



Santiago Canyon College

Professional Development | Spring 2018

(Last updated 1/10/18)

Monday, January 29, 2018

9:00-1:00 p.m.

AB540 Ally Training (with Cindy Partida in E-307) Become an Ally to the AB540 and Undocumented Students at SCC! Learn about terminology, current laws, and the rights of undocumented students. **Lunch is included. RSVP required: partida_cindy@scccollege.edu or 714-628-5073.**

10:00-12:00 p.m.

Literature SLOs (with Will Lennertz in H-119) This session is intended for English faculty who teach a 200-level literature class. The workshop will go over current reading and writing SLOs for 200-level literature classes and possible revisions or restructuring of assessment tools.

10:45-11:45 a.m.

Gentle Yoga (with Ian Woodhead in G-213) This is an inclusive introductory series of exercises, tiered for all levels with a view to making yoga more accessible to all. Yoga mats available for use. RSVP to Woodhead_Ian@rsccd.edu

12:30-1:30 p.m.

Setting Institutional Priorities through Program Review and Planning (with Aaron Voelcker and Roberta Tragarz in H-123) This session is designed to demonstrate how SCC has set its institutional priorities through the development of the 2016-2022 Educational Master Plan Goals. Critical to the development of the Educational Master Plan is program and unit participation in annual planning and program review. Come learn what planning information was utilized for the creation of college goals and how you can contribute to the development of future institutional priorities. **Sweets will be provided!**

1:00-2:30 p.m.

Math 280, Intermediate Calculus, Teaching Seminar (with Randy Scott, Matthew Cotter, and Jessica Kramer in D-216) Join us for a discussion of teaching Math 280, Intermediate Calculus. We will include discussion of lesson preparation, homework assignments, assessment, technology incorporation, and time management.

1:30-3:30 p.m.

Canvas, Converting from Blackboard (with Scott James in E-304) Did you know that you can export your Blackboard class and import it directly into Canvas? Yes, you can. And the import tool actually works very well. In this workshop, we will export one of your Blackboard classes and import that class into Canvas. We'll also take some time to adjust and organize your content in Canvas.

4:00-5:00 p.m.

Canvas, Organizing your Modules and Grade Book (with Scott James in E-304) Canvas modules and the grade book are significantly different than in Blackboard. In this workshop, we will create a grade center, set up a comprehensive module, and discuss tips and tricks for organizing your content.

Tuesday, January 30, 2018

8:30-11:30 a.m.
Note: attendees must attend the entire EEO session in order to get full credit.

EEO / Diversity Workshop: Hiring the Best while Developing Diversity in the Workforce (with Laura Schulkind and Liebert Cassidy Whitmore, LCW, in D101) The hiring process in community colleges is controlled largely by statutory and constitutional law, as well as a set of highly detailed regulatory procedures. In particular, screening and selection committees must be familiar with numerous legal requirements and District Policies and Procedures. These constitutional, statutory, and regulatory mandates create two competing legal obligations: the mandated commitment to diversity on the one hand and the prohibition against discrimination on the other. The challenge for community colleges now is navigating the balancing act that satisfies both these mandates. This training will provide a comprehensive guide to diversity in community colleges. The training discusses: (1) the legal backdrop to diversity; (2) the value of diversity in community colleges; (3) hiring procedures and strategies; and (4) best practices for screening committees. **Lunch provided by the SCC Office of Student Equity and Success.** RSVP: winter_alistair@rscdd.edu

9:00-10:30 a.m.

Join the Reading Apprenticeship Team (with Maureen Roe and other current RA Team Members in H-208) We ask our students to read textbooks, writing prompts, lab instructions, word problems, and more. We ask them to process and retain what they read, but perhaps we should be asking if they have the tools to read well. We as instructors from across disciplines can work together to help develop and foster those tools through Reading Apprenticeship (RA) strategies. Join instructors who have been through RA training to begin a dialogue with student services representatives about strengthening our students' reading skills.

