



Professional Development Week - Spring 2025

Monday, February 3, 2025

Time and Modality	Description of Workshop
9:00 a.m.-10:00 a.m. Via Zoom	Meet SCC Student Health & Wellness Services (SHWS) (with Melissa Campitelli – via Zoom) SCC Student Health and Wellness Services (SHWS) Overview - Meet SCC Student Health & Wellness Services (SHWS). Join us to learn more about the health resources available at SHWS, types of services offered, and how you can encourage students to seek important healthcare. This will be hosted by SCC Lead Clinical Psychologist, Dr. Melissa Campitelli, and SHWS Front Office organizer, Michelle Ford, to help address questions about medical and psychological services for our students. Immediately following this session for the next two hours, we invite participants to drop by T102 to visit our health center.
9:00 a.m.-10:00 a.m. Via Zoom	AR 7400 and Conference Forms/Process 101 (with Adam O'Connor and Thao Nguyen – via Zoom) Please join Fiscal Services team members as they take the mystery out of the conference form process. They will explain what forms are needed, allowable expenditures and what signatures are required as well as highlight a realistic timeline to ensure you are able to attend your desired conference.
9:00 a.m.-1:00 p.m. in SC-132	Biology Lab Manual Workshop (with Anson Lui and Mark Smith – in SC-132) Learn how to use the online lab manual for biology. We will also learn how to complete the new biology laboratory exercises.
10:00-11:30 a.m. Via Zoom	Learning Through the Lens of Indigenous Worldview: My Sabbatical Journey (with Christine Umali Kopp – via Zoom) Indigenous worldview is often missing when we talk about and learn about diversity and inclusion. In this session, I will share the learnings that emerged from my sabbatical activities, which included meeting with Indigenous community members both in the U.S. and the Republic of the Philippines. In talking with people across various nations and tribes, I gained insight into the common threads that many Indigenous communities share as well as those that are specific to each group's experiences. (Please note that this session will include what I learned from the specific people I was able to meet with, and is not intended to reflect the experiences, perspectives, and feelings of all Indigenous peoples worldwide.)
10:10 a.m.-11:10 a.m. Via Zoom	Dual Enrollment Faculty Onboarding (with Basti Lopez – via Zoom) Upon completing this onboarding workshop, dual enrollment faculty will: Understand the purpose of dual enrollment programs and how dual enrollment helps to advance equitable college access and success for underrepresented students, know the key rules and regulations colleges must follow when offering college classes to high school students, learn the resources available to help support students in college courses, be better prepared to teach college courses to high school students, and know the key dual enrollment contacts at Santiago Canyon College if they have any other questions.
11:30 a.m.-12:30 p.m. Via Zoom	Evaluations 101: Understanding the Purpose and Process of Student Evaluations (with Jessica Gilbert – via Zoom) Student Evaluations are an important and necessary component of the faculty evaluation process, as laid out by Article 8 of the FARSCCD contract. In this workshop session, you will learn about the three types of faculty evaluations as well as the process and distribution cycle for each. Upon completion of this workshop, participants will have a clearer understanding of the student evaluation component of the faculty evaluation process.
1:00 p.m.-2:00 p.m. Via Zoom	eLumen Outcomes Assessment Refresher (with Aaron Voelcker – via Zoom) This session provides a comprehensive refresher on how to manage student learning outcomes assessments using eLumen at Santiago Canyon College. Geared towards both experienced users and new department chairs, this workshop will ensure you're up to speed on building assessments and reporting SLO assessment data.

