

SANTIAGO CANYON COLLEGE

FALL 2023

SCHEDULE OF CLASSES



Santiago Canyon College

What happens here matters.



Message from the President

Welcome Hawks!

We are excited that you chose Santiago Canyon College (SCC) to pursue your academic and professional development training goals. Whether your goal is to earn an associate degree, transferring to a four-year university, updating your existing technical skills, working to earn a certificate for a new career, or completing a high school diploma or equivalency certificate, SCC has what you are looking for and more.

Classes are offered in-person, online and hybrid so that you can choose the modality that best fits your needs and life as a student. You can also rest assured that our facilities are thoroughly cleaned to combat the spread of COVID-19.

At SCC, we will continue to provide a safe and inclusive environment that promotes respect and dignity, identifies and eliminates barriers to learning, and creates equitable outcomes for all our students.

We are very happy you have chosen to be a Hawk. We are here to help you thrive and soar!

Jeannie G. Kim, Ph.D.

President

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Santiago Canyon College Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging.

Equity Statement

Santiago Canyon College is proud to provide a safe and inclusive environment that promotes and establishes respect and dignity, identifies and eliminates barriers to learning, and creates and encourages equitable outcomes for all students. It is a college community enriched and strengthened by individuals with differing ideas, values, beliefs, experiences, and identities. (Approved by College Council, October 13, 2020)

Santiago Canyon College

FALL 2023 CLASS SCHEDULE

August 21 – December 10, 2023

IMPORTANT INFORMATION

Continuing Students: A continuing student is a student who attended the most recent Fall and/or Spring semester. *If you did not attend, you must reapply online.*

REGISTRATION CALENDAR

April 3, 2023 - August 20, 2023 Online registration for CONTINUING students
(students who attended the most recent Fall and/or Spring)
May 7, 2023 – August 20, 2023 Online registration for NEW/RETURNING students
May 9, 2023 - August 20, 2023 Online registration for Special Admit (high school) students

FULL SEMESTER COURSES

August 21, 2023 Instruction begins for full semester courses
See Add Authorization Last date to add a class with instructor provided Add Code
September 4, 2023 Last date to drop online with enrollment fee refund (semester-length courses)
September 4, 2023 Last date to drop online and NOT receive a “W” grade
December 10, 2023 Last date to file Pass/No Pass option (*counselor signature required on form*)
November 12, 2023 Last date to drop online and receive a “W” grade

FIRST 8-WEEK CLASSES (August 21– October 15, 2023)

(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)

August 21, 2023 Instruction begins for first 8-weeks classes
See Add Authorization Last date to add a class with instructor provided Add Code
Check section detail online Last date to drop online with enrollment fee refund
December 10, 2023 Last date to file Pass/No Pass option (*counselor signature required on form*)
Check section detail online Last date to drop online and receive a “W” grade

SECOND 8-WEEK CLASSES (October 16 – December 10, 2023)

(Note: Every short term course has a different add/drop and refund date–Check Section Detail online.)

October 16, 2023 Instruction begins for second 8-weeks classes
See Add Authorization Last date to add with instructor provided Add Code
Check section detail online Last date to drop online with enrollment fee refund
December 10, 2023 Last date to file Pass/No Pass option (*counselor signature required on form*)
Check section detail online Last date to drop online and receive a “W” grade

ACADEMIC FORM DEADLINES

October 6, 2023 Last date to file for Petition to Graduate for Fall, Petition for Certificate of Achievement, Petition for Certificate of Proficiency, and/or CSU or IGETC Certification

ACADEMIC HOLIDAY CALENDAR

(If holiday is on a Monday, weekend classes DO meet. If holiday is on a Friday, weekend classes DO NOT meet.)

September 4, 2023 (Monday) Labor Day- Holiday
November 10, 2023 (Friday) Veteran’s Day Observed
November 23–25, 2023 Thanksgiving Break
December 25 – January 2, 2024 Winter Break

Continuing Students: A continuing student is a student who attended the most recent Fall and/or Spring. **If you DID NOT attend, you must reapply online.** Registration dates are based on total units completed at SCC/SAC.

New Students and Returning Students must submit an application online to receive a registration date.

TIPS FOR REGISTRATION

- Check your email daily, if you are on a wait list
- Take care of holds before you register
- Check your enrollment appointment date and time online, and enroll as soon as possible on your designated date
- Meet with counselor early in the semester to avoid lines
- Select your classes prior to your registration appointment
- Update your student file with your personal email address

WE'RE HERE TO HELP...

For answers to questions about
Santiago Canyon College,
call 714-628-4900 or ...

TIPS FOR REGISTRATION

Santiago Canyon College – www.sccollege.edu

Rancho Santiago Community College District – www.rscdd.edu

TO CONTACT OR LEARN ABOUT	ADMINISTRATOR/CONTACT	LOCATION	TELEPHONE
Admissions/Registration	SCC Admissions/Records	SCC, E-101	714-628-4901
Amusement Tickets	Cashier Staff	SCC, E-102	714-628-4727
Apprenticeship	Apprenticeship Staff	SCC, U-83	714-628-4883
Articulation Officer	Leonor Aguilera	SCC, D-108-5	714-628-4854
Assessment / AB 705	Dora Escobar	SCC, D-104-N	714-628-4759
Athletics	Martin Stringer	SCC, SC-210	714-628-4816
B.L.A.C.K.	Loretta Jordan	SCC, B-211	714-628-4932
Bookstore	Bookstore Staff	SCC, A-101	714-628-4736
CalWORKs SCC	Susie Duarte	SCC, E-108	714-628-4915
CAMP	Luis Jacobo (Administrator)	SCC, A-212	714-628-5034
Career Services		SCC, D-106	714-628-4805
Cashier's Office	Cashier Staff	SCC, E-102	714-628-4727
Child Development Services	Janneth Linnell	District Office, 2323 N. Broadway, #350, Santa Ana, CA	714-480-7546
CDC—Santiago Canyon College	Enriqueta Isais	SCC, C-101	714-628-4890
Community Services	Cristina Morones	SCC, U-83	714-628-4960
Continuing Education Division			
OEC Provisional Education Facility		1937 W. Chapman Ave., Orange, CA 92868	714-628-5900
SCC Continuing Education Office		SCC, U-84	714-628-5974
College Workforce Preparation Center	Christine Gascon	CWPC, 1572 N. Main St., Orange, CA 92867	714-628-5999
Counseling	SCC Counseling Staff	SCC, D-106	714-628-4800
Crisis Line			714-628-4766
Disabled Students Programs & Services	SCC DSPS Staff	SCC, E-105	714-628-4860
Distance Education	Scott James	SCC, L-106	714-628-5007
District Safety	SCC District Safety Staff	SCC, S-100	714-628-4730
Dual Enrollment	Dual Enrollment Staff	SCC, A-105	714-628-4808
Emergency	SCC District Safety Staff	SCC, S-100	714-628-4730
EOPS/CARE	Nena Baldizon-Rios	SCC, E-108	714-628-4915
Facility Reservations	Ambar Nakagami	SCC, M-101	714-628-4719
Financial Aid	SCC Financial Aid Staff	SCC, E-104	714-628-4876
First Year Support Center	Staff	SCC, E-303	714-628-5073
Foundation	Ruth Cossio-Muniz	SCC, A-213	714-628-4888
Guardian Scholars	Rosemary Touyanou	SCC, A-212	714-628-4709
Graduation	Tiffany Garbis	SCC, E-101-1	714-628-4852
Honors Program	Arts, Humanities, Social Science Division	SCC, H-209	714-628-4799
Human Resources / Equal Employment Opportunity		District Office, 2323 N. Broadway, #404, Santa Ana, CA	714-480-7484
Inreach Call Center	LaKyshia Perez	A-211	714-628-4913
International Students	Jetza Torres	SCC, A-203	714-628-5050
Internet access to RSCCD on the World Wide Web		www.rscdd.edu	
Languages Lab	Alma Sura	SCC, H-230	714-628-4741
Learning Disabilities	SCC DSPS Staff	SCC, E-105	714-628-4860
Library	SCC Library Services Staff	SCC, Library	714-628-5000
Lost & Found	SCC District Safety Staff	SCC, U-90	714-628-4730
Math Success Center	Alicia Frost	SCC, D-209	714-628-4929
On-Campus Job Placement	Sonya Langelier	SCC, E-104	714-628-4867
Orange Education Center, Continuing Education Division, James Kennedy		SCC, U-84	714-628-5900
Outreach	Outreach Staff	SCC, A-105	714-628-4808
Parking Permits	https://sccollege.edu/parking		714-628-4727
Pathways to Teaching		SCC, E-314	714-628-4928

TO CONTACT OR LEARN ABOUT	ADMINISTRATOR/CONTACT	LOCATION	TELEPHONE
Photo ID	Cashier Staff	SCC, E-102	714-628-4727
Project Rise (Formerly Incarcerated Students)	Rosalba Hernandez	1937 W. Chapman Ave, Suite 200, Orange CA 92868	714-628-5904
Psychological Services, Student Health and Wellness Services	Melissa Campitelli-Smith	SCC Student Health and Wellness Services, T-102	714-628-4773
Public Affairs		District Office, 2323 N. Broadway, Santa Ana, CA 92706	714-480-7503
RSCCD District Office		2323 N. Broadway, Santa Ana, CA 92706	714-480-7300
Registration	SCC Admissions/Records Staff	SCC, E-101	714-628-4901
Santiago Canyon College (SCC)		8045 E. Chapman, Orange, CA 92869	714-628-4900
Scholarship Office	Alex Vega	SCC, E-104	714-628-4702
Security	SCC District Safety Staff	SCC, S-100	714-628-4730
STAR Center	Nahla El Said	SCC, B-203	714-628-4955
Student Health and Wellness Services		SCC, T-102	714-628-4773
Student Life & Leadership/ASG	Diana Casares	SCC, A-105	714-628-4710
Student Clubs/Organizations	Diana Casares	SCC, A-105	714-628-4732
Student Equity and Success	Joseph Alonzo	SCC	714-628-4732
Supplemental Instruction		SCC, B-203	714-628-5061
Transfer Success Center	Miguel Luna	SCC, D-104-N	714-628-4865
TRIO for Veterans	LaKyshia Perez	A-206	714-628-5033
TRIO for Future Teacher	Lakyshia Perez	E-304	714-628-5032
TRIO—Student Support Services	LaKyshia Perez	SCC, B-209, B-210	714-628-5033
UMOJA	Loretta Jordan	SCC, B-212	714-628-4932
Upward Bound Math and Science (UBMS)	Luis Jacobo	SCC, A-211	714-628-5012
Veterans Resource Center	Elizabeth Bergara	SCC, A-206	714-628-4793
Writing Center	Maureen Roe	SCC, H-240	714-628-4701

SANTIAGO CANYON COLLEGE DIVISIONS/DEPARTMENTS

Arts, Humanities and Social Sciences, Dean	Michelle Samura	SCC, H-111	714-628-5030
Business and Career Education, Dean	Elizabeth Arteaga	SCC, U-83	714-628-5051
Counseling and Student Support Services, Dean	Jennifer Coto	SCC, D-106	714-628-4775
Student Development and Title IX, Dean		SCC, E-202	714-628-4732
Institutional Effectiveness, Library & Learning Support Services, Aaron Voelcker		SCC, L-105-2	714-628-4990
Mathematics and Sciences, Dean	Martin Stringer	SCC, SC-210	714-628-4816

APPRENTICESHIP

Santiago Canyon College offers courses for state-indentured apprentices. For information on employment opportunities and the application process on the following apprenticeship programs, please contact:

Carpentry	swctf.org	714-571-0449
Acoustical Tile, Concrete, Drywall/Lather, Insulator, Millwright, Modular Furnishings Installer, Pile Driver, Plasterer, Tilt-up		
Cosmetology		714-628-4883
Electrician	ocett.org	714-245-9988
Industrial, Intelligent Transportation Systems, Sound Installer, Sound Technician		
Maintenance Mechanic/Electrician		951-926-7032
Operating Engineers	oett.net	562-695-0611
Construction Safety Inspector, Heavy Duty Repairer, Heavy Equipment/Landscape Operator, Plant Equipment (Rock, Sand and Gravel), Special Inspector		
Power Lineman	calnevjatc.org	951-685-8658
Surveying	scsurveyjac.org	909-243-7973
Chainman, Chief of Party		

Or visit the SCC website at www.sccollege.edu/apprenticeship.

For information about our Journeyman classes, please contact:

OC Carpentry JATC	714-571-0449
Operating Engineers JATC	562-695-0611

A "journeyman" is a person who has either (1) completed an accredited apprenticeship in his/her craft, or (2) who has completed the equivalent of an apprenticeship in length and content of work experience and all other requirements in the apprenticeship standards for the craft which has workers classified as journeymen in an apprenticeable occupation. (California Labor Code, Section 3093(k))

Prerequisite for all journeyman classes: possession of valid journeyman card in the applicable trade.

ADMISSIONS/REGISTRATION

WHO MAY APPLY FOR ADMISSION?

You may apply for admission to SCC if you:

- Have graduated from high school or;
- Have passed the CA High School Proficiency Certificate Exam or;
- Have passed the GED examination or;
- Have not graduated from high school but are 18 years or older and may profit from SCC instruction or;
- Are an international student who has satisfied specific admissions requirements or;
- Are an eligible concurrently enrolled high school student (Special Admit student) who has satisfied specific admissions requirements.

Complete an application if:



- You have never attended SCC or SAC
- You did not attend SCC or SAC during the most recent Spring and/or Fall

College Application Process

New and Returning students need to apply to Santiago Canyon College (SCC) by completing the online application at www.sccollege.edu/apply. CLICK on the APPLY link. After submitting all of your information, you will receive an email confirmation from OpenCCC. Within 2 business days you will receive a second email from SCC with your student email address and important registration information. You will be able to log onto Self-Service for scheduling and registration.

Dual Enrollment Program — (Special Admit High School Students)

High School students who may benefit from college instruction may enroll for courses with permission from their high school administration. Students must submit a Special Admit Form each term, signed by a parent and high school principal or designee. The form must designate the exact courses being requested. Students must meet prerequisites and take appropriate testing. **Students must also obtain the permission of the Assistant Dean of Admissions and Records or Registrar.** Students apply online and submit appropriate required paperwork in the Admissions and Records Office. All Special Admit students will be assigned a low priority registration date and **may register online**. Additional information is available through the SCC Admissions and Records Office, SCC Dual Enrollment Office, SCC Counseling, or the High School Counseling Department.

Full-time status for Fall or Spring semester is 12 units or more

Full-time status in Summer and Intersession is 6 units or more

Students enrolled in full-time status will be charged enrollment fees in addition to the mandatory health fee, student life and leadership fee.

International Students

International Students are eligible for admission under a student visa (F-1). Apply through the International Students Office, Santiago Canyon College, for forms and instructions. The deadline to apply is 45 days prior to the start of the term; for exceptions, please contact the International Student Office. Visit the International Office website: www.sccollege.edu/international

NOTICE

- You will lose registration priority if you are on academic and/or progress probation or if you have more than 100 degree-applicable units

PARKING

CAMPUS PARKING INFORMATION

RSCCD requires parking permits for student and staff lots at Santiago Canyon College. Student parking permits are purchased online through Self-Service using the Purchase Parking Permits link for \$30. Day permits may be purchased for \$2 through dispensers located in all parking lots. Daily parking permits are valid in student parking spaces ONLY. Motorcycles are exempt from parking permits if parked in designated motorcycle parking areas.

Failure to purchase a parking permit will result in your vehicle being issued a citation. The purchase of your permit funds parking services and vehicle security when parked on campus.

PARKING REGULATIONS

Details of the parking regulations can be found on the SCC website.

<http://sccollege.edu/Departments/Security/Pages/parking-regulations.aspx>

Failure to comply with these regulations will result in citations being issued. Details of the current bail amounts can be found on the SCC website.

<http://sccollege.edu/Departments/Security/Pages/parking-citations.aspx>

DISABLED STUDENT PARKING

Several areas on campus are designated for disabled parking. Vehicles in these areas are **NOT required to display a current SCC parking permit** but **must** display one of the following: District-issued disabled permit, State placard, or special State license plate. District permits are available in the SCC Disabled Student Center, E-105.

PARKING LOT DISCLAIMER

Rancho Santiago Community College District is not responsible for damages to, loss of, or thefts from vehicles parked on campus, except as defined under the applicable Government Codes of California, including [810-966.6].

ADMISSIONS/REGISTRATION (continued)

HOW DO I REGISTER FOR CLASSES?

All registrations are completed by appointment only. You will need to have your Self-Service login and password in order to access the system. If a new student, this information was sent to you via email. You can view your registration appointment time in Self-Service and register online anytime on or after your appointment until the Friday prior to the semester start. Additional registration instructions are available on the Admissions and Records Office website, www.sccollege.edu.



ONLINE REGISTRATION

STEP ONE:

To apply to Santiago Canyon College, if you did not attend TWO consecutive Full Semester terms (Most recent Fall and Spring), complete an application online at www.sccollege.edu. Click on the APPLY link. After submitting all of your information, you will receive an email confirmation from Open CCC. Within 1 business day, you will receive an email with your Single Sign-On (student email) login. Within 2 business days, you will receive an email from Santiago Canyon College with orientation, course placement, and registration information. Your registration date will also be posted on Self-Service.

STEP TWO:

Online Registration STEPS:

Online Records are open Monday-Sunday (24/7)

- 1 Go to www.sccollege.edu and click on "Self- Service"
- 2 Log In with your single sign-on login and password
- 3 On the launch page, click on "Student Planning"
- 4 Type in the courses you want to enroll in under the "Search for courses" bar
- 5 Use filters on the left hand side to filter to location to "Santiago Canyon College" and Terms to "FALL 2023"
- 6 Click on "View Available Sections for..." your course
- 7 When you find a section that you want, click on "Add Section to Schedule"
- 8 A "Section Details" prompt will appear, click "Add Section"
- 9 Do these steps for all of the courses you want to enroll in
- 10 Once you are done, navigate to "Plan & Schedule" under "Student Planning" from the left side menu.
- 11 Make sure you choose the correct term of "FALL 2023"
- 12 When you are on "Schedule" you will be able to view all the courses you selected
- 13 To register for the course, click "Register"

Visit: www.sccollege.edu.heldesk if you need assistance

ONLINE PRIORITY REGISTRATION DATES: for Continuing Students

To view your registration date, please log in to your account on "Self-Service" and click on the "View Online Registration Date" located under the Registration heading. You may register on your date or anytime thereafter.

Veterans/Foster Care, CalWORKsApril 3, 2023
DSPS/EOPSApril 3, 2023

Continuing Students (Students who attended
SCC/SAC Spring and/or Fall)April 5, 2023

New Students/Returning May 7, 2023

Loss of Priority Registration due to 100+ units or
Probationary Status May 8, 2023

Special Admit High School Students May 9, 2023

If you have any qualifying disability, you may be eligible for early registration. For information, check with Disabled Students Programs & Services, E-105, 714-628-4860. Students with verifiable disabilities should contact the DSPS Office to arrange for reasonable accommodations. For most information, check the Website at www.sccollege.edu/dsp.

STUDENT RESPONSIBILITY TO DROP CLASSES

Students must drop their full-semester (16-week) course by September 4, 2023 in order to avoid a financial obligation to the college or to receive a full-refund for fees paid. **To avoid a "W" grade on the transcript, students must drop their full-semester (16-week) course by September 4, 2023.**

ATTENTION! Even if you stop attending the class, you owe the fees unless you drop the class by September 4, 2023.

MANAGE MY WAIT LIST—THIS IS THE STUDENT'S RESPONSIBILITY

- Once a class fills its seats to the limit, a wait list is created. Although you may see an open seat – you may only add yourself to the wait list.
- It is your responsibility to check your schedule each day to see if you have been moved from the wait list into an open seat. You may be dropped for nonpayment if you fail to pay within three days.
- When students are dropped for non-payment, seats may become available. Students on the wait list **WHO ARE ELIGIBLE FOR THE CLASS** will be rolled automatically into the open seats. An email will be sent to you when this happens. **You have 3 days to pay. Failure to pay on time may cause you to lose the class and a place on the wait list.**
- If you have not met the class pre-requisite or if you do not have a class waiver (i.e., permission to register for the class online), you will remain on the wait list and not roll into an open seat.
- Online classes do not always allow wait listing. Some online instructors overload their capacity. Once that capacity is filled, the class is closed. You will not be able to get on the wait list. **DO NOT EMAIL THE INSTRUCTOR.** You may not receive a reply.
- Some wait lists may have a maximum limit. If you cannot add to the wait list, then it may be full. Look for another section.

- Once the semester starts, the movement off the wait lists stops for full semester classes. However, students wait listed for late starting classes will continue to be rolled into open seats.

REMINDER - YOU WILL NOT BE ROLLED OVER IF:

- You do not meet the prerequisite (make sure your waiver has been entered by Counseling)
- This is your 3rd repeat
- You need an overload petition! (>18 units)
- There is a class conflict

CLOSED CLASSES/CLASSES REQUIRING AN ADD AUTHORIZATION

If the class you'd like to register for is closed, place yourself on the wait list, if it is available. Otherwise, once the course begins, the registration system will require an Add Authorization in order to register, which you must obtain from the instructor.

You may attend the first class meeting to ask the instructor for an Add Authorization. If the instructor gives you an Add Authorization, log into Self-Service to register for the course by the stated ADD deadline (2 day maximum).

If you have any further questions regarding Add, contact the Admissions & Records Office at 714-628-4901.

ADMISSIONS/REGISTRATION (continued)

PAYMENT OF FEES

What fees are owed?

All fees and tuition are subject to change by the State Legislature or Community College Board of Governors.

Enrollment Fee per Unit (all students)	\$46.00
Non-resident Tuition Fee per Unit	\$399.00
(\$352.00 Tuition and \$47.00 Capital Outlay)	
Required of all out-of-state students (students who do not have residency in the State of California for one year), International and non-citizen students	
Health Fee (Mandatory)*	\$19.00
Interession Student Health Fee.	\$16.00
Student Life and Leadership Fee (Optional) for College activities	\$10.00
FREE for photo ID card for college services.	FREE
Student Representation Fee at SCC	\$2.00
Parking Fee	\$30.00
Fee Waiver Student	\$20.00
(Required to park on campus; motorcycles are exempt in designated parking areas)	
Transportation Fee	\$5.00 (FT) or \$4.30 (PT)
Materials Fee	Varies
(May be required for a course. Check Class Schedule)	

*Health Fee Exemptions (Education Code 76355): (1) Any student who depends exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization, provided that the student presents documentary evidence of an affiliation with such a bona fide religious sect, denomination, or organization. (2) Any student enrolled in an approved Apprenticeship Program. A request for an exemption may be filed at the Admissions & Records Office.

DO YOU KNOW WHERE YOUR STUDENT SERVICE FEES GO?

Your fees fund the following programs on campus:

- FYSC
- Guardian Scholars
- Inter Club Council
- Modern Language Dept.
- Multicultural Awareness Events
- Psychology Dept.
- STAR Center,
- Student Book Loan Program
- Student Leadership Programs
- Transfer Success Center
- TRIO / UBMS

Your Student Services Fees also provide you with discounted tickets to the movies, amusement parks and athletic events. The following student activities and programs also benefit from your Student Services Fees:

- Asian/Pacific American Heritage Month
- Black History Month
- Commencement
- Hispanic Heritage Month
- Native American Heritage Month
- Spring & Fall Welcome Back Activities
- STEM
- Scholarships
- Spring/Fall Fest Activities
- Student Club Fairs
- Student Government Elections
- Women's History Month
- And many free giveaways—including food and SCC memorabilia

DROP FOR NON-PAYMENT POLICY:

Enrollment fees must be paid IN FULL within 3 days (weekends and holidays included) of registration or all of your courses may be dropped and released to other students. **The day you register counts as the first day.** If you need assistance paying your enrollment fees and would like to apply for a Fee Waiver, go to <https://home.cccapply.org/money/california-college-promise-grant>. It is your responsibility to check your account balance and pay the amount owed.

PAY FEES IMMEDIATELY

Pay Online with a credit card at www.sccollege.edu/selfservice OR Pay in person or mail check or money order to the college Cashier's Office locations listed on this page. Payment by check, Visa, MasterCard, and Discover are accepted, Do not send cash! Make checks payable to "RSCCD" and write your Student ID number on the check.



*Checks returned for any reason will be charged \$25. In addition, an administrative hold will be placed against your student record which will not allow you to view your student information online. Payment for dishonored checks may be made by cash, cashier's check, credit card, or money order at the Cashier's Office, E-102.

Registration • SCC Cashier's Office
8045 E. Chapman Avenue • Orange, CA 92869

VETERANS USING VA EDUCATIONAL BENEFITS

The Veterans Benefits and Transition Act of 2018 allows students utilizing Chapter 33 or Chapter 31 VA educational benefits to stay enrolled in courses of education pending receipt of tuition and fee assistance from the department of Veterans Affairs. For further assistance with paying the mandatory fees, contact the Veterans Service Office (VSO), A-210.

REFUNDS

Refunds for eligible students should be requested in person by visiting the Cashier's Office at SCC. Refunds are not issued by mail. Refund for fees paid by credit card only, can be requested by telephone. Call 714-628-4727 to request a refund.

Refunds (excluding non-resident tuition) will be issued in the following manner:

- Credit refund to card for all credit card payments.
- Cash refund for cash payments.
- Cash refund for check payments after 14 calendar days from the date of cash register receipt for full semester classes.
- Short-term classes have refund deadlines of one week or less.
- Cash refunds over \$100.00 will be issued by check.

Refund of Enrollment, Health, Parking, and Student Service Fees

Students who withdraw from full-semester classes by Sunday, September 4, 2023 or by 10% of a course less than a semester in length, may request a 100% refund.

Refund of Non-Resident Tuition

Students who withdraw from full-semester classes by September 4, 2023 may request a 100% refund. Students withdrawing after that date are not eligible for a refund.

Refunds for international students must be requested in person by visiting the Cashier's Office.

PLACEMENT RECOMMENDATIONS AND ASSESSMENT

AB 705 IMPLEMENTATION AND ASSESSMENT

AB 705 Implementation: Santiago Canyon College has reformed how placement in mathematics, English, and English as a Second Language (ESL) courses is determined. Signed into law by Governor Brown on October 13, 2017, all California Community Colleges were tasked with implementing Assembly Bill 705. This bill requires that students have access to transfer-level coursework in mathematics, English, and ESL courses. Students planning to enroll in mathematics, English, and/or reading courses do not need to take a placement test. Placement into these courses is provided as follows:

Placement Recommendations Based on High School Performance: Students receive course recommendations for mathematics, English, and reading based on self-reported high school non-weighted grade point average (GPA), high school coursework completion, and earned grades.

Guided Self-Placement Course Recommendations: The Guided Self-Placement tool is for students who do not have access to their high school transcript or did not attend high school in the United States. This placement tool provides students with the ability to reflect on mathematics, English or ESL, and reading skills.

Assessment and Course Placement for American College English/English as a Second Language (ACE/ESL): Students interested in enrolling in the ACE/ESL program need to take the TELD assessment and complete the ACE/ESL Guided Self-Placement for course placement recommendations. An assessment appointment can be made by calling 714-628-4812.

Assessment for Chemistry Placement: Assessment for Chemistry placement is available for students planning to enroll in SCC's Chemistry 200A (General Chemistry A). An assessment appointment can be made by calling 714-628-4800.

Chemistry Assessment Policy: 1) Results will be valid for five years; 2) SCC will not accept Chemistry assessment results from other colleges; and, 3) Students shall be allowed to re-test six months after taking the assessment.

For English, mathematics, and/or chemistry, some requisites are being modified for courses that need to comply with AB 705. Requisites include prerequisites, co-requisites, and recommended preparation or advisories. Please contact the Counseling Center for questions about courses with requisites that indicate an English or mathematics course as they may now include a different course from the placement profile.

Disability-Related Accommodations: Students who require disability-related accommodations must request them at least two weeks prior to taking the American College English (ACE) or Chemistry 200A assessment. To arrange for accommodations for assessment, contact Disabled Students Programs and Services (DSPS) at 714-628-4860 to schedule an evaluation of needs.

Accessing Placement Results: Santiago Canyon College strives to provide the best possible course placement recommendations for each

(Continued on page 7)

AMERICAN COLLEGE ENGLISH PROGRAM (ACE/Credit ESL at SCC)

The ACE program is for students who have English as a Second Language (ESL) backgrounds or who had English Language Learner/Development (ELL or ELD) classes in high school. When ESL students try to take English 100 or 101 too soon, they might not pass because they do not have the necessary fluency and control in writing.

ACE courses are intensive and emphasize writing, reading and speaking skills development to prepare you for success in all your college-level courses.

Before you can register for ACE, you need to complete the ESL/ACE placement process.

- Start the placement process here: <http://www.sccollege.edu/Departments/testing>.
- The ACE placement process enables very advanced ESL students to enter English 101.

The following chart shows the levels in the ACE program. Students who place below ACE 104 can take classes in SCC's Continuing Education ESL program, which can be contacted at 714-628-5900, or by going to SCC U-80. Credit and noncredit students work together in the same classroom, doing the same work. It's a comfortable way to decide when you are ready to start taking credit classes at SCC

ACE COURSE	PREREQUISITE	+ SUPPORT COURSES and Continuing Education courses
INTERMEDIATE ACE 104 , (formerly ACE 052) 4.5 units, 6 hours/week ACE 094 , (formerly ACE 053) 2 units, 2 hours/week	Placement profile ACE 052/104 students are strongly advised to also enroll in ACE 094 and in Reading 128.	Reading 101 (3 units) Reading 128 (1 unit) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 305 Continuing Ed. ESL 530 (Pronun.) Continuing Ed. ESL 570
HIGH INTERMEDIATE ACE 106 , (formerly ACE 102) 4.5 units, 6 hours/week ACE 095 , (formerly ACE 093) 2 units, 2 hours/week	Placement profile OR "C" or better in ACE 052 (now ACE 104) ACE 102/106 students are strongly advised to enroll in ACE 095 and in Reading 129.	Reading 101 (3 units) Reading 129 (1 unit) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 530 (Pronun.) Continuing Ed. ESL 601 Continuing Ed. ESL 580
ADVANCED ACE 116 , Intro to Composition 4.5 units, 6 hours/week <i>Students who pass ACE 116 can take English 100 or 101.</i>	Placement profile OR "C" or better in ACE 102 (now ACE 106).	Reading 101 or 102 (3 units) ACE 091, Pronunciation (2 units) Continuing Ed. ESL 530 (Pron.) Counseling 101 (3 units) Counseling 116 (3 units)
ACE 104, 102 and 116 TRANSFER to some CSUs AND UCs.		Effective FALL 2020



THE HONORS PROGRAM OF SANTIAGO CANYON COLLEGE

What is an Honors course?

At SCC, an Honors course is an approved transferable general education course with an Honors component. For example, a section of English Composition 101 becomes Honors English Composition 101H.

What are the benefits to Honors students?

1. Smaller classes (20-24 students)
2. More one-on-one interaction with professors and peers
3. Highly enriched, research-intensive academic environments that allow for student-directed activities and discussions, guest speakers, field trips and more
4. Professors who are committed to innovative teaching styles and strategies
5. A learning community of students who share a curiosity and an analytical approach to education
6. Designation on transcripts of Honors courses
7. Accumulation of Honors credits to graduate as a President's Scholar and to enter transfer agreements with fourteen participating four-year institutions, offering at a minimum "priority consideration"

Who can enroll in an Honors course?

Students meeting any one of the following guidelines may enroll in Honors courses:

1. Students who are already accepted into the Honors Program
2. Students meeting the prerequisites of an Honors course as stated in the college catalog
3. Students with a 3.0 cumulative GPA in all high school work (entering freshmen) or in college work (continuing students)

AB 705 IMPLEMENTATION AND ASSESSMENT (Continued from page 7)

student. Placement results are available on the SCC website under the "Assessment and Course Placement Recommendations" page. SCC's disclosure of these results allows prospective students and the public to view the number of students assessed and placed into transfer-level mathematics, English, and ACE/ESL courses.

Coursework from Other Colleges: Students who have attended another regionally accredited college and have completed courses that meet prerequisites for SCC courses can submit transcripts to clear prerequisites by one of the following methods:

1. Bring transcripts to the Counseling Center (SCC, Room D-106) for verification and prerequisite clearance.
2. Submit an online Prerequisite Clearance Request form with supporting documentation at sccollege.edu/counseling and select "Course Prerequisite Clearance."

Right to Challenge: Students who want to challenge their course placement recommendation/s need to submit a Requisite Challenge Form to the appropriate department two weeks prior to the start of the semester. Additional information about this process is available on the SCC website under "Assessment and Course Placement Recommendations."

4. Special Admit students must have a minimum 6 units with a 3.0 GPA in any college coursework and have a minimum 3.0 GPA in high school.

What are the requirements for acceptance into the Honors Program?

Both the requirements for acceptance into the Honors Program and the Honors Program Application can be found on the Honors Program webpage at www.sccollege.edu/honors.

To schedule an appointment with the Honors counselor, call 714-628-4800 or come to the Counseling Office, room D-106.

FALL 2023 HONORS OFFERINGS

WHAT IS A LEARNING COMMUNITY?

Learning Communities are connected courses that share common themes, activities, and assignments to create an enriched learning opportunity for students. Since the courses are linked, students take these classes as a cohort, which provides faculty and students opportunity to work and learn to.

WHY SHOULD I JOIN A LEARNING COMMUNITY?

- Students in Learning Communities get the support of a team of professors and a community of their fellow students in their Learning Community courses.
- Students in Learning Communities are more likely to fulfill their academic goals of transferring from a community college to a four-year university and of graduating from the university than traditional students.
- Students in a Learning Community get better grades in their courses—even in their courses which aren't part of the Learning Community—than traditional students.
- Students in a Learning Community get more involved in campus life and activities than traditional students and report that they enjoy their college experience more and feel they get more out of it than traditional students

WHAT LEARNING COMMUNITIES CAN I JOIN?

In FALL 2023, you can join one of the following Learning Communities:

CHICANO STUDIES AND LITERATURE LEARNING COMMUNIT

The Chicano Studies and Literature learning community is designed for students with an interest in Chicano history, literature, and culture. This learning community focuses on reading, writing, and learning about the social, cultural, and artistic contributions of Chicano communities to life in the United States.

To join, enroll in the following courses:

Section #	Course	Instructor	Days	Times	Mode	Units (8)
26961	ENGL 101	Silvey K	MW	8:00-10:05a	H-116	4
07070	ETHN 130	Gutierrez E	MW	10:15-11:40a	H-238	3

BECOME A STATISTICIAN: BUILDING CONFIDENCE IN STATISTICS COHORT

Not only do mathematicians read differently than those in other disciplines, but they use what they are reading in different ways. This learning community will provide students with effective reading strategies to better understand their statistic textbook and approach word problems.

To join, enroll in the following courses:

Section #	Course	Instructor	Days	Times	Mode	Units (5)
30573	READ 136	Freese A		CANVAS	Online	1
28267	MATH 219	Frost A		CANVAS	Online	4

WOMEN ARE LIT: A WOMEN'S STUDIES LEARNING COMMUNITY

This learning community combines an Introduction to Women's Studies course with a Literature and Composition course. Students will study the theory of women's studies alongside literature by female-identified authors and about women's concerns.

To join, enroll in the following courses:

Section #	Course	Instructor	Days	Times	Mode	Units (5)
30415	GSWS 101	Siddiqui S		CANVAS	Online	3
26988	ENGL 101	Silvey K	MW	10:15-12:20p	H-116	4

MONSTER THEORY: INVESTIGATING THE MONSTERS WITHIN AND THE MOSTROUS WITHOUT

Through critical reading, writing, and researching, this learning community will explore the ways in which different cultures, including our own, use monsters to share and work through personal and collective horrors as well as to convey political, historical, and societal ideals, beliefs, values, and desires.

To join, enroll in the following courses:

Section #	Course	Instructor	Days	Times	Mode	Units (8)
27025	ENGL-101H	Evett, C	MW	CANVAS	Online	4
30489	INFO-100H	Martin, L	MW	CANVAS	Online	1

HAVE YOU EVER WONDERED... NAVIGATING THROUGH THE NATURAL AND DIGITAL LANDSCAPE

This learning community will help students to learn more about their environment, while providing students with effective consumer and research

evaluative strategies to better sift through information pertaining to climate change, water usage, weather events, air quality, landform development, wildfires and more. If these topics sound interesting to you, then you are in the right place.

To join, enroll in the following courses:

Section #	Course	Instructor	Days	Times	Mode	Units (8)
30279	ENGL 101	Engstrom, V	TTH	10:15-11:40a	H-329	3
30483	INFO-100	Martin, L		CANVAS	Online	1

For More Information, Contact:

Kathy Hall, Assistant Professor of English
(714) 628-5072

INSTITUTIONAL STUDENT LEARNING OUTCOMES

To achieve our mission, SCC has identified Institutional Learning Outcomes with four core competencies: Learn, Communicate, Act, and Think. Students will be able to:

Learn—About Self and Others, Academic and Professional Issues

- Take responsibility for one's own learning and wellbeing.
- Learn about one's chosen academic major, while creating connections across disciplines.
- Learn about professional conduct, including workplace and community ethics, conflict management, and teamwork.

Communicate—With Clarity and Accuracy and in Diverse Environments

- Communicate ideas in a clear and articulate manner.
- Communicate accurately to diverse audiences.
- Communicate in various formats using diverse technologies.

Act—With Awareness of Self and the Local and Global Community of Persons

- Act to maintain one's dignity and self-respect.
- Act as a responsible community member who treats others with respect, civility, empathy, honesty and dignity.
- Act to increase the wellbeing of the global community by maintaining cultural literacy, lifelong learning, ethical consideration of each other, and the environment we all share.

Think—Critically, Creatively, and Reflectively

- Critically analyze, evaluate, organize and use quantitative and qualitative data to solve problems and develop logical models, hypotheses and beliefs.
- Creatively use concepts to making learning relevant.
- Reflectively assess one's values, assumptions, and attitudes.



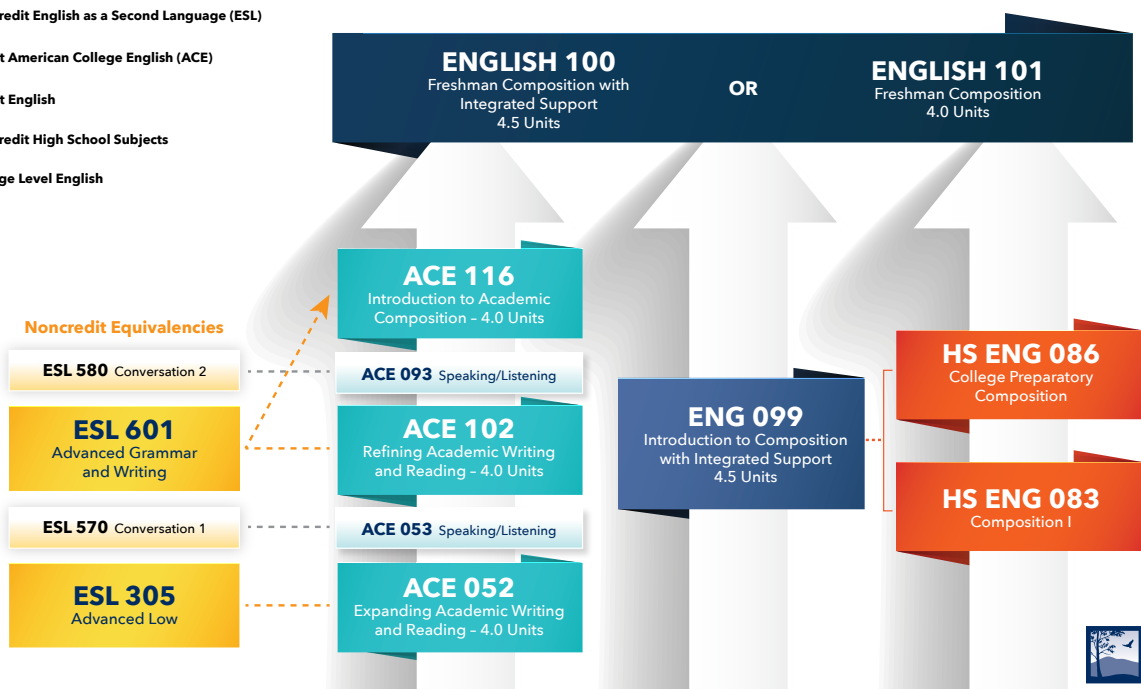
...because what happened here matters!

Join the SCC Alumni Network
Stay connected
Build professional networks
Get involved

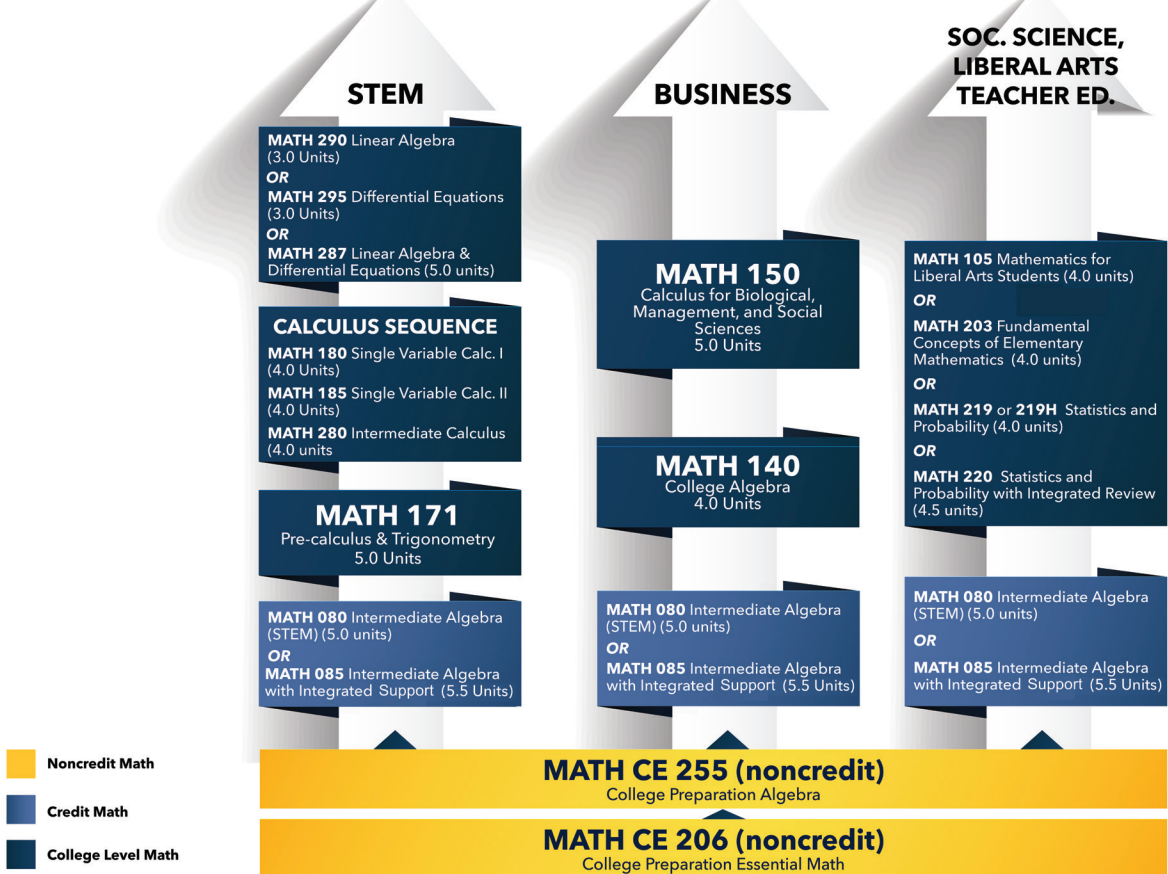
Visit www.sccollege.edu/alumni for more information

Noncredit to Credit Pathway - ENGLISH

- Noncredit English as a Second Language (ESL)
- Credit American College English (ACE)
- Credit English
- Noncredit High School Subjects
- College Level English



Noncredit to Credit Pathway - MATHEMATICS



- Noncredit Math
- Credit Math
- College Level Math



POLICIES, NOTICES, & GRADES

ACADEMIC HONESTY

Students enrolled in Santiago Canyon College instructional programs are expected to be honest and forthright in their academic endeavors and assume an obligation to obey the Academic Honesty Policy. For specific policy information and procedures followed in matters of student violation of academic honesty, please see the current SCC Catalog.