10:00-noon

Student Equity Disproportionate Impact Data: What it means, how we use it, and what's next? (with Joseph Alonzo and Aaron Voelcker in E-203) Join us for a dialog about disproportionate impact data at SCC. We will discuss how we collect the data, what the findings are, what we have done in the past, and what we are currently doing to reduce achievement gaps. We will discuss trends, and identify areas of priority and student groups we need to focus on. **Lunch is included.**

11:00-12:30 p.m.

Showcasing our Support Centers (with Maureen Roe in H-208) This session will provide an overview of the services offered to students by some of the major centers on campus, such as Tutoring, First Year Support, TRIO, CAMP, Library, MaSH, STAR Center, and Writing Center. It will also highlight ways to best communicate to students which centers are designed to assist them with their specific needs and how to encourage student participation in campus success workshops.

12:30-2:30 p.m.

Honors Best Practices (with Tiffany Gause and Mark Smith in H209-4) Join the Honors Program Co-coordinators in a brown bag session where we'll receive an update on where the Honors Program is, exchange ideas for best practices in the classroom, and collaborate on paths forward to grow the program. Participants are encouraged to bring their lunch, and any materials which you feel others may benefit from. All departments and faculty are invited to this session.

1:30-3:00 p.m.

The Joy of Calculus II (with Randy Scott in SC-110) This is a seminar discussion of the joys (and challenges) of teaching Calculus II. We'll discuss preparation of lessons, the use of technology, and where the ideas of Calculus II manifest themselves in subsequent courses.

1:30-3:30 p.m.

Integrated Learning Group Planning Meeting (with Tiffany Gause and Marilyn Flores in H-208) Join the Integrated Learning Group task force as we plan to relaunch integrated learning for the fall semester of 2018. At this session we will review our past experiences and events, consider best practices for SCC including film showing, collaborative discussion, and follow-up events, and create plans for the relaunch. All departments are encouraged to attend and share how their field can be used in strengthening student learning through the lens of "authority" in the film *Concussion*.

2:00-4:00 p.m.

Canvas, Just the Basics (with Scott James in E-304) In this leisurely-paced workshop, we will use Canvas to upload an ADA Accessible syllabus, upload and organize several different file types, and manage the Canvas navigation menu and basic settings.

6:00-9:00 p.m. **Business and Career Technical Division Meeting for all full-time and part-time faculty members (with Von Lawson in E-206).** Includes breakout sessions by program.

6:00-9:00 p.m. **Adjunct Counseling and Education Instructors Meeting (in Room E-107)**

Wednesday, January 31, 2018

9:00-noon **SCC Academic Senate Retreat (in E-203)** Guided Pathways retreat for all current senators and interested faculty.

Noon-1:00 p.m. **Scholarship Committee Updates (with Elizabeth Bergara and Alex Vega in E-107)** This meeting will provide updates for the scholarship process using Academic Works for reviewing applicants and scoring. This meeting is intended for members of the Scholarship Committee as well as any departmental committee members that provide reviews. We will discuss timelines and any new updates within Academic Works. **Lunch will be provided.**

12:00-1:00 p.m. **Learning Communities "Kick-off" (with Melinda Womack in H-122)** This session is intended for faculty who teach or who are interested in teaching a learning community. We will use the hour to provide updates and discuss future learning communities.

1:30-3:00 p.m. **Lab Safety and Chemical Hygiene (with Don Maus in SC-110)** This class is geared toward the faculty and staff working in science labs. We will review general lab safety procedures, and we will provide a general overview of the district's Chemical Hygiene Plan.

12:30-5:00 p.m. **Safe Space Ally Training (with Corinna Evett in H-115)** Faculty and Student Services at SCC extend an invitation to faculty, classified staff, and administrators to participate in the Safe Space Program. The Safe Space Program is a Lesbian, Gay, Bisexual, Transgender, Queer Plus (LGBTQ+) awareness and support program that is designed to improve the college climate for this underrepresented community. At SCC, our goal is to provide faculty, staff, and, eventually, student leaders with the necessary knowledge and tools to serve as allies to the LGBTQ+ community here at SCC. The half-day training session, conducted by trained Safe Space faculty, combines both informative sessions and experiential activities. A light lunch with other refreshments will be served. The training is limited to a total of 20 participants; therefore, spaces will be filled by those who RSVP first. RSVP to Corinna Evett with your name, department, and telephone number at evett_corinna@sccollege.edu no later than Monday, January 23, 2018.

