have refund deadlines of one week or less.
- Cash refunds over \$100.00 will be issued by check.

Refund of Enrollment, Health, Parking, and Student Service Fees Students who withdraw from full-semester classes by Sunday, February 23, 2025 or by 10% of a course less than a semester in length, may request a 100% refund.

Refund of Non-Resident Tuition

Students who withdraw from full-semester classes by Sunday, February 23, 2025 may request a 100% refund. Students withdrawing after that date are not eligible for a refund.

Refunds for international students must be requested in person by visiting the Cashier's Office.

ADMISSIONS/REGISTRATION (continued)

AB 705 IMPLEMENTATION AND ASSESSMENT

AB 705/1705 Implementation: AB 705/1705 Implementation

Santiago Canyon College has reformed how placement in mathematics, English, and English as a Second Language (ESL) courses is determined. These bill requires that students have access to transfer-level coursework in mathematics, English, and ESL courses. Students planning to enroll in mathematics, English, and/or reading courses do not need to take a placement test. Placement into these courses is provided as follows:

Placement Recommendations Based on High School Performance: Students receive course recommendations for mathematics, English, and reading based on self-reported high school non-weighted grade point average (GPA), high school coursework completion, and earned grades.

Guided Placement Course Recommendations: The Guided Placement tool is for students who do not have access to their high school transcript or did not attend high school in the United States. This placement tool provides students with the ability to reflect on mathematics, English or ESL, and reading skills.

Assessment and Course Placement for American College English/ English as a Second Language (ACE/ESL): Students interested in enrolling in the ACE/ESL program need to complete the ACE/ESL Guided Placement for course placement.

Assessment for Chemistry Placement: Assessment for Chemistry placement is available for students planning to enroll in SCC's Chemistry 200A (General Chemistry A). An assessment appointment can be made by calling 714-628-4800 or visiting our Chemistry Placement website.

Disability-Related Accommodations: Students who require disability-related accommodations must request them at least two weeks prior to taking the Chemistry Placement assessment. To arrange for accommodations for assessment, contact Disabled Students Programs and Services (DSPS) at 714-628-4860 to schedule an evaluation of needs.

Accessing Placement Results: Santiago Canyon College strives to provide the best possible course placement recommendations for each student. Placement results are available on the SCC website under the "Assessment and Course Placement Recommendations" page. SCC's disclosure of these results allows prospective students and the public to view the number of students assessed and placed into transfer-level mathematics, English, and ESL courses.

Coursework from Other Colleges: Students who have attended another regionally accredited college and have completed courses that meet prerequisites for SCC courses can submit transcripts to clear prerequisites by one of the following methods:

- 1. Bring transcripts to the Counseling Center (SCC, Room D-106) for verification and prerequisite clearance.
- 2. Submit an online Prerequisite Clearance Request form with supporting documentation at sccollege.edu/counseling and select "Course Prerequisite Clearance."

Right to Challenge: Students who want to challenge their course placement recommendation/s need to submit a Requisite Challenge Form to the appropriate department two weeks prior to the start of the semester. Additional information about this process is available on the SCC website under "Assessment and Course Placement Recommendations.



What is an Honors course?

At SCC, an Honors course is an approved transferable general education course with an Honors component. For example, a section of English Composition 101 becomes Honors English Composition 101H.

What are the benefits to Honors students?

- 1. Smaller classes (20-24 students)
- 2. More one-on-one interaction with professors and peers
- Highly enriched, research-intensive academic environments that allow for student-directed activities and discussions, guest speakers, field trips and more
- Professors who are committed to innovative teaching styles and strategies
- 5. A learning community of students who share a curiosity and an analytical approach to education
- 6. Designation on transcripts of Honors courses
- Accumulation of Honors credits to graduate as a President's Scholar and to enter transfer agreements with fourteen participating fouryear institutions, offering at a minimum "priority consideration"

Who can enroll in an Honors course?

Students meeting any one of the following guidelines may enroll in Honors courses:

Students meeting the prerequisites of an Honors course as stated in the college catalog

Students with a 3.0 cumulative GPA in all high school work (entering First year) or in college work (continuing students)

Special Admit students must have a minimum 6 units with a 3.0 GPA in any college coursework and have a minimum 3.0 GPA in high school.

What are the requirements for acceptance into the Honors Program?

Both the requirements for acceptance into the Honors Program and

the Honors Program Application can be found on the Honors Program webpage at www.sccollege.edu/honors.

To schedule an appointment with the Honors counselor, call 714-628-4800 or come to the Counseling Office, room D-106.

SPRING 2025 HONORS OFFERINGS

HONORS OFFERINGS						
ART 100H	Honors Introduction to Art Concept					
52324	11:50a-1:15p	Th	Miller R	SCC HYBRID		
ART 101H	RT 101H Honors Survey of Western Art History I: Prehistory					
	Through the Mid	dle Ages				
52327	1:30p-2:55p		Plouffe D	SCC HYBRID		
BIOL 109H	Honors Fundame	entals of Bio	logy			
51225			Smith M	SCC CANVAS		
CHEM 200AH	Honors General (Chemistry A	1			
53283	11:25a-12:50p	Tu Th	Wada J	SCC SC-226		
	8:00a-11:10a	Tu Th	Wada J	SCC SC-222		
COMM 100H	Honors Introduc	tion to Inter	personal Commun	ication		
52100	10:15a-11:40a	Tu Th	Bruns K	SCC H-209-5		
ENGL 102H	Honors Literatur	e and Comp	osition			
51688	8:00a-10:00a	MW	Lennertz W	SCC H-117		
ENGL 103H	Honors Critical T	hinking and	l Writing			
51716	8:00a-10:05a	Tu Th	Gonzalez S	SCC H-209-4		
51717				SCC CANVAS		
GEOG-101H	Honors Intro to N	latural Envr	•			
51433				SCC CANVAS		
HIST 102H	Honors World Ci	vilizations S	Since the 16th Cent	ury		
52999	10:15a-11:40a	MW	Gibson L	SCC H-209-5		
HIST-121H	Honors the Us Si	nce 1865				
53054				SCC CANVAS		
MUS 101H	Honors Music Ap	preciation				
57691	1:30p-3:35p	Tu Th	Vu B	SCC A-209		
POLT 101H	Honors America	n Governme	ent and Politics Gov	vernment		
52260	10:15a-11:40a	Tu Th	Crammer C	SCC H-209-4		
SOC 100H	Honors Introduc	tion to Soci	ology			
53782	11:50a-1:15p	MW	Chhou, Leng	SCC H-209-4		

TE LEARNING COMMUNITIES

WHAT IS A LEARNING COMMUNITY?

A Learning Community is two or more classes offered together in the same semester. Professors from different departments plan the classes together, so the different classes relate to each other. Students who are members of a Learning Community take the courses as a group, so they become a community of learners.

WHY SHOULD I JOIN A LEARNING COMMUNITY?

- Students in Learning Communities get the support of a team of professors and a community of their fellow students in their Learning Community courses.
- Students in Learning Communities are more likely to fulfill their academic goals of transferring from a community college to a four-year university and of graduating from the university than traditional students.
- · Students in a Learning Community get better grades in their courses—even in their courses which aren't part of the Learning Community—than traditional students.
- Students in a Learning Community get more involved in campus life and activities than traditional students and report that they enjoy their college experience more and feel they get more out of it than traditional students.

WHAT LEARNING COMMUNITIES CAN I JOIN?

In Spring 2025, you can join one of the following Learning

To join, enroll in the following courses:

BUILDING CONFIDENCE IN STATISTICS COHORT

Not only do mathematicians read differently than those in other disciplines, but they use what they are reading in different ways. This learning community will provide students with effective reading strategies to better understand their statistic textbook and approach word problems.

Section #	Course	Instructor	Times	Room	Units (5)
52852	Reading 136	Freese A	CANVAS	Online	1
54294	Math 219	Frost, A	CANVAS	Online	4

To join, enroll in the following courses:

Women Are Lit: A Women's Study Learning Community

This Learning Community combines an introduction to Women's Studies courses with a literature and composition course. Students will study the theory of women's studies alongside literature by female-identified authors and about women's concerns.

Section #	Course	Instructor	Times	Room	Units (5)
58179	GSWS 101	Siddiqui, S	CANVAS	ONLINE	3
51671	ENGL 102	Silvey, K	F2F	TBA	4

Chicano Studies and Literature Learning Community

The Chicano Studies and Literature Learning Community is designed for students with an interest in Chicano history, literature, and culture. This Chicano Studies 101 and English 101 Learning Community focuses on reading, writing, and learning about the social, cultural, and artistic contributions of Chicano communities to life in the United States.

Section #	Course	Instructor	Times	Room	Units (5)
53819	ETHN 130	Gutierrez, E	F2F	TBA	3
51635	ENGL 101	Silvey, K	F2F	TBA	4

For More Information, Contact: Kathy Slivey, Associate Professor of English (714) 628-5072

INSTITUTIONAL STUDENT

LEARNING OUTCOMES

To achieve our mission, SCC has identified Institutional Learning Outcomes with four core competencies: Learn, Communicate, Act, and Think. Students will be able to:

Learn-About Self and Others, Academic and Professional Issues

- Take responsibility for one's own learning and wellbeing.
- Learn about one's chosen academic major, while creating connections across disciplines.
- · Learn about professional conduct, including workplace and community ethics, conflict management, and teamwork.

Communicate—With Clarity and Accuracy and in Diverse Environments

- Communicate ideas in a clear and articulate manner.
- Communicate accurately to diverse audiences.
- · Communicate in various formats using diverse technologies.

Act-With Awareness of Self and the Local and Global Community of Persons

- · Act to maintain one's dignity and self-respect.
- Act as a responsible community member who treats others with respect, civility, empathy, honesty and dignity.
- Act to increase the wellbeing of the global community by maintaining cultural literacy, lifelong learning, ethical consideration of each other, and the environment we all

Think—Critically, Creatively, and Reflectively

- Critically analyze, evaluate, organize and use quantitative and qualitative data to solve problems and develop logical models, hypotheses and beliefs.
- Creatively use concepts to making learning relevant.
- Reflectively assess one's values, assumptions, and attitudes.

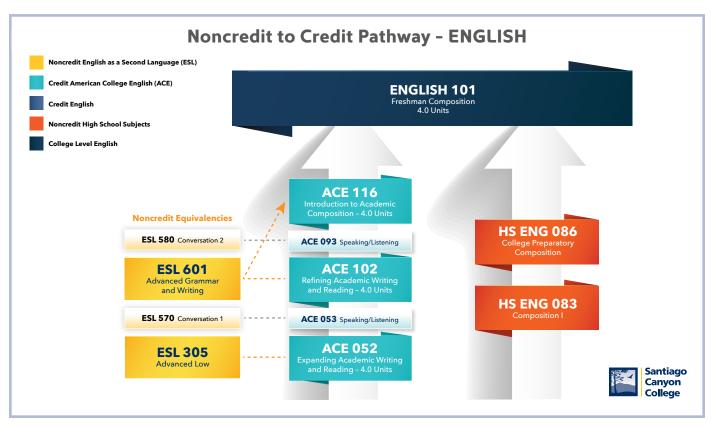


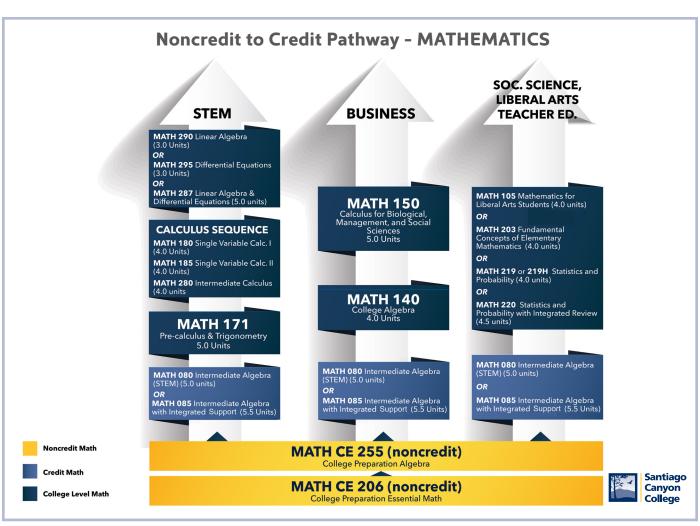
...because what happened here matters!

Join the SCC Alumni Association

Stay connected Build professional networks Get involved

Visit www.sccollegefoundation.org/alumni-association





POLICIES, NOTICES, & GRADES

ACADEMIC HONESTY

Students enrolled in Santiago Canyon College instructional programs are expected to be honest and forthright in their academic endeavors and assume an obligation to obey the Academic Honesty Policy. For specific policy information and procedures followed in matters of student violation of academic honesty, please see the current SCC Catalog.

CHANGE OF ADDRESS

If you change your address, use the online Self-Service system at www. sccollege.edu/selfservice. You may make the change under the "Change Contact

COURSE: OPEN COURSE ENROLLMENT

The policy of the Rancho Santiago Community College District and Santiago Canyon College is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations.

COURSE REPETITION - Maximum of 3 enrollments

When may courses be repeated?

- 1. Substandard Work
 - When student has earned a grade of D, F, NP (No Pass) or W. See the Admissions and Records Office for specifics.
- 2. Repeatable Courses
 - When a course can be taken more than one time it is identified as being repeatable. There are limits to the number of times a course may be repeat-
- 3. When a course is repeated, the current grade replaces the previous grade. For further clarification, contact the Admissions and Records Office.
- 4. Extenuating Circumstances
 - Extenuating circumstances may be petitioned at the Admissions and Records Office. Special circumstances are as follows: a significant lapse of time (3 years or more) since student previously completed the course or the occurrence of an accident, illness, or other circumstance beyond the control of the student. See the Admissions and Records Office for instructions.
- 5. Variable Unit Courses
 - A variable unit course may be continued from semester to semester until the maximum number of allowable units has been successfully completed.
- 6. Education Code (Title 5)
 - Limits a regular course (one not designated as repeatable) to be repeated a maximum of 3 times. "W" grades count as a repeat.

COURSE WITHDRAWAL POLICY

A student who cannot continue a course has an obligation to withdraw officially through Self-Service. Students officially withdrawing after the refund period (February 23, 2025), from a full semester-length course, will receive a "W" grade (withdrawal); a "W" (withdrawal) from a course less than semester-length must be submitted before 75 percent of the course has expired (check section detail for deadlines). Withdrawing from a course after the above deadlines requires that the student receive an "F" or other letter grade. Consult the the Admissions and Records Office for answers to any questions regarding this policy

EXTENUATING CIRCUMSTANCES (Excused Withdrawal)

A student may petition for an Excused Withdrawal due to extenuating circumstances (reasons beyond the student's control). Extenuating circumstances are approved based upon verifiable documentation supporting the request. If approved, the petitioned classes will be designated with an "EW" (Excused Withdrawal) on the transcript. An "EW" will not be counted in progress probation or dismissal calculations nor will it be counted towards the pennitted number of withdrawals or counted as an enrollment attempt.

MILITARY WITHDRAWAL

A student who is a member of an active or reserve U.S. military service and has received orders compelling a withdrawal from courses may request a military withdrawal. If approved an "MW" will appear on the transcript for each course. "MW" shall not be counted in the permitted number of withdrawals nor shall it be counted in progress and dismissal calculations.

Students should file the petitions as soon as possible. The petition must be filed no later than one year following the awarding of the original grade.

PASS/NO PASS (PASS/FAIL Grade)

Pass/No Pass petitions for full-semester classes must be received in the Admissions and Records Office by June 8, 2025. Pass/No Pass petitions for classes less than a semester in length must be submitted before 30% of the class expires. Pass/No Pass courses may NOT be taken in the student's major field and a maximum of 12 units of pass/no pass are allowed toward a degree program. All Pass/No Pass Petitions require a counselor's signature. Pass/No Pass does not include credit by examination.

DISABLED STUDENTS POLICY

The College will make academic accommodations for individuals with disabilities. To request services, contact the Disabled Students Programs and Services Office at 714-628-4860.

FAMILY RIGHTS AND PRIVACY ACT

As required under the provisions of the Family Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following:

- student's name, city of residence, major field of study;
- participation in officially recognized activities and sports;
- weight, height, and age if a member of an athletic team;
- dates of attendance, degree and awards received; and
- the most recent previous educational institution or agency attended by the

A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester. SCC will release student information to third party vendors in which the college is contracted with to provide services. This information is for archiving data.

GRADES DUE AND AVAILABLE

Final course grades are available:

- · Online, by visiting the websites at www.sccollege.edu/selfservice
- Instructor grade delivery and student grade availability dates:
- Spring semester grades are due in the Admissions and Records Office on June 12, 2025.

OFF-CAMPUS FIELD TRIPS POLICY

Throughout the semester/school year, the district may sponsor voluntary offcampus extracurricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55220, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PHOTOGRAPHY & VIDEO NOTICE

Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

PROHIBITION OF HARASSMENT POLICY

All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435. Supervisors are mandated to report all incidents of harassment and retaliation that come to

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

To this end the Chancellor shall ensure that the institution undertakes education and training activities to counter discrimination and to prevent, minimize and/ or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. All participants are protected from retaliatory acts by the District, its employees, students, and agents.

This policy and related written procedures (including the procedure for making complaints) shall be widely published and publicized to administrators, faculty, staff, and students, particularly when they are new to the institution. They shall be available for students and employees in all administrative offices.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including

If you feel that you have been the victim of harassment please contact the Human Resources Dept. at 714-480-7489, or the Dean of Student Development & Deputy Title IX Coordinator at Santiago Canyon College at 714-628-4732.

RECORDS, TRANSACTIONS, AND INFORMATION AVAILABLE ONLINE AT www.sccollege.edu

- Address update—keep address and email address current
- Change your password-protect your privacy!
- **Class Schedule information**
- Course textbooks list & purchase
- Detailed Catalog information
- · Grades (final grades)
- Open classes (course availability)
- · Pay fees online with a credit card
- · Purchase parking permit
- Register online: add and drop classes
- Transcripts

Request official transcripts online-must pay with a credit card Unofficial transcripts-no cost

REGISTERED SEX OFFENDER INFORMATION

Information concerning registered sex offenders can be obtained from: the Orange Police Department, Youth Services Bureau, 1107 North Batavia Street, Orange.Please call 714-744-7311 for an appointment or visit www.meganslaw.ca.gov.

Sex offenders are required to register with the police in the jurisdiction in which they reside and at institutions of higher learning if they are students there or if they work there as employees, contractors, or volunteers. Sex offenders who may be required to register should do so at the Orange Police Department if attending Santiago Canyon College.

SEXUAL VIOLENCE INFORMATION

In accordance with California State Law, Santiago Canyon College has the resources to assist and refer students who become victims of sexual violence. If you have been the victim of sexual violence either on or off-campus, immediate confidential care and counseling can be provided by the Student Health and Wellness Services, in Building T-102. Registered Nurses and Crisis Counselors are present during operating hours. When the Student Health and Wellness Services is closed, contact Campus Safety and Security directly in S-100 or call 714-628-4730.

STUDENT CODE OF CONDUCT

Students enrolled in Santiago Canyon College instructional programs assume an obligation to obey state law (California Education Code, California Administrative Code, Title V), district rules (policies of the Board of Trustees), and all civil and criminal codes governing the conduct of students. Please see the current SCC Catalog for specific guidelines for student conduct.

TRANSCRIPTS

Official Transcripts of previous high school and college work should be filed with the Admissions and Records Office by students pursuing a degree.

TRANSPORTATION POLICY

Some classes may be conducted off campus. Unless you are specifically advised otherwise, you are responsible for arranging your own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, be advised that the District assumes no liability or responsibility for the transportation and any person driving a personal vehicle is NOT an agent of the District.

NONDISCRIMINATION POLICY

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 and Title IX regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District's Title IX Coordinator and/or Section 504/ ADA Coordinator.

RSCCD Section 504/ADA Coordinator:

Cheng-Yu Hou,, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Title IX Coordinator: George Williams, J.D.

2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SCC Deputy Title IX Coordinator: Joseph Alonzo

8045 E. Chapman Avenue, Orange, Ca. 92869, 714-628-4933.

POLITICA DE NO DISCRIMINACION EL DISTRITO

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades.

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

El Canciller debe establecer procedimientos administrativos para asegurarse que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título 5 y Titulo IX y por aquellos de otras agencias que administran las leyes estatales y federales sobre la no discriminación

Ningún fondo del Distrito debe ser utilizado para la membrecía, o para la partici-

pación incluyendo pagos financieros o contribuciones hechas a organizaciones privadas de parte del Distrito o de cualquier individuo empleado por el Distrito o con asociación, cuyas practicas de membrecía son discriminatorias en base a lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga alqunas de estas características.

Las consultas relacionadas con los procedimientos de cumplimiento y/o queja pueden dirigirse al Coordinador del Título IX del Distrito y/o al Coordinador de la Sección 504/ADA.

RSCCD Sección 504/ADA Coordinadora:

Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489

RSCCD Título IX Coordinador:

George Williams, J.D., 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404

SCC Sub-Título IX Coordinador:

Joseph Alonzo, 8045 E. Chapman Avenue, Orange, CA 92869, 714-628-4732

CHÍNH SÁCH KHÔNG PHÂN BIỆT ĐỐI XỬ

Các Rancho Santiago Community College District cam kết cơ hội bình đẳng trong các chương trình giáo dục, việc làm, và tất cả các quyền truy cập vào các chương trình và các hoạt động tổ chức. Học khu, và mỗi cá nhân đại diện cho học khu, sẽ cung cấp quyền truy cập vào các dịch vụ, các lớp và chương trình của mình mà không liên quan đến nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, bản sắc giới tính, biểu hiện giới tính, chủng tộc hoặc dân tộc, màu da, tình trạng y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, Khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm trên thực tế Hiệu trưởng sẽ thiết lập thủ tục hành chính đảm bảo tất cả các thành viên của cộng đồng đại học có thể trình bày các khiếu nại liên quan đến các vi pham bị cáo buộc của chính sách này và khiếu nai của họ được nghe theo quy định của tiêu đề 5 và Tiêu đề IX và các cơ quan khác quản lý luật tiểu bang và liên bang về không phân biệt đối xử. Không bao giờ được sử dụng cho các thành viên, hoặc cho bất kỳ sự tham gia liên quan đến thanh toán tài chính hoặc đóng góp thay mặt cho quân hoặc bất kỳ cá nhân làm việc hoặc liên kết với nó, cho bất kỳ tổ chức riêng tư có thực hành thành viên là phân biệt đối xử trên cơ sở nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, biểu hiện giới tính, chủng tộc, màu da, điều kiện y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, Khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm nói trên, hoặc vì sư liên kết của mình với Các yêu cầu liên quan đến các thủ tục tuân thủ và/hoặc khiếu kiện có thể được chuyển đến điều phối viên tiêu đề IX của học khu và/hoặc điều phối viên mục 504/ADA.

RSCCD phần 504/ADA điều phối viên:

Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489

RSCCD tiêu đề IX điều phối viên:

George Williams, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404

SCC phó tiêu đề IX điều phối viên:

Jospeh Alonzo, 8045 E. Chapman Avenue, Orange, CA 92869, 714-628-4732

SEXUAL HARASSMENT, SEXUAL MISCONDUCT, INTIMATE PARTNER VIOLENCE, AND STALKING

Any sexual harassment, sexual misconduct or physical abuse, including, but not limited to, rape, as defined by state and federal law, whether committed by an employee, student, or member of the public, may be a violation of district policies and procedures, and is subject to all applicable punishment, including criminal procedures, civil litigation and employee or student discipline procedures. Students, faculty, and staff who report sexual harassment, sexual misconduct, dating or domestic violence (intimate partner violence) and stalking shall be treated with dignity and provided comprehensive assistance.

The District has established administrative procedures that ensure that students, faculty, and staff who are victims of sexual and other forms of misconduct receive appropriate information and treatment, and that educational information about preventing sexual violence is provided and publicized as required by law (please see Administrative Regulation 3540 and Interim Administrative Regulations 3425 for complete procedures). The use of alcohol or drugs never makes the Complainant at fault for reports of misconduct, intimate partner violence or stalking; therefore, Complainants should not be deterred from reporting incidents out of a concern that they might be disciplined for related violations of drug or alcohol policies. Except in extreme circumstances, Complainants shall not be subject to discipline for related violations of the Standards of Student Conduct

Santiago Canyon College has the resources to assist and refer students who experienced sexual harassment, sexual misconduct, dating or domestic violence,

and stalking. Immediate care and confidential counseling can be provided by the Student Health and Wellness Services, in Building T-102 or call 714-628-4773. When the Student Health and Wellness Services is closed, contact Campus Safety and Security (not a confidential resource) directly in S-100 or call 714-628-4730. If you have questions regarding an allegation, specific behavior or if you would like to discuss a concern with an administrator, please contact the Title IX Coordinator at 714-480-7404. Additional off-campus resources can be found below:

Waymakers: 949-831-9110 https://waymakersoc.org **Human Options**: 1-877-854-3594 https://humanoptions.org

Supporting Survivors: 714-517-6100

http://www.ochealthinfo.com/bhs/services/support/ss **Laura's House:** 866-498-1511 https://www.laurashouse.org **National Suicide Prevention Lifeline:** Call 988 or 1-800-273-8255

https://suicidepreventionlifeline.org

Rape, Abuse & Incest National Network: 1-800-656-HOPE

https://hotline.rainn.org/online

HARASSMENT AND DISCRIMINATION

Board Policy 3430 (BP 3430) prohibits all forms of harassment that are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. Administrative Regulation 3435 and Interim Administrative Regulations 3425 details the procedures for the resolution of such complaints (https://www.rsccd.edu/Trustees/ Pages/policies-and-regulations.aspx). This policy is widely published and publicized to all employees and students, including incoming employees and students. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation, including acts of sexual misconduct, dating or domestic violence, and stalking. The District shall also be free of other unlawful harassment or discrimination, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics. The Title IX Coordinator is responsible for resolving reports of sexual misconduct, sex or gender-based discrimination or harassment, dating or domestic violence, and stalking. To report an incident or file a complaint, please contact the following individuals:

George Williams, J.D.
Title IX Coordinator
2323 North Broadway, Suite 407-1
Santa Ana, CA 92706-1640
Email: titleix@rsccd.edu
Telephone:714-480-7518

Joseph Alonzo Deputy Title IX Coordinator Santiago Canyon College 8045 E. Chapman Ave., Orange, CA 92869 Phone: 714-628-4732

Any individual can submit a report by using the following link: www.rsccd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rsccd.edu/titleix or www.rsccd.edu/civilrights

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Retaliation for exercising one's right of protection from discrimination and/or harassment or for participating in the investigation of a complaint is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

Duty to Report. Except for psychologists in the College's Student Health Center, any District employee who knows of or has reason to know of sexual harassment, sexual misconduct, dating or domestic violence, and stalking shall promptly inform the Title IX Coordinator. These employees are considered mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even where the person has requested that

their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

The Title IX Coordinator or employees designated as "Officials with Authority" under Title IX will determine whether confidentiality is appropriate given the circumstances of each such incident as the District must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects. The District is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the District will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

BP 3430 and AR 3425 applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

SUPPORTIVE MEASURES

The District will offer and implement appropriate and reasonable supportive measures to the Parties upon notice of alleged sexual harassment and/or retaliation. Supportive measures are non-disciplinary, non-punitive individualized services, offered as appropriate, as reasonably available and without fee or charge to the Parties, which are intended to restore or preserve equal access to the District's education program or activity, to protect the safety of all Parties or the District's educational environment, and/or deter sexual harassment and/or retaliation.

The Title IX Coordinator will promptly make supportive measures available to the Parties upon receiving notice or a complaint, and will coordinate the effective implementation of such measures. At the time that supportive measures are offered, the District will inform the Complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The District will maintain the privacy of the supportive measures, provided that privacy does not impair the District's ability to provide the supportive measures. The District will act to ensure as minimal an academic/occupational impact on the Parties as possible. The District will implement measures in a way that does not unreasonably burden the other party. Supportive measures may include, but are not limited to:

- Counseling and referral to medical and/or other healthcare services
- Referral to the Employee Assistance Program
- · Referral to community-based service providers
- · Student financial aid counseling
- Altered work arrangements for employees or student-employees
- Safety planning
- · Campus safety escorts
- Implementing mutual contact limitations (no contact orders) between the Parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Trespass orders
- Class or work schedule modifications, withdrawals, or leaves of absence
- Increased security and monitoring of certain areas of the campus
- Any other actions deemed appropriate by the Title IX Coordinator

Violations of no contact orders will be referred to appropriate student or employee conduct processes for enforcement.

STUDENT SANCTIONS

In cases involving Respondents who are students, the hearing process detailed herein shall serve as the due process hearing outlined in Section IV of Board Policy 5500. The following are the usual sanctions that may be imposed upon students or organizations singly or in combination:

- Warning: A verbal statement that the conduct was unacceptable and that further violation of any District policy, procedure, or directive will result in more severe sanctions/responsive actions.
- Reprimand: A written statement, included in the student's disciplinary file that
 the conduct was unacceptable and that further misconduct will result in more
 severe sanctions /responsive actions.
- Required Counseling: A mandate to meet with and engage in either Districtsponsored or external counseling to better comprehend the misconduct and its effects
- Probation: Authorization for the Respondent to return to classes, but with an

understanding of expected appropriate future behavior and terms that may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate. Any violations of the Standards of Student Conduct during this probationary period will result in further, more serious disciplinary action against the Respondent.

- Suspension: Termination of student status for a definite period of time not to exceed two academic years.
- Expulsion: Permanent termination of student status and revocation of rights to be on campus for any reason or to attend District-sponsored events.
- Withholding Diploma: The District may withhold a student's diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student is found responsible for an alleged violation.
- Revocation of Degree: The District reserves the right to revoke a degree previously awarded from the District for serious violations committed by a student prior to graduation.
- Student Organizational Sanctions: Deactivation, loss of recognition, loss of some or all privileges for a specified period of time.
- Other Actions: In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.

DEFINITIONS

The District has adopted the following definitions so as to address the unique environment of an academic community.

Affirmative Consent means an affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. In California, a minor (meaning a person under the age of 18) cannot consent to sexual activity.

It shall not be a valid response to alleged lack of affirmative consent that the Respondent believed that the Complainant consented to the sexual activity under either of the following circumstances:

The Respondent's belief in affirmative consent arose from the intoxication or recklessness of the Respondent. Any allegation that alcohol or other drugs were involved in an incident will be reviewed.

The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the complainant affirmatively consented.

It shall not be a valid response that the Respondent believed that the Complainant affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:

The Complainant was asleep or unconscious

The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant could not understand the fact, nature, or extent of the sexual activity.

The Complainant was unable to communicate due to a mental or physical condition.

Complainant means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, as defined herein, whether the notice/complaint is presented by the individual or someone on the individual's behalf, such as a report by one who learned of the conduct in his or her official capacity as a faculty member or administrator.

Formal Complaint means a document submitted or signed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent and requesting that the District investigate the allegation.

Notice means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of harassing, discriminatory, and/or retaliatory conduct.

Official with Authority (OWA) means an employee of the District explicitly vested with the responsibility to implement corrective measures for sexual harassment and/or retaliation on behalf of the District.

Prohibited Conduct means any sexual misconduct, gender or sex-based discrimination or harassment, dating violence, domestic violence, stalking, and retaliation.

Remedies are actions taken to address safety, prevent recurrence of Prohibited Conduct, and restore equal access to the District's educational program.

Resolution Process refers broadly to the process for addressing Formal Complaints either by informal resolution or through a Formal Grievance Process that includes investigation, live hearing, and appeal.

Respondent means an individual who has been reported to be the perpetrator of Prohibited Conduct, as defined herein.

Sanction means a consequence imposed by the District on a Respondent who is found to have engaged in Prohibited Conduct under this interim administrative

Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:

- A. Quid Pro Quo Sexual Harassment: When an employee of the District conditions (implicitly or explicitly) the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct; or
- B. Hostile Environment Sexual Harassment: Unwelcome conduct determined by a reasonable person standing in the shoes of the Complainant to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or
- C. Sexual assault, dating violence, domestic violence, or stalking, as defined herein.
 - 1. **Sexual assault** means any sexual act (forcible or non-forcible), directed against another person, without the consent of the victim, including instances where the victim if incapable of giving consent. Sexual acts include the following:
 - (a) Rape, which is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.
 - (b) Sodomy, which is defined as oral or anal sexual intercourse with another person, forcibly committed and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
 - (c) Sexual Assault with an Object, which is defined as the use of an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
 - (d) Fondling, which is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.
 - (e) Incest, which is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.
 - (f) Statutory Rape, which is defined as sexual intercourse with a person who is under the statutory age of consent.
 - 2. Dating violence means violence committed, on the basis of sex, by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.
 - 3. Domestic violence means conduct, on the basis of sex, that includes the requisite components of felony or misdemeanor crimes of violence committed by (a) a current or former spouse or intimate partner of the victim; (b) a person with whom the victim shares a child in common; (c) a person who is cohabitating with or has cohabitated with the victim as a spouse; (d) a person similarly situated to a spouse of the victim under

- California law; or (e) any other person against an adult or youth victim who is protected from that person's acts under California law.
- 4. Stalking means a course of conduct directed at a specific person on the basis of sex that would cause a reasonable person to fear for the person's safety or the safety of others, or to suffer substantial emotional distress. For the purposes of this definition: (a) A course of conduct is two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property; (b) Reasonable person means a reasonable person under similar circumstances and $\dot{\rm with}$ similar identities to the Complainant; and (c) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Student/Students means any as any individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the District.

Third Party means a person other than the Complainant and the Respondent.

Any individual can submit a report by using the following link:

www.rsccd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at

ARE YOU READY?

- Completed 30 Units?
- On Track to Graduate?
- Planning to Transfer?
- Qualify for a Certificate?

Meet With A Counselor Now To:

- 1. Check Your Progress
- 2. Complete a Graduation Petition

Visit Counseling in D-106 or call 714-628-4800

DEADLINE TO PETITION IS MARCH 15th

DISTRICT SAFETY AND SECURITY

The District Safety Department provides 24 hour services to both Santa Ana College and Santiago Canyon College, and their sites and centers. At SAC the office is at the X building and the telephone number is 714-564-6330. At SCC, the district safety and security office is at S-100 and the phone number is 714-628-4730. You can also contact campus safety by using the yellow call boxes that are installed throughout the campus at SCC, SAC and the Centennial Education Center. Phones at all RSCCD campuses are answered 24/7.

RSCCD has a reputation for maintaining safe campuses, where staff, students and faculty can work and study without fear for their personal safety or property. This is, in part, a result of everyone working together to create an atmosphere that is safe and conducive to learning. All crimes or serious incidents that occur on campus should be reported to the district safety and security department. Crime report logs for the district are maintained and available for review at the district safety office at Santa Ana College.

RSCCDTOTALCRIMESTATISTICSONCAMPUS

For the complete Annual Crime/Security Report go to: www.rsccd.edu/ Departments/Security-and-Public-Safety/Pages/crime-statistics.aspx Includes both Santa Ana College and Santiago Canyon College, all sites and centers.

Crime	2020	2021	2022
Criminal Offenses-On Campus			
Murder/Non-Negligent Manslaughter	0	0	0
Manslaughter by Negligence	0	0	0
Rape	0	0	0
Fondling	0	0	0
Incest	0	0	0
Statutory Rape	0	0	0
Robbery	0	0	0
Aggravated Assault	0	0	0
Burglary	0	0	0
Motor Vehicle Theft (not theft from a vehicle)	0	1	2
Arson	0	0	0
Arrest			
Weapons: Carrying, Possessing, etc.	0	0	0
Drug Abuse Violations	1	0	1
Liquor Law Violations	1	0	0
Referrals for Disciplinary Actions			
Weapons: Carrying, Possessing, etc.	0	0	0
Drug Abuse Violation	0	0	0
Liquor Law Violations	0	0	0
VAWA			
Domestic Violence	0	0	0
Dating Violence	0	0	0
Stalking	3	0	0
Hate Crimes			
Simple Assault	0	0	0
Larceny Theft	0	0	0
Intimidation	1	0	0
Vandalism	0	0	0

CLASS SCHEDULE SUBJECT TO CHANGE

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support. or for any other reason, at the discretion of the District.

SANTIAGO CANYON COLLEGE IS A DRUG AND ALCOHOL FREE ENVIRONMENT.

Assistance for substance abuse may be obtained from one of the following sources:

- SAC and SCC Student Health and Wellness Services. for confidential counseling and referral to local agencies
- · Alcoholics Anonymous
- National Drug Hotline, 1-800-662-HELP
- Al-Anon/Alateen Family Group Headquarters, 1-800-356-9996
- Narc-Anon Family Group Headquarters, 310-547-5800

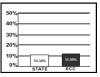
Violators may be subject to disciplinary action which could include suspension, expulsion or arrest.

SCC Rates of Student Progress Student Right-To-Know Act

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2020, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

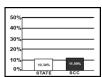
> 2020 Cohort **Completion Rate**

STATE 36.74% SCC 47.32%



2020 Cohort Transfer Rate

STATE 10.34% SCC 11.59%



Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2020 to Spring 2023. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared '. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2021 to Spring 2023, are transfer students.