2:00 p.m.-3:00 p.m. Via Zoom	Maximizing Student Success with a Growth Mindset (with Song Hong and Patty Sanchez – via Zoom) This interactive presentation explores how cultivating a growth mindset among students can enhance their success academically and personally. Participants will gain insights into the principles of a growth mindset and how this perspective can positively impact student motivation, resilience, and achievement. Participants will learn how to create an inclusive, supportive learning environment that empowers students to overcome challenges, embrace learning opportunities, and persist through obstacles.
2:15 p.m.-3:45 p.m. Via Zoom	Editing the Appearance, Voice, and Policies in our Syllabus: A Peer Review Process (with Sara Gonzalez – via Zoom) Don't you hate it when you find a typo in your syllabus after you've already shared it with your students? Don't you wish your students would remember the equitable policies you included in your syllabus? Then, this workshop is for you! Please join and assist some of your fellow faculty in an important aspect of the writing process: peer review! Participants will share their syllabus via Zoom for approximately 10 minutes and receive helpful feedback on the syllabi's appearance, voice, and policies. Limited sharing space available, so please register in the Gateway early!
4:00 p.m.-5:00 p.m. Via Zoom	How to Facilitate a Community of Practice (CoP) for Your Program: Keeping Up with the AI Resources and Tools (with Song Hong – via Zoom) How do you keep up with the AI resources and tools for your faculty? Facilitating a Community of Practice (CoP) may be one constructive approach to sharing best practices and challenges with your faculty throughout the semester. Join us to learn what a CoP is, how to facilitate it, and how your faculty can benefit from ongoing support and community.
5:30 p.m.-7:30 p.m. Via Zoom	Performing Arts Department Meeting (with Eleanor Nunez and Alex Taber – via Zoom)

Tuesday, February 4, 2025

Time and Modality	Description of Workshop
8:45 a.m.-10:00 a.m. in H-125	Administrative Services 101: Your Guide to Support (with Arleen Satele – in H-125) Join us for an engaging workshop designed to explore the essential functions of our Administrative Services Department! This is your opportunity to learn about the various teams that keep our campus running smoothly. A morning snack and coffee will be included!
10:00 a.m.-1:00 p.m. in H-208	Narrowing Achievement Gaps in First-Year Composition with Student-Centered Pedagogy (with Sara Gonzalez, Nidzara Pecenkovic – in H-208) All English department members are invited to attend this training on how to be the most effective and equitable educators to meet the varying needs of our first-year composition students. The training will address best practices in student motivation, building course content that reflect student identity, aligning teaching values and practices, and online approaches to student-centered teaching. The student success focused topics and ideas are transferable to all English courses as well as across the curriculum.
10:00 a.m.-1:00 p.m. in E-203	Advising 101 - Training for Working with Student Clubs (with Robert Bustamante – in E-203) Student clubs provide a sense of belonging on campus and are cornerstones of student social, academic, and personal development. They serve to create an engaging campus environment and to help improve student retention and outcomes. As an advisor, you can advance these valuable opportunities by serving as a mentor and supporter. Come and learn useful tips for starting and supporting student clubs, as well as necessary policies to follow.
1:00 p.m.-3:00 p.m. in H-117	"Ungrading" for Equity (with Ralph Castellanos and Sara Gonzalez – in H-117) Do you wish you didn't hate grading? Are you tired of those contentious student emails at the end of every semester? It all starts with how we measure and assess learning. This workshop addresses and critiques traditional grading techniques, punitive policies, and offers research-based grading schemas. We will also discuss some simple changes instructors can make to their syllabus policies that can increase grading equity and student

	engagement with the learning process. If time allows, we may also hear from other instructors who have made the shift to “ungrading.”
1:30-3:00 p.m. in D-209	Statistics and Probability with Rguroo (with Jessica Kramer, Alicia Frost, and Laney Wright – in D-209) Get hands-on experience with Rguroo, a user-friendly, online, statistical software application. If you teach/tutor statistics, use statistics in your classroom, or want to see what can be done with data, this is a great session for you! If you plan to attend this session, please register for FREE at Rguroo.com as faculty so you can work hands-on along with us!
1:00 p.m.-3:00 p.m. Via Zoom	Reading Department Meeting (with Amy Freese – via Zoom)
2:30 p.m.-4:00 p.m. Via Zoom	Teaching with Heart in the Age of AI: Practical Strategies for Creating a Safe Space for AI Exploration (with Trudy Naman and Marianne Laney – via Zoom) This workshop will explore the role of AI in learning and offer strategies on how to set guidelines for respectful, exploratory use while allowing students to experiment with various AI tools.
4:00 p.m.-6:00 p.m. Via Zoom	Education Department Meeting (with Amy Freese – via Zoom)
5:30 p.m.-8:30 p.m. in E-107	Adjunct Counseling Instructor Meeting (with Jennifer Coto, Maria Chaidez, and Rudy Carrion – in E-107)