CHANGE OF ADDRESS

If you change your address, use Self-Service. You may make the change under the "Change Contact Information."

COURSE: OPEN COURSE ENROLLMENT

The policy of the Rancho Santiago Community College District and Santiago Canyon College is that, unless specifically exempted by statute or regulation, every course, course section, or class, reported for state aid, wherever offered and maintained by the college, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to section 55003 of division 6 of title 5 of the California Code of Regulations.

COURSE REPETITION – Maximum of 3 enrollments

When may courses be repeated?

1. Substandard Work

When student has earned a grade of D, F, NP (No Pass) or W. See the Admissions and Records Office for specifics.

2. Repeatable Courses

When a course can be taken more than one time it is identified as being repeatable. There are limits to the number of times a course may be repeated.

3. When a course is repeated, the current grade replaces the previous grade. For further clarification, contact the Admissions and Records Office.

4. Extenuating Circumstances

Extenuating circumstances may be petitioned at the Admissions and Records Office. Special circumstances are as follows: a significant lapse of time (3 years or more) since student previously completed the course or the occurrence of an accident, illness, or other circumstance beyond the control of the student. See the Admissions and Records Office for instructions.

5. Variable Unit Courses

A variable unit course may be continued from semester to semester until the maximum number of allowable units has been successfully completed.

6. Education Code (Title 5)

Limits a regular course (one not designated as repeatable) to be repeated a maximum of 3 times. "W" grades count as a repeat.

COURSE WITHDRAWAL POLICY

A student who cannot continue a course has an obligation to withdraw officially through Self-Service. Students officially withdrawing after the refund period (September 4, 2023), from a full semester-length course, will receive a "W" grade (withdrawal); a "W" (withdrawal) from a course less than semester-length must be submitted before 75 percent of the course has expired (check section detail for deadlines). Withdrawing from a course after the above deadlines requires that the student receive an "F" or other letter grade. Consult the the Admissions and Records Office for answers to any questions regarding this policy.

EXTENUATING CIRCUMSTANCES (Excused Withdrawal)

A student may petition for an Excused Withdrawal due to extenuating circumstances (reasons beyond the student's control). If approved, the petitioned classes will be designated with an "EW" (Excused Withdrawal) on the transcript. An "EW" will not be counted in progress probation or dismissal calculations nor will it be counted towards the permitted number of withdrawals or counted as an enrollment attempt.

MILITARY WITHDRAWAL

A student who is a member of an active or reserve U.S. military service and has received orders compelling a withdrawal from courses may request a military withdrawal. If approved an "MW" will appear on the transcript for each course. "MW" shall not be counted in the permitted number of withdrawals nor shall it be counted in progress and dismissal calculations.

Students should file the petitions as soon as possible. The petition must be filed no later than one year following the awarding of the original grade.

PASS/NO PASS (PASS/FAIL Grade)

Pass/No Pass must be received in the Admissions and Records Office by December 10, 2023. Pass/No Pass courses may NOT be taken in the student's major field and a maximum of 12 units of pass/no pass are allowed toward a degree program. All Pass/No Pass Petitions require a counselor's signature. Pass/No Pass does not include credit by examination.

DISABLED STUDENTS POLICY

The College will make academic accommodations for individuals with disabilities. To request services, contact the Disabled Students Programs and Services Office at 714-628-4860.

FAMILY RIGHTS AND PRIVACY ACT

As required under the provisions of the Family Rights and Privacy Act of 1974, the Rancho Santiago Community College District will make public without student consent only certain directory information. This information consists of the following:

- student's name, city of residence, major field of study;
- participation in officially recognized activities and sports;
- weight, height, and age if a member of an athletic team;
- dates of attendance, degree and awards received; and
- the most recent previous educational institution or agency attended by the student.

A student may request the Admissions and Records Office to withhold this information. Such request must be in writing and submitted each semester. SCC will release student information to third party vendors in which the college is contracted with to provide services. This information is for archiving data.

GRADES DUE AND AVAILABLE

Final course grades are available:

- Online, by logging into www.sccollege.edu/selfservice

Instructor grade delivery and student grade availability dates:

- Spring semester grades are due in the Admissions and Records Office on December 14, 2023.

OFF-CAMPUS FIELD TRIPS POLICY

Throughout the semester/school year, the district may sponsor voluntary off-campus extracurricular field trips/excursions. If you choose to participate, be advised that pursuant to California Code of Regulations, Subchapter 5, Section 55220, you have agreed to hold the district, its officers, agents and employees harmless from any and all liability or claims which may arise out of or in connection with your participation in the activity.

PHOTOGRAPHY & VIDEO NOTICE

Santa Ana College/Santiago Canyon College, a non-profit California Community College, reserves the right to use photography and video images of students and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual's photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.

PROHIBITION OF HARASSMENT POLICY

All forms of harassment are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation including acts of sexual violence. It shall also be free of other unlawful harassment, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics.

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the District also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

Any student or employee who believes that he or she has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in AP 3435. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms

POLICIES, NOTICES, & GRADES (continued)

and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

To this end the Chancellor shall ensure that the institution undertakes education and training activities to counter discrimination and to prevent, minimize and/or eliminate any hostile environment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The Chancellor shall establish procedures that define harassment on campus. The Chancellor shall further establish procedures for employees, students, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. All participants are protected from retaliatory acts by the District, its employees, students, and agents.

This policy and related written procedures (including the procedure for making complaints) shall be widely published and publicized to administrators, faculty, staff, and students, particularly when they are new to the institution. They shall be available for students and employees in all administrative offices.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

If you feel that you have been the victim of harassment please contact the Human Resources Dept. at 714-480-7489, or the Dean of Student Development and Title IX Coordinator at Santiago Canyon College at 714-628-4732.

RECORDS, TRANSACTIONS, AND INFORMATION AVAILABLE ONLINE AT www.sccollege.edu

- **Address update—keep address and email address current**
- **Change your password—protect your privacy!**
- **Class Schedule information**
- **Course textbooks list & purchase**
- **Detailed Catalog information**
- **Grades (final grades)**
- **Open classes (course availability)**
- **Pay fees online with a credit card**
- **Purchase parking permit**
- **Register online: add and drop classes**
- **Transcripts**

Request official transcripts online—must pay with a credit card
Unofficial transcripts—no cost

REGISTERED SEX OFFENDER INFORMATION

Information concerning registered sex offenders can be obtained from: the Orange Police Department, Youth Services Bureau, 1107 North Batavia Street, Orange. Please call 714-744-7311 for an appointment or visit www.meganslaw.ca.gov.

Sex offenders are required to register with the police in the jurisdiction in which they reside and at institutions of higher learning if they are students there or if they work there as employees, contractors, or volunteers. Sex offenders who may be required to register should do so at the Orange Police Department if attending Santiago Canyon College.

SEXUAL VIOLENCE INFORMATION

In accordance with California State Law, Santiago Canyon College has the resources to assist and refer students who become victims of sexual violence. If you have been the victim of sexual violence either on or off-campus, immediate confidential care and counseling can be provided by the Student Health and Wellness Services, in Building T-102. Registered Nurses and Crisis Counselors are present during operating hours. When the Student Health and Wellness Services is closed, contact Campus Safety and Security directly in S-100 or call 714-628-4730.

STUDENT CODE OF CONDUCT

Students enrolled in Santiago Canyon College instructional programs assume an obligation to obey state law (California Education Code, California Administrative Code, Title V), district rules (policies of the Board of Trustees), and all civil and criminal codes governing the conduct of students. Please see the current SCC Catalog for specific guidelines for student conduct.

TRANSCRIPTS

Official Transcripts of previous high school and college work should be filed with the Admissions and Records Office by students pursuing a degree.

TRANSPORTATION POLICY

Some classes may be conducted off campus. Unless you are specifically advised otherwise, you are responsible for arranging your own transportation to and from the class site. Although the District may assist in coordinating the transportation and/or recommend travel times, be advised that the District assumes no liability or responsibility for the transportation and any person driving a personal vehicle is NOT an agent of the District.

NONDISCRIMINATION POLICY

The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 and Title IX regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District's Title IX Coordinator and/or Section 504/ADA Coordinator.

RSCCD Section 504/ADA Coordinator:
Cheng-Yu Hou., 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489.

RSCCD Title IX Coordinator:
Sil Han Jin, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404.

SCC Deputy Title IX Coordinator:
Joseph Alonzo, 8045 E. Chapman Avenue, Orange, Ca. 92869, 714-628-4732.

POLITICA DE NO DISCRIMINACION EL DISTRITO

El Distrito está comprometido a ofrecer la igualdad en oportunidades para programas educativos, empleos, y a todo acceso a los programas institucionales y actividades.

El Distrito, y cada persona que representa al Distrito, debe proveer acceso a sus servicios, clases y programas sin importar el lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza o etnicidad, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

El Canciller debe establecer procedimientos administrativos para asegurarse que todos los miembros de la comunidad del colegio puedan presentar quejas sobre supuestas violaciones a esta política y que sus quejas sean escuchadas de acuerdo a los reglamentos señalados en el Título 5 y Título IX y por aquellos de otras agencias que administran las leyes estatales y federales sobre la no discriminación.

Ningún fondo del Distrito debe ser utilizado para la membresía, o para la participación incluyendo pagos financieros o contribuciones hechas a organizaciones privadas de parte del Distrito o de cualquier individuo empleado por el Distrito o con asociación, cuyas practicas de membresía son discriminatorias en base a lugar de nacimiento, religión, edad, sexo, identidad de género, expresión del género, raza, color, condición médica, información de genética, descendencia familiar, orientación sexual, estado civil, incapacidad física o mental, embarazo, categoría militar o de veterano, o por creer que él o ella tiene una o más de las características mencionadas, o en base a estar relacionado con una persona o grupo que se cree tenga algunas de estas características.

POLICIES, NOTICES, & GRADES (continued)

Las consultas relacionadas con los procedimientos de cumplimiento y/o queja pueden dirigirse al Coordinador del Título IX del Distrito y/o al Coordinador de la Sección 504/ADA.

RSCCD Sección 504/ADA Coordinadora:

Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489

RSCCD Título IX Coordinador:

Sil Han Jin, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404

SCC Sub-Título IX Coordinador:

Joseph Alonzo, 8045 E. Chapman Avenue, Orange, CA 92869, 714-628-4732

CHÍNH SÁCH KHÔNG PHÂN BIỆT ĐỐI XỬ

Các Rancho Santiago Community College District cam kết cơ hội bình đẳng trong các chương trình giáo dục, việc làm, và tất cả các quyền truy cập vào các chương trình và các hoạt động tổ chức. Học khu, và mỗi cá nhân đại diện cho học khu, sẽ cung cấp quyền truy cập vào các dịch vụ, các lớp và chương trình của mình mà không liên quan đến nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, bản sắc giới tính, biểu hiện giới tính, chủng tộc hoặc dân tộc, màu da, tình trạng y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm trên thực tế. Hiệu trưởng sẽ thiết lập thủ tục hành chính đảm bảo tất cả các thành viên của cộng đồng đại học có thể trình bày các khiếu nại liên quan đến các vi phạm bị cáo buộc của chính sách này và khiếu nại của họ được nghe theo quy định của tiêu đề 5 và Tiêu đề IX và các cơ quan khác quản lý luật tiểu bang và liên bang về không phân biệt đối xử. Không bao giờ được sử dụng cho các thành viên, hoặc cho bất kỳ sự tham gia liên quan đến thanh toán tài chính hoặc đóng góp thay mặt cho quận hoặc bất kỳ cá nhân làm việc hoặc liên kết với nó, cho bất kỳ tổ chức riêng tư có thực hành thành viên là phân biệt đối xử trên cơ sở nguồn gốc quốc gia, tôn giáo, tuổi tác, giới tính, biểu hiện giới tính, chủng tộc, màu da, điều kiện y tế, thông tin di truyền, tổ tiên, khuynh hướng tình dục, tình trạng hôn nhân, khuyết tật về thể chất hoặc tinh thần, mang thai, hoặc quân đội và tình trạng cựu chiến binh, hoặc vì người đó được coi là có một hoặc nhiều đặc điểm nói trên, hoặc vì sự liên kết của mình với Các yêu cầu liên quan đến các thủ tục tuân thủ và/hoặc khiếu kiện có thể được chuyển đến điều phối viên tiêu đề IX của học khu và/hoặc điều phối viên mục 504/ADA.

RSCCD phần 504/ADA điều phối viên:

Cheng-Yu Hou, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7489

RSCCD tiêu đề IX điều phối viên:

Sil Han Jin, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7404

SCC phó tiêu đề IX điều phối viên:

Joseph Alonzo, 8045 E. Chapman Avenue, Orange, CA 92869, 714-628-4732

SEXUAL HARASSMENT, SEXUAL MISCONDUCT, INTIMATE PARTNER VIOLENCE, AND STALKING

Any sexual harassment, sexual misconduct or physical abuse, including, but not limited to, rape, as defined by state and federal law, whether committed by an employee, student, or member of the public, may be a violation of district policies and procedures, and is subject to all applicable punishment, including criminal procedures, civil litigation and employee or student discipline procedures. Students, faculty, and staff who report sexual harassment, sexual misconduct, dating or domestic violence (intimate partner violence) and stalking shall be treated with dignity and provided comprehensive assistance.

The District has established administrative procedures that ensure that students, faculty, and staff who are victims of sexual and other forms of misconduct receive appropriate information and treatment, and that educational information about preventing sexual violence is provided and publicized as required by law (please see Administrative Regulation 3540 and Interim Administrative Regulations 3425 for complete procedures). The use of alcohol or drugs never makes the Complainant at fault for reports of misconduct, intimate partner violence or stalking; therefore, Complainants should not be deterred from reporting incidents out of a concern that they might be disciplined for related violations of drug or alcohol policies. Except in extreme circumstances, Complainants shall not be subject to discipline for related violations of the Standards of Student Conduct.

Santiago Canyon College has the resources to assist and refer students who experienced sexual harassment, sexual misconduct, dating or domestic violence, and stalking. Immediate care and confidential counseling can be provided by the Student Health and Wellness Services, in Building T-102 or call 714-432-6858. When the Student Health and Wellness Services is closed, contact Campus Safety and Security (not a confidential resource) directly in S-100 or call 714-628-4730. If you have questions regarding an allegation, specific behavior or if you would like to discuss a concern with an administrator, please contact the Title IX Coordinator at 714-480-7404. Additional off-campus resources can be found below:

Waymakers: 949-831-9110 <https://waymakersoc.org>

Human Options: 1-877-854-3594 <https://humanoptions.org>

Supporting Survivors: 714-517-6100

<http://www.ochealthinfo.com/bhs/services/support/ss>

Laura's House: 866-498-1511 <https://www.laurashouse.org>

National Suicide Prevention Lifeline: 1-800-273-8255
<https://suicidpreventionlifeline.org>

Rape, Abuse & Incest National Network: 1-800-656-HOPE
<https://hotline.rainn.org/online>

HARASSMENT AND DISCRIMINATION

Board Policy 3430 (BP 3430) prohibits all forms of harassment that are contrary to basic standards of conduct between individuals and are prohibited by state and federal law, as well as this policy, and will not be tolerated. Administrative Regulation 3435 and Interim Administrative Regulations 3425 details the procedures for the resolution of such complaints (<https://www.rscdd.edu/Trustees/Pages/policies-and-regulations.aspx>). This policy is widely published and publicized to all employees and students, including incoming employees and students. The District is committed to providing an academic and work environment that respects the dignity of individuals and groups. The District shall be free of sexual harassment and all forms of sexual intimidation and exploitation, including acts of sexual misconduct, dating or domestic violence, and stalking. The District shall also be free of other unlawful harassment or discrimination, including that which is based on any of the following statuses: race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, or sexual orientation of any person, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics. The Title IX Coordinator is responsible for resolving reports of sexual misconduct, sex or gender-based discrimination or harassment, dating or domestic violence, and stalking. To report an incident or file a complaint, please contact the following individuals:

Sil Han Jin

Title IX Coordinator

2323 North Broadway, Suite 407-1

Santa Ana, CA 92706-1640

Email: Jin_Silhan@rscdd.edu

Telephone: 714-480-7404

Joseph Alonzo

Deputy Title IX Coordinator

Santiago Canyon College

8045 E. Chapman Ave., Orange, CA 92869

Phone: 714-628-4732

Any individual can submit a report by using the following link:
www.rscdd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rscdd.edu/titleix or www.rscdd.edu/civilrights

The District seeks to foster an environment in which all employees and students feel free to report incidents of harassment without fear of retaliation or reprisal. Retaliation for exercising one's right of protection from discrimination and/or harassment or for participating in the investigation of a complaint is prohibited by law and this policy, and will not be tolerated. All allegations of retaliation will be swiftly and thoroughly investigated. If the District determines that discrimination, harassment, or retaliation has occurred, it will take all reasonable steps within its power to stop such conduct. Students or employees who engage in discrimination, harassment, or retaliation are subject to disciplinary action, up to and including termination or expulsion.

Duty to Report. Except for psychologists in the College's Student Health Center, any District employee who knows of or has reason to know of sexual harassment, sexual misconduct, dating or domestic violence, and stalking shall promptly inform the Title IX Coordinator. These employees are considered mandated reporters under Title IX and are required to disclose all information, including the names of the parties, even where the person has requested that their name remain confidential. Supervisors are mandated to report all incidents of harassment and retaliation that come to their attention.

The Title IX Coordinator or employees designated as "Officials with Authority" under Title IX will determine whether confidentiality is appropriate given the circumstances of each such incident as the District must then take appropriate steps to eliminate any gender discrimination/harassment/misconduct, prevent its recurrence, and remedy its effects. The District is required by the federal Clery Act to report certain types of crimes (including certain sex offenses) in statistical reports. However, while the District will report the type of incident in the annual crime statistics report known as the Annual Security Report, victim names/identities will not be revealed.

BP 3430 and AR 3425 applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and

POLICIES, NOTICES, & GRADES (continued)

participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

SUPPORTIVE MEASURES

The District will offer and implement appropriate and reasonable supportive measures to the Parties upon notice of alleged sexual harassment and/or retaliation. Supportive measures are non-disciplinary, non-punitive individualized services, offered as appropriate, as reasonably available and without fee or charge to the Parties, which are intended to restore or preserve equal access to the District's education program or activity, to protect the safety of all Parties or the District's educational environment, and/or deter sexual harassment and/or retaliation.

The Title IX Coordinator will promptly make supportive measures available to the Parties upon receiving notice or a complaint, and will coordinate the effective implementation of such measures. At the time that supportive measures are offered, the District will inform the Complainant, in writing, that they may file a formal complaint with the District either at that time or in the future, if they have not done so already.

The District will maintain the privacy of the supportive measures, provided that privacy does not impair the District's ability to provide the supportive measures. The District will act to ensure as minimal an academic/occupational impact on the Parties as possible. The District will implement measures in a way that does not unreasonably burden the other party. Supportive measures may include, but are not limited to:

- Counseling and referral to medical and/or other healthcare services
- Referral to the Employee Assistance Program
- Referral to community-based service providers
- Student financial aid counseling
- Altered work arrangements for employees or student-employees
- Safety planning
- Campus safety escorts
- Implementing mutual contact limitations (no contact orders) between the Parties
- Academic support, extensions of deadlines, or other course/program-related adjustments
- Trespass orders
- Class or work schedule modifications, withdrawals, or leaves of absence
- Increased security and monitoring of certain areas of the campus
- Any other actions deemed appropriate by the Title IX Coordinator

Violations of no contact orders will be referred to appropriate student or employee conduct processes for enforcement.

STUDENT SANCTIONS

In cases involving Respondents who are students, the hearing process detailed herein shall serve as the due process hearing outlined in Section IV of Board Policy 5500. The following are the usual sanctions that may be imposed upon students or organizations singly or in combination:

- **Warning:** A verbal statement that the conduct was unacceptable and that further violation of any District policy, procedure, or directive will result in more severe sanctions/responsive actions.
- **Reprimand:** A written statement, included in the student's disciplinary file that the conduct was unacceptable and that further misconduct will result in more severe sanctions /responsive actions.
- **Required Counseling:** A mandate to meet with and engage in either District-sponsored or external counseling to better comprehend the misconduct and its effects.
- **Probation:** Authorization for the Respondent to return to classes, but with an understanding of expected appropriate future behavior and terms that may include denial of specified social privileges, exclusion from co-curricular activities, exclusion from designated areas of campus, no-contact orders, and/or other measures deemed appropriate. Any violations of the Standards of Student Conduct during this probationary period will result in further, more serious disciplinary action against the Respondent.
- **Suspension:** Termination of student status for a definite period of time not to exceed two academic years.
- **Expulsion:** Permanent termination of student status and revocation of rights to be on campus for any reason or to attend District-sponsored events.
- **Withholding Diploma:** The District may withhold a student's diploma for a specified period of time and/or deny a student participation in commencement activities if the student has an allegation pending or as a sanction if the student

is found responsible for an alleged violation.

- **Revocation of Degree:** The District reserves the right to revoke a degree previously awarded from the District for serious violations committed by a student prior to graduation.
- **Student Organizational Sanctions:** Deactivation, loss of recognition, loss of some or all privileges for a specified period of time.
- **Other Actions:** In addition to or in place of the above sanctions, the District may assign any other sanctions as deemed appropriate.

DEFINITIONS

The District has adopted the following definitions so as to address the unique environment of an academic community.

Affirmative Consent means an affirmative, conscious, and voluntary agreement to engage in sexual activity. It is the responsibility of each person involved in sexual activity to ensure that they have the affirmative consent of the other or others to engage in the sexual activity. Lack of protest or resistance does not mean consent, nor does silence mean consent. Affirmative consent must be ongoing throughout a sexual activity and can be revoked at any time. The existence of a dating relationship between the persons involved, or the fact of past sexual relations between them, should never by itself be assumed to be an indicator of consent. In California, a minor (meaning a person under the age of 18) cannot consent to sexual activity.

It shall not be a valid response to alleged lack of affirmative consent that the Respondent believed that the Complainant consented to the sexual activity under either of the following circumstances:

The Respondent's belief in affirmative consent arose from the intoxication or recklessness of the Respondent. Any allegation that alcohol or other drugs were involved in an incident will be reviewed.

The Respondent did not take reasonable steps, in the circumstances known to the Respondent at the time, to ascertain whether the complainant affirmatively consented.

It shall not be a valid response that the Respondent believed that the Complainant affirmatively consented to the sexual activity if the Respondent knew or reasonably should have known that the Complainant was unable to consent to the sexual activity under any of the following circumstances:

The Complainant was asleep or unconscious.

The Complainant was incapacitated due to the influence of drugs, alcohol, or medication, so that the Complainant could not understand the fact, nature, or extent of the sexual activity.

The Complainant was unable to communicate due to a mental or physical condition.

Complainant means an individual who is alleged to be the victim of conduct that could constitute Sexual Harassment, as defined herein, whether the notice/complaint is presented by the individual or someone on the individual's behalf, such as a report by one who learned of the conduct in his or her official capacity as a faculty member or administrator.

Formal Complaint means a document submitted or signed by a Complainant or signed by the Title IX Coordinator alleging Prohibited Conduct against a Respondent and requesting that the District investigate the allegation.

Notice means that an employee, student, or third-party informs the Title IX Coordinator or other Official with Authority of the alleged occurrence of harassing, discriminatory, and/or retaliatory conduct.

Official with Authority (OWA) means an employee of the District explicitly vested with the responsibility to implement corrective measures for sexual harassment and/or retaliation on behalf of the District.

Prohibited Conduct means any sexual misconduct, gender or sex-based discrimination or harassment, dating violence, domestic violence, stalking, and retaliation.

Remedies are actions taken to address safety, prevent recurrence of Prohibited Conduct, and restore equal access to the District's educational program.

Resolution Process refers broadly to the process for addressing Formal Complaints either by informal resolution or through a Formal Grievance Process that includes investigation, live hearing, and appeal.

Respondent means an individual who has been reported to be the perpetrator of Prohibited Conduct, as defined herein.

Sanction means a consequence imposed by the District on a Respondent who is found to have engaged in Prohibited Conduct under this interim administrative regulation.

Sexual Harassment means conduct on the basis of sex that satisfies one or more of the following:

- A. **Quid Pro Quo Sexual Harassment:** When an employee of the District condi

POLICIES, NOTICES, & GRADES (continued)

tions (implicitly or explicitly) the provision of an aid, benefit, or service of the District on an individual's participation in unwelcome sexual conduct; or

B. Hostile Environment Sexual Harassment: Unwelcome conduct determined by a reasonable person standing in the shoes of the Complainant to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's education program or activity; or

C. Sexual assault, dating violence, domestic violence, or stalking, as defined herein.

1. **Sexual assault** means any sexual act (forcible or non-forcible), directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent. Sexual acts include the following:

(a) Rape, which is defined as the penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the Complainant.

(b) Sodomy, which is defined as oral or anal sexual intercourse with another person, forcibly committed and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(c) Sexual Assault with an Object, which is defined as the use of an object or instrument to penetrate, however slightly, the genital or anal opening of the body of another person, forcibly and/or against that person's will (non-consensually), or not forcibly or against the person's will in instances in which the Complainant is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(d) Fondling, which is defined as the touching of the private parts of another person for the purposes of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of age or because of temporary or permanent mental or physical incapacity.

(e) Incest, which is defined as sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

(f) Statutory Rape, which is defined as sexual intercourse with a person who is under the statutory age of consent.

2. **Dating violence** means violence committed, on the basis of sex, by a person who is or has been in a social relationship of a romantic or intimate nature with the Complainant. The existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship and the frequency of interaction between the persons involved in the relationship. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence.

3. **Domestic violence** means conduct, on the basis of sex, that includes the requisite components of felony or misdemeanor crimes of violence committed by (a) a current or former spouse or intimate partner of the victim; (b) a person with whom the victim shares a child in common; (c) a person who is cohabitating with or has cohabitated with the victim as a spouse; (d) a person similarly situated to a spouse of the victim under California law; or (e) any other person against an adult or youth victim who is protected from that person's acts under California law.

4. **Stalking** means a course of conduct directed at a specific person on the basis of sex that would cause a reasonable person to fear for the person's safety or the safety of others, or to suffer substantial emotional distress. For the purposes of this definition: (a) A course of conduct is two or more acts, including, but not limited to, acts in which the Respondent directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveils, threatens, or communicates to or about a person, or interferes with a person's property; (b) Reasonable person means a reasonable person under similar circumstances and with similar identities to the Complainant; and (c) Substantial emotional distress means significant mental suffering or anguish that may but does not necessarily require medical or other professional treatment or counseling.

Student/Students means any as any individual who has accepted an offer of admission, or who is registered or enrolled for credit or non-credit bearing coursework, and who maintains an ongoing relationship with the District.

Third Party means a person other than the Complainant and the Respondent.

Any individual can submit a report by using the following link:
www.rscdd.edu/incidentreportingform

Applicable regulations, resources, and additional information can be found at www.rscdd.edu/titleix or www.rscdd.edu/civilrights

ARE YOU READY?

- Completed 30 Units?
- On Track to Graduate?
- Planning to Transfer?
- Qualify for a Certificate?

Meet With A Counselor Now To:

1. Check Your Progress
2. Complete a Graduation Petition

Visit Counseling in D-106 or call 714-628-4800

DEADLINE TO PETITION IS October 6th

DISTRICT SAFETY AND SECURITY

The District Safety Department provides 24 hour services to both Santa Ana College and Santiago Canyon College, and their sites and centers. At SAC the office is at the X building and the telephone number is 714-564-6330. At SCC, the district safety and security office is at S-100 and the phone number is 714-628-4730. You can also contact campus safety by using the yellow call boxes that are installed throughout the campus at SCC, SAC and the Centennial Education Center. Phones at all RSCCD campuses are answered 24/7.

RSCCD has a reputation for maintaining safe campuses, where staff, students and faculty can work and study without fear for their personal safety or property. This is, in part, a result of everyone working together to create an atmosphere that is safe and conducive to learning. All crimes or serious incidents that occur on campus should be reported to the district safety and security department. Crime report logs for the district are maintained and available for review at the district safety office at Santa Ana College.

RSCCD TOTAL CRIME STATISTICS ON CAMPUS

For the complete Annual Crime/Security Report go to: www.rsccd.edu/Departments/Security-and-Public-Safety/Pages/crime-statistics.aspx
Includes both Santa Ana College and Santiago Canyon College, all sites and centers.

Crime	2017	2018	2019
Criminal Offenses-On Campus			
Murder/Non-Negligent Manslaughter	0	0	1
Manslaughter by Negligence	0	0	0
Rape	0	0	2
Fondling	0	1	3
Incest	0	0	0
Statutory Rape	0	0	0
Robbery	2	4	0
Aggravated Assault	2	0	0
Burglary	5	5	6
Motor Vehicle Theft (not theft from a vehicle)	3	3	7
Arson	0	0	0
VAWA			
Domestic Violence	2	6	2
Dating Violence	2	5	4
Stalking	4	9	8
Arrests			
Weapons: Carrying, Possessing, etc.	2	4	1
Drug Abuse Violations	2	7	3
Liquor Law Violations	0	3	2
Disciplinary Actions			
Weapons: Carrying, Possessing, etc.	0	2	1
Drug Abuse Violation	5	14	10
Liquor Law Violations	5	3	8
Hate Crimes			
Simple Assault	0	0	0
Larceny Theft	0	0	0
Intimidation	0	0	0
Vandalism	0	0	0

CLASS SCHEDULE SUBJECT TO CHANGE

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Courses and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.

SANTIAGO CANYON COLLEGE IS A DRUG AND ALCOHOL FREE ENVIRONMENT.

Assistance for substance abuse may be obtained from one of the following sources:

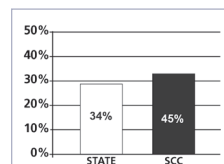
- SAC and SCC Student Health and Wellness Services, for confidential counseling and referral to local agencies
- Alcoholics Anonymous
- National Drug Hotline, 1-800-662-HELP
- Al-Anon/Alateen Family Group Headquarters, 1-800-356-9996
- Narc-Anon Family Group Headquarters, 310-547-5800

Violators may be subject to disciplinary action which could include suspension, expulsion or arrest.

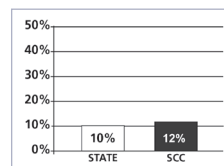
SCC Rates of Student Progress Student Right-To-Know Act

The rates below are placed here in accordance with the federally mandated Student Right-To-Know Act. Of the degree, certificate or transfer seeking first-time, full-time freshmen who entered SCC in Fall 2017, the "completion rate" represents those students who earned an Associates Degree, Certificate of Achievement, or 60 UC/CSU transferable credits within three years.

2017 Cohort Completion Rate
STATE 34%
SCC 45%



2017 Cohort Transfer Rate
STATE 10%
SCC 12%



The "transfer rate" represents non-completer students who transferred to any other two- or four-year institution within three years. These rates do not represent the success rates of the entire student population at SCC nor do they account for student outcomes occurring after this three-year tracking period.

THE COLLEGE RESERVES THE RIGHT TO CANCEL SCHEDULED CLASSES.

FIRST CLASS MEETING

Make sure you attend the first class meeting!

Attendance at the first meeting of a class is advised because of enrollment demands. Any student not reporting to the first class meeting may be dropped from the roster.

SCHEDULE OF CLASSES

HOW TO READ THE COLLEGE CREDIT CLASS SCHEDULE

Check the course title and number carefully and be sure to note where the class meets. Many are at different campuses which may affect your time schedule and selection of classes. A key to the abbreviations for site locations is on inside back cover.

Course Title and Number	COMPUTER SCIENCE 100, THE COMPUTER & SOCIETY (C-ID CSCI 2) 3.0 UNITS					
Supplemental info/notices	(Software Utilized: MS Office 2007)					
Section Number	1234703	7:00am-9:05	MW	Gilbert J	SCC B-208	Full Semester
	1234701	5:30-7:10pm	TTh	Van Loon A	SCC A-209	02/13-04/09
	1234702	12:40-4:00pm	F	Vink E	SCC A-210	04/17-06/11
	Time	Day(s)	Instructor	Site Location	Room	Units of Credit Class
				(See page 52 for a complete list of sites)		Begin and End dates for classes that are not standard full semester

SCC CLASS AND INSTRUCTION METHODS

SCC classes are currently being taught using a variety of methods. Below you will find the different ways classes are being offered to students college-wide. When selecting a class, please take note of the method of instruction through which that class will be offered. For any questions regarding your classes, please contact your instructor or counselor.



Online (O)

Fully online instruction: Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.



Fully Online Live (OL)

Fully Remote Live Instruction: Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.



Online & On-Campus Meetings (H)

On-Campus Hybrid Instruction: A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas.



Virtual Hybrid (VH)

Virtual Hybrid Instruction: A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. sccollege.edu/Canvas. There will be no instruction on-campus.



On Campus (C)

Face to Face: Classes are in person and on-campus classes with weekly scheduled meeting days and times as indicated.

An icon next to a listed class indicates a special offering:



Honors Courses

Look for the Honors course torch symbol in the schedule or check the complete list on page 8.



Off Campus Field Trips

Look for the Field Trip symbol for classes that include field trips and read the policy on page 13.



Weekend Classes

Classes offered Friday evenings, Saturday, and/or Sunday.



Learning Communities

Are paired/linked classes that are offered together, with instructors and students working together as a single "community."



Open Educational Resources

(OER) used in replacement of purchased textbooks (zero-textbook cost).



Internet Base Assignments

This course's assignments will be assigned, completed and submitted via the internet.

SERVICES FOR STUDENTS

SERVICE HOURS (Subject to change)

ADMISSIONS HOURS

714-628-4901

located in E-101

Monday – Thursday

8:00 am to 6:00 pm

Friday

8:00 am to 5:00 pm

(Hours subject to change)

ONLINE REGISTRATION HOURS

www.sccollege.edu/selfservice

24/7, by assigned registration date via Self-Service

BOOKSTORE HOURS

714-628-4735

located in A-101

Monday – Thursday

8:00 am to 5:00 pm

Friday

8:00 am to NOON

Bookstore Check Cashing Policy:

Personal checks made payable to RSCCD are accepted in the amount of purchase. Students must present a current valid ID.

Bookstore Refund Policy:

Textbooks can be refunded within the first week after the first day of classes with current register receipt. Restrictions may apply.

Buy textbooks online at: www.sccollege.edu/bookstore

CASHIER'S OFFICE HOURS

714-628-4727

located next to Admissions, E-102

Monday – Thursday

8:00 am to 5:00 pm

Friday

8:00 am to 11:45 am

(Hours subject to change)

Pay fees by drop box.

Pay fees online www.sccollege.edu

Purchase Photo ID, parking, bus pass, and amusement tickets from the Cashier's Office.

HAWK'S PERCH CAFETERIA HOURS

Located in T-100

Monday – Thursday

7:00 am to 9:00 pm

Friday

8:00 am to 12:00 pm

LIBRARY HOURS

Santiago Canyon College Library

714-628-5000

Please use Library website for hours of operation.

www.sccccollege.edu

LIBRARY USE POLICY

Valid Student I.D. card is required to check out library materials.

ASSOCIATED STUDENT GOVERNMENT (ASG)

Room A-104

714-628-4912

The Associated Student Government at Santiago Canyon College is the student governing body on campus. ASG facilitates students' co-curricular involvement on campus and improves the quality of student life while enhancing their educational experience. ASG encourages all students to serve in a variety of elected and appointed student government positions and provides student representation for the entire campus and district. Interested students should contact their ASG representatives by visiting the office in A-206 or by emailing studentactivities@sccollege.edu.

B.L.A.C.K.

Room B-211

The Black Legacy Achievement Center of Knowledge provides students with a myriad of support systems that buttress what they have in place, and contribute where support in their lives may be scarce. Through academic counseling, social interaction with other students and SCC professionals, students will recognize the value of their experiences and the legacy gifted to them by their ancestors.

CalWORKs

Room E-108

714-628-4915

(Hours: Monday–Friday 8:00am–5:00pm)

The CalWORKs program at Santiago Canyon College provides assistance to students who are receiving or eligible to receive cash aid. CalWORKs students are provided specialized counseling and support services to help ensure their achievement of educational goals and career readiness. Services include counseling/case management, vocational training, job services, workshops, and student support services. For more information, call 714-628-4915.

CAREER SERVICES

Room D-106, sccollege.edu/career_center

714-628-4805

Career Services assists currently enrolled students with career exploration and employment preparation through the following services:

- Individual or group assistance with career research
- Online Job Board at www.collegecentral.com/sccollege
- Employment Preparation Workshops
- Employer Partnerships and On-Campus Recruitment
- "Speakers Connecting Careers" Lecture Series
- Referral to career planning classes (Counseling 116 and 101)

Career exploration experts are here to help you achieve your goals.

"Select a star and we'll help you reach it!"

CHILD DEVELOPMENT SERVICES

Child care services are provided at Santiago Canyon College for children 2 to 5 years of age for students who qualify for the sliding scale fees. There are spaces available for faculty, staff and the community to pay full cost fees. For information contact:

- Santiago Canyon College Child Development Center at 8045 E. Chapman Ave. Telephone 714-628-4890.

COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)

Room A-212

714-628-5034

The College Assistance Migrant Program (CAMP) is a federally funded program that provides programs and services to students from migrant and farm working backgrounds. The purpose of CAMP is to support students throughout their academic career and assist in meeting their educational goals. Upon eligibility, CAMP students receive the following programs and services: academic and career counseling, university transfer assistance, study skills and personal enrichment workshops, book vouchers, bus passes, laptop loan privileges, financial aid application support, family cultural activities, as well as, participation in the Summer Learning Academy.

COMMUNITY SERVICES PROGRAM

Room U-83

714-628-4960

(Hours: Monday–Thursday 9:00am–4:00pm and Friday 9:00am–12:00pm)

Community Services is a fee based program that provides classes to the general public for educational, cultural, social and recreational purposes. They are not for credit, usually shorter in duration than credit classes, and do not require lengthy preparation or rigorous testing. Participants can choose from a variety of classes that include Creative Arts, Business & Careers, Computer Training, Dance, Health & Fitness, Language, Financial Management, Music, Real Estate, Special Interest & Travel Tours. In addition, academic & recreational **College for Kids** classes are offered each semester. The Fall 2020 brochure will be available August 3, 2020. To request a brochure or registration information, call 714-628-4960 or visit us online at www.sccollege.edu/cs.

COUNSELING SERVICES

Room D-106

714-628-4800

Santiago Canyon College's Counseling services are designed to complement the instructional program by providing the following assistance to students:

- **Academic Counseling:** Offers students assistance in exploration of career/life goals, interpretation of assessments and course placement recommendations educational planning and appropriate course selection, and university transfer planning. Counselors also provide orientation and advisement to new students.
- **Career Counseling:** Assists students in the development of their career/life goals. This service is provided through individual counseling, workshops, and courses taught by counselors.
- **Personal Counseling:** Provided to students who need assistance with problems affecting their academic progress. The emphasis is on short term counseling focused on area of concern.

DISABLED STUDENTS PROGRAMS & SERVICES (DSPS)

Room E-105

714-628-4860

DSPS provides instructional support services and academic accommodations to students with verifiable disabilities. Students are responsible for requesting services and providing DSPS with disability verification at least two weeks before an accommodation is needed. To apply for services, students must meet with a DSPS professional to have their needs evaluated. Assessment for learning disabilities eligibility is available to students experiencing ongoing academic difficulties that interfere with their educational progress. For more information, come to the DSPS office, call or email dsp@sccollege.edu.

SERVICES FOR STUDENTS (continued)

EXTENDED OPPORTUNITY PROGRAM AND SERVICES

EOPS/CARE (Cooperative Agencies Resources for Education)

Room E-108

714-628-4915

(Hours: Monday–Friday 8:00am–5:00pm)

EOPS is a state funded program which provides special support services to students who need additional support due to financial and educational challenges. The ultimate goal of the program is to provide the opportunity and support necessary for each student to undertake and complete an education at Santiago Canyon College. EOPS also houses the CARE program, which provides additional support services for single parents. For more information and eligibility criteria, please stop by or call the EOPS office.

FINANCIAL AID

Room E-104

714-628-4876

(Hours: Monday–Thursday 8:00am–4:30pm, Friday 8:00am–12:00pm)

The Financial Aid Office administers federal and state student aid programs designed to assist students who are unable to meet the cost of education. Since the application process can take a number of weeks, students are encouraged to submit their Free Application for Federal Student Aid (FAFSA) or the California Dream Act Application (CADAA) as soon as possible. Financial Aid applications can be submitted starting October 1st. In addition to the FAFSA or CADAA, applicants for financial aid will be notified if any additional documents are needed to complete their application. See the center insert in this schedule for further details and contact the Financial Aid Office for more information. Visit our website at sccollege.edu/FinancialAid to assist you through the financial aid process.

FIRST YEAR SUPPORT CENTER

Room E-303

714-628-5085

The First Year Support Center (FYSC) is dedicated to supporting new and continuing students in their academic and social transition at sec. The center provides step-by-step assistance with college forms (i.e., admissions application, financial aid, and CA Dream Act), referral to campus resources, Student Success Workshops leading to a Student Success Certificate, tutoring in multiple subjects, and academic counseling. The center is open to all students and there is no program application to receive services.

GUARDIAN SCHOLARS PROGRAM

Room A-212

714-628-4709

The SCC Guardian Scholars Program serves ambitious, college bound students who are current and former foster youth pursuing a path within higher education. SCC Guardian Scholars' mission is to support the well-being and empowerment of students on their educational journeys to earning a Career Technical Education Certificate, Associate's Degree, and/or transfer to a university. We strive to provide a support system and network that is vitally needed for foster youth to ensure a positive college life, both inside and outside of the classroom.