THE COLLEGE RESERVES THE RIGHT TO CANCEL SCHEDULED CLASSES.

FIRST CLASS MEETING

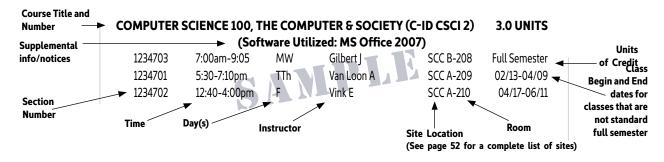
Make sure you attend the first class meeting!

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roster.

SCHEDULE OF CLASSES

HOW TO READ THE COLLEGE CREDIT CLASS SCHEDULE

Check the course title and number carefully and be sure to note where the class meets. Many are at different campuses which may affect your time schedule and selection of classes. A key to the abbreviations for site locations is on inside back cover.

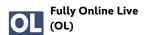


SCC CLASS AND INSTRUCTION METHODS

SCC classes are currently being taught using a variety of methods. Below you will find the different ways classes are being offered to students college-wide. When selecting a class, please take note of the method of instruction through which that class will be offered. For any questions regarding your classes, please contact your instructor or counselor.



Fully online instruction: Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.



Fully Remote Live Instruction: Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.



On-Campus Hybrid Instruction: A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas.



Virtual Hybrid Instruction: A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.



Face to Face: Classes are in person and on-campus classes with weekly scheduled meeting days and times as indicated.

An icon next to a listed class indicates a special offering:



Honors Courses

Look for the Honors course torch symbol in the schedule or check the complete list on page <?>.



Off Campus Field Trips

Look for the Field Trip symbol for classes that include field trips and read the policy on page 11.



Weekend Classes

Classes offered Friday evenings, Saturday, and/or Sunday.



Learning Communities

Are paired/linked classes that are offered together, with instructors and students working together as a single "community."



Open Educational Resources

(OER) used in replacement of purchased textbooks (zero-textbook cost).

DATES DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE

ACCOUNTING (ACCT)

ACCT 100, ACCOUNTING FOR SMALL BUSINESS

3.0 UNITS

Accounting for Small Business is a beginning course in basic accounting as applied to service or merchandising/retail small businesses. Students will learn basic accounting procedures, preparation of financial statements, banking procedures, and payroll processing. Students will complete web-based weekly assignments based on lectures and text readings. This course is recommended for entrepreneurs, CPA candidates, those seeking professional development, and business students needing an accounting foundation before enrolling in ACCT 101.

10:15a-11:40a M W SCC R-207 55025 Martin D Full Semester This course will meet on campus.

55024 Martin D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ACCT 101, FINANCIAL ACCOUNTING

The study of accounting as an information system, examining why it is important, and how it is used by investors and creditors to make decisions. Coverage includes the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements, and statement analysis. It also includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls and ethics.

55026	8:00a-10:05a This course will meet on	Tu Th campus.	Erlandson S	SCC B-207	Full Semester
55028	9:30a-11:35a This course will meet on	M W campus.	Shirah M	SCC B-106	Full Semester
55027	12:00p-2:05p This course will meet on	M W campus.	Martin D	SCC B-207	Full Semester
55047	6:00p-8:05p	М	Martin D Staff	SCC HYBRID SCC B-207	Full Semester

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Hybrid 90%: All instruction is online; no campus or in-person or Zoom classes will be held. Required on-campus meeting dates are for orientation, 3 exams (all Mondays at 6-8p): Feb 10, Mar 10, Apr 28, June 2. Tuesday, June 3, is an optional/makeup exam. Students log in to Canvas. https://sccollege.edu/

ACCT 102, MANAGERIAL ACCOUNTING

Study of the use and reporting of accounting data for managerial planning, cost control, and decision-making purposes. The course includes broad coverage of concepts, classifications, and behaviors of costs. Topics include cost systems, the analysis and use of cost information, cost-volume-profit analysis, contribution margin, profit planning, standard costs, relevant costs, and capital budgeting.

Prerequisite: Accounting 101.

55050	10:15a-12:20p	Tu Th	Shirah M	SCC CANVAS	Full Semester			
	Fully Remote Live Instru							
times indicated. Students will be required to use a webcam and microphone for on								
	exam proctoring service	s, and may also	be required for clas	s presentations, d	liscussions,			
	and other class activities. Students log in to Canvas. https://sccollege.edu/Canvas. There							
	will be no instruction on	-campus.		-				

55055	12:00p-2:05p	MW	Shirah M	SCC B-106	Full Semester
	This course will meet or	n campus			

	iis course with meet o	ii cumpus.			
55053	C-00- 0-05-	т.,	Martin D		Full Semester
	6:00p-8:05p	IU	Martin D	SCC B-207	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Hybrid 90%: All instruction is online; no campus or in-person or Zoom classes will be held. Required on-campus meeting dates are for 3 exams and one optional exam (all Tuesdays 6-8p): Mar 11, Apr 29, May 27, and June 3. Students log in to Canvas. https://sccollege.edu/Canvas.

ACCT 204, MANAGERIAL COST ACCOUNTING

Presents the theory of cost behavior, cost accounting, and cost control; the use of accounting information for management planning and decision making; cost systems, budgeting, and financial performance analysis.

Prerequisite: Accounting 102.

Shirah M SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

AMERICAN SIGN LANGUAGE (ASL)

ASL 110, AMERICAN SIGN LANGUAGE I

4.0 UNITS

This entry-level course is designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension through receptive language skills, development of basic conversational skills, modeling of grammatical structures, and general information about American Deaf culture. American Sign Language 110 is equivalent to two years of high school ASL. Students are required to attend at least one off-campus event.

53386			Malone C	SCC HYBRID	Full Semester
	10:15a-12:20p	Tu Th	Malone C	SCC H-233	

On-Campus Hybrid Instruction, A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

SCC CANVAS 02/10-04/06 53389 TBA Malone C Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

53391 SCC CANVAS 02/10-04/06 Malone S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings. 53392 SCC CANVAS 04/14-06/08 Malone S

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53395 Bernal A SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ASL 111. AMERICAN SIGN LANGUAGE II

will be no scheduled instructional meetings.

The second course in the study of American Sign Language (ASL) focuses on increased vocabulary development, intermediate comprehension and conversational skills, application of grammatical structures and practice in the receptive and expressive language aspects of ASL, as well as appreciation of American Deaf culture and history. Students are required to attend at least two off-campus events.

Prerequisite: American Sign Language 110

Malone C SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ASL 116, INTRODUCTION TO DEAF STUDIES

This is an introductory course exploring the cultural, educational, linguistic and audiological experiences of people who are deaf, hard of hearing, deaf/blind and late-deafened in America. Students will be exposed to historical and current perspectives in trends, philosophies, ideologies, and the Deaf community as a subculture of American society. Students are required to attend at least one off-campus event.

53399 Blagdon T SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ANTHROPOLOGY (ANTH)

ANTH 100, INTRODUCTION TO CULTURAL ANTHROPOLOGY

3.0 UNITS

A cross-cultural survey of the major areas of cultural anthropology including subsistence patterns, economic and political systems, family and kinship, religion, and cultural change. Also includes contemporary issues facing humankind such as the environment, resource depletion, ethnic conflict, globalization, and warfare. Emphasis is on understanding cultural diversity and cultural universals.

11:50a-1:15p 53571 Tu Th Clifford R SCC H-327 Full Semester 53567 TRA SCC CANVAS Full Semester Valdos Y Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS 04/14-06/08 53575 Yang S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings

ANTH 101, INTRODUCTION TO PHYSICAL ANTHROPOLOGY

 $An introduction \ to \ humankind's \ place \ in \ nature, including \ evolution ary \ theory, principles \ of \ an introduction \ to \ humankind's \ place \ in \ nature, including \ evolution \ ary \ theory, principles \ of \ humankind's \ place \ in \ nature, including \ evolution \ ary \ theory, principles \ of \ humankind's \ place \ in \ nature, including \ evolution \ are \ humankind's \ place \ in \ nature, including \ evolution \ are \ humankind's \ place \ in \ nature, including \ evolution \ are \ humankind's \ place \ in \ nature, including \ evolution \ are \ humankind's \ place \ in \ nature, including \ evolution \ are \ humankind's \ place \ in \ nature, including \ evolution \ are \ humankind's \ place \ humankind's \ pla$ genetics, primate evolution and behavior, fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems. Field trips may be required.

53586	8:35a-10:00a	Tu Th	Clifford R	SCC H-327	Full Semester
53590	10:15a-11:40a	MW	Staff	SCC H-325	Full Semester

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

53587 SCC CANVAS Full Semester TBA Valdos Y

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS 02/10-04/06 53589 Staff Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS 04/14-06/08 53591 Valdos Y Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

ANTH 101L, PHYSICAL ANTHROPOLOGY LABORATORY

Laboratory exercises and experiments designed to explore and understand the primary areas of physical anthropology: evolutionary theory, principles of genetics, comparative anatomy, physiology, behavior and ecology of vertebrates with an emphasis on nonhuman primates, analysis of fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes both traditional and virtual laboratory experiences. Field trips may be required.

Required concurrent or previous courses: Anthropology 101/101H

53592 1:30p-4:40p W Staff SCC H-325 Full Semester 53593 1:30p-4:40p Clifford R SCC H-325 Full Semester

ANTH 103, INTRODUCTION TO ARCHAEOLOGY

This is a survey course in world archaeology. Methods of archaeological survey and excavationwill be discussed as well as past and current concepts and theories. Material remains such as lithics, bone, ceramics and ecofacts will be discussed as to how they can be interpreted into social, political, economic, religious and ethnic terms. Optional field trips may be offered.

53594 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ART (ART)

ART 100, INTRODUCTION TO ART CONCEPTS

52322

52319

3.0 UNITS

3.0 UNITS

A study of the visual arts in relation to both personal and cultural expressions. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied. Students are required to visit an art museum during the semester. Required for art majors

SCC CANVAS Full Semester 52307 8:35a-10:00a W Park C Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus.

10:15a-11:40a W Park C SCC CANVAS Full Semester Virtual Hybrid Instruction. A combination of online instruction and some live streaming

instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus. SCC HYBRID 52316 Foff R Full Semester

11:50a-1:15n SCC D-101 M Staff On-Campus Hybrid Instruction. A combination of online instruction and on-campus

meetings during the days and times indicated. Students log in to Canvas. https://sccollege. Plouffe D SCC HYBRID Full Semester

Staff SCC D-101 10:15a-11:40a Tu On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ART 100H, HONORS INTRODUCTION TO ART CONCEPTS

Enriched exposure to a study of the visual arts in relation to personal and cultural expression with an emphasis on critical thinking and writing. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied in a seminar format. Students are required to visit an art museum or gallery.

52324 Miller R SCC HYBRID Full Semester 11:50a-1:15p Th Staff SCC H-209-4

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ART 101H, HONORS SURVEY OF WESTERN ART HISTORY I: PREHISTORY THROUGH THE 3.0 UNITS MIDDLE AGES

Enriched exposure to a study of art and architecture from Prehistory through the Middle Ages with an emphasis on critical thinking and writing. Cultures and civilizations are studied through visual imagery, lectures, class discussion, reading, and research. Students are required to independently visit an art museum. Field trips may also be required.

Recommended Preparation: English 101/101H or concurrent enrollment.

52327 Plouffe D SCC HYBRID Full Semester 1:30p-2:55p Staff SCC H-209-5

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

ART 102, SURVEY OF WESTERN ART HISTORY II: RENAISSANCE THROUGH THE

The study of Western art history from the Renaissance through the 20th century. Art movements and individual painters, sculptors, architects and printmakers will be presented within the context of the social, political and intellectual histories of their respective periods. Required for art majors.

52328 Plouffe D SCC HYBRID Full Semester 11:50a-1:15p Tu Staff SCC D-101

On-Campus Hybrid Instruction, A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ART 110. TWO-DIMENSIONAL DESIGN

3.0 UNITS

Introduction to terminology, historical concepts, and aesthetic techniques associated with two-dimensional art and composition, including the study and application of visual elements and principles of design. Application of concepts will be executed through creative projects. Required for art majors.

52331 8:30a-9:20a Manoushan S SCC D-110 9:35a-11:40a M Manoushan S SCC D-110 9:35a-11:40a W SCC CANVAS

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus.

ART 111. THREE-DIMENSIONAL DESIGN

edu/Canvas.

3.0 UNITS

Fundamentals of visual organization as applied to objects in-the-round. Visual space problems, structure and dimensional terminology through creative projects in various media. Required for art majors.

52334 1:30p-3:40p Eoff R SCC D-110 On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ART 128, INTRODUCTION TO ILLUSTRATION

An introductory course to book illustration, concept art, animation, descriptive rendering, editorial illustration and fashion drawing. Focus is on developing technical and conceptual expertise. Course examines master works by contemporary and historic artists. Prerequisite: Art 130.

52336 1:30p-2:20p Gloe A SCC D-109 Full Semester 2:35p-4:40p MW Gloe A SCC D-109 1:30p-2:35p W SCC D-109

This course will meet on campus.

ART 129, INTRODUCTION TO WEB DESIGN

3.0 UNITS

Introduction to the development and design of web sites with an emphasis on the elements and principles of design as they relate to web interfaces. Includes learning the technical requirements for colors, fonts, file optimization, effects, image resolution, and special effects. Includes creative web design projects.

52338 SCC HYBRID Full Semester 3:55p-6:10p Tu Staff SCC D-125

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

ART 130. INTRODUCTION TO DRAWING

Introductory course in expressive drawing, exploring line, form, composition, and a variety of media. Drawing from man-made objects and natural forms. Required for art majors.

52351	2:35p-4:40p	W	Gloe A Gloe A	SCC D-109 SCC D-109 SCC D-109	Full Semester
52350	8:30a-9:20a		Miller R Miller R	SCC HYBRID SCC D-109	Full Semester

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas.

ART 131, BEGINNING LIFE DRAWING

Introduction to drawing the human form by observing live models for studies in anatomy, structure, and composition. Exposure to traditional and contemporary figurative drawing while exploring media and methods. Required for art majors.

Recommended Preparation: Art 130

1:30p-2:20p 52354 Tu McClatchev S SCC D-109 **Full Semester** Tu Th SCC D-109 2:35p-4:40p McClatchey S 1:30p-2:35p SCC D-109 Th This course will meet on campus.

ART 141 BEGINNING PAINTING

3.0 UNITS

Introduction to acrylic and/or oil painting as a creative art form with exposure to historical, traditional and contemporary painting styles. Course includes principles of composition and color theory, materials selection, tools, terminology, and techniques. Students develop basic skills painting a variety of subjects. Required of art majors.

Recommended Preparation: Art 110 and 130

52356	8:30a-9:20a	M	Miller R	SCC D-109	Full Semester
	9:30a-11:35a	MW	Miller R	SCC D-109	
	8:30a-9:35a	W		SCC D-109	

This course will meet on campus.

ART 149, INTRODUCTION TO DIGITAL PHOTOGRAPHY

3.0 UNITS

 $An introductory \, course \, in \, digital \, photography \, and \, imaging \, including \, basic \, camera \, functions, \, in the control of the con$ natural and artificial lighting, computer imaging, and image editing techniques. Aesthetics and concepts of digital photography will be analyzed in both fine art and commercial applications. Students must provide their own digital cameras.

52433			Miller R	SCC HYBRID	02/24-06/08
	1:30p-2:30p	Th	Miller R	SCC D-125	
	2:40p-3:30p	Th		SCC D-125	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ART 195, INTRODUCTION TO DIGITAL MEDIA ARTS

3.0 UNITS

Introduction to digital media arts for artists, photographers, web designers, illustrators, and animators. Includes an overview of Photoshop, Illustrator, InDesign, digital graphics terminology, careers, market applications and design components.

52435			Staff	SCC HYBRID	Full Semester
	1:30p-3:45p	Tu	Staff	SCC D-125	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meeting's during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas.

ART 229, MULTIMEDIA APPLICATIONS FOR THE WEB

Introduction to the use of multimedia components, images, typography, motion and audio, for designing websites. Software may include Photoshop, Dreamweaver, SoundEdit 16 and Flash. Projects include conceptualizing, storyboarding, and designing Web page layout. Application of design elements to Web page creation.

Prerequisite: Art 129

52447			Staff	SCC HYBRID	Full Semester
	3:55n_4:10n	T	Ctoff	SCC D ₋ 125	

On-Campus Hybrid Instruction, A combination of online instruction and on-campus

meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ART 230. INTERMEDIATE DRAWING

Continued study in drawing with additional opportunities in graphic expression. Further exploration of media, including colored pencils, oil pastel, charcoal, ink, and mixed media. Continuation of composition concepts with emphasis on individual expression. Field trip for en plein air style of drawing may be required.

Prerequisite: Art 130.

52436			Miller R	SCC HYBRID	Full Semester
	8:30a-9:20a	Th	Miller R	SCC D-109	
	9:30a-11:40a	Th		SCC D-109	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas

ART 231, INTERMEDIATE LIFE DRAWING

Continued experience in drawing from the live model with opportunity for development of self-expression. Further exploration of media and techniques. Projects vary each semester. Prerequisite: Art 131

52439	1:30p-2:20p 2:35p-4:40p 1:30p-2:35p	Tu Tu Th Th	McClatchey S McClatchey S	SCC D-109 SCC D-109 SCC D-109	Full Semester
	1:30p-2:35p	In		2CC D-109	

This course will meet on campus. **ART 232, ADVANCED LIFE DRAWING**

3.0 UNITS

Intensive study of the figure with further development of drawing skills, composition, technique and media utilizing the live model. Projects vary each semester.

Prerequisite: Art 231

52440	1:30p-2:20p	Tu	McClatchey S	SCC D-109	Full Semester
	2:35p-4:40p	Tu Th	McClatchey S	SCC D-109	
	1·30n-2·35n	Th	•	SCC D-109	

This course will meet on campus.

ART 233, ADVANCED DRAWING

3.0 UNITS

To further develop individual graphic expression. Students will plan a series of drawing problems to be executed during the semester under the instructor's direction. A further exploration of new materials and techniques that are in line with creative concepts. Field trip for en plein air style of drawing may be required.

Prerequisite: Art 230 or portfolio review

52442			Miller R	SCC HYBRID	Full Semester
	8:30a-9:20a	Th	Miller R	SCC D-109	
	9:30a-11:40a	Th		SCC D-109	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ART 241, INTERMEDIATE PAINTING

3.0 UNITS

An intermediate level class designed to promote and advance the creative development of those with basic skills in painting. Opportunity for further study of historical and contemporary references and to increase experience with new media, methods and techniques. Emphasis on artistic expression and individual creative problems.

Prerequisite: Art 141.

52443	8:30a-9:20a	М	Miller R	SCC D-109	Full Semester
	9:35a-11:40a	MW	Miller R	SCC D-109	
	8:30a-9:35a	W		SCC D-109	

This course will meet on campus.

ART 242. ADVANCED PAINTING

3.0 UNITS

An advanced level studio course providing opportunity for further refinement of painting skills with increasing exposure to contemporary styles. Emphasis on research and individual creative problems in painting. Exploration into a personal mode of expression through development of media, technique and style.

Prerequisite: Art 241

52444	8:30a-9:20a	M	Miller R	SCC D-109	Full Semester
	9:35a-11:40a	MW	Miller R	SCC D-109	
	8:30a-9:35a	W		SCC D-109	
Th	nis course will meet o	n campus.			

ART 249, INTERMEDIATE DIGITAL PHOTOGRAPHY

3.0 UNITS

An intermediate course in digital photography and imaging that allows students to take the technical information received from Art 149 and apply it to a variety of concepts. This course focuses on projects that explore photographic subjects including portrait, landscape, still life, and commercial photography. Students must provide their own digital camera with manual controls.

Prerequisite: Art 149

52445			Miller R	SCC HYBRID	02/24-06/08
	1:30p-2:30p	Th	Miller R	SCC D-125	
	2:40p-3:30p	Th		SCC D-125	
	On Compus Hubrid Inc	truction	A combination of online i	netruction and on	campus

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas

ART 250. ADVANCED STUDIO CONCEPTS

Intensive study in visual arts for majors with studio emphasis. This class offers art majors exposure to contemporary art directions, trends and job markets. Students will be given different studio problems each semester which will help them build a personal portfolio. Field trips are required.

52454	8:30a-9:20a	M	Miller R	SCC D-109	Full Semester
	9:35a-11:40a	MW	Miller R	SCC D-109	
	8:30a-9:35a	W		SCC D-109	
7	This course will meet o	n campus			

ASTRONOMY (ASTR)

ASTR 100L, ASTRONOMY LABORATORY

1.0 UNIT

 $\label{lem:explorestechniques} \textit{Explores techniques used to study properties of celestial objects and astronomical phenometric properties of the properti$ ena. Field trips to local planetaria and/or dark sky locations may be included.

Prerequisite Or Concurrent Enrollment: Astronomy 102 or Astronomy 103 or Astronomy 109 or Astronomy 110 or Astronomy 112 or concurrent enrollment ASTR-102 or ASTR-103 or ASTR-112 or concurrent enrollment%PR

53108	1:30p-4:40p This class will meet on o	M campus.	Barembaum M	SCC SC-205	Full Semester
53109	1:30p-4:40p This class will meet on o	Tu campus.	Barembaum M	SCC SC-205	Full Semester

ASTR 102, INTRODUCTION TO STARS AND GALAXIES

3.0 UNITS

Surveys the development of astronomy, current research and observations of stars, galaxies and large-scaled structures in the universe. Explores light and gravity to understand the properties and evolution of stars, neutron stars, black holes, galaxies and the universe structures and changes

53113	10:15a-11:40a	MW	Barembaum M	SCC SC-104	Full Semester
	This class will meet on c	ampus.			

53110 SCC CANVAS Full Semester Martino D Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

	CT# TIME	DAY	INSTRUCTOR	MODE	DATES	SE	CT# TIME	DAY	INSTRUCTOR	MODE	DATES
53111	TBA Fully Online Instructio for detailed informatic	n. Students are	Martino D e required to log in to d course work. https://	Canvas by the firs	Full Semester at day of class anvas. There	51228	12:00p-3:10p This course will meet o	•	Mastroianni J	SCC SC-132	Full Semester
53112	will be no scheduled in TBA	nstructional me	eetings. Martino D	SCC CANVAS	Full Semester	51229	12:00p-3:10p This course will meet o		Smith M	SCC SC-132	Full Semester
5112	Fully Online Instructio for detailed informatic will be no scheduled in	on and required	e required to log in to d course work. https://	Canvas by the firs	t day of class	51226	2:15p-5:25p This course will meet o	•	Allen R	SCC SC-132	Full Semester
53114	TBA		Martino D	SCC CANVAS	04/14-06/08	An inve	5, CONCEPTS IN BIOL stigation in the basic _l	principles of l	Biology and Science		
Surve	This class will meet or D3, INTRODUCTION T ys the history of astory of a story	OTHE SOLA	ent research and sp			present genetic	nultiple-subject teacl ted within the context s, evolution, ecology, nt from an inquiry-bas	of the human and the intera	experience and inc ction of humans wit	cludes cell biolo th the environm	ogy, physiology, nent. The course
formati 53116	ion, properties and n 10:15a-11:40a		ar System objects. Barembaum M	SCC SC-104	Full Semester	51232	1:30p-4:40p 1:30p-4:40p	M W	Matthews A Matthews A	SCC SC-129 SCC SC-129	Full Semester
	This class will meet or					BIOL 14	This course will meet o		LOGY		4.0 UNITS
53115	TBA Fully Online Instructio for detailed informatic will be no scheduled in	on and required	d course work. https:// eetings.	Canvas by the firs sccollege.edu/Ca	nvas. There	Introdu and abr tissues. educati	ces human anatomy a normal structure and t Designed for studer on course. May not i	ndphysiolog function. Labo nts in the allie	ystressing the inter oratory may include ed health sciences,	e the dissectior , and as a life s	petween normal n of mammalian science general
57098	TBA Fully Online Instructio for detailed informatio	on and required	d course work. https://	Canvas by the firs		Nursing 51233	g (BSN) majors. 11:50a-1:15p 8:30a-11:40a	Tu Th Tu	Mastroianni J Mastroianni J	SCC SC-104 SCC SC-127	Full Semester
STR 1	will be no scheduled in D4, INTRODUCTION T		•		3.0 UNITS		This course will meet o	n campus.	•	3cc 3c 12/	
Discuss Big Bar	les of astronomy st sions to include ligh ng Theory, and the ex mology (Fall 2023)	t, matter, gra	avity, stellar evolut	ion, cosmology	y, relativity, the	Introdu a surve and car	o, INTRODUCTION To ction to the field of bi y of modern industri eer paths.	otechnology al application	including a history is and accomplishi	ments, ethical	considerations,
53117	8:40a-10:05a This class will meet or	n campus.	Barembaum M	SCC SC-104	Full Semester	ке 51234	TBA Fully Online Instructior for detailed informatio	n. Students are n and required	Batth N required to log in to C course work. https://s	SCC CANVAS Canvas by the firs	Full Semester
RIOI O	i 97, INTRODUCTION T		•	L)	3.0 UNITS	57245	will be no scheduled in	structional me	etings. Pham V	SCC HYBRID	Full Semester
This co experie ties. Fif is allow	nurse introduces wo ence in the bioscience fty-four hours of unp yed per Title 5, Section of experience.	rk experienc es, including paid work eq	e through an on-o an introduction to uals one unit of co	new or expande urse credit. Stu	vised volunteer ed responsibili- ident repetition		9:20a-10:55a On-Campus Hybrid Ins meetings during the da edu/Canvas.*** OFF C/ Street, Orange, CA 928	ys and times in AMPUS LOCAT	dicated. Students log	SCC OHS struction and on- in to Canvas. htt	campus ps://sccollege.
	F										
Ор	en Entry / Open Exit TRA		Lui A	SCC	03/10-06/08		OL, INTRODUCTION 1 tory experiments emp			d for entry-lev	1.0 UNIT el employment
Op: 51222	TBA This course will meet	•	Lui A	SCC	03/10-06/08	Labora in the b ecules, biotech	tory experiments em _l ioscience industry. To gene expression, cell inology skills includin	phasizing bas ppics include structure, an	ic concepts neede chemistry of buffe d molecular biolog	rs, metrology, y techniques. I	el employment biological mol- ntroduces basic
Op. 51222 BIOL 10 Principa	TBA This course will meet on the second of	OF BIOLOGY ing the relati	ionship of all orgai	nisms from ana	3.0 UNITS atomical, physi-	Labora in the b ecules, biotech Field tr	tory experiments em ioscience industry. To gene expression, cell	phasizing bas ppics include structure, an	ic concepts neede chemistry of buffe d molecular biolog	rs, metrology, y techniques. I	el employment biological mol- ntroduces basic
Op. 1222 BIOL 10 Principlogica embrycor non	TBA This course will meet on the property of t	OF BIOLOGY ing the relati ints of view. or, botany, eco	ionship of all orgai Includes cell macl ology, evolution an	nisms from ana hinery, genetics	3.0 UNITS atomical, physi- s, reproduction,	Labora in the b ecules, biotech Field tr	tory experiments em, ioscience industry. To gene expression, cell nology skills includin ips may be required.	phasizing bas opics include structure, and g separation in Tu W Th F on campus.***(ic concepts needer chemistry of buffer d molecular biolog methods, aseptic te Anderson J DFF CAMPUS LOCATI	rs, metrology, ry techniques. l. echnique, and d SCC EMHS-93	el employment biological mol- ntroduces basic documentation. 32 Full Semester
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BIOL 211, CELLULAR AND MOLECULAR BIOLOGY

5.0 UNITS

This course is intended for biology majors and surveys the diversity, structure, function, evolution and taxonomy of the major animal phyla. Topics also include behavior, development, comparative anatomy, and evolutionary relationships with an emphasis on the principles and mechanisms of microevolution and macroevolution accentuating molecular and morphological phylogeny. Field trips are required.

Pre requisite: CHEM200A-General Chemistry AOR CHEM200AH-Honors General Chemistry AOR Completion of any mathematics course at the Intermediate Algebra level or above with a grade of "C" or better OR Qualifying profile from the mathematics placement process and the contraction of the profile from the mathematics of the contraction of the profile from the mathematics of the contraction of th

51239	10:15a-11:40a 1:30p-4:40p This course will meet o	Tu Th Tu Th n campus.	Lui A Lui A	SCC SC-133 SCC SC-130	Full Semester
51240	10:15a-11:40a 1:30p-4:40p This course will meet o	M W M W n campus.	Lui A Lui A	SCC E-206 SCC SC-130	Full Semester

BIOL 213, ANIMAL DIVERSITY AND EVOLUTION

4.0 UNITS

This course is intended for biology majors and surveys the diversity, structure, function, evolution, and taxonomy of the major animal phyla. Topics also include behavior, development, comparative anatomy, and evolutionary relationships, emphasizing the principles and mechanisms of microevolution and macroevolution, accentuating molecular and morphological phylogeny. Field trips are required.

Prerequisite: Qualifying profile from the mathematics placement process.

51241	10:00a-1:10p 10:00a-1:10p	Tu Th	Smith M Smith M	SCC SC-129 SCC SC-129	Full Semester
	This course will meet or	n campu		500 50 125	

BIOL 215, PLANT DIVERSITY AND ECOLOGY

4.0 UNITS

This course is intended for biology majors and surveys the diversity, structure, function, and taxonomy of prokaryotes and the eukaryote kingdoms of Protista, Fungi, and Plantae. Topics include development, morphology, physiology, taxonomy and systematics, and population, community, and ecosystem ecology principles. Field trips are required.

Prerequisite: Qualifying from the mathematics placement process.

51246	8:35a-10:00a 10:05a-1:15p This course will meet o	M W M n campus.	Taylor M Taylor M	SCC SC-133 SCC SC-129	Full Semester
51247	8:35a-10:00a 10:05a-1:15p This course will meet or	M W W	Taylor M Taylor M	SCC SC-133 SCC SC-129	Full Semester

BIOL 229, GENERAL MICROBIOLOGY

5.0 UNI

Introduction to microorganisms, their classification, structure, biochemistry, growth, control and their interactions with other organisms and the environment. Designed for biology, preprofessional, and prenursing (BSN) majors. This course may also include an optional field trip.

Prerequisite: Biology 109/109H and 109L, 139, 149, 211, 239 or 249 or Chemistry 209.

51243	11:50a-1:15p 8:00a-11:10a This course will meet o	Tu Th Tu Th	Batth N Batth N	SCC SC-105 SCC SC-219	Full Semester
51244	11:50a-1:15p 2:00p-5:10p This course will meet o	Tu Th Tu Th	Batth N Batth N	SCC SC-105 SCC SC-219	Full Semester
51245	6:00p-9:10p 6:00p-9:10p This course will meet o	W Tu Th n campus.	Overstreet C Overstreet C	SCC H-329 SCC SC-219	Full Semester

BIOL 239, GENERAL HUMAN ANATOMY

4.0 UNIT

Structure of the human body. Systems, organs, and tissues are studied from human skeletons, models, charts, slides and CD-ROM programs. Laboratory includes the dissection of a cat and periodic demonstrations of a prosected cadaver as available.

51252	9:00a-12:10p 12:30p-3:40p This course will meet on	F F campus.	Pina K Pina K	SCC SC-133 SCC SC-127	Full Semester
51248	11:50a-1:15p 8:30a-11:40a This course will meet on	M W M campus.	Sanchez S Sanchez S	SCC SC-105 SCC SC-127	Full Semester
51249	11:50a-1:15p 8:30a-11:40a This course will meet on	M W W campus.	Sanchez S Sanchez S	SCC SC-105 SCC SC-127	Full Semester
51250	11:50a-1:15p 8:00a-11:10a This course will meet on	Tu Th Th campus.	Johnson K Johnson K	SCC SC-110 SCC SC-127	Full Semester
51251	11:50a-2:55p 2:45p-5:55p This course will meet on	Tu Th Th campus.	Johnson K Johnson K	SCC SC-110 SCC SC-127	Full Semester
51253	7:00p-10:10p 7:00p-10:10p This course will meet on	M W campus.	Brothwell E Brothwell E	SCC SC-111 SCC SC-127	Full Semester

SECT#	TIME	DAY	INSTRUCTOR	MODE	DATES

51254			Ahad S	SCC HYBRID	Full Semester
	7:00p-10:10p	Th	Ahad S	SCC SC-127	
			. A combination of online ir imes indicated. Students lo		
51255			Sanchez S	SCC HYBRID	Full Semester

9:00a-12:10p Sa Ahad S SCC SC-127
This course will meet on campus.

BIOL 249, HUMAN PHYSIOLOGY

4.0 UNITS

Microscopic, macroscopic and dynamic view of the human physiological processes. The lecture portion includes a thorough consideration of both "cell and systems" physiology. Laboratory work includes the use of techniques used in basic research, an introduction to the use of standard medical equipment, and the performance of medical lab tests. Noninvasive experiments are performed on students enrolled in the class.

Prerequisite: Biology 239

	51256	8:35a-10:00a 11:50a-3:00p This course will meet or	Tu Th Tu campus.	Sanchez S Sanchez S	SCC H-106 SCC SC-127	Full Semester		
	51257	8:35a-10:00a 11:20a-2:30p This course will meet or	Tu Th Th campus.	Sanchez S Sanchez S	SCC H-106 SCC SC-127	Full Semester		
	51260	8:35a-10:00a 8:30a-11:40a This course will meet or	Tu Th F campus.	Sanchez S Vhora M	SCC H-106 SCC SC-127	Full Semester		
	51258	10:15a-11:40a 12:00p-3:10p This course will meet or	M W M campus.	Johnson K Johnson K	SCC H-227 SCC SC-127	Full Semester		
	51259	10:15a-11:40a 12:00p-3:10p This course will meet or	M W W campus.	Johnson K Johnson K	SCC H-227 SCC SC-127	Full Semester		
DIOLOGO ENWIDONMENTAL DIOLOGY								

BIOL 259, ENVIRONMENTAL BIOLOGY

4.0 UNITS

Environmental Biology includes the study of ecosystems, population dynamics, classification, diversity of plant and animal species, effects of pollutants at both the cellular and organismal levels, and principles of ecology. Field trips required.

51261	11:50a-1:15p 1:30p-4:40p	Tu Th Th	Taylor M Taylor M	SCC SC-111 SCC SC-129	Full Semester
	This course will meet o	n campus.	.,		

BUSINESS (BUS)

BUS 100, FUNDAMENTALS OF BUSINESS

3.0 UNITS

An introduction to the basic fundamentals of business. A survey of marketing management, production, accounting, finance, and economics and how they interrelate in the business environment.

54778	8:35a-10:00a	MW	Salcido A	SCC B-104	Full Semester
	This course will meet or	n campus.			
54774	TBA		Salcido A	SCC CANVAS	04/14-06/08
	Fully Online Instruction. for detailed information will be no scheduled ins	and required c	ourse work. https://s		

54775 TBA Deeley S SCC CANVAS 02/10-04/06
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54779 TBA Rakin Q SCC CANVAS 04/14-06/08
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

BUS 105, LEGAL ENVIRONMENT OF BUSINESS

3.0 UNITS

Fundamental legal principles pertaining to business transactions. Introduction to the law as an instrument of social and political control in society. Topics include sources of law and ethics, contracts, torts, agency, judicial and administrative processes, employment law, forms of business organizations, and domestic and international governmental regulations.

54780	8:35a-10:00a	Tu Th	Mills L	SCC E-206	Full Semester	
	This course will meet o	n campus.				
54781	11:50a-1:15p	MW	Keller P	SCC E-206	Full Semester	
	This course will meet on campus					

BUS 120, PRINCIPLES OF MANAGEMENT

3.0 UNITS

Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

54782 TBA Deeley S SCC CANVAS 04/14-06/08
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

S	ECT#	TIME	DAY	INSTRUCTOR	MODE	DATES	SECT :	# TIME	DAY	INSTRUCTOR	MODE	DATE
The re	ole of th	ne manager	and managen	ANIZATIONAL BEHAVIO nent's relationship to unications, leadership,	employees. Ir		53222 Thi:	1:35p-3:00p 3:15p-6:25p s class will meet on	M W W campus.	Wada J Wada J	SCC SC-226 SCC B-201	Full Semeste
54783	Fully for de	etailed informa		re required to log in to Ca ed course work. https://sc			53257 This	5:30p-6:55p 7:10p-10:20p s class will meet on	M W M campus.	Huang W Huang W	SCC SC-226 SCC B-201	Full Semeste
This c	30, PER ourse is	SONAL FINA s an integrat	NCE ive approach	to personal finance for			53259 Thi	5:30p-6:55p 7:10p-10:20p s class will meet on	M W W campus.	Huang W Huang W	SCC SC-226 SCC B-201	Full Semeste

Th decision making as well as the social, psychological, and physiological contexts in which those decisions are made. Students will examine their relationships with money, set personal goals, and develop a plan to meet those goals. Topics include consumerism, debt, healthcare, investing, retirement, long-term care, disability, death, and taxes.

