EDUCATIONAL PROGRAMS & SERVICES FOR ADULTS
Santiago Canyon College, Division of Continuing Education, offers free tuition classes in the program areas of English as a Second Language, Short-Term Career Education, Adult Basic Education, Adult High School Diploma, GED/HISET Test Preparation, Parenting Education, Health and Safety Education, Programs for Older Adults, and Programs for Adults with Disabilities. Orange Education Center (OEC) also offers free assessment services, academic counseling, career counseling, personal counseling and orientation services to all students. Keeping the working adult in mind, the OEC offers day, evening, and Saturday classes at OEC Provisional Education Center (CHAP), College and Workforce Preparation Center (CWPC), Santiago Canyon College (SCC) and at 30 other convenient locations in Orange, Anaheim Hills, Villa Park and Garden Grove.

Individuals may begin taking classes at any time during the semester, provided there is space available.

RANCHO SANTIAGO COMMUNITY COLLEGE DISTRICT
Board of Trustees
Phillip E. Yarbrough, President
Claudia C. Alvarez, Vice President
Zeke Hernandez, Clerk
Arianna P. Barrios
John R. Hanna
Lawrence "Larry" R. Labrador
Nelida Mendoza
Theodore D. Moreno, Student Trustee
Marvin Martinez, Chancellor

Continuing Education Administrators
Santiago Canyon College
John C. Hernandez, Ph.D., President
Jose F. Vargas, Vice President
Lori Fasbinder, Ed.D., Dean
Joanne Armstrong, Ed.D., Dean
Pat Alvano, Director
Christine Gascon, Executive Director

Nondiscrimination Policy
The Rancho Santiago Community College District is committed to equal opportunity in educational programs, employment, and all access to institutional programs and activities.

The District, and each individual who represents the District, shall provide access to its services, classes, and programs without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have their complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws regarding nondiscrimination.

No District funds shall ever be used for membership, or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of national origin, religion, age, gender, gender identity, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or because he or she is perceived to have one or more of the foregoing characteristics, or because of his or her association with a person or group with one or more of these actual or perceived characteristics. Inquiries regarding compliance and/or grievance procedures may be directed to District’s Title IX Officer and/or Section 504/ADA Coordinator, 2323 N. Broadway, Santa Ana, CA 92706, 714-480-7490.

All educational opportunities are offered without regard to national origin, religion, age, gender, gender identity, gender expression, race or ethnicity, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status.

TABLE OF CONTENTS
General Information ........................................ 1
Locations and Hours ...................................... 1-2
Student Services ........................................... 2-3
Counseling (Free Appointments) ....................... 3
Academic Skills (AS) ..................................... 4
Adult High School Diploma/GED/HISET ............... 4
Medical Occupations ................................... 5
Short-Term Career Education ......................... 6-11
Online Classes ............................................. 8
Citizenship Education .................................... 12
English as a Second Language ....................... 12-13
Programs for Older Adults ......................... 14-15
Parenting Education ................................... 15
Adults with Disabilities ................................ 16
Saturday Classes / Student Success Stories ........ 17
Free OCTA Bus Transportation ....................... 18
Student Photo Identification Card .................... 18
Map of Locations ....................................... 19
Catálogo en Español .................................... Reverse el Catálogo

For district locations, see map on page 19.

CALENDAR
FALL SEMESTER 2019
AUGUST 19 – DECEMBER 21
Instruction Begins .............................. August 19
Labor Day Holiday ......................... September 2
Veterans’ Day Holiday .................. November 11
Thanksgiving Break ..................... November 25-30
Instruction Ends ........................ December 21
Winter Recess ......................... December 23–January 10
SLEEP 2020 SEMESTER
January 13 – May 23

Do you have questions?
Call us at 714-628-5900 or check our website
www.sccollege.edu/OEC
**GENERAL INFORMATION / MAIN LOCATIONS**

**Santiago Canyon College**

Mission Statement
Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: classes, certificates, and degrees that are accessible, applicable, and engaging.