Thursday, February 1, 2018 (Common Day)

8:00-3:00 p.m.

Department Meetings

ACE, Time and location TBD

Astronomy, 10:00 a.m.-12:00 p.m. in SC-119

Biology/Life Science, Time TBD, in SC-132

Business, 10:00 a.m.-12:00 p.m. in B-106

Chemistry, 2:30-3:30 p.m. in SC-211

Counseling, 9:00 a.m.-1:00 p.m. in E-107

DSPS, Time & Room TBD

Earth Sciences Department, 9:00-11:00 a.m. in SC-206

Economics, Anthropology, & Geography 10:00-12:00 p.m. in H-228

English 11:00 a.m.-1:00 p.m. in H-206

History, 2:00-3:00 p.m. in H-315

Kinesiology, 9:00 a.m. in G-206-10

Library & Information Studies, 9:00-2:00 in L-108

Math, 10:00 am – 12:30 pm in D-206

Modern Languages, 11:00-1:00 p.m. in H-231

Philosophy, 9:00-12:00 pm in H-215.

Psychology, 1:00-2:30 p.m. in H-322

Physics, Physical Science and Engineering, Time & Room TBD

Political Science, 10:00-noon in H-316

Sociology, Women's Studies, & Ethnic Studies, 10:00-11:30 a.m. in H-314

**Noon-3:00 p.m.
Open lab**

Canvas, Open Lab (with Scott James in E-304) Once you understand the basics of using Canvas, come swinging by this Canvas Open Lab to ask questions or get general help with your Canvas conversion.

3:00-3:45 p.m.

Arts, Humanities, and Social Sciences Division Department Chair Meeting (in H-206)

3:30-4:30 p.m.

Mathematics and Sciences Division Department Chair and Coordinators Meeting (in SC-111)

4:00-5:30 p.m.

Arts, Humanities, and Social Sciences Division Meeting for Full time and Adjunct Faculty Members (in H-106)

5:30-7:00 p.m.

Division and Department Meetings for Adjunct Faculty: Arts, Humanities, and Social Sciences Division Department meetings and locations will be announced at the Division meeting.

5:30-6:30 p.m.

Mathematics and Sciences Division Meeting for Full time and Adjunct Faculty Members (in Room SC-105) Department meetings and locations will be announced at the Division meeting.

Friday, February 2, 2018 (Common Day)

9:00-10:00 a.m.

All-college Breakfast Potluck (at the Vasquez Promenade) Join your SCC colleagues for a morning potluck. Bring your favorite breakfast dish to share with others.

10:30 a.m.-noon

SCC Faculty and Staff Convocation (in H-106 with President John Hernandez)

12:00-1:00 p.m.

Communication Department Meeting (in D-129)

12:30-2:30 p.m.

Creating a More Equitable Learning Environment with Richard Gale (Hosted by Melinda Womack in H-208) Creating a more equitable learning environment is no small task, but it can be achieved in small steps that have large and lasting consequences. In this session we will work collaboratively to try and better understand those aspects of the learning and teaching process that promote, prevent, or preempt the learning process. One of the most important aspects of this process comes from understanding our students' lived reality, what they bring to college and what they have had to do to get there. Another piece of the puzzle comes from the deep history of our disciplines and professions, their assumptions and intentions, the futures they assume. A third focus is the aspirational nature of all teaching, all learning, and all dreaming of a better tomorrow, including what might be getting in the way of that goal. Participants will be introduced to some aspects of learning inquiry as it relates to equity, and the steps that might be taken to better understand how our students come to know what they know.