Wednesday, February 5, 2025

Time and Modality	Description of Workshop
9:00 a.m.-12:00 p.m. in E-203	<p>Academic Senate Retreat (with Tara Kubicka-Miller– in E-203) We’re excited to invite you to a lively and engaging retreat designed just for you! Join your senators for a day full of inspiration, collaboration, and valuable insights into collegial governance and other faculty-centered topics.</p> <p>Highlights of the Day:</p> <ul style="list-style-type: none"> • First Ever "Committee Rush": Discover all the amazing campus working groups and how you can get involved! Whether you're looking to connect with colleagues or explore new opportunities, this is your chance to learn about the impactful committees that make our campus thrive. • Special Presentation from HR: Get the scoop on salary advancement and how to navigate this important process. <p>Light Breakfast: Kick off the day with a delicious breakfast starting at 8:30 a.m. Fuel up and enjoy some great conversations with your fellow faculty members!</p>
9:00 a.m.-10:30 a.m. in E-105	DSPS Department Meeting (with Angela Guevara – in E-105)
9:00 a.m.-11:00 a.m. Off-campus	Geoscience Department Meeting (with Angela Daneshmand – off-campus)
12:00 p.m.-4:00 p.m. in H-209	Counseling Department Meeting (with Maria Chaidez and Rudy Carrion – in H-209) Full-Time Counseling Faculty annual fall department flex meeting. Related counseling topics may include department updates, training, and/or team building activities.