**Continuing Education**

Mission Statement
The mission of the Continuing Education Division is to offer a variety of free, noncredit classes, programs, and services that enable students to maximize their potential by acquiring the necessary technical and academic skills to reach their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

**Who May Enroll?**

Persons 18 years of age and over may enroll in continuing education classes. Students currently enrolled in secondary schools who wish to attend continuing education classes may be admitted by special request of the secondary school and approval from OEC administration.

**Registration**

Registration for the Fall 2019 semester is now open and continues throughout the term. Spaces are filled on a first-come, first-served basis. Please note that most classes are open-entry/open-exit and have a continuous enrollment policy. This means individuals may start attending a class even in the middle of the term. Application and registration for classes is available online or in person at any registration locations.

For more information regarding registration procedures or requirements or to apply, please call 714-628-5900 or visit the OEC website [https://sccollege.edu/Departments/OEC](https://sccollege.edu/Departments/OEC).

**Administration Office**

Orange Education Center (OEC)
1465 N. Batavia Street
Orange, CA 92867
714-628-5900 • Se habla español

Closed for renovations.

All Division of Continuing Education classes, programs and services are administered through the Orange Education Center.

The Rancho Santiago Community College District has made every reasonable effort to determine that everything stated in this class schedule is accurate. Classes and programs offered, together with other matters contained herein, are subject to change without notice by the administration of the Rancho Santiago Community College District for reasons related to student enrollment, level of financial support, or for any other reason, at the discretion of the District.

See page 2 for details on additional sites, locations, and classes offered.
REGISTRATION, LOCATIONS, HOURS AND STUDENT SERVICES

Off-Site Locations

East Anaheim Community Center (EACC)
714-628-5900 • Se habla español
8201 East Santa Ana Canyon Road
Anaheim Hills, CA 92808
Monday – Friday 9:00 am – 3:00 pm

El Modena High School (EMHS)
714-628-5900 • Se habla español
3920 Spring Street, Room 221
Orange, CA 92869
Monday – Thursday 6:00 pm – 9:00 pm

El Modena Community Center (EMCC)
714-628-5900 • Se habla español
18672 Center Street Orange, CA 92869
Monday – Thursday 8:30 am – 11:30 am

Friendly Center (FRLY)
714-628-5900 • Se habla español
615-A Lemon Street Orange, CA 92867
Monday – Thursday 8:30 am – 11:30 am

Friendly Center Orange – North (FCOR)
714-628-5900 • Se habla español
1820 E. Meats Ave. Orange, CA 92865
Monday, Thursday, Friday 8:30 am – 11:30 am

Orange County Communities Organized for Responsible Development (OCRD)
714-628-5900 • Se habla español
13252 Garden Grove Blvd., Suite 204
Garden Grove, CA 92843
Monday, Wednesday 5:30 pm – 9:00 pm
Tuesday 8:30 am – 12:00 pm

Recovery Education Institute (REI)
714-628-5900 • Se habla español
401 South Tustin Street Orange, CA 92869
Monday, Thursday 9:00 am – 9:00 pm
Friday 9:00 am – 12:00 pm

Classes are also offered at other locations and at schools throughout the Orange Unified School District.

Class Discontinuance Policy
Any class that does not have a total of 20 students enrolled by the beginning of instruction may be discontinued. Any class which does not maintain satisfactory attendance may be discontinued.

Attendance Policy
Students are expected to attend all class meetings. Students who are enrolled but are absent on the first day of any class session may be dropped. Times listed for classes are subject to change without notice from the administration. Individuals should call 714-628-5900 to verify class times and dates.

STUDENT SERVICES

Student ID Card
Continuing Education students may get a photo I.D. card at the Admissions and Records office for the SCC Division of Continuing Education at CHAP, CWPC and SCC. See Page 1 for office hours. For more information, please call 714-628-5900.

Textbooks and Supplies
Textbooks are available for purchase by students at the bookstore. At OEC Provisional Education Facility (CHAP), a complete list of textbooks and prices required for each class is available in Admissions & Records. For book sale hours, please call 714-628-5900. Supplementary books and supplies are also available for purchase.

Student Bus Transportation
FREE public bus transportation is offered to eligible students. For more information, see page 18.