SCC CANVAS 04/14-06/08 Salcido A Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

BUS 150, INTRODUCTION TO INFORMATION SYSTEMS AND APPLICATIONS Introduction to computer concepts and management information systems. Application software used to solve business problems.

54785 Salcido A SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54786 Salcido A SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

BUS 171, BUSINESS PLAN FOR SMALL BUSINESS 3 O UNITS

Business planning for the opening or continued successful operation of a small business through the preparation of a written business plan.

Recommended Preparation: Concurrent enrollment in Business 170

SCC CANVAS 02/10-04/06 54787 Zawawi S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

BUS 222, BUSINESS WRITING

Overview of oral and written communication skills used in business; emphasizes guidelines for improving writing and speaking skills, common solutions to common communication problems, ethical issues facing business communicators today, instructions on how to identify areas of legal vulnerability, and tested techniques for communicating successfully in today's high-tech, international business environment. Designed for students transferring to a university.

Prerequisite: English 100, 101, or 101H

54788

54789 10:15a-11:40a M W Deeley S SCC B-104 Full Semester This course will meet on campus.

TRA Deeley S SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CHEMISTRY (CHEM)

CHEM 100, INTRODUCTORY CHEMISTRY

This course prepares students for Biology and Chemistry 200 by exploring the basic concepts of matter such as: atomic structure, formulas, equation writing, nomenclature, gases, and kinetic theory. Properties of solutions and the mole concept in quantitative chemistry will

Prerequisite: Qualifying profile from the mathematics placement process.

53216	11:50a-1:15p 8:15a-11:25a This class will meet on c	M W M ampus.	El Said N El Said N	SCC SC-104 SCC B-201	Full Semester
53219	11:50a-1:15p 8:15a-11:25a This class will meet on c	M W W ampus.	El Said N El Said N	SCC SC-104 SCC B-201	Full Semester
53254	12:00p-1:25p 8:30a-11:40a This class will meet on c	Tu Th Tu ampus.	Hamamura S Hamamura S	SCC H-332 SCC B-201	Full Semester
53255	12:00p-1:25p 8:30a-11:40a This class will meet on c	Tu Th Th ampus.	Hamamura S Hamamura S	SCC H-332 SCC B-201	Full Semester
53251	1:00p-2:25p 2:35p-5:45p This class will meet on c	Tu Th Tu ampus.	Liyanage A Liyanage A	SCC SC-226 SCC B-201	Full Semester
53253	1:00p-2:25p 2:35p-5:45p This class will meet on c	Tu Th Th ampus.	Liyanage A Liyanage A	SCC SC-226 SCC B-201	Full Semester

53222	1:35p-3:00p 3:15p-6:25p This class will meet on c	M W W ampus.	Wada J Wada J	SCC SC-226 SCC B-201	Full Semester
53257	5:30p-6:55p 7:10p-10:20p This class will meet on c	M W M ampus.	Huang W Huang W	SCC SC-226 SCC B-201	Full Semester
53259	5:30p-6:55p 7:10p-10:20p This class will meet on co	M W W ampus.	Huang W Huang W	SCC SC-226 SCC B-201	Full Semester

CHEM 200A, GENERAL CHEMISTRY A

5 O LINITS

This is the first semester of a year-long sequence covering the fundamental principles and concepts of chemistry and is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors. Prerequisite: CHEM100 - Introductory Chemistry OR Passing score on the chemistry placement

test OR Qualifying profile from the mathematics placement process.

53264	10:15a-11:40a 12:00p-3:10p This class will meet on c	M W M W ampus.	Piotrowski C Piotrowski C	SCC SC-133 SCC SC-222	Full Semester
53267	10:15a-11:40a 12:00p-3:10p This class will meet on c	Tu Th Tu Th ampus.	Letourneau A Letourneau A	SCC H-333 SCC SC-222	Full Semester
53270	11:30a-12:55p 8:00a-11:10a This class will meet on c	M W M W ampus.	Wada J Wada J	SCC SC-205 SCC SC-222	Full Semester
53272	1:30p-2:55p 3:30p-6:40p This class will meet on c	M W M W ampus.	Thammavongsy Z Thammavongsy Z		Full Semester
53275	1:30p-2:55p 3:30p-6:40p This class will meet on c	Tu Th Tu Th ampus.	Winston G Winston G	SCC SC-103 SCC SC-222	Full Semester
53280	5:30p-6:55p 7:10p-10:20p This class will meet on c	M W M W ampus.	Galvan S Galvan S	SCC SC-103 SCC SC-222	Full Semester
53282	5:30p-6:55p 7:10p-10:20p This class will meet on c	Tu Th Tu Th ampus.	Thammavongsy Z Thammavongsy Z		Full Semester

CHEM 200AH, HONORS GENERAL CHEMISTRY A

An in-depth Honors study of the fundamental principles and concepts of chemistry. This course is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors. $Prerequisite: Chemistry 100\,OR \, Passing \, score \, on \, the \, chemistry \, placement \, exam \, OR \, Qualifying \, and \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, OR \, Qualifying \, control \, placement \, exam \, QR \, Qualifying \, control \, placement \, exam \, QR \, Qualifying \, control \, placement \, exam \, QR \, Qualifying \, control \, placement \, exam \, QR \, Qualifying \, control \, placement \, exam \, QR \, Qualifying \, control \, placement \, exam \, QR \, Qualifying \, control \, placement \, exam \, QR \, Qualifying \, control \, placement \, qualifying \, control \, placement \, qualifying \, control \, placement \, qualifying \, qualifying$ profile from the mathematics placement process.

53283	11:25a-12:50p 8:00a-11:10a	Tu Th Tu Th	Wada J Wada J	SCC SC-226 SCC SC-222	Full Semester
	This class will meet on o	ampus.			

CHEM 200B. GENERAL CHEMISTRY B

5.0 UNITS

Continuation of Chemistry 200A, including but not limited to ionic equilibrium, acid and base equilibrium, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry and descriptive chemistry.

Prerequisite: Chemistry 200A or 200AH

53421	10:15a-11:40a 12:00p-3:10p This class will meet on o	M W M W campus.	Torneo N Torneo N	SCC SC-110 SCC SC-225	Full Semester
53425	10:15a-11:40a 12:00p-3:10p This class will meet on o	Tu Th Tu Th campus.	Torneo N Torneo N	SCC SC-110 SCC SC-225	Full Semester
53433	11:30a-12:55p 8:00a-11:10a This class will meet on o	M W M W campus.	Hamamura S Hamamura S	SCC H-332 SCC SC-225	Full Semester
53434	5:30p-6:55p 7:10p-10:20p This class will meet on o	Tu Th Tu Th campus.	Efron A Efron A	SCC SC-226 SCC SC-225	Full Semester

5.0 UNITS

CHEM 280A, ORGANIC CHEMISTRY A

This course is the first semester of a year of organic chemistry. This course will cover structure and bonding, nomenclature, descriptive chemistry, reaction mechanisms, synthetic methods and IR spectroscopy for different functional groups including alkanes, alkenes, alkynes, alkyl halides, organometallics, alcohols, and ethers. Laboratory will include separations/ purifications identification, and simple syntheses.

Prerequisite: Chemistry 200B

53436	8:00a-9:25a 9:45a-12:55p This class will meet on c	M W M W campus.	Henry A Henry A	SCC SC-110 SCC SC-221	Full Semester
53437	1:30p-2:55p 3:15p-6:25p This class will meet on c	M W M W campus.	Shabrang M Shabrang M	SCC SC-104 SCC SC-221	Full Semester
53438	5:30p-6:55p 7:10p-10:20p This class will meet on c	M W M W campus.	Staff Staff	SCC SC-205 SCC SC-221	Full Semester

CHEM 280B ORGANIC CHEMISTRY B

5.0 UNITS

This course is the second semester of a year of organic chemistry (continuation of Chemistry 200A). It includes units on structure elucidation, aromatic compounds, carbonyl compounds, carboxylic acids and their derivatives, amines, and classes of biologically important compounds. More complex synthetic routes are explored. Laboratory work includes multi-step syntheses and unknown identification. Reaction mechanisms and use of spectroscopic techniques continue to be emphasized. This course is intended for science majors.

Prerequisite: Chemistry 280A

53440	8:20a-9:45a 10:00a-1:10p This class will meet on	Tu Th Tu Th campus.	El Said N El Said N	SCC SC-226 SCC SC-221	Full Semester
53439	1:30p-2:55p 3:15p-6:25p This class will meet on	Tu Th Tu Th campus.	Henry A Henry A	SCC SC-111 SCC SC-221	Full Semester

CHILD DEVELOPMENT (CDEV)

CDEV 107. CHILD GROWTH AND DEVELOPMENT (DS1)

3.0 UNITS

This introductory course examines the interactions between maturational processes and environmental factors and the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Field-based assignments may be required. No credit for students who have taken Psychology 157. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

55063 Maertzweiler Lanev M

Full Semester 10:15a-11:45a Tu Staff SCC U-99

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

55064 SCC HYBRID Maertzweiler Laney M

Full Semester 10:15a-11:45a W Staff SCC U-99

> On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

55068 Lamourelle R SCC CANVAS 02/24-04/27 TRA Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work, https://sccollege.edu/Canvas, There

will be no scheduled instructional meetings. Lamourelle R SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

55071 Lamourelle R SCC CANVAS 03/10-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 108, OBSERVATION AND ASSESSMENT FOR EARLY LEARNING AND DEVELOPMENT

This course focuses on the appropriate use of assessment and observation strategies to document young children's development and learning. Emphasizes use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored along with strategies for collaboration with families and professionals. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some field work assignments and certificate completion.

Prerequisite: Child Development 107 or concurrent enrollment

55072 Valdez S SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

DATES

55074 TBA Valdez S SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 110, CHILD, FAMILY AND COMMUNITY (DS2)

This course examines processes of socialization focusing on the interrelationship of family, school, and community and the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. Field trips and field-based assignments may be required.

55076 Williamson-Champion K SCC HYBRID **Full Semester**

12:00p-1:30p Tu Staff

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

55122 Seneviratne A SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 111A, PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN

An examination of the historical context and theoretical perspectives of developmentally appropriate practices in early care and education. Examines the role of the early childhood educator, identifying best practices for environmental design, curriculum, and teaching strategies. Explores teacher-child relationships, professional ethics, career pathways, and professional standards. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

55123 Williamson-Champion K SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 111B, INTRODUCTION TO CURRICULUM FOR YOUNG CHILDREN

This course examines developmentally appropriate curriculum and environments for young children. Explores teaching strategies and curriculum development based on theoretical frameworks, observation and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum. Emphasizes the teacher's role in supporting development and learning across the curriculum, including content areas. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

55124 Williamson-Champion K SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. Therewill be no scheduled instructional meetings.

CDEV 116A, INFANT/TODDLER GROWTH AND DEVELOPMENT (DS4) 3.0 UNITS

 $A study of infants and toddlers from pre-conception to age three {\it including physical}, cognitive,$ language, social, and emotional growth and development. Applies theoretical frameworks to interpret behavior and interactions between heredity and environment. Emphasizes the role of family and relationships in development. Partially fulfills the requirements for state licensing. With Child Development 116B, this class fulfills infant/toddler specialization for Child Development Center permits. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

55126 SCC CANVAS 02/10-04/06 Stephens A Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings

CDEV 116B, CARE AND EDUCATION FOR INFANTS AND TODDLERS (DS3)

Applies current theory and research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. This class partially fulfills the requirements for state licensing. With Child Development 116A, this course fulfills infant/toddler specialization for Child Development Center permit. Field trips $and \textit{field-based} \, as \textit{signments} \, \textit{may} \, \textit{be} \, \textit{required}. \, \textit{A} \, \textit{negative} \, \textit{TB} \, \textit{test} \, \textit{result} \, \textit{and} \, \textit{state-mandated} \, \textit{test} \, \textit{result} \, \textit{state-mandated} \, \textit{test} \, \textit{result} \, \textit{state-mandated} \, \textit{test} \, \textit{state-mandated} \, \textit{test} \, \textit{state-mandated} \, \textit{test} \, \textit{state-mandated} \, \textit{stat$ immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

Stephens A SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

55069

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE DATES

CDEV 202, INTRODUCTION TO CHILDREN FROM SPECIAL POPULATIONS 3.0 UNITS

Introduces the variations in the development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs and inclusion, and the identification and referral process. Field trips and field-based assignments may be required. Former Title: CDEV 205, Introduction to Children with Special Needs (2022)

Advisory: CDEV 107

55128 Maertzweiler Laney M SCC CANVAS

Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 203, CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS 3.0 UNITS

Covers curriculum and intervention strategies for working with children with special needs in partnership with their families. Focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. Includes the role of the teacher as a professional working with families, as well as collaboration with interdisciplinary teams, and cultural competence. Field trips may be required. Former Title: CDEV 206, Curriculum and Intervention Strategies for Children with Special Needs (2022) Prerequisite: Child Development 107, 110, and 202

55129 SCC CANVAS 04/14-06/08 Kass D Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

CDEV 212B, TEACHING STRATEGIES, MATERIALS, AND ASSESSMENTS FOR LANGUAGE

A practical course that provides opportunities for students to develop strategies, hands-on materials, curriculum, and assessments for language development. Emphasis on materials, activities, and assessment tools that support language development for children from birth through age 8 using the CA Learning Foundations and Frameworks. Applicable to required or professional development units for Child Development Permit holders, pre-school, $transitional {\it kindergarten}, and {\it early-primary teachers}. {\it CDEV 212A must be completed before}$ 212B. Field trips and fieldwork assignments may be required.

Advisory: Child Development 212A

SCC CANVAS 04/14-06/08 55130 Staff Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 215, ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (DS6) 3.0 UNITS

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Field trips and fieldbased assignments may be required. Students must show proof of negative TB test results.

Recommended Preparation: Twelve (12) units in early childhood education

55131 SCC CANVAS Kass D 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

EDUCATION This course acquaints students with effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse

CDEV 216, ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD

and inclusive early care and education program. Field trips and field-based assignments may be required. Students must show proof of negative TB test results.

Recommended Preparation: Child Development 215

55133 Kass D SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 221, LIVING AND TEACHING IN A DIVERSE SOCIETY

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive and anti-bias approaches. Self examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized. Field trips and field-based assignments may be required.

SCC CANVAS 02/10-05/11 55134 Lamourelle R Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 222, TRAUMA-INFORMED TEACHING AND CARE IN EARLY CHILDHOOD SETTINGS 3.0

Specific emphasis on the experience of trauma and the effects on life-long development. Develop classroom strategies to promote resilience and well-being, including self-care for professionals. Fieldwork and field trips may be required. Former Title (2022): Child Development 220 - The Child As Victim

Advisory: CDEV 107 and CDEV 110

55135 TBA Johnson J SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 234, BRAIN COMPATIBLE GUIDANCE AND CLASSROOM MANAGEMENT FOR EARLY **LEARNING SETTINGS**

Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Using current cognitive research, provide practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. Field trips and fieldwork assignments may be required. By the third week of the semester, verification of the state-mandated Tdap vaccination, MMR immunization, and negative TB test will be required.

Lamourelle R Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CDEV 298A, PRACTICUM IN EARLY CHILDHOOD PROGRAMS

Under guided supervision in a Rancho Santiago Community College District (RSCCD) Child Development Center or approved mentor site, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. reflective practice will be emphasized as student teachers design, implement and evaluate approaches and strategies, and techniques that promote development and learning. Field trips and field-based assignments required. Students must show proof of negative TB test results. Prerequisite: Child Development 110, 111B, 112, and 221

6:00p-8:05p Williamson-Champion K SCC U-99 Full Semester

This course will meet on campus.

CDEV 298B PRACTICUM IN INFANT/TODDLER PROGRAMS 3.5 UNITS

Under guided supervision in a Rancho Santiago Community College District (RSCCD) Child Development Center or approved mentor site, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, $and \ build\ a\ comprehensive\ understanding\ of\ children\ and\ families.\ reflective\ practice\ will\ be$ emphasized as student teachers design, implement and evaluate approaches and strategies, and techniques that promote development and learning for infants and toddlers. Field trips and field-based assignments required. Students must show proof of negative TB test results. Prerequisite: Child Development 110, 112, 116B, 205 and 221

55139 6:00p-8:05p Williamson-Champion K SCC U-99 Μ **Full Semester**

This course will meet on campus.

CINEMA STUDIES (CINE)

CINE 103, HISTORY OF FILM TO 1945

A survey course exploring film as an art form and developing an appreciation of historical, artistic and technical advances from the 1890s to 1945.

Echols D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. Therewill be no scheduled instructional meetings.

57899 SCC CANVAS 04/14-06/08 Shimanek T Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CINE 104. HISTORY OF FILM FROM 1945 TO PRESENT

A lecture/visual aids course exploring film as an art form and developing appreciation of historical, artistic and technical advances.

Echols D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollegé.edu/Canvas. There will be no scheduled instructional meetings.

57908 Echols D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

57911 SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

3.0 UNITS

3.0 UNITS

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		no scheduled in		d course work. https://s neetings.	ccollege.edu/Ca	nvas. mere	52110		11:50a-1:15p	MW	Staff	SCC H-125	Full Semeste
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ОММ	100, IN			ERSONAL COMMUNI		3.0 UNITS	52136	nttps:	//sccollege.edu/0	∟anvas.¬† Iner	e will be no instruction Bailey A	SCC CANVAS	04/14-06/0
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.093 .035		8:35a-10:00a 10:15a-11:40a	Tu Th M W	De Carbo M Staff	SCC H-125 SCC H-236	Full Semester Full Semester		instru	ction via Zoom d	uring the days	and times indicated. S	tudents log in to	
047		10:15a-11:40a	Tu Th	De Carbo M	SCC H-125	Full Semester	F2144	nttps:	//sccollege.eau/	Lanvas. iner	e will be no instruction		F. II C
041		11:50a-1:15p	MW	De Carbo M	SCC H-125	Full Semester	52144		1:30p-2:55p	Th	Biganeh M Staff	SCC HYBRID SCC H-126	Full Semest
050		11:50a-1:15p	Tu Th	Bruns K	SCC H-125	Full Semester					nbination of online ins		
037		•	-	Biganeh M	SCC HYBRID	Full Semester		edu/C		pairing with CO	MM 100 52037 (Inter		
	Consid	1:30p-2:55p der pairing with C	Tu OMM 110 52	Staff 144 (Public Speaking) to	SCC H-333 complete two	COMM	СОММ		GUMENTATIO				3.0 UNI
0050		es in the same tin					Princip	les of a	debate techniq	ues with em	ohasis on methods		ysis and refle
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	for det		n and require	e required to log in to C d course work. https://s neetings.			57075	COIIIII	8:35a-10:00a	-	Kubicka-Miller J	SCC H-126	Full Semest
065	Fully C	TBA Online Instruction	ı. Students ar n and require	Kubicka-Miller T e required to log in to C d course work. https://s	anvas by the firs	t day of class	52153	instru https:	ction via Zoom d //sccollege.edu/0	uring the days Canvas. Ther	Kubicka-Miller J ion of online instructi and times indicated. S e will be no instruction	on and some live tudents log in to n on-campus.	estreaming Canvas.
2067	for det	TBA Online Instruction tailed information to scheduled in	n and require	Castellanos R e required to log in to C d course work. https://s neetings.	anvas by the firs	Full Semester t day of class nvas. There	A gene cultura effectiv	ral vie I grou _l	w of the socio ps. Special em rcultural and ci	logical, psyci phasis on th rosscultural c	nological, and come methods, skills, a communication.	munication pa and technique	s necessary f
2071	for det		n and require	De Carbo M e required to log in to C d course work. https://s neetings.			52154		11:50a-1:15p	Tu Th	Castellanos R	SCC H-237	Full Semest
2076		TBA	Students ar	Beal S e required to log in to C		04/14-06/08							

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

COMM 130 FORENSICS TEAM

4.0 - 6.0 UNITS

This course is designed to prepare students to participate in intercollegiate speech competition. Instruction and direction for the preparation, creation and performance of interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and $general\ public\ address.\ Students\ are\ required\ to\ participate\ in\ off-campus\ forensics\ events.$

52155 Castellanos R SCC HYBRID Kubicka-Miller J SCC D-125 10:00a-1:15p F

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

COMM 135. READER'S THEATRE 3.0 UNITS

Research, construct, rehearse, and perform interpretation of literature in an ensemble theatrical setting. Learn basic elements of choral reading, singing, and movement.

1:30p-2:55p MW De Carbo M

COMM 190, COMMUNICATION AND NEW MEDIA

Introduction to emergent technology and mediated communication, with an emphasis on the impact that new media has on human communication. Examples of new media include--but are not limited to--online dating, gaming, social media, blogging, and podcasts. The course offers an overview of relevant theories and critical issues while providing students with the opportunity to apply communication skills using new media.

10:15a-11:40a M W Kubicka-Miller J SCC H-106 Full Semester

COMM 230, ADVANCED FORENSICS TEAM

4.0 - 6.0 UNITS

3.0 UNITS

This course is designed to prepare students to participate at an advanced level in intercollegiate speech competition. Includes instruction and direction for the junior competition of: interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Focuses on mentoring and coaching novice members. Students are required to participate in off-campus forensics events.

Recommended Preparation: Communication 130

52161 Castellanos R SCC HYBRID Full Semester 10:00a-1:15p F Kubicka-Miller J SCC D-125

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

COMPUTER INFORMATION SYSTEMS (CIS)

CIS 101, INTRODUCTION TO MICROSOFT OFFICE

Learn the basics of Microsoft Office, a suite of applications for Windows (Word, Excel, Access and PowerPoint). Acquire skills for creating, formatting, printing and editing business documents

SCC CANVAS Full Semester 54796 Salcido A

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

3.0 UNITS CIS 106, MICROSOFT EXCEL

Introduction to Microsoft Excel and how it facilitates solving business problems. Covers data management and reporting using spreadsheets, charts, database tools and macros.

Salcido A SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

CIS 111, PYTHON PROGRAMMING OPERATIONS

This course is an introduction to fundamental concepts and techniques for writing software in the Python programming language. This course covers the syntax and semantics of data types, expressions, exceptions, control structures, input/output, methods, classes, and pragmatics of Python programming.

54798 12:30p-3:40p Mogasemi M SCC CANVAS Full Semester Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no

COMPUTER SCIENCE (CMPR)

CMPR 100, THE COMPUTER AND SOCIETY

An introduction to the area of computers and their relationship to today's information society. Examines a broad overview of topics including: hardware, software, networking, information technology, and the internet. The student will explore the implication and effect of technology on society, careers and ethics.

SCC CANVAS Full Semester 56935 TBA Mogasemi M Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CMPR 112, IAVA PROGRAMMING

Introduction to object-oriented program design. Overview of the Java programming language, including developing applications for web pages and stand-alone applications.

51611 8:45a-10:05a Tu Th Alweheiby A SCC H-229 This course will meet on campus.

CMPR 120. INTRODUCTION TO PROGRAMMING

3.0 UNITS

Introduction to programming concepts including data types, mathematical operations, elementary input/output, and the basic control structures of sequence, selection, iteration and functions. Program design techniques utilizing structured and object-oriented methodologies will be emphasized.

Prerequisite: Completion of any mathematics course at the Intermediate Algebra level or above with a grade of "C" or better.

51613	1:00p-2:25p 2:30p-3:20p	Tu Th Tu	Staff Staff	SCC H-229 SCC H-229	Full Semester
	This course will meet or	n campus.			
51612	3:30p-4:55p 2:30p-3:20p	Tu Th Th	Staff Staff	SCC H-229 SCC H-229	Full Semester
	This course will meet or	n campus.			
51614	7:00p-10:10p 6:00p-6:50p	M M	Alweheiby A Alweheiby A	SCC H-229 SCC H-229	Full Semester
	This course will meet or	n campus.			
56893	TBA		Alweheiby A	SCC CANVAS	Full Semester
	Fully Online Instruction	Students are r	oquirod to log in to (Canvac by the fire	t day of clace

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CMPR 121, PROGRAMMING CONCEPTS

Continuing introduction to programming concepts, development of algorithms utilizing functions, classes and the primary control structures. Program I/O; strings and arrays; data types: classes and objects. Documentation techniques.

Prerequisite: CMPR120 - Introduction to Programming

51615	1:00p-2:25p 2:30p-3:20p This course will meet o	M W M n campus.	Staff Staff	SCC H-229 SCC H-229	Full Semester
51616	3:30p-4:55p 2:30p-3:20p	M W W	Staff Staff	SCC H-229 SCC H-229	Full Semester
	This course will meet o	n campus.			

CMPR 131, DATA STRUCTURES CONCEPTS

3.0 UNITS

Application of simple Data Structures Concepts (ADT's) including linked structures, stacks, queues and trees. Use of pointers, recursion, sorting algorithms, classes and object-oriented programming to implement Data Structures.

Prerequisite: CMPR121 - Programming Concepts

51618	8:00a-11:10a W	Alweheiby A	SCC H-229	Full Semester
	This course will meet on cam	pus.		
51617	1:30p-2:55p M \	W Alweheiby A	SCC L-219	Full Semester
	This course will most on car	DUC		

CMPR 149, DISCRETE STRUCTURES FOR COMPUTER SCIENCE 3.0 UNITS

This course is an introduction to the discrete structures used in Computer Science with an emphasis on their applications. Topics covered include: Functions; Relations and Sets; Basic Logic; Proof Techniques; Basics of Counting; Graphs and Trees; and Discrete Probability. This course is compliant with the standards of the Association for Computing Machinery (ACM). Prerequisite: CMPR122 - Programming Concepts and Methodology I

2:00p-3:25p Tu Th Staff SCC SC-104 51619 Full Semester This course will meet on campus.

CMPR 154. COMPUTER ARCHITECTURE AND ORGANIZATION

The organization and behavior of real computer systems at the assembly language level. Topics include number systems and data representation, addressing techniques, memory management, interrupt handling, recursion, subroutines, arrays, and the implementation of high-level language constructs at the machine-language level. This course is compliant with the standards of the Association for Computing Machinery (ACM).

Recommended Preparation: Computer Science 122

10:15a-11:40a Tu Th Alweheiby A SCC H-229 **Full Semester** This course will meet on campus.

COUNSELING (CNSL)

CNSL 101, EDUCATIONAL, PERSONAL, CULTURAL, AND CAREER EXPLORATION 3.0 UNITS

Designed to promote academic and career success by exploring student development from an educational, sociological, psychological and physiological perspective. Exploration of higher education opportunities, potential career interests and a focus on educational planning. Recommended for students planning to complete an associate degree and/or transfer to a university. Field trips may be required.

49502 8:35a-10:00a M W SCC E-306 Truong J Full Semester This course will meet on campus. 49500 SCC CANVAS 02/10-04/06 Но Н Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

49501 Vu V SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

DATES INSTRUCTOR DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY MODE

CNSL 116, CAREER/LIFE PLANNING AND PERSONAL EXPLORATION

The course is designed to assist students in successfully establishing and achieving education, career and life goals. Students are guided through a reflective process that focuses on values, interests, personality, skills and learning styles. Career and education options are researched, and students are exposed to college resources and support services. Decision making models and goal setting techniques are examined and will be used to develop short and long term education, career and life plans. Materials fee required.

Material Fee(s): \$16.00

8:35a-10:00a Tu Th 49505 Cutkomp J SCC E-306 Full Semester

This course will meet on campus.

SCC CANVAS Full Semester 49503 Truong J Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

49504

SCC CANVAS 04/14-06/08 Lachman M Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

CNSL 150, INTRODUCTION TO HUMAN SERVICES

The history and philosophy of human services including theoretical frameworks, the function and orientation of human services organizations and the roles and qualifications of human services workers. A study of the target populations served by the human services and the professional, ethical and cultural issues facing the human services field.

56543 10:15a-11:40a M W SCC E-306 Chaidez M Full Semester

This course will meet on campus.

49506 Vu V SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

CNSL 160A, THE HELPING PROFESSIONS SEMINAR

The Helping Professions Seminar affords students the opportunity to incorporate the academic knowledge learned in the prerequisite and co-requisite courses while acquiring work experience in a social work/human services setting. Weekly supervision will be provided to foster problem solving, cultural competency, reflection, and self-evaluation as students gain insight into their future role as helping professions practitioners.

Prerequisites: Counseling 150

49507 10:05a-10:55a Th Но Н SCC E-306 02/10-04/06 This course will meet on campus. Students must be concurrently enrolled in CNSL-160A, Section 49507 and CNSL-160B, Section 49508.

CNSL 160B. FIELDWORK EXP FOR HELPING PROFESSIONS

1.0 UNIT

Fieldwork experience provides the opportunity for students to incorporate academic knowledge learned in the prerequisite/corequisite courses and gain life-long skills through supervised training hours in a helping professions setting. This course is designed to assist students with an opportunity to examine, apply, and develop skills that would enable them to gain employment in the human services field. With the approval of the instructor, students will select their fieldwork placement that supports their career goals.

Prerequisites: Counseling 150

49508 Но Н SCC 03/09-06/08 This course will meet on campus. Students must be concurrently enrolled in CNSL-160A,

Section 49507 and CNSL-160B, Section 49508.

CRIMINAL JUSTICE (CJ)

CJ 101, INTRODUCTION TO CRIMINAL JUSTICE

51127

This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces that have shaped those principles and approaches. Although justice structure and process are examined in a cross cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

6:00p-9:10p Th 54879 SCC E-306 Lopez M Full Semester This course will meet on campus.

54878 Verino S SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings

54880 Lopez M SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings. SCC HYBRID 54881 02/10-04/06

Lopez C 9:00a-11:00a W SCC H-241 On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

DANCE (DNCE)

DNCE 100, DANCE HISTORY AND APPRECIATION

3.0 UNITS

The development of dance in Western Europe and the U.S. from ancient times to the present. Explores dance as an emerging art form from the Renaissance to the 21st century. Emphasizes the contemporary dance heritage of the United States. Field trips may be required.

57426 8:35a-10:00a Tu Th Garcia R

SCC H-333

Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings DNCE 106A, INTRODUCTION TO MODERN DANCE

An introduction to modern dance emphasizing movement technique, dance vocabulary and creative individual expression. Includes an introduction to choreographic principles and the historical/cultural context of American modern dance. For the student with little or no dance experience.

SCC HYBRID Full Semester Garcia R 10:15a-10:30a Tu Th SCC G-213 Garcia R

10:30a-11:15a Tu Th SCC G-213

This course will meet on campus.

DNCE 108A, INTRODUCTION TO BALLET

1.0 UNIT

Introduction to basic ballet emphasizing movement technique, dance vocabulary, and creative individual expression. Student learns basic ballet barre exercises, center work, and short dance works. Includes an introduction to choreographic principles and cultural context of ballet. For the student with little or no dance experience.

57434 SCC HYBRID Garcia R Full Semester 10:15a-10:30a Tu Th SCC G-213 Garcia R SCC G-213 10:30a-11:15a Tu Th

This course will meet on campus.

DNCE 108B. INTRODUCTION TO BALLET

This course further explores the technical and expressive elements of ballet technique, dance vocabulary, and creative individual expression. Students will practice ballet barre exercises, center work, and short dance works at an intermediate level. Strengthening an understanding of historical significance, choreographic principles and cultural context of ballet.

SCC HYBRID Garcia R Full Semester 10:15a-10:30a Tu Th SCC G-213 Garcia R 10:15a-10:30a Tu Th SCC G-213

This course will meet on campus.

EARTH SCIENCES (ERTH)

ERTH 100, PHYSICAL GEOLOGY

Introduction to physical geology with an emphasis on the processes that change and shape Earth both internally and externally. Appropriate for students in any major. Field trips may be required.

Recommended Preparation: Concurrent enrollment in Earth Sciences 100L

51128 10:15a-11:40a M W Brooks D SCC H-330 Full Semester This course will meet on campus. 51129 SCC H-330 10:15a-11:40a Tu Th Beach A Full Semester This course will meet on campus.

TBA Hamecher E SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51130 Hamecher E SCC CANVAS 03/10-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

Daneshmand A SCC HYBRID Full Semester 51326 9:20a-10:05a Tu Th SCC OHS-926 Staff

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.*** OFF CAMPUS LOCATION*** Orange High School 525 North Shaffer Street, Orange, CA 92867

ERTH 100L, PHYSICAL GEOLOGY LABORATORY

Identification of common minerals and rocks, topographic and geologic map exercises demonstrating the work of water, wind, ice, gravity, and effects of tectonic activity. Content correlates to Earth Science 100 lecture material. Field trips may be required.

Required concurrent or previous courses: Earth Sciences 100 or concurrent enrollment

51132 1:35p-4:45p Brooks D SCC SC-206 Full Semester This course will meet on campus. 51134 1:35p-4:45p SCC SC-206 Hamecher F Full Semester M This course will meet on campus.

edu/Canvas.

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

51131 TBA Daneshmand A SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ERTH 121, EARTH SCIENCES FOR EDUCATORS

Investigating the processes that shape and form Earth and define its place in the solar system through the sciences of geology, oceanography, meteorology and astronomy. This course is appropriate for students in any major, but oriented towards enhancing the Earth sciences knowledge of future teachers. Field trips may be required. Not open to students who are enrolled in or have credit in Earth Science 120.

51136	0.000 1100	M W :ampus.	Daneshmand A Daneshmand A		Full Semester
51135		Tu Th :ampus.	Daneshmand A Daneshmand A	SCC SC-206 SCC SC-206	Full Semester

ERTH 214, ORANGE COUNTY GEOLOGY FIELD STUDY

Introductory exploration of the geology of Orange County, California. Included are its geologic history such as mountain building, volcanic activity, faulting, coastal processes, stratigraphy and mineral resources. Appropriate for students in any major. Mandatory orientation along with two, one-day field trips.

51137	8:00a-5:00p 6:00p-7:00p 8:00a-5:00p	Th	Daneshmand A Staff	SCC SCC SC-206 SCC	03/20-06/08
	6.00a-5.00p	Sa		300	

This course will meet on campus.

ECONOMICS (ECON)

ECON 101, PRINCIPLES/MICRO

Introduction to microeconomics, including basic economic concepts, analysis of markets, efficiency, consumer and firm behavior, industry structures, market failure, and resource markets. For economics, business, and certain engineering and computer science majors. Prerequisite: Qualifying profile from the Mathematics placement process.

54709	8:35a-10:00a	MW	Taber A	SCC H-228	Full Semester
54711	10:15a-11:40a	Tu Th	Taber A	SCC H-228	Full Semester
54708	11:50a-1:15p	MW	Lombard K	SCC H-228	Full Semester
54712	1:30p-2:55p	Tu Th	Taber A	SCC H-228	Full Semester
54713	TBA		Ames T	SCC CANVAS	Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54724 Allen M SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. Therewill be no scheduled instructional meetings.

ECON 102. PRINCIPLES/MACRO

Introduction to macroeconomics, including basic economic concepts, analysis of markets, national income accounting, employment, short run business cycle fluctuations, long run growth trends, monetary and fiscal policies, and international economic issues. Intended for economics, business, and certain engineering/computer science majors.

Prerequisite: Qualifying profile from the Mathematics placement process.

54717	8:35a-10:00a	Tu Th	Taber A	SCC H-228	Full Semester
54719	10:15a-11:40a	MW	Taber A	SCC H-228	Full Semester
54720	TBA		Ames T	SCC CANVAS	Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

EDUCATION (EDUC)

EDUC 101, AMERICAN SCHOOLS AND SOCIETY

Introduction to the historical, sociological and psychological goals of American schools as a social/political institution. Topics include equality of educational opportunity; student diversity and multicultural education; economic, societal and political influences; teacher roles and responsibilities; curriculum standards; and the globalization of education.

Recommended Preparation: English 101/101H

54808	11:50a-1:15p	Tu Th	Vargas J	SCC E-308	Full Semester
	This course will meet or	n campus.			

54809 SCC CANVAS Full Semester TBA Freese A Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

EDUC 110. THE TEACHING EXPERIENCE: EXPLORATION

3.0 UNITS

An exploration of the teaching profession both from academic understanding and from experience gained through 20 hours of classroom observations, assisting in schools and educational centers and designing, preparing and teaching standards based lessons in grades K-12. Topics will include instructional techniques and skills for the teaching profession, exploration of diversity and student learning and roles and responsibilities of teachers. Career and life plans for the teaching profession will be developed.

54810			Vargas J	SCC HYBRID	Full Semester
	10:15a-11:40a	Th	Staff	SCC E-308	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

EDUC 113, TUTORING READING IN ELEMENTARY SCHOOLS

1.0 UNIT

3.0 UNITS

An examination of effective tutoring strategies with a focus on the reading skills of elementary age children. Students are placed in local K-8 classrooms, tutoring centers, and/or after school programs to gain experience tutoring and working with school-age children.

54811 Vargas J SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

EDUC 200, INTRODUCTION TO ELEMENTARY CLASSROOM TEACHING

Introduction to educational theory and practice, assessing issues and standards for teaching in California?s culturally and linguistically diverse K-12 school settings; explores instructional methods for teaching, historical and philosophical foundations of the American education system, contemporary educational issues, California's curriculum standards and teacher performance standards. Students participate in 45 hours of structured fieldwork in an $elementary\ classroom\ in\ cooperation\ with\ a\ certificated\ classroom\ teacher.$

Recommended Preparation: English 101/101H and Education 101

54812	4:00p-7:10p	Tu	Vargas J	SCC E-308	Full Semester
This course will meet on campus.			5.		