HAWK'S NEST FOOD PANTRY

Room A-107

714-628-1049

The Hawk's Nest Food Pantry supports students living through food insecurity and home insecurity. It is a free program for all SCC and OEC students. We provide free groceries, hygiene products, and assistance with finding basic needs resources. The staff may assist with applying for Cal Fresh, a program that can provide up to \$192 for groceries at participating grocery stores. We also assist with getting access to campus showers. For students looking to get involved, the food pantry also volunteer opportunities. Give us a call, email hawksnest@sccollege.edu, or DM us @hawksnestfoodpantry on Instagram! You can also visit sccollege.edu/foodpantry for our hours, location, and other ways we may support you!

INTERNATIONAL STUDENTS PROGRAM

Room A-203

714-628-5050

(Hours: Monday–Friday 8:00am–5:00pm)

The International Student Program (ISP) is dedicated to advising F-1 international students in regards to their academic success, acculturation, and nonimmigrant status. F-1 international students should apply for admission directly through the ISP Office. The international student application can be accessed online by visiting: www.sccollege.edu/international. Santiago Canyon College also provides intensive English Language classes for international students. The English Language Program is intended for F-1 international students who wish to improve their beginning, intermediate or advanced English skills with the goal of increasing their score on the TOEFL and enrollment in classes towards an academic degree. Interested applicants should call 714-628-5050 or email international@sccollege.edu to inquire about admission requirements and deadlines.

LACTATION ROOM

Room SC-116

714-628-4771

Per AB2785 the new lactation room is available for students and employees. To reserve a time to use the lactation room go to SC-210 or call 714-628-4771 and reserve with the office staff.

LORENZO A. RAMIREZ LIBRARY

L-Building

714-628-5001

(Hours: Monday-Thursday hours vary, check the library's website at www.sccollege.edu/library)

The Lorenzo A. Ramirez Library provides computer (PC/MAC) access to currently enrolled students, in addition to an ADA workstation, phone charging lockers, scanner, and low-cost B/W and color printing. Wi-Fi is available for enrolled students or guests who bring their own Wi-Fi enabled devices. Books, DVDs, CDs, and course reserve textbooks are all available to borrow. The Library features thirteen study rooms in addition to open study areas. Research assistance is available at the Reference Desk, through Ask A Librarian chat, text, and email services, and by scheduling individual consultations. Further instruction is provided through video tutorials, self-paced online workshops, and in class workshops. Library research and digital literacy credit classes are offered most semesters. Off-campus 24/7 access to articles, streaming videos, e-books, citation software, and other research related resources is accessible to SCC students, staff, and faculty.

MATH SUCCESS CENTER

Room D-209

The Math SUCCESS CENTER, located in D-209, is a free service offered by SCC that provides students a chance to supplement learning done in the classroom. Math faculty, Instructional Assistants, and Student Tutors are on duty to assist students with questions or prerequisite skills from their math class. Additionally, computers are available for students to access mathematical software or do work for an online math class. The hours of operation are:

Monday – Thursday from 9:30am – 7:30pm

Saturday from 9:00am – 3:00pm

MODERN LANGUAGES LAB

Room H-230

714-628-4741

All language classes require 50 minutes per week lab time.

ON-CAMPUS JOB PLACEMENT

Room E-104

714-628-4867

(Hours: Monday–Thursday 8:00am–4:30pm, Friday 8:00am–4:30pm)

On-Campus Job Placement assists currently enrolled students with obtaining employment on campus. Students are encouraged to take advantage of this excellent opportunity to gain work skills while attending Santiago Canyon College. Federal Work Study (FWS) is awarded by the Financial Aid Office based on available funding for students. In order to be considered for FWS, the Free Application for Federal Student Aid (FAFSA) must be completed each year. We also have a limited number of District funded positions available that do not require the FAFSA to be completed. Visit our website at sccollege.edu/FinancialAid for additional information.

PATHWAYS TO TEACHING PROGRAM

Room E-314

714-628-4928

(Hours: Monday–Friday 8:00am–5:00pm)

The Pathways to Teaching Program is designed to encourage and support students to pursue an education leading to the teaching profession. Services include academic counseling and transfer assistance, specialized workshops and events, book loan program, appointments with university representatives teacher preparation resource information, internships, volunteer opportunities, and the SCTA TEACH! student organization.

PROJECT RISE

Room U-80

714-628-5904

Project Rise is a year-round program designed to empower and support formerly incarcerated individuals with the goal to provide the knowledge and resources needed to successfully complete the individuals' personal and academic goals. Services include : academic and career counseling, personalized assistance with college credit enrollment and services, workshops and event specifically for individuals with an incarceration experience, guidance on applying for financial aid and tuition waivers for college credit classes, and referrals for access to community resources, including childcare, housing, food, clothing, health, and legal.

PSYCHOLOGICAL SERVICES

Student Health and Wellness Services, T-102

714-628-4773

Currently enrolled students who have paid the Health Fee are invited to visit the SCC Student Health and Wellness Services for individual counseling on a short-term basis, for personal problems, chemical dependency, stress, and low self-esteem. If appropriate, referrals are made to community agencies. Appointments can be made by calling the Health Services at 714-628-4773. Stop by or call.

SERVICES FOR STUDENTS (continued)

SCHOLARSHIP OFFICE

Room E-104 714-628-4702
(Hours: Monday–Thursday 8:00am–4:30pm - Friday 8:00am–12:00 pm)

The SCC Scholarship Office offers scholarships to incoming, continuing and graduating/transferring SCC students. The scholarship application is available online in January through early March. Awards are announced during a special ceremony in May, and funds are available the following fall semester.

The Scholarship Office operates under the umbrella of Student Support Services. SCC scholarships are made possible through generous contributions from Individual donors, national and local organizations, SCC faculty and staff, and the SCC Foundation Office. SCC offers scholarships for first year students, continuing SCC students, and students transferring from SCC to four-year universities. Eligibility information, and applications may be obtained online or from the Scholarship Office located in E-104. Contact the Scholarship Office for application details at 714-628-4702 or visit us online at www.scccollege.edu/student-services/scholarships.

STUDENT CLUBS AND ORGANIZATIONS

Room A-105 714-628-4912

The Inter-Club Council (ICC) represents student organizations on campus to promote leadership development, networking & communication skills, and student life on campus. For more information and/or to form a new student organization, please visit A-206 or email studentactivities@scccollege.edu.

Current student organizations:

- | | | |
|-----------------------------|------------------------------------|--|
| • Active Minds | • Model United Nations | • SCC TEACH! |
| • Black Students Union | • Muslim Students Association | • Sigma Chi Eta Society of Women Engineers |
| • Christian Students | • National Technical Honor Society | • Speech & Debate |
| • CRU | • Organic Chemistry | • STEM Club |
| • Empowering Women of Color | • Phi Beta Lambda | • Student Empowerment and Advocacy |
| • Gaming Club | • Philosophical Society | • United Students for Equal Education (USEE) |
| • Geography Club | • Phi Theta Kappa | • Veterans Club |
| • Geology Club | • Pre-Health Occupations | • Water Science Club |
| • Intercultural Expo | • SCC Pride | |
| • Math Club | | |

STUDENT HEALTH AND WELLNESS SERVICES

Room T-102 714-628-4773

Currently enrolled students who have paid the Health Fee are eligible to use the services available in the Student Health and Wellness Services. A Registered Nurse is available at all times. Physicians and Psychologists are available by appointment only. Services include but are not limited to: first-aid, diagnosis and treatment of acute illness, pap smears, low cost or no cost birth control pills and condoms, vision screening, and psychological counseling. Stop by the center to meet the staff or make an appointment.

STUDENT LEADERSHIP INSTITUTE

Room A-105 714-628-4912

The Student Leadership Institute (SLI) at Santiago Canyon College is a noncredit certificate program in partnership with CSUF. SLI students are required to attend a series of workshops and will earn a leadership certificate from CSUF upon program completion. Workshops are offered through SCC and focus on developing necessary skills for effective leadership and overall character. Participation is FREE and open to all current SCC students. There are no minimum unit requirements, specific GPA nor prior leadership experience needed to participate in the program. For more information, please email studentactivities@scccollege.edu.

STUDENT LIFE AND LEADERSHIP

Room A-105 714-628-4912

The Office of Student Life and Leadership promotes and supports students' co-curricular interests and provides excellent opportunities through the Student Leadership Institute, the Associated Student Government (ASG), and student organizations. As a result of participation in Student Life and Leadership programs the successful Santiago Canyon College student will develop and demonstrate achievement in these areas:

- | | |
|-------------------------------------|-------------------------------|
| • Responsibility and Accountability | • Resilience |
| • Independence and Interdependence | • Appreciation of Differences |
| • Goal Oriented | • Tolerance of Ambiguity |
| • Self-Confidence/Humility | |

TRANSFER SUCCESS CENTER

Counseling Office, D-104-N 714-628-4865

The Transfer Success Center provides resources and services to assist students in researching, planning, and completing their transfer to a university. Various events are offered throughout the year including university campus tours, university representative advising appointments, transfer fairs, and workshops to help students with each step in the transfer process. In addition many useful resources are provided such as assistance with applications and the personal statement updates via social media and e-mail, computers for use in research and completing applications, a comprehensive website, and expert advice

Are you a single parent?

Would you like a college education?

We can help! We can offer you:

- | | |
|--|---------------------------|
| Counseling | Transportation assistance |
| Grants | Academic supplies |
| Educational and Personal Development Workshops | |

To qualify you must meet the following requirements:

- Be a CalWORKs/TANF/AFDC recipient
- Be at least 18 years of age
- Be a single parent and head of household
- Have a dependent child under age 14
- California resident
- Apply for financial aid

For more information call 714-628-4915 or come by the EOPS/CARE/CalWORKs office at Santiago Canyon College in Room E-108.

from trained specialists and counselors. Follow us @SCCTransfer on Facebook, Twitter and Instagram.

TRIO FOR FUTURE TEACHERS

714-628-5032 Room E-314

(Hours: Monday–Friday 8:00am–5:00pm)

The mission of SCC's TRIO Future Teachers Preparation Program is to promote learning, personal development, and retention of SCC students who are interested in pursuing careers in teaching K-12 education who are traditionally under-prepared for post-secondary education because of income, family educational background, or disability.

TRIO–STUDENT SUPPORT SERVICES

714-628-5033 Room B-209

(Hours: Monday–Thursday: 8:00am–6:30pm)

TRIO is a federally funded program designed to support students' academic trajectory. Eligibility requirements include students who are first generation, low income or students with disabilities that have an academic need for additional support. Upon eligibility, TRIO students benefit from one-on-one tutoring, school supplies, academic counseling, workshops, college tours, cultural enrichment, laptop loans and much more. As space permits, TRIO accepts students year-around, come by B-209.

TRIO FOR VETERANS

714-628-1043 Room A-206

TRIO Vets is a holistic and comprehensive program established exclusively to assist veterans with meeting their academic goals. Our services will support you as you navigate your academic journey onward to graduation and transition from one level of higher education to the next.

UPWARD BOUND MATH AND SCIENCE

Room A-206 714-628-5012

Upward Bound Math and Science (UBMS) program is designed to strengthen the math and science skills of participating high school students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science, and ultimately careers in the math and science profession. The Santiago Canyon College UBMS program serves students enrolled at El Modena High School and Orange High School. For more information, please call 714-628-5011.

VETERANS RESOURCE CENTER

Room A-210 714-628-4793

(Hours: Monday–Thursday 8:00am–5:00pm and Friday 8:00am–12:00pm)

SCC offers services to Veterans, Active Duty Members, Reservists, and their dependents/spouses to help them succeed in their educational goals. In addition to certifying VA benefits, assistance is provided to qualified veterans with other support services such as priority registration, educational counseling, and referrals to community resources. Contact the for more information about the requirements and services offered at 714-628-4793 or visit us online at www.scccollege.edu/vrc.

WRITING CENTER

Room H-240 714-628-4701

Walk-in Services: Monday–Thursday • Please visit the Writing Center for Fall hours.

The Writing Center assists students to become more confident and effective writers by offering supplemental instruction to those in foundational courses, one-on-one conferencing with students working on assignments for classes in all disciplines, and campus reading and writing workshops to introduce and fortify strategies for student success.

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS AT SANTIAGO CANYON COLLEGE (SCC)

AA = Associate of Arts Degree
AA-T = Associate in Arts for Transfer Degree

AS = Associate of Science Degree
AS-T = Associate in Science Degree for Transfer

CA = Certificate of Achievement
CP = Certificate of Proficiency

Degrees and certificates of achievement have State-approved program control numbers and appear on student transcripts. Certificates of proficiency are not State-approved and do not appear on student transcripts.

PROGRAM	AWARDS		PROGRAM	AWARDS	
* Accounting	AS	CA/CP	English	AA/AA-T	
American College English		CA	* Gemology	AS	CA
* American Sign Language		CA	General Education (CSU)		CA
Anthropology	AA/AA-T		General Education (IGETC)		CA
* Apprenticeship–Carpentry	AS	CA	Gender, Sexuality, and Women’s Studies	AA	
* Apprenticeship–Cosmetology		CA	Geography	AA-T	
* Apprenticeship–Electricity	AS	CA	Geology	AS-T	
* Apprenticeship–Maintenance Mechanic	AS	CA	History	AA-T	
* Apprenticeship–Operating Engineers	AS	CA	Kinesiology	AA-T	
* Apprenticeship–Power Lineman	AS	CA	Liberal Arts	AA/AS	
* Apprenticeship–Surveying	AS	CA	* Management	AS	CP
* Art	AA/AS/AA-T	CA	* Marketing	AS	CP
Astronomy	AS		Mathematics	AS-T	
* Biology	AS/AS-T	CA/CP	Modern (Foreign) Languages	AA	
* Business	AS/AS-T	CA/CP	Nutrition and Dietetics	AS-T	
Chemistry	AS		Philosophy	AA-T	
* Child Development	AA-T/AS-T	CP	Physics	AS-T	
Communication	AA/AA-T		Political Science	AA-T	
* Computer Information Systems	AS	CA	Psychology	AA-T	
* Computer Science	AS/AS-T	CA/CP	* Public Works	AS	CA/CP
* Cosmetology	AS	CA	* Real Estate	AS	CA/CP
Counseling	AA-T		Sociology	AA/AA-T	
Earth Sciences	AS		Spanish	AA-T	
Economics	AA/AA-T		* Survey/Mapping Sciences	AS	CA
* Education	AA/AA-T	CA	* Water Utility Science	AS	CA/CP
* Electrician	AS	CA			

* Career Education (CTE) training opportunities

PLANNING TO TRANSFER?

www.assist.org

Your official source for California articulation and student transfer information.

Complete course descriptions and registration information can be found on the college website:
www.sccollege.edu



ACADEMIC PLANNING

PREREQUISITES AND COREQUISITES

PREREQUISITE

Prerequisite indicates a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program. A prerequisite represents a set of skills or a body of knowledge that a student must possess prior to enrollment and without which the student is highly unlikely to succeed in the course or program. Students will not be permitted to enroll in such courses and programs without the appropriate prerequisite. **All prerequisite courses must be completed with a letter grade of "C" or better.**

COREQUISITE

Corequisite indicates a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course. A corequisite represents a set of skills or a body of knowledge that a student must acquire through concurrent enrollment in another course and without which the student is highly unlikely to succeed. Students must concurrently enroll in the corequisite course.

RECOMMENDED PREPARATION

Indicates that while a course is not required prior to enrollment, it is highly advised in order to strengthen the likelihood of success in subsequent courses.

PREREQUISITE CHALLENGE POLICY AND PROCEDURES

COURSE PREREQUISITE POLICY

Prerequisite means the preparation or previous course work considered necessary for success in the course. The College requires students to complete prerequisites as pre-enrollment preparation. Prerequisites which are listed in the college catalog include:

1. Courses for which specific prerequisites have been established,
2. Sequential course work in a degree-applicable program, and
3. Courses in which an equivalent prerequisite exists at a four-year transfer college or university.

Questions about prerequisites are best resolved with a counselor or instructor prior to the first day of class.

PREREQUISITE CHALLENGE PROCESS / WAIVER PROCESS

A prerequisite challenge requires written documentation explaining alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite Challenge Form can be obtained from the appropriate division office. Prerequisites may be challenged for one or more of the following reasons:

1. The college has not developed the prerequisite according to its established procedures or has not developed the prerequisite in accord with existing statutes.
2. The prerequisite is discriminatory or is being applied in a discriminatory fashion.
3. The college has not made the prerequisite course reasonably available.
4. The student has documented knowledge and abilities equivalent to those specified in the prerequisite course.

The challenge will be reviewed by a committee consisting of the division dean, or designee, department chair, or designee, and one department or division representative or designee.

If space is available in a course when a student files a challenge to the prerequisite or corequisite, the district shall reserve a seat for the student and resolve the challenge in a timely manner. If no space is available in the course when a challenge is filed, the challenge shall be resolved prior to the beginning of registration for the next term and, if the challenge is upheld, the student shall be permitted to enroll if space is available when the student registers for that subsequent term.

NOTE: Students who are challenging a course which is a requirement for a degree or certificate may wish to use the *Credit by Examination* process to receive credit for the challenged course.

CERTIFICATE PROGRAMS

CERTIFICATE OF PROFICIENCY PROGRAMS

A Certificate of Proficiency is under 16 units and/or is not a State-approved program. A certificate is verification of completion in a particular subject matter. A certificate will NOT be included on the official transcript. Certificate programs include only those courses which focus on vocational skills. The certificate has the sole objective of employment in a specialized area and for this reason there are no general education requirements in a certificate program.

Santiago Canyon College certificate programs are described in the catalog section on College Credit Instructional Programs. To qualify for a certificate of proficiency, a candidate must meet the following requirements:

1. **Courses:** Courses are designated for the specific certificate.
2. **Grades:** At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. **Pass/No Pass:** A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. **Residency:** At least 20% of the total units required for the certificate must be earned at Santiago Canyon College.
5. **Petition:** Petition for certificate filed by the student with the Office of Admissions and Records at Santiago Canyon College.

CERTIFICATE OF ACHIEVEMENT PROGRAMS

A Certificate of Achievement 9 or more semester units is a verification of achievement in a particular academic or occupational area, and it will be included on the official transcript. Certificate of Achievement programs normally include only those courses which have a direct bearing upon specialized occupational competency since the certificate has the sole objective of immediate employment in a specialized area. For this reason there is no general education requirement in a certificate program. Santiago Canyon College certificate programs are described in the catalog section on College Credit Degrees and Certificates. To qualify for a Certificate of Achievement, a candidate must meet the following requirements:

1. **Courses:** Courses are designated for the specific certificate.
2. **Grades:** At least a C grade in each course required for the certificate, unless otherwise specified. Credit by Examination may also be used to gain credit for required courses.
3. **Pass/No Pass:** A Pass/No Pass course is acceptable toward the certificate if it is required for the certificate and (a) offered on a Pass/No Pass basis only or (b) if the Pass/No Pass is earned on the basis of credit by examination.
4. **Residency:** Twelve units completed at Santiago Canyon College. (Six units of major requirements must be completed at Santiago Canyon College.)
5. **Petition:** Petition for certificate is filed by the student with the Office of Admissions and Records at Santiago Canyon College.

ACADEMIC PLANNING (continued)

EDUCATIONAL OPTIONS

ASSOCIATE DEGREE REQUIREMENTS • 2023–2024

Associate Degrees

Earning an associate degree, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements

60 UNITS of degree applicable coursework are required, with at least a 2.0 grade point average. At least 12 of the units must be earned at Santiago Canyon College and at least 6 of those units must be in courses required for the major, unless students are earning an Associate Degree for Transfer (ADT).

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan A: Santiago Canyon College General Education Requirements page 24

Plan B: California State University General Education Breadth page 25

Plan C: Intersegmental General Education Transfer Curriculum (IGETC) page 26

The general education requirements can be met by submitting a transcript showing completion of a bachelor's degree from a regionally accredited institution or by submitting a transcript showing completion of an associate of arts or associate of science degree from a regionally accredited California institution within a ten-year period of finishing major requirements at the college.

III. Major Requirements

Each degree and certificate program specifies courses required for the major (a minimum of 18 units). Students must complete these courses with a grade of C or better. For programs of study leading to an associate degree see the SCC Academic Programs section of the SCC College Catalog.

A course may be used to satisfy a major requirement and meet a general education category requirement. Non degree applicable courses may not be used for graduation requirements.

IMPORTANT NOTE: The list of courses will be subject to change year by year, but students are assured that courses taken to meet General Education requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2023 and are valid through Summer 2024.

Associate Degrees for Transfer

Earning an associate degree for transfer, a student must fulfill the requirements listed under I, II and III below.

I. Unit and Residency Requirements

60 UNITS of CSU-transferable semester units are required, with at least a 2.0 grade point average on all CSU transferable units. While a minimum of 2.0 is required for admission to the CSU, some majors may require a higher GPA. Please consult with a counselor for more information. At least 12 of the units must be earned at Santiago Canyon College.

II. General Education Requirements

The general education requirements can be met through the completion of one of the following general education plans.

Plan B: California State University General Education Breadth page 25

Plan C: Intersegmental General Education Transfer Curriculum (IGETC) – CSU Option* page 26

* Students who are following Plan C: IGETC and are planning to transfer to a CSU must complete Area 1C: Oral Communication CSU admissions requirement.

III. Major Requirements

Each degree program specifies courses required for the major (a minimum of 18 units). Students must complete an "AA-T" or "AS-T" major as detailed in the program section of the catalog. Completion of these courses must be done with a grade of C or better. (Title 5 § 55063)

Petition For Graduation and Catalog Rights:

Students must submit a Petition to Graduate to earn an associate degree, certificate, CSU Certification and/or IGETC Certification. Petitions for graduation should be filed in the Office of Admissions and Records at Santiago Canyon College when a student has completed at least 30 units or one semester prior to the expected semester to graduate. Students who maintain continuous enrollment have the option to meet the associate degree or certificate requirements as listed in the catalog in effect at the time of first enrollment or any subsequent year.

Continuous enrollment is defined by earning a notation on a transcript (letter grade, W, NP, P or I) for at least one course during any semester, or session, within that academic year. An academic year begins with the fall semester and concludes with the summer session. So long as the student remains in attendance in any one semester (fall/spring) or session (summer/ intersession) per academic year, the student has the ability to elect to meet the graduation requirements in effect at the time beginning his/her continuous enrollment or in more recent catalog years.

If a student does not earn a note on their transcript during any of the semesters, or sessions, during an academic year, then the student is no longer protected by previous associate degree and/or certificate requirements and will be held to the additional requirements. The student must then reset their catalog rights clock to use the catalog at the time of readmission or subsequent enrollment.

In the event a loss of catalog rights due to extenuating circumstances, a student wishes to waive or substitute a requirement for an associate degree and/or certificate, the student could complete the appropriate form and submit to the Exceptions for Academic Regulations (EAR) Committee for final determination.

Commencement

Commencement is held once a year at the end of the spring semester for those students who have completed or petitioned for a degree during the current academic year (Fall 2023, Spring 2024, or Summer 2024). A Petition to Graduate to participate in commencement must be submitted to the Admissions and Records Office. Exceptions may be made to accommodate students petitioning for Fall 2021.

NOTE: Transcripts from all colleges attended must be on file.

The information above was in effect at press time. Please consult a counselor before enrolling.

ACADEMIC PLANNING (continued)

ASSOCIATE DEGREE (continued) Required Proficiencies/Requirements PLAN A — 2023–2024

Associate Degree Requirements

To qualify for an associate degree using plan A, the candidate must meet the following requirements:

COURSES: Sixty units in the following four categories:

- I. **Major Requirements:** Each degree program requires specific courses for the major. Students must complete these courses with a grade of “C” or better. See the Academic Programs section of the catalog.
- II. **General Education Requirements:** 24 semester units of general education which include one course or more as indicated in group requirements A, B, C, D, E, F. Courses from the major may be used to satisfy areas A-F.
- III. **Required Proficiencies:** The college requires proficiency in basic learning skills in Mathematics (G1), Reading (G2) and Oral Communication (G3). Proficiencies must be completed with a “C” or better.

Courses numbered less than 100 and preceded by “N” are NOT applicable to the Associate Degree.

Courses which meet the requirements for part II of Plan A at Santa Ana College will automatically meet the identical requirements for part II of Plan A at Santiago Canyon College.

II. Required General Education Courses – Plan A

A. Natural Sciences

(3 units are required)

Anthropology 101, 101L
Astronomy 100L, 102, 103, 112
Biology 109/109H, 109L, 109HL, 115, 139, 149, 177, 190, 190L, 200, 211, 229, 239, 259
Chemistry 100, 200A/200AH
Earth Sciences 100, 100L, 111, 120, 121, 130, 160, 200
Geography 101/101H, 101L, 130/130H
Psychology: 200
Physical Science 100
Physics 100, 150A, 250A
Water Utility Science 107

B. Social and Behavioral Sciences

(6 units are required)

Select one course from B1 and one course from B2.

B1. American Institutions

History 118, 120/120H, 121/121H, 118, 126
Political Science 101/101H

B2. Social Science Elective

Anthropology 100/100H
Child Development 107,*110
Criminal Justice 101
Economics 101, 102
Education 101
Geography 100/100H, 102/102H
History 101/101H, 102/102H, 126, 240
Political Science 101/101H, 230
Psychology 100/100H, 110, 160, 190

Sociology 100/100H, 120, 150, 220

C. Humanities

(3 units are required)

Arts and Humanities:

Anthropology 104
Art 100/100H, 101/101H, 102/102H, 110
Cinema Studies 103,104,105,107, 108
Dance 100
History 132, 115
Music 101/101H, 102, 104
Philosophy 106/106H, 108, 112, 115, 118, 120
Theatre Arts 100

Foreign Language:

American Sign Language 110, 111, 116, 210;
Chinese 101, 102
French 101, 102, 194, 201, 202;
Italian 101, 102, 194, 195, 201, 202
Spanish 101/101H, 101A & 101B, 102, 110, 111, 194, 195A, 195B, 201, 202, 213;

Literature:

English 102/102H, 231, 232, 233A, 233B, 241, 242, 243, 270, 271, 272

D. Cultural Breadth

(3 units are required)

American Sign Language 116
Anthropology 100/100H, 104
Child Development 221
Communication 120/120H, 225/225H
English 271, 272, 278, 279, 280
Ethnic Studies 101 110, 120, 130
Gender, Sexuality, and Women’s Studies 101, 102
Geography 100/100H, 102/102H
History 124, 127, 132, 152, 162,115
Kinesiology 109, 110
Music 102, 103
Philosophy 112
Psychology 170, 180
Sociology 286

E. Language and Rationality

(6 units are required)

Select one course from E1 and one course from E2.

E1. English Composition

English 100, 101/101H with a grade of “C” or better.

E2. Communication and Analytical Thinking

Includes mathematics, logic, statistics, computer languages and programming and related disciplines.

Communication 101, 110, 111
Computer Science 100, 105, 129, 154
English 102/102H, 103/103H
Mathematics 080, 086, 105, 140, 150, 170, 171, 180/180H, 185, 219/219H, 220, 280, 287, 290, 295
Philosophy 110, 111
Reading 102, 150
Sociology 125/125H

F. Lifelong Understanding and Self-Development

(3 units are required)

Select one course from F1 and one course from F2. No more than one unit may be counted from F2.

F1:

Accounting 100
Child Development 107*
Counseling 101, 113, 116, 118
Interdisciplinary Studies 155
Kinesiology 100, 101, 102, 104, 110, 111
Library & Information Studies 100/100H
Nutrition & Food 115, 120
Philosophy 111
Psychology 160, 190, 230
Reading 097
Sociology 130, 220

F2: Kinesiology 119–283

G. Required Proficiencies

G1. Mathematics

1. Completion of Mathematics 080, 086 or any other 3-unit mathematics course numbered above the level of 080, OR
2. Placement into Math 140, 171, 150, or 180 without a recommended support course based on Santiago Canyon College’s qualifying profile by the math placement process, OR
3. Completion of Algebra II in high school with a grade of “C” or better.

G2. Reading

1. Completion of READ 102 or READ 150 with a grade of “C” or better; OR
2. Completion of ENGL 102/102H, ENGL 103/103H, PHIL 110, or PHIL 111 with a grade of “C” or better

G3. Oral Communication

(3 units are required)

Communication 100/100H, 101, 110, 111, 134

*Courses may be listed in more than one area, but will NOT be certified in more than one area.

ACADEMIC PLANNING (continued)

GENERAL EDUCATION BREADTH REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY (CSU)

PLAN B — 2023–2024

Students planning to graduate from one of the 23 campuses of the California State University must complete 48 semester units in general education breadth courses. Upon request, Santiago Canyon College will verify the completion (certify) of up to 39 units of lower-division general education requirements. Nine semester units of general education units must be completed at the upper-division level after transfer. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a CSU campus.

IMPORTANT NOTE: The list of certifiable courses is subject to change year by year, but students are assured that courses taken to meet General Education-Breadth requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2023 and are valid through Summer 2024.

A. Communication in the English Language and Critical Thinking (minimum 9 units)

The 9 units selected from this area must include at least one course from A1, A2, and A3. Each course must be completed with a grade of "C" or better. (C minus is not acceptable.)

A1: Oral Communication

Communication 100/100H, 101, 110, 111*

A2: Written Communication

English 100, 101/101H

A3: Critical Thinking

Communication 111*

English 102*/102H*, 103/103H

Philosophy 110, 111

Reading 150, 151

B. The Physical Universe and Its Life Forms (minimum 9 units)

Complete **ONE** course from Area B1 and **ONE** course from Area B2. One course **MUST** have a corresponding lab from Area B3. Lab courses are in **bold**. Complete **ONE** Math course from Area B4 with a grade of "C" or better (C minus is not acceptable).

B1: Physical Sciences

Astronomy 102, 103, 112

Chemistry **100, 200A/200AH**

Earth Sciences 100, **111, 120, 121, 130, 160, 200**

Geography 101/101H, 130/130H*

Physical Science **100**

Physics **100, 150A, 150B, 250A, 250B, 250C**

B2: Life Science

Anthropology 101

Biology 109/109H, **115, 139, 149, 177, 190, 211, 221,**

229, 231, 239, 259, 290

Psychology 200

B3: Laboratory Activity

Anthropology **101L**

Astronomy **100L** (lab activity for ASTR 102, 103, and 104)

Biology **109L, 109HL, 115, 139, 149, 190L, 211, 221,**

229, 231, 239, 259, 290

Chemistry **100, 200A/200AH**

Earth Sciences **100L, 111, 121**

Geography **101L**

Physical Science **100**

Physics **100, 150A, 150B, 250A, 250B, 250C**

B4: Mathematics/Quantitative Reasoning

Mathematics 105, 140, 150, 170, 171, 180/180H, 185,

203, 219/219H, 220, 287, 290, 295

Sociology 125/125H

C. Arts, Literature, Philosophy, and Foreign Language (minimum 9 units)

This area must include one course from C1, one course from C2, and a third course from either area.

C1: Arts (Art, Dance, Music, Theatre)

Art 100/100H, 101/101H, 102/102H

Cinema Studies 103, 104

Dance 100

English 233A*, 233B*

Music 101/101H, 102, 103, 104

Theatre Arts 100

C2: Humanities

American Sign Language 110, 111, 116, 210

Chinese 101, 102

English 102*/102H*, 231, 232, 233A*, 233B*, 241, 242,

243, 270, 271, 272, 278*, 279

French 101, 102, 194, 201, 202

History 101*/101H*, 102*/102H*, 132, 152, 162

Italian 101, 102, 194, 195, 201, 202

Philosophy 106/106H, 108, 112, 115, 118, 120

Spanish 101/101H, 101B**, 102/102H, 110, 111 194,

195A, 195B, 201, 202

****SPAN 101A & SPAN 101B must be completed for C2 credit.**

D. Social, Political, and Economic Institutions and Behavior; Historical Background

Anthropology 100/100H, 103, 104

Child Development 107*, 110

Cinema Studies 105

Communication 120/120H, 225/225H

Counseling 150, 152

Criminal Justice 101

Economics 101, 102

Education 101

Ethnic Studies 101*, 110*, 120*, 130*, 140*

Gender, Sexuality, and Women's Studies 101, 102, 103

Geography 100/100H, 102/102H, 140

History 101*/101H*, 102*/102H*, **118, 120/120H,**

121/121H, 124, 126, 127, 132, 133, 142*, 152*, 162*,

240

Interdisciplinary Studies 155*

Kinesiology 109

Political Science **101/101H, 110, 201, 220, 221, 222, 230**

Psychology 100/100H, 157*, 160, 170, 180, 190 (F*19) 200,

220, 230*, 240, 250

Sociology 100/100H, 115, 116, 120, 125, 130*, 150, 220,

240*/240H, 286

E. Lifelong Understanding and Self-Development (minimum 3 units)

Only one unit from E2 can be used to satisfy Area E.

E1:

Child Development 107*

Counseling 101, 113, 116, 152*

Interdisciplinary Studies 155*

Kinesiology 100, 101, 102, 104, 110, 111

Nutrition and Food 115

Psychology 157*, 190, 230*

Sociology 130*

E2:

Kinesiology 119-283

F. Ethnic Studies

(minimum 3 units)

New and returning students BEGINNING SCC

Fall 2021 or later MUST complete Area F.

Students enrolled at a CSU/CCC prior to fall 2021,

may complete the old CSU-GE Breadth, if they

maintained CSU/CCC continuous enrollment.

Ethnic Studies 101*, 110*, 120*, 130*, 140*

U.S. History, Constitution and American Ideals – (CSU Graduation Requirement). Although this is not a transfer requirement it is recommended students complete the requirement prior to transfer to a CSU. Political Science and History courses also meet area D units. Ethnic Studies courses also meet area F units.

US-1: HISTORICAL DEVELOPMENT OF AMERICAN INSTITUTION AND IDEALS

Ethnic Studies 110, 120, 130, 140

History 118, 120, 120H, 121, 121H, 124, 127

US-2: U.S. CONSTITUTION & GOVERNMENT

Political Science 101, 101H

US-3: CALIFORNIA STATE & LOCAL GOVERNMENT

Political Science 101, 101H

CERTIFICATION REQUIREMENTS

1. Santiago Canyon College is authorized to certify the maximum of 39 to 40 California State University general education units. Certification means SCC has verified that a student has completed the lower-division general education requirements for the CSU system.
2. Requests for certification should be made at the Admissions and Records (A&R) Office, (E-101) during the semester prior to the last term of attendance. Please consult the class schedule or the Counseling Department for deadline information.
3. Courses taken at other California Community Colleges will be applied to the subject areas in which they were listed by the institution where the course was completed.
4. Certification of coursework from other colleges will be granted to students whose last community college of attendance prior to transfer is Santiago Canyon College.
5. Courses taken at other regionally accredited institutions (which do not maintain a CSU certification list) may be approved for certification via a "Pass Along Petition." Consult with a counselor for additional information. Courses completed at foreign institutions are not acceptable for certification.
6. All courses taken in Areas A and B4 must be completed with a grade of "C" or better. A grade of "P" (Pass) is acceptable if it is equivalent to a grade of "C" or higher at the institution where the work was completed. Acceptable courses from non-California community colleges may be completed with a minimum grade of "C-" in these areas.
7. Pass/No Pass grades are accepted for certification in all areas; however, four-year institutions may recommend or require letter grades for specific courses in a given major and/or general education areas (A1, A2, A3, and B4). Consult with a counselor.
8. Students seeking the Biology AS-T only need to complete the following CSU General Education Breadth requirements:
 - All courses in Areas A, B, E, and F; and
 - One course in Area C1-Arts and one course in Area C2-Humanities; and
 - One course in Area D

NOTE: Students enrolled at a CSU and/or CCC prior to fall 2021, may complete the old CSU-GE Breadth for STEM, if they maintained CSU and/or CCC continuous enrollment.

- * Courses may be listed in more than one area, but will NOT* be certified in more than one area.
- B1, B2, B3: Courses in bold have laboratory activity.

ACADEMIC PLANNING (continued)

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC)

PLAN C — 2023–2024

Completion and certification of all the requirements in the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from Santiago Canyon College to a campus in either the CALIFORNIA STATE UNIVERSITY or the UNIVERSITY OF CALIFORNIA system without the need, after transfer, to take additional lower-division, general education courses to satisfy campus general education requirements. Completion of IGETC does not guarantee admission to a UC campus. Students are strongly encouraged to meet with a Santiago Canyon College counselor when planning to transfer to a UC campus.

IMPORTANT NOTE: The list of certifiable courses will be subject to change year by year, but students are assured that courses taken to meet IGETC requirements will be honored if they are approved for the academic year in which they are taken. Courses on this list are approved beginning Fall 2023 and are valid through Summer 2024.

AREA 1—ENGLISH COMMUNICATION

C.S.U.: 3 courses required, one from each group.

U.C.: 2 courses required, one each from Group A and B.

Group A: English Composition

1 course required, minimum 3 semester units.

English 100, 101*/101H*

Group B: Critical Thinking-English Composition

1 course required, minimum 3 semester units.

English 102*/102H*, 103*/103H*

Philosophy 110*

Group C: Oral Communication (CSU ONLY)

1 course required, minimum 3 semester units.

Communication 100*/100H*, 101, 110, 111

Reading 151

AREA 2A—MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

1 course required, minimum 3 semester units.

Mathematics 105, 140*, 150*, 170*, 171, 180*/180H*, 185,

219*/219H*, 220, 280, 287, 290, 295

Sociology 125*/125H*

AREA 3—ARTS & HUMANITIES

3 courses required, minimum 9 semester units, with at least one course from Group A and one course from Group B. Select a third course from either area.

Group A: Arts (minimum 3 units)

Art 100*/100H*, 101*/101H*, 102*/102H*

Cinema Studies 103, 104

Dance 100

Music 101*/101H*, 102, 103, 104

Theatre Arts 100

Group B: Humanities (minimum 3 units)

American Sign Language 111, 116, 210

Chinese 102

English 102*/102H*, 231, 232, 233A, 233B, 241, 242, 243,

270, 271, 272, 278, 279

French 102, 201, 202

History 101*/101H*, 102*/102H*, 132 (F'19)

Italian 102, 201, 202

Philosophy 106*/106H*, 108, 112, 115, 118, 120

Spanish 102*, 111, 195A, 195B, 201, 202

* Indicates that transfer credit may be limited by either UC or CSU or both. Please consult with a counselor for additional information.

** Official High School transcript must be on file in the admissions office.

Area 5A, 5B, 5C: underlined courses have laboratory activity.

AREA 4—SOCIAL & BEHAVIORAL SCIENCES

2 courses required, minimum 6 semester units from at least 2 disciplines or an interdisciplinary sequence.

Anthropology 100*/100H*, 103, 104

Child Development 107*

Cinema Studies 105

Communication 225*/225H*

Criminal Justice 101

Economics 101, 102

Education 101

Ethnic Studies 101*, 110*, 120*, 130*, 140*

Gender, Sexuality, and Women's Studies 101*, 102

Geography 100*/100H*, 102*/102H, 140

History 101*/101H*, 102*/102H*, 118, 120*/120H*,

121*/121H*, 124, 126, 127, 133, 142, 152, 162, 240

Interdisciplinary Studies 155

Political Science 101*/101H*, 110, 201, 220, 221, 230

Psychology 100*/100H, 157*, 160, 170, 190, 200, 220, 230, 240, 250

Sociology 100*/100H*, 115, 116, 120, 125, 150, 220,

240*/240H*, 286

AREA 5—PHYSICAL & BIOLOGICAL SCIENCES

Minimum 7–9 semester units. One Physical Science course and one Biological Science course required. One course must include a corresponding laboratory. Lab courses are underlined.

Group A: Physical Science (minimum 3 units)

Astronomy 102, 103, 112

Chemistry 100, 200A, 200AH, 200B

Earth Sciences 100, 111, 120*, 121*, 130, 160, 200

Geography 101/101H, 130*/130H*

Physical Science 100

Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*

Psychology 200

Group B: Biological Science (minimum 3 units)

Anthropology 101

Biology 109*/109H*, 115, 139, 149, 177, 190, 211, 221, 229,

231, 239, 249, 259, 290

Group C: Laboratory Activity (minimum 1 unit)

Anthropology 101L

Astronomy 100L

Biology 109L, 109HL, 115, 139, 149, 190L, 211, 221, 229, 231,

239, 249, 259, 290

Chemistry 100, 200A/200AH, 200B

Earth Sciences 100L, 111, 121*

Geography 101L

Physical Science 100

Physics 100*, 150A*, 150B*, 250A*, 250B*, 250C*

AREA 6—LANGUAGE OTHER THAN ENGLISH (LOTE) (UC ONLY)

This proficiency may be met by one of the following methods:

Satisfactory completion of two years of high school coursework in a language other than English with grades of "C-" or better**; or completion of one of the following: American Sign Language 110, 111, 210; Chinese 101, 102; French 101, 102, 201, 202; Italian 101, 102, 201, 202; Spanish 101*/101H*, 101B*, 102, 110, 111, 201, 202

*Both SPAN 101A & 101B must be completed to meet area 6A

OR

satisfactory completion, with "C" grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English;

OR

3 or higher on College Board Advanced Placement Examination, 5 or higher on International Baccalaureate Higher Level Examination; SAT II: Subject Tests (see counselor for required scores); grade of A, B, or C on the "O" level exam; or score of 5, 6, or 7 on the "A" level exam

OR

satisfactory completion of an achievement test administered by a college in language other than English equivalent to two years of high school language; or verification of student competency equivalent to two years of high school language.

AREA 7 - ETHNIC STUDIES

(minimum 3 units)

New and returning students BEGINNING SCC Fall 2023 or later **MUST** complete Area 7.

Students with continuous enrollment in any term (fall, intersession, spring, summer) prior to fall 2023, do not need to complete Area 7, but 9 units in Area 4.

Ethnic Studies 101*, 110*, 120*, 130*, 140

AMERICAN INSTITUTIONS REQUIREMENT (AI)

(Not part of IGETC. May be completed prior to transfer.)

CSU has an American Institutions graduation requirement that is separate from IGETC. To meet the CSU requirement, students should take Political Science 101*/101H* **AND** one of the following courses: History 118, 120*/120H*, 121*/121H*, 124, 127. These courses can be used to meet unit requirements for Area 4-Social Behavioral Sciences and/or Area 7-Ethnic Studies.

UC requires the completion of a college course or courses with a grade of "C" or better **OR** a one-year course in high school in U.S. History or a half-year course in U.S. History and a half-year course in American Government with grades of "C" or better (UCLA requires grades of "B"). Requirements vary by UC campus. Check with a Santiago Canyon College counselor to determine which course(s) to take.