Accommodations for Disabilities
Students with disabilities who want to request academic accommodations are responsible for informing their instructors and Disabled Students Programs and Services (DSPS) as early in the semester as possible, or at least two weeks before the accommodation is needed. To have accommodations authorized, students must provide DSPS with verification of disability and meet with a DSPS professional for an evaluation of needs. Students may schedule an appointment by coming to the Santiago Canyon College DSPS Office in E-105, by phoning 714-628-4860 or by emailing DSPS@sccollege.edu.

Photography Statement
Santiago Canyon College, a non-profit California Community College, reserves the right to use photography, video images of students, and visitors, age 18 and older, taken on our property and at college-sponsored events for marketing and promotional purposes. Objection to the use of an individual’s photograph may be made in writing to Public Affairs and Publications, RSCCD District Office, 2323 N. Broadway, Suite 408, Santa Ana, CA 92706.
COUNSELING
The Counseling Department assists students in meeting their educational and career goals through orientation, assessment, educational planning, academic pathways, advisement, career planning, classroom workshops, and individual and group counseling.

Academic and Career Counseling
- Individual assessment of transcripts and graduation requirements
- Educational Planning and completion of Electronic Education plans
- Referrals to tutoring, Disabled Students and Programs Services (DSPS), and outside community agencies
- Individual or group counseling
- Crisis intervention
- Career Exploration and Assessments
- Career Assessment Embedded Counseling Sessions

Orientations
- Group/classroom presentations on career pathways and electronic education plans
- Community job/resource fairs
- Residency/naturalization workshops

Students Transition and Registration Seminars (STARS)
Assist students with completing the process to enter college, including the enrollment application, assessments, and financial aid forms. Students who register through STARS are allowed to enroll early for classes.

Project Rise
Meets the specific needs of individuals with an incarceration experience. For more information visit the CHAP office or call 714-628-5904

Veteran Services
Provides counseling and guidance to veterans.

Department of Rehabilitation (DOR)
Provides career and educational services to adults with verifiable disabilities. For more information visit the CWPC office or call 714-628-5999.

CalWORKS
Provides counseling and assistance to all CalWORKS eligible students.
For more information, visit the Division of Continuing Education at Santiago Canyon College Office, Room U-80, 714-628-5929. For counseling services available at other continuing education locations, please call 714-628-5929.

Placement Assessment
Placement assessments for the English as a Second Language (ESL) program is administered at:

OEC Provisional Education Facility (CHAP)
1937 W. Chapman Avenue, 2nd Floor
Orange, CA 92868 • Tel: 714-628-5900

Proficiencies for the Adult High School Diploma, GED/HISET Test Preparation, and Adult Basic Education are administered at:

Santiago Canyon College (SCC)
Division of Continuing Education
8045 E. Chapman Avenue, U-80
Orange, CA 92869 • Tel: 714-628-5929

— AND —

College and Workforce Preparation Center (CWPC)
1572 N. Main Street
Orange, CA 92867 • Tel: 714-628-5999

Student Clubs & Student Activities
For information call 714-628-5947.

Career Services
Career Services offers assistance with career and educational information, assessments to determine career interest, resume critique, job application preparation, interviewing practice, job search, and follow-up.
Please call 714-628-5942 to schedule an appointment for career services assistance.
HSS/GED/HISET/AS Enrollment Procedures

HSS/GED/HISET/AS Enrollment Procedures (CNSL-303) Students must take a placement assessment to Adult High School, GED and HISET, Academic Skills, and Reading classes. Students are also required to complete an orientation and educational plan the day of the assessment. This process takes approximately 2½ hours.

Once a student has taken the assessment, he or she will schedule an appointment with a counselor to review assessment results and enroll in classes. Please visit or call the SCC Continuing Education Counseling Office (Room U-80), 714-628-5929 or the College and Workforce Preparation Center Admissions and Records office, 714-628-5999 for additional information.

Adult High School Diploma Graduation Requirements

(See counselor for detailed information in each subject area)

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>40</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>20</td>
</tr>
<tr>
<td>Social and Behavioral Sciences</td>
<td>30</td>
</tr>
<tr>
<td>Humanities</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>40</td>
</tr>
<tr>
<td><strong>Total Credits Required</strong></td>
<td>160</td>
</tr>
</tbody>
</table>

Academic Skills (AS) Classes (ABE-009)
The ABE program is designed to strengthen basic skills in reading, writing, spelling, vocabulary, math, English usage and grammar. This class can help a student improve basic skills to an eighth grade level. Emphasis is placed on life-skills that individuals use every day. Open-Entry/Open-Exit.