EDUC 211, CLASSROOM PRACTICES FOR DIVERSE LEARNERS

Prepares individuals to assist teachers in various settings to support diverse learners (individuals who have disabilities, are second language learners, are gifted, etc.). Topics will include lesson planning, adapting academics: reading, mathematics, science, art, job coaching, behavioral support, etc.

54813	TBA	Flocken E	SCC CANVAS	04/14-06/08			
	Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There						
	will be no scheduled instru	ctional meetings	_				

EDUC 220, INTRODUCTION TO SECONDARY TEACHING EDUCATION 3.0 UNITS

Introduction to the history, philosophy, and sociology of secondary education. This course will cover the California Teacher Performance Expectations and Assessment; needs of specialpopulations, cultural competency and critical consciousness for educators. English learners. and struggling readers; content standards and major curriculum reform documents. Students participate in 40 hours of structured observation and internship in a local secondary classroom. Former Title: Education 210, The Teaching Experience: Secondary Education (2020)

54815			Silvey K	SCC HYBRID	Full Semeste
	6:30p-7:30p	M	Staff	SCC H-114	

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

ELECTRONICS TECHNOLOGY (ETEC)

ETEC 110, DC CIRCUITS

This course is an in-depth study of Direct Current (DC) electronic circuits. Students will learn how to interpret and create electrical schematics. Other topics include Ohm's Law, Kirchhoff's Laws, resistance, capacitance, and inductance. Lab activities will include the use of multimeters, power supplies, and oscilloscopes; building and analyzing common DC Circuits; and validating theoretical calculations by testing circuit performance.

57238	6:30p-7:30p 7:30p-9:40p	W W	Al-Jami'e N Al-Jami'e N	SCC B-102 SCC B-102	Full Semester
7	This course will meet o	n campu	S.		

ETEC 120, AC CIRCUITS

This course is an in-depth study of Alternating Current (AC) electrical circuits. This course focuses on the math describing AC circuits, specifically the relationships between impedance, resistance, and reactance. Students will use these concepts to anticipate power factors and learn how to mitigate large inductive loads. Students will design, analyze, build, and test resistance/conductance/capacitance (RLC) circuits, inductance motor drivers, and filter circuits for audio signals. Lab work will include validating theoretical calculations by building circuits and testing them for expected performance.

57241 6:30p-7:30p	M	Al-Jami'e N	SCC B-102	Full Semester
6:30p-7:30p	M	Al-Jami'e N	SCC B-102	
This course will meet o	on campus			

DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE DATES

ENGINEERING (ENGR)

ENGR 225. DYNAMICS 3 O UNITS

Fundamentals of kinematics and kinetics of particles and rigid bodies. Topics include Newton's laws of motion, kinematics of particles, planar and three dimensional motion of rigid bodies, conservation principles, and an introduction to vibrations.

Prerequisite: Engineering 220

5:30p-6:55p SCC H-333 53149 Yamin S Full Semester This class will meet on campus.

ENGR 230, NETWORK ANALYSIS 5.0 UNITS

An introductory course on the modeling and analysis of electrical networks. Topics include basic network theorems, steady state analysis, Laplace and Fourier transforms. Prior completion of Mathematics 287 or Mathematics 295 is recommended.

Prerequisite: Physics 250B. Previous or concurrent enrollment in Mathematematics 287 or 295 is required.

58254 10:15a-12:20p Tu Th Staff SCC SC-203 Full Semester 12:30p-3:40p Th Staff SCC SC-203 This class will meet on campus.

ENGLISH (ENGL)

ENGL 101, FRESHMAN COMPOSITION 4.0 UNITS

This course emphasizes expository and argumentative essays and the research paper, allowing students to gain familiarity with learning approaches connected to successful writing and to compose in a variety of academic, professional, and civic contexts, including

Prerequisite: ACE 116 or ENGL 099 or qualifying profile from English placement process

51628	8:00a-10:05a	Tu Th	Goldie H	SCC H-122	Full Semester
51631	8:00a-10:05a This course will meet on	M W campus.	Douglas J	SCC H-122	Full Semester
51634	8:00a-10:05a This course will meet on	Tu Th campus.	Dela Cusack L	SCC H-115	Full Semester
51625	10:15a-12:20p	MW	Amaya C	SCC H-115	Full Semester
51626	10:15a-12:20p This course will meet on	Tu Th campus.	Pecenkovic N	SCC H-117	Full Semester
51627	10:15a-12:20p	Tu Th	Alanis F	SCC H-123	Full Semester
51630	10:15a-12:20p This course will meet on	M W campus.	Roe M	SCC H-239	Full Semester
51632	10:15a-12:20p	Tu Th	Handa S	SCC H-124	Full Semester
51635	10:15a-12:20p This course will meet on	M W campus.	Silvey K	SCC H-119	Full Semester
51629	1:30p-3:35p This course will meet on	Tu Th campus.	Sullivan J	SCC H-115	Full Semester
51633	1:30p-3:35p This course will meet on	M W campus.	Lennertz W	SCC H-117	Full Semester
51637	1:30p-3:35p	Tu Th	Campbell L	SCC H-125	Full Semester
51640	TBA Fully Online Instruction. for detailed information				

will be no scheduled instructional meetings. 51641 SCC CANVAS Full Semester Gonzalez S

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 51642 Rahim M Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 51643 Pecenkovic N Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 51644 Campbell I Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51645 Campbell B SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51646 Ouellette C SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 51647 TBA Turnbull L Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 51649 Dela Cusack L Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51650 Smith S SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51651 SCC CANVAS Full Semester Lennertz W Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51652 SCC CANVAS Full Semester Hays S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

Roe M SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51654 Koester K SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51655 Huggett D SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ENGL 102, LITERATURE AND COMPOSITION 4.0 UNITS

A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

Prerequisite: English 101/101H

51671	8:00a-10:05a This course will meet on	M W campus.	Silvey K	SCC H-114	Full Semester
51674	8:00a-10:05a This course will meet on	Tu Th campus.	Staff	SCC H-114	Full Semester
51675	10:15a-12:20p This course will meet on	M W campus.	Lennertz W	SCC H-117	Full Semester
51676	10:15a-12:20p This course will meet on	Tu Th campus.	Dela Cusack L	SCC H-121	Full Semester
51672	1:30p-3:35p	MW	Wallace T	SCC H-116	Full Semester
51673	1:30p-3:35p This course will meet on	M W campus.	Rahim M	SCC H-119	Full Semester
51677	TBA Fully Online Instruction.	Students are re	Staff		Full Semester

will be no scheduled instructional meetings. 51678 SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. 51679 Murphy R SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51680 TRA Alanis F SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51681 Lennertz W SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ENGL 102H, HONORS LITERATURE AND COMPOSITION

An enriched approach designed for honors students. A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H

8:00a-10:00a M W Lennertz W SCC H-117 51688 **Full Semester** This course will meet on campus.

ENGL 103, CRITICAL THINKING AND WRITING

4.0 UNITS

This course focuses on developing critical thinking, reading, and writing skills by studying established argumentative methods and models and applying them to contemporary issues. Emphasis will be on logical reasoning and analytical and argumentative skills necessary

Prerequisite: English 101/101H

51694	8:00a-10:05a This course will meet or	Tu Th campus.	Roe M	SCC H-239	Full Semester
51705	8:00a-10:05a	MW	Staff	SCC H-122	Full Semester
51690	10:15a-12:20p This course will meet or	M W n campus.	Swingrover E	SCC H-124	Full Semester
51697	10:15a-12:20p This course will meet or	Tu Th n campus.	Roe M	SCC H-239	Full Semester
51700	10:15a-12:20p	MW	Parmar S	SCC H-115	Full Semester
51701	10:15a-12:20p	Tu Th	Wallace T	SCC H-115	Full Semester
51707	10:15a-12:20p This course will meet or	M W n campus.	Frausto E	SCC H-121	Full Semester
51708	10:15a-12:20p This course will meet or	Tu Th n campus.	Murphy R	SCC H-121	Full Semester
51698	1:30p-3:35p This course will meet or	M W n campus.	Huggett D	SCC H-124	Full Semester
51703	1:30p-3:35p This course will meet or	Tu Th n campus.	Staff	SCC H-123	Full Semester
51704	1:30p-3:35p This course will meet or	M W n campus.	Beckner A	SCC H-123	Full Semester
51706	1:30p-3:35p	Tu Th	Alanis F	SCC H-122	Full Semester
51709	TBA		Dela Cusack L	SCC CANVAS	Full Semester
	Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no exhabiled instructional meetings.				

will be no scheduled instructional meetings

51710 SCC CANVAS Beers-McCormick L

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work, https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51711 Beers-McCormick L SCC CANVAS

Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 51712 Swingrover E Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings

51713 Wallace T SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings

51714 SCC CANVAS Full Semester Murphy R Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings

51715 SCC CANVAS 04/14-06/08 Murphy R Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ENGL 103H, HONORS CRITICAL THINKING AND WRITING

This course will emphasize an enriched and intensive exploration of historical and contemporary issues as well as encourage an application of critical thinking, writing and reading skills to established argumentative methods and models through student-initiated discussion and problem-solving in a seminar setting.

Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H

51716 8:00a-10:05a Tu Th Gonzalez S SCC H-209-4 Full Semester This course will meet on campus.

51717 TRA Evett C SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ENGL 232 SURVEY OF ENGLISH LITERATURE

Introductory study of representative selections from the English Romantic Movement to the present. Emphasis on those authors best exemplifying their period, such as Joyce, Austen, Wordsworth, Coleridge, Byron, the Shelleys, Keats, Tennyson, Newman, Carlyle, the Brownings, Dickens, the war poets, Houseman, Yeats, Wilde and Woolf.

Prerequisite: English 101/101H

51718 5:00p-8:10p Beers-McCormick L SCC H-118 Full Semester

This course will meet on campus.

ENGL 233A, SHAKESPEARE'S COMEDIES AND ROMANCES

3.0 UNITS

Study of a select number of plays to discover how Shakespeare uses the genres of comedy and romance to explore the human condition as it relates to historical, philosophical, social, political, and aesthetic contexts. Augmented by films and, if available, appropriate field trips. Different selections in English 233A and 233B.

Prerequisite: English 101/101H

57331 10:15a-11:40a Tu Th Evett C SCC H-118 Full Semester This course will meet on campus.

ENGL 241. SURVEY OF AMERICAN LITERATURE 1600-1865

3.0 UNITS

This course provides a survey of America's greatest works of literature from 1600-1865, emphasizing the relationship between various works and general movements in American culture and literary history

Prerequisite: English 100, 101, or 101H

Alanis F SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.*** Additional Section Dates *** Last Date to Add (add authorization required): February 23, 2025. Last Drop Date with W grade: May 11, 2025. Last Drop Date without W grade: February 23, 2025. Last Date to get Refund: February 23, 2025

ENGL 270, CHILDREN'S LITERATURE

This course offers a study of literature for children, emphasizing the history, trends, issues, and evaluation of all major genres: picture books, poetry, drama, traditional literature, nonfiction, and fiction, including full-length works.

Prerequisite: English 100 or English 101/101H

51721 8:00a-9:25a Tu Th Pecenkovic N SCC H-118 Full Semester This course will meet on campus.

ENGL 279. SURVEY OF LATINX LITERATURE

3.0 UNITS

 ${\it Examines Latinx literary movements of the largest Chicanos. Emphasizes the relationships}$ between various works and the Chicanos place in American society/culture

Prerequisite: English 100, 101, or 101H

51722 11:50a-1:15p Gonzalez S SCC H-118 Full Semester This course will meet on campus.

ETHNIC STUDIES (ETHN)

ETHN 101, INTRODUCTION TO ETHNIC STUDIES

3.0 UNITS

This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that impact various ethnic/racial groups within the United States. Using a socio-historical perspective, this course will analyze how racial formations have been constructed and contested, as well as, provide theories and tools to understand and combat racism across multiple relations of power.

53801 8:35a-10:00a M W Gutierrez E SCC H-237 Full Semester 53809 10:15a-11:40a MW SCC H-237 Gutierrez E Full Semester 53806 Barba A SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53808 Staff SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ETHN 110, INTRODUCTION TO ASIAN PACIFIC AMERICAN STUDIES

This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that may impact Asian and Pacific Islander Americans. Topics that will be addressed include, but are not limited to, Asian Pacific American history, identity construction, gender, class, sexual orientation, religion, language, stereotypes, sovereignty, anti-Asian violence, generational status, immigration, labor, and social justice.

53813 Tanaka T SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53815 Tanaka T SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53818 SCC CANVAS Full Semester Tanaka T Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

DATES DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE

ETHN 130, INTRODUCTION TO CHICANO STUDIES

3.0 UNITS

This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that may impact Chicanas/os/x. Topics that will be addressed include, but are not limited to, Chicano history, identity construction, gender, class, sexual orientation, religion, language, educational attainment, generational status, immigration, and Former Title: Chicano Studies 101, Introduction To Chicano Studies (2020)

53819 8:35a-10:00a Tu Th SCC H-237 Full Semester Gutierrez E 53826 10:15a-11:40a Tu Th SCC H-238 Barba A Full Semester 53827 TBA Barba A SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53828 Barba A SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ETHN 140, INTRODUCTION TO NATIVE AMERICAN STUDIES

This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that may impact Native Americans. Topics that will be addressed include, but are not limited to Native American history, languages, gender, sexual orientation, class, labor, health, land conflicts, sovereignty, stereotypes, anti-indigenous violence, identity construction, tribal recognition, cultural permanence, and empowerment.

53810 1:30p-2:55p Tu Th Barba A SCC H-238 Full Semester

FRENCH (FREN)

FREN 101, ELEMENTARY FRENCH 1 5.0 UNITS

A college-level French course focusing on fundamentals of pronunciation, grammar, basic vocabulary, idioms, and simple conversation and composition, including supplementary cultural readings. French 101 is equivalent to two years of high school French.

53403 SCC CANVAS Full Semester Manneh N Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

GEMOLOGY (GEM)

GEM 012, ADVANCED COLORED STONES

4.0 UNITS

Advanced identification, appreciation and evaluation of colored gemstones. Overview of the world colored-stone industry. Further experience using gemological testing equipment to identify the most commonly seen varieties of both natural and synthetic-fashioned gemstones.

54818 7:15p-8:40p SCC CANVAS Full Semester Vogl R 8:50p-10:15p MW Vogl R

Online Live Hybrid Instruction. A combination of on-campus meetings and Live streaming instruction via Zoom during the days & times indicated. Students log in to Canvas. https://sccollege.edu/Canvas.

GEM 030, ANTIQUE AND PERIOD JEWELRY

3.0 UNITS

The history, techniques, styles and periods of antique and period jewelry. Identification of period pieces from Georgian to Retro, including authentic vs. reproductions. Includes types of metals and materials, stone cutting, setting techniques, and types of gemstones used.

54816 Sanders Cinamon D 7:15p-10:25p 04/14-06/08

7:15p-10:25p Th Staff SCC U-103

Online Live Hybrid Instruction. A combination of on-campus meetings and Live streaming instruction via Zoom during the days & times indicated. Students log in to Canvas. https://sccollege.edu/Canvas.

GEM 050. PEARLS 3.0 UNITS

Introduction to the history, appreciation, and evaluation of natural and cultured pearls, including an overview of the world pearl industry. Pearl identification and grading techniques covering the physical and optical properties for judging the luster, surface, shape, color, and size of the various types.

54817 7:15p-10:25p SCC CANVAS Sanders Cinamon D 02/10-04/06

> 7:15p-10:25p Staff

Online Live Hybrid Instruction. A combination of on-campus meetings and Live streaming instruction via Zoom during the days & times indicated. Students log in to Canvas. https://sccollege.edu/Canvas.

GENDER-SEXUALITY-WOMEN'S ST (GSWS)

GSWS 101, INTRODUCTION TO WOMEN'S STUDIES

3.0 UNITS

A multicultural survey of social trends, issues, opportunities, and topics of special interest to women. Discussion includes sex, sex-role stereotyping, family problems, work, law, gender equity, physical and mental health, feminism, rape, and women in arts, sciences, history, and business. Field trips may be required.

10:15a-11:40a MW Siddiqui S SCC H-232 **Full Semester** SCC CANVAS 53829 Govea-Von Velasco M **Full Semester**

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. Therewill be no scheduled instructional meetings.

53830 Siddiqui S SCC CANVAS 03/10-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

GSWS 102, MONEY, SEX, AND POWER

Examination of women's roles in America. Emphasis on employment, family structures, and personal development. Topics include historical patterns, socialization, opportunities, sexism, identity, growth, law, unionization, sexual harassment, media influence, family pressures, child care, guilt, stress. Previous Title: Women's Studies 102, Women in America: Work, Family, Self (2018)

53831 Siddiqui S SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

GEOGRAPHY AND THE ENVIRONMENT (GEOG)

GEOG 100, WORLD REGIONAL GEOGRAPHY

The study of major world political and natural regions. The location of the regions on earth, the physical and cultural elements that lend the regions their identities, and ways in which these elements relate to the regions' inhabitants and economies.

Hinton O SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

GEOG 101. INTRODUCTION TO THE NATURAL ENVIRONMENT

Introduction to the physical elements of geography: maps, earth/sun relationships, meteorology and climatology, natural vegetation, soils, and geomorphology. Former Title: Physical Geography (2021)

51425 10:15a-11:40a Tu Th Hobera M SCC H-329 **Full Semester** This course will meet on campus.

51426 TRA Hinton O SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

Honey C SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51428 Hoberg M SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51432 VU V SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas.There will be no scheduled instructional meetings.

GEOG 101H HONORS INTRODUCTION TO NATURAL ENVR

Introduction to the physical elements of geography: maps, earth/sun relationships, meteorology and climatology, natural vegetation, soils, and geomorphology. Former Title: Physical Geography (2021)

51433 TBA VU V SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE DATES

1.0 UNIT

GEOG 101L, INTRODUCTION TO THE NATURAL ENVIROMENT LAB

Laboratory exercises and experiments designed to explore and understand the primary areas of physical geography. Exercises and applications related to map scales and projections, stereoscopic, topographic and aerial photo interpretation, meteorological tools and $models \, and \, we ather prognostication, geomorphologic \, models \, and \, processes, \, and \, land form$ interpretation. Field trips may be required. Former Title: Physical Geography (2021)

Required Concurrent Or Previous Courses: Geography 101 or Geography 101 Honors

51429 Honey C SCC HYBRID Full Semester Staff SCC H-327 1:30p-3:30p

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege edu/Canvas.*** Additional Section Dates *** Last Date to Add (add authorization required): February 23, 2025. Last Drop Date with W grade: May 11, 2025. Last Drop Date without W grade: February 23, 2025. Last Date to get Refund: February 23, 2025

51430 Hoberg M SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS 04/14-06/08 51431 Hinton O Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

GEOG 140, CALIFORNIA GEOGRAPHY

A thematic approach to California's geographical issues, processes and topics relevant to geography including climate, landforms, natural vegetation, water resources, cultural landscape, ethnic diversity, urban and agricultural regions, and the economy. This course explores the physical and human landscapes that have evolved as a result of the humanenvironment interface. Field trips may be required.

Recommended Preparation: Geography 100/100H

will be no scheduled instructional meetings.

51549 TBA VU V SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

HISTORY (HIST)

HIST 101, WORLD CIVILIZATIONS TO THE 16TH CENTURY

will be no scheduled instructional meetings.

will be no scheduled instructional meetings.

Examines the development of world civilizations and their interrelationships through analysis

of their basic ideas basic ideas, institutions, personalities, and artistic achievements from the earliest beginnings to the sixteenth century.

52906 8:35a-10:00a M W Reed S SCC H-331 Full Semester 52971 5:00p-8:20p MW Romero M SCC H-330 04/14-06/08 52909 Howell S SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS 02/10-04/06 52914 Null C Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

52916 Petrocelli R SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings. Petrocelli R SCC CANVAS 04/14-06/08 52970 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings. 52972 Petrocelli R SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There HIST 102, WORLD CIVILIZATIONS SINCE THE 16TH CENTURY

Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Includes ideas, institutions, personalities, and artistic achievements which have contributed to present day society.

10:15a-11:40a M W Reed S SCC H-331 Full Semester SCC CANVAS Full Semester 52975 Gibson L Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC HYBRID 52978 Howell S Full Semester 10:15a-11:35a Tu SCC H-330 Staff

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

52979 Hanania M SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

HIST 102H, HONORS WORLD CIVILIZATIONS SINCE THE 16TH CENTURY 3.0 UNITS

 $An \,enriched \,approach \,designed \,for \,honors \,students \,with \,emphasis \,on \,individual \,research \,as$ well as small group analysis of historical problems. Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Ideas, institutions, personalities, and artistic achievements which have contributed to present day society.

10:15a-11:40a M W Gibson L SCC H-209-5 Full Semester

HIST 118, SOCIAL AND CULTURAL HISTORY OF THE UNITED STATES

Examines social and cultural traditions during major historical periods. Focuses on American attitudes and responses to economic and technological changes, aesthetics, politics, music, art, language, architecture, folklore, high and popular culture.

11:50a-1:15p 53060 SCC H-330 ΜW Moore S Full Semester

HIST 120, THE UNITED STATES TO 1877

Examines the major political, economic, intellectual, and social forces shaping American life from the colonial period through Reconstruction. Credit will not be given to students who already earned credit for History 122.

53004 8:35a-10:00a Tu Th SCC H-331 Reed S Full Semester 53001 1:30p-2:55p Tu Th Null C SCC H-330 Full Semester 53037 TRA Howell S SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53039 Howell S SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

HIST 121, THE UNITED STATES SINCE 1865

3.0 UNITS

3.0 UNITS

A critical analysis of American history. Includes industrial and technological development, the changing nature of society, cultural patterns, domestic politics, artistic attainments, and America's expanded world role. Credit will not be given to students who already earned credit for History 122. Former Title: Honors the United States Since 1865 (2020)

53040 11:50a-1:15p Tu Th Reed S SCC H-331 Full Semester 53042 SCC CANVAS Full Semester TRA Howell S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53049 Romero M SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53051 Staff SCC HYBRID 04/14-06/08 8:35a-10:10a Staff SCC H-330

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

SCC CANVAS 04/14-06/08 53052 Petrocelli R Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

will be no scheduled instructional meetings.

53053 SCC CANVAS Full Semester Petrocelli R Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

HIST 121H, HONORS THE UNITED STATES SINCE 1865 3.0 UNITS

Seminar-style, content-enriched course for honors students exploring a critical analysis of American history including industrial and technological development, the changing nature of society, cultural patterns, domestic politics, artistic attainments, and America's expanded world role. Credit will not be given to students who already earned credit for History 122. Former Title: Honors the United States Since 1877 (2020)

53054 Petrocelli R SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

HIST 124. MEXICAN-AMERICAN HISTORY IN THE UNITED STATES

Survey of Mexican-American history in the U.S. from the Pre-Columbian period to the present. Emphasis on Mexican-American contributions to the political, social, economic, and cultural development of the U.S. Will also examine the relationship of Mexican-Americans to other cultural groups

10:15a-11:40a Tu Th Reed S SCC H-331 Full Semester

HIST 127, WOMEN IN U.S. HISTORY

3.0 UNITS

Women of European, African, Native, Hispanic, and Asian backgrounds examined in the United States (U.S.) History 1607-present. Emphasis on individuation, social status, family, reproduction, child care, slavery, jobs, gender politics, and political activism. Legal impact and theories of patriarchal oppression raised.

53056 TBA Romero M SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

HIST 132, MODERN AFRICAN HISTORY

3.0 UNITS

KIN 104 HEALTHFUL LIVING

This course surveys sub-Saharan African history from 1850 to the present, addressing such topics as the end of the slave trade; African resistance to conquest; experiences of colonialism: settler colonialism in southern Africa; the rise of national liberation movements and achievement of independence; and the challenges of post-colonial nation building. It examines contemporary Africa through a review of economic, political, social, cultural, and intellectual history.

56828 TBA Petrocelli R SCC CANVAS 03/17-06/08 3.0 UNITS

HIST 142, HISTORY OF THE MODERN MIDDLE EAST

Introduction to narratives and debates in the history of the Middle East (Near East) from the mid-eighteenth century to the present. Local, regional, and global events and processes; political, social, cultural, and intellectual realities. Focusing on the major social and intellectual trends of the Arab world, Iran, Turkey, and Israel and their relation to major events and movements of the twentieth century. The influence of colonial, postcolonial, and neo $colonial\ thought; ways\ in\ which\ such\ struggles\ shaped\ people's\ social\ lives\ and\ futures;\ the$ causes and implications of current affairs.

TRA 53059 Hanania M SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

INTERDISCIPLINARY STUDIES (IDS)

An interdisciplinary review of the biological development and psychological influences across the lifespan, including neuroscience research and sociocultural considerations in the areas of gender, attraction, attachment, love, sexual orientations, anatomy, sexual arousal and response, conception, contraception, reproduction, health, including sexual coercion, sexually transmitted infections.

SCC CANVAS Full Semester 53832 Siddiaui S Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53834 Siddiqui S SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

ITALIAN (ITAL)

5.0 UNITS ITAL 101, ELEMENTARY ITALIAN I

A college-level Italian course focusing on fundamentals of pronunciation, grammar, basic vocabulary, idioms, and simple conversation and composition, including supplementary cultural readings. Italian 101 is equivalent to two years of high-school Italian.

53404 Lindenstein N SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

KINESIOLOGY (KIN)

KIN 100, INTRODUCTION TO KINESIOLOGY

3.0 UNITS

This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health,

51570 Woodhead I SCC HYBRID Full Semester 10:15a-11:40a Tu Woodhead I SCC E-305

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

51571 Woodhead I SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollegé.edu/Canvas. There will be no scheduled instructional meetings.

KIN 101, FIRST AID AND CPR

The theory and detailed demonstration of first aid care for the injured, centered on assessing a victim's condition and incorporating proper treatment. Standard first aid, CPR, and automated external defibrillator (AED) certification(s) will be granted upon successful completion of the requirements.

11:50a-1:15p 51573 SCC SC-110 Full Semester MW Cummins S This course will meet on campus.

51572 6:00p-9:10p Cummins S SCC SC-110 Full Semester This course will meet on campus.

Comprehensive look at factors that impact people?s health, longevity and lifetime wellness. Areas covered will be personal fitness, nutrition, drugs, alcohol and tobacco, AIDS and sexually transmitted diseases, and degenerative diseases including cancer, heart disease, strokes and diabetes.

51574 Camarco L SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51575 Camarco L SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

KIN 109. SPORT IN US SOCIETY

3.0 UNITS

0.5 - 1.0 UNITS

A comprehensive look at sport in US society and how various, ethnic and minority groups have influenced sport at the local, state and national levels. The influences of other cultures outside of the US will be reviewed and analyzed. A review of sport history will be conducted with communication and media influences also examined.

Woodhead I SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

KIN 111, SPORTS PSYCHOLOGY

 $An academic and {\it practical examination} of the {\it psychological aspects} of {\it sport}. Specific methods$ will be taught to enhance athletic performance through mental preparation and practice.

SCC CANVAS Full Semester Camarco I Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

KIN 119. PERSONAL FITNESS EVALUATION 0.5 - 1.0 UNITS

Personal evaluation of your fitness level. Each student completes appointments that evaluate flexibility, strength, blood pressure, body composition, pulmonary function, resting electrocardiogram, and a graded exercise test. Students are required to record 24 hours of instructor supervised exercise. Designed for healthy individuals with no heart problems. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four

51578 SCC CANVAS Full Semester Camarco L Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

KIN 125A. BASIC CARDIO KICKBOXING

will be no scheduled instructional meetings.

A series of combative boxing and kickboxing maneuvers designed to improve muscle tone, cardiovascular endurance, and self defense. A combination of Kinesiology 125A, 125B, and 125C may be taken a maximum of four enrollments.

8:40a-10:05a Tu Th Celis I SCC G-106-A Full Semester This course will meet on campus.

KIN 125B, INTERMEDIATE CARDIO KICKBOXING 0.5 - 1.0 UNITS

This intermediate level Cardio Boxing class will emphasize combative maneuvers that will enhance the cardiovascular fitness level as well as the personal safety of the students at an enhanced level of instruction. A combination of Kinesiology 125A, 125B, 125C may be taken a maximum of four enrollments.

8:40a-10:05a Tu Th SCC G-106-A Full Semester This course will meet on campus.

KIN 127A. BASIC YOGA 0.5 - 1.0 UNITS

This basic yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123Å, 123B, 127A and 127B may be taken a maximum of four enrollments.

Woodhead I SCC HYBRID 03/11-06/08 10:15a-11:40a Th Woodhead I SCC SOCCER

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

51583 SCC CANVAS Full Semester Lopez R Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

KIN 127B, INTERMEDIATE YOGA 0.5 - 1.0 UNITS

This intermediate level yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken a maximum of four enrollments.

51582 Woodhead I SCC HYBRID 03/11-06/08 10:15a-11:40a Th Woodhead I SCC SOCCER

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

51584 TBA Lopez R SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

KIN 127C, ADVANCED YOGA 0.5 - 1.0 UNITS

This advanced yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being

SCC HYBRID Woodhead I Woodhead I SCC SOCCER 10:15a-11:40a Th

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

KIN 140A, BASIC CIRCUIT WEIGHT TRAINING

This course introduces the basic principles related to the acquisition of muscular strength and endurance. Students will explore training techniques through the use of body weight and light weight equipment. Instruction is provided in the areas of functional fitness and the physiological adaptation process that occurs as a result of circuit training. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

51588	10:15a-11:40a This course will meet on	 Cummins S	SCC G-110	Full Semester
51591	10:15a-11:40a This course will meet on	 Camarco L	SCC G-110	Full Semester

Camarco L SCC CANVAS Full Semester TBA Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

KIN 140B INTERMEDIATE CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS

This course is designed for students with prior resistance training experience. Principles and training techniques for the development of muscle tone, muscle strength, and muscular endurance will be taught, as well as the use of weightbearing exercises to promote cardiovascular health benefits. Students will utilize weights, variable resistance machines, and other resistance equipment to advance their total body fitness. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

51589	10:15a-11:40a This course will meet on	 Cummins S	SCC G-110	Full Semester
51592	10:15a-11:40a This course will meet on	 Camarco L	SCC G-110	Full Semester
51586	TRA	Camarco I	SCC CANVAS	Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

KIN 140C. ADVANCED CIRCUIT WEIGHT TRAINING

 $This \ course \ is \ designed \ for \ students \ possessing \ advanced \ knowledge \ and \ experience \ with$ resistance training exercises. Students will utilize weights, variable resistance machines, and a wide variety of weight-bearing activities and equipment to perform high intensity exercise. Muscular development will be achieved through implementation of a resistance training program built upon advanced modes of training and the principles of exercise physiology. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

51590	10:15a-11:40a This course will meet or		Cummins S	SCC G-110	Full Semester
51593	10:15a-11:40a This course will meet or	Tu Th campus.	Camarco L	SCC G-110	Full Semester
51587	TBA Fully Online Instruction. for detailed information will be no scheduled ins	and required o	ourse work. https://s	Canvas by the first	

KIN 160A. BASIC BASKETBALL 0.5 - 1.0 UNITS

To introduce and establish basketball fundamentals with a view to encouraging life-time fitness. A combination of Kinesiology 160A, 160B, 163A, 166A, 168A and 168B may be taken a maximum of four enrollments.

51594 8:35a-10:00a MW Camarco L SCC G-106-A Full Semester This course will meet on campus.

KIN 160B INTERMEDIATE BASKETBALL 0.5 - 1.0 UNITS

Intermediate level course to further develop passing, dribbling and various types of shooting. Emphasis will be placed on small group defense, small group offense, rules, special situations and strategies. A combination of Kinesiology 160A, 160B, 163A, 166A, 168A and 168B may be taken a maximum of four enrollments

51595 8:35a-10:00a M W Camarco L SCC G-106-A Full Semester This course will meet on campus.

KIN 163A, BASIC INDOOR SOCCER

0.5 - 1.0 UNITS

A basic level soccer course to develop fundamental soccer skills in an indoor facility. A combination of Kinesiology 160A, 160B, 163A, 166A, 168A and 168B may be taken a maximum of four enrollments

51596 1:30p-2:55p MW Obleda J SCC G-106-A Full Semester This course will meet on campus.

KIN 185A, BASIC SWIMMING 0.5 - 1.0 UNITS

Introductory basic swimming skills, with an emphasis on water safety.

8:35a-10:00a M W Otto H SCC G-POOL Full Semester This course will meet on campus.

KIN 185B INTERMEDIATE SWIMMING

0.5 - 1.0 UNITS

Intermediate swim skills, emphasizing the four competitive swim strokes. Speed and endurance swimming will also be emphasized in a training environment.

SCC G-POOL Full Semester 8:35a-10:00a M W This course will meet on campus.

KIN 185C. ADVANCED SWIMMING

0.5 - 1.0 UNITS

Advanced swim skills developed with emphasis on the five competitive swim strokes. Advanced speed and endurance training will be emphasized in a training environment. A combination of Kinesiology 185A, 185B and 185C¬†may be taken a maximum of four

51599 8:35a-10:00a M W Otto H SCC G-POOL Full Semester This course will meet on campus.

KIN 242, BASKETBALL TEAM OFF-SEASON MEN

will be no scheduled instructional meetings.

0.5 - 1.0 UNITS

A high-level, competitive practice and skills program in basketball for male students with exceptional athletic talent.

51600 6:00p-7:25p Tu Th Dixon T SCC G-106-A Full Semester This course will meet on campus.

KIN 244, THEORY OF BASKETBALL 2.0 UNITS

A general overview of rules, regulations, strategies, techniques, skill evaluation, mental preparation, conditioning, and history of the game in order to understand, play, and enjoy basketball.

51608 SCC CANVAS 04/14-06/08 TBA Dixon T Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

KIN 245 VOLLEYBALL TEAM-MEN

 $A\ high-level\ competitive\ program\ in\ Volleyball\ for\ male\ athletes\ with\ exceptional\ athletic$ talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

3:45p-5:40p M Tu W Th F Johnson T SCC G-106-A 01/25-05/23 This course will meet on campus.

KIN 249. BEACH VOLLEYBALL TEAM - WOMEN 3.0 UNITS

A high-level competitive intercollegiate Beach Volleyball program for female athletes with exceptional talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off-season, or conditioning course per academic year.

M Tu W Th F Younglove E SCC G-106-B Full Semester 56313 1:50p-3:55p This course will meet on campus

KIN 257, CROSS COUNTRY TEAM-OFF SEASON

This course teaches the fundamental principles and techniques of efficient, high intensity distance running. The course helps develop and improve physical fitness and performance in terms of both running endurance and running speed. Optional field trips may be offered.

8:00a-8:50a MWF Full Semester 51603 Cummins S SCC G-110 This course will meet on campus.

KIN 272, SOCCER TEAM OFF SEASON-MEN

0.5 - 1.0 UNITS

A high-level, competitive practice and skills program in soccer for male students with exceptional athletic talent. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

51604 8·25a-9·50a MW Thomas A SCC SOCCER Full Semester This course will meet on campus.

KIN 273, SOCCER TEAM OFF SEASON-WOMEN

0.5 - 1.0 UNITS

A high-level, competitive practice and skills program in soccer for female students with exceptional athletic talent. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

51605 1:30p-2:55p Woodhead I SCC SOCCER Full Semester This course will meet on campus.

51585

DATES DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE

KIN 281, SOFTBALL TEAM-WOMEN

A high-level, competitive program in softball for female student athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

51607 2:00p-3:55p M Tu W Th F Stallings D This course will meet on campus.

SCC SOFTBALL 01/25-05/23

MANAGEMENT (MGMT)

MGMT 120, PRINCIPLES OF MANAGEMENT

Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

Deeley S SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MGMT 121, HUMAN RELATIONS AND ORGANIZATIONAL BEHAVIOR

The role of the manager and management's relationship to employees. Includes the application of motivational theories, communications, leadership, and organizational structure.

SCC CANVAS 04/14-06/08 54801 Salcido A Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MGMT 122, BUSINESS COMMUNICATIONS

Professional and conversational oral and written communication skills used in business. Emphasis on writing and speaking skills, solutions to communication problems, ethical issues, and techniques for communicating successfully in today's business environment. Designed for professionals seeking career advancement. Not intended for students seeking an AST in Business Administration.

Recommended Preparation: English 061 or American College English 116

10:15a-11:40a M W SCC B-104 54803 Deeley S Full Semester This course will meet on campus.

54802 Deeley S SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MARKETING (MKTG)

MKTG 112. PRINCIPLES OF ADVERTISING

A study of the impact of advertising on the American economy and how it fits within the broader disciplines of business and marketing and how it relates to journalism and the field of communication and the use of persuasive techniques with products, services, or ideas. Discover what advertising people do and how they do it, the artistic creativity and technical expertise required and career opportunities within the field. 54804

SCC CANVAS 02/10-04/06 Gonzalez J Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MKTG 113, PRINCIPLES OF MARKETING

An introduction to modern marketing concepts and issues in an organization as well as the effects of marketing on society. Content includes an overview of marketing in the global business environment, buyer behavior, target marketing and the marketing mix.