11:00 a.m.-12:00 p.m. - off-campus	Arts, Humanities, and Social Sciences Division Department Chair Meeting (with Michelle Samura – off-campus)
12:30 p.m.-2:30 p.m. in H-106	<p>Guest Speaker - Cultivating an HSI Identity: Putting Hispanic-Serving into Historical & Contemporary Context (with Dr. José M. Aguilar-Hernández, Professor of Educational Leadership & Director of the Office for Interdisciplinary Ethnic Studies (OIES) at Cal Poly Pomona – in SC-105)</p> <p>In this talk, Dr. Aguilar-Hernández situates Hispanic-Serving Institutions into historical and contemporary context. Using demographic data, oral history, and archival research, Aguilar-Hernández frames the growth of HSI's as a direct result to Latina/o/x student activism and demographic shifts that led to initiatives to improve the high school to college pipeline for racially minoritized students. Furthermore, Aguilar-Hernández frames the possibilities and challenges that the current socio-political context presents, including attacks on DEI efforts nationally. He also discusses Garcia et al.'s (2019) "servingness framework," and promotes that organizational outcomes and culture need to include and reflect Latina/o/x students, to move beyond being only a "Latinx-enrolling," to a "Latinx-serving" HSI. Aguilar-Hernández invites attendees to identify in what ways they can improve servingness to Latina/o/x students within their roles.</p> <p>Dr. José M. Aguilar-Hernández is a Professor of Educational Leadership in the College of Education and Integrative Studies and Director of the Office of Interdisciplinary Ethnic Studies Teaching and Scholarship (OIES) at Cal Poly Pomona. Dr. Aguilar-Hernández is a first-generation academic, whose trajectory in higher education began at Moorpark Community College. He transferred to UCLA, where he received his B.A. in History and Chicana/o Studies, M.A. in Latin American Studies, and Ph.D. in Education. He was trained by Dr. Daniel G. Solórzano, whose teaching and mentorship informed his career as an interdisciplinary scholar.</p> <p>Aguilar-Hernández's research and teaching interests include higher education, Latina/o/x students, student movements, and critical pedagogy. Using critical race theory in education & historical methods, Aguilar-Hernández's research and publications include charting 1990s Student of Color activism in higher education in Southern California and engaging critical pedagogy in higher education. His publications have appeared in the International Journal of Qualitative Studies in Education, Latino Studies Journal, Association of Mexican American Educators Journal, Aztlan: A Journal of Chicano Studies, and in the First-Generation Faculty of Color: Reflections on Research, Teaching, and Service anthology published with Rutgers University Press.</p> <p>Aguilar-Hernández was awarded Advisor of the Year in 2024 and 2017 by the CPP College of Education and Integrative Studies. He serves as faculty coordinator of the CPP/Pomona Unified School District (PUSD) Ethnic Studies Dual Enrollment Program, a three-year program that enrolls high school students in "Introduction to Ethnic Studies," a course that grants PUSD students with high school and college credit. Aguilar-Hernández is one of 18 scholars across the United States selected to the American Educational Research Association's (AERA) Ethnic Studies Education research group, tasked to advance a national research agenda on ethnic studies. In spring of 2023, Aguilar-Hernández received the American Association for Hispanics in Higher Education (AAHHE) Faculty Fellowship Program's Service Award, for his leadership in developing a program to support tenure-track Latinx faculty across the United States.</p>
2:30 p.m.-3:30 p.m. in SC-226	Mathematics and Sciences Division Department Chair and Coordinators Meeting (with Martin Stringer – in SC-226)
3:30 p.m.-5:30 p.m. in SC-211	Chemistry Department Meeting for Full-Time Faculty (with Amanda Henry – in SC-211) Chemistry department meeting to discuss the upcoming semester.
3:30 p.m.-5:00 p.m. in SC-110 and via Zoom	SCC Math Department Meeting (with Matt Cotter – in SC-110 and via Zoom)
3:30 p.m.-4:30 p.m. in E-308 and via Zoom	Business and Career Education Department Chairs and Program Facilitators Meeting (with Joe Duenez and Denise Foley – in E-308 and via Zoom) Meeting to discuss Department Chairs and Program Facilitator updates and responsibilities related to BCE specific departments.
3:30 p.m.-4:30 p.m. in SC-203 and Via Zoom	Physics, Physical Science, Computer Science, and Engineering Department Meeting (with Cindy Swift – in SC-203 and via Zoom)

4:00 p.m.-5:00 p.m. Via Zoom	GEOSciences Adjunct Meeting (with Angela Daneshmand – via Zoom)
5:00 p.m.-6:30 p.m. in MSC D-209	Math Department Breakout Sessions (with Matthew Cotter – in MSC Room D-209) Discussion of AI Policies, AB 1111, Boot Camp, and more.
5:00 p.m.-6:30 p.m. Via Zoom	Adjunct Faculty Meeting for All Divisions: Arts, Humanities, and Social Sciences; Business and Career Education; Institutional Effectiveness, Library, and Learning Support Services; and Mathematics and Sciences (with deans from AHSS, M&S, and BCE – via Zoom) This meeting is an option for those who are unable to attend the separate Division (all faculty) meetings.
6:00 p.m.-7:30 p.m. Via Zoom	SCC Biology Adjunct Meeting, OPTION 1 (with Anson Lui and Mark Smith – via Zoom)