MTWTh 8:00 am – 2:00 pm     CWPC
MTWTh 8:30 am – 1:30 pm     SCC
MTWTh 12:00 pm – 3:00 pm   CHAP
MTWTh 5:00 pm – 9:00 pm     CWPC
MTWTh 5:30 pm – 9:30 pm     SCC
MTTh 10:00 am – 12:00 pm   REI
(Teacher-GED Test Preparation Only)
TTh 3:30 pm – 6:30 pm     ALED
(High School Diploma Only)
F  8:00 am – 12:00 pm     CWPC
F  8:30 am – 12:30 pm     SCC

College Preparation Essential Mathematics (MATHCE-206)
This course includes operations of whole numbers, fractions, decimal, integers and working with percentages, ratio, proportion, measurement, mensuration geometry, basic algebra and applied word problems. Open Entry/Open Exit.

MW 9:00 am – 12:00 pm     SCC

College Preparation Algebra (MATHCE-255)
This course includes an introduction to basic Algebra concepts, properties of real numbers, factoring, exponents and radicals, solving and graphing linear equations, polynomials and rational algebraic expressions, and linear systems of equations, solving quadratic equations and applications. Open Entry/Open Exit.

TTh 9:00 am – 12:00 pm     SCC

Math Study Skills and Basic Skills Support (MATHCE-100)
This course is designed to assist math students to develop positive attitudes, habits, and techniques in application to their current credit math course. Includes areas of problem-solving, test-taking strategies, study skills, time management, mindset, coping with math anxiety, and basic skills needed to be successful in a math course. Open Entry/Open Exit.

TBA     TBA     SCC
Certified Nursing Assistant Program
Overview of the Nursing Assistant Training Program (VMED-010)
This class is designed to provide an introduction to the clinical and theoretical requirements for the Certified Nursing Assistant Program.

F 1:00 pm – 6:00 pm SCC
08/23/19 & 08/30/19
M 1:00 pm – 6:00 pm CWPC
09/09/19 & 09/16/19
F 1:00 pm – 6:00 pm SCC
10/04/19 & 10/11/19
M 1:00 pm – 6:00 pm CWPC
10/21/19 & 10/28/19
F 1:00 pm – 6:00 pm SCC
11/08/19 & 11/15/19

Certified Nursing Assistant (CNA) Training (VMED-011)
Designed for students who want to become Certified Nursing Assistants (CNA), this class includes theory and clinical segments designed to prepare them to complete the CNA certification and potentially seek employment as entry-level healthcare assistants. Upon completion, the student will be prepared to take the California certification exam. Students must complete all lecture hours and clinical training hours to be eligible to take the certification exam.

Must attend VMED-010 class for admission to the program. (see above)

MT 8:30 am – 4:00 pm SCC
(Class dates: 9/30/2019 – 1/27/2020)
WTh 8:30 am – 4:00 pm SCC
(Class dates: 10/2/2019 – 1/29/2020)
MTWTh 4:30 pm – 8:30 pm CWPC
Call for dates (714)628-5999

Introduction to Caregiver (VMED-030)
This class is designed to prepare students to assist the elderly, convalescents, or persons with disabilities with daily living activities at the person’s home or in a care facility. Duties performed at a place of residence may include keeping house (making beds, doing laundry, washing dishes) and preparing meals. Topics covered include methods of advising families, the elderly, convalescents, and persons with disabilities regarding such things as nutrition, cleanliness, and household activities.

F 8:00 am – 12:00 pm CWPC
8/19/2019 – 9/20/2019

Caregiver Training (VMED-031)
This class is designed to provide students with hands-on experience as caregivers. Students will apply caregiver skills in a simulated caregiving environment.