54805 Deeley S SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MKTG 114 PROFESSIONAL SELLING 3.0 UNITS

Introductory course covering sales presentations, communication styles, techniques and practices. Includes using sales techniques during job interviews and other aspects of "Selling Yourself" for career enhancement. Covers objectives in selling from the perspective of the consumer, business and society.

54806 TBA SCC CANVAS 04/14-06/08 Zawawi S Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MATHEMATICS (MATH)

MATH 105, MATHEMATICS FOR LIBERAL ARTS STUDENTS

4.0 UNITS

An overview of mathematics for the liberal arts student. Topics include problem-solving, financial management, probability, statistics, and selected other topics such as set theory, geometry, logic, mathematical modeling, and the history of mathematics. Includes integrated review.

 $Pre requisite: Completion of any mathematics course at the Intermediate Algebra level or above with a grade of {\it "C"} or better OR Qualifying profile from the mathematics placement process. \\$

54201 8:00a-10:05a Tu Th Lim H SCC D-222 This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54215 10:30a-12:35p M W Takeuchi K SCC H-333 Full Semester This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54192 Diaz D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class

54198 TBA Diaz D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class routy of united information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54200 Villalobos O SCC CANVAS 03/10-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class

MATH 140, COLLEGE ALGEBRA 4.0 UNITS

Survey of advanced topics in algebra: equations, inequalities and functions involving polynomials, rationals, exponentials, and logarithms with applications and graphing; sequences and series.

Prerequisite: MATH080 - Intermediate Algebra OR MATH085 - Intermediate Algebra with Integrated Support OR Qualifying profile from the Mathematics placement process.

54222 8:00a-10:05a M W Villalohos O SCC D-220 **Full Semester** This class will meet on campus. 54224 10:30a-12:35p Tu Th Villalobos O SCC D-220 Full Semester This class will meet on campus.

54218 SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollegé.edu/Canvas. There will be no scheduled instructional meetings.

54220 SCC CANVAS 03/10-06/08 Lorton M Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MATH 150, CALCULUS FOR BIOLOGICAL, MANAGEMENT AND SOCIAL SCIENCES 5.0 UNITS

Single and multi-variable calculus including limits, derivatives, integrals, exponentials and logarithmic functions, and partial derivatives. Applications are drawn from Biology, Social Science, and Business

Prerequisite: MATH140 - College Algebra OR qualifying profile from the Mathematics placement process.

54244 10:30a-1:00p M W Hauscarriague A SCC D-215 Full Semester This class will meet on campus.

54245 10:30a-1:00p Arellano M SCC CANVAS Full Semester Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus.

54228 1:30p-4:00p MW Do M SCC SC-110 Full Semester This class will meet on campus. Section 54228 is part of the mathematics support program. Therefore, you must enroll in Math N44, section 54229.

54233 Beyene A SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54242 SCC CANVAS 03/10-06/08 Frost A Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE DATES

54243 Wright K SCC CANVAS Full Semester TRA Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 54246 Kramer I Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MATH 171. PRECALCULUS AND TRIGONOMETRY

Study of polynomial, rational, absolute value, exponential, logarithmic, and trigonometric functions, their graphs and applications. Use of trigonometric identities. Polar coordinates and complex numbers, parametric equations, and analytic geometry. An introduction to vectors, sequences, series, and limits. Preparation for the Calculus sequence.

Prerequisite: MATH080 - Intermediate Algebra OR MATH085 - Intermediate Algebra with Integrated Support OR Qualifying profile from the mathematics placement process.

10:30a-1:00p Tu Th Hauscarriague A SCC D-215 This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54256 10:30a-1:00p M W This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54264 1:30p-4:00p ΜW Tran D SCC D-220 Full Semester This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. ection 54264 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 54265.

54266 4:30p-7:00p Chen G SCC CANVAS 03/10-06/08 Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

SCC CANVAS Full Semester 54247 Staff Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 54247 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 54249.

54250 TBA Wright K SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class

54254 Cotter M SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54267 SCC CANVAS 03/10-06/08 Frost A Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class

MATH 180, SINGLE VARIABLE CALCULUS I

Limits and continuity, derivatives and integrals of algebraic, trigonometric, and other transcendental functions. Applications including extrema tests, related rates and areas. $Prerequisite: Mathematics 170 \, or \, Mathematics \, 171 \, or \, qualifying \, profile \, from \, the \, mathematics \, 171 \, or \, qualifying \, profile \, from \, the \, mathematics \, 171 \, or \, qualifying \, profile \, from \, the \, mathematics \, 171 \, or \, qualifying \, profile \, from \, the \, mathematics \, qualifying \, profile \, from \, the \, mathematics \, qualifying \, profile \, from \, the \, mathematics \, qualifying \, profile \, from \, the \, mathematics \, qualifying \, profile \, from \, the \, mathematics \, qualifying \, profile \, from \, the \, mathematics \, qualifying \, profile \, from \, the \, mathematics \, qualifying \, profile \, from \, the \, qualifying \, profile \, from \, the \, qualifying \, profile \, from \, qualifying \, profile \, from \, qualifying \, qual$ placement process.

54268	8:00a-10:05a This class will meet on c	Tu Th ampus.	Villalobos O	SCC D-220	Full Semester
54272	10:30a-12:35p This class will meet on c	M W ampus.	Sakamoto S	SCC D-222	Full Semester
54269	1:30p-3:35p This class will meet on c	M W ampus.	Hauscarriague A	SCC D-215	Full Semester
54270	1:30p-3:35p This class will meet on c program. Therefore, you				Full Semester oport

54273 TRA Diaz D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 54274 Diaz D Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54276 SCC CANVAS 03/10-06/08 Ninh I Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54278 Malouf T SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. Section 54278 is part of the mathematics support program. Therefore, you must enroll in Math N42, section 54283.

54285 Kramer | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MATH 185. SINGLE VARIABLE CALCULUS II

4.0 UNITS Applications of integrals, including volumes, work, arc length, and surface area. Integration techniques, differential equations, conics, parametric equations, polar coordinates, improper integrals, sequences and infinite series.

Prerequisite: Mathematics 180/180H

This class will meet on campus.

10:30a-12:35p Tu Th SCC D-222 Full Semester 54288 Scott R This class will meet on campus. 54289 1:30p-3:35p MW Hatori D SCC D-216 Full Semester

54290 7:30p-9:35p SCC CANVAS Full Semester Tu Th Jaureguy C Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus.

54286 TBA Diaz D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54287 Diaz D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54291 Sakamoto S SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work, https://sccollege.edu/Canvas, There will be no scheduled instructional meetings.

54292 Snyder E SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MATH 203, FUNDAMENTAL CONCEPTS OF ELEMENTARY MATHEMATICS 4.0 UNITS

 $This \, course \, emphasizes \, problem \, solving \, techniques \, and \, mathematical \, structure \, associated \,$ with numeration, set theory, elementary number theory, the real number system, ratio, proportion and patterns. Designed for prospective elementary teachers, this course includes activity-based explorations implementing the common core state curriculum standards.

Prerequisite: MATH080 - Intermediate Algebra OR MATH085 - Intermediate Algebra with Integrated Support OR MATH086 - Intermediate Algebra for Statistics and Liberal Arts OR Qualifying profile from the Mathematics placement process

54336 Chavez M SCC HYBRID Full Semester 5:00p-6:35p Chavez M SCC D-217 6:45p-7:35p M SCC D-217

On-Campus Hybrid Instruction, A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

MATH 219. STATISTICS AND PROBABILITY

4.0 UNITS

 $Introduction \, course \, in \, statistical \, reasoning. \, Includes \, descriptive \, statistics, \, graphical \, displays \, in \, statistics \, in \, statistical \, reasoning. \, Includes \, descriptive \, statistics, \, graphical \, displays \, in \, statistics \, in \, statistical \, reasoning. \, Includes \, descriptive \, statistics \, in \, statistics$ of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics. Includes the use

Prerequisite: MATH080 - Intermediate Algebra OR MATH085 - Intermediate Algebra with Integrated Support OR MATH086 - Intermediate Algebra for Statistics and Liberal Arts OR Qualifying profile from the Mathematics placement process.

54323 8:00a-10:05a M W Sakamoto S SCC D-221 This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

SECT # TIME DAY INSTRUCTOR MODE **DATES**

54318 10:30a-12:35p M W Villalohos O SCC D-221 Full Semester This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

SCC D-217 54324 10:30a-12:35p Tu Th Tran D Full Semester This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54322 1:30p-3:35p Tu Th Tran D SCC D-217 Full Semester This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54293 Sakamoto S SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class

meeting.

54294 TBA Frost A SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. **Section 54294 is part of a learning community. Therefore, you must also enroll in Read 136, section 52852.*** Additional Section Dates *** Last Date to Add (add authorization required): February 23, 2025. Last Drop Date with W grade: May 11, 2025. Last Drop Date without W grade: February 23, 2025. Last Date to get Refund: February 23, 2025

SCC CANVAS 03/10-06/08 54295 TBA Wright K Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class

54296 SCC CANVAS 03/10-06/08 TBA Wright K Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54297 SCC CANVAS 04/14-06/08 Kramer | Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54300 TBA SCC CANVAS 04/14-06/08 Frost A Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

54330 Kramer J SCC HYBRID Full Semester 10:30a-12:35p W SCC D-216 Staff

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 219S, STATISTICS AND PROBABILITY WITH SUPPORT

First course in statistical reasoning. Includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics, and the use of technology. Includes integrated review of core mathematical skills needed to be successful in statistics and probability. Intended for students who prefer to supplement learning with prerequisite $skills\ for\ statistics\ and\ probability.\ Previous\ Title:\ Math\ 220-\ Statistics\ and\ Probability\ with$ Integrated Review (Fall 2024)

Pre requisite: Completion of any mathematics course at the Intermediate Algebra level or abovewith a grade of "C" or better OR Qualifying profile from the mathematics placement process.

8:00a-10:05a SCC D-217 54370 MW Ghafoori M Full Semester 10:15a-11:05a MW Ghafoori M SCC D-217

This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

DATES SECT # TIME DAY INSTRUCTOR MODE

MATH 225, INTRODUCTION TO DATA SCIENCE

An introduction to foundations of data science. Applications include real data from a wide range of fields. Students will use computer software for statistical analysis

Prerequisite: MATH219, Statistics and Probability OR MATH219H, Honors Statistics and Probability OR MATH220, Statics and Probability with Integrated Review

54790 10:15a-12:20p Tu Th Kramer | SCC L-219 Full Semester This class will meet on campus

MATH 280, INTERMEDIATE CALCULUS

Vectors and three-dimensional space, functions of several variables, partial derivatives and multiple integrals. Vector calculus, Green's Theorem, Stoke's Theorem, and the Divergence Theorem

Prerequisite: Mathematics 185

54792 10:30a-12:35p Tu Th Cotter M SCC D-221 Full Semester This class will meet on campus. 54793 4:15p-6:20p Tu Th Wilson J SCC D-220 Full Semester This class will meet on campus.

54791 TBA SCC CANVAS Full Semester Kramer I Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MATH 287. INTRODUCTION TO LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS 5.0

Topics include matrices, determinants, vector spaces, linear systems of equations, linear product spaces, first and second order differential equations, systems of differential equations, and the Laplace transform.

Prerequisite: Mathematics 280

54794 SCC HYBRID Sakamoto S Full Semester 8:00a-10:00a Tu Staff SCC D-221

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

MATH N41. PRECALCULUS SUPPORT COURSE

0.5 UNIT

4.0 UNITS

4.0 UNITS

A review of mathematics needed to be successful in Precalculus. Topics are drawn from Algebra and Trigonometry. Intended for students who did not directly place into Math 170 or for students who would like to supplement their learning with prerequisite skills.

Corequisite: Mathematics 170 or Mathematics 171 or Mathematics 180 or Mathematics 180H

54249 SCC CANVAS Full Semester Staff Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 54249 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 54247.

54265 SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 54265 is part of the mathematics support program. Therefore, you must

MATH N42, SINGLE VARIABLE CALCULUS I SUPPORT COURSE 0.5 UNIT

 $This \ course \ offers \ support \ for \ the \ concepts \ and \ skills \ introduced \ in \ first-semester \ calculus.$ The course provides additional instruction in the algebra and trigonometry necessary to complete calculus problems, in addition to providing support for calculus topics like calculating limits, finding derivatives, and understanding antiderivatives.

Corequisite: Mathematics 180 or Mathematics 180H

enroll in Math 171, section 54264.

54271 3:45p-4:35p Tu Th Wirth D SCC H-332 Full Semester This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 54271 is part of the mathematics support program. Therefore, you must enroll in Math 180, section 54270.

54283 SCC CANVAS Full Semester Malouf T Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 54283 is part of the mathematics support program. Therefore, you must enroll in Math 180, section 49278.

DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE DATES

57696

MATH N44, CALCULUS FOR BIOLOGICAL, MANAGEMENT, AND SOCIAL SCIENCES

This course offers support for the concepts and skills introduced in Calculus for Biological, Management, and Social Sciences. The course provides additional instruction in algebra topics necessary to complete calculus problems in addition to providing support for calculus topics like calculating limits, finding derivatives, and understanding antiderivatives. Corequisite: Mathematics 150 - Calculus for Biological, Management, and Social Sciences

54229 SCC CANVAS Full Semester Do M

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollegé.edu/Canvas. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 54229 is part of the mathematics support program. Therefore, you must enroll in Math 150, section 54228.

MUSIC (MUS)

MUS 061, BASIC PIANO SKILLS

1.0 UNIT

Group instruction for beginners emphasizing note reading, basic keyboard skills, and sight reading. Practice outside of class required. Practice pianos available on campus.

12:00p-12:50p M Cho K SCC H-232 Full Semester 1:00p-1:50p Cho K SCC H-232

This course will meet on campus.

MUS 101, MUSIC APPRECIATION 3.0 UNITS

Designed to increase awareness and appreciation of music from the European classical tradition in relation to general culture and history. Develops basic understanding of musical elements and deepens students' experience of music. Recommended for non music majors.

57681 10:15a-11:40a M W Cho K SCC A-209 Full Semester

This course will meet on campus.

57684 Kim I SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings. SCC CANVAS Full Semester 57685 TBA Pacier P Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

57687 Vu B SCC HYBRID 03/10-06/08

10:15a-12:15p Tu Th Staff SCC A-209 On-Campus Hybrid Instruction. A combination of online instruction and on-campus

meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

57688 Vu B SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

57689 SCC CANVAS 04/14-06/08 Proppe J TRA Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MUS 101H, HONORS MUSIC APPRECIATION 3.0 UNITS

 $An \,enriched \,approach \,designed \,for \,honors \,students. \,The \,European \,classical \,music \,tradition$ through study of musical elements, stylistic features, culture and history. Readings, guided listening assignments, required concert attendance and special projects. Recommended for non-music majors.

1:30p-3:35p SCC A-209 03/10-06/08 57691 Vu B This course will meet on campus.

MUS 102 WORLD MUSIC 3.0 UNITS

Music from the Far East, Southeast Asia, Africa, the Middle East, Europe and the Americas. Students are guided to enjoy and to understand music from diverse cultures. Investigation of the interconnections of cultural aesthetics and musical styles. Concert attendance and assigned listening required.

SCC HYBRID Full Semester 57692 Woo Z

3:35p-5:00p Staff SCC A-209

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

MUS 104, ROCK MUSIC HISTORY AND APPRECIATION 3.0 UNITS

Historical survey of rock music from its beginning in the '50s to the present. All Rock and Pop styles will be discussed. Personalities and musical styles will be related to the sociology of the time period being studied. Field trips are required.

57720 8:35a-10:00a M W Nunez-Mason E SCC A-209 Full Semester This course will meet on campus.

57694 1:30p-2:55p Nunez-Mason E SCC H-237 **Full Semester**

This course will meet on campus.

Nunez-Mason E SCC CANVAS Full Semester 57695 TBA Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

Beach N Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

57699 Nunez-Mason E SCC CANVAS 03/10-06/08

Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

MUS 121, BEGINNING VOICE

1.0 UNIT

SCC CANVAS 04/14-06/08

Group instruction designed to develop basic principles of solo and choral voice production, diction, breath control and posture. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.

57700 4:30p-5:35p Truong-Sawicki L SCC H-106 02/26-06/04 Truong-Sawicki L SCC H-106 5:35p-6:40p ****/

This course will meet on campus.

MUS 122, INTERMEDIATE VOICE

1.0 UNIT

Group instruction designed to develop intermediate principles of solo and choral voice $production, diction, breath \, control \, and \, posture. \, \textit{Vocal analysis} \, of \, each \, student \, emphasized.$ Practice outside of class required. Song literature matched to student level II. Designed for both music majors and non music majors. Field trips are required.

Prerequisite: Music 121

4:30p-5:35p Truong-Sawicki L SCC H-106 02/26-06/04 57703 5:35p-6:40p W Truong-Sawicki L SCC H-106

This course will meet on campus.

MUS 123 ADVANCED VOICE 1.0 UNIT

Advanced principles of solo and choral vocal production. Vocal exercises and song literature in English and other languages included. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required. Prerequisite: Music 122

57705 Truong-Sawicki L SCC H-106 02/26-06/04 4:30p-5:35p 5:35p-6:40p Truong-Sawicki L SCC H-106

This course will meet on campus.

MUS 124, ADVANCED VOCAL PRODUCTION AND REPERTOIRE 1.0 UNIT

Continuation of group instruction for students who have completed three semesters of voice and can perform at an advanced level. Further develops advanced vocal and choral production in a variety of styles and techniques. Instruction includes advanced English and foreign language song literature. Practice outside of class required. Designed for both music majors and non music majors. Field trips are required.

Prerequisite: Music 123

Truong-Sawicki L SCC H-106 Truong-Sawicki L SCC H-106 57707 4:30p-5:35p 02/26-06/04 5:35p-6:40p W

This course will meet on campus.

MUS 126. COLLEGIATE CHOIR

Mixed chorus for general interest singers. Rehearses and performs a variety of music, including classical, folk tunes, and songs from Broadway musicals. Each semester requires performance of a variety of new repertoire. Field trips are required.

5:25p-10:15p M Truong-Sawicki L SCC H-106 03/03-06/02 This course will meet on campus.

MUS 129, CHAMBER CHOIR 1.0 UNIT

Rehearsal and performance of chamber choir repertoire from various historical periods. Course designed for festival and concert performance. Each semester requires the performance of new repertoire. Field trips are required.

Recommended Preparation: Some music reading ability is recommended. Students should have one or two semesters of vocal technique class (Music 121, 122 or 123).

57713 3:55p-10:15p M Truong-Sawicki L SCC H-106 03/03-06/02 This course will meet on campus.

MUS 161, CLASS PIANO I

Group instruction for beginners emphasizing note reading, basic keyboard skills, chord patterns, and sight-reading. Practice outside of class required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.

12:00p-12:50p M Cho K SCC H-232 Full Semester 1:00p-1:50p M SCC H-232 Cho K

This course will meet on campus.

SECT # TIME INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

1.0 UNIT **MUS 162, CLASS PIANO II**

Group instruction for those possessing basic piano skills but still classified as beginners. Emphasizes note reading, keyboard technique, chord patterns, sight-reading. Daily practice required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.

Recommended Preparation: Music 061 or 161

57626	12:00p-12:50p	Μ	Cho K	SCC H-232	Full Semester
	12:00p-12:50p	Μ	Cho K	SCC H-232	

This course will meet on campus.

MUS 163, CLASS PIANO III 1.0 UNIT

Instruction for students who have completed two semesters of piano and are ready for the intermediate level. Emphasizes building technique, sight-reading, and performance. Daily practice required. Practice pianos available on campus.

Recommended Preparation: # MUS-162

57627	12:00p-12:50p	M	Cho K	SCC H-232	Full Semester
	1:00p-1:50p	M	Cho K	SCC H-232	

This course will meet on campus.

MUS 164A, INTERMEDIATE PIANO REPERTOIRE I

Instruction for intermediate level students. Emphasizes solo material, technique, sightreading, interpretation, and performance. Daily practice required. Practice pianos available on campus.

Recommended Preparation: Music 163

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57628	12:00p-12:50p	M M	Cho K Cho K	SCC H-232 SCC H-232	Full Semester

This course will meet on campus.

MUS 182, MUSICAL ENSEMBLE

Study and performance of standard and contemporary music literature. Public concerts on campus and in community each semester. Concert tour/performance field trips may be required.

57718 Nunez-Mason F SCC H-106 11:50a-1:15p Tu Th Full Semester This course will meet on campus.

51423

NUTRITION AND FOOD (NUTR)

NUTR 115. NUTRITION 3.0 UNITS

A study of scientific concepts of nutrition relating to the functioning of nutrients in the basic life process. Emphasis is on individual needs, food sources of nutrients, current nutrition issues and diet analysis.

Recommended Preparation: English 101/101H

51420 11:50a-1:15p Tu Th Eidenmuller H SCC E-305 Full Semester This course will meet on campus.

51421 Eidenmuller H SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

51422 SCC CANVAS Full Semester Moore S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

Eidenmuller H SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PHILOSOPHY (PHIL)

PHIL 106, INTRODUCTION TO PHILOSOPHY 3.0 UNITS

A survey of historical and contemporary ideas on ways to have to live the good life

	,				
53484	10:15a-11:40a	Tu Th	Granitto J	SCC H-113	Full Semester
58626	10:15a-11:40a	MW	Granitto J	SCC H-113	Full Semester
53487	TBA		Pimentel M	SCC CANVAS	03/10-06/08
	Fully Online Instruction	Students are	required to log in to	Canvas by the first	day of class
	for detailed information	and required	course work, https://s	sccollegé.edu/Cai	nvas. There

will be no scheduled instructional meetings. 53496 Pimentel M SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53498 Pimentel M SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 53499 Granitto J Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PHIL 108, ETHICS 3.0 UNITS

Introduction to key historical and modern theories of philosophical ethics and the application of these theories to ethical issues facing society today. Assists in clarifying our thinking aboutmorality/ethics. Course increases awareness of values in personal and contemporary issues.

8:35a-10:00a Tu Th Granitto | SCC H-113 Full Semester

PHIL 110, CRITICAL THINKING

College level critical thinking and writing. Promotes rational self awareness, independent thinking, and improved academic expression. Examines philosophical methods of reasoning and composition, and the uses of informal logic and criticism in personal life, college, work, and democratic society.

Prerequisite: English 101/101H

53522 1:30p-3:35p MW Granitto I SCC H-113 Full Semester 53521 SCC CANVAS 03/10-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53527 Pimentel M SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

Beginning course in formal and applied logic. Covers cognitive language, formal argument, proof, basic propositional and predicate logic, and philosophy of logic. Emphasizes active student involvement and practical application to college life.

53540 Pimentel M SCC CANVAS 03/10-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas.There will be no scheduled instructional meetings.

PHIL 112. WORLD RELIGIONS 3.0 UNITS

A philosophical overview of the world's great religions. Includes historical origin and growth of each religion, major doctrines, and influence. Religions dealt with include Primitive, Hinduism, Jainism, Buddhism, Taoism, Confucianism, Judaism, Christianity and Islam.

53543 Granitto J SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

3.0 UNITS PHIL 118, HISTORY OF PHILOSOPHY

An introduction to philosophy from a historical perspective: getting acquainted with the thoughts of the world's great philosophers. Provides a survey of the dominant philosophies of the ancient, medieval, and modern worlds.

53553 Monae M SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PHIL 120, INTRODUCTION TO SOCIAL AND POLITICAL PHILOSOPHY

A critical examination of rights theory, liberty, justice, individualism, community, state power, political authority, natural law, property, social contract theory, ideology, obedience, alienation, and various forms of social order (e.g., democracy, totalitarianism, theocracy, socialism) from the perspective of social and political philosophy, including multi-cultural and feminist viewpoints and critiques.

53555 Donley D SCC CANVAS 03/10-06/08 TBA Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PHYSICS (PHYS)

PHYS 150B, INTRODUCTORY PHYSICS II

A trigonometry-based physics course. Topics include: light, electricity, magnetism and modern physics. Students that have successfully completed Physics 211 may not enroll in Physics 150B.

Prerequisite: Physics 150A

53150		M F campus.	Lin L Lin L	SCC SC-133 SCC SC-203	Full Semester
53151	12:50p-4:00p		Lin L Lin L	SCC SC-133 SCC SC-203	Full Semester
	This class will meet on	campus.			

PHYS 150BC, INTRODUCTORY PHYSICS II - CALCULUS

This course expands on the topics covered in Physics 150B by adding the application of calculus to problems in physics. Topics will include electric fields, Gauss' Law, Ampere's Law, Faraday's Law, light, and quantum mechanics.

Prerequisite: Physics 150A and 150AC

53152 8:30a-9:20a F Lin L SCC SC-226 Full Semester This class will meet on campus.

4.0 UNITS

SE	СТ#	TIME	DAY	INSTRUCTOR	MODE	DATES	SEC	Т#	TIME	DAY	INSTRUCTOR	MODE	DATES
Principl mentun course i	es of cl n, rotati is desigi	assical mecha onal motion, e ned for studer	nnics includ equilibrium, nts majoring	ND ENGINEERS I ing particle dynami harmonic motion, g g in physical science	ravity and flui	d dynamics. This		for de	tailed informa		Crammer C e required to log in to 0 d course work. https://s eetings.		
53154		e: Mathematics 11:20a-1:25p 8:00a-11:10a ss will meet on o	M W M	Swift C Swift C	SCC SC-226 SCC SC-204	Full Semester		for de	tailed informa		Crammer C e required to log in to 0 d course work. https://s eetings.		t day of class
53157	;	11:20a-1:25p 8:00a-11:10a ss will meet on o	M W W	Swift C Swift C	SCC SC-226 SCC SC-204	Full Semester		for de	tailed informa		Shekarabi N e required to log in to 0 d course work. https://s		t day of class
53171		5:00p-7:05p 7:15p-10:25p ss will meet on o	M W M campus.	Staff Staff	SCC SC-204 SCC SC-204	Full Semester	POLT 101 A studer	H, H ori	ONORS AME	RICAN GOVERI	NMENT AND POLITI istorical and contemand individual comp	porary principl	
Introductopics a	ces the are the	basic principle laws of thern	es of therm nodynamics	ID ENGINEERS II nodynamics, electric s, kinetic theory of	gases, electro	statics, circuits,	basic po requiren	litical nent f	concepts of or American I	American nati nstitutions and	ional and state gove state requirements nors Introduction to	ernments. Satis for California sta	fies graduation tegovernment.
for stud	lents ma erequisit	ajoring in phys e: Physics 250	sical science	and Maxwell's equa es and engineering. matics 185	itions. This co	urse is designed		times	indicated. Stud	struction. Live s dents log in to Ca	Crammer C streaming instruction v anvas. https://sccollege	ia Zoom during th	
53199		5:00p-7:05p 7:15p-10:25p ss will meet on o	M W M campus.	Afshari A Afshari A	SCC SC-104 SCC SC-203	Full Semester	POLT 150), МО	ction on-camp DEL UNITED Dry course in	NATIONS	the United Nations.		4.0 - 6.0 UNITS be on the role
53201		5:00p-7:05p 7:15p-10:25p ss will meet on o	M W W campus.	Afshari A Afshari A	SCC SC-104 SCC SC-203	Full Semester	collectiv and tech	e sec nolo	urity, interna gical cooper	tional disputes ation. Prepare	n relation to the suc s resolution, human es students for indiv	rights, peaceke idual and team	eping attempts Model United
Introdu optics,	ces the special	basic principle	es of mech quantum i	ND ENGINEERS III anical waves, sound mechanics. This cou pering.			required to Mode Rec	to at l Uni	tend Model l ted Nations (ended Prepar	Jnited Nations Fall 2019)	Nations conferences conferences. Forma Science 101/101H or 1	er Title: POLT 15 220	50, Introduction
	erequisit	e: Physics 2508 8:00a-10:05a 10:15a-1:25p ss will meet on o	M W M	Rutan C Rutan C	SCC SC-105 SCC SC-203	Full Semester		for de	tailed informa	ion. Students are	Crammer C Crammer C e required to log in to 0 d course work. https://s	SCC H-241 Canvas by the first	
53209	:	8:00a-10:05a 10:15a-1:25p ss will meet on o	M W W	Rutan C Rutan C	SCC SC-105 SCC SC-203	Full Semester	POLT 20: A study o	I, INT fthe	RODUCTION histories, pol	TO COMPARA	NTIVE POLITICS and governmental a ative study is made o		
		POLITI	CAL S	SCIENCE	(POLT)	cies, the 52264	form	er communi TBA	st countries, ai	nd the developing, a Crammer C		oping countries. 02/10-04/06
Study o	1, AMEI of United	RICAN GOVERI d States nation	NMENT AND	POLITICS ment and California	state and loca	3.0 UNITS al governments.		for de	tailed informa		e required to log in to 0 d course work. https://s eetings.		
Californ Govern	nia state	government.	ment for A Previous Ti	merican institutions tle: Political Science	and state re 101, Introduct	equirements for ion to American	Introduc	tion t		iples and issue	es of international p sm and globalizatio		
52187	Fully Or for deta		and required	Carpio B e required to log in to C d course work. https://s eetings.	anvas by the fir		52265		TBA		w world order. Shekarabi N e required to log in to 0		Full Semester t day of class
52193	Fully Or	TBA nline Instruction	. Students are	Carpio B e required to log in to C	anvas by the fir			for de will be	tailed informa e no scheduled		d course work. https://s eetings.		
52199	will be r	illed information no scheduled ins TBA		d course work. https://s eetings. Carpio B	,	Full Semester	A histori States as	cal ai vote	nd philosoph ers, policy ma	nical study of t okers, and activ	the role women pla vists. Attention will l tics of abortion, san	oe devoted to to	s of the United opics of gender
	for deta		and required	e required to log in to C d course work. https://s			motherh liticizatio	ood. on of	The course women. Pol	will consider h itical Science 1	now race, class, age 101/101H is recomm Science 101/101H	, and education	
52202	Fully Or for deta		and required	Shekarabi N e required to log in to C d course work. https://s eetings.	anvas by the fir		52269	Fully (for de	TBA Online Instruct	ion. Students are	Carpio B e required to log in to 0 d course work. https://s	Canvas by the first	

POLT 230, POLITICAL THEORY

3.0 UNITS

The course will explore the history of political theory from Plato to the present. Such concepts as liberty, equality, power, authority and justice will be examined.

Carpio B SCC CANVAS 03/10-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

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Fully Online Instruction. Students are required to log in to Canvas by the first day of class

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Fully Online Instruction. Students are required to log in to Canvas by the first day of class

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for detailed information and required course work. https://sccollegé.edu/Canvas. There will be no scheduled instructional meetings.

will be no scheduled instructional meetings.

SCC CANVAS Full Semester

SCC CANVAS Full Semester

SCC CANVAS 02/10-04/06

SCC CANVAS 04/14-06/08

52219

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DATES DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE

PSYCHOLOGY (PSYC)

PSYC 100, INTRODUCTION TO PSYCHOLOGY

3.0 UNITS

An introduction to the major theories, methods, concepts, ethical issues, and findings in the major fields in psychology including (but not limited to): research methods, biological bases of behavior, perception, learning, memory, cognition, emotion, motivation, development, personality, social, and abnormal psychology.

52313	10:15a-11:40a	Tu Th	Chhun S	SCC H-324	Full Semester
52315	11:50a-1:15p	Tu Th	Chhun S	SCC H-324	Full Semester
52317	11:50a-1:15p	MW	Roe Breeden E	SCC H-323	Full Semester
52306	TBA		Umali Kopp C	SCC CANVAS	Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52308 Roe Breeden E SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52309 Chantana N SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52310 SCC CANVAS 03/10-06/08 Chantana N Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52311 Umali Kopp C SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52312 Umali Kopp C SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

58255 Umali Kopp C SCC CANVAS 02/10-04/06

PSYC 114, INTRODUCTION TO ANIMAL LEARNING AND BEHAVIOR

Explores relatively permanent changes in behavior based on experience. Focuses on theoretical and applied aspects of sensitization, habituation, Pavlovian conditioning, operant conditioning, generalization, discrimination, stimulus control, and biological limits on learning.

52843 Cannon C SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 157, INTRODUCTION TO CHILD PSYCHOLOGY

 $Survey of human \, development \, from \, conception \, through \, adolescence. \, Covers \, major \, the ories \,$ of development (cognition, perception, language, personality, etc.) and their application to parenting, teaching, and other interactions with children. (No credit if student has taken Child Development 107.)

52333 TRA SCC CANVAS Full Semester Hager S SCC CANVAS 04/14-06/08 52341 Cannon C

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings

PSYC 160, INTRODUCTION TO LIFESPAN PSYCHOLOGY

An overview of human development from conception through death, including biological and environmental influences. Psychological theories and research regarding physical, cognitive, social and emotional development over the lifespan will be examined.

52343 Mendoza C SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SCC CANVAS Full Semester 52345 Mendoza C Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 170, MULTICULTURAL PSYCHOLOGY

Introduces students to important issues related to cultural diversity in the field of psychology. Major areas of psychology will be explored from a multicultural perspective, including research, mental health, social psychology, and identity development. Exploration of historically underrepresented populations in the U.S. will be emphasized.

Umali Kopp C Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 190. PSYCHOLOGY OF HUMAN SEXUALITY

3.0 UNITS

An overview of human sexuality through a psychological lens with additional focus on biological, sociocultural, and historical perspectives and influences. Topics to be explored will include, but will not be limited to, the following: sexual anatomy and physiological arousal; sexual attitudes and values; sexual behaviors, dysfunction, disorders and treatments; relationships and communication; interconnections to cultural identities (e.g., race, gender identity, sexual orientation, age, religion, etc.); sexual violence; contraception and pregnancy; and sexually transmitted infections and prevention. Current sex norms and various aspects of interpersonal and individual sexual adjustment will also be discussed. (No credit if a student has taken IDS 155.)

52366 Roe Breeden E SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 200, INTRODUCTION TO BIOLOGICAL PSYCHOLOGY

3.0 UNITS

Explores relationships between physiological structures of the body and human behavior. Focuses on the organization and function of the brain, spinal cord, peripheral nervous system, glands, sensory and perceptual systems. Relates physiological functioning to motivated behavior, addiction, and psychological disorders.

Prerequisite: Psychology 100/100H

52367 TRA Cannon C SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52368 Cannon C SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52369 SCC CANVAS Full Semester Keo-Trang Z Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus.

PSYC 220. INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY 4.0 UNITS

Emphasizes methods of study in psychology including: sound and ethical experimental design, analysis of variables contributing to experimental results, data treatment, and communicating findings.

Prerequisite: MATH219 - Statistics and Probability OR MATH219H - Honors Statistics and Probability OR MATH219S - Statistics and Probability with Support Psychology 100/100H and Mathematics 219/219H

52372 1:30p-2:55p Bellas P SCC CANVAS Full Semester 2:55p-4:20p Tu SCC CANVAS

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus.

52370 Cannon C SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52371 Cannon C SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52373 Keo-Trang Z SCC HYBRID Full Semester 11:50a-1:15p W Staff SCC H-322 1:15p-2:40p W SCC H-322

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas

52375 SCC CANVAS Full Semester Sabet S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 230, PSYCHOLOGY OF ADJUSTMENT

Application of theory and research in psychology to deal effectively with the adjustment demands of everyday life. Covers topics such as: interpersonal relationships, stress, health, time management, and working, with consideration for the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. Includes exercises for increasing self-awareness, self-motivation, and self-management of everyday problems. Former Title: Psychology 230, Psychology and Effective Behavior (2020)

52803 SCC CANVAS Full Semester Sabet S Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 240, INTRODUCTION TO SOCIAL PSYCHOLOGY

An exploration of individual human behavior in relation to the social environment, examining the power of the situation, social interaction and social groups. Emphasized topics will include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. (No credit if student has taken Sociology 240.)

52840 11:50a-1:15p Tu Th SCC H-323 Full Semester lasso A

SCC CANVAS 04/14-06/08 52832 TRA Umali Kopp C

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PSYC 250, INTRODUCTION TO ABNORMAL PSYCHOLOGY 3.0 UNITS

This course is an introduction to the scientific study of psychopathology and atypical behaviors. An investigation of abnormal behavior from an integrative approach utilizing the biological, psychological and sociocultural perspectives. A comprehensive survey of theory and research in abnormal psychology with identification, etiology, intervention and prevention being presented.

Prerequisite: Psychology 100/100H

54819

10:15a-11:40a M W 52841 Roe Breeden E SCC H-323 Full Semester 52842 Roe Breeden E SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PUBLIC WORKS (PBLC)

PBLC 061, PLAN INTERPRETATION AND COST ESTIMATING

Reading and interpreting plans related to public works projects, including roadway, water, sewer, storm drain and traffic projects. Related concepts include basic mathematical formulas and conversions, construction materials and equipment, surveying, project management,

contract documents, costing, quantifying and computer applications.