CERTIFICATION REQUIREMENTS

1. Complete all courses used for IGETC certification with a minimum grade of C (C minus is not acceptable). A "Pass" is acceptable providing it is equivalent to a grade of C or higher.
2. Request certification from the last California community college you attend prior to transfer to CSU or UC. Requests should be made to the Office of Admissions and Records during the semester prior to the last term of attendance. Please consult the class schedule or the Santiago Canyon College Counseling Department for deadline information.
3. Prior to requesting certification, have official transcripts on file from every high school and college you have attended.
4. Courses taken at other California community colleges will be applied to the subject areas in which they are listed by the institution where the work was completed.
5. A course taken at other regionally accredited institutions (which do not maintain an IGETC certification list) may be approved for certification via a "Pass Along Petition" and after a review by the Santiago Canyon College Articulation Officer. Pass Along Petitions are available from the Santiago Canyon College Counseling Department and must be accompanied by the appropriate documentation.
6. Courses completed at foreign institutions are not acceptable except for certification of competence in a language other than English.
7. Completing IGETC prior to transfer is strongly recommended and can be advantageous in the admissions process. Partial certification is permitted if the student has completed all but two courses on the pattern. Please see a Santiago Canyon College counselor for guidelines.
8. Students completing the Associate in Science Biology for Transfer (11856) degree only need to complete the following IGETC areas to earn the degree:

- All courses in Areas 1 (except 1C for UC-bound students), Area 2, Area 5, and

Area 7; and

- Two courses in Area 3A and Area 3B; and

- Two courses in Area 4 from two different disciplines

- Deferred lower division GE courses must be replaced with calculus and/or science courses required by the major before transfer. Postponed GE courses are completed after transfer.

NOTE: Students enrolled at a CSU and/or CCC prior to fall 2023 may complete the old IGETC for STEM, if they maintained CSU and/or CCC continuous enrollment.

WHO NEEDS A PETITION TO GRADUATE?

	Transferring to a CSU or UC	Transferring to a Private or Out-of-State	Earning an Associate Degree	Earning a Certificate	
Award Type	Associate of Arts for Transfer Degree (AA-T) Associate of Science for Transfer Degree (AS-T)	Associate of Arts (AA) Associate of Science (AS) Associate of Arts for Transfer Degree (AA-T) Associate of Science for Transfer Degree (AS-T)	Associate of Arts (AA) Associate of Science (AS)	Certificate of Achievement (CA) <i>State recognized & appears on transcript</i>	Certificate of Proficiency (CERT) <i>Locally awarded & does not appear on transcript</i>
General Education	Plan B, CSU Certification Plan C, IGETC Certification	AA, AS: Plan A, SCC General Education Plan B, CSU Certification Plan C, IGETC Certification AA-T, AS-T: Plan B, CSU Certification Plan C, IGETC Certification	Plan A, SCC General Education Plan B, CSU Certification Plan C, IGETC Certification	None	None
Major Requirements	Complete major as listed in catalog with a grade of "C" or higher. <small>*Cannot be taken P/NP unless offered on P/NP basis</small>	Complete major as listed in catalog with a grade of "C" or higher.	Complete major as listed in catalog with a grade of "C" or higher.	Complete course requirements as listed in catalog with a grade of "C" or higher.	Complete course requirements as listed in catalog with a grade of "C" or higher.
Minimum Units	60 CSU transferable units	AA, AS: 60 degree applicable units AAT, AST: 60 CSU transferable units	60 degree applicable units	16 or more units: Complete unit requirements as listed in the catalog	15 or less units: Complete unit requirements as listed in the catalog
SCC Campus Residency	12 units	12 units	12 units	12 units	20% of program
Major Residency @ SCC	None	AA, AS: 6 units AAT, AST: None	6 units	6 units	20% of program
Minimum GPA	Overall 2.0	Overall 2.0	Overall 2.0	No minimum GPA.	No minimum GPA.
Maximum # of Pass/No Pass Units	14 units	14 units	14 units	None	None
When to Submit?	Completed 30 units -or- One semester before transfer	Completed 30 units -or- One semester before transfer	Completed 30 units -or- One semester before completion	One semester before completion	One semester before completion



Associate Degree for Transfer
A Degree with a Guarantee.™

- Planning to Transfer to a CSU?
- Interested in Transferring and Graduating Efficiently?
- Interested in Guaranteed Admission to the CSU?

If you answered yes to any of these questions and your major is **Anthropology, Biology, Business Administration, Child and Adolescent Development, Communication Studies, Computer Science, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Kinesiology, Mathematics, Nutrition and Dietetics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish or Studio Arts** then check out SCC's special new associate degrees for transfer.

Visit www.scollege.edu/transferedegrees to find out how you can transfer with guaranteed admission, junior standing and priority admission consideration to a CSU. The development of an AA-T or AS-T educational plan is vitally important for transfer success. Make a counseling appointment by calling 714-628-4800 or by visiting the Counseling Center in D-106.

FINANCIAL ASSISTANCE

The California College Promise Grant (CCPG)

Formerly known as the Board of Governors Fee Waiver. There are three ways for California residents to qualify to have their enrollment fee waived at SAC and SCC. Submit the completed CCPG form to the Financial Aid Office for Method A and Method B.

METHOD A UNTAXED INCOME

You are eligible if you complete the CCPG application and provide the required documentation showing you or your family are receiving TANF, Cal Works, SSI/SSP, or General Relief. You also are eligible for a dependent's fee waiver if you have certification from the California Department of Veteran Affairs or the National Guard Adjutant General or if you are a recipient, (or a child of a recipient) of the Congressional Medal of Honor or a dependent of a victim of the September 11, 2001 terrorist attack. Additionally, you are eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty. Verification of benefits is required.

METHOD B FAMILY INCOME

To be eligible, you must complete the CCPG application, signing a statement, under penalty of perjury, that the income information is true and that the family income does not exceed the state income standards determining eligibility.

METHOD C FINANCIAL AID APPLICANT

Complete the FAFSA or Dream Act application process, and provide the Financial Aid Office with all requested documentation. Once the needs analysis is calculated, applicants with at least \$1,104 of unmet need will be awarded a CCPG C, which pays the Enrollment Fees for the entire academic year and provides a refund to students who have already paid their fees.

In order to remain eligible for the California College Promise Grant (CCPG), you must be meeting academic standards. If for two consecutive primary terms, you are placed on Academic or Progress probation, or any combination thereof, you will lose your CCPG Fee Waiver eligibility.

If you lose your CCPG eligibility for not meeting academic standards, you may appeal. Also, appeals will be reviewed that have documented extenuating circumstances. For example, verified cases of accidents, illnesses, or other circumstances that might include documented changes in the student's economic situation or evidence that the student was unable to obtain essential student support services. Extenuating circumstances also include special consideration of specific factors associated with Veterans, CalWORKs, EOPS, and DSPS student status.

If you are a Foster Youth, you are not subject to the loss of CCPG Fee Waiver for not meeting academic or progress probation.

The Financial Aid Application Process: Apply Now for 2023–2024

In order to apply for any financial aid program, you must complete the FAFSA (www.fafsa.ed.gov) or California Dream Act Application (dream.csac.ca.gov) online by June 30, 2024. If you are required to use your parent(s) income information, refer to the federal IRS Income Tax Forms or use the IRS Data retrieval tool (FAFSA Only). The state Cal Grant application process requires you also submit GPA verification. If you have completed 16 degree-applicable units at Santa Ana College or Santiago Canyon College, your GPA will automatically be submitted to the state. If not, you will need to submit your high school GPA on the paper GPA Verification form. **Cal Grant deadlines are March 2nd (maximum opportunity) and September 2nd (limited number of awards).**

Once you have applied for financial aid, the FAFSA processor will send you a Student Aid Report (SAR). The SAR includes your Expected Family Contribution (EFC). An EFC is used to determine your Pell Grant and CCPG C eligibility. The California Student Aid Commission will notify you of your Cal Grant eligibility. Each college you have listed on the FAFSA or Dream Act may SEND you additional forms to be completed and turned into the Financial Aid Office. After all required documents have been processed; you will be awarded the financial aid programs you are eligible for and an Award Letter will be emailed to you.

If your family circumstances have changed, due to illness, loss of a job, etc., ask about "Special Circumstances" that could affect your eligibility.

Withdrawals and Repayments of Financial Aid Funds

Federal regulations may require students to repay federal funds if they drop, fail or withdraw (in any combination) from all classes; drop classes after disbursement; or are dropped by the instructor due to excessive absence. Based on the date of the COMPLETE WITHDRAWAL, the Financial Aid Office is required to determine the amount, if any, of "unearned" federal financial aid received by the student. A calculation will be completed to determine if the student is required to repay any funds.

Please refer to the SCC catalog for more information.

Students who successfully complete at least 6 units each semester, may not be required to repay a portion of the funds received. Dropping below half-time will affect the amount awarded and may disqualify you from certain programs.

General Eligibility Requirements:

- Be a US citizen or eligible non-citizen. (FAFSA only) or AB540 eligible (Dream Act only).
- Must have a high school diploma; pass a GED exam or the California High School Proficiency Exam.
- Have a valid Social Security Number. (FAFSA only)
- Meet Satisfactory Academic Progress requirements.
- Not be in default on any federal student loan or owe a refund on any federal grant funds.
- Be enrolled in an eligible program of study leading to a degree, transfer, or a certificate.
- Official academic transcripts from all previous colleges attended must be submitted to the Admissions Office for evaluation.
- Drug convictions while receiving federal aid may cause loss of eligibility - ask the Financial Aid Office is applicable.
- Male students must be registered with Selective Service. Register online at www.sss.gov or call 847-688-6888.

SANTIAGO CANYON COLLEGE
Financial Aid Office, Room E-104
714-628-4876 • FAFSA Code: 036957

FINANCIAL ASSISTANCE

Cal Grants

Cal Grants are available to California residents attending eligible California colleges who meet all criteria and are enrolled in at least 6 units. The programs are administered by the California Student Aid Commission. The annual application deadlines are March 2 and September 2 for community college students. A FAFSA or Dream Act Application as well as a GPA verification is required.

Cal Grant A

Eligibility is based on financial need and GPA. Assistance is provided to meet tuition and fee costs at four-year universities. Awards to community college students may be placed on "reserve" for a maximum of two years until they transfer to a four-year institution. Award amounts: \$5,742 at CSU, \$12,570 at UC, \$8,056 at independent colleges.

Cal Grant B

Is provided to students from low-income families with living allowance and tuition and fee assistance to attend college. The maximum award amount is \$1,648 per year and will be prorated for less than full-time students. This grant may be used at community colleges and universities, not to exceed four years. Cal Grant B students also receive tuition costs at the same levels as Cal Grant A, except at community colleges.

Cal Grant C

Assists eligible students enrolled in a vocational training program leading to a Certificate or AA/AS degree, not a transfer program. The maximum awards amount is \$1,094 per year, and will be prorated for less than full-time students.

Cal Grant Students With Dependent Children

Cal Grant students with dependent children attending a University of California, California State University, or California Community College campus may be eligible for an access award of up to \$6,000 for qualifying Cal Grant A and B recipients and up to \$4,000 for eligible Cal Grant C recipients.

Federal PELL Grant

Pell grant is a federally funded program for undergraduates who demonstrate need. The amount of the Pell Grant is based on the cost of attendance, the Expected Family Contribution, and the enrollment in number of units. Please check with the Financial Aid Office or visit the website for the maximum and minimum PELL award amount. If you apply late and you are eligible, you may be paid retroactively for the entire academic year. **Pell Grants are limited to 12 Full Time equivalent semesters.**

William D. Ford Federal Direct Loan Program

All students who meet federal financial aid eligibility criteria may borrow through the Direct Loan program. Funds are borrowed directly from the federal government. Annual Direct Loan Subsidized and Unsubsidized combined limits are \$3,500 for freshmen and \$4,500 for sophomores. Additional Direct Unsubsidized loans are available for eligible students.

Subsidized Direct Loan: The federal government pays the interest on this need-based loan while the student is in school, at least half-time.

Unsubsidized Direct Loan: The student is responsible for paying the interest on this loan that is not need based.

Additional Unsubsidized Direct Loans: Available to students who meet all of the qualification requirements. The annual loan limits are \$6,000 for independent students and \$2,000 for dependent students.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This is a federally funded grant, available to undergraduates who demonstrate exceptional financial need. Priority in awarding FSEOG funds must be given to Pell Grant recipients. Minimum enrollment is six units per semester. Early applicants are given priority.

Student Success Completion Grant (SSCG)

Cal Grant B & C Eligible Students who are attending Full-Time (12+ units) may also be eligible to receive SSCG up to \$4,000 per academic year sponsored by the California Community College Chancellor's Office.

Federal Work-Study Program (FWS)

This is a federally funded program providing employment opportunities to students with financial need. Students awarded FWS are placed in part-time jobs on campus. This program provides an excellent "learning experience" through on-the-job training. Students must be enrolled in a minimum of six units to remain eligible. Early applicants are given priority.

Chafee Grant

This grant is available to former foster youth age 13 and above. Awards are \$5,000 per year and the program has limited funding. To apply use the FAFSA application and the separate Chafee Grant application. There is a maximum age limit of 23 as of July 1 of the award year. No payments are made beyond the age of 23.

Extended Opportunity Programs and Services (EOPS) and CARE Grants

This is a state funded program designed to assist EOPS eligible students from low income families who are educationally disadvantaged, and enrolled full-time, with priority registration, orientation, personal and academic counseling, tutoring, study-skills, book services, bus passes, and grants. The CARE program provides students with the cost of child-care, transportation, and meal vouchers.

California College Promise Scholarship

The Santiago Canyon College Promise Scholarship provides incoming, full-time students with one year of college, tuition free regardless of family income. General requirements include be a first-time, full-time (12+ units) college student, California resident or AB540 eligible, and complete and submit a FAFSA or California Dream Act application. See the First Year Support Center for more details.

Scholarship Office

Santiago Canyon College: E-104, 714-628-4702

Santa Ana College: S-204, 714-564-6478

The Bureau of Indian Affairs provides grants to eligible, tribe certified, American Indian students who are at least one-quarter American Indian, Eskimo or Aleut. For information, call 916-978-6058.

CONTINUING EDUCATION

REGISTRATION/INFORMATION

GENERAL INFORMATION

Continuing Education offers tuition free teacher-directed and self-paced individualized classroom instruction. Academic, vocational, basic skills and personal enrichment programs are available to adults 18 years or older.

Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted with the approval form OEC administration. Secondary school is not always required.

Students may register for classes throughout the year, providing there is space available. The open entry/open exit format allows for flexibility in planning. Day, evening, and Saturday classes are offered at convenient community locations and through distance education modalities.

WHO MAY ATTEND

High school graduates and California Residents. Students do not need to be 18 nor high school graduates..

REGISTRATION

To see our current course offerings and register for classes, visit sccollege.edu/oecregistration.

You can also register in person at one of our three campuses. For locations and hours, visit sccollege.edu/celocations.

Office Hours: Please visit the OEC homepage at sccollege.edu/oec or call 714-628-5900 for office hours and registration dates.

INSTRUCTIONAL PROGRAMS

Continuing education classes are tuition free. Classes are offered in the following programs:

- Adult Basic Education
- Adult High School Diploma
- Adults With Disabilities
- Citizenship
- English as a Second Language (ESL)
- GED Preparation
- Health and Safety
- Native Language Basic Skills for Adults
- Older Adults
- Parent Education
- Short-term Career Education – Short-Term (Business Skills/Medical/Computers)
- Workforce Preparation

STUDENT SERVICES

Available to all registered students:

Counseling and Guidance

Provides academic, personal and career counseling, referrals to community resources, and orientation to continuing education and additional college programs.

Parking Fee

Parking at CWPC and CHAP are free. Parking at SCC will cost \$30.00.

Project Rise

Meets the needs of individuals with an incarceration experience. For more information call 714-628-5904.

Welcome Center

Students can visit the Student Welcome Center for support with Canvas, Microsoft 365, accessing their login/password and more. Additionally, students can get help with the application process and support services such as the laptop loaner and WiFi hotspot programs. For location, hours and access to the student virtual welcome center, visit sccollege.edu/oecwelcome.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ACCOUNTING (ACCT)

ACCT 035, QUICKBOOKS 2.0 UNITS

Preparation of accounting records for businesses using the QuickBooks software in the Windows environment. Topics include customer transactions, vendor transactions, bank reconciliations, reports, company file setup, and customization of QuickBooks.

O 27682	TBA		Lam D	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ACCT 100, ACCOUNTING FOR SMALL BUSINESS 3.0 UNITS

Accounting for Small Business is a beginning course in basic accounting as applied to service or merchandising/retail small businesses. Students will learn basic accounting procedures, preparation of financial statements, banking procedures, and payroll processing. Students will complete web-based weekly assignments based on lectures and text readings. This course is recommended for entrepreneurs, CPA candidates, those seeking professional development, and business students needing an accounting foundation before enrolling in ACCT 101.

C 28900	10:15a-11:40a	MW	Martin D	SCC B-207	Full Semester
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O 27684	TBA		Martin D	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ACCT 101, FINANCIAL ACCOUNTING 4.0 UNITS

The study of accounting as an information system, examining why it is important, and how it is used by investors and creditors to make decisions. Coverage includes the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classified financial statements, and statement analysis. It also includes issues relating to asset, liability, and equity valuation, revenue and expense recognition, cash flow, internal controls and ethics.

C 27689	8:00a-10:05a	MW	Erlandson S	SCC B-207	08/21-12/09
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Class meets on campus.

OL 27690	9:30a-11:35a	Tu Th	Shirah M	SCC CANVAS	08/21-12/09
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Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

C 28903	12:30p-2:35p	MW	Martin D	SCC B-207	Full Semester
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VH 27686	7:00p-9:05p	W	Lam D	SCC CANVAS	08/21-12/09
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. Required Zoom meeting dates: Aug 23, Sept 20, Oct 25, Nov 29, Dec 6. There will be no instruction on-campus.

VH 27695	7:15p-9:20p	Tu	Shirah M	SCC CANVAS	08/21-12/09
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus. Required zoom meeting dates: Aug, 22, Sept. 19, Oct 24, Nov. 28, Dec. 5

H 28910	6:00p-8:05p	M	Martin D Staff	SCC HYBRID SCC B-207	Full Semester
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

ACCT 102, MANAGERIAL ACCOUNTING 4.0 UNITS

Study of the use and reporting of accounting data for managerial planning, cost control, and decision-making purposes. The course includes broad coverage of concepts, classifications, and behaviors of costs. Topics include cost systems, the analysis and use of cost information, cost-volume-profit analysis, contribution margin, profit planning, standard costs, relevant costs, and capital budgeting.

Prerequisite: Accounting 101.

C 27691	9:30a-11:35a	MW	Shirah M	SCC B-106	08/21-12/09
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VH 27693	12:00p-2:05p	Tu	Shirah M	SCC CANVAS	08/21-12/09
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

H 28913	6:00p-8:05p	Tu	Martin D Martin D	SCC HYBRID SCC B-207	Full Semester
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. Required meeting dates: Sept 19, Oct 17, Oct 24, Nov 28, and Dec 5.

AMERICAN SIGN LANGUAGE (ASL)

ASL 110, AMERICAN SIGN LANGUAGE I 4.0 UNITS

This entry-level course is designed to introduce students to American Sign Language (ASL) and fingerspelling as it is used within American Deaf culture. Instruction includes preparation for visual/gestural communication followed by intensive work on comprehension through receptive language skills, development of basic conversational skills, modeling of grammatical structures, and general information about American Deaf culture. American Sign Language 110 is equivalent to two years of high school ASL. Students are required to

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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attend at least one off-campus event.

O 28753	TBA		Malone S	SCC CANVAS	10/16-12/10
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O 28755	TBA		Malone C	SCC CANVAS	08/21-10/15
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H 28760	10:15a-12:20p	Tu Th	Malone C Malone C	SCC HYBRID	Full Semester SCC H-233
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O 28761	TBA		Malone C	SCC CANVAS	10/16-12/10
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O 28768	TBA		Malone S	SCC CANVAS	08/21-10/15
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ASL 111, AMERICAN SIGN LANGUAGE II 4.0 UNITS

The second course in the study of American Sign Language (ASL) focuses on increased vocabulary development, intermediate comprehension and conversational skills, application of grammatical structures and practice in the receptive and expressive language aspects of ASL, as well as appreciation of American Deaf culture and history. Students are required to attend at least two off-campus events.

Prerequisite: American Sign Language 110

O 28762	TBA		Malone C	SCC CANVAS	Full Semester
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ASL 113, INTRODUCTION TO INTERPRETING FOR THE DEAF 3.0 UNITS

The study of the history of sign language interpreting and the theoretical foundations and technical skills needed to interpret in professional settings for deaf and hard of hearing children and adults. The roles, responsibilities, and ethics of interpreters providing interpreting services in various professional settings will be examined. Students will be required to attend two off-campus events.

Prerequisite: American Sign Language 210

C 28767	TBA		Staff	SCC	Full Semester
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ASL 116, INTRODUCTION TO DEAF STUDIES 3.0 UNITS

This is an introductory course exploring the cultural, educational, linguistic and audiological experiences of people who are deaf, hard of hearing, deaf/blind and late-deafened in America. Students will be exposed to historical and current perspectives in trends, philosophies, ideologies, and the Deaf community as a subculture of American society. Students are required to attend at least one off-campus event.

O 28764	TBA		Blagdon T	SCC CANVAS	Full Semester
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ASL 210, AMERICAN SIGN LANGUAGE III 4.0 UNITS

The third course in the study of American Sign Language (ASL) emphasizes ASL syntax, facial grammar, vocabulary, and fingerspelling enabling students to participate in more complex conversations with Deaf community members. This course enhances students' receptive and expressive skills in ASL. It is designed for the student or professional interested in working and/or interacting with the Deaf community.

Prerequisite: American Sign Language 111

O 28765	TBA		Blagdon T	SCC CANVAS	Full Semester
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ANTHROPOLOGY (ANTH)

ANTH 100, INTRODUCTION TO CULTURAL ANTHROPOLOGY 3.0 UNITS

A cross-cultural survey of the major areas of cultural anthropology including subsistence patterns, economic and political systems, family and kinship, religion, and cultural change. Also includes contemporary issues facing humankind such as the environment, resource depletion, ethnic conflict, globalization, and warfare. Emphasis is on understanding cultural diversity and cultural universals.

C 30825	10:15a-11:40a	Tu Th	Valdos Y	SCC H-327	Full Semester
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O 30822	TBA		Valdos Y	SCC CANVAS	Full Semester
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O 30826	TBA		Valdos Y	SCC CANVAS	08/21-10/15
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O 30828	TBA		Yang S	SCC CANVAS	10/16-12/10
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ANTH 101, INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3.0 UNITS

An introduction to humankind's place in nature, including evolutionary theory, principles of genetics, primate evolution and behavior, fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes practical application of biological anthropology to human problems. Field trips may be required.

C 30836	10:15a-11:40a	MW	Valdos Y	SCC H-325	Full Semester
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O 30831	TBA		Magginetti G	SCC CANVAS	10/16-12/10
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O 30832	TBA		Valdos Y	SCC CANVAS	Full Semester
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O 30834	TBA		Valdos Y	SCC CANVAS	08/21-10/15
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ANTH 101L, PHYSICAL ANTHROPOLOGY LABORATORY 1.0 UNIT

Laboratory exercises and experiments designed to explore and understand the primary areas of physical anthropology: evolutionary theory, principles of genetics, comparative anatomy, physiology, behavior and ecology of vertebrates with an emphasis on nonhuman primates, analysis of fossil evidence for human evolution, human biology and variation, growth and adaptability, and biomedical anthropology. Includes both traditional and virtual laboratory experiences. Field trips may be required.

Required concurrent or previous courses: Anthropology 101/101H

C 30837	1:30p-4:40p	W	Yang S	SCC H-325	Full Semester
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O 30845	TBA		Magginetti G	SCC CANVAS	10/16-12/10
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ANTH 104, LANGUAGE AND CULTURE 3.0 UNITS

General introduction to the processes of human communication. Includes the relationship between language and culture, acquisition of first and second languages, languages in contact, sociolinguistics and the effects of both language and culture on inter/intra group

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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communication. Languages spoken in the local area are used as the basis of study.

O	30850	TBA	Yang S	SCC CANVAS	Full Semester
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ART (ART)

ART 100, INTRODUCTION TO ART CONCEPTS 3.0 UNITS
A study of the visual arts in relation to both personal and cultural expressions. Fundamentals of visual organization, color theory, terminology, historical art movements and concepts will be studied. Students are required to visit an art museum during the semester. Required for art majors.

O	28380	11:50a-1:15p	M	Miller R	SCC CANVAS	08/21-12/09
H	28409	10:15a-11:40a	Th	Park C Staff	SCC HYBRID SCC D-101	08/21-12/09
H	28414	10:15a-11:40a	Tu	Plouffe D Staff	SCC HYBRID SCC D-101	08/21-12/09
O	28418	TBA		Eoff R	SCC CANVAS	10/16-12/09

ART 101, SURVEY OF WESTERN ART HISTORY I: PREHISTORY THROUGH THE MIDDLE AGES 3.0 UNITS
The study of art and architecture from Prehistory through the Middle Ages. Cultures and civilizations are studied through visual imagery, lectures, class discussion, reading, and research. Students are required to independently visit an art museum. Field trips may be required.

Recommended Preparation: English 101/101H or concurrent enrollment.

H	28421	11:50a-1:15p	Tu	Plouffe D Staff	SCC HYBRID SCC D-101	08/21-12/09
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ART 102H, HONORS SURVEY OF WESTERN ART HISTORY II: RENAISSANCE THROUGH THE TWENTIETH CENTURY 3.0 UNITS

The study of Western art history from the Renaissance through the 20th century. Art movements and individual painters, sculptors, architects and printmakers will be presented within the context of the social, political and intellectual histories of their respective periods. Required for art majors. Students are required to independently visit an art museum. Field trips may also be required.

Recommended Prep: English 101/101H

H	28426	1:30p-2:55p	Tu	Plouffe D Staff	SCC HYBRID SCC D-101	08/21-12/09
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ART 110, TWO-DIMENSIONAL DESIGN 3.0 UNITS
Introduction to terminology, historical concepts, and aesthetic techniques associated with two-dimensional art and composition, including the study and application of visual elements and principles of design. Application of concepts will be executed through creative projects. Required for art majors.

H	28430	8:30a-9:20a 9:35a-11:40a	W M M	Manoushan S Manoushan S	SCC HYBRID SCC D-110 SCC D-110	08/21-12/09
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ART 111, THREE-DIMENSIONAL DESIGN 3.0 UNITS
Fundamentals of visual organization as applied to objects in-the-round. Visual space problems, structure and dimensional terminology through creative projects in various media. Required for art majors.

H	28431	1:30p-3:35p 3:35p-4:40p	M M	Eoff R Eoff R	SCC HYBRID SCC D-110 SCC D-110	08/21-12/09
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ART 122, GRAPHIC DESIGN I 3.0 UNITS
Introduction to basic graphic design concepts, techniques and practices resulting in the production of effective visual communications. Projects combine text with images, using current industry standards in print media, interactive technologies, and other design applications.

Recommended Preparation: Art 110, Art 195 or an understanding of Photoshop and Illustrator software

O	28432	12:00p-1:30p	W	Gonsowski S	SCC CANVAS	08/21-12/09
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ART 130, INTRODUCTION TO DRAWING 3.0 UNITS
Introductory course in expressive drawing, exploring line, form, composition, and a variety of media. Drawing from man-made objects and natural forms. Required for art majors.

C	28547	1:30p-2:30p 2:30p-4:35p	MW MW	Gloe A Gloe A	SCC D-109 SCC D-109	08/21-12/09
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H	28545	8:35a-9:30a 9:35a-11:40a	Th Th	Miller R Miller R	SCC HYBRID SCC D-109 SCC D-109	08/21-12/09
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ART 131, BEGINNING LIFE DRAWING 3.0 UNITS
Introduction to drawing the human form by observing live models for studies in anatomy, structure, and composition. Exposure to traditional and contemporary figurative drawing while exploring media and methods. Required for art majors.

Recommended Preparation: Art 130

C	28550	1:30p-2:30p 2:30p-4:35p	Tu Th Tu Th	Musgrave A Musgrave A	SCC D-109 SCC D-109	08/21-12/09
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ART 141, BEGINNING PAINTING 3.0 UNITS
Introduction to acrylic and/or oil painting as a creative art form with exposure to historical, traditional and contemporary painting styles. Course includes principles of composition and color theory, materials selection, tools, terminology, and techniques. Students develop basic

skills painting a variety of subjects. Required of art majors.

Recommended Preparation: Art 110 and 130

C	28551	8:35a-9:35a 9:35a-11:40a	MW MW	Miller R Miller R	SCC D-109 SCC D-109	08/21-12/09
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ART 149, INTRODUCTION TO DIGITAL PHOTOGRAPHY 3.0 UNITS
An introductory course in digital photography and imaging including basic camera functions, natural and artificial lighting, computer imaging, and image editing techniques. Aesthetics and concepts of digital photography will be analyzed in both fine art and commercial applications. Students must provide their own digital cameras.

H	28552	1:30p-3:40p	Th	Miller R Miller R	SCC HYBRID SCC D-125	08/21-12/09
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ART 195, INTRODUCTION TO DIGITAL MEDIA ARTS 3.0 UNITS
Introduction to digital media arts for artists, photographers, web designers, illustrators, and animators. Includes an overview of Photoshop, Illustrator, InDesign, digital graphics terminology, careers, market applications and design components.

O	28553	3:30p-5:00p	W	Gonsowski S	SCC CANVAS	08/21-12/09
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ART 221, GRAPHIC DESIGN II 3.0 UNITS
Intermediate level study of concepts in graphic design to assist the artist/designer in formulating aesthetic and purposeful visual communications from roughs through finished art. Creative development of solutions to problems in common print media and other design applications. Explores the combination of images and text, using hand skills, digital technology and current graphics industry standards and practices.

Prerequisite: Art 122.

O	28564	12:00p-1:30p	W	Gonsowski S	SCC CANVAS	08/21-12/09
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ART 230, INTERMEDIATE DRAWING 3.0 UNITS
Continued study in drawing with additional opportunities in graphic expression. Further exploration of media, including colored pencils, oil pastel, charcoal, ink, and mixed media. Continuation of composition concepts with emphasis on individual expression. Field trip for en plein air style of drawing may be required.

Prerequisite: Art 130.

C	28555	1:30p-2:30p 2:30p-4:35p	MW MW	Gloe A Gloe A	SCC D-109 SCC D-109	08/21-12/09
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H	28554	8:35a-9:30a 9:35a-11:35a	Th Th	Miller R Miller R	SCC HYBRID SCC D-109 SCC D-109	08/21-12/09
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ART 231, INTERMEDIATE LIFE DRAWING 3.0 UNITS
Continued experience in drawing from the live model with opportunity for development of self-expression. Further exploration of media and techniques. Projects vary each semester.

Prerequisite: Art 131

C	28557	1:30p-2:30p 2:30p-4:35p	Tu Th Tu Th	Musgrave A Musgrave A	SCC D-109 SCC D-109	08/21-12/09
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ART 232, ADVANCED LIFE DRAWING 3.0 UNITS
Intensive study of the figure with further development of drawing skills, composition, technique and media utilizing the live model. Projects vary each semester.

Prerequisite: Art 231

C	28565	1:30p-2:30p 2:30p-4:35p	Tu Th Tu Th	Musgrave A Musgrave A	SCC D-109 SCC D-109	08/21-12/09
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ART 233, ADVANCED DRAWING 3.0 UNITS
To further develop individual graphic expression. Students will plan a series of drawing problems to be executed during the semester under the instructor's direction. A further exploration of new materials and techniques that are in line with creative concepts. Field trip for en plein air style of drawing may be required.

Prerequisite: Art 230 or portfolio review

C	28560	1:30p-2:30p 2:30p-4:35p	MW MW	Gloe A Gloe A	SCC D-109 SCC D-109	08/21-12/09
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H	28559	8:35a-9:30a 9:30a-11:35a	Th Th	Miller R Miller R	SCC HYBRID SCC D-109 SCC D-109	08/21-12/09
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ART 241, INTERMEDIATE PAINTING 3.0 UNITS
An intermediate level class designed to promote and advance the creative development of those with basic skills in painting. Opportunity for further study of historical and contemporary references and to increase experience with new media, methods and techniques. Emphasis on artistic expression and individual creative problems.

Prerequisite: Art 141.

C	28561	8:35a-9:35a 9:35a-11:40a	MW MW	Miller R Miller R	SCC D-109 SCC D-109	08/21-12/09
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ART 242, ADVANCED PAINTING 3.0 UNITS
An advanced level studio course providing opportunity for further refinement of painting skills with increasing exposure to contemporary styles. Emphasis on research and individual creative problems in painting. Exploration into a personal mode of expression through development of media, technique and style.

Prerequisite: Art 241

C	28562	8:35a-9:35a 9:35a-11:40a	MW MW	Miller R Miller R	SCC D-109 SCC D-109	08/21-12/09
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ART 249, INTERMEDIATE DIGITAL PHOTOGRAPHY 3.0 UNITS
An intermediate course in digital photography and imaging that allows students to take the technical information received from Art 149 and apply it to a variety of concepts. This course focuses on projects that explore photographic subjects including portrait, landscape, still life, and commercial photography. Students must provide their own digital camera with manual controls.
 Prerequisite: Art 149

H	28563	1:30p-3:40p	Th	Miller R Miller R	SCC HYBRID SCC D-125	08/21-12/09
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ART 250, ADVANCED STUDIO CONCEPTS 3.0 UNITS
Intensive study in visual arts for majors with studio emphasis. This class offers art majors exposure to contemporary art directions, trends and job markets. Students will be given different studio problems each semester which will help them build a personal portfolio. Field trips are required.

C	28566	8:35a-9:35a 9:35a-11:40a	MW MW	Miller R Miller R	SCC D-109 SCC D-109	08/21-12/09
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ASTRONOMY (ASTR)

ASTR 100L, ASTRONOMY LABORATORY 1.0 UNIT
Explores techniques used to study properties of celestial objects and astronomical phenomena. Field trips to local planetaria and/or dark sky locations may be included.

Prerequisite Or Concurrent Enrollment: Astronomy 102 or Astronomy 103 or Astronomy 109 or Astronomy 110 or Astronomy 112 or concurrent enrollment ASTR-102 or ASTR-103 or ASTR-112 or concurrent enrollment%PR

C	27081	1:30p-4:40p	M	Martino D	SCC SC-205	08/21-12/09
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C	27082	1:30p-4:40p	Tu	Barembaum M	SCC SC-205	08/21-12/09
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C	27083	1:30p-4:40p	Th	Barembaum M	SCC SC-205	08/21-12/09
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ASTR 102, INTRODUCTION TO STARS AND GALAXIES 3.0 UNITS
Surveys the development of astronomy, current research and observations of stars, galaxies and large-scaled structures in the universe. Explores light and gravity to understand the properties and evolution of stars, neutron stars, black holes, galaxies and the universe structures and changes.

C	27088	8:40a-10:05a	MW	Barembaum M	SCC SC-104	08/21-12/09
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C	27087	10:15a-11:40a	Tu Th	Barembaum M	SCC SC-104	08/21-12/09
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C	27089	11:50a-1:15p	MW	Martino D	SCC SC-104	08/21-12/09
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O	27085	TBA		Martino D	SCC CANVAS	08/21-12/09
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O	27086	TBA		Martino D	SCC CANVAS	08/21-12/09
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ASTR 103, INTRODUCTION TO THE SOLAR SYSTEM 3.0 UNITS
Surveys the history of astronomy, recent research and space flight observations of the planets, moons, and other solar system objects. Explores light and gravity to understand formation, properties and motion of Solar System objects.

C	27091	10:15a-11:40a	MW	Barembaum M	SCC SC-104	08/21-12/09
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O	27090	TBA		Martino D	SCC CANVAS	08/21-12/09
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BIOLOGY (BIOL)

BIOL 097, INTRODUCTION TO WORK EXPERIENCE 0.5 - 3.0 UNITS
This course is an introduction to work experience with an on campus, supervised volunteer experience in the biosciences including an introduction to new or expanded responsibilities. 60 hours of unpaid work equals one unit. Course may be taken 3 times for a maximum of 3 units of introductory occupational cooperative work experience credit.
 Open Entry / Open Exit

C	26510	TBA		Lui A	SCC	08/21-12/09
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BIOL 109, FUNDAMENTALS OF BIOLOGY 3.0 UNITS
Principles of biology stressing the relationship of all organisms from anatomical, physiological and ecological points of view. Includes cell machinery, genetics, reproduction, embryology, animal behavior, botany, ecology, evolution and human physiology. Designed for non-

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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biology majors.

Recommended Preparation: Biology 109L

C	26511	8:45a-10:10a	Tu Th	Taylor M	SCC SC-105	08/21-12/09
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O	26512	TBA		Smith M	SCC CANVAS	08/21-10/14
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O	26513	TBA		Taylor M	SCC CANVAS	10/16-12/09
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O	26515	TBA		Smith M	SCC CANVAS	10/16-12/09
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BIOL 109H, HONORS FUNDAMENTALS OF BIOLOGY 3.0 UNITS

Traditional Biology enriched in breadth and depth by extensive outside reading assignments and guest lecture presentations. Emphasis is on individual preparation for discussion and analysis of pertinent topics using critical oral and written expression. Designed for non-biology majors. Field trips may be required.

Recommended Preparation: Biology 109L

O	26516	TBA		Smith M	SCC CANVAS	08/21-10/14
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BIOL 109L, FUNDAMENTALS OF BIOLOGY LABORATORY 1.0 UNIT

Laboratory experiments to identify and illustrate significant organisms and their structures. Emphasis is placed on the relationship of all organisms from an anatomical, physiological, and ecological framework. Content correlates to Biology 109/109H lecture material. Field trips required.

Required concurrent or previous courses: Biology 109/109H or concurrent enrollment.

C	26518	9:00a-12:10p	F	Staff	SCC SC-132	08/21-12/09
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C	26521	11:00a-2:10p	Tu	Staff	SCC SC-132	08/21-12/09
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C	26522	11:00a-2:10p	Th	Staff	SCC SC-132	08/21-12/09
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C	26520	12:00p-3:10p	M	Staff	SCC SC-132	08/21-12/09
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C	26519	2:15p-5:25p	Tu	Staff	SCC SC-132	08/21-12/09
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BIOL 115, CONCEPTS IN BIOLOGY FOR EDUCATORS 4.0 UNITS

An investigation in the basic principles of Biology and Science with content appropriate for future multiple-subject teachers and secondary through high school. The course material is presented within the context of the human experience and includes cell biology, physiology, genetics, evolution, ecology, and the interaction of humans with the environment. The course is taught from an inquiry-based strategy using active learning. Field trips may be required.

C	26523	1:30p-4:40p 1:30p-4:40p	M W	Matthews A Matthews A	SCC SC-129 SCC SC-129	08/21-12/09
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This course will meet on campus.

BIOL 149, HUMAN ANATOMY AND PHYSIOLOGY 4.0 UNITS

Introduces human anatomy and physiology stressing the interrelationships between normal and abnormal structure and function. Laboratory may include the dissection of mammalian tissues. Designed for students in the allied health sciences, and as a life science general education course. May not meet requirements for kinesiology or Bachelor of Science in Nursing (BSN) majors.

C	26524	11:50a-1:15p 8:30a-11:40a	Tu Th Tu	Mastroianni J Mastroianni J	SCC SC-205 SCC SC-127	08/21-12/09
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This course will meet on campus.

BIOL 190, INTRODUCTION TO BIOTECHNOLOGY 3.0 UNITS

Introduction to the field of biotechnology including a history of its origin and development, a survey of modern industrial applications and accomplishments, ethical considerations, and career paths.

Recommended Preparation: Mathematics 080

C	30988	7:30a-8:20a	Tu W Th F	Staff	SCC EMHS-932	Full Semester
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-OFF CAMPUS LOCATION- El Modena High School-3920 E. Spring Street, Orange, CA 92869, Room 932

O	26527	TBA		Batth N	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BIOL 190L, INTRODUCTION TO BIOTECHNOLOGY LAB 1.0 UNIT

Laboratory experiments emphasizing basic concepts needed for entry-level employment in the bioscience industry. Topics include chemistry of buffers, metrology, biological molecules, gene expression, cell structure, and molecular biology techniques. Introduces basic

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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biotechnology skills including separation methods, aseptic technique, and documentation.

Field trips may be required.

Corequisite: Biology 190

C	26528	4:00p-8:05p	Tu	Staff	SCC U-85	09/12-12/09
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This course will meet on campus.

BIOL 191, BIOTECH A: BASIC LAB SKILLS 4.0 UNITS

Introduction to the fundamental skills necessary for any biotechnology laboratory. Skills include maintenance of an industry standard notebook; preparation and sterilization of solutions, reagents, and media; utilization of good aseptic technique, proper use and maintenance of laboratory equipment, adherence to quality control protocols, and laboratory safety regulations. Previous Title: Biotechnology A: Basic Lab Skills (2017)

Recommended Preparation: Mathematics 080

H	26529	TBA		Lui A	SCC CANVAS	08/21-10/15
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8:30a-4:00p F Lui A SCC U-85
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

BIOL 193, BIOTECH C: NUCLEIC ACIDS 4.0 UNITS

This course introduces the fundamental skills in any biotechnology laboratory focusing on the upstream research and development process. Skills include the maintenance of an industry standard notebook, preparation and sterilization of solutions, reagents, and media, utilization of good aseptic technique, proper use and maintenance of laboratory equipment, adherence to quality control protocols, lab safety regulations, DNA/RNA extraction and purification, bioinformatics, polymerase chain reaction, electrophoresis, DNA sequencing, recombinant DNA technology, DNA cloning, fluorescence in situ hybridization, and Southern blot analysis. Compliance with industry standards and regulations will be incorporated into course procedures.

Prerequisite: Biology 191

O	26530	TBA		Batth N	SCC CANVAS	10/16-12/09
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10:30a-3:00p Batth N SCC U-85
10:00a-12:00p Sa SCC U-85
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

BIOL 197, SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS (STEM) INTERNSHIP 1.0 - 4.0 UNITS

This is an Internship of supervised paid or unpaid work experience in the student's major which could include new or expanded responsibilities. 75 hours paid work or 60 hours of unpaid work equals one unit. A maximum of 4 units is allowed per semester. Limitation of 16 units in occupational cooperative education courses.

Prerequisite: Successful completion of 10 units within the Biotechnology Program.

Open Entry / Open Exit

C	26531	TBA		Lui A	SCC	08/21-12/09
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This course will meet on campus.

BIOL 211, CELLULAR AND MOLECULAR BIOLOGY 5.0 UNITS

This course is intended for biology majors and surveys the diversity, structure, function, evolution and taxonomy of the major animal phyla. Topics also include behavior, development, comparative anatomy, and evolutionary relationships with an emphasis on the principles and mechanisms of microevolution and macroevolution accentuating molecular and morphological phylogeny. Field trips are required.

Prerequisite: Chemistry 200A or 200AH and Mathematics 080 or 085 or qualifying profile from the mathematics placement process.