Thursday, February 6, 2025

Time and Modality	Description of Workshop
8:00 a.m.-11:00 a.m. in H-106	SCC Faculty and Staff Convocation (with SCC President Dr. Jeannie Kim – in H-106) Note: there will be a pre-convocation breakfast from 7:30 a.m. to 8:00 a.m.
11:00 a.m.-12:00 p.m. via Zoom	Umoja Vibes (with George Parker and Yuri Betancourt – via Zoom) Come learn about the Revamped Umoja Program! This reimagining focuses on the student experience while also providing intrusive—intention best practices to retain and graduate Black and African American Students through mentorship, professional development, and academic support. We will also be showcasing our first annual HBCU East Coast Tour, where 10 selected Umoja Students will travel to different institutions across the East Coast! A face-to-face option of this session is offered at 12:00 p.m. on Thursday.
11:00 a.m.-12:30 p.m. in H-323	Psychology Department Meeting - Full Time Faculty (with Emma Roe Breeden – in H-323) This meeting is for full-time faculty in the Psychology Department.
11:00 a.m.-12:30 p.m. in H-215	Philosophy Department Meeting (with Marcelo Pimentel in H-215)
11:00 a.m.-1:30 p.m. in SC-129	Biology Department Meeting (with Mark Smith and Anson Lui – in SC-129)
12:00 p.m.-1:00 p.m. in B-211	Umoja Vibes (with George Parker and Yuri Betancourt – in B-211) Come learn about the Revamped Umoja Program! This reimagining focuses on the student experience while also providing intrusive—intention best practices to retain and graduate Black and African American Students through mentorship, professional development, and academic support. We will also be showcasing our first annual HBCU East Coast Tour, where 10 selected Umoja Students will travel to different institutions across the East Coast! Refreshments will be served! This same session is offered via Zoom at 11:00 a.m. on Thursday.
12:00 p.m.-1:00 p.m. in H-114	Communication Department Meeting – for Full and Part-time Faculty (with Tara Kubicka-Miller – in H-114)
12:00 p.m.-2:00 p.m. in U-90	Child Development Department Meeting for Full-Time and Part-Time Faculty (with Marianne Laney and Regina Lamourelle – in U-90)
12:45 p.m.-2:45 p.m. in H-208	English Department Meeting for Full and Part-time Faculty (with Corinna Evett – in H-208)

1:00 p.m.-2:00 p.m. in H-317	Humanities Pathway Faculty Meeting (with Rachel Petrocelli – in H-317)
1:00 p.m.-2:00 p.m. in L-219	Institutional Effectiveness, Library and Learning Support Services Faculty and Staff Division Meeting (in L-219)
1:30 p.m.-3:00 p.m. in SC-105	Mathematics and Sciences Division Meeting for Full-time and Adjunct Faculty Members (in SC-105) Department meetings and locations will be announced at the Division meeting. Note: An alternative meeting time is available for adjunct faculty members on Wednesday, February 5th, from 5:00 p.m.-6:30 p.m.
1:30 p.m.-2:30 p.m. Via Zoom	Art Department Meeting (with Robbie Miller – via Zoom) This meeting will provide spring semester information directed toward the art department.
2:00 p.m.-3:00 p.m. in H-317	History Department Meeting for Full-time Faculty (with Rachel Petrocelli – in H-317)
2:00 p.m.-4:00 p.m. in E-206	Business and Career Education Meeting for All Full-time and Adjunct Faculty Members (with Joe Duenez and Denise Foley – in E-206) This meeting is for all FT and PT faculty and staff to discuss Division related items. Note: An alternative meeting time is available for adjunct faculty members on Wednesday, February 5th, from 5:00 p.m.-6:30 p.m.
2:00 p.m.-4:00 p.m. in H-316	Political Science Department Meeting (with Nooshan Shekarabi – in H-316)
2:00 p.m.-4:00 p.m. in the Library	Library Department Meeting (with Seth Daugherty – in the Library)
3:00 p.m.-4:00 p.m. Via Zoom	History Department Part-Time Meeting (with Rachel Petrocelli – via Zoom)
3:00 p.m.-4:30 p.m. in SC-129	Biology Adjunct Meeting, OPTION 2 (with Anson Lui and Mark Smith – SC-129)
3:00 p.m.-5:00 p.m. in SC-226 and via Zoom	Chemistry Department Meeting for Adjuncts (with Amanda Henry – in SC-226 and via Zoom) Chemistry department meeting for adjuncts to discuss the upcoming semester.
3:15 p.m.-4:15 p.m. in SC-110	Kinesiology Department Meeting (with Nicho DellaValle – in SC-110)
3:30 p.m.-5:30 p.m. in SC-119	Astronomy Department Meeting (with Danielle Martino – in SC-119)
4:00 p.m.-5:30 p.m. in H-106	Arts, Humanities, and Social Sciences Division Meeting for Full-time and Adjunct Faculty Members (with Michelle Samura – in H-106)
5:00 p.m.-6:30 p.m. Via Zoom	Mathematics Adjunct Meeting (with Jessica Kramer – via Zoom)
5:35 p.m.-7:05 p.m. via Zoom	Psychology Department Meeting – Adjunct Faculty (with Emma Roe Breeden – via Zoom) This meeting is for adjunct faculty in the Psychology Department.
6:00 p.m.-8:00 p.m. in H-230	Modern Languages Department - Adjunct Faculty Meeting (with Charlie Malone – in H-230)