SCC CANVAS Full Semester TBA Rodriguez D Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PBLC 063, CONSTRUCTION MATERIALS AND TESTING

 $Provides \, basic \, knowledge \, properties \, of \, methods \, of \, use \, and \, testing \, procedures \, of \, constructions \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, testing \, procedures \, of \, construction \, and \, constru$ tion materials used in Public Works. Common materials of construction include portland cement concrete, masonry, timber, iron, steel, plastic, soil and bituminous materials. Optional field trip may be offered.

54821 SCC CANVAS 04/14-06/08 Castellanos C Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

3.0 UNITS PBLC 067, ENVIRONMENTAL MANAGEMENT

Provides an overview of the processes and requirements to obtain environmental clearance for Public Works construction projects, including other non-environmental related permits. Emphasis is placed on studies as they relate to impacts and mitigations.

54823 Staff SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PBLC 074. CONTRACT ADMINISTRATION

 $Presents\ techniques,\ methods\ and\ processes\ used\ to\ manage\ Public\ Works\ construction$ projects. Emphasis placed on planning, scheduling, execution, controlling and closure, and evaluation of extra work, claims, disputed work and project documentation.

SCC CANVAS 02/10-04/06 Castellanos C

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PBLC 084, CODE ENFORCEMENT OFFICER SAFETY SAFETY

This 40-hour certification course is designed to provide a minimal level of training in municipality officer safety. The course has been developed for anyone who has enforcement authority in land-use, zoning, law, health, building and safety regulations and inspections. Course topics include, a review of, Code Enforcement Officer Senate Bill 296, Code Enforcement Officer Safety and identifying and recommendations in developing appropriate safety standards for the profession. Students will be able to identifying threats and risk, hazardous situations, discussion of case law, dangerous verbal and non-verbal behaviors.

8:00a-12:00p $\,$ M Tu W Th F $\,$ Verino S 54882 SCC U-93 05/19-05/23 M Tu W Th F Verino S 1:00p-5:00p SCC U-83

This course will meet on campus

PBLC 085, CODE ENFORCEMENT OFFICER

This course is designed to provide academic and professional training for code enforcement personnel and/or individuals seeking employment in Public Sector Agencies such as Public works, Planning & Building, Community Development, and any municipal agency that provide code compliance dealing directly with the public. Course topics will include, Role of a Public Service employee, interdepartmental functions; Code Enforcement Officer training and inspection protocols; Understanding Public Safety Standards; Ethics and Legal Aspects; and a complete review of compliance enforcement tools used currently used in municipal government. An overview of the Health and Safety Code, International Code Council Property Maintenance and Zoning will be covered in this course.

54884 6:00p-9:10p Verino S SCC U-87 Full Semester

This course will meet on campus.

PBLC 086. BASIC CODE ENFORCEMENT OFFICER MODULE 1

This basic code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include enforcement ethics. inspection best-practices, planning and zoning, basic construction concepts, vehicle abatement, right of entry, inspection warrants, documenting investigations, and legal aspects of criminal, civil, and administrative case preparation. The Health and Safety Code 17920.3 will be covered in this course.

54885 8:00a-12:00p M Tu W Th F Verino S SCC U-83 02/24-02/28 1:00p-5:00p M Tu W Th F Verino S SCC U-93

This course will meet on campus.

PBLC 087, INTERMEDIATE CODE ENFORCEMENT OFFICER MODULE 2 1.0 UNIT

The intermediate code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include the abatement of sub-standard or hazardous buildings, hazardous materials, residential construction, use of force, self-defense and chemical agents, criminal law, and methods to collaborate with the community. The International Property Maintenance Code and National Pollutant Discharge Elimination System enforcement will be reviewed.

54886 8:00a-12:00p M Tu W Th F Verino S SCC U-83 03/24-03/28 1:00p-5:00p M Tu W Th F Verino S SCC U-83

This course will meet on campus.

PBLC 088, ADVANCED CODE ENFORCEMENT OFFICER MODULE 3

The advanced code enforcement course is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include effective communications, vectors and animal safety, hoarding, developing staff reports and new ordinances, building, residential, mechanical, plumbing, and fire codes, and gang and drug awareness and officer safety. The International Property Maintenance Code will be reviewed. Field trips may be required.

54887 8:00a-12:00p M Tu W Th F Verino S SCC U-83 04/14-04/18 1:00p-5:00p M Tu W Th F Verino S SCC U-83 This course will meet on campus.

PBLC 089, CODE ENFORCEMENT OFFICER-SUPERVISION MODULE 4 1.0 UNIT

The supervisory code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking promotion to a senior or supervising code enforcement officer. Course topics include diversity, ethics, and communication for supervisors; performance management best-practices, employment law, assertive leadership, budgets, finance, and grant administration; promoting an agency, critical incident management, strategic planning, and internal investigations.

54888 8:00a-12:00p M Tu W Th F Verino S 05/05-05/09 SCC U-83 M Tu W Th F Verino S 1:00p-5:00p SCC U-83 This course will meet on campus.

PBLC 150, INTRODUCTION TO PUBLIC ADMINISTRATION

3.0 UNITS

1.0 UNIT

1.0 UNIT

This course is designed to provide a general overview of public organizations, the bureaucratic process, and public service for those interested in pursuing/enhancing a career in government. Field trips may be required.

54889 Gardiner I SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PBLC 151, ETHICS AND PROFESSIONALISM: THE HIGH CALLING OF PUBLIC SERVICE

Presents service in the public sector as worthy profession; a trust to be carried out with the highest degree of ethics, professionalism, and personal integrity. Along with the foundations of ethics, emphasis is placed on the practical application of ethical principles in the public service workplace. Various ethical decision-making models are presented with a view to resolving ethical dilemmas before they adversely affect stakeholders. Finally, the consequences of ethical misconductare examined, including effects on individuals, organizations, and the public as a whole. Ethical conduct in the public sector is presented not only as the "right" way to work, but as the "smart" way to work.

54890 TRA Raneses M SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PBLC 152 PREPARING FOR SUPERVISION PUBLIC SECTOR 3.0 UNITS

TThe purpose of this course is to provide those employed in or seeking a career in public service a firm foundation in supervision. The fundamental philosophy of supervision, management will be covered in detail. Practical application mechanisms, when dealing with employees, changing organizational culture and helping provide goals and mission statements will help ensure career success.

Towner T SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

PBLC 153, PUBLIC SECTOR BUDGETING FUNDAMENTALS

3.0 UNITS

This course is intended to explain the local budgetary process and to familiarize students with the following topics: budget document and budget process; the budget cycle; operating and capital budget; evolution of budget; the balanced budget; functions of the budget office; planning, adopting, implementing and controlling the budget; performance measures for public budgeting and budgeting for capital improvements.

54892 Jimenez J SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

PBLC 155, THE ART OF POLITICS AND POLICYMAKING

3.0 UNITS

The purpose of this course is to provide students with a hands-on practical learning experience of public policy and politics in the context of an overall process of government and the transactional influences of politics.

54893

limenez l

SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

READING (READ)

READ 101, INTRODUCTION TO ACADEMIC READING

Instruction toward students' mastery of higher-level vocabulary, reading comprehension at the level of proficiency, critical evaluation of college-level text, and improvement of reading rate.

52845

Freese A SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52846

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

READ 102. ACADEMIC READING

Introduces a repertoire of reading strategies aimed at preparing students for comprehension of complex college-level reading material. Advanced reading strategies provide the foundation for the development of critical reading and the recognition of patterns of academic thought. Reading strategies for specific disciplines, including the Social Sciences, Business, Humanities and the Arts, Mathematics and the Natural Sciences are presented.

52847

Lyons K

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

READ 136. READING IN STEM CURRICULUM

This course is designed to help students approach challenging and varied reading tasks on topics related to STEM areas by introducing several effective reading strategies, such as those from the Reading Apprenticeship Project. This is a support course for disciplinespecific courses in Science, Technology, Engineering, and Mathematics (STEM), which includes: Anatomy, Astronomy, Biology, Chemistry, Environmental Science, Geology/ Earth Science, Kinesiology, Microbiology, Nutrition and Dietetics, Oceanography, Physics, and Computer Science; Aerospace, Architectural, Biomedical, Chemical, Civil, Computer, Electrical, Environmental, Geomatics, Industrial, and Mechanical Engineering; Algebra, Calculus, Liberal Arts Math, Statistics and Probability, and Trigonometry.

SCC CANVAS Full Semester Freese A Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.*** Additional Section Dates *** Last Date to Add (add authorization required): February 23, 2025. Last Drop Date with W grade: May 11, 2025. Last Drop Date without W grade: February 23, 2025. Last Date to get Refund: February 23, 2025 **Section 52852 is part of a Learning Community. Therefore, you must also enroll in MATH-219, section 54294.

READ 150. CRITICAL READING

This course addresses the relationship between critical reading and critical thinking, including emphasis on the development of critical reading and thinking skills that facilitate the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading. Recommended Preparation: English 101/101H or concurrent enrollment

52855

Freese A

SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. Therewill be no scheduled instructional meetings.

52881

SCC CANVAS 02/24-06/08 Freese A

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

52882

SCC CANVAS 04/14-06/08 Lvons K

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

READ 151, CRITICAL READING AND ANALYSIS

3.0 UNITS

Critical Reading and Analysis is a course for students from all academic disciplines who seek to develop the relationship between critical reading and critical thinking through logical reasoning and analysis. Students gain experience in research strategies, annotation, metacognition, and formal critical response writing.

Prerequisite: English 100 or English 101 or English 101H wih a minimum grade of C.

Lyons K

SCC CANVAS 03/10-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

REAL ESTATE (RE)

RE 102, REAL ESTATE PRINCIPLES

3.0 UNITS

Provides basic information about real estate and prepares students for advanced study in specialized courses. Includes deeds, titles, agency, contracts, mathematics, finance, appraisal, escrow, leases. Required for the California real estate salesperson license.

54824

Hunsberger D

SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work, https://sccollege.edu/Canvas, There will be no scheduled instructional meetings.

54825

Gates A SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54826

Gates A

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 103. LEGAL ASPECTS OF REAL ESTATE

3:45p-5:15p

California real estate law including contracts, ownership, estates, easements, landlordtenant, trust deeds, liens, agency, security devices, and land use. Applies towards: (1) required course for the California real estate salesperson licensing and (2) California real estate broker's license requirements.

Gates A

SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54828

Wasserman J SCC HYBRID

SCC OHS-301

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

04/14-06/08

Operation of the real estate business and the role of the agent. Includes listing, prospecting, sales techniques, use of current real estate forms; financing, title insurance, escrow and taxation. This course is required for the educational requirement for the California real estate salesperson license and may be applied toward the California real estate broker license requirements.

54831

Fully Online Instruction. Students are required to log in to Canvas by the first day of class

Gates A

SCC CANVAS 02/10-04/06

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54832

Rathor S

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 106. REAL ESTATE FINANCE

Analysis of real estate financing. Covers the mortgage market, lenders, conventional and $government-backed \ loans, processing \ and \ closing \ loans, for eclosures. Applies \ towards \ the$ partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

54837

will be no scheduled instructional meetings.

SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

RE 110, REAL ESTATE ECONOMICS

Covers the factors influencing real estate values. Includes business cycles, regional and community growth, influences on real estate development. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

54835

Gates A

SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

Wasserman J

SCC HYBRID 02/10-04/06

3:45p-5:15p Tu Staff

SCC OHS-301

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. SECT # TIME DAY INSTRUCTOR MODE **DATES** SECT # TIME DAY INSTRUCTOR MODE **DATES**

RE 112 REAL PROPERTY MANAGEMENT

3.0 UNITS

Principles and practices of managing residential, apartment, commercial and income properties. Covers property management, leases and contracts, collections, rent schedules, tenant selection and supervision, and budgets. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

54839

Rathor S

SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 114, APPRAISAL PRINCIPLES AND PROCEDURES

3.5 UNITS

The principles and procedures of appraisal used to estimate market values; location analysis, standards and ethics, and the sales comparison, cost, and income approaches for residential properties. Course applies 60 hours of educational instruction towards the requirements for licensure from the California Office of Real Estate Appraisal (OREA). Course is required for the appraisal licenses for Trainee, Residential, Certified Residential, and Certified General license. Course meets the requirement for the Department of Real Estate (DRE) Brokers License and qualifies as one of the required courses for the Salespersons License.

54840

Aust I

SCC CANVAS 02/10-03/23

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 116, RESIDENTIAL REAL ESTATE APPRAISAL

TRA

3.5 UNITS

Studies in residential market analysis and highest and best use; residential appraiser site valuation and cost approach; and residential sales comparison and income approach. Course applies 60 hours of educational instruction towards the requirements for licensure from the California Office of Real Estate Appraisal (OREA). Course is required for the appraisal licenses for Trainee, Residential, Certified Residential, and Certified General license. Course meets the requirement for the Department of Real Estate (DRE) Brokers License and qualifies as one of the required courses for the Salespersons License.

Aust I

SCC CANVAS 04/14-05/25

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 117, RESIDENTIAL REPORT WRITING AND CASE STUDIES

Residential report writing and case studies in appraisal to include theories, techniques, and procedures of using various residential forms and reports for appraisal. Course applies 16 hours of educational instruction towards the requirements for licensure from the California Office of Real Estate Appraisal (OREA). Course is required for the appraisal licenses for Trainee, Residential, Certified Residential, and Certified General license.

54844

Aust I

SCC CANVAS 04/14-05/25

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 151 FUNDAMENTALS OF ESCROW

3.0 UNITS

This course covers the principles and current practices of the escrow process in California. Topics include terminology, documentation, escrow instructions, encumbrances, interest adjustments, reconveyance, mortgages, insurance, taxes, and fees, other processing details pertinent to the handling of an escrow from inception to closing including fiduciary and ethical responsibilities. This course is one of the elective courses for the real estate salesperson or broker license requirement as set forth by the California Bureau of Real Estate (BRE).

54845

Rathor S

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 153, REAL ESTATE LICENSE PREPARATION

Real estate licensure preparation. Fundamental information regarding the practice of real estate with an emphasis on real estate law, principles, practice, and other topics covered in the state licensure examination. An important preparation for those intending to take the California real estate salesperson's or broker's license examination. Former Title: Real Estate 053, Real Estate License Preparation (2020)

Prerequisites: Real Estate 102 or Real Estate 105

54846

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollegé.edu/Canvas. There will be no scheduled instructional meetings.

RE 155, REAL ESTATE THE ETHICAL WAY

3.0 UNITS

Familiarizes students, as future or current real estate professionals, with the Realtor(TM) Code of Ethics. Provides examples of ethically challenging situations in real estate transactions and daily work. Examines duties and responsibilities. Provides analytical strategies for ethical decision making.

54849

TBA

Cox B

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

RE 160 REAL ESTATE SOFT SKILLS

1.0 UNIT

 $Students\,will\,enhance\,basic\,soft\,skills,\,work place\,skills,\,interpersonal\,skills,\,communication$ skills, and leadership skills.

Gates A

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SOCIOLOGY (SOC)

SOC 100, INTRODUCTION TO SOCIOLOGY

3.0 UNITS

The scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change.

53718 8:35a-10:00a M W 53715 10:15a-11:40a Tu Th

Gause T Gause T SCC H-236 Full Semester SCC H-236

53752 Full Semester Govea-Von Velasco M

Full Semester SCC CANVAS

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53768 TBA Full Semester

Govea-Von Velasco M

SCC CANVAS

Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53772 TRA Brooker S

SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53778

Siddigui S

SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53780

Staff

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SOC 100H, HONORS INTRODUCTION TO SOCIOLOGY

3 O UNITS

A seminar-style, content enriched course to provide a critical and extensive exploration of the sociological perspective, methods, and theories of social interaction, stability and change.Focuses on the importance of sociology for understanding individuals in a social context and provides a comprehensive understanding of and scientific way of thinking about society.

11:50a-1:15p MW Chhuo L

SCC H-209-4 Full Semester

SOC 116, SOCIAL PROBLEMS

3.0 UNITS

An extensive survey of contemporary social trends and problems through sociological analysis concentrating on their causes, complexities, consequences, and possible solutions. Special emphasis will be placed on the problems in the U.S., with consideration of the alobal perspective.

53783

10:15a-11:40a M W

Gause T

SCC H-236

Full Semester

3.0 UNITS SOC 130, RELATIONSHIPS, MARRIAGES, AND FAMILY DYNAMICS In-depth examination of the process of developing intimate relationships leading to com-

mitted partnerships and marriages with emphasis on effective communication techniques, understanding relationship dynamics, parenting, diverse family systems and overcoming family stressors at each life stage.

53786 53791 TRA

11:50a-1:15p Tu Th Siddiaui S

Govea-Von Velasco M

SCC H-332 **Full Semester**

SCC CANVAS

Full Semester

Fully Online Instruction. Students are required to \log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SOC 220. INTRODUCTION TO GENDER AND SEXUALITIES

This course applies sociological theory and method to the study of gender and sexuality in cross-cultural perspective. It includes historical and contemporary analysis of masculinities and femininities and their relationship to social institutions, such as the family, schools, the military, religion, mass media, and popular culture. It examines the impact of economic and political change on sexuality, and gender expectations and practices. The approach uses macro-level analysis of institutional effects on gender construction and sexuality, and micro-level analysis of socialization and "doing gender." It considers how the intersecting axis of race, class, gender, and sexuality shape individual and group experience.

53795 **Full Semester** Govea-Von Velasco M

SCC CANVAS

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

DATES DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE

SOC 240. INTRODUCTION TO SOCIAL PSYCHOLOGY

3.0 UNITS

An exploration of the interlocking dynamics of the individual 6-society, and sociology. Throughan examination of the power of the situation, social interaction, and social groups, topics include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. Field trips may be required. (No credit if student has taken Psychology 240.)

53796 Govea-Von Velasco M Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53798 SCC CANVAS 04/14-06/08 TRA Gause T Fully Online Instruction. Students are required to \log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SPANISH (SPAN)

SPAN 101, ELEMENTARY SPANISH I

5.0 UNITS

Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two years of high school Spanish.

53407 Martinez B SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53408 Torres Mendez A SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings. 53409 Cabrera V SCC CANVAS 02/24-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53411 TBA Staff SCC CANVAS 04/14-06/08 53412 Romero Zanjas R SCC HYBRID Full Semester

10:00a-1:00p Tu Romero Zanjas R SCC H-231 On-Campus Hybrid Instruction. A combination of online instruction and on-campus

meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas

SPAN 102, ELEMENTARY SPANISH II

A college level Spanish class focusing on further training in language skills providing avenues for the expression of ideas orally and in writing. Additional study of Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 102 is equivalent to the third year of high school Spanish.

Prerequisite: Spanish 101/101H or 101A & 101B or two years of high school Spanish

SCC CANVAS Full Semester Cabrera V Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53418 Villasenor M SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53420 Cabrera V SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SPAN 110 SPANISH FOR SPANISH SPEAKERS 1

The course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing four basic language skills: listening, speaking, reading, and writing; placing emphasis on acquiring proficiency using formal Spanish at the intermediate level. The course will also focus on language challenges particular to heritage speakers such as orthography, the inappropriate mix of English and Spanish, and contrasts between standard Spanish and regional variations. It will also increase awareness of linguistic registers, discuss items beyond the familiar routine and develop an appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

Hernandez L SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SPAN 111, SPANISH FOR SPANISH SPEAKERS 2

5.0 UNITS

This course continues to provide instruction that builds upon the existing reading, writing, $speaking and {\it listening skills}, with {\it emphasis} {\it on the mastery of formal written communication}$ $at the intermediate-advanced \ level while integrating authentic cultural and \ literary \ readings.$ The course will also continue to increase awareness of linguistic registers, discuss items beyond the familiar routine and expand upon their appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

Prerequisite: Spanish 110

SCC CANVAS 04/14-06/08 53423 Mendoza P Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

SPAN 115, PRACTICAL COMMUNICATION IN SPANISH FOR TEACHERS

Course emphasizes development of basic reading, oral, and written communication skills in Spanish for realistic situations in a classroom environment, and familiarizes students with the culture of Spanish-speakers.

Recommended Preparation: Spanish 101/101H or 101B

SCC HYBRID 53428 Hernandez L 02/10-04/06 1:30p-2:45p Tu Th Staff SCC H-231

This course will meet on campus.

SPAN 194, BEGINNING CONVERSATIONAL SPANISH

3.0 UNITS

Development of conversational and composition skills. Review of language structure through discussions, conversations, readings and compositions dealing with Spanish speakers? culture and current events.

Prerequisite: Spanish 101/101H, 101B or two years of high school Spanish

53430 SCC H-231 1:30p-4:30p Martinez-Navarro F Full Semester

This course will meet on campus.

SPAN 201 INTERMEDIATE SPANISH I

5.0 UNITS

A college-level Spanish class focusing on expansive review of usage and grammar, discussions of interpretive readings, conversation, and composition.

Prerequisite: Spanish 102/102H or three years of high school Spanish

53424 Tamariz S SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SPAN 202, INTERMEDIATE SPANISH II

5.0 UNITS

 $A college-level Spanish \, class \, focusing \, on \, a \, specialized \, review \, of \, grammar \, and \, composition, \, a \, continuous \, con$ discussions in Spanish of history and culture based on literary materials.

Prerequisite: Spanish 201 or four years of high school Spanish

53426 Saldana I SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SURVEY/MAPPING SCIENCES (SURV)

SURV 118, PLANE SURVEYING

4.0 UNITS

History of and careers in surveying. Introduction to survey measurements, distance, direction and elevations with math review. Fundamentals of traverse computations and adjustment. Recording field measurements by hand and electronically.

Recommended Preparation: Mathematics 160

Full Semester 58182 6:30p-9:40p SCC D-220 8:00a-4:30p Sa SCC D-220 Kow C

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

SURV 205, COMPUTER AIDED DRAFTING FUNDAMENTALS FOR SURVEYORS

A first course in computer drafting with applications in land surveying specifically intended for students with land surveying training or experience.

Recommended Preparation: Survey/Mapping Sciences 119

58208 6:30n-9:30n Fugitt C SCC CANVAS Full Semester Tu Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. https://sccollege.edu/Canvas. There will be no instruction on-campus.

SURV 222, ADVANCED PROBLEMS IN SURVEYING II

Introduction to photogrammetry emphasizing concepts and calculations. Route surveying includes horizontal and vertical curves, volume calculations and construction staking. Prepares students for land survey exams.

Recommended Preparation: Survey/Mapping Sciences 119 and 221

58209 Chamberlin A SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

53422

DATES DATES SECT # TIME DAY INSTRUCTOR MODE SECT # TIME DAY INSTRUCTOR MODE

SURV 230, LEGAL ASPECTS OF LAND SURVEYING II

3.0 UNITS

Principles and techniques of boundary control. Interpretation of land descriptions, voluntary and involuntary transfer of property, senior rights, simultaneous conveyances, sequential conveyances, and case law pertaining to boundary disputes.

Recommended Preparation: Survey/Mapping Sciences 229

58211

SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

THEATRE ARTS (THEA)

THEA 100, INTRODUCTION TO THEATRE

3.0 UNITS

An introduction to the art and concepts of theatre through a study of modern and historical theories of dramatic structure, playwriting, directing, design, and acting. Attendance at live theatre is required.

57423 10:15a-11:40a Tu Th This course will meet on campus. Donchey S

SCC H-227 Full Semester

57413

SCC CANVAS Full Semester Staff Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

THEA 118. FUNDAMENTALS OF SCENE STUDY

2.0 UNITS

A continued study for the beginning actor in the preparation and presentation of scenes from contemporary drama. Students prepare scenes with partners for performance and critique. Recommended for acting majors.

Recommended Prep: Theatre Arts 110

6:00p-10:00p Tu This course will meet on campus. Donchey S

SCC D-121

Full Semester

THEA 183A, REHEARSAL AND PERFORMANCE: MUSICAL - MINOR/SUPPORTING ROLE 2.0

This course provides experience in the preparation and public performance of a minor or supporting role in a Musical Theatre production. Students will learn to develop the basic acting, dance, and vocal performance skills required for Musical Theatre, while crafting a believable character when working as an ensemble member.

Recommended Preparation: Theatre Arts 110

57414 6:00p-6:50p Th 6:50p-10:00p

SCC D-121 Full Semester

Donchey S This course will meet on campus. THEA 183B, REHEARSAL AND PERFORMANCE: MUSICAL - LEADING ROLE 2.0 UNITS

Donchey S

Donchey S

Donchey S

This course provides intensive experience in the preparation and public performance of a leading role in a musical theatre production. Students will continue to develop their vocal, dance, and acting skills, techniques, and personal process, while learning to negotiate the demanding responsibilities of musical theatre performance.

Recommended Preparation: Theatre Arts 110

6:00p-6:50p 57416 6:50p-10:00p Th SCC D-121 Full Semester SCC D-121

Full Semester

Full Semester

This course will meet on campus.

THEA 186A, BEGINNING TECHNICAL THEATRE PRODUCTION 2.0 UNITS

This course is intended for students interested in hands-on training and experience in the various backstage areas of technical support for a major Theatre Arts production. Students will be part of the technical team, working with the director, stage manager, designers, and crew heads, while serving as a production crew member.

Recommended Preparation: Theatre Arts 110

57419 6:00p-6:50p 6:50p-10:00p

Donchey S SCC D-121 Full Semester Donchey S SCC D-121

SCC D-121

This course will meet on campus.

THEA 186B, INTERMEDIATE TECHNICAL THEATRE PRODUCTION 2.0 UNITS

Students will gain technical theatre experience working as a crew head in one of the following production areas: Stage management, directionial associate, scenery, properties, costuming, makeup, lighting, and/or sound.

Recommended Preparation: Theatre Arts 110

6:00p-6:50p 57418 Donchey S 6:50p-10:00p Th

Donchey S SCC D-121 This course will meet on campus.

THEA 186C, ADVANCED TECHNICAL THEATRE PRODUCTION This course explores the artistic and organizational techniques and practices required of a

 $stage \, manager, as sistant \, director, production \, manager, and \, designer/coordinators. \, Students$ will be involved as members of a Santiago Canyon College Theatre Arts artistic production team working on a major production.

Recommended Preparation: Theatre Arts 110

6:00p-6:50p SCC D-121 57420 Donchey S 6:50p-10:00p Th Donchey S SCC D-121

This course will meet on campus.

WATER UTILITY SCIENCE (WATR)

WATR 048, WASTEWATER OPERATOR EXAM REVIEW

0.5 UNIT

This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Wastewater Treatment Operator examinations.

54966

Rodriguez D

SCC CANVAS 05/05-05/30

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

will be no scheduled instructional meetings.

WATR 054, ADVANCED TREATMENT EXAM PREPARATION

0.5 UNIT

This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T3 and T4 examinations.

54971

SCC CANVAS 05/05-05/30

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 056, TREATMENT EXAM PREPARATION

This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T1 and T2 examinations.

54972

Dennis I

SCC CANVAS 05/05-05/30

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 057, WATER DISTRIBUTION TEST PREPARATION

0.5 UNIT

This course provides a comprehensive review of topics from multiple courses in the Water $\label{thm:continuous} \textit{Utility Science program in order to prepare students for the \textit{California State Water Resources} \\$ Control Board, Water Distribution Operator D1 and D2 examinations.

54973

Dennis I

SCC CANVAS 05/05-05/30

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 059, ADVANCED DISTRIBUTION EXAM PREPARATION

This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D3, D4, and D5 examinations.

54974

Dennis I

SCC CANVAS 05/05-05/30

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 136. INTRODUCTION TO WATER SCIENCE

An overview of Water Science topics including water sources and supply, water quality and regulations, water transmission and distribution, and treatment of water and wastewater. Discussions will include applicable science and math principles, current events, and Water careers. Optional field trips may be offered. Former Title: WATR020 Introduction to Water Science (Fall 2023)

54998

Dennis J

SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 137, WATER MATHEMATICS AND HYDRAULICS

Practical application of mathematics to perform unit conversions and to calculate areas, volumes, flow rates, pressures, velocities, chemical dosages, and related hydraulic calculations used in water system operations. Former Title: WATR 050 Water Mathematics and Hydraulics (Fall 2023)

54967

Dennis I

SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54968

Dennis I

SCC CANVAS 04/14-06/08

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 138, WATER CONSERVATION PRACTITIONER

3.0 UNITS

Theoretical and practical training in applied water use efficiency. Includes residential, commercial, and landscape customers, water uses, budgets, demand management, water audits, best management practices, rate structures, program design and management. Preparation for American Water Works Association (AWWA) Grade 1 and 2 Water Conservation Practitioner certification. Optional field trips may be offered. Former Title: WATR 052, Water Conservation Practitioner (Fall 2023)

54969

SCC CANVAS 02/10-04/06

Davis R Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollegé.edu/Canvas. There will be no scheduled instructional meetings.

3.0 UNITS

3.0 UNITS

WATR 139, WATER RECLAMATION AND REUSE

Fundamentals of reclaimed water, includes case studies and history of reclaimed water development, Planning, design and construction of reclaimed distribution systems, Problems regarding marketing, legislation and regulations for reclaimed water. Includes microbiology and health/safety issues. Optional field trips may be offered. Former Title: WATR 085, Water Reclamation and Reuse (Fall 2023)

54970 SCC CANVAS 04/14-06/08 Omae A Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

will be no scheduled instructional meetings.

54978

WATR 141, WATER DISTRIBUTION

Presents basic concepts of drinking water distribution, including water sources, water quality, and distribution system components. Water mathematics topics addressed include volume, flow rate, velocity, and chemical feeding calculations. Assists in the preparation for the California State Water Resources Control Board level D1 and D2 Water Distribution Operator certification exams. Optional field trips may be offered. Former Title: WATR 061, Water Distribution (Fall 2023)

Prerequisite: WATR137 - Water Mathematics and Hydraulics or current certification by the California State Water Resources Control Board as a Water Treatment, Water Distribution, or Wastewater Operator

Cafferty D SCC CANVAS 04/14-06/08 54975 TBA Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There

WATR 144, PUMPS AND PUMPING 3.0 UNITS

Basic pump theory, operation, and repair. Assists operators and technicians in the design, selection, installation and maintenance of various dynamic and positive displacement pumps. Topics include pumps and pump components, hydraulics, and pumping system efficiencies. Optional field trips may be offered. Former title: WATR 064, Pumps and Pumping (Fall 2023)

Rodriguez D SCC CANVAS 02/10-04/06 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 145. BACKFLOW PREVENTION DEVICES

Theory, testing, and maintenance of backflow prevention devices in water systems. Prepares the journeyman plumber, plant maintenance operator, and water utility operator to become a certified tester in Orange County. Also prepares the student for the American Water Works Backflow Prevention certification exam. Former Title: WATR065 Backflow Prevention Devices (Fall 2023)

54979 SCC HYBRID Full Semester Elmishad H 6:00p-8:00p W Elmishad H SCC B-103

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege. edu/Canvas.

WATR 146, WATER TREATMENT FUNDAMENTALS

Presents the basic operating principles and techniques of the conventional surface water treatment process of coagulation, flocculation, sedimentation, and filtration, plus those of common disinfection processes. Assists in preparation for Grade T1 and T2 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered. Former Title: WATR 071, Water Treatment Fundamentals (Fall 2023)

Prerequisite: WATR137 - Water Mathematics and Hydraulics or possession of current certification by the State Water Resources Control Board as a Water Treatment, Water Distribution, or Wastewater Treatment Operator.

54980 Dennis I SCC CANVAS 02/10-04/06

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

54981 Dennis J SCC CANVAS 04/14-06/08 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work, https://sccollege.edu/Canvas, There will be no scheduled instructional meetings.

WATR 148, WATER OUALITY

Examines basic principles of chemistry and microbiology and applies them to drinking water quality and related state and federal regulations. Optional field trips may be offered. Former Title: WATR 073 Water Quality (Fall 2023)

54983 SCC CANVAS Full Semester Labisi B

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 149, WATER QUALITY LABORATORY ANALYSIS

3.0 UNITS

 $This \ course \ will \ present \ the \ theory \ and \ science \ behind \ common \ analytical \ methods \ used \ in$ drinking water and wastewater laboratories. Pertinent principles of chemistry and biology will be explored in lecture, and actual procedures will be demonstrated and conducted in the laboratory. No previous study in laboratory sciences is required. Field trips may be required. Former Title: WATR 074 Water Quality Laboratory Analysis (Fall 2023)

54984 Shirkhani R SCC HYBRID 04/14-06/08 6:00p-8:00p M Shirkhani R SCC U-85

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. https://sccollege.

WATR 151. WASTEWATER TREATMENT

PPresents the basic operating principles and techniques of conventional wastewater treatment, including preliminary, primary, and secondary treatment processes, as well as wastewater quality assessment, wastewater collection, and wastewater disposal. Successful completion provides students with 48 Certification for Wastewater Professionals (CWEA) contact hours and 8 State Water Resources Control Board (SWRCB) educational points. Prepares students for SWRCB Wastewater Treatment Plant Operator exam-Grades 1 and 2. Optional field trips may be offered. Former Title: WATR 081 Wastewater Treatment (Fall 2023)

Prerequisite: WATR137 - Water Mathematics and Hydraulics or possession of valid certification from the State Water Resources Control Board as a Water Treatment, Water Distribution, or Wastewater Treatment Operator

54985 Labisi B SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class

for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 155, CALIFORNIA WATER RESOURCES

A detailed examination of the supply and demand of water in California. Topics addressed include California's geography and climate, State history and the effects of population growth, water rights, water quality, water uses, the hydrologic cycle, groundwater, and surface water resources. Also addressed are the major water projects in the State and the government agencies responsible for these projects, including projects and agencies that provide water to Orange County. Optional field trips may be required. Former Title: WATR 107 California Water Resources (Fall 2023)

54987 TRA Dennis J SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 242, ADVANCED WATER DISTRIBUTION

Presents advanced concepts of drinking water distribution, including water quality regulations, distribution system components, maps and records, and supervisory and management topics. Advanced water mathematics topics addressed include applied systems and pump hydraulics. Assists in the preparation for the California State Water Resources Control Board level D2, D3, and D4 Water Distribution Operator certification exams. Optional field trips may be offered. Former Title: WATR 062, Advanced Water Distribution (Fall 2023)

Prerequisite: WATR141 - Water Distribution

Cafferty D 54977 SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 247, ADVANCED WATER TREATMENT

 $\label{lem:examines} \textit{Examines advanced topics in conventional drinking water treatment processes and disinfections and \textit{examines advanced topics in conventional drinking water treatment processes and disinfections and \textit{examines advanced topics in conventional drinking water treatment processes and disinfections.} \\$ tion, as well as non-conventional treatment processes. Assists in preparation for Grade T2 and T3 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered. Former Title: WATR 072, Advanced Water Treatment (Fall 2023) Prerequisite: WATR146 - Water Treatment Fundamentals

54982 SCC CANVAS 04/14-06/08 Dennis I Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

WATR 252, ADVANCED WASTEWATER TREATMENT 3.0 UNITS

Presents advanced operating principles and techniques of conventional wastewater treatment. Also presents operating principles and techniques of advanced processes including activated sludge, disinfection, tertiary treatment and sludge handling. Successful completion provides student with 48 Certification for Wastewater Professionals (CWEA) contact hours and 8 State Water Resources Control Board (SWRCB) educational points. Prepares student for SWRCB Wastewater Treatment Plant Operator exam-Grades 1 through 5. Optional field trips may be offered. Former Title: WATR 082, Advanced Wastewater Treatment (Fall 2023) Prerequisite: WATR151 - Wastewater Treatment

54986 Rodriguez D SCC CANVAS Full Semester Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SECT# TIME DAY INSTRUCTOR MODE **DATES** SECT# TIME DAY **INSTRUCTOR** MODE **DATES**

WATR 254, ADVANCED WATER TREATMENT OPERATIONS

3.0 UNITS

The advanced water treatment operations course presents the basic operating principles of advanced treatment processes used for potable water reuse. Processes such as membranes, ozone, biological activated carbon or biofiltration, and advanced oxidation are evaluated and discussed. Assists in preparation for the Advanced Water Treatment Operator (AWTO) certification examination given by the American Water Works Association (AWWA) and the California Water Environment Association (CWEA). Optional field trips may be offered.

Prerequisites: Any one of the following will satisfy the prerequisite for WATR254: 1) Proof of a passing grade for the SWRCB T2 Water Treatment certification exam 2) Possession of a valid SWRCB T2 (or Higher) Water Treatment certification 3) Proof of a passing grade for the SWRCB Grade 2 Wastewater Treatment certification exam 4) Possession of a valid SWRCB Grade 2 (or higher) Wastewater Treatment certificat

54988

Palechek C

SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://sccollege.edu/Canvas. There will be no scheduled instructional meetings.

SERVICES FOR STUDENTS

SERVICE HOURS (Subject to change)

ADMISSIONS HOURS 714-628-4901

located in E-101

Monday - Thursday 8:00 am to 6:00 pm Friday 8:00 am to 5:00 pm

(Hours subject to change)

ONLINE REGISTRATION HOURS

www.sccollege.edu/selfservice

24/7, by assigned registration date via Self Service

BOOKSTORE HOURS

714-628-4735

located in A-101

8:00 am to 5:00 pm Monday - Thursday Friday 8:00 am to NOON

Bookstore Check Cashing Policy:

Personal checks made payable to RSCCD are accepted in the amount of purchase. Students must present a current valid ID.