C	26532	10:15a-11:40a	MW	Lui A	SCC SC-133	08/21-12/09
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1:30p-4:40p MW Batth N SCC SC-130
This course will meet on campus.

C	26533	10:15a-11:40a	Tu Th	Lui A	SCC SC-133	08/21-12/09
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1:30p-4:40p Tu Th Lui A SCC SC-130
This course will meet on campus.

BIOL 221, ANIMAL DIVERSITY AND EVOLUTION 5.0 UNITS

This course is intended for biology majors and surveys the diversity, structure, function, evolution and taxonomy of the major animal phyla. Topics also include behavior, development, comparative anatomy, and evolutionary relationships with an emphasis on the principles and mechanisms of microevolution and macroevolution accentuating molecular and morphological phylogeny. Field trips are required.

Prerequisite: Mathematics 080

C	26534	11:50a-1:15p	Tu Th	Smith M	SCC H-106	08/21-12/09
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1:25p-4:35p Tu Th Smith M SCC SC-129
This course will meet on campus.

C	26535	11:50a-1:15p	Tu Th	Smith M	SCC H-106	08/21-12/09
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8:30a-11:40a Tu Th Smith M SCC SC-129
This course will meet on campus.

BIOL 229, GENERAL MICROBIOLOGY 5.0 UNITS

Introduction to microorganisms, their classification, structure, biochemistry, growth, control and their interactions with other organisms and the environment. Designed for biology, preprofessional, and prenursing (BSN) majors. This course may also include an optional

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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field trip.

Prerequisite: Biology 109/109H and 109L, 139, 149, 211, 239 or 249 or Chemistry 209.

C	26556	11:50a-1:15p	Tu Th	Foley D	SCC E-206	08/21-12/09
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8:00a-11:10a Tu Th Foley D SCC SC-219
This course will meet on campus.

C	26557	11:50a-1:15p	Tu Th	Foley D	SCC E-206	08/21-12/09
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2:00p-5:10p Tu Th Staff SCC SC-219
This course will meet on campus.

C	26558	6:00p-9:10p	W	Pham V	SCC SC-133	08/21-12/09
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6:00p-9:10p Tu Th Pham V SCC SC-219
This course will meet on campus.

BIOL 231, PLANT DIVERSITY AND ECOLOGY 5.0 UNITS

This course is intended for biology majors and surveys the diversity, structure, function and taxonomy of the kingdoms Protista, Fungi, and Plantae. Topics include development, morphology, physiology, taxonomy and systematics, and the principles of population, community, and ecosystem ecology. Field trips required.

Prerequisite: Mathematics 080 or 085 or equivalent course from the qualifying profile from the math placement process.

C	26559	8:45a-10:10a	MW	Taylor M	SCC SC-129	08/21-12/09
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10:15a-1:25p MW Taylor M SCC SC-129
This course will meet on campus.

BIOL 239, GENERAL HUMAN ANATOMY 4.0 UNITS

Structure of the human body. Systems, organs, and tissues are studied from human skeletons, models, charts, slides and CD-ROM programs. Laboratory includes the dissection of a cat and periodic demonstrations of a prosected cadaver as available.

C	26565	9:00a-12:10p	F	Pina K	SCC SC-133	08/21-12/09
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12:30p-3:40p F Pina K SCC SC-127
This course will meet on campus.

C	26560	11:50a-1:15p	MW	Sanchez S	SCC SC-133	08/21-12/09
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8:30a-11:40a W Sanchez S SCC SC-127
This course will meet on campus.

C	26561	11:50a-1:15p	MW	Sanchez S	SCC SC-133	08/21-12/09
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8:30a-11:40a M Sanchez S SCC SC-127
This course will meet on campus.

C	26562	11:50a-1:15p	Tu Th	Johnson K	SCC SC-133	08/21-12/09
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2:45p-5:55p Th Johnson K SCC SC-127
This course will meet on campus.

C	26563	11:50a-1:15p	Tu Th	Johnson K	SCC SC-133	08/21-12/09
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8:00a-11:10a Th Johnson K SCC SC-127
This course will meet on campus.

C	26564	6:00p-9:10p	Tu	Johnson K	SCC SC-111	08/21-12/09
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6:00p-9:10p Th Staff SCC SC-127
This course will meet on campus.

BIOL 249, HUMAN PHYSIOLOGY 4.0 UNITS

Microscopic, macroscopic and dynamic view of the human physiological processes. The lecture portion includes a thorough consideration of both "cell and systems" physiology. Laboratory work includes the use of techniques used in basic research, an introduction to the use of standard medical equipment, and the performance of medical lab tests. Non-invasive experiments are performed on students enrolled in the class.

Prerequisite: Biology 239

C	26566	8:35a-10:00a	Tu Th	Sanchez S	SCC E-203	08/21-12/09
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11:50a-3:00p Tu Sanchez S SCC SC-127
This course will meet on campus.

C	26567	8:35a-10:00a	Tu Th	Sanchez S	SCC E-203	08/21-12/09
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8:30a-11:40a F Sanchez S SCC SC-127
This course will meet on campus.

C	26570	8:35a-10:00a	Tu Th	Sanchez S	SCC E-203	08/21-12/09
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11:30a-2:40p Th Sanchez S SCC SC-127
This course will meet on campus.

C	26568	10:15a-11:40a	MW	Johnson K	SCC SC-105	08/21-12/09
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11:50a-3:00p W Johnson K SCC SC-127
This course will meet on campus.

C	26569	10:15a-11:40a	MW	Johnson K	SCC SC-105	08/21-12/09
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11:50a-3:00p M Johnson K SCC SC-127
This course will meet on campus.

BIOL 259, ENVIRONMENTAL BIOLOGY 4.0 UNITS

Environmental Biology includes the study of ecosystems, population dynamics, classification, diversity of plant and animal species, effects of pollutants at both the cellular and organismal levels, and principles of ecology. Field trips required.

C	26571	11:50a-1:15p	Tu Th	Allen R	SCC SC-111	08/21-12/09
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1:30p-4:40p Th Allen R SCC SC-111
This course will meet on campus.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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BUSINESS (BUS)

BUS 100, FUNDAMENTALS OF BUSINESS 3.0 UNITS

An introduction to the basic fundamentals of business. A survey of marketing management, production, accounting, finance, and economics and how they interrelate in the business environment.

C 27631 8:35a-10:00a MW Salcido A SCC B-104 08/21-12/09
This class will meet on campus.

O 27628 TBA Deeley S SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

27630 TBA Salcido A SCC CANVAS 08/21-10/15
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 105, LEGAL ENVIRONMENT OF BUSINESS 3.0 UNITS

Fundamental legal principles pertaining to business transactions. Introduction to the law as an instrument of social and political control in society. Topics include sources of law and ethics, contracts, torts, agency, judicial and administrative processes, employment law, forms of business organizations, and domestic and international governmental regulations.

C 27647 8:35a-10:00a Tu Th Mills L SCC E-206 08/21-12/09
Class meets on campus.

C 27644 11:50a-1:15p MW Keller P SCC E-206 08/21-12/09
Class meets on campus.

C 27646 7:15p-10:25p Tu Mills L SCC E-206 08/21-12/09
Class meets on campus.

BUS 120, PRINCIPLES OF MANAGEMENT 3.0 UNITS

Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

O 27648 TBA Deeley S SCC CANVAS 08/21-10/15
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 130, PERSONAL FINANCE 3.0 UNITS

This course is an integrative approach to personal finance focusing on practical financial decision making as well as the social, psychological, and physiological contexts in which those decisions are made. Students will examine their relationships with money, set personal goals, and develop a plan to meet those goals. Topics include consumerism, debt, healthcare, investing, retirement, long-term care, disability, death, and taxes.

O 27650 TBA Salcido A SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 150, INTRODUCTION TO INFORMATION SYSTEMS AND APPLICATIONS 3.0 UNITS

Introduction to computer concepts and management information systems. Application software used to solve business problems.

O 27653 TBA Salcido A SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 170, PRINCIPLES OF SMALL BUSINESS MANAGEMENT 3.0 UNITS

Practical business skills needed to start and operate a small business. Includes information on risk management, site location, legal aspects, financing, budgeting, merchandising, promotion, and management techniques.

O 27655 TBA Zawawi S SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 175, ONLINE ENTREPRENEURSHIP 3.0 UNITS

This class is designed to help potential online entrepreneurs develop startup procedures, explore ideas and implement plans. Students will learn how to build and implement a business strategy for the Internet, including business specific considerations, online marketing and Ecommerce strategies.

O 27656 TBA Deeley S SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

BUS 222, BUSINESS WRITING 3.0 UNITS

Overview of oral and written communication skills used in business; emphasizes guidelines for improving writing and speaking skills, common solutions to common communication problems, ethical issues facing business communicators today, instructions on how to identify areas of legal vulnerability, and tested techniques for communicating successfully in today's high-tech, international business environment. Designed for students transferring

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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to a university.

Prerequisite: English 101/101H

C 27658 10:15a-11:40a MW Deeley S SCC B-104 08/21-12/09
Class meets on campus.

O 27659 TBA Deeley S SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CHEMISTRY (CHEM)

CHEM 100, INTRODUCTORY CHEMISTRY 4.0 UNITS

This course prepares students for Biology and Chemistry 200 by exploring the basic concepts of matter such as: atomic structure, formulas, equation writing, nomenclature, gases, and kinetic theory. Properties of solutions and the mole concept in quantitative chemistry will be emphasized.

Prerequisite: Mathematics 080.

C 26575 11:50a-1:15p MW Staff SCC SC-105 08/21-12/09
8:15a-11:25a M Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26576 11:50a-1:15p MW Staff SCC SC-105 08/21-12/09
8:15a-11:25a W Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26578 12:00p-1:25p Tu Th Staff SCC SC-103 08/21-12/09
8:45a-11:55a Tu Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26579 12:00p-1:25p Tu Th Staff SCC SC-103 08/21-12/09
8:45a-11:55a Th Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26580 12:00p-1:25p Tu Th Staff SCC SC-105 08/21-12/09
1:45p-4:55p Tu Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26581 12:00p-1:25p Tu Th Staff SCC SC-105 08/21-12/09
1:45p-4:55p Th Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26577 1:30p-2:55p MW Staff SCC SC-226 08/21-12/09
3:15p-6:25p W Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26582 5:30p-6:55p MW Staff SCC SC-226 08/21-12/09
7:15p-10:25p M Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26583 5:30p-6:55p MW Staff SCC SC-226 08/21-12/09
7:15p-10:25p W Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26585 5:30p-6:55p Tu Th Staff SCC SC-133 08/21-12/09
7:15p-10:25p Tu Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.

C 26586 5:30p-6:55p Tu Th Staff SCC SC-133 08/21-12/09
7:15p-10:25p Th Staff SCC B-201

This course will meet on campus. This course can be bypassed with a Chemistry AP score of 3 or higher or passing grade on the Chemistry placement exam.


CHEM 200A, GENERAL CHEMISTRY A 5.0 UNITS

This is the first semester of a year-long sequence covering the fundamental principles and concepts of chemistry and is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.

Prerequisite: Chemistry 100 or 209 or a passing score on the current chemistry placement

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
test and Mathematics 080.					
C 26588	10:15a-11:40a 12:00p-3:10p	MW MW	Staff Staff	SCC SC-103 SCC SC-222	08/21-12/09
This course will meet on campus.					
C 26589	10:15a-11:40a 12:00p-3:10p	Tu Th Tu Th	Staff Staff	SCC SC-105 SCC SC-222	08/21-12/09
This course will meet on campus.					
C 26587	11:30a-12:55p 8:00a-11:10a	Tu Th Tu Th	Staff Staff	SCC SC-226 SCC SC-222	08/21-12/09
This course will meet on campus.					
C 26590	1:45p-3:10p 3:30p-6:40p	Tu Th Tu Th	Staff Staff	SCC SC-103 SCC SC-222	08/21-12/09
This course will meet on campus.					
C 26591	5:30p-6:55p 7:10p-10:20p	Tu Th Tu Th	Staff Staff	SCC SC-226 SCC SC-222	08/21-12/09
This course will meet on campus.					

CHEM 200AH, HONORS GENERAL CHEMISTRY A 5.0 UNITS

 An in-depth Honors study of the fundamental principles and concepts of chemistry. This course is intended for students studying physical science, life science, and engineering. The topics are to include, but not limited to, atomic structure, quantum theory, periodic properties, stoichiometry, oxidation-reduction, molecular structure and bonding, gas laws, states of matter, solutions, chemical kinetics and chemical equilibrium. This course is a requirement to earn a degree in the physical science, life science, and engineering majors.

Prerequisite: Chemistry 100 or a passing score on current chemistry placement test and Mathematics 080 and a high school or college GPA of 3.0 or above

C 26592	11:30a-12:55p 8:00a-11:10a	MW MW	Staff Staff	SCC SC-226 SCC SC-222	08/21-12/09
This course will meet on campus.					

CHEM 200B, GENERAL CHEMISTRY B 5.0 UNITS

Continuation of Chemistry 200A, including but not limited to ionic equilibrium, acid and base equilibrium, thermodynamics, electrochemistry, nuclear chemistry, organic chemistry and descriptive chemistry.

Prerequisite: Chemistry 200A or 200AH

C 26595	10:15a-11:40a 12:00p-3:10p	Tu Th Tu Th	Staff Staff	SCC SC-110 SCC SC-225	08/21-12/09
This course will meet on campus.					

C 26594	1:30p-2:55p 3:15p-6:25p	MW MW	Staff Staff	SCC SC-133 SCC SC-225	08/21-12/09
This course will meet on campus.					

C 26596	5:30p-6:55p 7:15p-10:25p	MW MW	Staff Staff	SCC SC-205 SCC SC-225	08/21-12/09
This course will meet on campus.					

CHEM 280A, ORGANIC CHEMISTRY A 5.0 UNITS

This course is the first semester of a year of organic chemistry. This course will cover structure and bonding, nomenclature, descriptive chemistry, reaction mechanisms, synthetic methods and IR spectroscopy for different functional groups including alkanes, alkenes, alkynes, alkyl halides, organometallics, alcohols, and ethers. Laboratory will include separations/purifications identification, and simple syntheses.

Prerequisite: Chemistry 200B

C 26599	8:35a-10:00a 10:15a-1:25p	Tu Th Tu Th	Staff Staff	SCC SC-206 SCC SC-221	08/21-12/09
This course will meet on campus.					

C 26600	12:00p-1:25p 1:45p-4:55p	Tu Th Tu Th	Staff Staff	SCC SC-104 SCC SC-221	08/21-12/09
This course will meet on campus.					

C 26601	5:30p-6:55p 7:10p-10:20p	Tu Th Tu Th	Staff Staff	SCC SC-205 SCC SC-221	08/21-12/09
This course will meet on campus.					

CHEM 280B, ORGANIC CHEMISTRY B 5.0 UNITS

This course is the second semester of a year of organic chemistry (continuation of Chemistry 200A). It includes units on structure elucidation, aromatic compounds, carbonyl compounds, carboxylic acids and their derivatives, amines, and classes of biologically important compounds. More complex synthetic routes are explored. Laboratory work includes multi-step syntheses and unknown identification. Reaction mechanisms and use of spectroscopic techniques continue to be emphasized. This course is intended for science majors.

Prerequisite: Chemistry 280A

C 26602	8:00a-9:25a 9:45a-12:55p	MW MW	Staff Staff	SCC SC-103 SCC SC-221	08/21-12/09
This course will meet on campus.					

C 26604	1:30p-2:55p 3:15p-6:25p	MW MW	Staff Staff	SCC SC-103 SCC SC-221	08/21-12/09
This course will meet on campus.					

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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CHILD DEVELOPMENT (CDEV)

CDEV 107, CHILD GROWTH AND DEVELOPMENT (DS1) 3.0 UNITS

This introductory course examines the interactions between maturational processes and environmental factors and the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. While studying developmental theory and investigative research methodologies, students will observe children, evaluate individual differences, and analyze characteristics of development at various stages. Field-based assignments may be required. No credit for students who have taken Psychology 157. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

H 28089	08/21-12/09	10:15a-11:45a	M	Staff	SCC U-99
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

H 28093	08/21-12/09	10:15a-11:45a	Tu	Staff	SCC U-99
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

O 28094	TBA			Lamourelle R	SCC CANVAS 08/21-11/05
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 28095	TBA			Stephens A	SCC CANVAS 09/04-11/26
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 28097	TBA			Lamourelle R	SCC CANVAS 10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

VH 28098	TBA			Kass D	SCC CANVAS 08/21-12/09
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

O 28099	TBA			Yang A	SCC CANVAS 08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 28100	TBA			Valdez S	SCC CANVAS 08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 108, OBSERVATION AND ASSESSMENT FOR EARLY LEARNING AND DEVELOPMENT (DS3) 3.0 UNITS

This course focuses on the appropriate use of assessment and observation strategies to document young children's development and learning. Emphasizes use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored along with strategies for collaboration with families and professionals. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some field work assignments and certificate completion.

Prerequisite: Child Development 107 or concurrent enrollment

28164	TBA			Valdez S	SCC CANVAS 08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 110, CHILD, FAMILY AND COMMUNITY (DS2) 3.0 UNITS

This course examines processes of socialization focusing on the interrelationship of family, school, and community and the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development. Field trips and field-based assignments may be required.

O 28165	TBA			Lamourelle R	SCC CANVAS 09/11-11/26
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 28166	TBA			Maertzweiler Laney M	SCC CANVAS 08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 111A, PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN 3.0 UNITS

An examination of the historical context and theoretical perspectives of developmentally appropriate practices in early care and education. Examines the role of the early childhood educator, identifying best practices for environmental design, curriculum, and teaching strategies. Explores teacher-child relationships, professional ethics, career pathways, and professional standards. Field trips and field-based assignments may be required. A

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

28167	TBA		Seneviratne A	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 111B, INTRODUCTION TO CURRICULUM FOR YOUNG CHILDREN 3.0 UNITS

This course examines developmentally appropriate curriculum and environments for young children. Explores teaching strategies and curriculum development based on theoretical frameworks, observation and assessment. Emphasizes the teacher's role in supporting development and learning across the curriculum. Emphasizes the teacher's role in supporting development and learning across the curriculum, including content areas. Field trips and field-based assignments may be required. A negative TB test result and state-mandated immunizations are required for some fieldwork assignments and certificate completion.

Prerequisite: Child Development 107 and 108

28168	TBA		Johnson J	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 123A, PRESCHOOL & EARLY PRIMARY DEVELOPMENT TK (DS5) 3.0 UNITS

This course examines the theories and developmental processes focusing on children 3-8 emphasizing the interactions between maturational processes and environmental factors influencing development in the physical, cognitive, social, emotional, and language domains. Examines CA Learning Foundations Physical development guidelines including movement skills and concepts and perceptual-motor skills and active physical play. Fulfills partial requirements for the School-Age Child Development Permit. Fieldwork assignments may be included. This course is designed for teaching professionals working in prekindergarten, transitional kindergarten, and early education classrooms. Fieldwork may be required. Former Title (2022): Child Development 120A - Development of the School-Age Child (DS5)

Advisory: # Take CDEV-107 # Take CDEV-110

28169	TBA		Maertzeiler Laney M	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 123B, TRANSITIONAL KINDERGARTEN AND EARLY PRIMARY TEACHING, PRINCIPLE AND PRACTICES (DS5) 3.0 UNITS

Examines theories of development and the developmental processes focusing on children ages 3-6. Developmental benchmarks in the physical, cognitive, social, emotional, and language domains are identified as well as the multiple influences that impact children's development. This course is designed for those working with students in transitional kindergarten, kindergarten, and early education classrooms. Former Title (2022): Child Development 120B - School-Age Child Care and Recreation Activities (DS5)

Prerequisite: Child Development 123A or concurrent enrollment

28172	TBA		Maertzeiler Laney M	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 202, INTRODUCTION TO CHILDREN FROM SPECIAL POPULATIONS 3.0 UNITS

Introduces the variations in the development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs and inclusion, and the identification and referral process. Field trips and field-based assignments may be required. Former Title: CDEV 205, Introduction to Children with Special Needs (2022)

Advisory: CDEV 107

28173	TBA		Maertzeiler Laney M	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 204, EDUCATION AND COLLABORATION OF CARE FOR SPECIAL POPULATIONS 3.0 UNITS

This course will provide teachers, intervention assistants, administrators, and parents the tools necessary to support and empower families of children with disabilities and other special needs in early childhood and school-age programs. Techniques, strategies, and resources will be provided to support children in a natural and/or inclusive educational setting and to help guide parents to be advocates for their children. Field trips may be required. Vaccinations as mandated by state statutes are required. Former Title (2022): Child Development 207 - Supporting and Empowering Families of Children with Special Needs

Prerequisite: CDEV 202

28174	TBA		Kass D	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 213, ENGLISH AND MULTI-LANGUAGE LEARNERS IN EARLY CHILDHOOD EDUCATION 3.0 UNITS

Introduction to the English Language Learners domain of the California Preschool Learning Foundations and California Curriculum Framework including the strands of listening, speaking, reading, and writing. Provides practical strategies for implementing the Curriculum Framework for English and Multi-Language Learners. Applicable to required or professional development units for Child Development Permit holders, Preschool Permit

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holders, Preschool Transitional Kindergarten, and early primary teachers. Field trips and/or fieldwork assignments may be required.

Recommended Preparation: CDEV212A - Language and Literacy Development in Early Childhood AND CDEV212B - Teaching Strategies, Materials, and Assessments for Language Development

28209	TBA		Staff	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 221, LIVING AND TEACHING IN A DIVERSE SOCIETY 3.0 UNITS

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive and anti-bias approaches. Self examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized. Field trips and field-based assignments may be required.

28178	TBA		Lamourelle R	SCC CANVAS	10/16-12/09
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CDEV213 : English and Multi-Language Learners in Early Childhood Education

CDEV 222, TRAUMA-INFORMED TEACHING AND CARE IN EARLY CHILDHOOD SETTINGS 3.0 UNITS

Specific emphasis on the experience of trauma and the effects on life-long development. Develop classroom strategies to promote resilience and well-being, including self-care for professionals. Fieldwork and field trips may be required. Former Title (2022): Child Development 220 - The Child As Victim

Advisory: CDEV 107 and CDEV 110

28180	6:30p-8:00p	W	Johnson J	SCC CANVAS	10/16-12/09
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

CDEV 234, BRAIN COMPATIBLE GUIDANCE AND CLASSROOM MANAGEMENT FOR EARLY LEARNING SETTINGS 3.0 UNITS

Introduction to the social and emotional development domain of the California Preschool Learning Foundations and Frameworks including the strands of self, social interaction, and relationships. Using current cognitive research, provide practical strategies for implementing the curriculum frameworks developed for this domain. Applicable to required or professional development units for Child Development Permit holders, pre-school, transitional kindergarten, and early-primary teachers. Field trips and fieldwork assignments may be required. By the third week of the semester, verification of the state-mandated Tdap vaccination, MMR immunization, and negative TB test will be required.

28181	TBA		Staff	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 260, ADULT SUPERVISION AND MENTORING IN EARLY LEARNING AND EDUCATION PROGRAMS 3.0 UNITS

Methods and principles of supervising student teachers, volunteers, staff, and other adults in early learning and education settings. Emphasis is on the roles and development of early learning professionals as mentors and leaders. Field trips and field-based assignments may be required. Former Title: CDEV 250, Adult Supervision and Mentoring in Early Care and Education Programs (Fall 2022)

Prerequisite: Child Development 111B, 116B or 123B

28210	TBA		Valdez S	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CDEV 298A, PRACTICUM IN EARLY CHILDHOOD PROGRAMS 3.5 UNITS

Under guided supervision in a Rancho Santiago Community College District (RSCCD) Child Development Center or approved mentor site, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement and evaluate approaches and strategies, and techniques that promote development and learning. Field trips and field-based assignments required. Students must show proof of negative TB test results.

Prerequisite: Child Development 110, 111B, 112, 205 and 221

28183	6:00p-8:05p	Tu	Mc Innish A	SCC V-151	08/21-12/09
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This course will meet on campus at Santa Ana College.

CDEV 298B, PRACTICUM IN INFANT/TODDLER PROGRAMS 3.5 UNITS

Under guided supervision in a Rancho Santiago Community College District (RSCCD) Child Development Center or approved mentor site, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement and evaluate approaches and strategies, and techniques that promote development and learning for infants and toddlers. Field trips and field-based assignments required. Students must show proof of negative TB test results.

Prerequisite: Child Development 110, 112, 116B, 205 and 221

28187	6:00p-8:05p	Tu	Mc Innish A	SCC V-151	08/21-12/09
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This course will meet on campus at Santa Ana College.

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COMMUNICATION (COMM)

COMM 100, INTRODUCTION TO INTERPERSONAL COMMUNICATION 3.0 UNITS

Introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management; emphasizing methods of overcoming barriers to effective communication in interpersonal relationships.

Recommended Preparation: Concurrent enrollment in English 101/101H

C	30609	8:35a-10:00a	Tu Th	Staff	SCC H-234	Full Semester
C	30604	9:00a-1:15p	F	Staff	SCC H-113	09/04-12/10
C	28771	10:15a-11:40a	MW	Bailey A	SCC H-236	Full Semester
C	28774	10:15a-11:40a	Tu Th	Bruns K	SCC H-238	Full Semester
C	28773	11:50a-1:15p	MW	De Carbo M	SCC H-238	Full Semester
C	28776	11:50a-1:15p	MW	Bruns K	SCC H-237	Full Semester
C	28777	1:30p-2:55p	MW	Bailey A	SCC H-114	Full Semester
O	28772	TBA		Beal S	SCC CANVAS	Full Semester
O	28775	TBA		Castellanos R	SCC CANVAS	Full Semester
O	28778	TBA		Castellanos R	SCC CANVAS	Full Semester
O	28779	TBA		De Carbo M	SCC CANVAS	08/21-10/15
O	28780	TBA		Kubicka-Miller T	SCC CANVAS	08/21-10/15
O	30021	TBA		Castellanos R	SCC CANVAS	10/16-12/10

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O	30022	TBA		Castellanos R	SCC CANVAS	10/16-12/10
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O	30023	TBA		De Carbo M	SCC CANVAS	10/16-12/10
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

COMM 100H, HONORS INTRODUCTION TO INTERPERSONAL COMMUNICATION 3.0 UNITS

Enriched approach for honors students. Highly interactive seminar mode of instruction. Stresses the development of analytical thinking, writing, and speaking skills. An introduction to communication skills of listening, perception, language usage, non-verbal communication, and conflict management, emphasizing methods of overcoming barriers to effective communication in interpersonal relationships.

Recommended Preparation: Concurrent enrollment in English 101/101H

C	30259	10:15a-11:40a	Tu Th	Kubicka-Miller T	SCC H-209-5	Full Semester
VH	30099	10:15a-11:40a	MW	Kubicka-Miller T Staff	SCC HYBRID SCC H-209-5	Full Semester

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. No instruction on-campus.

COMM 101, GROUP DYNAMICS 3.0 UNITS

Principles and methods of communication as applied in the small group setting. Emphasis on communication skills, processes, and operations in the small group. Includes understanding group dynamics and cooperative problem solving.

C	30263	11:50a-1:15p	MW	Kubicka-Miller J	SCC H-327	Full Semester
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COMM 110, PUBLIC SPEAKING 3.0 UNITS

Teaches critical thinking skills in relation to public speaking. Emphasis on the process, principles and major facets of critical thinking with practice through oral presentations.

C	30283	8:35a-10:00a	MW	De Carbo M	SCC H-237	Full Semester
C	30270	10:15a-11:40a	Tu Th	De Carbo M	SCC H-237	Full Semester
C	30286	10:15a-11:40a	MW	Castellanos R	SCC H-114	Full Semester
C	30284	11:50a-1:15p	MW	Bailey A	SCC H-114	Full Semester
C	30285	11:50a-1:15p	Tu Th	Castellanos R	SCC H-114	Full Semester
O	30287	TBA		Kubicka-Miller J	SCC CANVAS	Full Semester
O	30288	TBA		Kubicka-Miller J	SCC CANVAS	Full Semester
VH	30289	TBA		Smith D	SCC CANVAS	10/16-12/10

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

VH	30290	TBA		Smith D	SCC CANVAS	10/16-12/10
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Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

	30293	TBA		Bruns K	SCC CANVAS	10/16-12/10
	30611	TBA		Staff	SCC CANVAS	09/04-12/10

COMM 111, ARGUMENTATION AND DEBATE 3.0 UNITS

Principles of debate techniques with emphasis on methods of logical analysis and reflective thinking. Practical application through adaptation of material to forms of debate on

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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current issues.

Recommended Preparation: English 101/101H or concurrent enrollment

C	30299	10:15a-11:40a	MW	Kubicka-Miller J	SCC H-238	Full Semester
O	30298	TBA		Kubicka-Miller J	SCC CANVAS	Full Semester

COMM 120, INTRODUCTION TO INTERCULTURAL COMMUNICATION 3.0 UNITS

A general view of the sociological, psychological, and communication patterns of major cultural groups. Special emphasis on the methods, skills, and techniques necessary for effective intercultural and crosscultural communication.

	30300	10:15a-11:40a	MW	De Carbo M	SCC H-237	Full Semester
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COMM 130, FORENSICS TEAM 4.0 - 6.0 UNITS

This course is designed to prepare students to participate in intercollegiate speech competition. Instruction and direction for the preparation, creation and performance of interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Students are required to participate in off-campus forensics events.

H	30301	10:00a-1:15p	F	Castellanos R Kubicka-Miller J	SCC HYBRID SCC D-129	09/18-12/10
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COMM 225, GENDER COMMUNICATION 3.0 UNITS

Practical application, techniques and in-depth analysis of male and female communication regarding language usage, biological and social influences, mass media, marriage, organizations, same-sex/cross-sex friendships and education.

Recommended Preparation: Communication 100, 100H, 101, 110 or 111

	30312	10:15a-11:40a	Tu Th	Castellanos R	SCC H-123	Full Semester
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COMM 230, ADVANCED FORENSICS TEAM 4.0 - 6.0 UNITS

This course is designed to prepare students to participate at an advanced level in intercollegiate speech competition. Includes instruction and direction for the junior competition of: interpretation of literature programs, limited preparation speeches, readers' theater, public debate, and general public address. Focuses on mentoring and coaching novice members. Students are required to participate in off-campus forensics events.

Recommended Preparation: Communication 130

H	30303	10:00a-1:15p	F	Castellanos R Kubicka-Miller J	SCC HYBRID SCC D-129	09/18-12/10
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COMPUTER INFORMATION SYSTEMS (CIS)

CIS 101, INTRODUCTION TO MICROSOFT OFFICE 3.0 UNITS

Learn the basics of Microsoft Office, a suite of applications for Windows (Word, Excel, Access and PowerPoint). Acquire skills for creating, formatting, printing and editing business documents.

O	27661	TBA		Salcido A	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CIS 106, MICROSOFT EXCEL 3.0 UNITS

Introduction to Microsoft Excel and how it facilitates solving business problems. Covers data management and reporting using spreadsheets, charts, database tools and macros.

O	27664	TBA		Salcido A	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CIS 111, PYTHON PROGRAMMING OPERATIONS 3.0 UNITS

This course is an introduction to fundamental concepts and techniques for writing software in the Python programming language. This course covers the syntax and semantics of data types, expressions, exceptions, control structures, input/output, methods, classes, and pragmatics of Python programming.

O	29307	12:30p-3:40p	Th	Mogasemi M	SCC CANVAS	Full Semester
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COMPUTER SCIENCE (CMPR)

CMPR 100, THE COMPUTER AND SOCIETY 3.0 UNITS

An introduction to the area of computers and their relationship to today's information society. Examines a broad overview of topics including: hardware, software, networking, information technology, and the internet. The student will explore the implication and effect of technology on society, careers and ethics.

O	29308	TBA		Mogasemi M	SCC CANVAS	Full Semester
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CMPR 112, JAVA PROGRAMMING 3.0 UNITS

Study of the Java language, its features and applications.

O	29309	12:30p-3:40p	Tu	Mogasemi M	SCC CANVAS	Full Semester
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CMPR 120, INTRODUCTION TO PROGRAMMING 3.0 UNITS

Introduction to programming concepts including data types, mathematical operations, elementary input/output, and the basic control structures of sequence, selection, iteration and functions. Program design techniques utilizing structured and object-oriented

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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methodologies will be emphasized.

Prerequisite: Mathematics 080

C 29311	12:30p-3:40p 3:50p-4:40p	Tu Tu	Alweheiby A Alweheiby A	SCC B-208 SCC B-208	Full Semester
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This class meets on campus.

O 29310	7:00p-10:10p 6:00p-6:50p	Tu Tu	Khan A Khan A	SCC CANVAS SCC CANVAS	Full Semester
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C 29312	7:00p-10:10p 6:00p-6:50p	M M	Alweheiby A Alweheiby A	SCC B-208 SCC B-208	Full Semester
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This class meets on-campus.

CMPR 121, PROGRAMMING CONCEPTS 3.0 UNITS

Continuing introduction to programming concepts, development of algorithms utilizing functions, classes and the primary control structures. Program I/O; strings and arrays; data types: classes and objects. Documentation techniques.

Prerequisite: Computer Science 120

C 29314	12:30p-3:40p 3:50p-4:40p	M M	Alweheiby A Alweheiby A	SCC B-208 SCC B-208	Full Semester
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This class meets on campus.

C 29313	7:00p-10:10p 6:00p-6:50p	Tu Tu	Alweheiby A Alweheiby A	SCC B-208 SCC B-208	Full Semester
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This class meets on-campus.

CMPR 131, DATA STRUCTURES CONCEPTS 3.0 UNITS

Application of simple Data Structures Concepts (ADT's) including linked structures, stacks, queues and trees. Use of pointers, recursion, sorting algorithms, classes and object-oriented programming to implement Data Structures.

Prerequisite: Computer Science 121

H 29356	6:30p-9:40p	M	Rainey A Staff	SCC HYBRID SCC B-106	Full Semester
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. On-campus meeting dates: August 21, October 9, December 4.

CMPR 154, COMPUTER ARCHITECTURE AND ORGANIZATION 3.0 UNITS

The organization and behavior of real computer systems at the assembly language level. Topics include number systems and data representation, addressing techniques, memory management, interrupt handling, recursion, subroutines, arrays, and the implementation of high-level language constructs at the machine-language level. This course is compliant with the standards of the Association for Computing Machinery (ACM).

Recommended Preparation: Computer Science 122

C 29315	6:30p-9:40p	W	Alweheiby A	SCC B-208	Full Semester
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This class meets on campus.

COSMETOLOGY (COSM)

COSM 005, HEALTH AND SAFETY 0.5 - 7.0 UNITS

Instruction in the theory and practical applications of health and safety practices for Cosmetology and Esthetician as required by Section 7316 of the Barbering and Cosmetology Act. Must be enrolled in the Cosmetology or Esthetician program. Students are required to purchase a basic supply kit as part of the program.

Open Entry / Open Exit

25605	TBA		Lee J	SCC CATC1	07/01-12/09
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COSM 040, COSMETOLOGY 0.5 - 46.0 UNITS

Principles and practices in cosmetology. Preparation for Board Examination for licensing by the State of California Board of Barbering and Cosmetology. Laboratory participation includes student demonstration that all performance objectives have been met. Students are required to purchase a basic cosmetology kit.

Open Entry / Open Exit

C 25606	TBA		Lee J	SCC CATC1	07/01-12/09
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COUNSELING (CNSL)

CNSL 101, EDUCATIONAL, PERSONAL, CULTURAL, AND CAREER EXPLORATION 3.0 UNITS

Designed to promote academic and career success by exploring student development from an educational, sociological, psychological and physiological perspective. Exploration of higher education opportunities, potential career interests and a focus on educational planning. Recommended for students planning to complete an associate degree and/or transfer to a university. Field trips may be required.

C 30410	10:15a-11:40a	MW	Hersom K	SCC E-304	Full Semester
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This course will meet on campus.

O 30423	10:45a-12:10p	Tu Th	Vega A	SCC UMCHS	Full Semester
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OFF CAMPUS LOCATION - Unity Middle College High School - 1937 W. Chapman Ave, Orange, CA 92868, Room TBD

C 30411	11:50a-1:15p	MW	Phamle S	SCC E-306	Full Semester
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This course will meet on campus.

O 30393	TBA		Vu V	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will

be no scheduled instructional meetings.

O 30409	TBA		Crabill P	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CNSL 106, INQUIRIES INTO HIGHER EDUCATION 1.0 UNIT

A comprehensive and advanced study of selecting and completing an academic plan, developing goals and objectives and choosing a college major. Topics include: study techniques, assessing interests and skills and planning a major.

C 30425	10:15a-12:20p	Tu	Staff	SCC E-205	08/21-10/15
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This course will meet on campus.

C 30426	10:15a-12:20p	Tu	Staff	SCC E-205	10/16-12/10
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This course will meet on campus.

O 30424	3:45p-5:35p	Th	Clarke E	SCC OHS	09/21-11/16
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OFF CAMPUS LOCATION - Orange High School - 1525 N Shaffer St, Orange, CA 92867, Room TBD

CNSL 113, LEARNING STRATEGIES FOR COLLEGE SUCCESS 3.0 UNITS

This comprehensive course is designed to promote academic success by exploring the students' development from an educational, sociological, psychological and physiological perspective. Students will learn critical thinking strategies and communication techniques for their educational, professional, and interpersonal achievement. Students will also cultivate effective learning strategies that will assist them in developing study habits for college academic success. Students will be introduced to lifestyle techniques that will promote a healthy work/ life balance as it pertains to their current lives as college students and to their future working adult lives.

O 30427	TBA		Vu V	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 30428	TBA		Crossland P	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CNSL 116, CAREER/LIFE PLANNING AND PERSONAL EXPLORATION 3.0 UNITS

The course is designed to assist students in successfully establishing and achieving education, career and life goals. Students are guided through a reflective process that focuses on values, interests, personality, skills and learning styles. Career and education options are researched, and students are exposed to college resources and support services. Decision making models and goal setting techniques are examined and will be used to develop short and long term education, career and life plans. Materials fee required.

Material Fee(s): \$16.00

C 30430	8:35a-10:00a	Tu Th	Bustamante A	SCC E-305	Full Semester
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This course will meet on campus.

C 30429	11:50a-1:15p	MW	Hersom K	SCC E-304	Full Semester
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This course will meet on campus.

O 30431	TBA		Baldizon-Rios N	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 30616	TBA		Baldizon-Rios N	SCC CANVAS	10/16-12/10
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 30617	TBA		Vu V	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CNSL 150, INTRODUCTION TO HUMAN SERVICES 3.0 UNITS

The history and philosophy of human services including theoretical frameworks, the function and orientation of human services organizations and the roles and qualifications of human services workers. A study of the target populations served by the human services and the professional, ethical and cultural issues facing the human services field.

C 30434	10:15a-11:40a	MW	Chaidez M	SCC E-306	Full Semester
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This course will meet on campus.

O 30433	TBA		Baldizon-Rios N	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

CRIMINAL JUSTICE (CJ)

CJ 101, INTRODUCTION TO CRIMINAL JUSTICE 3.0 UNITS

This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system. The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces that have shaped those principles and approaches. Although justice structure and process are examined in a cross cultural context, emphasis is placed

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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on the US justice system, particularly the structure and function of US police, courts, and corrections. Students are introduced to the origins and development of criminal law, legal process, and sentencing and incarceration policies.

C 27673 9:00a-12:10p Th Lopez C SCC E-306 08/21-12/09
This course will meet on campus.

VH 27666 6:00p-9:30p M Gonis Jr A SCC CANVAS 08/21-12/09
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

C 27671 6:00p-9:10p Tu Maiocco M SCC E-305 08/21-12/09
This course will meet on campus.

H 27667 8:00a-9:25a Tu Staff SCC HYBRID 08/21-12/09
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

H 27669 TBA Staff SCC CANVAS 08/21-12/09
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

DANCE (DNCE)

DNCE 100, DANCE HISTORY AND APPRECIATION 3.0 UNITS

The development of dance in Western Europe and the U.S. from ancient times to the present. Explores dance as an emerging art form from the Renaissance to the 21st century. Emphasizes the contemporary dance heritage of the United States. Field trips may be required.

C 28067 10:15a-11:40a Tu Th Garcia R SCC H-333 08/21-12/09

DNCE 106A, INTRODUCTION TO MODERN DANCE 1.0 UNIT

An introduction to modern dance emphasizing movement technique, dance vocabulary and creative individual expression. Includes an introduction to choreographic principles and the historical/cultural context of American modern dance. For the student with little or no dance experience.

C 28068 TBA Garcia R SCC G-213 08/21-12/09

DNCE 106B, INTRODUCTION TO MODERN DANCE 1.0 UNIT

This course further explores the technical and expressive elements of modern dance. Students will practice floor exercises, axial/positional movements and locomotor patterns at an intermediate level. Deepening an understanding of historical significance, dance vocabulary and creative individual expression. Strengthening an understanding of choreographic principles and cultural context of American modern dance.

C 28070 TBA Garcia R SCC G-213 08/21-12/09

EARTH SCIENCES (ERTH)

ERTH 100, PHYSICAL GEOLOGY 3.0 UNITS

Introduction to physical geology with an emphasis on the processes that change and shape Earth both internally and externally. Appropriate for students in any major. Field trips may be required.

Recommended Preparation: Concurrent enrollment in Earth Sciences 100L

VH 27238 10:15a-11:45a M Daneshmand A SCC CANVAS 08/21-12/09
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

C 27237 11:50a-1:15p MW Hamecher E SCC SC-103 08/21-12/09
This course will meet on campus.

O 27236 TBA Hamecher E SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ERTH 100L, PHYSICAL GEOLOGY LABORATORY 1.0 UNIT

Identification of common minerals and rocks, topographic and geologic map exercises demonstrating the work of water, wind, ice, gravity, and effects of tectonic activity. Content correlates to Earth Science 100 lecture material. Field trips may be required.

Required concurrent or previous courses: Earth Sciences 100 or concurrent enrollment

C 27239 1:35p-4:45p M Hamecher E SCC SC-206 08/21-12/09
This course will meet on campus.

O 27240 TBA Daneshmand A SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 27242 TBA Daneshmand A SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ERTH 120, EARTH SCIENCES 3.0 UNITS

Investigating the processes that shape and form Earth and define its place in the solar system through the sciences of geology, oceanography, meteorology and astronomy.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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Appropriate for students in any major. Field trips may be required. Not open to students who are enrolled in or have credit in Earth Science 121.

C 27243 10:15a-11:40a Tu Th Beach A SCC SC-103 08/21-12/09
This course will meet on campus.

ERTH 121, EARTH SCIENCES FOR EDUCATORS 4.0 UNITS

Investigating the processes that shape and form Earth and define its place in the solar system through the sciences of geology, oceanography, meteorology and astronomy. This course is appropriate for students in any major, but oriented towards enhancing the Earth sciences knowledge of future teachers. Field trips may be required. Not open to students who are enrolled in or have credit in Earth Science 120.