Friday, February 7, 2025

Time and Modality	Description of Workshop
10:00 a.m.-11:30 a.m. via Zoom	Streamlining Success: Navigating Common Course Numbering (with Darlene Diaz, Leonor Aguilera, Anaisabelle Garcia, Christine Umali Kopp – Via Zoom) Key topics include an overview of finalizing a phase-1 template, courses alignment with CCN templates, review of course revision workflows in eLumen, course submissions to the chancellor's office (COCI), and course submissions for Cal-GETC and course-to-course articulation to the four-year partners.
10:00 a.m.-12:00 p.m. via Zoom	Business Department Meeting (with Steven Deeley – Via Zoom)
10:00 a.m.-12:00 p.m. in H-230	Modern Languages Department Meeting for Full-Time Faculty (with Charlie Malone – in H-230)
11:00 a.m.-12:30 p.m.	Sociology, Women's Studies, and Ethnic Studies Department Meeting (with Tiff Gause)
11:00 a.m.-1:00 p.m. in H-228	Economics and Anthropology Department Meeting (with Alex Taber – in H-228)
11:30 a.m.-2:30 p.m. in H-118	VetNet Ally (with Joseph Alonzo and Steven Stenerson – in H-118) The VET NET Ally Program supports the academic freedom and professional, personal, and social success of service members and veterans, provides support, information, and assistance for service members and veterans, respects the right to privacy and confidentiality of veterans and service members in accordance with the Confidentiality Statement in the VET NET Ally Handbook, and creates a welcoming environment for service members and veterans at SCC by having Allies across campus display their VET NET Ally symbols at their workstations.
12:00 p.m.-1:00 p.m. Via Zoom	Community Science Night Planning Committee Meeting (with Angela Daneshmand via Zoom) Community Science Night planning committee will meet to discuss the upcoming event.
1:00 p.m.-3:00 p.m. in H-325	Anthropology Department Meeting (with Yanina Valdós – in H-325) Anthropology full-time and adjunct faculty will meet to discuss issues relevant to the inner workings and success of the department.
2:00 p.m.-3:00 p.m. via Zoom	Demystifying Our ESL Students: Cultures, Experiences, and Strengths (with Song Hong, Eden Quimzon – via Zoom) This workshop aims to demystify who our ESL students are by exploring the rich diversity they bring to our classrooms and the unique challenges they face. We will discuss how to approach serving students whose first language is not English with an equity-focused mindset, ensuring each student has the support they need to thrive. By understanding our students' diverse cultural backgrounds, life experiences, and linguistic strengths, participants will gain tools to foster a more inclusive and supportive environment.
2:00 p.m.-4:00 p.m. via Zoom	EEO Training Certification (via Zoom) The Office of Diversity and Recruitment Office is conducting EEO Training for all RSCCD employees. All personnel who wish to serve on a hiring committee require EEO training. This training will be two hours long and is valid for two years. Please plan accordingly as you will receive credit for attendance if: <ul style="list-style-type: none"> You arrive on time Stay for the entire training session Actively participate in the training, breakout sessions, and polling Complete the survey at the end
6:00 p.m.-6:45 p.m. Via Zoom	Water and Wastewater Technology Program Adjunct Faculty Meeting (with Jeffry Dennis – via Zoom) This meeting will provide an update on the Water and Wastewater Technology Program and Faculty Support.