Bookstore Refund Policy:

Textbooks can be refunded within the first week after the first day of classes with current register receipt. Restrictions may apply.

Buy textbooks online at: www.sccollege.edu/bookstore

CASHIER'S OFFICE HOURS

714-628-4727

located next to Admissions, E-102

Monday - Thursday 8:00 am to 5:00 pm 8:00 am to 11:45 am Friday

(Hours subject to change) Pay fees by drop box.

Pay fees online www.sccollege.edu

Purchase Photo ID, parking, bus pass, and amusement tickets from the Cashier's Office.

HAWK'S PERCH CAFETERIA HOURS

Located in T-100

Monday - Thursday 7:00 am to 9:00 pm Friday 8:00 am to 12:00 pm

LIBRARY HOURS

Santiago Canyon College Library 714-628-5000 Please use Library website for hours of operation.

www.scccollege.edu

LIBRARY USE POLICY

Valid Student I.D. card is required to check out library materials.

ASSOCIATED STUDENT GOVERNMENT (ASG)

714-628-4912 Room A-105

The Associated Student Government at Santiago Canyon College is the student governing body on campus. ASG facilitates students' co-curricular involvement on campus and improves the quality of student life while enhancing their educational experience. ASG encourages all students to serve in a variety of elected and appointed student government positions and provides student representation for the entire campus and district. Interested students should contact their ASG representatives by visiting the office in A-206 or by emailing studentactivities@sccollege.edu.

CalWORKs

Room F-108 714-628-4915

(Hours: Monday-Friday 8:00am-5:00pm)

The CalWORKs program at Santiago Canyon College provides assistance to students who are receiving or eligible to receive cash aid. CalWORKs students are provided specialized counseling and support services to help ensure their achievement of educational goals and career readiness. Services include counseling/case management, vocational training, job services, workshops, and student support services. For more information, call 714-628-4915.

CAREER SERVICES

Room D-106, sccollege.edu/career_center

714-628-4805

(Hours: Monday-Thursday 8:00am-6:00pm, Friday 8:00am-5:00pm)

Career Services assists currently enrolled students with career exploration and employment preparation through the following services:

- Individual or group assistance with career research
- Online lob Board at www.collegecentral.com/sccollege
- **Employment Preparation Workshops**
- Employer Partnerships and On-Campus Recruitment
- "Speakers Connecting Careers" Lecture Series
- Referral to career planning classes (Counseling 116 and 101)

Career exploration experts are here to help you achieve your goals.

"Select a star and we'll help you reach it!"

CHILD DEVELOPMENT SERVICES

714-628-4890

714-628-5034

Child care services are provided at Santiago Canyon College for children 2 to 5 years of age for students who qualify for the sliding scale fees. There are spaces available for faculty, staff and the community to pay full cost fees. For information contact:

Santiago Canyon College Child Development Center at 8045 E. Chapman Ave. Telephone 714-628-4890.

COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)

Room A-212

The College Assistance Migrant Program (CAMP) is a federally funded program that provides programs and services to students from migrant and farm working backgrounds. The purpose of CAMP is to support students throughout their academic career and assist in meeting their educational goals. Upon eligibility, CAMP students receive the following programs and services: academic and career counseling, university transfer assistance, study skills and personal enrichment workshops, book vouchers, bus passes, laptop loan privileges, financial aid application support, family cultural activities,

as well as, participation in the Summer Learning Academy. **COMMUNITY SERVICES PROGRAM**

(Hours: Monday-Thursday 9:00am-4:00pm and Friday 9:00am-12:00pm) Community Services is a fee based program that provides classes to the general public for educational, cultural, social and recreational purposes. They are not for credit, usually shorter in duration than credit classes, and do not require lengthy preparation or rigorous testing. Participants can choose from a variety of classes that include Creative Arts, Business & Careers, Computer Training, Dance, Health & Fitness, Language, Financial Management, Music, Real Estate, Special Interest & Travel Tours. In addition, academic & recreational College for Kids classes are offered each semester. The Spring 2025 brochure will be available January 14, 2025. To request a brochure or registration information, call 714-628-4960 or visit us online at www.sccollege.edu/cs.

COUNSELING SERVICES

Room D-106

714-628-4800

(Hours: Monday-Thursday 8:00am-6:00pm, Friday 8:00am-12:00pm) Santiago Canyon College's Counseling services are designed to complement the instructional program by providing the following assistance to students:

- Academic Counseling: Offers students assistance in exploration of career/life goals, interpretation of assessments and course placement recommendations educational planning and appropriate course selection, and university transfer planning. Counselors also provide orientation and advisement to new students.
- Career Counseling: Assists students in the development of their career/life goals. This service is provided through individual counseling, workshops, and courses taught by counselors
- Personal Counseling: Provided to students who need assistance with problems affecting their academic progress. The emphasis is on short term counseling focused on area of concern.

DISABLED STUDENTS PROGRAMS & SERVICES (DSPS)

Room E-105

714-628-4860

DSPS provides instructional support services and academic accommodations to students with verifiable disabilities. Students are responsible for requesting services and providing DSPS with disability verification at least two weeks before an accommodation is needed. To apply for services, students must meet with a DSPS professional to have their needs evaluated. Assessment for learning disabilities eligibility is available to students experiencing ongoing academic difficulties that interfere with their educational progress. For more information, come to the DSPS office, call or email dsps@sccollege.edu.

SERVICES FOR STUDENTS (continued)

EXTENDED OPPORTUNITY PROGRAM AND SERVICES

EOPS/CARE (Cooperative Agencies Resources for Education)

Room E-108 714-628-4915

(Hours: Monday-Friday 8:00am-5:00pm)

EOPS is a state funded program which provides special support services to first generation college students who need additional support due to financial and educational challenges. The ultimate goal of the program is to provide the opportunity and support necessary for each student to undertake and complete an education at Santiago Canyon College. EOPS also houses the CARE program, which provides additional support services for EOPS single parents, single parents. For more information and eligibility criteria, please stop by or call the EOPS office.

FINANCIAL AID

Room E-104 714-628-4876

(Hours: Monday-Thursday 8:00am-6:00pm, Friday 8:00am-5:00pm)

The Financial Aid Office administers federal and state student aid programs designed to assist students who are unable to meet the cost of education. Since the application process can take a number of weeks, students are encouraged to submit their Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA) as soon as possible. Financial Aid applications can be submitted starting October 1st. In addition to the FAFSA or CADAA, applicants for financial aid will be notified if any additional documents are needed to complete their application. See the center insert in this schedule for further details and contact the Financial Aid Office for more information. Visit our website at sccollege.edu/FinancialAid to assist you through the financial aid process.

FIRST YEAR SUPPORT CENTER

Room F-303 714-628-5085

(Hours: Monday-Friday 8:00am-5:00pm) The First Year Support Center (FYSC) is dedicated to supporting new and continuing students in their academic and social transition at sec. The center provides step-by-step assistance with college forms (i.e., admissions application, financial aid, and CA Dream Act), referral to campus resources, Student Success Workshops leading to a Student Success Certificate, tutoring in multiple subjects, and academic counseling. The center is open to all students and there is no program application to receive services.

GUARDIAN SCHOLARS PROGRAM

Room A-212 714-628-4709

The SCC Guardian Scholars Program serves ambitious, college bound students who are current and former foster youth pursuing a path within higher education. SCC Guardian Scholars' mission is to support the well-being and empowerment of students on their educational journeys to earning a Career Technical Education Certificate, Associate's Degree, and/or transfer to a university. We strive to provide a support system and network that is vitally needed for foster youth to ensure a positive college life, both inside and outside of the classroom.

HAWK'S NEST BASIC NEEDS CENTER

Room A-107

714-628-1049

The Hawk's Nest Basic Needs Center supports all credit and noncredit SCC students' academic potential, creativity, as well as their personal and professional growth by providing basic needs support services for student

INTERNATIONAL STUDENTS PROGRAM

Room A-203 714-628-5050

(Hours: Monday-Friday 8:00am-5:00pm)

The International Student Program (ISP) is dedicated to advising F-1 international students in regards to their academic success, acculturation, and nonimmigrant status. F-1 international students should apply for admission directly through the ISP Office. The international student application can be accessed online by visiting: www.sccollege.edu/international. Santiago Canyon College also provides intensive English Language classes for international students. The English Language Program is intended for F-1 international students who wish to improve their beginning, intermediate or advanced English skills with the goal of increasing their score on the TOEFL and enrollment in classes towards an academic degree. Interested applicants should call 714-628-5050 or email international@sccollege.edu to inquire about admission requirements and deadlines.

LACTATION ROOM

Room SC-116 714-628-4771

Per AB2785 the new lactation room is available for students and employees. To reserve a time to use the lactation room go to SC-210 or call 714-628-4771 and reserve with the office staff.

LORENZO A. RAMIREZ LIBRARY

714-628-5001

Hours: Monday - Thursday 7:30am - 7:30pm, Fridays 8:00am to 5:00pm, check the library's website at www.sccollege.edu/library for extended hours during midterms

The Lorenzo A. Ramirez Library provides computer (PC/MAC) access to currently enrolled students, in addition to an ADA workstation, phone charging lockers, scanner, and low-cost B/W and color printing. Wi-Fi is available for enrolled students or guests who bring their own Wi-Fi enabled devices. Books, DVDs, CDs, and course reserve textbooks are all available to borrow. The Library features thirteen mediated study rooms in addition to open study areas. Research assistance is available at the Reference Desk, through Ask A Librarian chat, text, and email services, and by scheduling individual consultations. Further instruction is provided through video tutorials, self-paced online workshops, and in class workshops. Library research and digital literacy credit classes are offered most semesters. Off-campus 24/7 access to articles, streaming videos, e-books, citation software, and other research related resources is accessible to SCC students, staff, and faculty.

MATH SUCCESS CENTER

Room D-209

The Math SUCCESS CENTER, located in D-209, is a free service offered by SCC that provides students a chance to supplement learning done in the classroom. Math faculty, Instructional Assistants, and Student Tutors are on duty to assist students with questions or prerequisite skills from their math class. Additionally, computers are available for students to access mathematical software or do work for an online math class. The hours of operation are:

Monday - Thursday from 9:30am - 7:30pm Saturday from 9:00am - 3:00pm

MODERN LANGUAGES LAB

Room H-230 714-628-4741

OPEN Monday-Friday Hours posted on door of H-230

ON-CAMPUS JOB PLACEMENT

Room F-104 714-628-4867

(Hours: Monday-Thursday 8:00am-4:30pm, Friday 8:00am-4:30pm)

On-Campus Job Placement assists currently enrolled students with obtaining employment on campus. Students are encouraged to take advantage of this excellent opportunity to gain work skills while attending Santiago Canyon College. Federal Work Study (FWS) is awarded by the Financial Aid Office based on available funding for students. In order to be considered for FWS, the Free Application for Federal Student Aid (FAFSA) must be completed each year. We also have a limited number of District funded positions available that do not require the FAFSA to be completed. Visit our website at sccollege.edu/students/studentservices/studentjobs for additional information.

PATHWAYS TO TEACHING PROGRAM

Room E-314 714-628-4928

(Hours: Monday-Friday 8:00am-5:00pm)

TThe Pathways to Teaching Program is designed to encourage and support students to pursue an education leading to the teaching profession. Seivices include academic counseling and transfer assistance, specialized workshops and events, book loan program, appointments with university representatives teacher preparation resource information, internships, volunteer opportunities, and the SCTA TEACH! student organization.

PSYCHOLOGICAL SERVICES

Student Health and Wellness Services, T-102

714-628-4773

Currently enrolled students who have paid the Health Fee are invited to visit the SCC Student Health and Wellness Services for individual counseling on a short-term basis, for personal problems, chemical dependency, stress, and low self-esteem. If appropriate, referrals are made to community agencies. Appointments can be made by calling the Health Services at 714-628-4773. Stop by or call.

RISING SCHOLARS

714-628-5904

Rising Scholars is a year-round program designed to empower and support formerly incarcerated individuals with the goal to provide the knowledge and resources needed to successfully complete the individuals' personal and academic goals. Services include: academic and career counseling, personalized assistance with college credit enrollment and services, workshops and event specifically for individuals with an incarceration experience, guidance on applying for financial aid and tuition waivers for college credit classes, and referrals for access to community resources, including childcare, housing, food, clothing, health, and legal. sccollege.edu/risingscholars

SERVICES FOR STUDENTS (continued)

SCHOLARSHIP OFFICE

Room A-213

714-628-4702

(Hours: Monday-Thursday 8:00am-4:30pm - Friday 8:00am-12:00 pm) The SCC Scholarship Office offers scholarships to incoming, continuing and graduating/ transferring SCC students. The scholarship application is available online in January through early March. Awards are announced during a special ceremony in May, and

funds are available the following fall semester.

The Scholarship Office operates under the umbrella of Student Support Services. SCC scholarships are made possible through generous a contributions from Individual donors. national and local organizations, SCC faculty and staff, and the SCC Foundation Office. SCC offers scholarships for first year students, continuing SCC students , and students transferring from SCC to four-year universities. Eligibility information, and applications may be obtained online or from the Scholarship Office located in E-104. Contact the Scholarship Office for application details at 714-628-4702 or visit us online at www.sccollege.edu/studentservices/scholarships.

STUDENT CLUBS AND ORGANIZATIONS

Room A-105

714-628-4912

The Inter-Club Council (ICC) represents student organizations on campus to promote leadership development, networking & communication skills, and student life on campus. For more information and/or to form a new student organization, please visit A-206 or email studentactivities@sccollege.edu.

Current student organizations:

- Active Minds
- Black Students Union
- Christian Students • CRU
- Empowering Women of
- Gaming Club
- Geography Club
- Geology Club
- Intercultural Expo
- Math Club
- Model United Nations Muslim Students Association
- National Technical Honor Society
- Organic Chemistry
- Phi Beta Lambda
- Philosophical Society
- Phi Theta Kappa
- Pre-Health Occupations
- SCC Pride

- SCC TEACH!
- · Sigma Chi Eta Society of Women Engineers
- Speech & Debate
- STEM Club
- Student Empowerment and Advocacy
- United Students for Equal Education (USEE)
- Veterans Club
- Water Science Club

STUDENT HEALTH AND WELLNESS SERVICES

714-628-4773

(Hours of Operation: Monday-Wednesday 9am-1pm and 2pm-5pm, Thursday 9am-1pm and 2pm-7pm Friday 9am-12pm)

Currently enrolled students who have paid the Health Fee are eligible to use the services available in the Student Health and Wellness Services. Student Health does not charge co-pays and no insurance is necessary to receive care from out registered nurses, medical doctor, or psychologists.. Services include but are not limited to: first-aid, diagnosis and treatment of acute illness, pap smears, low cost or no cost birth control pills and condoms, vision screening, and psychological counseling. Stop by the center to meet the staff or make an appointment.

STUDENT LEADERSHIP INSTITUTE

The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program. SLI students are required to attend a series of workshops and will earn a leadership certificate from SCC Office of Student Life & Leadership upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is FREE and open to all current SCC students. There are no minimum unit requirements, specific GPA nor prior leadership experience needed to participate in the program. For more information, please email Bustamante_robert@sccollege.edu

STUDENT LIFE AND LEADERSHIP

Room A-105

714-628-4917

The Office of Student Life and Leadership promotes and supports students' co-curricular interests and provides excellent opportunities through the Student Leadership Institute, the Associated Student Government (ASGSCC), and Inter Club Council (student clubs & organizations). As a result of participation in Student Life and Leadership programs the successful Santiago Canyon College student will develop and demonstrate achievement in these areas:

- · Responsibility and Accountability
- Resilience
- Independence and Interdependence
- Appreciation of Differences
- Goal Oriented
- Tolerance of Ambiguity
- Self-Confidence/Humility

Are you a single parent? Would you like a college education?

We can help! We can offer you:

Counseling Transportation assistance Grants Academic supplies Educational and Personal Development Workshops

To qualify you must meet the following requirements:

- Be a CalWORKs/TANF/AFDC recipient
- Be at least 18 years of age
- Be a single parent and head of household
- Have a dependent child under age 14
- California resident
- Apply for financial aid

For more information call 714-628-4915 or come by the EOPS/ CARE/CalWORKs office at Santiago Canyon College in Room E-108.

TRANSFER SUCCESS CENTER

Counseling Office, D-104

714-628-4865

(Hours: Monday-Thursday 9:30am-5:30pm, Friday 8:00am-12:00pm)

The Transfer Success Center provides resources and services to assist students in researching, planning, and completing their transfer to a university. Various events are offered throughout the year including university campus tours, university representative advising appointments, transfer fairs, and workshops to help students with each step in the transfer process. In addition, many useful resources are provided such as assistance with applications and the personal statement, updates via social media and e-mail, computers for use in research and completing applications, a comprehensive website, and expert advice from trained specialists and counselors. Follow us @SCCTransfer on

TRIO-STUDENT SUPPORT SERVICES

714-628-5033

(Hours: Monday-Thursday: 8:00am-6:30pm, Friday: 8:30am-5:00pm

TRIO is a federally funded program designed to support students' academic trajectory. Eligibility requirements include students who are first generation, low income or students with disabilities that have an academic need for additional support. Upon eligibility, TRIO students benefit from one-on-one tutoring, school supplies, academic counseling, workshops, college tours, cultural enrichment, laptop loans and much more. As space permits, TRIO accepts students year-around, come by B-209.

UMOJA

Umoja is a student success program through an Afro-centric lens that blends intentional and unique programming with a structured curriculum that is both aligned with the Umoja Community and the mission of Santiago Canyon College. Umoja at SCC provides students with priority registration, a peer mentor, academic counselor, and access to professional development opportunities including conference travel and visits to historically black colleges & universities (HBCU).

UPWARD BOUND MATH AND SCIENCE

Room A-206

714-628-5012

Upward Bound Math and Science (UBMS) program is designed to strengthen the math and science skills of participating high school students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. The Santiago Canyon College UBMS program serves students enrolled at El Modena High School and Orange High School. For more information, please call 714-628-5011.

VETERANS RESOURCE CENTER

Room A-206

714-628-4793

(Hours: Monday-Thursday 8:00am-5:00pm) Friday 9:00am - 5:00pm

SCC offers services to Veterans, Active Duty Members, Reservists, and their dependents/spouses to help them succeed in their educational goals. In addition to certifying VA benefits, assistance is provided to qualified veterans with other support services such as priority registration, educational counseling, and referrals to community resources. Contact the Veterans Resource Center (VRC) for more information about the requirements and services offered at 714-628-4793 or visit us online at www.sccollege.edu/VRC.

WRITING CENTER

Room H-208

Walk-in Services: Monday-Thursday • Please visit the Writing Center for Fall hours. The Writing Center assists students to become more confident and effective writers by offering supplemental instruction to those in foundational courses, one-on-one conferencing with students working on assignments for classes in all disciplines, and campus reading and writing workshops to introduce and fortify strategies for student

success

See page 64 for all class locations

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS AT SANTIAGO CANYON COLLEGE (SCC)

AA = Associate in Arts Degree C AA-T = Associate in Arts for Transfer Degree CP AS = Associate of Science Degree
AS-T = Associate in Science for Transfer Degree
AS-UCTP = Associate Science-University of California Transfer Pathway

CA = Certificate of Achievement CP = Certificate of Proficiency

Degrees and certificates of achievement have State-approved program control numbers and appear on student transcripts.

Certificates of proficiency are not State-approved and do not appear on student transcripts.

PROGRAM		AWARDS
Accounting	AS	CA/CP
* After School Program Assistant	CA	CA
After School Program Associate Teacher	CA	CA
American College English	CA	
* American Sign Language	CA	CA
Anthropology	AA/AA-T	CA
* Applied Robotics and Embedded Programming	СР	CA
* Apprenticeship-Carpentry	AS	CA
* Apprenticeship-Cosmetology	CA	CA
* Apprenticeship-Early Childhood	AS	CA
* Apprenticeship-Electricity	AS	CA
* Apprenticeship-Maintenance Mechanic	AS	CA
* Apprenticeship-Operating Engineers	AS	CA
* Apprenticeship-Power Lineman	AS	CA
* Apprenticeship-Surveying	AS	CA
* Art/Studio Art	AA/AA-T	CA
Astronomy	AS	CP
* Bilingual Instructional Aide: Spanish	CA	
* Biology	AS/AS-T	CA/CF
* Biotechnology	AS	CA/CF
* Business	AS/AS-T	CA/CF
Chemistry	AS/AS-UCTP	
* Child Development	AA-T/AS-T	CP
* Code Enforcement and Compliance	CA/CP	
Communication AA/AA-T	AA/AA-T	CA
Companion Animal Training	AA	CA
* Computer Information Systems	AS	CA
* Computer Science	AS/AS-T	CA/CF
* Construction Inspection	AS	CA
Construction Management	AS CA	CA
Data Science	AS	
Early Childhood Education	AS-T	CA
Earth Sciences	AS	
Economics	AA/AA-T	
* Education /Elementary Education/ Elementary Teacher Education	AA/AA-T	CA
English	AA/AA-T	
Entrepreneurship	AS	CA

PROGRAM		AWARDS
Environmental Management	AS	CA
Ethnic Studies	AA	
Film/TV Producing	CA	
*Gemology	AS	CA
Gender, Sexuality, and Women's Studies	AA	
Geography	AA-T	
Geology	AS-T	
Global Studies	CA	
Graphic Design	AS	CA/CP
History	AA-T	CA/CP
Kinesiology	AA-T	
Kinesiology - Fitness and Active Lifestyle	AS	CA
Kinesiology - Health Promotion	AS	CA
Kinesiology - Sport Studies	AS	CA
Land Surveying	AS	CA
Liberal Arts (4 different emphasis)	AA/AS	
* Management	AS	СР
* Marketing	AS	СР
Mathematics	AS-T	
Modern (Foreign) Languages	AA	
Nutrition and Dietetics	AS-T	
Philosophy	AA-T	
Physics	AS-T/AS- l	JCTP
Political Science	AA-T	
Pre-Nursing and Allied Health Science	AS	
Psychology	AA-T	
Public Administration	AS	CA/CP
* Public Works	AS	CA/CP
* Cosmetology	AS	CA
* Real Estate	AS	CA/CP
Social Justice Studies	AA-T	
Social Work and Human Services	AA-T	
Sociology	AA/AA-T	
Spanish	AA-T	
*Survey/Mapping Sciences	AS	CA
Water & Wastewater Technology	AS	CA/CP
(4 AS and CA programs)		

PLANNING TO TRANSFER? www.assist.org

Your official source for California articulation and student transfer information.

Complete course descriptions and registration information can be found on the college website: www.sccollege.edu



ACADEMIC PLANNING

PREREQUISITES AND COREQUISITES

PREREQUISITE

Prerequisite indicates a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite.

All prerequisite courses must be completed with a letter grade of "C" or better.

COREQUISITE

Corequisite indicates a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

RECOMMENDED PREPARATION

Indicates that while a course is not required prior to enrollment, it is highly advised in order to strengthen the likelihood of success in subsequent courses.

PREREQUISITE CHALLENGE POLICY AND PROCEDURES

COURSE PREREQUISITE POLICY

Prerequisite means the preparation or previous course work considered necessary for success in the course. The College requires students to complete prerequisites as preenrollment preparation. Prerequisites which are listed in the college catalog include:

- 1. Courses for which specific prerequisites have been established,
- 2. Sequential course work in a degree-applicable program, and
- Courses in which an equivalent prerequisite exists at a four-year transfer college or university.

Questions about prerequisites are best resolved with a counselor or instructor prior to the first day of class.

PREREQUISITE CHALLENGE PROCESS / WAIVER PROCESS

A prerequisite challenge requires written documentation explaining alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite Challenge Form can be obtained from the appropriate division office. Prerequisites may be challenged for one or more of the following reasons:

- The college has not developed the prerequisite according to its established procedures or has not developed the prerequisite in accord with existing statutes.
- 2. The prerequisite is discriminatory or is being applied in a discriminatory fashion.
- 3. The college has not made the prerequisite course reasonably available.
- 4. The student has documented knowledge and abilities equivalent to those specified in the prerequisite course.

The challenge will be reviewed by a committee consisting of the division dean, or designee, department chair, or designee, and one department or division representative or designee.

If space is available in a course when a student files a challenge to the prerequisite or corequisite, the district shall reserve a seat for the student and resolve the challenge in a timely manner. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

NOTE: Students who are challenging a course which is a requirement for a degree or certificate may wish to use the *Credit by Examination* process to receive credit for the challenged course.

CERTIFICATE PROGRAMS

CERTIFICATE OF PROFICIENCY PROGRAMS

A Certificate of Proficiency is under 16 units and/or is not a State-approved program. A certificate is verification of completion in a particular subject matter. A certificate will NOT be included on the official transcript. Certificate programs include only those courses which focus on vocational skills. The certificate has the sole objective of employment in a specialized area and for this reason there are no general education requirements in a certificate program.

Santiago Canyon College certificate programs are described in the catalog under Educational Options. To qualify for a certificate of proficiency, a candidate must meet the following requirements:

- 1. Courses: Courses are designated for the specific certificate.
- Grades: At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
- Pass/No Pass: A Pass/No Pass course is acceptable toward the certificate if
 it is required for the certificate and (a) offered on a Pass/No Pass basis only
 or (b) if the Pass/No Pass is earned on the basis of credit by examination.
- 4. **Residency:** At least 20% of the total units required for the certificate must be earned at Santiago Canyon College.
- Petition: Petition for certificate filed by the student with the Graduation Office and Records at Santiago Canyon College.

CERTIFICATE OF ACHIEVEMENT PROGRAMS

A Certificate of Achievement (16 or more units or state-approved as low as 9 units) is a verification of achievement in a particular academic or occupational area, and it will be included on the official transcript. Certificate of Achievement programs normally include only those courses which have a direct bearing upon specialized occupational competency since the certificate has the sole objective of immediate employment in a specialized area. For this reason there is no general education requirement in a certificate program. Santiago Canyon College certificate programs are described in the under Educational Options. To qualify for a Certificate of Achievement, a candidate must meet the following requirements:

- 1. **Courses:** Courses are designated for the specific certificate.
- Grades: At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
- Pass/No Pass: A Pass/No Pass course is acceptable toward the certificate if
 it is required for the certificate and (a) offered on a Pass/No Pass basis only
 or (b) if the Pass/No Pass is earned on the basis of credit by examination.
- Residency: Twelve units completed at Santiago Canyon College. (Six units of major requirements must be completed at Santiago Canyon College.)
- Petition: Petition for certificate is filed by the student with the Graduation Office and Records at Santiago Canyon College.

EDUCATIONAL OPTIONS

ASSOCIATE DEGREE REQUIREMENTS • 2024-2025

Associate Degrees

Earning an associate degree, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements

60 UNITS of degree applicable coursework are required, with at least a 2.0 grade point average. At least 12 of the units must be earned at Santiago Canyon College and at least 6 of those units must be in courses required for the major, unless students are earning an Associate Degree for Transfer (ADT).

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan A: Santiago Canyon College General Education Requirements page 40

Plan B: California State University General Education Breadth page 42

Plan C: Intersegmental General Education Transfer Curriculum (IGETC) page 43

The general education requirements can be met by submitting a transcript showing completion of a bachelor's degree from a regionally accredited institution or by submitting a transcript showing completion of an associate of arts or associate of science degree from a regionally accredited California institution within a ten-year period of finishing major requirements at the college.

III. Major Requirements

Each degree and certificate program specifies courses required for the major (a minimum of 18 units). Students must complete these courses with a grade of C or better. For programs of study leading to an associate degree see the SCC Academic Programs section of the SCC College Catalog.

A course may be used to satisfy a major requirement and meet a general education category requirement. Non degree applicable courses may not be used for graduation requirements.

IMPORTANT NOTE: The list of courses will be subject to change year by year, but students are assured that courses taken to meet General Education requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2024 and are valid through Summer 2025.

Associate Degrees for Transfer

Earning an associate degree for transfer, a student must fulfill the requirements listed under I, II and III

I. Unit and Residency Requirements

60 UNITS of CSU-transferable semester units are required, with at least a 2.0 grade point average. While a minimum of 2.0 is required for admission to the CSU, some majors may require a higher GPA. Please consult with a counselor for more information. At least 12 of the units must be earned at Santiago Canyon College.

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan B: California State University General Education Breadth page Plan C: Intersegmental General Education Transfer Curriculum (IGETC) - CSU Option* page

Students who are following Plan C: IGETC and are planning to transfer to a CSU must complete Area 1C: Oral Communication CSU admissions requirement.

III. Major Requirements

Each degree program specifies courses required for the major (a minimum of 18 units). Students must complete an "AA-T" or "AS-T" major as detailed in the program section of the catalog. Completion of these courses must be done with a grade of C or better. (Title 5 § 55063)

Petition For Graduation and Catalog Rights:

Students must submit a Petition to Graduate to earn an associate degree, certificate, CSU Certification and/or IGETC Certification. Petitions for graduation should be filed in the Office of Admissions and Records at Santiago Canyon College when a student has completed at least 30 units or one semester prior to the expected semester to graduate. Students who maintain continuous enrollment have the option to meet the associate degree or certificate requirements as listed in the catalog in effect at the time of first enrollment or any subsequent year.

Continuous enrollment is defined by earning a notation on a transcript (letter grade, W, NP, P or I) for at least one course during any semester, or session, within that academic year. An academic year begins with the fall semester and concludes with the summer session. So long as the student remains in attendance in any one semester (fall/spring) or term (summer/intersession) per academic year, the student has the ability to elect to meet the graduation requirements in effect at the time beginning his/her continuous enrollment or in more recent catalog years.

If a student does not earn a note on their transcript during any of the semesters, or sessions, during an academic year, then the student is no longer protected by previous associate degree and/or certificate requirements and will be held to the additional requirements. The student must then reset their catalog rights clock to use the catalog at the time of readmission or subsequent enrollment.

In the event a loss of catalog rights due to extenuating circumstances, a student wishes to waive or substitute a requirement for an associate degree and/or certificate, the student could complete the appropriate form and submit to the Exceptions for Academic Regulations (EAR) Committee for final determination.

Commencement

Commencement is held once a year at the end of the spring semester for those students who have completed or petitioned for a degree during the current academic year (Fall 2024, Spring 2025, or Summer 2025). A Petition to Graduate to participate in commencement must be submitted to the Admissions and Records Office. Exceptions may be made to accommodate students petitioning for Fall 2024.

NOTE: Transcripts from all colleges attended must be on file.

ASSOCIATE DEGREE (continued) Required Proficiencies/Requirements

PLAN A — 2024-2025

Associate Degree Requirements

To qualify for an associate degree using plan A, the candidate must meet the following requirements:

COURSES: Sixty units in the following four categories:

- Major Requirements: Each degree program requires specific courses for the major. Students must complete these courses with a grade of "C" or better. See the Academic Programs section of the cataloq.
- II. General Education Requirements: 24 semester units of general education which include one course or more as indicated in group requirements A, B, C, D, E, F. Courses from the major may be used to satisfy areas A-F.
- III. Required Proficiencies: The college requires proficiency in basic learning skills in Mathematics (G1), Reading (G2) and Oral Communication (G3). Proficiencies must be completed with a "C" or better

Courses numbered less than 100 and preceded by "N" are NOT applicable to the Associate Degree.

Courses which meet the requirements for part II of Plan A at Santa Ana College will automatically meet the identical requirements for part II of Plan A at Santiago Canyon College.

II. Required General Education Courses - Plan A

A. Natural Sciences

(3 units are required)
Anthropology 101, 101L
Astronomy 100L, 102, 103, 104
Biology 109/109H, 109L, 109HL, 115, 139, 149, 177, 190, 190L, 200, 211, 229, 239, 259
Chemistry 100, 200A/200AH
Earth Science 100, 100L, 111, 120, 121, 130, 160, 200
Geography 101/101H, 101L, 130/130H
Physical Science 100
Physics 100, 150A, 250A
Psychology 200

B. Social and Behavioral Sciences

Water and Wastewater Technology 107

(6 units are required)

Select one course from B1 and one course from B2.

B1. American Institutions

History 118, 120/120H, 121/121H, 122, 126* Political Science 101*/101H*

B2. Social Science Elective

Anthropology 100*/100H* Apprenticeship Child Development 107*, 110*

Child Development 107*,110*
Criminal Justice 101
Economics 101, 102
Education 101
Geography 100*/100H*, 102/102H
History 101/101H, 102/102H, 115*, 126*, 240
Nutrition & Food 120*

Political Science 101*/101H*, 110, 230 Psychology 100/100H, 110, 160*, 190 Sociology 100/100H, 120, 150, 220*

C. Humanities

(3 units are required)

Arts and Humanities:

Anthropology 104 Art 100/100H, 101/101H, 102/102H, 110 Cinema Studies 103,104,105,107, 108 Dance 100 History 115*, 125*, 129*, 130*, 132*, 142*,

72*

Music 101/101H, 102, 104 Philosophy 106/106H, 108, 112*, 115, 118, 120 Theatre Arts 100

Foreign Language:

American Sign Language 110, 111, 116, 210; Chinese 101, 102 French 101, 102, 194, 201, 202; Italian 101, 102, 194, 195, 201, 202 Spanish 101/101H, 101A & 101B, 102, 110, 111, 194, 195A,195B, 201, 202, 213;

Literature:

English 102*/102H*, 231, 232, 233A, 233B, 241, 242, 243, 270, 271*, 272*

D. Cultural Breadth

(3 units are required) Select one course from either D1 or D2

D1. Ethnic Studies/Gender, Sexuality, and Women's Studies

Ethnic Studies 101 110, 120, 130 Gender, Sexuality, and Women's Studies 101, 102

D2. International Perspectives

American Sign Language 116 Anthropology 100*/100H*, 104 Apprenticeship Child Development 221 Child Development 221 Communication 120/120H, 225/225H English 246, 271*, 272*, 278, 280 Ethnic Studies 101 110, 120, 130 Gender, Sexuality, and Women's Studies 101, 102 Geography 100*/100H*, 102*/102H* History 115*, 124, 125*, 127, 129*, 130*, 132*, 142*, 152, 162, 172* Kinesiology 109, 110 Music 102*, 103 Nutrition & Food 120* Philosophy 112* Psychology 170, 180

E. Language and Rationality

(6 units are required)

Sociology 286

Select one course from E1 and one course from E2.

E1. English Composition

English 100, 101/101H with a grade of "C" or better

E2. Communication and Analytical Thinking

Includes mathematics, logic, statistics, computer languages and programming and related disciplines.

Communication 101, 110, 111 Computer Science 100, 105, 129, 154 English 102/102H, 103/103H Mathematics 105, 140, 150, 150S, 171, 180/180H, 180S, 185, 219/219H, 220, 219S, 225, 280, 287, 290, 295 Philosophy 110, 111 Reading 102, 150, 151 Sociology 125/125H

Water and Wastewater Technology 137

F. Lifelong Understanding and Self-Development

(3 units are required)

Select one course from F1 and one course from F2. No more than one unit may be counted from F2.

F1:

Accounting 100
Apprenticeship Child Development 107*
Child Development 107*
Counseling 101, 113, 116, 118
Interdisciplinary Studies 155
Information Studies 100/100H
Kinesiology 100, 101, 102, 104, 110, 110* 111
Nutrition & Food 115, 120*
Philosophy 111*
Psychology 160*, 230
Sociology 130, 220*

F2: Kinesiology 119–283

G. Required Proficiencies

G1. Mathematics

- Completion of Mathematics 080C or any other 3-unit mathematics course numbered above the level of 080C, OR
- Placement into Math 140, 171, 150, or 180
 without a recommended support course
 based on Santiago Canyon College's
 qualifying profile by the math placement
 process, OR
- 3. Completion of Algebra II in high school with a grade of "C" or better.

G2. Reading

- 1. Completion of READ 102, READ 150, or READ 151 with a grade of "C" or better; OR
- Completion of ENGL 102/102H, ENGL 103/103H, PHIL 110, or PHIL 111 with a grade of "C" or better

G3. Oral Communication

(3 units are required)

Communication 100/100H, 101, 110, 111, 134

^{*}Courses may be listed in more than one area, but will NOT be certified in more than one area.

GENERAL EDUCATION BREADTH REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY (CSU)

PLAN B — 2024-2025

Students planning to graduate from one of the 23 campuses of the California State University must complete 48 semester units in general education breadth courses. Upon request, Santiago Canyon College will verify the completion (certify) of up to 39 units of lower-division general education requirements. Nine semester units of general education units must be completed at the upper-division level after transfer. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a CSU campus.

IMPORTANT NOTE: The list of certifiable courses is subject to change year by year, but students are assured that courses taken to meet General Education-Breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2024 and are valid through Summer 2025.

A. Communication in the English Language and Critical Thinking

(minimum 9 units)

The 9 units selected from this area must include at least one course from A1, A2, and A3. Each course must be completed with a grade of "C" or better. (C minus is not acceptable.)