H 27245 8:35a-11:45a Tu Th Daneshmand A SCC HYBRID 08/21-12/09
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

ERTH 160, OCEANOGRAPHY 3.0 UNITS

Introduction to oceanography and the processes that form, shape and change Earth's oceans. Appropriate for students in any major. Field trips may be required.

O 27246 TBA Daneshmand A SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

EDUCATION (EDUC)

EDUC 101, AMERICAN SCHOOLS AND SOCIETY 3.0 UNITS

Introduction to the historical, sociological and psychological goals of American schools as a social/political institution. Topics include equality of educational opportunity; student diversity and multicultural education; economic, societal and political influences; teacher roles and responsibilities; curriculum standards; and the globalization of education.

Recommended Preparation: English 101/101H

C 27679 11:50a-1:15p Tu Th Vargas J SCC E-308 08/21-12/09
This course will meet on campus.

O 27680 TBA Freese A SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

EDUC 110, THE TEACHING EXPERIENCE: EXPLORATION 3.0 UNITS

An exploration of the teaching profession both from academic understanding and from experience gained through 20 hours of classroom observations, assisting in schools and educational centers and designing, preparing and teaching standards based lessons in grades K-12. Topics will include instructional techniques and skills for the teaching profession, exploration of diversity and student learning and roles and responsibilities of teachers. Career and life plans for the teaching profession will be developed.

C 27681 10:15a-11:40a Tu Th Vargas J SCC E-308 08/21-12/09
This course will meet on campus.

EDUC 113, TUTORING READING IN ELEMENTARY SCHOOLS 1.0 UNIT

An examination of effective tutoring strategies with a focus on the reading skills of elementary age children. Students are placed in local K-8 classrooms, tutoring centers, and/or after school programs to gain experience tutoring and working with school-age children.

O 27683 TBA Staff SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

EDUC 200, INTRODUCTION TO ELEMENTARY CLASSROOM TEACHING 3.0 UNITS

Introduction to educational theory and practice, assessing issues and standards for teaching in California's culturally and linguistically diverse K-12 school settings; explores instructional methods for teaching, historical and philosophical foundations of the American education system, contemporary educational issues, California's curriculum standards and teacher performance standards. Students participate in 45 hours of structured fieldwork in an elementary classroom in cooperation with a certificated classroom teacher.

Recommended Preparation: English 101/101H and Education 101

C 27685 4:00p-7:10p Tu Vargas J SCC E-308 08/21-12/09
This course will meet on campus.

EDUC 204, PROFICIENCY IN EDUCATIONAL TECHNOLOGIES FOR TEACHERS 3.0 UNITS

Development of proficiency in educational technologies to facilitate the teaching process. Training in computer hardware and software terminology; spreadsheets, word processing, publication, and presentation applications; internet search and retrieval; information literacy; electronic communication and awareness of legal and ethical issues.

O 27687 TBA James S SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

EDUC 209, ROLES AND RESPONSIBILITIES OF THE SPECIAL EDUCATION PARAPROFESSIONAL 3.0 UNITS

This course is designed to train persons who work as classroom paraprofessional/teaching assistants in the public schools. The course provides an overview of paraprofessional roles and responsibilities including legal, instruction, evaluation and behavioral issues. Supports

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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current legislation for paraprofessionals.

O 27688	TBA		Flocken E	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ELECTRONICS TECHNOLOGY (ETEC)

ETEC 110, DC CIRCUITS 3.0 UNITS

This course is an in-depth study of Direct Current (DC) electronic circuits. Students will learn how to interpret and create electrical schematics. Other topics include Ohm's Law, Kirchhoff's Laws, resistance, capacitance, and inductance. Lab activities will include the use of multimeters, power supplies, and oscilloscopes; building and analyzing common DC Circuits; and validating theoretical calculations by testing circuit performance.

Recommended Preparation: #TAKE MATH-080

C 28213	6:30p-9:20p 9:20p-10:25p	Tu Tu	Yu J Yu J	SCC B-102 SCC B-102	08/21-12/09
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This course will meet on campus.

ETEC 120, AC CIRCUITS 3.0 UNITS

This course is an in-depth study of Alternating Current (AC) electrical circuits. This course focuses on the math describing AC circuits, specifically the relationships between impedance, resistance, and reactance. Students will use these concepts to anticipate power factors and learn how to mitigate large inductive loads. Students will design, analyze, build, and test resistance/conductance/capacitance (RLC) circuits, inductance motor drivers, and filter circuits for audio signals. Lab work will include validating theoretical calculations by building circuits and testing them for expected performance.

Recommended Preparation: #TAKE MATH-080

C 28214	6:30p-9:20p 9:20p-10:25p	W W	Yu J Yu J	SCC B-102 SCC B-102	08/21-12/09
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This course will meet on campus.

ETEC 130, PROGRAMMABLE LOGIC CONTROLLERS 3.0 UNITS

Students will learn how to connect Programmable Logic Controllers (PLCs), upload and backup programs, and obtain diagnostic data from operational PLCs. Students will interpret and draw ladder logic diagrams, and document and implement control processes using ladder logic programming on PLCs. Lab activities will include connecting various process sensors to PLC inputs as well as connecting relays to outputs to drive motor contactors, indicators, and handshaking.

Recommended Preparation: #TAKE MATH-080

C 28216	TBA		Staff	SCC	08/21-12/09
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This course will meet on campus.

ENGINEERING (ENGR)

ENGR 220, STATICS 3.0 UNITS

An introductory course on the analysis of forces acting on objects and structures in equilibrium. Topics include equilibrium of particles, forces and friction, and static equilibrium of rigid bodies.

Prerequisite: Mathematics 185 and Physics 250A.

C 27099	8:30a-9:55a	Tu Th	Staff	SCC SC-110	08/21-12/09
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This class will meet on campus.

ENGLISH (ENGL)

ENGL 100, FRESHMAN COMPOSITION WITH INTEGRATED SUPPORT 4.5 UNITS

This course is designed for students who want to develop competence in college-level composition through extended instruction and practice. Students read, analyze, discuss, and think critically using various sources in order to compose in a variety of academic, professional, and civic contexts, including digital environments. Additional hours in the Writing Center are required for practice in refining sentence skills, grammar, research, study habits, and reading strategies.

Prerequisite: American College English 116 or English N59 or qualifying profile from English placement process

C 26927	7:30a-9:35a 9:40a-10:45a 9:40a-10:30a	Tu Th Tu Th	Lennertz W Lennertz W	SCC H-117 SCC H-239 SCC H-239	08/21-12/09
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C 26941	7:45a-9:50a 10:00a-10:50a 10:00a-11:05a	Tu Th Tu Th	Roe M Roe M	SCC H-208 SCC H-208 SCC H-208	08/21-12/09
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C 26945	10:15a-12:20p 12:30p-1:35p 12:30p-1:20p	M W M W	Kosuth-Wood K Kosuth-Wood K	SCC H-115 SCC H-239 SCC H-239	08/21-12/09
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C 26939	12:30p-2:35p 2:45p-3:50p 2:45p-3:35p	Tu Th Tu Th	Lennertz W Lennertz W	SCC H-117 SCC H-239 SCC H-239	08/21-12/09
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H 26940	10:15a-12:00p	M W	Pecenovic N	SCC HYBRID SCC H-119	08/21-12/09
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O 26946	TBA		Murphy R	SCC CANVAS	08/21-12/09
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O 26948	TBA		Gonzalez S	SCC CANVAS	08/21-12/09
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ENGL 101, FRESHMAN COMPOSITION 4.0 UNITS

This course emphasizes expository and argumentative essays and the research paper, allowing students to gain familiarity with learning approaches connected to successful writing and to compose in a variety of academic, professional, and civic contexts, including

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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digital environments.

Prerequisite: English 061 or ACE 116 or qualifying profile from English placement process

C 26952	8:00a-10:05a	Tu Th	Dela Cusack L	SCC H-118	08/21-12/09
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C 26961	8:00a-10:05a	M W	Silvey K	SCC H-116	08/21-12/09
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Section 26961 is part of a learning community. Therefore, you must also enroll in Ethnic Studies-130, section #26774.

C 26975	8:00a-10:05a	Tu Th	Kosuth-Wood K	SCC H-115	08/21-12/09
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C 26997	8:00a-10:05a	M W	Kosuth-Wood K	SCC H-118	08/21-12/09
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C 26969	10:15a-12:20p	Tu Th	Beckner A	SCC H-122	08/21-12/09
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C 26970	10:15a-12:20p	M W	Alanis F	SCC H-123	08/21-12/09
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C 26972	10:15a-12:20p	M W	Staff	SCC H-121	08/21-12/09
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C 26973	10:15a-12:20p	M W	Frausto E	SCC H-115	08/21-12/09
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C 26982	10:15a-12:20p	Tu Th	Kosuth-Wood K	SCC H-115	08/21-12/09
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C 26983	10:15a-12:20p	M W	Strickland J	SCC H-125	08/21-12/09
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C 26985	10:15a-12:20p	M W	Handa S	SCC H-117	08/21-12/09
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C 26988	10:15a-12:20p	M W	Silvey K	SCC H-116	08/21-12/09
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Section 26988 is part of a learning community. Therefore, you must also enroll in GSWS-101, section #30415.

C 26992	10:15a-12:20p	M W	Smith S	SCC H-124	08/21-12/09
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C 26998	10:15a-12:20p	M W	Granillo C	SCC H-123	08/21-12/09
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C 26987	11:00a-1:05p	Tu Th	Turnbull L	SCC H-208	08/21-12/09
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C 26996	11:20a-1:25p	M W	Roe M	SCC H-118	08/21-12/09
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C 26953	1:30p-3:35p	M W	Staff	SCC	08/21-12/09
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C 26960	1:30p-3:35p	M W	Smith S	SCC H-124	08/21-12/09
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C 26963	1:30p-3:35p	M W	Murphy R	SCC H-116	08/21-12/09
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C 26977	1:30p-3:35p	M W	Staff	SCC H-119	08/21-12/09
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C 26978	1:30p-3:35p	M W	Strickland J	SCC H-123	08/21-12/09
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C 26986	1:30p-3:35p	Tu Th	Beckner A	SCC H-123	08/21-12/09
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C 26994	1:30p-3:35p	Tu Th	Sullivan J	SCC H-208	08/21-12/09
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C 26995	1:30p-3:35p	Tu Th	Turnbull L	SCC H-115	08/21-12/09
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C 27003	1:30p-3:35p	Tu Th	Huggett D	SCC H-116	08/21-12/09
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C 26956	3:45p-5:50p	M W	Sordan M	SCC H-118	08/21-12/09
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C 26979	3:45p-5:50p	Tu Th	Sullivan J	SCC H-116	08/21-12/09
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C 26980	3:45p-5:50p	Tu Th	Reyes M	SCC H-115	08/21-12/09
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C 26989	3:45p-5:50p	M W	Huggett D	SCC H-124	08/21-12/09
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O 26962	TBA		Koester K	SCC CANVAS	08/21-12/09
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O 26964	TBA		Dela Cusack L	SCC CANVAS	08/21-12/09
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O 26967	TBA		Staff	SCC CANVAS	08/21-12/09
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O 26971	TBA		Swingrover E	SCC CANVAS	08/21-12/09
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O 26974	TBA		Silvey K	SCC CANVAS	08/21-12/09
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O 26981	TBA	M W	Hays S	SCC CANVAS	08/21-12/09
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O 26991	TBA		Murphy R	SCC CANVAS	08/21-12/09
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O 26993	TBA		Silvey K	SCC CANVAS	08/21-12/09
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O 26999	TBA		Staff	SCC CANVAS	10/16-12/09
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O 27000	TBA		Staff	SCC CANVAS	10/16-12/09
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O 27002	TBA		Koester K	SCC CANVAS	08/21-12/09
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ENGL 101H, HONORS FRESHMAN COMPOSITION 4.0 UNITS

This course provides an enriched exposure to expository and argumentative essays and the research paper, requiring in-depth analysis of issues and substantive treatment of student selected topics.

Prerequisite: A high school or college GPA of 3.0 or above and English 061 or ACE 116 or qualifying profile from English placement process.

C 27026	8:00a-10:05a	M W	Lennertz W	SCC H-209-4	08/21-12/09
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C 27027	11:00a-1:05p	Tu Th	Gonzalez S	SCC H-209-4	08/21-12/09
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O 27025	TBA		Evvett C	SCC CANVAS	08/21-12/09
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Section 27025 is part of a learning community. Therefore, you must also enroll in Info Sciences-100H, section #30489.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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ENGL 102, LITERATURE AND COMPOSITION 4.0 UNITS

A second semester course in composition and literature that uses literature to develop critical thinking skills with extensive readings selected from the four major genres.

Prerequisite: English 101/101H

C	27033	8:00a-10:05a	Tu Th	Granillo C	SCC H-122	08/21-12/09
C	27029	10:15a-12:20p	Tu Th	Gonzalez S	SCC H-116	08/21-12/09
C	27034	10:15a-12:20p	MW	Staff	SCC H-122	08/21-12/09
H	27030			Murphy R	SCC HYBRID	08/21-12/09
		5:00p-7:05p	M	Murphy R	SCC H-116	
O	27035	TBA		Pecenovic N	SCC CANVAS	08/21-12/09
O	27043	TBA		Murphy R	SCC CANVAS	08/21-12/09
O	27045	TBA		Evelt C	SCC CANVAS	08/21-12/09

ENGL 103, CRITICAL THINKING AND WRITING 4.0 UNITS

This course focuses on developing critical thinking, reading, and writing skills by studying established argumentative methods and models and applying them to contemporary issues. Emphasis will be on logical reasoning and analytical and argumentative skills necessary for critical writing.

Prerequisite: English 101/101H

C	27059	8:00a-10:05a	MW	Frausto E	SCC H-121	08/21-12/09
C	27056	10:15a-12:20p	Tu Th	Yacono C	SCC H-121	08/21-12/09
C	27054	11:20a-1:25p	Tu Th	Staff	SCC H-208	08/21-12/09
C	27063	11:20a-1:25p	MW	Roe M	SCC H-208	08/21-12/09
C	27053	1:30p-3:35p	MW	Handa S	SCC H-117	08/21-12/09
C	27058	1:30p-3:35p	Tu Th	Swingrover E	SCC H-121	08/21-12/09
C	27048	3:45p-5:50p	MW	Sterling A	SCC H-123	08/21-12/09
O	27055	TBA		Hays S	SCC CANVAS	08/21-12/09
O	27057	TBA		Beers-McCormick L	SCC CANVAS	08/21-12/09
O	27060	TBA		Beers-McCormick L	SCC CANVAS	08/21-12/09
O	27061	TBA		Dela Cusack L	SCC CANVAS	08/21-12/09
O	27062	TBA		Sterling A	SCC CANVAS	10/16-12/09

ENGL 103H, HONORS CRITICAL THINKING AND WRITING 4.0 UNITS

This course will emphasize an enriched and intensive exploration of historical and contemporary issues as well as encourage an application of critical thinking, writing and reading skills to established argumentative methods and models through student-initiated discussion and problem-solving in a seminar setting.

Prerequisite: A high school or college GPA of 3.0 or above and English 101/101H

C	27064	10:15a-12:20p	MW	Gonzalez S	SCC H-209-4	08/21-12/09
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ENGL 213, CREATIVE WRITING 3.0 UNITS

This course offers an introduction to writing techniques focusing on the four literary genres: poetry, drama, short story, and personal memoir. The class will be conducted in a workshop format with an emphasis on writing and critiquing.

Prerequisite: English 100 or English 101/101H

C	27065	6:00p-9:10p	M	Lennertz W	SCC H-117	08/21-12/09
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ENGL 231, SURVEY OF ENGLISH LITERATURE I 3.0 UNITS

Introductory study of representative selections of British literature from the Anglo-Saxon period to the neo-classical period. Emphasis on authors best exemplifying their period, such as Chaucer, Shakespeare, Spenser, Jonson, Milton, Donne, Dryden, Johnson, Behn, Pope, and others.

Prerequisite: English 101/101H

C	27066	6:00p-9:10p	Tu	Beers-McCormick L	SCC H-117	08/21-12/09
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ENGL 242, SURVEY OF AMERICAN LITERATURE, 1865-PRESENT 3.0 UNITS

The course provides a survey of America's greatest works of literature and their contributions to the American culture from 1865 to present, emphasizing the relationship between literary and intellectual history.

Prerequisite: English 100, 101, or 101H

C	27067	1:30p-2:55p	MW	Evelt C	SCC H-117	08/21-12/09
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ENGL 270, CHILDREN'S LITERATURE 3.0 UNITS

This course offers a study of literature for children, emphasizing the history, trends, issues, and evaluation of all major genres: picture books, poetry, drama, traditional literature, non-fiction, and fiction, including full-length works.

Prerequisite: English 100 or English 101/101H

C	27068	8:35a-10:00a	MW	Pecenovic N	SCC H-119	08/21-12/09
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ENGL 271, SURVEY OF WORLD LITERATURE I 3.0 UNITS

Survey of selections from world masterpieces from the beginnings of writing through the 1600s. Literary works studied in historical context for artistic form, influence on their and others' cultures, and general contribution to understanding human experience.

Prerequisite: English 101/101H

C	27069	10:15a-11:40a	Tu Th	Dela Cusack L	SCC H-118	08/21-12/09
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ENGL 280, SURVEY OF AFRICAN AMERICAN LITERATURE 3.0 UNITS

A survey of African American literature from 1619 to the present. Literature, such as autobiographical works, poetry, short stories, drama, folk tales, novellas, and novels, will be

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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included to introduce and explore the qualities of African American writing. This course will examine the historical, sociopolitical, and cultural complexities in African American literature.

Prerequisite: English 100 or English 101/101H

C	27070	1:30p-2:55p	Tu Th	Silvey K	SCC H-116	08/21-12/09
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ETHNIC STUDIES (ETHN)

ETHN 101, INTRODUCTION TO ETHNIC STUDIES 3.0 UNITS

This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that impact various ethnic/racial groups within the United States. Using a socio-historical perspective, this course will analyze how racial formations have been constructed and contested, as well as, provide theories and tools to understand and combat racism across multiple relations of power.

C	26777	10:15a-11:40a	MW	Staff	SCC H-238	08/21-12/09
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O	26771	TBA		Gutierrez E	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

ETHN 130, INTRODUCTION TO CHICANO STUDIES 3.0 UNITS

This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that may impact Chicanas/os/x. Topics that will be addressed include, but are not limited to, Chicano history, identity construction, gender, class, sexual orientation, religion, language, educational attainment, generational status, immigration, and Former Title: Chicano Studies 101, Introduction To Chicano Studies (2020)

O	26776	8:30a-10:00a	MW	Gutierrez E	SCC H-238	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

O	26774	10:15a-11:40a	MW	Gutierrez E	SCC H-238	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. Section 26774 is part of a learning community. Therefore, you must also enroll in English-101, section #26961.

ETHN 140, INTRODUCTION TO NATIVE AMERICAN STUDIES 3.0 UNITS

This introductory course will take an intersectional and interdisciplinary approach to the examination of the cultural, economic, educational, and political issues that may impact Native Americans. Topics that will be addressed include, but are not limited to Native American history, languages, gender, sexual orientation, class, labor, health, land conflicts, sovereignty, stereotypes, anti-indigenous violence, identity construction, tribal recognition, cultural permanence, and empowerment.

O	26772	TBA		Gutierrez E	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

FRENCH (FREN)

FREN 101, ELEMENTARY FRENCH I 5.0 UNITS

A college-level French course focusing on fundamentals of pronunciation, grammar, basic vocabulary, idioms, and simple conversation and composition, including supplementary cultural readings. French 101 is equivalent to two years of high school French.

H	28071			Manneh N	SCC HYBRID	09/05-12/09
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10:15a-1:25p Tu Th

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

GEMOLOGY (GEM)

GEM 011, INTRODUCTORY COLORED STONES 4.0 UNITS

Introduction to identification, appreciation, and evaluation of colored gemstones. Overview of the world colored-stone industry. Experience using gemological testing equipment and procedures to identify the most commonly seen varieties of natural and synthetic-fashioned gemstones.

C	27675	7:15p-8:40p	MW	Miller M	SCC U-103	08/21-12/09
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8:50p-10:15p MW Miller M SCC U-103

This course will meet on campus.

GEM 020, DIAMONDS 4.0 UNITS

Full range of diamond grading techniques, history, diamond substitutes, physical and optical properties, all types of synthetic, techniques of valuing/pricing, famous diamonds, detecting enhancements.

YH	27678	7:15p-10:25p	Tu	Ghazalian A	SCC CANVAS	08/21-12/09
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7:15p-10:25p Th Ghazalian A SCC U-103

Online Live Hybrid Instruction. A combination of on-campus meetings and Live streaming instruction via Zoom during the days & times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

GENDER-SEXUALITY-WOMEN'S ST

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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(GSWS)

GSWS 101, INTRODUCTION TO WOMEN'S STUDIES 3.0 UNITS

A multicultural survey of social trends, issues, opportunities, and topics of special interest to women. Discussion includes sex, sex-role stereotyping, family problems, work, law, gender equity, physical and mental health, feminism, rape, and women in arts, sciences, history, and business. Field trips may be required.

C 26792 TBA Govea-Von Velasco M SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

C 26793 TBA Siddiqui S SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

C 30415 TBA Siddiqui S SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. Section 30415 is part of a learning community. Therefore, you must also enroll in English-101, section #26988.

GSWS 103, MEN AND MASCULINITIES 3.0 UNITS

This interdisciplinary course utilizes an intersectional lens to understand the social construction of masculinity in the context of media, sports, fraternities, families, men's movements, and social and political institutions. This course critically analyzes how male identities are constructed and negotiated through examining theories of gender, sexuality, class, race/ethnicity, and different dimensions of difference.

C 26794 TBA Staff SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

GEOGRAPHY AND THE ENVIRONMENT (GEOG)

GEOG 100, WORLD REGIONAL GEOGRAPHY 3.0 UNITS

The study of major world political and natural regions. The location of the regions on earth, the physical and cultural elements that lend the regions their identities, and ways in which these elements relate to the regions' inhabitants and economies.

C 27248 TBA VU V SCC CANVAS 08/21-10/15
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

GEOG 100H, HONORS WORLD REGIONAL GEOGRAPHY 3.0 UNITS

Enriched and intensive study, including seminar approach with individual written and oral presentations of major world political and natural regions. The location of the regions on earth, the physical and cultural elements which provide the regions with their identity and ways in which these elements relate to the regions' inhabitants and economies.

30281 11:50a-1:15p Tu Th VU V SCC H-329 Full Semester
This course will meet on campus.

GEOG 101, INTRODUCTION TO THE NATURAL ENVIRONMENT 3.0 UNITS

Introduction to the physical elements of geography: maps, earth/sun relationships, meteorology and climatology, natural vegetation, soils, and geomorphology. Former Title: Physical Geography (2021)

C 27254 8:35a-10:00a Tu Th Honey C SCC H-329 08/21-12/09
This course will meet on campus.

C 27253 10:15a-11:40a MW Hinton O SCC H-329 08/21-12/09
This course will meet on campus.

C 30279 10:15a-11:40a Tu Th Engstrom V SCC H-329 Full Semester
This course will meet on campus. Section 30279 is part of a learning community. Therefore, you must also enroll in Info Sciences-100, section #30483.

C 27252 11:50a-1:15p MW Hinton O SCC H-329 08/21-12/09
This course will meet on campus.

C 27249 TBA Engstrom V SCC CANVAS 08/21-10/15
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

C 27250 TBA Honey C SCC CANVAS 08/21-12/09
This course will meet on campus.

C 27251 TBA VU V SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

GEOG 101L, INTRODUCTION TO THE NATURAL ENVIRONMENT LAB 1.0 UNIT

Laboratory exercises and experiments designed to explore and understand the primary areas of physical geography. Exercises and applications related to map scales and projections, stereoscopic, topographic and aerial photo interpretation, meteorological tools and models and weather prognostication, geomorphologic models and processes, and landform

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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interpretation. Field trips may be required. Former Title: Physical Geography (2021)

Required Concurrent Or Previous Courses: Geography 101 or Geography 101 Honors

C 27255 9:00a-12:10p F Honey C SCC H-325 08/21-12/09
This course will meet on campus.

C 27256 TBA Hinton O SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

C 27257 TBA Engstrom V SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

GEOG 155, INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS 3.0 UNITS

This course introduces basic scientific principles of Geographic Information Systems (GIS) as they relate to working with data that have important spatial orientation and organization. Geometric and geographic concepts and theories are used to develop scientific methods for proper communication of the data and the solution of problems that have spatial relationships. Course covers basic concepts in mapping and orientation, the development of map scales and comparison of different coordinate systems and data error analysis.

C 27258 TBA Engstrom V SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

HISTORY (HIST)

HIST 101, WORLD CIVILIZATIONS TO THE 16TH CENTURY 3.0 UNITS

Examines the development of world civilizations and their interrelationships through analysis of their basic ideas, institutions, personalities, and artistic achievements from the earliest beginnings to the sixteenth century.

C 27432 8:35a-10:00a MW Howell S SCC H-333 08/21-12/09

C 27434 TBA Petrocelli R SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

C 27437 TBA Petrocelli R SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

C 27438 TBA Howell S SCC CANVAS 08/21-10/15
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

C 28081 TBA Petrocelli R SCC CANVAS 10/16-12/09

HIST 101H, HONORS WORLD CIVILIZATIONS TO THE 16TH CENTURY 3.0 UNITS

An enriched approach designed for honors students that includes individual research as well as small group analysis of historical problems. Examines the development of world civilizations and their interrelationships through analysis of their basic ideas, institutions, personalities, and artistic achievements from the earliest beginnings to the sixteenth century.

C 27439 10:15a-11:40a Tu Th Romero M SCC H-324 08/21-12/09

HIST 102, WORLD CIVILIZATIONS SINCE THE 16TH CENTURY 3.0 UNITS

Broad historical study of world civilizations and their interrelationships from the 16th century to the present. Includes ideas, institutions, personalities, and artistic achievements which have contributed to present day society.

C 27736 10:15a-11:40a MW Reed S SCC H-331 08/21-12/09

C 28082 10:15a-11:40a Tu Th Reed S SCC H-331 08/21-12/09

C 27733 TBA Petrocelli R SCC CANVAS 08/21-12/09

C 27734 TBA Petrocelli R SCC CANVAS 10/16-12/09

C 27737 TBA Rabii-Rakin N SCC CANVAS 08/21-12/09

HIST 118, SOCIAL AND CULTURAL HISTORY OF THE UNITED STATES 3.0 UNITS

Examines social and cultural traditions during major historical periods. Focuses on American attitudes and responses to economic and technological changes, aesthetics, politics, music, art, language, architecture, folklore, high and popular culture.

C 27738 TBA Rabii-Rakin N SCC CANVAS 08/21-10/16

C 27739 TBA Rabii-Rakin N SCC CANVAS 08/21-12/09

HIST 120, THE UNITED STATES TO 1877 3.0 UNITS

Examines the major political, economic, intellectual, and social forces shaping American life from the colonial period through Reconstruction. Credit will not be given to students who already earned credit for History 122.

C 27743 8:35a-10:00a Tu Th Reed S SCC H-331 08/21-12/09

C 27740 10:15a-11:40a MW Howell S SCC H-333 08/21-12/09

C 27741 TBA Rabii-Rakin N SCC CANVAS 08/21-10/15

C 27742 TBA Howell S SCC CANVAS 10/16-12/09

C 27744 TBA Rabii-Rakin N SCC CANVAS 10/16-12/09

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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HIST 121, THE UNITED STATES SINCE 1865 3.0 UNITS
A critical analysis of American history. Includes industrial and technological development, the changing nature of society, cultural patterns, domestic politics, artistic attainments, and America's expanded world role. Credit will not be given to students who already earned credit for History 122. Former Title: Honors the United States Since 1865 (2020)

C 27748	8:35a-10:00a	MW	Reed S	SCC H-331	08/21-12/09
O 27745	TBA		Petrocelli R	SCC CANVAS	10/16-12/09
O 27746	TBA		Rabii-Rakin N	SCC CANVAS	08/21-10/15
O 27747	TBA		Petrocelli R	SCC CANVAS	10/16-12/09
O 27753	TBA		Petrocelli R	SCC CANVAS	08/21-12/09

HIST 127, WOMEN IN U.S. HISTORY 3.0 UNITS
Women of European, African, Native, Hispanic, and Asian backgrounds examined in the United States (U.S.) History 1607-present. Emphasis on individuation, social status, family, reproduction, child care, slavery, jobs, gender politics, and political activism. Legal impact and theories of patriarchal oppression raised.

O 27750	TBA		Rabii-Rakin N	SCC CANVAS	08/21-12/09
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HIST 133, HISTORY OF CALIFORNIA 3.0 UNITS
An examination of the major social, political, and economic developments that have shaped California history from the indigenous period to the present. Special attention given to regional issues, ethnic or cultural groups, constitutional matters, cultural change, and California's connection with the Pacific Basin.

O 27751	TBA		Howell S	SCC CANVAS	08/21-10/15
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HIST 152, LATIN AMERICAN HISTORY 3.0 UNITS
A survey of Latin American History from the Indian and European origins to the 21st century with a focus on the historical background of the countries studied. Emphasis placed upon the interplay of Iberian, African and Indian influences upon social and cultural evolution. Also stressed are the Latin American relations with the United States in the 19th and 20th centuries.

C 27752	11:50a-1:15p	Tu Th	Reed S	SCC H-331	08/21-12/09
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HIST 240, INTRODUCTION TO PEACE AND CONFLICT STUDIES 3.0 UNITS
Historical, social and economic development of the world order along with a wide range approach integral to the examination of global studies, peace and conflict resolution. The study of peace and conflict areas to include the war system, war prevention, nonviolence, human rights, social justice, environmental sustainability and the role of the United Nations and other international governing bodies. Recommended Preparation: Political Science 101/101H or Political Science 220.

Recommended Preparation: Political Science 101/101H or Political Science 220

O 28080	TBA		Rabii-Rakin N	SCC CANVAS	08/21-12/09
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INFORMATION STUDIES (INFO)

INFO 100, LIBRARY RESEARCH FUNDAMENTALS 1.0 UNIT
This course is an introduction to academic level research skills for effective use of traditional and electronic library resources. Instruction includes print and non-print information sources such as reference books, scholarly material, online subscription databases, and the Internet. Former Title: LIBI 100, Library Research Fundamentals (Fall 2020)

O 30483	TBA		Martin L	SCC CANVAS	Full Semester
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Section 30483 is part of a learning community. Therefore, you must also enroll in Geography-101, section #30279.

INFO 100H, LIBRARY RESEARCH FUNDAMENTALS 1.0 UNIT
This course is an introduction to academic level research skills for effective use of traditional and electronic library resources. Instruction includes print and non-print information sources such as reference books, scholarly material, online subscription databases and the Internet.

O 30489	TBA		Martin L	SCC CANVAS	10/16-12/10
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Section 30489 is part of a learning community. Therefore, you must also enroll in English-101H, section #27025.

INTERDISCIPLINARY STUDIES (IDS)

IDS 155, HUMAN SEXUALITY 3.0 UNITS
An interdisciplinary review of the biological development and psychological influences across the lifespan, including neuroscience research and sociocultural considerations in the areas of gender, attraction, attachment, love, sexual orientations, anatomy, sexual arousal and response, conception, contraception, reproduction, health, including sexual coercion, sexually transmitted infections.

O 26789	TBA		Siddiqui S	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O 26791	TBA		Siddiqui S	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

ITALIAN (ITAL)

ITAL 101, ELEMENTARY ITALIAN I 5.0 UNITS
A college-level Italian course focusing on fundamentals of pronunciation, grammar, basic vocabulary, idioms, and simple conversation and composition, including supplementary

cultural readings. Italian 101 is equivalent to two years of high-school Italian.

O 28039	TBA		Lindenstien N	SCC CANVAS	09/05-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

ITAL 102, ELEMENTARY ITALIAN II 5.0 UNITS
A college-level Italian course focusing on further training in pronunciation, more extensive vocabulary development, conversation, grammar, reading and composition. Italian 102 is equivalent to the third year of high school Italian.

Prerequisite: Italian 101 or two years of high school Italian

O 28040	TBA		Staff	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KINESIOLOGY (KIN)

KIN 100, INTRODUCTION TO KINESIOLOGY 3.0 UNITS
This course is an introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub-disciplines in kinesiology will be discussed along with career opportunities in the areas of teaching, coaching, allied health, and fitness professions.

O 27329	TBA		Woodhead I	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

H 27334	10:15a-11:40a	Tu	Woodhead I Woodhead I	SCC HYBRID SCC E-305	08/21-12/09
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

KIN 101, FIRST AID AND CPR 3.0 UNITS
The theory and detailed demonstration of first aid care for the injured, centered on assessing a victim's condition and incorporating proper treatment. Standard first aid, CPR, and automated external defibrillator (AED) certification(s) will be granted upon successful completion of the requirements.

C 27342	11:50a-1:15p	MW	Cummins S	SCC SC-110	08/21-12/09
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This course will meet on campus.

C 27341	6:15p-9:25p	M	Cummins S	SCC SC-110	08/21-12/09
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This course will meet on campus.

KIN 104, HEALTHFUL LIVING 3.0 UNITS
Comprehensive look at factors that impact people's health, longevity and lifetime wellness. Areas covered will be personal fitness, nutrition, drugs, alcohol and tobacco, AIDS and sexually transmitted diseases, and degenerative diseases including cancer, heart disease, strokes and diabetes.

O 27343	TBA		Cummins S	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 27344	TBA		Camarco L	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 109, SPORT IN US SOCIETY 3.0 UNITS
A comprehensive look at sport in US society and how various, ethnic and minority groups have influenced sport at the local, state and national levels. The influences of other cultures outside of the US will be reviewed and analyzed. A review of sport history will be conducted with communication and media influences also examined.

O 27345	TBA		Woodhead I	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 111, SPORTS PSYCHOLOGY 3.0 UNITS
An academic and practical examination of the psychological aspects of sport. Specific methods will be taught to enhance athletic performance through mental preparation and practice.

O 27346	TBA		Camarco L	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

KIN 119, PERSONAL FITNESS EVALUATION 0.5 - 1.0 UNITS
Personal evaluation of your fitness level. Each student completes appointments that evaluate flexibility, strength, blood pressure, body composition, pulmonary function, resting electrocardiogram, and a graded exercise test. Students are required to record 24 hours of instructor supervised exercise. Designed for healthy individuals with no heart problems. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.

O 27347	TBA		Camarco L	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
KIN 125A, BASIC CARDIO KICKBOXING 0.5 - 1.0 UNITS					
<i>A series of combative boxing and kickboxing maneuvers designed to improve muscle tone, cardiovascular endurance, and self defense. A combination of Kinesiology 125A and 125B may be taken a maximum of four enrollments.</i>					
C	27348	8:40a-10:05a	Tu Th	Celis J	SCC G-106-A 08/21-12/09
This course will meet on campus.					
KIN 125B, INTERMEDIATE CARDIO KICKBOXING 0.5 - 1.0 UNITS					
<i>This intermediate level Cardio Kickboxing class will emphasize combative maneuvers that will enhance the cardiovascular fitness level as well as the personal safety of the students at an enhanced level of instruction. A combination of Kinesiology 125A and 125B may be taken a maximum of four enrollments.</i>					
C	27349	8:40a-10:05a	Tu Th	Celis J	SCC G-106-A 08/21-12/09
This course will meet on campus.					
KIN 127A, BASIC YOGA 0.5 - 1.0 UNITS					
<i>This basic yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken a maximum of four enrollments.</i>					
C	27354	8:40a-10:05a	Tu Th	Lopez R	SCC G-213 08/21-12/09
This course will meet on campus.					
O	27357	TBA		Staff	SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
KIN 127B, INTERMEDIATE YOGA 0.5 - 1.0 UNITS					
<i>This intermediate level yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being. A combination of Kinesiology 123A, 123B, 127A and 127B may be taken a maximum of four enrollments.</i>					
C	27355	8:40a-10:05a	Tu Th	Lopez R	SCC G-213 08/21-12/09
This course will meet on campus.					
O	27358	TBA		Staff	SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
KIN 127C, ADVANCED YOGA 0.5 - 1.0 UNITS					
<i>This advanced yoga class is an exercise program that emphasizes the practice of postures that strengthen the body, improve flexibility and create a feeling of well-being.</i>					
C	27356	8:40a-10:05a	Tu Th	Lopez R	SCC G-213 08/21-12/09
This course will meet on campus.					
O	27359	TBA		Staff	SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
KIN 140A, BASIC CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS					
<i>This course introduces the basic principles related to the acquisition of muscular strength and endurance. Students will explore training techniques through the use of body weight and light weight equipment. Instruction is provided in the areas of functional fitness and the physiological adaptation process that occurs as a result of circuit training. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.</i>					
C	27360	10:15a-11:40a	MW	Cummins S	SCC G-110 08/21-12/09
This course will meet on campus.					
C	27369	10:15a-11:40a	Tu Th	Camarco L	SCC G-110 08/21-12/09
This course will meet on campus.					
C	27363	4:45p-6:10p	MW	Staff	SCC G-110 08/21-12/09
This course will meet on campus.					
O	27366	TBA		Cummins S	SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
KIN 140B, INTERMEDIATE CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS					
<i>This course is designed for students with prior resistance training experience. Principles and training techniques for the development of muscle tone, muscle strength, and muscular endurance will be taught, as well as the use of weightbearing exercises to promote cardiovascular health benefits. Students will utilize weights, variable resistance machines, and other resistance equipment to advance their total body fitness. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.</i>					
C	27361	10:15a-11:40a	MW	Cummins S	SCC G-110 08/21-12/09
This course will meet on campus.					
C	27370	10:15a-11:40a	Tu Th	Camarco L	SCC G-110 08/21-12/09
This course will meet on campus.					
C	27364	4:45p-6:10p	MW	Staff	SCC G-110 08/21-12/09
This course will meet on campus.					
O	27367	TBA		Cummins S	SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will					

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
be no scheduled instructional meetings.					
KIN 140C, ADVANCED CIRCUIT WEIGHT TRAINING 0.5 - 1.0 UNITS					
<i>This course is designed for students possessing advanced knowledge and experience with resistance training exercises. Students will utilize weights, variable resistance machines, and a wide variety of weight-bearing activities and equipment to perform high intensity exercise. Muscular development will be achieved through implementation of a resistance training program built upon advanced modes of training and the principles of exercise physiology. A combination of Kinesiology 119, 140A, 140B and 140C may be taken a maximum of four enrollments.</i>					
C	27362	10:15a-11:40a	MW	Cummins S	SCC G-110 08/21-12/09
This course will meet on campus.					
C	27371	10:15a-11:40a	Tu Th	Camarco L	SCC G-110 08/21-12/09
This course will meet on campus.					
C	27365	4:45p-6:10p	MW	Staff	SCC G-110 08/21-12/09
This course will meet on campus.					
O	27368	TBA		Cummins S	SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. https://scccollege.edu/Canvas . There will be no scheduled instructional meetings.					
KIN 160A, BASIC BASKETBALL 0.5 - 1.0 UNITS					
<i>To introduce and establish basketball fundamentals with a view to encouraging life-time fitness. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.</i>					
C	27372	8:35a-10:00a	MW	Hamamoto J	SCC G-106-A 08/21-12/09
This course will meet on campus.					
KIN 160B, INTERMEDIATE BASKETBALL 0.5 - 1.0 UNITS					
<i>Intermediate level course to further develop passing, dribbling and various types of shooting. Emphasis will be placed on small group defense, small group offense, rules, special situations and strategies. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.</i>					
C	27373	8:35a-10:00a	MW	Hamamoto J	SCC G-106-A 08/21-12/09
This course will meet on campus.					
KIN 163A, BASIC INDOOR SOCCER 0.5 - 1.0 UNITS					
<i>A basic level soccer course to develop fundamental soccer skills in an indoor facility. A combination of Kinesiology 160A, 160B, 163A, 168A and 168B may be taken a maximum of four enrollments.</i>					
C	27374	10:00a-11:40a	MW	Hamamoto J	SCC G-106-A 08/21-12/09
This course will meet on campus.					
KIN 185A, BASIC SWIMMING 0.5 - 1.0 UNITS					
<i>Introductory basic swimming skills, with an emphasis on water safety.</i>					
C	27375	8:35a-10:00a	MW	Otto H	SCC G-POOL 08/21-12/09
This course will meet on campus.					
KIN 185B, INTERMEDIATE SWIMMING 0.5 - 1.0 UNITS					
<i>Intermediate swim skills, emphasizing the four competitive swim strokes. Speed and endurance swimming will also be emphasized in a training environment.</i>					
C	27376	8:35a-10:00a	MW	Otto H	SCC G-POOL 08/21-12/09
This course will meet on campus.					
KIN 185C, ADVANCED SWIMMING 0.5 - 1.0 UNITS					
<i>Advanced swim skills developed with emphasis on the five competitive swim strokes. Advanced speed and endurance training will be emphasized in a training environment. A combination of Kinesiology 185A, 185B and 185C may be taken a maximum of four enrollments.</i>					
C	27377	8:35a-10:00a	MW	Otto H	SCC G-POOL 08/21-12/09
This course will meet on campus.					
KIN 202, CONDITIONING FOR ATHLETES-WOMEN 0.5 - 1.0 UNITS					
<i>An instructor supervised exercise program designed for athletes who participate in women's sports. Emphasis will be on the development of speed, endurance, flexibility, and strength. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.</i>					
C	27387	1:30p-2:55p	Tu Th	Camarco L	SCC G-110 08/21-12/09
This course will meet on campus.					
KIN 240, BASKETBALL TEAM-MEN 3.0 UNITS					
<i>A high-level competitive program in Basketball for male athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.</i>					
C	27390	3:00p-5:05p	M Tu W Th F	Dixon T	SCC G-106-A 08/21-12/09
This course will meet on campus.					
KIN 246, VOLLEYBALL TEAM-WOMEN 3.0 UNITS					
<i>A high-level competitive program in Volleyball for female athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to competing. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning</i>					

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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course per academic year.

C 27394	12:05p-2:10p	M Tu W Th F	Staff	SCC G-106-A	08/21-12/09
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This course will meet on campus.

KIN 247, VOLLEYBALL TEAM OFF-SEASON - MEN 0.5 - 1.0 UNITS
A high-level, competitive practice and skills program in volleyball for male students with exceptional athletic talent.

C 27396	5:05p-6:30p	Tu Th	Johnson T	SCC G-106-B	08/21-12/09
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This course will meet on campus.

KIN 255, CROSS COUNTRY TEAM-MEN 3.0 UNITS
A high-level, competitive program for male students with exceptional cross country talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 27399	7:30a-9:35a	M W Th F Sa	Cummins S	SCC G-112	08/14-12/09
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This course will meet on campus.

KIN 256, CROSS COUNTRY TEAM-WOMEN 3.0 UNITS
A high-level, competitive program for female students with exceptional cross country talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 27403	7:30a-9:35a	M W Th F Sa	Cummins S	SCC G-112	08/14-12/09
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This course will meet on campus.