A1: Oral Communication Communication 100/100H, 101, 110, 111*

A2: Written Communication

English 100, 101/101H

A3: Critical Thinking

Communication 111* English 102*/102H*, 103/103H Philosophy 110, 111 Reading 150, 151

B. The Physical Universe and Its Life Forms

(minimum 9 units) Complete ONE course from Area B1 and ONE course from Area B2. One course MUST have a corresponding lab from Area B3. Lab courses are in **bold**. Complete ONE Math course from Area B4 with a grade of "C" or better (C minus is not acceptable).

B1: Physical Sciences

Astronomy 102, 103, 104 Chemistry **100, 200A/200AH** Earth Science 100, **111**, 120, **121**, 130, 160, 200

Geography 101/101H, 130/130H*

Physical Science 100

Physics 100, 150A, 150B, 250A, 250B, 250C

B2: Life Science

Anthropology 101 Biology 109/109H, 115, **139**, **149**, 177, 190, **211**, **213**, **215**,

221, 229, 231, 239, 259, 290

Psychology 200*

B3: Laboratory Activity

Anthropology 101L

Astronomy 100L (lab activity for ASTR 102, 103, and 104) Biology 109L, 109HL, 115, 139, 149, 190L, 211, 221, 229,

231, 239, 259, 290

Chemistry **100, 200A/200AH** Earth Science **100L**, **111, 121**

Geography 101L

Physical Science 100

Physics 100, 150A, 150B, 250A, 250B, 250C

B4: Mathematics/Quantitative ReasoningMathematics 105, 140, 150, 160, 171, 180/180H, 180S, 185, 203, 219/219H, 219S, 287, 290, 295 Sociology 125/125H

- *Courses may be listed in more than one area, but will NOT be certified in more than one area.
- B1, B2, B3: Courses in bold have laboratory activity.

C. Arts, Literature, Philosophy, and Foreign Language

(minimum 9 units)

This area must include one course from C1, one course from C2, and a third course from either area.

C1: Arts (Art, Dance, Music, Theatre)

Art 100/100H, 101/101H, 102/102H Cinema Studies 103, 104 Dance 100 English 233A*, 233B* Music 101/101H, 102, 103, 104 Theatre Arts 100

C2: Humanities

American Sign Language 110, 111, 116, 210 Chinese 101, 102 English 102*/102H*, 231, 232, 233A*, 233B*, 241, 242, 243, 246, 270, 271, 272, 278, 279, 280 French 101, 102, 194, 201, 202 History 101*/101H*, 102*/102H* 115*, 118*, 132*, 152, 162 Italian 101, 102, 194, 195, 201, 202 Philosophy 106/106H, 108, 112, 115, 118, 120 Spanish 101/101H, 101B**, 102, 110, 111 194, 195A, 195B, 201, 202

**MUST complete SPAN 101A & SPAN 101B for C2 credit.

Social, Political, and Economic Institutions and Behavior; Historical Background

(minimum 6 units)

New and returning students BEGINNING SCC Fall 2021 or later - MUST take 6-semester units from any discipline. Students enrolled at SCC BEFORE Fall 2021 and have maintained continuous enrollment -MUST take 9-semester units from at least 2 different disciplines.

Anthropology 100/100H, 103, 104 Apprenticeship Child Development 107*, 110

Child Development 107*, 110

Cinema Studies 105

Communication 120/120H, 225/225H

Counseling 150, 152*

Criminal Justice 101

Economics 101, 102 Education 101

Ethnic Studies 101*, 110*, 120*, 130*, 140*

Gender, Sexuality, and Women's Studies 101, 102, 103 Geography 100/100H, 102/102H, 140 History 101*/101H*, 102*/102H*, 115*, **118**, **120/120H**, **121/121H**, **124**, 126, **127**, 132*, 133, **142**, 152*, 162*, 240

Interdisciplinary Studies 155*

Kinesiology 109

Political Science 101/101H, 110, 201, 220, 221, 230 Psychology 100/100H, 157*, 160*, 170, 180, 190, 200*, 220, 230*, 240, 250

Sociology 100/100H, 101*, 115*, 116, 120, 125, 130*, 150, 220, 240/240H, 286

Lifelong Understanding and Self-Development

Only one unit from E2 can be used to satisfy Area E

E1: Apprenticeship Child Development 107* Child Development 107*

Counseling 101, 113, 116, 152*

Interdisciplinary Studies 155* Kinesiology 100, 101, 102, 104, 110, 111

Nutrition and Food 115

Psychology 157*,160* 190*, 230* Sociology 115*, 130*

Kinesiology 119-283

F. Ethnic Studies (minimum 3 units)

New and returning students BEGINNING SCC Fall 2021 or later - MUST complete Area F. Ethnic Studies 101*, 110*, 120*, 130*, 140* Sociology 101*

U.S. History, Constitution and American Ideals

(CSU Graduation Requirement)

All CSU campuses have a U.S. History, Constitution, and American Ideals graduation requirement. It is not a transfer requirement but it can be completed at a California Community College or a CSU campus aftertransfer. The 6 units used to meet the requirement also meet units in Areas D and F.

US-1: HISTORICAL DEVELOPMENT OF

AMERICAN INSTITUTION AND IDEALS

Ethnic Studies 110, 120, 130, 140 History 118, 120, 120H, 121, 121H, 124, 127

US-2: U.S. CONSTITUTION & GOVERNMENT Political Science 101, 101H

US-3: CALIFORNIA STATE & LOCAL GOVERNMENT

Political Science 101, 101H

CERTIFICATION REQUIREMENTS

- 1. Santiago Canyon College is authorized to certify the maximum of 39 to 40 California State University general education units. Certification means SCC has verified that a student has completed the lower-division general education requirements for the CSU system.
- 2. Requests for certification should be made at the Admissions and Records (A&R) Office, (E-101) during the semester prior to the last term of attendance. Please consult the class schedule or the Counseling Department for deadline information.
- 3. Courses taken at other California Community Colleges will be applied to the subject areas in which they were listed by the institution where the course was completed.
- 4. Certification of coursework from other colleges will be granted to students whose last community college of attendance prior to transfer is Santiago Canyon College.
- 5. Courses taken at other regionally accredited institutions (which do not maintain a CSU certification list) may be approved for certification via a "Pass Along Petition." Consult with a counselor for additional information. Courses completed at foreign institutions are not acceptable for certification.
- 6. All courses taken in Areas A and B4 must be completed with a grade of "C" or better. A grade of "P" (Pass) is acceptable if it is equivalent to a grade of "C" or higher at the institution where the work was completed Acceptable courses from non-California community colleges may be completed with a minimum grade of "C-" in these areas.
- 7. Pass/No Pass grades are accepted for certification in all areas; however, four-year institutions may recommend or require letter grades for specific courses in a given major and/or general education areas (A1, A2, A3, and B4). Consult with a counselor.
- 8. Students seeking the Biology AS-T only need to complete the following CSU General Education Breadth requirements:
 - -All courses in Areas A, B, E, and F; and
- -One course in Area C1-Arts and one course in Area C2 Humanities: and
- -One course in Area D

NOTE: Students enrolled at a CSU and/or CCC prior to fall 2021 may complete the old CSU-GE Breadth for STEM, if they maintained CSU and/or CCC continuous enrollment

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

Completion and certification of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Santiago Canyon College to a campus in either the CALIFORNIA STATE UNIVERSITY or the UNIVERSITY OF CALIFORNIA system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. Completion of IGETC does not guarantee admission to a UC campus. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a UC campus.

IMPORTANT NOTE: The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet IGETC requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2024 and are valid through Summer 2025.

AREA 1-ENGLISH COMMUNICATION

C.S.U.: U.C.: 3 courses required, one from each group. 2 courses required, one each from Group A and B.

Group A: English Composition 1 course required, minimum 3 semester units. English 100, 101*/101H*

Group B: Critical Thinking-English Composition 1 course required, minimum 3 semester units. English 102*/102H*, 103*/103H* Philosophy 110*, Reading 151

Group C: Oral Communication(CSU ONLY) 1 course required, minimum 3 semester units. Communication 100*/100H*, 101, 110, 111

AREA 2A-MATHEMATICAL CONCEPTS &

QUANTITATIVE REASONING 1 course required, minimum 3 semester units. Mathematics 105, 140*, 150*, 170*, 171, 180*/180H*, 180S*, 185, 219*/219H*, 219S*,, 280, 287, 290, 295 Sociology 125*/125H*

AREA 3-ARTS & HUMANITIES

3 courses required, minimum 9 semester units, with at least one course from Group A and one course from Group B. Select a third course from either area.

Group A: Arts (minimum 3 units)

Art 100*/100H*, 101*/101H*, 102*/202H* Cinema Studies 103, 104 Dance 100 Music 101*/101H*, 102, 103, 104 Theatre Arts 100

Group B: Humanities (minimum 3 units)

American Sign Language 111, 116, 210 Emlish 102*/102H*, 231, 232, 233A, 233B, 241, 242, 243, 246, 270, 271, 272, 278, 279, 280
French 102, 201, 202
History 101*/101H*, 102*/102H*, 115+, 118+, 132 Italian 102, 201, 202 Philosophy 106*/106H*, 108, 112, 115, 118, 120 Spanish 102, 111, 195A, 195B, 201, 202

- * Indicates that transfer credit may be limited by either UC or CSU or both.
- + Courses with a plus sign next to it indicates it is in two different GE areas, but it could only be counted for oneGE area

Area 5A, 5B, 5C: underlined courses have laboratory

AREA 4-SOCIAL & BEHAVIORAL SCIENCES 2 courses required, minimum 6 semester units from at least 2 disciplines.

Students starting SCC BEFORE Fall 2023 and have maintained continuous enrollment*- MUST complete 9 units in Area 4. *See Online Catalog Rights section.

Anthropology 100*/100H*, 103, 104 Apprenticeship Child Development 107* Child Development 1079 Cinema Studies 105 Communication 225*/225H* Criminal Justice 101 Economics 101, 102 Education 101 Ethnic Studies 101+, 110+, 120+, 130+, 140+ Gender, Sexuality, and Women's Studies 101*, 102 Geography 100*/100H*, 102*/102H, 140

History 101*/101H*, 102*/102H*115+, 118, 118+, 120*/120H*, 121*/121H*, 124, 126, 127, 133, 142, 152, 162, 240

Interdisciplinary Studies 155 Kinesiology 109

Political Science 101*/101H*. 110. 201. 220. 221. 230 Psychology 100*/100H, 157*, 160, 170, 190, 200+, 220, 230,

Sociology 100*/100H*, 101+, 115, 116, 120, 130, 150, 220, 240*/240H*, 286

AREA 5-PHYSICAL & BIOLOGICAL SCIENCES Minimum 7-9 semester units. One Physical Science course and one Biological Science course required. One course must include a corresponding laboratory. Lab courses are underlined.

Group A: Physical Science (minimum 3 units) Astronomy 102, 103, 104 Chemistry 100, 200A, 200AH, 200B Earth Science 100, 111,120*, 121*,130, 160, 200 Geography 101/101H, 130*/130H* Physical Science 100 Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*

Group B: Biological Science (minimum 3 units)

Anthropology 101 Biology 109*/109H*, 115, <u>139</u>, 149, 177, 190, <u>211</u>, <u>213</u>, <u>215</u>, <u>221</u>, <u>229, 231, 239, 249, 259, 290</u> Psychology 200*

Group C: Laboratory Activity (minimum 1 unit)

Anthropology 101L Astronomy 100L Biology 109L, 109HL, 115, 139, 149, 190L, 211, 213, 215, 221, 229, 231, 239, 249, 259, 290 Chemistry 100, 200A/200AH, 200B Earth Science 100L, 111, 121* Physical Science 100 Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*

AREA 6-LANGUAGE OTHER THAN ENGLISH (LOTE) (UC

ONLY) This proficiency may be met by one of the following

Satisfactory completion of two years of high school coursework in a language other than English with grades of "C-" or better**; or completion of one of the following: American Sign Language 110, 111, 210; Chinese 101, 102; French 101, 102, 201, 202; Italian 101, 102, 201, 202; Spanish 101*/101H*, 101B¹, 102, 110, 111, 201, 202

¹Both SPAN 101A & 101B must be completed to meet area 6A

satisfactory completion, with "C" grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English;

3 or higher on College Board Advanced Placement Examination, 5 or higher on International Baccalaureate Higher Level Examination; SAT II: Subject Tests (see counselor

for required scores); grade of A, B, or C on the "O" level exam; or score of 5, 6, or 7 on the "A" level exam OR satisfactory completion of an achievement test administered by a college in language other than English equivalent to

two years of high school language; or verification of student competency equivalent to two years of high school language.

PLAN C -2024-2025

1 course required, minimum 3 semester units New and returning students starting SCC Fall 2023 MUST complete an Ethnic Studies course. Ethnic Studies 101+, 110+, 120+, 130+, 140+ Sociology 101+

AMERICAN INSTITUTIONS REQUIREMENT (AI) (Not part of IGETC. May be completed prior to transfer.)

CSU has an American Institutions graduation requirement that is separate from IGETC. To meet the CSU requirement, students should take Political Science 101*/101H* AND one of the following courses: Ethnic Studies 101, 110, 120, 130, 140 or History 118, 120*/120H*, 121*/121H*, 124, 127. These courses can be used for 6 of the 9 units required in Area 4 (Social and Behavioral Sciences).

UC requires the completion of a college course or courses with a grade of "C" or better **OR** a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of "C" or better (UCLA requires grades of "B"). Requirements vary by UC campus. Check with a Santiago Canyon College counselor to determine which course(s) to take.

ETHNIC STUDIES CSU Graduation Requirement: # - These courses meet the CSU Ethnic Studies graduation requirement for new and returning students BEGINNING SCC Fall 2021 or later. Students starting $\tilde{S}CC$ BEFORE Fall 2021 and have maintained continuous enrollment, do not meet the CSU Ethnic Studies graduation requirement.

CERTIFICATION REQUIREMENTS

- Complete all courses used for IGETC certification with a minimum grade of C (C minus is not acceptable). A "Pass" is acceptable providing it is equivalent to a grade of C or higher.
- Request certification from the last California community college you attend prior to transfer to CSU or UC. Requests should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or the Santiago Canyon College Counseling Department for deadline information.
- Prior to requesting certification, have official transcripts on file from every high school and college you have attended.
- Courses taken at other California community colleges will be applied to the subject areas in which they are listed by the institution where the work was completed.
- A course taken at other regionally accredited institutions (which do not maintain an IGETC certification list) may be approved for certification via a "Pass Along Petition" and after a review by the Santiago Canyon College Articulation Officer. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
- Courses completed at foreign institutions are not acceptable except for certification of competence in a language other
- Completing IGETC prior to transfer is strongly recommended and can be advantageous in the admissions process. Partial certification is permitted if the student has completed all but two courses on the pattern. Please see a Santiago Canyon College counselor for guidelines.
- Students completing the Associate in Science Biology for Transfer (11856) degree only need to complete the following IGETC areas to earn the degree:
 - All courses in Area 1 (except 1C for UC bound students), Area 2, Area 5, and Area 7

 - Two courses in Area 3A and Area 3B
 Two courses in Area 4 from two different disciplines.

Deferred lower division GE courses must be replaced with calculus and/or science courses required by the major before transfer. Postponed GE courses are completed after transfer.

WHO NEEDS A PETITION TO GRADUATE?

	Transferring to a CSU or UC	Transferring to a Private or Out-of-State	Earning an Associate Degree	Earning a Certificate	
Award Type	Associate of Arts for Transfer Degree (AA-T)	Associate of Arts (AA) Associate of Science (AS)	Associate of Arts (AA) Associate of Science (AS)	Certificate of Achievement (CA)	Certificate of Proficiency (CERT)
	Associate of Science for Transfer Degree (AS-T)	Associate of Arts for Transfer Degree (AA-T)	, ,	State recognized & appears on transcript	Locally awarded & does not appear on transcript
		Associate of Science for Transfer Degree (AS-T)			
General Education	Plan B, CSU Certification Plan C, IGETC Certification	AA: Plan A, SCC General Education Plan B, CSU Certification Plan C, IGETC Certification AA-T, AS-T: Plan B, CSU Certification Plan C, IGETC Certification AS: Plan D, SCC General Education	Plan A, SCC General Education for the Associate Degree of Arts Plan B, CSU Certification Plan C, IGETC Certification Plan D, SCC General Education for the Associate Degree of Science	None	None
Major Requirements *Cannot be taken P/NP unless offered on P/ NP basis	Complete major as listed in catalog with a grade of "C" or higher.	Complete major as listed in catalog with a grade of "C" or higher.	Complete major as listed in catalog with a grade of "C" or higher.	Complete course requirements as listed in catalog with a grade of "C" or higher.	Complete course requirements as listed in catalog with a grade of "C" or higher.
Minimum Units	60 CSU transferable units	AA, AS: 60 degree applicable units AAT, AST: 60 CSU trans- ferable units	60 degree applicable units	16 or more units: Complete unit require- ments as listed in the catalog	15 or less units: Complete unit require- ments as listed in the catalog
SCC Campus Residency	12 units	12 units	12 units	12 units	20% of program
Major Residency @ SCC	None	AA, AS: 6 units AAT, AST: None	6 units	6 units	20% of program
Minimum GPA	Overall 2.0	Overall 2.0	Overall 2.0	No minimum GPA.	No minimum GPA.
Maximum # of Pass/No Pass Units	14 units	14 units	14 units	None	None
When to Submit?	Completed 30 units -or- One semester before transfer	Completed 30 units -or- One semester before transfer	Completed 30 units -or- One semester before completion	One semester before completion	One semester before completion



- Planning to Transfer to a CSU?
- Interested in Transferring and Graduating Efficiently?
- Interested in Guaranteed Admission to the CSU?

If you answered yes to any of these questions and your major is Anthropology, Biology, Business Administration, Child and Adolescent Development, Communication Studies, Computer Science, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Kinesiology, Mathematics, Nutrition and Dietetics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish or Studio Arts then check out SCC's special new associate degrees for transfer.

Visit www.sccollege.edu/transferdegrees to find out how you can transfer with guaranteed admission, junior standing and priority admission consideration to a CSU. The development of an AA-T or AS-T educational plan is vitally important for transfer success. Make a counseling appointment by calling 714-628-4800 or by visiting the Counseling Center in D-106.

FINANCIAL ASSISTANCE

The California College Promise Grant (CCPG)

Formerly known as the Board of Governors Fee Waiver. There are three ways for California residents to qualify to have their enrollment fee waived at SAC and SCC. Submit the completed CCPG form to the Financial Aid Office for Method A and Method B.

METHOD A UNTAXED INCOME

You are eligible if you complete the CCPG application and provide the required documentation showing you or your family are receiving TANF, Cal Works, SSI/SSP, or General Relief. You also are eligible for a dependent's fee waiver if you have certification from the California Department of Veteran Affairs or the National Guard Adjutant General or if you are a recipient, (or a child of a recipient) of the Congressional Medal of Honor or a dependent of a victim of the September 11, 2001 terrorist attack. Additionally, you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty. Verification of benefits is required.

METHOD B FAMILY INCOME

To be eligible, you must complete the CCPG application, signing a statement, under penalty of perjury, that the income information is true and that the family income does not exceed the state income standards determining eligibility.

METHOD C FINANCIAL AID APPLICANT

Complete the FAFSA or Dream Act application process, and provide the Financial Aid Office with all requested documentation. Once the needs analysis is calculated, applicants with at least \$1,104 of unmet need will be awarded a CCPG C, which pays the Enrollment Fees for the entire academic year and provides a refund to students who have already paid their fees

In order to remain eligible for the California College Promise Grant (CCPG), you must be meeting academic standards. If for two consecutive primary terms, you are placed on Academic or Progress probation, or any combination thereof, you will lose your CCPG Fee Waiver eligibility.

If you lose your CCPG eligibility for not meeting academic standards, you may appeal. Also, appeals will be reviewed that have documented extenuating circumstances. For example, verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also include special consideration of specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status.

If you are a Foster Youth, you are not subject to the loss of CCPG Fee Waiver for not meeting academic or progress probation.

The Financial Aid Application Process: Apply Now for 2024-2025

In order to apply for any financial aid program, you must complete the FAFSA (www.studentaid.gov) or California Dream Act Application (dream.csac.ca.gov) online by June 30, 2025. If you are required to use your parent(s) income information, refer to the federal IRS Income Tax Forms or use the IRS Data retrieval tool (FAFSA Only). The state Cal Grant application process requires you also submit GPA verification. If you have completed 16 degree-applicable units at Santa Ana College or Santiago Canyon College, your GPA will automatically be submitted to the state. If not, you will need to submit your high school GPA on the paper GPA Verification form. Cal Grant deadlines are March 2nd (maximum opportunity) and September 2nd (limited number of awards).

Once you have applied for financial aid, the FAFSA processor will send you a Student Aid Report (SAR). The SAR includes your Student Aid Index (SAI). An SAI is used to determine your Pell Grant and CCPG C eligibility. The California Student Aid Commission will notify you of your Cal Grant eligibility. Each college you have listed on the FAFSA or Dream Act may SEND you additional forms to be completed and turned into the Financial Aid Office. After all required documents have been processed; you will be awarded the financial aid programs you are eligible for and an Award Letter will be emailed to you.

If your family circumstances have changed, due to illness, loss of a job, etc., ask about "Special Circumstances" that could affect your eligibility.

Withdrawals and Repayments of Financial Aid Funds

Federal regulations may require students to repay federal funds if they drop, fail or withdraw (in any combination) from all classes; drop classes after disbursement; or are dropped by the instructor due to excessive absence, or given an F grade with a Last Date of Attendance prior to the end of the term. Based on the date of the COMPLETE WITHDRAWAL, the Financial Aid Office is required to determine the amount, if any, of "unearned" federal financial aid received by the student. A calculation will be completed to determine if the student is required to repay any funds. Please refer to the sec catalog for more information. Students who successfully complete at least 6 units each semester, may not be required to repay a portion of the funds received. Dropping below half-time will affect the amount awarded and may disqualify you from certain programs.

General Eligibility Requirements:

- Be a US citizen or eligible non-citizen. (FAFSA only) or AB540 eligible (Dream Act only).
- Must have a high school diploma; pass a GED exam or the California High School Proficiency Exam.
- Have a valid Social Security Number. (FAFSA only)
- Meet Satisfactory Academic Progress requirements.
- Not be in default on any federal student loan or owe a refund on any federal grant funds.
- Be enrolled in an eligible program of study leading to a degree, transfer, or a certificate.

SANTIAGO CANYON COLLEGE

Financial Aid Office, Room E-104 714-628-4876 • FAFSA Code: 036957

FINANCIAL ASSISTANCE

Cal Grants

Cal Grants are available to California residents attending eligible California colleges who meet all criteria and are enrolled in at least 6 units. The programs are administered by the California Student Aid Commission. The annual application deadlines are March 2 and September 2 for community college students. A FAFSA or Dream Act Application as well as a GPA verification is required.

Cal Grant A

Eligibility is based on financial need and GPA. Assistance is provided to meet tuition and fee costs at four-year universities. Awards to community college students may be placed on "reserve" for a maximum of two years until they transfer to a four-year institution. Award amounts: \$5,742 at CSU, \$12,570 at UC, \$8,056 at independent colleges.

Cal Grant B

Is provided to students from low-income families with living allowance and tuition and fee assistance to attend college. The maximum award amount is \$1,648 per year and will be prorated for less than full-time students. This grant may be used at community colleges and universities, not to exceed four years. Cal Grant B students also receive tuition costs at the same levels as Cal Grant A, except at community colleges.

Cal Grant C

Assists eligible students enrolled in a vocational training program leading to a Certificate or AA/AS degree, not a transfer program. The maximum awards amount is \$1,094 per year, and will be prorated for less than full-time students.

Cal Grant Students With Dependent Children

Cal Grant students with dependent children attending a University of California, California State University, or California Community College campus may be eligible for an access award of up to \$6,000 for qualifying Cal Grant A and B recipients and up to \$4,000 for eligible Cal Grant C recipients.

Federal PELL Grant

Pell grant is a federally funded program for undergraduates who demonstrate need. The amount of the Pell Grant is based on the cost of attendance, the SAI, and the enrollment in number of units. Please check with the Financial Aid Office or visit the website for the maximum and minimum PELL award amount. If you apply late and you are eligible, you may be paid retroactively for the entire academic year. Pell Grants are limited to 12 Full Time equivalent semesters.

William D. Ford Federal Direct Loan Program

All students who meet federal financial aid eligibility criteria may borrow through the Direct Loan program. Funds are borrowed directly from the federal government. Annual Direct Loan Subsidized and Unsubsidized combined limits are \$3,500 for First year students and \$4,500 for sophomores. Additional Direct Unsubsidized loans are available for eligible students.

Subsidized Direct Loan: The federal government pays the interest on this need-based loan while the student is in school, at least half-time.

Unsubsidized Direct Loan: The student is responsible for paying the interest on this loan that is not need based.

Additional Unsubsidized Direct Loans: Available to students who meet all of the qualification requirements. The annual loan limits are \$6,000 for independent students and \$2,000 for dependent students.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This is a federally funded grant, available to undergraduates who demonstrate exceptional financial need. Priority in awarding FSEOG funds must be given to Pell Grant recipients. Minimum enrollment is six units per semester. Early applicants are given priority.

Student Success Completion Grant (SSCG)

Cal Grant B & C Eligible Students who are attending Full-Time (12+ units) may also be eligible to receive additional funds sponsored by the California Community College Chancellor's Office.

Federal Work-Study Program (FWS)

This is a federally funded program providing employment opportunities to students with financial need. Students awarded FWS are placed in part-time eligible to apply for jobs on campus. This program provides an excellent "learning experience" through on-the-job training. Students must be enrolled in a minimum of six units to remain eligible. Early applicants are given priority.

Chafee Grant

This grant is available to former foster youth age 13 and above. Awards are \$5,000 per year and the program has limited funding. To apply use the FAFSA CADAA application and the separate Chafee Grant application. There is a maximum age limit of 23 as of July 1 of the award year. No payments are made beyond the age of 23.

Extended Opportunity Programs and Services (EOPS) and CARE Grants

This is a state funded program designed to assist EOPS eligible students from low income families who are educationally disadvantaged, and enrolled full-time, with priority registration, orientation, personal and academic counseling, tutoring, study-skills, book services, bus passes, and grants. The CARE program provides students with the cost of child-care, transportation, and meal vouchers.

California College Promise Scholarship

The Santiago Canyon College Promise Scholarship provides incoming, full-time students with one year of college, tuition free regardless of family income. General requirements include be a first-time, full-time (12+ units) college student, California resident or AB540 eligible, and complete and submit a FAFSA or California Dream Act application. See the First Year Support Center for more details.

Scholarship Office

Santiago Canyon College: E-104, 714-628-4702

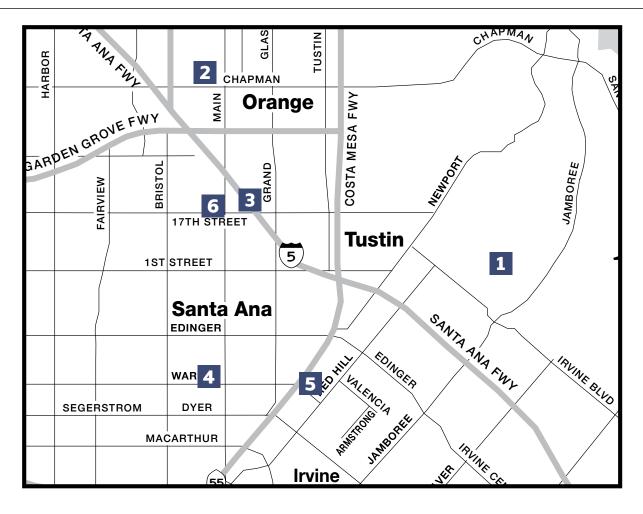
The Bureau of Indian Affairs provides grants to

eligible, tribe certified, American Indian students who are at least one-quarter American Indian, Eskimo or Aleut.

For information, call 916-978-6058.

SCC COLLEGE LOCATIONS

SCC	SANTIAGO CANYON COLLEGE 8045 East Chapman, Orange, CA 92869	714-628-4900	1
СНАР	OEC PROVISIONAL EDUCATION FACILITY, DIVISION OF CONTINUIN	IG EDUCATION	2
	1937 West Chapman Avenue, Suite 200, Orange, CA 92868	714-628-5900	
OEC	ORANGE EDUCATION CENTER, CONTINUING EDUCATION 1465 North Batavia Street, Orange, CA 92867	714-628-5900	3
RSCCD	DISTRICT OFFICE 2323 North Broadway, Santa Ana, CA 92706	714-480-7300	4
SABA	SANTA ANA BEAUTY ACADEMY 2231 North Tustin Avenue, Santa Ana, CA 92705	714-547-5177	5
CWPC	COLLEGE AND WORKFORCE PREPARATION CENTER 1572 North Main Street, Orange, CA 92867	714-628-5999	6



SANTIAGO CANYON COLLEGE DIVISION OF CONTINUING EDUCATION



1465 NORTH BATAVIA STREET, ORANGE, CA 92867 714-628-5900

WWW.SCCOLLEGE.EDU/OEC

MISSION STATEMENT

The mission of Santiago Canyon College, Division of Continuing Education is to offer a variety of tuition-free noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

Spring 2025 Classes Begin January 13

Continuing Education classes are offered in Orange, East Anaheim and at the Santiago Canyon College campus. See page 30 for locations.

Spring Semester 2025 Calendar

Instruction Begins January 16
Martin Luther King HolidayJanuary 20
Presidents' Holidays February 14 and February 17
Cesar Chavez Day – HolidayMarch 31
Spring Break April 7 - April 13
Instruction EndsMay 24

Continuing Education Phone Listing

Registration / Admissions	
Adult High School Diploma Program	714-628-5929
Bookstore	714-628-5924
Child Development Center (SCC)	714-628-4890
Counseling	714-628-5999
Student Welcome Center	714-628-5994
Administration	
Vice President	714-628-5905
Christine Gascon, Dean	714-628-5969
Joanne Armstrong, Dean	714-628-5974
Estela Cuellar, Dean	714-628-5915
Patricia Alvano, Registrar	714-628-5916
Instructional Departments:	
Instructional Departments: Elaine Pham,	714-628-5948
•	
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation	Basic Education,
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation Daniel Oase.	Basic Education, 714-628-5985
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation Daniel Oase. Department Chair/Coordinator, Career Education	Basic Education, 714-628-5985 on
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation Daniel Oase.	Basic Education, 714-628-5985 on
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation Daniel Oase. Department Chair/Coordinator, Career Education Rita Van Dyke-Kao, Department Chair/Coordinator, English as a Second	Basic Education, 714-628-5985 on 714-628-5927 d Language, Citizenship
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation Daniel Oase. Department Chair/Coordinator, Career Education Rita Van Dyke-Kao,	Basic Education, 714-628-5985 on 714-628-5927 d Language, Citizenship
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation Daniel Oase. Department Chair/Coordinator, Career Education Rita Van Dyke-Kao, Department Chair/Coordinator, English as a Second Amanda Paiz, Coordinator, Older Adults Program	Basic Education,714-628-5985 on714-628-5927 d Language, Citizenship714-628-5984
Elaine Pham, Department Chair, High School Subjects, Adult HiSET/GED Preparation Daniel Oase. Department Chair/Coordinator, Career Education Rita Van Dyke-Kao, Department Chair/ Coordinator, English as a Second Amanda Paiz,	Basic Education,714-628-5985 on714-628-5927 d Language, Citizenship714-628-5984

CONTINUING EDUCATION

REGISTRATION/INFORMATION

GENERAL INFORMATION

Continuing Education offers tuition free teacher-directed and self-paced individualized classroom instruction. Academic, vocational, basic skills and personal enrichment programs are available to adults 18 years or older.

Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from OEC administration.

Students may register for classes throughout the year, providing there is space available. The open entry/open exit format allows for flexibility in planning. Day, evening, and Saturday classes are offered at convenient community locations.

WHO MAY ATTEND

Anyone 18 years old and over can enroll in continuing education classes. Students currently enrolled in high school can attend continuing education classes with a special request from their high school and approval from continuing education administration. All classes are tuition free and most classes are open-entry/open-exit. Enrollment is on a first-come, first-sered basis. Times listed for classes are subject to change without notice from the administration.

REGISTRATION

To see our current course offerings and register for classes, visit sccollege.edu.

You can also register in person at one of our three campuses. For locations and hours, visit sccollege.edu/celocations.

Office Hours: Please visit the OEC homepage at

sccollege.edu/oec or call 714-628-5900 for office hours and registration dates.

INSTRUCTIONAL PROGRAMS

Continuing education classes are tuition free. Classes are offered in the following programs:

- Adult Basic Education
- Adult High School Diploma
- Adults With Disabilities
- Citizenship
- English as a Second Language (ESL)
- (GED/HiSET) High School Equivalency Preparation
- Health and Safety
- Native Language Basic Skills for Adults
- Older Adults
- · Parent Education
- Short-term Career Education (Business, Office, Digital Media
- Art, Real Estate, and Health Healthcare Occupations)
- Workforce Preparation

STUDENT SERVICES

Available to all registered students:

Counseling and Guidance

Provides academic, personal and career counseling, referrals to community resources, and orientation to continuing education and additional college programs.

Parking Fee

Parking at all off-site Continuing Education class locations is free. Students registered for only continuing education classes at SCC must purchase a parking permit online.

Rising Scholars

Room U-80.....714-628-5904

Project Rise is a year-round program designed to empower and support formerly incarcerated individuals with the goal to provide the knowledge and resources needed to successfully complete the individual's personal and academic goals. Services include: academic and career counseling, personalized assistance with college credit enrollment and services, workshops and even specifically for individuals with an incarceration experience, guidance on applying for financial aid and tuition waivers for college credit classes, and referrals for access to community resources, including childcare, housing, food, clothing, health, and legal. **sccollege.edu/risingscholars**

Welcome Center

Students can visit the Student Welcome Center for support with Canvas, Microsoft 365, accessing their login/password and more. Additionally, students can get help with the application process and support services such as the laptop loaner and WiFi hotspot programs. For location, hours and access to the student virtual welcome center, visit sccforme.com and click welcome center tile/option.

CAMPUS MAP

A-LOWER LEVEL

Bookstore • Classrooms • Media Systems Office SCC Outreach

A-UPPER LEVEL

Academic Senate Office • Administration

Administrative Services

Associated Student Government

CAMP • Classrooms • Foundation Office

Guardian Scholars • International Students

Publications • Scholarships

Student Life & Leadership

Upward Bound Math and Science • Veterans

B-LOWER LEVEL

Classrooms • Faculty Offices

B-UPPER LEVEL

Classrooms • SSS TRIO • STAR Center

C-BUILDING

Child Development Center

D-FIRST FLOOR

Career Services • Classrooms • Counseling Faculty Offices • Transfer Success Center

D-SECOND FLOOR

Math Success Center • Faculty Offices • Classrooms

E-FIRST FLOOR

Admissions • CalWORKs • CARE • Cashier

Financial Aid • EOPS • Disabled Students Program

Graduation Office • Photo ID

On-Campus Job Placement

E-SECOND FLOOR

Classrooms • Enrollment and Support Services

E-THIRD FLOOR

Classrooms • Faculty Offices • First Year Support Center Pathways to Teaching

G-FIRST FLOOR

Gym and Fitness Center

G-SECOND FLOOR

Aerobics • Kinesiology Offices •

Swimming Pool

H-HUMANITIES BUILDING

H-First Floor

Classrooms, Information Technology

H-Second Floor

Classrooms • Faculty Offices • Language Lab •

Writing Center • and Honors Suite

H-Third Floor

Classrooms, Faculty Offices

L-LIBRARY

Instructional Design Center

MO-MAINTENANCE & OPERATIONS

District Publications • District Warehouse

RG-ROSE GARDEN

S-SECURITY & CAMPUS SAFETY★

SC-SCIENCE CENTER

Classrooms • Faculty Offices • Science Labs

SP-STRENGER PLAZA

T-BUILDING

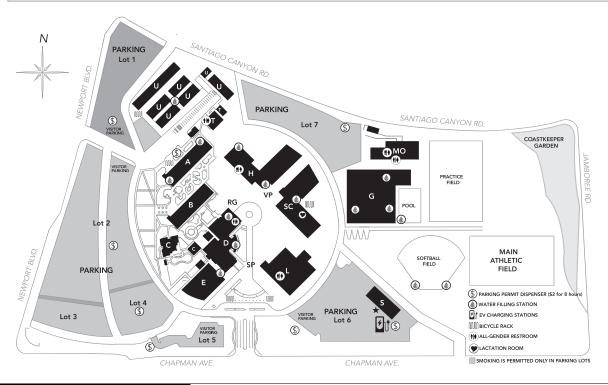
Hawk's Perch Cafe • Student Lounge Student Health and Wellness Services

U-BUILDINGS

Business & Career Education Division Office • Classrooms • Community Services

Continuing Education Office • Faculty Offices **VP-VÁZQUEZ PROMENADE**

sccollege.edu/maps





8045 East Chapman Avenue • Orange, CA 92869 • www.sccollege.edu • 714-628-4900

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