KIN 270, SOCCER TEAM-MEN 3.0 UNITS
A high-level, competitive program in soccer for male athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 27406	12:05p-2:10p	M Tu W Th F	Thomas A	SCC SOCCER	08/14-12/09
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This course will meet on campus.

KIN 271, SOCCER TEAM-WOMEN 3.0 UNITS
A high-level, competitive program in soccer for female athletes with exceptional athletic talent. Students must meet California Community College Athletic Association (CCCAA) eligibility requirements and pass a health screening prior to participation. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 27409	1:45p-3:50p	M Tu W Th F	Woodhead I	SCC SOCCER	08/14-12/09
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This course will meet on campus.

KIN 274, THEORY OF SOCCER 2.0 UNITS
A general overview of the history of the game, its rules, tactics, techniques, conditioning and overall preparation to understand, play and enjoy soccer.

C 27412	TBA		Woodhead I	SCC CANVAS	08/21-12/09
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This course will meet on campus.

KIN 283, SOFTBALL TEAM OFF SEASON-WOMEN 0.5 - 1.0 UNITS
Basic skills and fundamentals of catching, throwing, pitching, hitting and base running will be covered. Offensive and defensive techniques and strategies will be practiced. Students may take a maximum of 350 hours of any team sport, team off season course or conditioning course per academic year.

C 27413	3:00p-4:25p	Tu Th	Camarco L	SCC SOFTBALL	08/21-12/09
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This course will meet on campus.

MANAGEMENT (MGMT)

MGMT 120, PRINCIPLES OF MANAGEMENT 3.0 UNITS
Principles, methods, and procedures essential to the successful management of human and financial resources. Planning, decision making, staffing, directing, motivating, leading, communicating, controlling, and the application of managerial skills.

C 27665	TBA		Deeley S	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MGMT 122, BUSINESS COMMUNICATIONS 3.0 UNITS
Professional and conversational oral and written communication skills used in business. Emphasis on writing and speaking skills, solutions to communication problems, ethical issues, and techniques for communicating successfully in today's business environment. Designed for professionals seeking career advancement. Not intended for students seeking an AST in Business Administration.

Recommended Preparation: English 061 or American College English 116

C 27668	10:15a-11:40a	M W	Deeley S	SCC B-104	08/21-12/09
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This class meets on campus.

C 27670	TBA		Deeley S	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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MGMT 135, HUMAN RESOURCE MANAGEMENT 3.0 UNITS
Introductory course covers the goals, activities, and challenges of human resources. Includes equal employment opportunity and diversity, recruitment and selection, leadership and motivation, training and development, compensation, employee and labor/management relations.

C 27672	TBA		Salcido A	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MARKETING (MKTG)

MKTG 112, PRINCIPLES OF ADVERTISING 3.0 UNITS
A study of the impact of advertising on the American economy and how it fits within the broader disciplines of business and marketing and how it relates to journalism and the field of communication and the use of persuasive techniques with products, services, or ideas. Discover what advertising people do and how they do it, the artistic creativity and technical expertise required and career opportunities within the field.

C 27674	TBA		Deeley S	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MKTG 113, PRINCIPLES OF MARKETING 3.0 UNITS
An introduction to modern marketing concepts and issues in an organization as well as the effects of marketing on society. Content includes an overview of marketing in the global business environment, buyer behavior, target marketing and the marketing mix.

C 27676	TBA		Salcido A	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MKTG 135, WEB MARKETING AND PROMOTION 3.0 UNITS
How to include the Internet in a business marketing plan. Covers advertising and promoting products, services or ideas on the Internet, audience identification, search engine strategies and other basics of increasing business effectiveness with Internet usage.

C 27677	TBA		Gonzalez J	SCC CANVAS	08/21-10/16
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATHEMATICS (MATH)

MATH 105, MATHEMATICS FOR LIBERAL ARTS STUDENTS 4.0 UNITS
An overview of mathematics for the liberal arts student. Topics will include problem solving, financial management, probability, statistics, and selected other topics such as set theory, geometry, logic, mathematical modeling, and the history of mathematics.

Prerequisite: Mathematics 080 or 085 or 086 or qualifying profile from the mathematics placement process.

C 27141	8:00a-10:05a	Tu Th	Takeuchi K	SCC SC-111	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 27143	10:30a-12:35p	M W	Takeuchi K	SCC D-206	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 27144	1:30p-3:35p	Tu Th	Lim H	SCC D-204	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 27145	4:30p-6:35p	M W	Chen G	SCC D-222	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 27136	TBA		Diaz D	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 27138	TBA		Diaz D	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 27139	TBA		Jones V	SCC CANVAS	09/18-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

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materials may be emailed to students up to one week before the first class meeting.

- O** 27140 TBA Chen G SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 140, COLLEGE ALGEBRA 4.0 UNITS

Survey of advanced topics in algebra: equations, inequalities and functions involving polynomials, rationals, exponentials, and logarithms with applications and graphing; sequences and series.

Prerequisite: Mathematics 080 or Mathematics 085 or qualifying profile from the Mathematics placement process.

- O** 28104 8:30a-10:05a Th Beyene A SCC CANVAS 08/21-12/09
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (TH, 8:30-10:05AM). Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

- C** 27149 10:30a-12:35p MW Staff SCC A-107 08/21-12/09
This class will meet on campus.

- C** 27150 10:30a-12:35p Tu Th Staff SCC A-106 08/21-12/09
This class will meet on campus.

- C** 27151 1:30p-3:35p Tu Th Lorton M SCC A-107 08/21-12/09
This class will meet on campus.

- C** 28117 1:30p-3:35p MW Gonzalez C SCC D-206 08/21-12/09
This class will meet on campus. Section 28117 is part of the mathematics support program. Therefore, you must enroll in Math N40, section 28118.

- C** 27152 5:00p-7:05p MW Beyene A SCC D-204 08/21-12/09
This class will meet on campus.

- O** 27146 TBA Frost A SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- O** 27147 TBA Wright K SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

- O** 27148 TBA Wright K SCC CANVAS 09/18-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATH 150, CALCULUS FOR BIOLOGICAL, MANAGEMENT AND SOCIAL SCIENCES 5.0 UNITS

Single and multi-variable calculus including limits, derivatives, integrals, exponentials and logarithmic functions and partial derivatives. Applications are drawn from Biology, Social Science and Business.

Prerequisite: Mathematics 140 or placement into Mathematics 150 on the Mathematics Level 3 placement exam and a course equivalent to Mathematics 140

- VH** 28125 10:30a-11:30a MW Wilson J SCC CANVAS 08/21-12/09
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (M,W 10:30-11:30AM). Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

- C** 28129 10:30a-1:00p Tu Th Hauscarriague A SCC D-217 08/21-12/09
This class will meet on campus.

- C** 28131 1:30p-4:00p MW Hauscarriague A SCC D-217 08/21-12/09
This class will meet on campus.

- O** 28121 TBA Kramer J SCC 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATH 171, PRECALCULUS AND TRIGONOMETRY 5.0 UNITS

Study of polynomial, rational, absolute value, exponential, logarithmic, and trigonometric functions, their graphs and applications. Use of trigonometric identities. Polar coordinates and complex numbers, parametric equations, and analytic geometry. An introduction to vectors, sequences, series, and limits. Preparation for the Calculus sequence.

Prerequisite: Mathematics 080 or Mathematics 085 or qualifying profile from Mathematics placement process.

- C** 28225 7:30a-10:00a MW Heneks K SCC E-206 08/21-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28225 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 28226.

- C** 28241 7:30a-11:20a Tu Th Do M SCC D-220 09/18-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online

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materials may be emailed to students up to one week before the first class meeting.

- C** 28227 10:30a-1:00p MW Hauscarriague A SCC D-222 08/21-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- C** 28230 10:30a-1:00p Tu Th Lorton M SCC D-204 08/21-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- VH** 28231 11:00a-1:00p W Wright K SCC CANVAS 08/21-12/09
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (W, 11AM-1PM). Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

- C** 28232 1:30p-4:00p Tu Th Liu F SCC D-206 08/21-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28232 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 28233.

- C** 28244 1:30p-5:20p MW Staff SCC D-222 09/18-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- C** 28236 4:30p-7:00p Tu Th Solorzano Uribe A SCC D-220 08/21-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- C** 28238 4:30p-7:00p MW Finnerty M SCC SC-111 08/21-12/09
This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- O** 28132 TBA Danova V SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28132 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 28135.

- O** 28223 TBA Cotter M SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- O** 28224 TBA Sakamoto S SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

- O** 28245 TBA Danova V SCC CANVAS 09/18-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 180, SINGLE VARIABLE CALCULUS I 4.0 UNITS

Limits and continuity, derivatives and integrals of algebraic, trigonometric, and other transcendental functions. Applications including extrema tests, related rates and areas.

Prerequisite: Mathematics 170 or Mathematics 171 or qualifying profile from the mathematics placement process.

- O** 28258 8:00a-10:05a Tu Th Tran D SCC CANVAS 08/21-12/09
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

- C** 28251 10:30a-12:35p MW Cotter M SCC D-216 08/21-12/09
This class will meet on campus.

- C** 28252 10:30a-12:35p Tu Th Lim H SCC D-221 08/21-12/09
This class will meet on campus.

- C** 28253 1:30p-3:35p Tu Th Arellano M SCC D-222 08/21-12/09
This class will meet on campus. Section 28253 is part of the mathematics support program. Therefore, you must enroll in Math N41, section 28254.

- C** 28257 4:30p-6:35p MW Carver J SCC D-216 08/21-12/09
This class will meet on campus.

- O** 28247 TBA Kramer J SCC CANVAS 09/18-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will


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be no scheduled instructional meetings.

O 28248 TBA Diaz D SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 28249 TBA Kramer J SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATH 180H, HONORS SINGLE VARIABLE CALCULUS I 4.0 UNITS

 An in-depth honors level study of limits and continuity, derivatives and integrals of algebraic, trigonometric, and transcendental functions with the emphasis on theory and challenging problems. Applications include extrema tests, related rates and areas. Prerequisite: A high school or college GPA of 3.0 or above and Mathematics 170 or equivalent skills as measured by Mathematics Level 4 Exam and a course equivalent to Mathematics 170

C 28259 8:00a-10:05a M W Gonzalez C SCC D-206 08/21-12/09
This class will meet on campus.

MATH 185, SINGLE VARIABLE CALCULUS II 4.0 UNITS

Applications of integrals, including volumes, work, arc length, and surface area. Integration techniques, differential equations, conics, parametric equations, polar coordinates, improper integrals, sequences and infinite series. Prerequisite: Mathematics 180/180H

C 28261 8:00a-10:05a Tu Th Jauregui C SCC D-204 08/21-12/09
This class will meet on campus.

C 28262 10:30a-12:35p Tu Th Cotter M SCC D-222 08/21-12/09
This class will meet on campus.

C 28263 1:30p-3:35p M W Wilson J SCC D-216 08/21-12/09
This class will meet on campus.

O 28260 TBA Diaz D SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 203, FUNDAMENTAL CONCEPTS OF ELEMENTARY MATHEMATICS 4.0 UNITS

This course emphasizes problem solving techniques and mathematical structure associated with numeration, set theory, elementary number theory, the real number system, ratio, proportion and patterns. Designed for prospective elementary teachers, this course includes activity-based explorations implementing the common core state curriculum standards.

Prerequisite: Mathematics 080 or Mathematics 086 or qualifying profile from Mathematics placement process.

C 28265 10:30a-12:05p M Wirth D SCC D-217 08/21-12/09
10:30a-12:55p W Wirth D SCC D-217
12:15p-1:05p M SCC D-215
This class will meet on campus.

MATH 219, STATISTICS AND PROBABILITY 4.0 UNITS

Introduction course in statistical reasoning. Includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics. Includes the use of technology.

Prerequisite: Mathematics 080, 086 or qualifying profile from the mathematics placement process.

C 28270 8:00a-10:05a Tu Th Cedeno J SCC D-221 08/21-12/09
This class will meet on campus.

C 28271 8:00a-10:05a M W Sakamoto S SCC D-217 08/21-12/09
This class will meet on campus.

VH 28269 8:30a-10:05a Th Martinez E SCC CANVAS 08/21-12/09
Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated (TH, 8:30-10:05AM). Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

C 28273 10:30a-12:35p Tu Th Tran D SCC H-125 08/21-12/09
This class will meet on campus.

C 28274 10:30a-12:35p Tu Th Martinez E SCC A-107 08/21-12/09
This class will meet on campus.

C 28275 10:30a-12:35p M W Sakamoto S SCC D-221 08/21-12/09
This class will meet on campus.

O 28289 10:30a-12:35p M W Malouf T SCC CANVAS 08/21-12/09
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may

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be emailed to students up to one week before the first class meeting.

C 28278 1:30p-3:35p M W Arellano M SCC SC-111 08/21-12/09
This class will meet on campus.

C 28280 1:30p-3:35p Tu Th Staff SCC D-217 08/21-12/09
This class will meet on campus.

C 28282 5:00p-7:05p M W Solorzano Uribe A SCC D-220 08/21-12/09
This class will meet on campus.

C 28284 5:00p-7:05p Tu Th Ferguson C SCC D-216 08/21-12/09
This class will meet on campus.

O 28266 TBA Kramer J SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 28267 TBA Frost A SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28267 is part of a learning community. Therefore, you must also enroll in Reading-136, section #30573.

O 28268 TBA Frost A SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

H 28338 8:30a-10:00a Tu Th Malouf T SCC HYBRID 08/21-12/09
SCC D-207
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated (T,TH, 8:30-10AM, D207). Students log in to Canvas. <https://sccollege.edu/Canvas>.

O 28344 TBA Wright K SCC CANVAS 09/18-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.


O 28366 TBA Frost A SCC CANVAS 09/18-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 28367 TBA Chavez M SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 28368 TBA Chavez M SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

O 28369 TBA Ninh J SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 219H, HONORS STATISTICS AND PROBABILITY 4.0 UNITS

 This honors course is an enhanced format for an introduction course in statistics and probability by using a seminar approach, applying statistical software and presenting individual research. This course includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA and non-parametric statistics, with applications designed around the individual interests of students. Includes the use of technology. Prerequisite: Mathematics 080, 086 or qualifying profile from the Mathematics placement process

C 28370 1:30p-3:35p M W Carver J SCC D-220 08/21-12/09
This class will meet on campus.

MATH 220, STATISTICS AND PROBABILITY WITH INTEGRATED REVIEW 4.5 UNITS

First course in statistical reasoning. Includes descriptive statistics, graphical displays of data, probability and sampling distributions, confidence intervals, hypothesis testing, regression, contingency tables, ANOVA, and non-parametric statistics, and the use of technology. Includes integrated review of core mathematical skills needed to be successful in statistics and probability. Intended for students that prefer to supplement learning with prerequisite

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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skills for statistics and probability.

Prerequisite: Mathematics 080 or Mathematics 085 or Mathematics 086 or qualifying profile from the Mathematics placement process.

C 28373	7:15a-9:20a 9:30a-10:20a	MW MW	Cedeno J Cedeno J	SCC D-222 SCC D-222	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

C 28374	1:30p-3:35p 3:45p-4:35p	Tu Th Tu Th	Lopez S Lopez S	SCC SC-226 SCC SC-226	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting.

MATH 280, INTERMEDIATE CALCULUS 4.0 UNITS
Topics include three-dimensional space, functions of several variables, partial derivatives and multiple integrals. Vector calculus, Green's Theorem, Stoke's Theorem, and the Divergence Theorem.

Prerequisite: Mathematics 185

C 28382	1:30a-3:35p	MW	Cotter M	SCC D-204	08/21-12/09
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This class will meet on campus.

C 28378	10:30a-12:35p	Tu Th	Jaureguy C	SCC D-216	08/21-12/09
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This class will meet on campus.

O 28377	TBA		Kramer J	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

MATH 287, INTRODUCTION TO LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS 5.0 UNITS

Topics include matrices, determinants, vector spaces, linear systems of equations, linear product spaces, first and second order differential equations, systems of differential equations, and the Laplace transform.

Prerequisite: Mathematics 280

H 28385	8:00a-10:00a	Tu	Sakamoto S Staff	SCC HYBRID SCC D-206	08/21-12/09
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated (T, 8-10AM, D206). Students log in to Canvas. <https://sccollege.edu/Canvas>.

MATH N40, INTERMEDIATE ALGEBRA SUPPORT COURSE 0.5 UNIT

Review of algebraic, geometric, and arithmetic techniques required in Math 080. Practice reading and identifying important information for solving application problems, and implementing study skills to promote success in Math 080. This course is designed to provide just-in-time remediation for students who did not place directly into Math 080, or for students that would like to supplement their learning with prerequisite skills needed for Math 080.

Corequisite: Mathematics 080 or Mathematics 140

C 28118	3:45p-4:35p	MW	Gonzalez C	SCC D-206	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28118 is part of the mathematics support program. Therefore, you must enroll in Math 140, section 28117.

MATH N41, PRECALCULUS SUPPORT COURSE 0.5 UNIT

A review of mathematics needed to be successful in Precalculus. Topics are drawn from Algebra and Trigonometry. Intended for students who did not directly place into Math 170 or for students who would like to supplement their learning with prerequisite skills.

Corequisite: Mathematics 170 or Mathematics 171 or Mathematics 180 or Mathematics 180H

C 28226	10:10a-11:00a	MW	Heneks K	SCC E-206	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28226 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 28225.

C 28254	12:30p-1:20p	Tu Th	Arellano M	SCC D-221	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28254 is part of the mathematics support program. Therefore, you must enroll in Math 180, section 28253.

C 28233	4:10p-5:00p	Tu Th	Liu F	SCC D-215	08/21-12/09
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This class will meet on campus. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28233 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 28232.

O 28135	TBA		Danova V	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings. This class uses open sources where the textbook and the access code for online instruction are free to the student. Details about the online materials may be emailed to students up to one week before the first class meeting. Section 28135 is part of the mathematics support program. Therefore, you must enroll in Math 171, section 28132.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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MUSIC (MUS)

MUS 061, BASIC PIANO SKILLS 1.0 UNIT

Group instruction for beginners emphasizing note reading, basic keyboard skills, and sight reading. Practice outside of class required. Practice pianos available on campus.

C 28055	3:00p-3:50p 3:50p-4:40p	Tu	Cho K Cho K	SCC H-232 SCC H-232	08/21-12/09
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MUS 101, MUSIC APPRECIATION 3.0 UNITS

Designed to increase awareness and appreciation of music from the European classical tradition in relation to general culture and history. Develops basic understanding of musical elements and deepens students' experience of music. Recommended for non music majors.

C 28041	10:15a-11:40a	Tu Th	Vu B	SCC H-106	Full Semester
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C 28042	10:15a-11:40a	MW	Truong-Sawicki L	SCC H-106	Full Semester
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O 28066	1:30p-2:55p	MW	Cho K	SCC CANVAS	08/21-12/09
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Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. There will be no instruction on-campus.

O 28043	TBA		Vu B	SCC CANVAS	Full Semester
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O 28044	TBA		Pacier P	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 28045	TBA		Woo Z	SCC CANVAS	10/16-12/10
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 28046	TBA		Vu B	SCC CANVAS	10/16-12/10
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MUS 101H, HONORS MUSIC APPRECIATION 3.0 UNITS

An enriched approach designed for honors students. The European classical music tradition through study of musical elements, stylistic features, culture and history. Readings, guided listening assignments, required concert attendance and special projects. Recommended for non-music majors.

C 28047	1:30p-2:55p	Tu Th	Vu B	SCC H-106	Full Semester
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MUS 104, ROCK MUSIC HISTORY AND APPRECIATION 3.0 UNITS

Historical survey of rock music from its beginning in the '50s to the present. All Rock and Pop styles will be discussed. Personalities and musical styles will be related to the sociology of the time period being studied. Field trips are required.

C 28050	1:30p-2:55p	Tu Th	Staff	SCC H-106	08/21-12/09
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O 28048	TBA		Muther F	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 28049	TBA		Cadman S	SCC CANVAS	08/21-12/09
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O 28051	TBA		Proppe J	SCC CANVAS	10/16-12/09
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O 28052	TBA		Beach N	SCC CANVAS	10/16-12/09
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MUS 121, BEGINNING VOICE 1.0 UNIT

Group instruction designed to develop basic principles of solo and choral voice production, diction, breath control and posture. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.

C 28060	4:30p-5:35p 5:35p-6:40p	W W	Truong-Sawicki L Truong-Sawicki L	SCC H-106 SCC H-106	09/06-12/06
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MUS 122, INTERMEDIATE VOICE 1.0 UNIT

Group instruction designed to develop intermediate principles of solo and choral voice production, diction, breath control and posture. Vocal analysis of each student emphasized. Practice outside of class required. Song literature matched to student level II. Designed for both music majors and non music majors. Field trips are required.

Prerequisite: Music 121

C 28061	4:30p-5:35p 5:35p-6:40p	W W	Truong-Sawicki L Truong-Sawicki L	SCC H-106 SCC H-106	09/06-12/06
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MUS 123, ADVANCED VOICE 1.0 UNIT

Advanced principles of solo and choral vocal production. Vocal exercises and song literature in English and other languages included. Practice outside of class required. Recommended for non music majors and for music majors not studying privately. Field trips are required.

Prerequisite: Music 122

C 28062	4:30p-5:35p 5:35p-6:40p	W W	Vu B Vu B	SCC D-121 SCC D-121	09/06-12/06
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MUS 126, COLLEGIATE CHOIR 1.0 UNIT

Mixed chorus for general interest singers. Rehearses and performs a variety of music, including classical, folk tunes, and songs from Broadway musicals. Each semester requires performance of a variety of new repertoire. Field trips are required.

C 28063	6:00p-10:05p	M	Truong-Sawicki L	SCC D-121	09/11-12/04
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SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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MUS 129, CHAMBER CHOIR **1.0 UNIT**
Rehearsal and performance of chamber choir repertoire from various historical periods. Course designed for festival and concert performance. Each semester requires the performance of new repertoire. Field trips are required.

Recommended Preparation: Some music reading ability is recommended. Students should have one or two semesters of vocal technique class (Music 121, 122 or 123).

C 28064	4:45p-10:05p	M	Truong-Sawicki L	SCC D-121	09/11-12/04
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MUS 161, CLASS PIANO I **1.0 UNIT**
Group instruction for beginners emphasizing note reading, basic keyboard skills, chord patterns, and sight-reading. Practice outside of class required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.

C 28053	3:00p-3:50p 3:50p-4:40p	Tu Tu	Cho K Cho K	SCC H-232 SCC H-232	08/21-12/09
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MUS 162, CLASS PIANO II **1.0 UNIT**
Group instruction for those possessing basic piano skills but still classified as beginners. Emphasizes note reading, keyboard technique, chord patterns, sight-reading. Daily practice required. Practice pianos available on campus. Required for music majors whose principal instrument is not piano.

Recommended Preparation: Music 061 or 161

C 28054	3:00p-3:50p 3:50p-4:40p	Tu Tu	Cho K Cho K	SCC H-232 SCC H-232	08/21-12/09
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MUS 182, MUSICAL ENSEMBLE **1.0 UNIT**
Study and performance of standard and contemporary music literature. Public concerts on campus and in community each semester. Concert tour/performance field trips may be required.

C 28065	6:00p-10:05p	Tu	Jay C	SCC H-106	09/12-12/05
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NUTRITION AND FOOD (NUTR)

NUTR 115, NUTRITION **3.0 UNITS**
A study of scientific concepts of nutrition relating to the functioning of nutrients in the basic life process. Emphasis is on individual needs, food sources of nutrients, current nutrition issues and diet analysis.

Recommended Preparation: English 101/101H

C 26505	11:50a-1:15p	Tu Th	Eidenmuller H	SCC E-305	08/21-12/09
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This course will meet on campus.

O 26499	TBA		Moore S	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 26504	TBA		Eidenmuller H	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 26506	TBA		Moore S	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 26508	TBA		Moore S	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

NUTR 120, FOOD AND CULTURE **3.0 UNITS**
A multi-cultural perspective on traditional and contemporary food choices. The class considers customs associated with food in relation to religion, health/medicine, human survival and symbolism. The impact of socio-economics, historical events, population movements, and geography are also discussed.

O 26509	TBA		Eidenmuller H	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PHYSICAL SCIENCE (PSC)

PSC 100, SURVEY OF CHEMISTRY AND PHYSICS **4.0 UNITS**
An introduction to the basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, thermodynamics, electricity and magnetism, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. Designed for non-science majors, concepts are introduced in lab through inquiry and further developed during discussion.

Recommended Preparation: Mathematics 080

C 27101	8:30a-11:40a 8:30a-11:40a	Tu Th	Staff Staff	SCC SC-203 SCC SC-203	08/21-12/09
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This class will meet on campus.

PHYSICS (PHYS)

PHYS 100, CONCEPTUAL PHYSICS **4.0 UNITS**
A conceptual introduction to physics. Topics include: mechanics, fluids, thermodynamics, sound, light, electricity, magnetism, and modern physics. Recommended for all students

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interested in a conceptual approach to physics or students planning to take more advanced courses in physics.

Recommended Preparation: Mathematics N60

C 27103	12:00p-1:25p 1:35p-4:45p	Tu Th Tu	Staff Staff	SCC SC-203 SCC SC-203	08/21-12/09
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This class will meet on campus.

PHYS 150A, INTRODUCTORY PHYSICS I **4.0 UNITS**
A trigonometry-based physics course. Topics include: mechanics, thermodynamics, fluids, oscillatory motion, and sound. Students that have successfully completed Physics 210 or Physics 279 may not enroll in Physics 150A.

Prerequisite: Mathematics 160

C 27106	3:00p-6:10p 9:30a-12:40p	M F	Staff Staff	SCC SC-133 SCC SC-204	08/21-12/09
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This class will meet on campus.

C 27109	3:00p-6:10p 12:45p-3:55p	M F	Staff Staff	SCC SC-133 SCC SC-204	08/21-12/09
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This class will meet on campus.

PHYS 150AC, INTRODUCTORY PHYSICS I - CALCULUS **1.0 UNIT**
This course expands on the topics covered in Physics 150A by adding the application of calculus to problems in physics. Topics will include motion graphs, motion with non-constant acceleration, variable forces, wave motion, and thermodynamics.

Prerequisite: Mathematics 180/180H.

C 27112	8:30a-9:20a	F	Staff	SCC SC-226	08/21-12/09
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This class will meet on campus.

PHYS 250A, PHYSICS FOR SCIENTISTS AND ENGINEERS I **5.0 UNITS**
Principles of classical mechanics including particle dynamics, forces, work, energy, momentum, rotational motion, equilibrium, harmonic motion, gravity and fluid dynamics. This course is designed for students majoring in physical sciences and engineering.

Prerequisite: Mathematics 180/180H

C 27125	11:15a-1:20p 8:00a-11:10a	Tu Th Tu	Swift C Swift C	SCC SC-204 SCC SC-204	08/21-12/09
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This class will meet on campus.

C 27115	12:00p-2:05p 8:30a-11:40a	M W M	Swift C Swift C	SCC E-203 SCC SC-204	08/21-12/09
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This class will meet on campus.

C 27124	12:00p-2:05p 8:30a-11:40a	M W W	Swift C Swift C	SCC E-203 SCC SC-204	08/21-12/09
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This class will meet on campus.

PHYS 250B, PHYSICS FOR SCIENTISTS AND ENGINEERS II **5.0 UNITS**
Introduces the basic principles of thermodynamics, electricity and magnetism. The main topics are the laws of thermodynamics, kinetic theory of gases, electrostatics, circuits, magnetism, electro-magnetic induction, and Maxwell's equations. This course is designed for students majoring in physical sciences and engineering.

Prerequisite: Physics 250A and Mathematics 185

C 27126	8:00a-10:05a 10:15a-1:25p	M W M	Rutan C Rutan C	SCC SC-133 SCC SC-203	08/21-12/09
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This class will meet on campus.

C 27127	8:00a-10:05a 10:15a-1:25p	M W W	Rutan C Rutan C	SCC SC-133 SCC SC-203	08/21-12/09
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This class will meet on campus.

POLITICAL SCIENCE (POLT)

POLT 101, AMERICAN GOVERNMENT AND POLITICS **3.0 UNITS**
Study of United States national government and California state and local governments. Satisfies graduation requirement for American institutions and state requirements for California state government.

C 28707	10:15a-11:40a	M W	Crammer C	SCC H-241	Full Semester
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C 28709	11:50a-1:15p	M W	Crammer C	SCC H-241	Full Semester
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O 28749	1:30p-2:55p	M W	Eperjesi K	SCC CANVAS	Full Semester
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O 28689	TBA		Carpio B	SCC CANVAS	08/21-10/15
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O 28690	TBA		Carpio B	SCC CANVAS	08/21-10/15
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O 28691	TBA		Shekarabi N	SCC CANVAS	08/21-10/15
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O 28692	TBA		Crammer C	SCC CANVAS	08/21-10/15
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O 28711	TBA		Shekarabi N	SCC CANVAS	Full Semester
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O 28712	TBA		Shekarabi N	SCC CANVAS	Full Semester
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O 28713	TBA		Carpio B	SCC CANVAS	10/16-12/10
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O 28742	TBA		Crammer C	SCC CANVAS	10/16-12/10
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O 28744	TBA		Shekarabi N	SCC CANVAS	10/16-12/10
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O 29673	TBA		Carpio B	SCC CANVAS	Full Semester
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O 29674	TBA		Carpio B	SCC CANVAS	10/16-12/10
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POLT 150, MODEL UNITED NATIONS 4.0 - 6.0 UNITS
An introductory course in the study of the United Nations. The focus will be on the role of the United Nations in world politics in relation to the success and failure of theories of collective security, international disputes resolution, human rights, peacekeeping attempts and technological cooperation. Prepares students for individual and team Model United Nations events for intercollegiate United Nations conferences and competitions. Students are required to attend Model United Nations conferences. Former Title: POLT 150, Introduction to Model United Nations (Fall 2019)

Recommended Preparation: Political Science 101/101H or 220
H 28754 8:35a-10:00a MW Crammer C SCC HYBRID Full Semester
 Crammer C SCC H-241

POLT 201, INTRODUCTION TO COMPARATIVE POLITICS 3.0 UNITS
A study of the histories, political cultures, and governmental arrangements of various nations and regions around the world. Comparative study is made of the industrialized democracies, the former communist countries, and the developing, and non-developing countries.

O 28763 TBA Crammer C SCC CANVAS 09/18-12/10

POLT 220, INTERNATIONAL POLITICS 3.0 UNITS
Introduction to basic principles and issues of international politics. Focus is on concepts of security, power, diplomacy, war, terrorism and globalization. Examines problems of rich versus poor nations in context of the new world order.

O 28766 TBA Shekarabi N SCC CANVAS Full Semester

POLT 221, WOMEN IN AMERICAN POLITICS 3.0 UNITS
A historical and philosophical study of the role women play in the politics of the United States as voters, policy makers, and activists. Attention will be devoted to topics of gender in education and the workplace, the politics of abortion, same sex marriage, and surrogate motherhood. The course will consider how race, class, age, and education affect the politicization of women. Political Science 101/101H is recommended.

Recommended Preparation: Political Science 101/101H
O 28769 TBA Carpio B SCC CANVAS 10/16-12/10

POLT 230, POLITICAL THEORY 3.0 UNITS
The course will explore the history of political theory from Plato to the present. Such concepts as liberty, equality, power, authority and justice will be examined.

O 28770 TBA Carpio B SCC CANVAS 09/18-12/10

PSYCHOLOGY (PSYC)

PSYC 100, INTRODUCTION TO PSYCHOLOGY 3.0 UNITS
An introduction to the major theories, methods, concepts, ethical issues, and findings in the major fields in psychology including (but not limited to): research methods, biological bases of behavior, perception, learning, memory, cognition, emotion, motivation, development, personality, social, and abnormal psychology.

C 26820 8:35a-10:00a MW Bombola T SCC H-324 08/21-12/09

C 26821 10:15a-11:40a MW Chhun S SCC H-327 08/21-12/09

C 26795 11:50a-1:15p MW Chhun S SCC H-327 08/21-12/09

C 26815 11:50a-1:15p Tu Th Jasso A SCC H-238 08/21-12/09

C 26813 1:30p-4:50p Tu Th Jasso A SCC H-238 10/16-12/09

VH 26796 TBA 10:15a-11:40a W Keo-Trang Z SCC CANVAS 08/21-12/09
 Staff SCC CANVAS

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. No instruction on-campus.

VH 26797 6:00p-7:25p Tu Mendoza C SCC HYBRID 08/21-12/09
 Staff SCC CANVAS

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. No instruction on-campus.

VH 26801 TBA 6:00p-7:25p W Mendoza C SCC CANVAS 09/18-12/09
 Staff SCC CANVAS

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. No instruction on-campus.

O 26808 TBA Umali Kopp C SCC CANVAS 10/16-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O 26810 TBA Cannon C SCC CANVAS 10/16-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O 26811 TBA Chantana N SCC CANVAS 10/16-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O 26816 TBA Hager S SCC CANVAS 08/21-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

26817 TBA Roe Breeden E SCC CANVAS 08/21-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class


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for detailed information and required course work. <https://scccollege.edu/Canvas>.

O 26818 TBA Ingersoll B SCC CANVAS 08/21-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O 26822 TBA Sabet S SCC CANVAS 08/21-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

O 26823 TBA Umali Kopp C SCC CANVAS 09/18-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

PSYC 100H, HONORS INTRODUCTION TO PSYCHOLOGY 3.0 UNITS
 *Content-enriched course for honors students emphasizing application and critical analysis of psychological concepts. An introduction to the major theories, methods, concepts, ethical issues, and findings in the major fields in psychology including (but not limited to): research methods, biological bases of behavior, perception, learning, memory, cognition, emotion, motivation, development, personality, social, and abnormal psychology.*

O 26824 10:15a-11:40a Tu Th Jasso A SCC H-209-5 08/21-12/09

PSYC 157, INTRODUCTION TO CHILD PSYCHOLOGY 3.0 UNITS
Survey of human development from conception through adolescence. Covers major theories of development (cognition, perception, language, personality, etc.) and their application to parenting, teaching, and other interactions with children. (No credit if student has taken Child Development 107.)

C 26826 11:50a-1:15p Tu Th Roe Breeden E SCC H-323 08/21-12/09

O 26825 TBA Cannon C SCC CANVAS 10/16-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

PSYC 160, INTRODUCTION TO LIFESPAN PSYCHOLOGY 3.0 UNITS
An overview of human development from conception through death, including biological and environmental influences. Psychological theories and research regarding physical, cognitive, social and emotional development over the lifespan will be examined.

O 26827 TBA Umali Kopp C SCC 10/16-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

26835 TBA Umali Kopp C SCC CANVAS 08/21-10/15

PSYC 180, PSYCHOLOGY OF GENDER 3.0 UNITS
This course will examine psychological research and theory on gender with consideration of sociocultural and historical influences. Topics to be covered will include, but will not be limited to, the following: gender identity development, masculinity and femininity, sexual orientation, gender roles, stereotypes, prejudice, and discrimination, as well as gender differences in physiology, communication, mental health, the workplace and relationships. Additional focus will be given to the effects of race, ethnicity, socioeconomic status and other forms of culture on gender.

O 26840 TBA Umali Kopp C SCC CANVAS 09/18-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

PSYC 190, PSYCHOLOGY OF HUMAN SEXUALITY 3.0 UNITS
An overview of human sexuality through a psychological lens with additional focus on biological, sociocultural, and historical perspectives and influences. Topics to be explored will include, but will not be limited to, the following: sexual anatomy and physiological arousal; sexual attitudes and values; sexual behaviors, dysfunction, disorders and treatments; relationships and communication; interconnections to cultural identities (e.g., race, gender identity, sexual orientation, age, religion, etc.); sexual violence; contraception and pregnancy; and sexually transmitted infections and prevention. Current sex norms and various aspects of interpersonal and individual sexual adjustment will also be discussed. (No credit if a student has taken IDS 155.)

C 26842 10:15a-11:40a Tu Th Roe Breeden E SCC H-323 08/21-12/09

PSYC 200, INTRODUCTION TO BIOLOGICAL PSYCHOLOGY 3.0 UNITS
Explores relationships between physiological structures of the body and human behavior. Focuses on the organization and function of the brain, spinal cord, peripheral nervous system, glands, sensory and perceptual systems. Relates physiological functioning to motivated behavior, addiction, and psychological disorders.

Prerequisite: Psychology 100/100H

VH 26844 11:50a-1:15p W Keo-Trang Z SCC CANVAS 08/21-12/09
 Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. No instruction on-campus.

O 26843 TBA Cannon C SCC CANVAS 09/18-12/09
 Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

PSYC 220, INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY 4.0 UNITS
Emphasizes methods of study in psychology including: sound and ethical experimental design, analysis of variables contributing to experimental results, data treatment, and

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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communicating findings.

Prerequisite: Mathematics 219/219H Psychology 100/100H and Mathematics 219/219H

VH 26847	1:30p-2:55p	W	Bellas P	SCC CANVAS	08/21-12/09
	2:55p-4:20p	W		SCC CANVAS	

Virtual Hybrid Instruction. A combination of online instruction and some live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>. No instruction on-campus.

26845	TBA		Cannon C	SCC CANVAS	09/18-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

26846	TBA		Cannon C	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

PSYC 230, PSYCHOLOGY OF ADJUSTMENT 3.0 UNITS
Application of theory and research in psychology to deal effectively with the adjustment demands of everyday life. Covers topics such as: interpersonal relationships, stress, health, time management, and working, with consideration for the influence of factors such as culture, gender, ethnicity, historical cohort, and socio-economic status. Includes exercises for increasing self-awareness, self-motivation, and self-management of everyday problems. Former Title: Psychology 230, Psychology and Effective Behavior (2020)

26848	8:35a-10:00a	Tu Th	Bombola T	SCC H-324	08/21-12/09
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PSYC 240, INTRODUCTION TO SOCIAL PSYCHOLOGY 3.0 UNITS
An exploration of individual human behavior in relation to the social environment, examining the power of the situation, social interaction and social groups. Emphasized topics will include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. (No credit if student has taken Sociology 240.)

26849	TBA		Umali Kopp C	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

26852	TBA		Umali Kopp C	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

PSYC 250, INTRODUCTION TO ABNORMAL PSYCHOLOGY 3.0 UNITS
This course is an introduction to the scientific study of psychopathology and atypical behaviors. An investigation of abnormal behavior from an integrative approach utilizing the biological, psychological and sociocultural perspectives. A comprehensive survey of theory and research in abnormal psychology with identification, etiology, intervention and prevention being presented.

Prerequisite: Psychology 100/100H

26853	TBA		Hager S	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

26854	TBA		Roe Breeden E	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>.

PUBLIC WORKS (PBLC)

PBLC 050, FUNDAMENTALS OF PUBLIC WORKS 3.0 UNITS
Provides basic knowledge of Public Works, including history and development, department functions, careers opportunities and future trends. Emphasis is placed on math problems, communication and computer application.

27657	TBA		Castellanos C	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 063, CONSTRUCTION MATERIALS AND TESTING 3.0 UNITS
Provides basic knowledge properties of methods of use and testing procedures of construction materials used in Public Works. Common materials of construction include portland cement concrete, masonry, timber, iron, steel, plastic, soil and bituminous materials. Optional field trip may be offered.

27660	TBA		Nadaraja K	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 069, GREEN INFRASTRUCTURE CONSTRUCTION 3.0 UNITS
Presents practice of alternative methods for stormwater management. Practices to maintain healthy waters, provide environmental benefits and support sustainable communities while providing flood mitigation, energy use reduction and air quality management.

27662	TBA		Staff	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 074, CONTRACT ADMINISTRATION 3.0 UNITS
Presents techniques, methods and processes used to manage Public Works construction projects. Emphasis placed on planning, scheduling, execution, controlling and closure, and

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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evaluation of extra work, claims, disputed work and project documentation.

27663	TBA		Staff	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

PBLC 085, CODE ENFORCEMENT OFFICER 3.0 UNITS
This course is designed to provide academic and professional training for code enforcement personnel and/or individuals seeking employment in Public Sector Agencies such as Public Works, Planning & Building, Community Development, and any municipal agency that provide code compliance dealing directly with the public. Course topics will include, Role of a Public Service employee, interdepartmental functions; Code Enforcement Officer training and inspection protocols; Understanding Public Safety Standards; Ethics and Legal Aspects; and a complete review of compliance enforcement tools used currently used in municipal government. An overview of the Health and Safety Code, International Code Council Property Maintenance and Zoning will be covered in this course.

28219	6:00p-9:10p	W	Verino S	SCC U-87	08/21-12/09
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This course will meet on campus.

PBLC 086, BASIC CODE ENFORCEMENT OFFICER 1.0 UNIT
This basic code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include enforcement ethics, inspection best-practices, planning and zoning, basic construction concepts, vehicle abatement, right of entry, inspection warrants, documenting investigations, and legal aspects of criminal, civil, and administrative case preparation.

29583	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	08/21-08/25
	12:30p-4:30p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

PBLC 087, INTERMEDIATE CODE ENFORCEMENT OFFICER 1.0 UNIT
The intermediate code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include the abatement of sub-standard or hazardous buildings, hazardous materials, residential construction, use of force, self-defense and chemical agents, criminal law, and methods to collaborate with the community.

29595	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	09/25-09/29
	12:30p-4:30p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

PBLC 088, ADVANCED CODE ENFORCEMENT OFFICER 1.0 UNIT
The advanced code enforcement course is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking employment as a code enforcement officer. Course topics include effective communications, vectors and animal safety, developing staff reports and new ordinances, building, residential, mechanical, plumbing, and fire codes, and gang and drug awareness and officer safety. Optional field trips may be included.

29598	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	10/23-10/27
	12:30p-4:30p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

PBLC 089, CODE ENFORCEMENT OFFICER-SUPERVISION 1.0 UNIT
The supervisory code enforcement class is designed to provide standardized academic and professional training for current California code enforcement officers or individuals seeking promotion to a senior or supervising code enforcement officer. Course topics include diversity, ethics, and communication for supervisors; performance management best-practices, employment law, assertive leadership, budgets, finance, and grant administration; promoting an agency, critical incident management, strategic planning, and internal investigations.

29601	8:00a-12:00p	M Tu W Th F	Verino S	SCC U-98	12/04-12/08
	12:30p-4:30p	M Tu W Th F	Verino S	SCC U-98	

This course will meet on campus.

PBLC 152, PREPARING FOR SUPERVISION PUBLIC SECTOR 3.0 UNITS
The purpose of this course is to provide those employed in or seeking a career in public service a firm foundation in supervision. The fundamental philosophy of supervision, management will be covered in detail. Practical application mechanisms, when dealing with employees, changing organizational culture and helping provide goals and mission statements will help ensure career success.

29608	TBA		Towner T	SCC CANVAS	Full Semester
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional

PBLC 153, PUBLIC SECTOR BUDGETING FUNDAMENTALS 3.0 UNITS
This course is intended to explain the local budgetary process and to familiarize students with the following topics: budget document and budget process; the budget cycle; operating and capital budget; evolution of budget; the balanced budget; functions of the budget office; planning, adopting, implementing and controlling the budget; performance measures for public budgeting and budgeting for capital improvements.

29610	TBA		Espindola M	SCC CANVAS	Full Semester
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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PBL 154, PUBLIC SECTOR HUMAN RESOURCES FUNDAMENTALS 3.0 UNITS

The purpose of this course is to provide those employed in, or seeking a career in public service an overview of public sector Human Resources. The course will cover all of the major areas within a full-functioning Human Resources operation. The information presented is intended to provide a working understanding of each of the following disciplines: Public Sector HR Basics Recruitment and Selection Job Classification and Compensation Employee Benefits Labor and Employee Relations EEO and Diversity Risk Management Organizational Development.

29612	TBA		Espindola M	SCC CANVAS Full Semester	
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scollege.edu/Canvas>.

PBL 155, THE ART OF POLITICS AND POLICYMAKING 3.0 UNITS

The purpose of this course is to provide students with a hands-on practical learning experience of public policy and politics in the context of an overall process of government and the transactional influences of politics.

29613	TBA		Staff	SCC CANVAS Full Semester	
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scollege.edu/Canvas>.

READING (READ)

READ 101, INTRODUCTION TO ACADEMIC READING 3.0 UNITS

Instruction toward students' mastery of higher-level vocabulary, reading comprehension at the level of proficiency, critical evaluation of college-level text, and improvement of reading rate.

30570	TBA		Freese A	SCC CANVAS 08/21-10/15	
30571	TBA		Freese A	SCC CANVAS 10/16-12/10	

READ 102, ACADEMIC READING 3.0 UNITS

Introduces a repertoire of reading strategies aimed at preparing students for comprehension of complex college-level reading material. Advanced reading strategies provide the foundation for the development of critical reading and the recognition of patterns of academic thought. Reading strategies for specific disciplines, including the Social Sciences, Business, Humanities and the Arts, Mathematics and the Natural Sciences are presented.

30572	TBA		Lyons K	SCC CANVAS 10/16-12/10	
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READ 136, READING IN STEM CURRICULUM 1.0 UNIT

This course is designed to help students approach challenging and varied reading tasks on topics related to STEM areas by introducing several effective reading strategies, such as those from the Reading Apprenticeship Project. This is a support course for discipline-specific courses in Science, Technology, Engineering, and Mathematics (STEM), which includes: Anatomy, Astronomy, Biology, Chemistry, Environmental Science, Geology/Earth Science, Kinesiology, Microbiology, Nutrition and Dietetics, Oceanography, Physics, and Computer Science; Aerospace, Architectural, Biomedical, Chemical, Civil, Computer, Electrical, Environmental, Geomatics, Industrial, and Mechanical Engineering; Algebra, Calculus, Liberal Arts Math, Statistics and Probability, and Trigonometry.

30573	TBA		Freese A	SCC CANVAS Full Semester	
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Section 30573 is part of a learning community. Therefore, you must also enroll in Math-219, section #28267.

READ 150, CRITICAL READING 3.0 UNITS

This course addresses the relationship between critical reading and critical thinking, including emphasis on the development of critical reading and thinking skills that facilitate the interpretation, analysis, criticism, and advocacy of ideas encountered in academic reading.

Recommended Preparation: English 101/101H or concurrent enrollment

30590	11:50a-1:15p	MW	Staff	SCC H-324 Full Semester	
30581	TBA		Freese A	SCC CANVAS Full Semester	
30583	TBA		Freese A	SCC CANVAS 09/04-12/10	
30584	TBA		Lyons K	SCC CANVAS 10/16-12/10	

READ 151, CRITICAL READING AND ANALYSIS 3.0 UNITS

Critical Reading and Analysis is a course for students from all academic disciplines who seek to develop the relationship between critical reading and critical thinking through logical reasoning and analysis. Students gain experience in research strategies, annotation, metacognition, and formal critical response writing.

Prerequisite: English 100 or English 101 or English 101H with a minimum grade of C.

30592	TBA		Lyons K	SCC CANVAS Full Semester	
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REAL ESTATE (RE)

RE 102, REAL ESTATE PRINCIPLES 3.0 UNITS

Provides basic information about real estate and prepares students for advanced study in specialized courses. Includes deeds, titles, agency, contracts, mathematics, finance, appraisal, escrow, leases. Required for the California real estate salesperson license.

27700	TBA		Gates A	SCC CANVAS 08/21-10/15	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

27701	TBA		Gates A	SCC CANVAS 10/16-12/09	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

be no scheduled instructional meetings.

27702	TBA		Gates A	SCC CANVAS 10/16-12/09	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 103, LEGAL ASPECTS OF REAL ESTATE 3.0 UNITS

California real estate law including contracts, ownership, estates, easements, landlord-tenant, trust deeds, liens, agency, security devices, and land use. Applies towards: (1) required course for the California real estate salesperson licensing and (2) California real estate broker's license requirements.

27703	TBA		Gates A	SCC CANVAS 08/21-10/15	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 105, REAL ESTATE PRACTICE 3.0 UNITS

Operation of the real estate business and the role of the agent. Includes listing, prospecting, sales techniques, use of current real estate forms; financing, title insurance, escrow and taxation. This course is required for the educational requirement for the California real estate salesperson license and may be applied toward the California real estate broker license requirements.

27704	TBA		Gates A	SCC CANVAS 08/21-10/15	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

27705	TBA		Gates A	SCC CANVAS 10/16-12/09	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 106, REAL ESTATE FINANCE 3.0 UNITS

Analysis of real estate financing. Covers the mortgage market, lenders, conventional and government-backed loans, processing and closing loans, foreclosures. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

27706	TBA		Gates A	SCC CANVAS 08/21-10/15	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 110, REAL ESTATE ECONOMICS 3.0 UNITS

Covers the factors influencing real estate values. Includes business cycles, regional and community growth, influences on real estate development. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

27707	TBA		Gates A	SCC CANVAS 10/16-12/09	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 112, REAL PROPERTY MANAGEMENT 3.0 UNITS

Principles and practices of managing residential, apartment, commercial and income properties. Covers property management, leases and contracts, collections, rent schedules, tenant selection and supervision, and budgets. Applies towards the partial fulfillment for the educational requirements for (1) California real estate salesperson license and (2) California real estate broker license.

27708	TBA		Rathor S	SCC CANVAS 10/16-12/09	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 114, APPRAISAL PRINCIPLES AND PROCEDURES 3.5 UNITS

The principles and procedures of appraisal used to estimate market values; location analysis, standards and ethics, and the sales comparison, cost, and income approaches for residential properties. Course applies 60 hours of educational instruction towards the requirements for licensure from the California Office of Real Estate Appraisal (OREA). Course is required for the appraisal licenses for Trainee, Residential, Certified Residential, and Certified General license. Course meets the requirement for the Department of Real Estate (DRE) Brokers License and qualifies as one of the required courses for the Salespersons License.

27709	TBA		Aust J	SCC CANVAS 10/16-11/26	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 151, FUNDAMENTALS OF ESCROW 3.0 UNITS

This course covers the principles and current practices of the escrow process in California. Topics include terminology, documentation, escrow instructions, encumbrances, interest adjustments, reconveyance, mortgages, insurance, taxes, and fees, other processing details pertinent to the handling of an escrow from inception to closing including fiduciary and ethical responsibilities. This course is one of the elective courses for the real estate salesperson or broker license requirement as set forth by the California Bureau of Real Estate (BRE).

27710	TBA		Rathor S	SCC CANVAS 10/16-12/09	
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
RE 153, REAL ESTATE LICENSE PREPARATION					3.0 UNITS

Real estate licensure preparation. Fundamental information regarding the practice of real estate with an emphasis on real estate law, principles, practice, and other topics covered in the state licensure examination. An important preparation for those intending to take the California real estate salesperson's or broker's license examination. Former Title: Real Estate 053, Real Estate License Preparation (2020)
Prerequisites: Real Estate 102 or Real Estate 105

27711	TBA		Staff	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 160, REAL ESTATE SOFT SKILLS					1.0 UNIT
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Students will enhance basic soft skills, workplace skills, interpersonal skills, communication skills, and leadership skills.

27712	TBA		Gates A	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

RE 171, REAL ESTATE COOPERATIVE WORK EXPERIENCE /CAREER INTERNSHIP					1.0 - 4.0 UNITS
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Through a set of learning objectives established by the student, on-the-job supervisor and instructor, students will extend their classroom-based occupational learning by working at a job related to their major and to their occupational goal. One to four units of Real Estate Cooperative Work Experience/Career Internship require 60 - 240 non-paid hours of work or 75 - 300 paid hours of work per semester.

27763	TBA		Gates A	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SOCIOLOGY (SOC)

SOC 100, INTRODUCTION TO SOCIOLOGY					3.0 UNITS
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The scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change.

26707	10:15a-11:40a	Tu Th	Gause T	SCC H-332	08/21-12/09
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26672	TBA		Gause T	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

26699	TBA		Govea-Von Velasco M	SCC CANVAS	08/21-12/09
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26701	TBA		Gause T	SCC CANVAS	08/21-12/09
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26705	TBA		Govea-Von Velasco M	SCC CANVAS	08/21-12/09
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26722	TBA		Griffin N	SCC CANVAS	09/11-12/09
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26731	8:35a-10:00a	Th	Chhuo L Staff	SCC HYBRID SCC H-332	10/16-12/09
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>

26733	TBA		Chhuo L	SCC CANVAS	10/16-12/09
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26747	TBA		Staff	SCC CANVAS	10/16-12/09
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26748	TBA		Siddiqui S	SCC CANVAS	10/16-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

SOC 115, DEATH AND DYING					3.0 UNITS
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This course includes various perspectives on death, both cross-cultural and historical. Examines beliefs, traditions, rituals and practices surrounding death in American society; health care systems (the hospital and the dying patient, hospice, etc.); death and the process of dying; bioethics - dying in the technology age; euthanasia, suicide, funerals, grief, and bereavement; the law and death, including living wills, organ donation, and autopsies; and life after death - old and new meanings. Field trips may be required.

26749	TBA		Gause T Staff	SCC CANVAS SCC H-332	08/21-12/09
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
SOC 116, SOCIAL PROBLEMS					3.0 UNITS

An extensive survey of contemporary social trends and problems through sociological analysis concentrating on their causes, complexities, consequences, and possible solutions. Special emphasis will be placed on the problems in the U.S., with consideration of the global perspective.

26761	11:50a-1:15p	MW	Gause T	SCC H-332	08/21-12/09
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SOC 130, RELATIONSHIPS, MARRIAGES, AND FAMILY DYNAMICS					3.0 UNITS
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In-depth examination of the process of developing intimate relationships leading to committed partnerships and marriages with emphasis on effective communication techniques, understanding relationship dynamics, parenting, diverse family systems and overcoming family stressors at each life stage.

26763	TBA		Govea-Von Velasco M	SCC CANVAS	08/21-12/09
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26764	TBA		Siddiqui S	SCC CANVAS	08/21-12/09
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SOC 240, INTRODUCTION TO SOCIAL PSYCHOLOGY					3.0 UNITS
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An exploration of the interlocking dynamics of the individual & society, and sociology. Through an examination of the power of the situation, social interaction, and social groups, topics include: aggression, prejudice, attraction, attitudes, group dynamics, self-development and social cognition. Field trips may be required. (No credit if student has taken Psychology 240.)

26765	TBA		Staff	SCC CANVAS	08/21-12/09
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26766	TBA		Govea-Von Velasco M	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>.

SOC 286, INTRODUCTION TO LGBTQ STUDIES					3.0 UNITS
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The Introduction to LGBTQ Studies offers an intersectional examination of issues related to the gay, lesbian, bisexual, transgender, and queer experience. Taught from the sociological perspective, this course includes historical and contemporary analyses of the LGBTQ+ community and their relationship to social institutions, and institutional power. The Introduction to LGBTQ Studies also surveys political, legal, and cultural values and actions with a focus on social justice. Field trips may be required.

26767	TBA		Gause T Staff	SCC CANVAS SCC H-332	08/21-12/09
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On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

SPANISH (SPAN)

SPAN 101, ELEMENTARY SPANISH I					5.0 UNITS
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Practice and integration of pronunciation, grammar, vocabulary, common idioms, listening, speaking, reading and writing techniques for the expression of ideas orally and in writing. Introduction to Hispanic culture. Designated sections focus on skills for Spanish speakers. Spanish 101 is equivalent to two years of high school Spanish.

28290	10:15a-1:20p	Tu	Hernandez L	SCC H-231	08/21-12/09
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28291	TBA		Martinez B	SCC CANVAS	08/21-12/09
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28292	TBA		Staff	SCC CANVAS	08/21-10/15
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28293	TBA		Staff	SCC CANVAS	09/05-12/09
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28294	TBA		Staff	SCC CANVAS	10/16-12/09
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28295	10:15a-1:20p	M	Staff	SCC H-231	08/21-12/09
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28296	TBA		Villasenor M	SCC CANVAS	10/16-12/09
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28297	TBA		Staff	SCC CANVAS	08/21-10/15
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

30936	TBA		Staff	SCC CANVAS	09/18-12/10
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SPAN 110, SPANISH FOR SPANISH SPEAKERS 1					5.0 UNITS
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The course is designed for heritage speakers of Spanish or other linguistically qualified students. It provides instruction that builds upon the existing four basic language skills: listening, speaking, reading, and writing; placing emphasis on acquiring proficiency using formal Spanish at the intermediate level. The course will also focus on language challenges particular to heritage speakers such as orthography, the inappropriate mix of English and Spanish, and contrasts between standard Spanish and regional variations. It will also increase awareness of linguistic registers, discuss items beyond the familiar routine and

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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develop an appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

O 28298 TBA Saldana I SCC CANVAS 08/21-10/15

SPAN 111, SPANISH FOR SPANISH SPEAKERS 2 5.0 UNITS

This course continues to provide instruction that builds upon the existing reading, writing, speaking and listening skills, with emphasis on the mastery of formal written communication at the intermediate-advanced level while integrating authentic cultural and literary readings. The course will also continue to increase awareness of linguistic registers, discuss items beyond the familiar routine and expand upon their appreciation for Hispanic cultures as manifested in Spanish speaking countries and in the United States. This course is entirely conducted in Spanish.

Prerequisite: Spanish 110

O 28300 TBA Mendoza P SCC CANVAS 10/16-12/09

SPAN 194, BEGINNING CONVERSATIONAL SPANISH 3.0 UNITS

Development of conversational and composition skills. Review of language structure through discussions, conversations, readings and compositions dealing with Spanish speakers? culture and current events.

Prerequisite: Spanish 101/101H, 101B or two years of high school Spanish

C 28301 4:30p-7:40p Tu Staff SCC H-231 08/21-12/09

SPAN 201, INTERMEDIATE SPANISH I 5.0 UNITS

A college-level Spanish class focusing on expansive review of usage and grammar, discussions of interpretive readings, conversation, and composition.

Prerequisite: Spanish 102/102H or three years of high school Spanish

O 28299 TBA Tamariz S SCC CANVAS 08/21-10/15

SPAN 202, INTERMEDIATE SPANISH II 5.0 UNITS

A college-level Spanish class focusing on a specialized review of grammar and composition, discussions in Spanish of history and culture based on literary materials.

Prerequisite: Spanish 201 or four years of high school Spanish

O 30934 TBA Staff SCC CANVAS 10/16-12/10

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SURVEY/MAPPING SCIENCES (SURV)

SURV 118, PLANE SURVEYING 4.0 UNITS

History of and careers in surveying. Introduction to survey measurements, distance, direction and elevations with math review. Fundamentals of traverse computations and adjustment. Recording field measurements by hand and electronically.

Recommended Preparation: Mathematics 160

H 27950 8:00a-4:30p Sa Mundia B SCC HYBRID 08/21-12/09

6:30p-9:40p M Mundia B SCC U-98

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

SURV 119, ADVANCED PLANE SURVEYING 4.0 UNITS

Emphasis on coordinate geometry calculations. Route surveying with horizontal and vertical curves. Topographic surveying and mapping. Construction surveying. Introduction to geospatial technologies, boundary surveying and surveys of public lands. Field surveying projects. Assists in passing the land surveyor-in-training exam.

Prerequisite: Survey/Mapping Sciences 118 or possession of a valid certificate as a Land Surveyor-In-Training (LSIT) issued by the state

H 27953 8:00a-4:30p Sa Kow C SCC HYBRID 08/21-12/09

6:30p-9:40p W Kow C SCC U-97

On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://sccollege.edu/Canvas>.

SURV 155, INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS 3.0 UNITS

This course introduces basic scientific principles of Geographic Information Systems (GIS) as they relate to working with data that have important spatial orientation and organization. Geometric and geographic concepts and theories are used to develop scientific methods for proper communication of the data and the solution of problems that have spatial relationships. Course covers basic concepts in mapping and orientation, the development of map scales and comparison of different coordinate systems and data error analysis.

O 30546 TBA Engstrom V SCC CANVAS Full Semester

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SURV 221, ADVANCED PROBLEMS IN SURVEYING I 3.0 UNITS

Measurement analysis, adjustments, geodesy, state plane coordinates, global position system. Prepares students for land survey exams.

Recommended Preparation: Survey/Mapping Sciences 119 and Mathematics 160

O 27998 TBA Counts M SCC CANVAS 08/21-12/09

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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SURV 229, LEGAL ASPECTS OF LAND SURVEYING I 3.0 UNITS

Basic elements of the U.S. Public Land Survey System, including background, history, and subdivisions of sections and restoration of lost corners. Principles of preparing land descriptions for surveyors and title company personnel. Common pitfalls and how to avoid them.

Recommended Preparation: Survey/Mapping Sciences 119

O 27999 TBA Counts M SCC CANVAS 08/21-12/09

Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

THEATRE ARTS (THEA)

THEA 100, INTRODUCTION TO THEATRE 3.0 UNITS

An introduction to the art and concepts of theatre through a study of modern and historical theories of dramatic structure, playwriting, directing, design, and acting. Attendance at live theatre is required.

C 29444 10:15a-11:40a Tu Th Donchey S SCC H-227 Full Semester

THEA 110, ACTING FUNDAMENTALS 3.0 UNITS

A study of acting involving the development of acting techniques, styles and disciplines. Provides the student with theory and practical experience with varied characterizations. Emphasizes individual growth and acquired skills necessary to the acting craft.

C 29448 9:10p-10:00p Tu Donchey S SCC D-121 Full Semester
6:00p-9:10p Tu Donchey S SCC D-121

THEA 111, INTERMEDIATE ACTING 3.0 UNITS

Further study in the art of acting for the stage, investigating in-depth character study, role portrayal, special problems, and personal technique. Acting skills developed through use of exercises, monologues, and scenes from contemporary theatre.

Recommended Prep: Theatre Arts 110

C 29456 9:10p-10:00p Tu Donchey S SCC D-121 Full Semester
6:00p-9:10p Tu Donchey S SCC D-121

THEA 183A, REHEARSAL AND PERFORMANCE: MUSICAL - MINOR/SUPPORTING ROLE 2.0 UNITS

This course provides experience in the preparation and public performance of a minor or supporting role in a Musical Theatre production. Students will learn to develop the basic acting, dance, and vocal performance skills required for Musical Theatre, while crafting a believable character when working as an ensemble member.

Recommended Preparation: Theatre Arts 110

C 29462 9:10p-10:00p Th Donchey S SCC D-121 08/24-12/10
6:00p-9:10p Th Donchey S SCC D-121

THEA 183B, REHEARSAL AND PERFORMANCE: MUSICAL - LEADING ROLE 2.0 UNITS

This course provides intensive experience in the preparation and public performance of a leading role in a musical theatre production. Students will continue to develop their vocal, dance, and acting skills, techniques, and personal process, while learning to negotiate the demanding responsibilities of musical theatre performance.

Recommended Preparation: Theatre Arts 110

C 29466 9:10p-10:00p Th Donchey S SCC D-121 Full Semester
6:00p-9:10p Th Donchey S SCC D-121

THEA 186A, BEGINNING TECHNICAL THEATRE PRODUCTION 2.0 UNITS

This course is intended for students interested in hands-on training and experience in the various backstage areas of technical support for a major Theatre Arts production. Students will be part of the technical team, working with the director, stage manager, designers, and crew heads, while serving as a production crew member.

Recommended Preparation: Theatre Arts 110

C 29467 9:10p-10:00p Th Donchey S SCC D-121 Full Semester
6:00p-9:10p Th Donchey S SCC D-121

THEA 186B, INTERMEDIATE TECHNICAL THEATRE PRODUCTION 2.0 UNITS

Students will gain technical theatre experience working as a crew head in one of the following production areas: Stage management, directorial associate, scenery, properties, costuming, makeup, lighting, and/or sound.

Recommended Preparation: Theatre Arts 110

C 29470 9:10p-10:00p Th Donchey S SCC D-121 Full Semester
6:00p-9:10p Th Donchey S SCC D-121

THEA 186C, ADVANCED TECHNICAL THEATRE PRODUCTION 2.0 UNITS

This course explores the artistic and organizational techniques and practices required of a stage manager, assistant director, production manager, and designer/coordinators. Students will be involved as members of a Santiago Canyon College Theatre Arts artistic production team working on a major production.

Recommended Preparation: Theatre Arts 110

C 29473 9:10p-10:00p Th Donchey S SCC D-121 Full Semester
6:00p-9:10p Th Donchey S SCC D-121

WATER UTILITY SCIENCE (WATR)

WATR 020, INTRODUCTION TO WATER SCIENCE 3.0 UNITS

An overview of Water Science topics including water sources and supply, water quality and regulations, water transmission and distribution, and treatment of water and wastewater. Discussions will include applicable science and math principles, current events, and Water

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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careers. Optional field trips may be offered.

O 27765 TBA Dennis J SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 048, WASTEWATER OPERATOR EXAM REVIEW 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Wastewater Treatment Operator examinations.

O 27766 TBA Rodriguez D SCC CANVAS 10/30-11/29
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 050, WATER MATHEMATICS AND HYDRAULICS 3.0 UNITS
Practical application of mathematics to perform unit conversions and to calculate areas, volumes, flow rates, pressures, velocities, chemical dosages and related hydraulic calculations used in water system operations.

Recommended Preparation: Mathematics N06 or equivalent skills as measured by the Mathematics Level 1 Exam

O 27767 TBA Rodriguez D SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

O 27768 TBA Dennis J SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 052, WATER CONSERVATION PRACTITIONER 3.0 UNITS
Theoretical and practical training in applied water use efficiency. Includes residential, commercial, and landscape customers, water uses, budgets, demand management, water audits, best management practices, rate structures, program design and management. Preparation for American Water Works Association (AWWA) Grade 1 and 2 Water Conservation Practitioner certification. Optional field trips may be offered.

O 27769 TBA Davis R SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 054, ADVANCED TREATMENT EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T3 and T4 examinations.

O 27770 TBA Dennis J SCC CANVAS 10/30-11/29
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 056, TREATMENT EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Treatment Operator T1 and T2 examinations.

O 27771 TBA Dennis J SCC CANVAS 10/30-11/29
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 057, WATER DISTRIBUTION TEST PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D1 and D2 examinations.

O 27772 TBA Dennis J SCC CANVAS 10/30-11/29
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 059, ADVANCED DISTRIBUTION EXAM PREPARATION 0.5 UNIT
This course provides a comprehensive review of topics from multiple courses in the Water Utility Science program in order to prepare students for the California State Water Resources Control Board, Water Distribution Operator D3, D4, and D5 examinations.

O 27773 TBA Dennis J SCC CANVAS 10/30-11/29
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 060, WATER UTILITY MAINTENANCE AND CONSTRUCTION AND CONSTRUCTION 3.0 UNITS

Overview of procedures, equipment, tools, and terminology used in water utility maintenance and construction. Topics include related math calculations and atlas map reading. This course is intended for individuals with minimal field experience who are seeking a career in the Water Industry. Field trips may be required.

O 27781 TBA Rodriguez D SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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WATR 061, WATER DISTRIBUTION 3.0 UNITS
Presents basic concepts of drinking water distribution, including water sources, water quality, and distribution system components. Water mathematics topics addressed include volume, flow rate, velocity, and chemical feeding calculations. Assists in the preparation for the California State Water Resources Control Board level D1 and D2 Water Distribution Operator certification exams. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

O 27782 TBA Cafferty D SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 062, ADVANCED WATER DISTRIBUTION 3.0 UNITS
Presents advanced concepts of drinking water distribution, including water quality regulations, distribution system components, maps and records, and supervisory and management topics. Advanced water mathematics topics addressed include applied system and pump hydraulics. Assists in the preparation for the California State Water Resources Control Board level D2, D3, and D4 Water Distribution Operator certification exams. Optional field trips may be offered.

Prerequisite: Water Utility Science 061

O 27783 TBA Cafferty D SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 063, ELECTRICAL WIRING AND CONTROLS FOR OPERATORS 3.0 UNITS
Theoretical and practical skills needed to perform preventive maintenance and minor repair of basic electrical wiring and control systems used in water and wastewater facilities. Optional field trips may be offered.

O 27784 6:30p-9:40p Th Rodriguez D SCC CANVAS 10/16-12/09
Fully Remote Live Instruction. Live streaming instruction via Zoom during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>. There will be no instruction on-campus.

WATR 065, BACKFLOW PREVENTION DEVICES 3.0 UNITS
Theory, testing, and maintenance of backflow prevention devices in water systems. Prepares the journeyman plumber, plant maintenance operator, and water utility operator to become a certified tester in Orange County. Also prepares the student for American Water Works Backflow Prevention certification exam.

H 27934 TBA Elmishad H SCC CANVAS 08/21-12/09
6:00p-8:00p W Elmishad H SCC B-103
On-Campus Hybrid Instruction. A combination of online instruction and on-campus meetings during the days and times indicated. Students log in to Canvas. <https://scccollege.edu/Canvas>.

WATR 071, WATER TREATMENT FUNDAMENTALS 3.0 UNITS
Presents the basic operating principles and techniques of the conventional surface water treatment process of coagulation, flocculation, sedimentation, and filtration, plus those of common disinfection processes. Assists in preparation for Grade T1 and T2 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered.

Prerequisite: Water Utility Science 050

O 28001 TBA Dennis J SCC CANVAS 08/21-10/15
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 072, ADVANCED WATER TREATMENT 3.0 UNITS
Examines advanced topics in conventional drinking water treatment processes and disinfection, as well as non-conventional treatment processes. Assists in preparation for Grade T2 and T3 Water Treatment Operator certification examination given by the California State Water Resources Control Board, Division of Drinking Water Programs. Optional field trips may be offered.

Prerequisite: Water Utility Science 071

O 27937 TBA Dennis J SCC CANVAS 10/16-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 073, WATER QUALITY 3.0 UNITS
Examines basic principles of chemistry and microbiology, and applies them to drinking water quality and related state and federal regulations. Optional field trips may be offered.

Recommended Preparation: Water Utility Science 050

O 27947 TBA Labisi B SCC CANVAS 08/21-12/09
Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://scccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 081, WASTEWATER TREATMENT 3.0 UNITS
Presents the basic operating principles and techniques of conventional wastewater treatment, including preliminary, primary, and secondary treatment processes, as well as wastewater quality assessment, wastewater collection, and wastewater disposal. Successful completion provides student with 48 Certification for Wastewater Professionals (CWEA) contact hours and 8 State Water Resources Control Board (SWRCB) educational points. Prepares student for SWRCB Wastewater Treatment Plant Operator exam-Grades 1 and 2.

SECT #	TIME	DAY	INSTRUCTOR	MODE	DATES
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Optional field trips may be offered.

Prerequisite: Water Utility Science 050

27948	TBA		Labisi B	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. <https://sccollege.edu/Canvas>. There will be no scheduled instructional meetings.

WATR 107, CALIFORNIA WATER RESOURCES **3.0 UNITS**
A detailed examination of the supply and demand of water in California. Topics addressed include California geography and climate, State history and the effects of population growth, water rights, water quality, water uses, the hydrologic cycle, groundwater and surface water resources. Also addressed are the major water projects in the State and the government agencies responsible for these projects, including projects and agencies that provide water to Orange County.

27949	TBA		Dennis J	SCC CANVAS	08/21-12/09
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Fully Online Instruction. Students are required to log in to Canvas by the first day of class for detailed information and required course work. sccollege.edu/Canvas. There will be no scheduled instructional meetings.

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SANTIAGO CANYON COLLEGE

DIVISION OF CONTINUING EDUCATION



1465 NORTH BATAVIA STREET, ORANGE, CA 92867
714-628-5900

WWW.SCCOLLEGE.EDU/OEC

MISSION STATEMENT

To offer quality, tuition-free, noncredit classes, programs and services that enable students to maximize their potential by acquiring the necessary academic, technical, and workforce skills to reach their personal, educational, and career goals so that they can benefit from and contribute to society as productive, active members of their communities.

Fall 2023 Classes Begin August 9

Continuing Education classes are offered in Orange, East Anaheim, at Santiago Canyon College campus and at various community sites. See page 70 for locations.

Fall Semester 2023 Calendar

Instruction Begins.....	August 21
Labor Day.....	September 4
Veteran's Day Holiday.....	November 10 (Observed)
Thanksgiving Break.....	November 23 - 25
Instruction Ends.....	December 16

Continuing Education Phone Listing

Registration / Admissions	714-628-5900
Adult High School Diploma Program	714-628-5929
Counseling	714-628-5929

Administration

Jose F. Vargas, Vice President	714-628-5905
Christine Gascon, Dean	714-628-5969
Joanne Armstrong, Ed.D. Dean	714-628-5974
Eden Quimzon, Interim Dean	714-628-5944
Patricia Alvano, Registrar	714-628-5916

Instructional Departments:

Jolene Shields, Department Chair, High School Subjects, Adult Basic Education, HiSET/GED Preparation	714-628-5948
Daniel Oase, Department Chair/Coordinator, Career Education	714-628-5985
Rita Van Dyke-Kao, Department Chair/ Coordinator, English as a Second Language, Citizenship	714-628-5927
Nancy Parent, Part-Time Coordinator ,Older Adults Program	714-628-5938
Gregory Barraza, Coordinator, Inmate Ed. Program	714-628-4956

CONTINUING EDUCATION

REGISTRATION/INFORMATION

GENERAL INFORMATION

Continuing Education offers tuition free teacher-directed and self-paced individualized classroom instruction. Academic, vocational, basic skills and personal enrichment programs are available to adults 18 years or older.

Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from OEC administration.

Students may register for classes throughout the year, providing there is space available. The open entry/open exit format allows for flexibility in planning. Day, evening, and Saturday classes are offered at convenient community locations.

WHO MAY ATTEND

High school graduates and persons 18 years of age and over may enroll in continuing education classes.

REGISTRATION

To see our current course offerings and register for classes, visit sccollege.edu/oecregistration.

You can also register in person at one of our three campuses. For locations and hours, visit sccollege.edu/celocations.

Office Hours: Please visit the OEC homepage at sccollege.edu/oec or call 714-628-5900 for office hours and registration dates.

INSTRUCTIONAL PROGRAMS

Continuing education classes are tuition free. Classes are offered in the following programs:

- Adult Basic Education
- Adult High School Diploma
- Adults With Disabilities
- Citizenship
- English as a Second Language (ESL)
- GED Preparation
- Health and Safety
- Native Language Basic Skills for Adults
- Older Adults
- Parent Education
- Short-term Career Education – Short-Term (Business Skills/Medical/Computers)
- Workforce Preparation

STUDENT SERVICES

Available to all registered students:

Counseling and Guidance

Provides academic, personal and career counseling, referrals to community resources, and orientation to continuing education and additional college programs.

Parking Fee

Parking at all off-site Continuing Education class locations is free. Students registered for only continuing education classes at SCC must purchase a parking permit online.

Project Rise

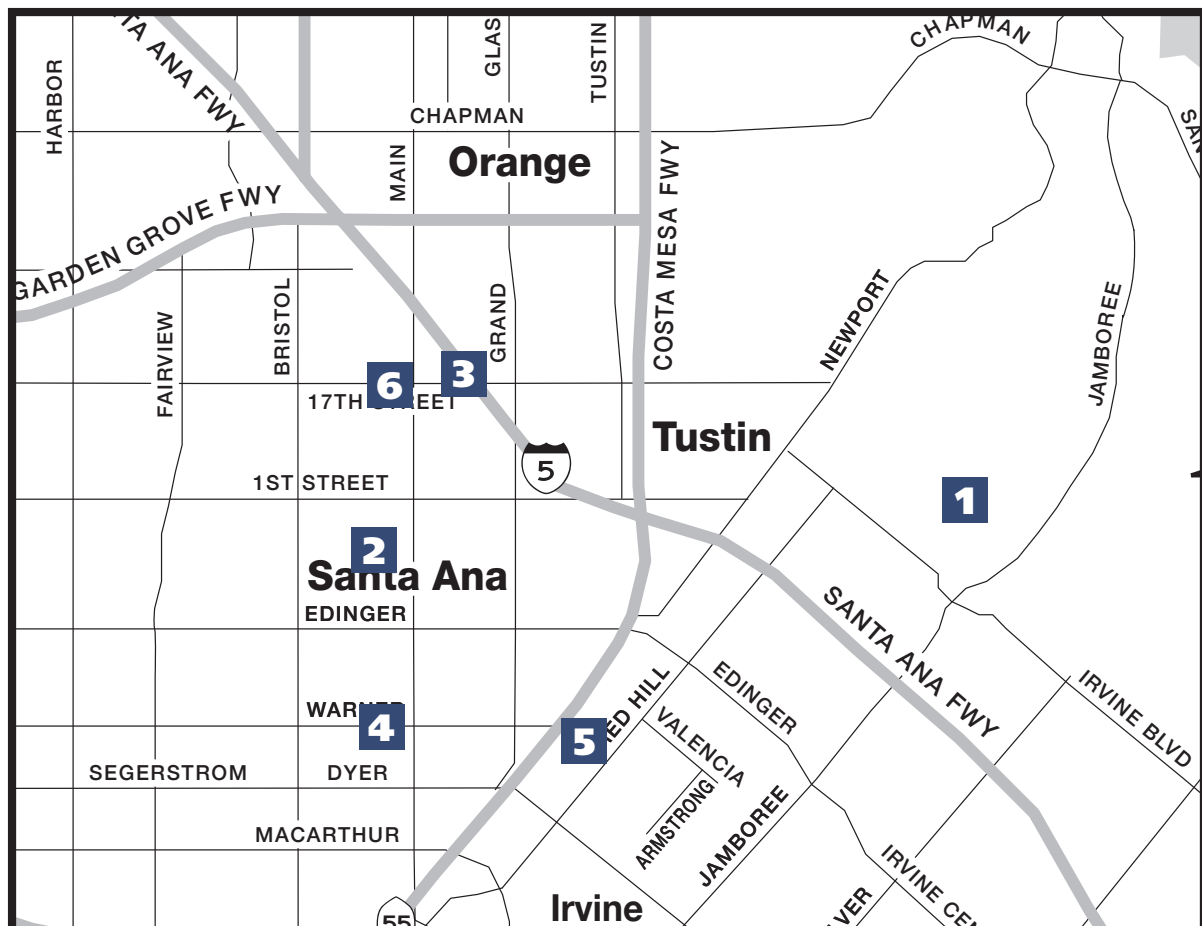
Meets the needs of individuals with an incarceration experience. For more information call 714-628-5904.

Welcome Center

Students can visit the Student Welcome Center for support with Canvas, Microsoft 365, accessing their login/password and more. Additionally, students can get help with the application process and support services such as the laptop loaner and WiFi hotspot programs. For location, hours and access to the student virtual welcome center, visit sccollege.edu/oecwelcome.

SCC COLLEGE LOCATIONS

SCC	SANTIAGO CANYON COLLEGE 8045 East Chapman, Orange, CA 92869	714-628-4900	1
CHAP	OEC PROVISIONAL EDUCATION FACILITY, DIVISION OF CONTINUING EDUCATION 1937 West Chapman Avenue, Suite 200, Orange, CA 92868	714-628-5900	2
OEC	ORANGE EDUCATION CENTER, CONTINUING EDUCATION 1465 North Batavia Street, Orange, CA 92867	714-628-5900	3
RSCCD	DISTRICT OFFICE 2323 North Broadway, Santa Ana, CA 92706	714-480-7300	4
SABA	SANTA ANA BEAUTY ACADEMY 2231 North Tustin Avenue, Santa Ana, CA 92705	714-547-5177	5
CWPC	COLLEGE AND WORKFORCE PREPARATION CENTER 1572 North Main Street, Orange, CA 92867	714-628-5999	6





Santiago Canyon College

8045 East Chapman Avenue
Orange, CA 92869
714-628-4900

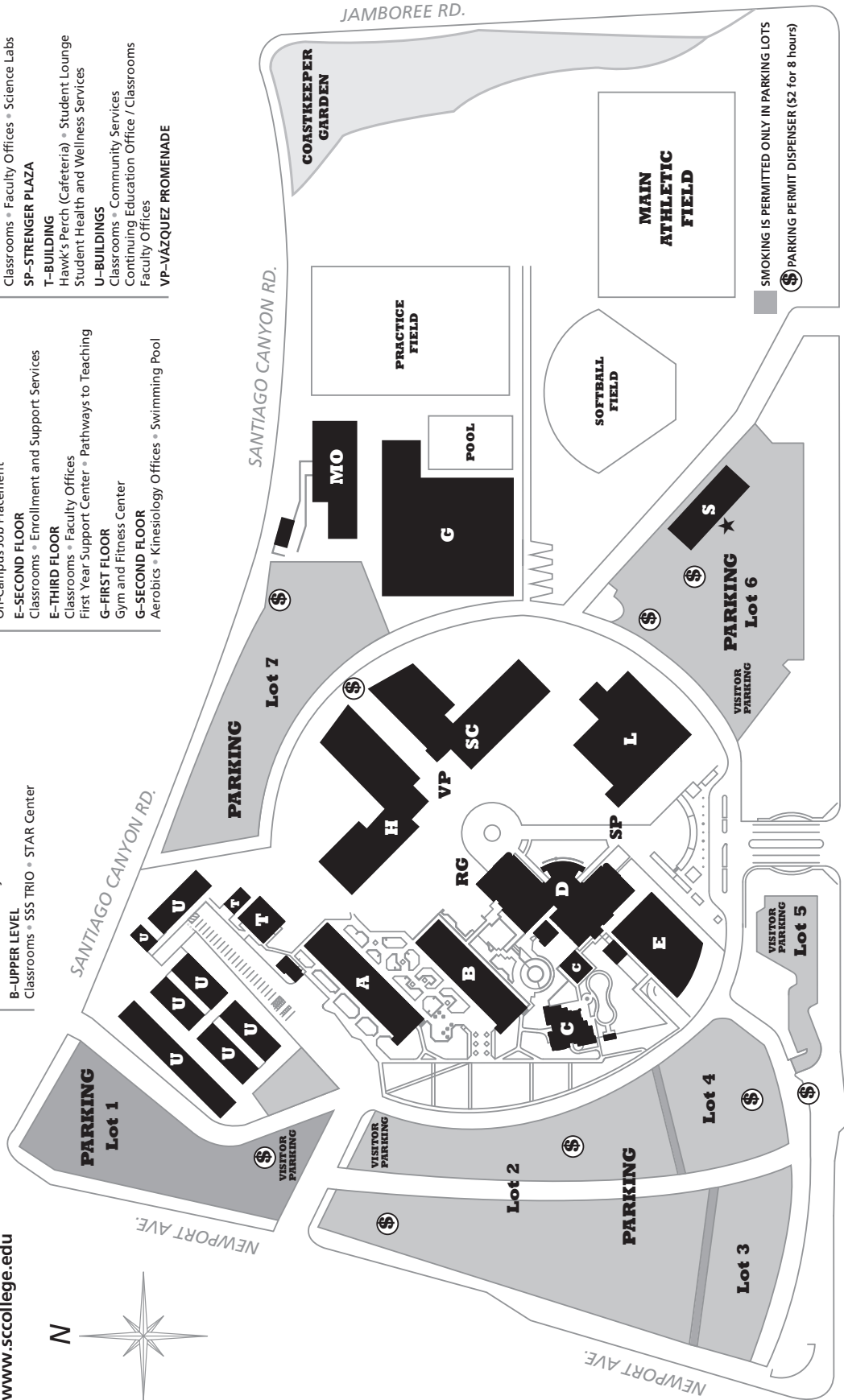
www.sccollege.edu



- A-LOWER LEVEL**
Bookstore • Classrooms • Media Systems Office
SCC Outreach
- A-UPPER LEVEL**
Academic Senate Office • Administration
Administrative Services • Associated Student Government
CAMP • Classrooms • Foundation Office • Guardian Scholars
International Students • Office of Student Equity and Success
Publications • Scholarships • Student Life & Leadership
Upward Bound Math and Science • Veterans
- B-LOWER LEVEL**
Classrooms • Faculty Offices
- B-UPPER LEVEL**
Classrooms • SSS TRIO • STAR Center

- C-BUILDING**
Child Development Center
- D-FIRST FLOOR**
Career Services • Classrooms • Counseling
Faculty Offices • Transfer Success Center
- D-SECOND FLOOR**
Math Success Center • Faculty Offices • Classrooms
- E-FIRST FLOOR**
Admissions • CalWORKS • CARE • Cashier
Financial Aid • EOPS • Disabled Students Program
Graduation Office • Photo ID
On-Campus Job Placement
- E-SECOND FLOOR**
Classrooms • Enrollment and Support Services
- E-THIRD FLOOR**
Classrooms • Faculty Offices
First Year Support Center • Pathways to Teaching
- G-FIRST FLOOR**
Gym and Fitness Center
- G-SECOND FLOOR**
Aerobics • Kinesiology Offices • Swimming Pool

- H-HUMANITIES BUILDING**
Classrooms • Faculty Offices
Information Technology • Language Lab
Writing Center
- L-LORENZO A. RAMIREZ LIBRARY**
Instructional Design Center
- MO-MAINTENANCE & OPERATIONS**
District Publications • District Warehouse
- RG-ROSE GARDEN**
- S-SECURITY & CAMPUS SAFETY ★**
- SC-SCIENCE CENTER**
Classrooms • Faculty Offices • Science Labs
- SP-STRENGER PLAZA**
- T-BUILDING**
Hawk's Perch (Cafeteria) • Student Lounge
Student Health and Wellness Services
- U-BUILDINGS**
Classrooms • Community Services
Continuing Education Office / Classrooms
Faculty Offices
- VP-VAZQUEZ PROMENADE**



SMOKING IS PERMITTED ONLY IN PARKING LOTS
 ★ PARKING PERMIT DISPENSER (\$2 for 8 hours)

CHAPMAN AVE.

CHAPMAN AVE.

Rev.6.10.2020



Santiago Canyon College

8045 East Chapman Avenue • Orange, CA 92869 • www.sccollege.edu • 714-628-4900

RSCCD BOARD OF TRUSTEES: Phillip E. Yarbrough, President • Tina Arias Miller, Ed.D.

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