F 8:00 am – 12:00 pm CWPC
9/27/2019 – 12/13/2019

Introduction to Medical Billing (VBUS-080)
Introduces students to concepts and skills needed for a successful career in medical office billing. Students will learn current procedural terminology, the general flow of information in a medical office and the role of computers. Recommended preparation VBUS- 119 or equivalent

MW 8:00 am – 11:00 am CWPC
TTh 6:30 pm – 9:30 pm SCC

Introduction to Healthcare Occupations (VMED 050)
This course is designed for students interested in pursuing a career in healthcare. An overview will be provided of various healthcare occupations including: audiologist, cardiovascular technologist, dental assistant, dental hygienist, diagnostic medical sonographer, electrocardiograph technician, emergency medical technician, health information technician, medical records technician, medical assistant, nurse, nurse assistant, mental health technician, occupational therapist, pharmacy technician, phlebotomist, physical therapist, radiographer, and respiratory care therapist.

MW 6:00 pm – 9:00 pm CWPC
(Class dates: 8/19/2019 – 10/30/2019)
TTh 8:00 am – 11:00 am CWPC
(Class dates: 8/20/2019 – 10/31/2019)

Healthcare Support Worker Pathways (VMED 051)
Designed for students who are preparing to enter a healthcare occupation, this class provides instruction on how to identify and follow a pathway to a career in healthcare. Topics include noncredit to credit academic pathways, noncredit to workforce pathways, and applying for employment as a healthcare support worker. Students will prepare a job-specific application for a healthcare career of their choice.

MW 6:00 pm – 9:00 pm SCC
(Class dates: 11/3/2019 – 12/18/2019)
TTh 8:00 am – 11:00 am CWPC
(Class dates: 11/4/2019 – 12/19/2019)

Do you have questions?
Call us at 714-628-5900
or check our website
www.sccollege.edu/OEC

A New Career is waiting for you!
3D Printing/Advanced Manufacturing Certificate

Salary starts
$29.96 hourly; $62,330+ annual

Classes Required:
VBUS-101, Intro to 3D Modeling using Blender
VBUS-105, Intro to 3D Animation using Blender
VBUS-130, Intro to 3D Printing

Customer Service Representative Certificate

Salary starts
$15.53 hourly; $32,300+ annual

Classes Required:
VBUS-119, Intro to Keyboarding & Basic Windows (35wpm)
VBUS-258, Navigating the Internet
VBUS-260, Intro to Word Processing using MS Word
WKPR-500, Workforce Readiness

Executive Secretary/Administrative Assistant Certificate

Salary starts
$26.86 hourly; $55,860+ annual

Classes Required:
VBUS-013, Intro to Personal Management using MS Outlook
VBUS-260, Intro to Word Processing using MS Word
VBUS-261, Intro to Databases using MS Access
VBUS-262, Intro to Spreadsheets using MS Excel
VBUS-304, Intro to Electronic Presentations using MS PowerPoint
WKPR-500, Workforce Readiness

General Office Clerk Certificate

Salary starts
$14.70 hourly; $30,580+ annual

Classes Required:
VBUS-118, Intro to Windows
VBUS-119, Intro to Keyboarding & Basic Windows (40wpm)
VBUS-140, Intro to Google Applications for Work
VBUS-258, Navigating the Internet
VBUS-260, Intro to Word Processing using MS Word
VBUS-262, Intro to Spreadsheets using MS Excel
WKPR-500, Workforce Readiness

First-Line Supervisor/Manager of Office & Administrative Support Workers Certificate

Salary starts
$26.12 hourly; $54,340+ annual

Classes Required:
VBUS-014, Intro to Mobile & Social Media Tools
VBUS-097, Intro to Personal Commerce on the Internet
VBUS-103, Intro to MS Project
VBUS-118, Intro to Windows
VBUS-257, Seminar in Business Applications
VBUS-260, Intro to Word Processing using MS Word
VBUS-262, Intro to Spreadsheets using MS Excel
VBUS-304, Intro to Electronic Presentations using MS PowerPoint

Healthcare Support Worker

Salary starts
$22.49 hourly; $46,849+ annual

Classes Required:
VMED-050, Introduction to Healthcare Occupations
VMED-051, Healthcare Support Worker Pathways

Digital Marketing Specialist Certificate

Salary starts
$32.32 hourly; $67,230+ annual

Classes Required:
VBUS-014, Intro to Mobil and Social Media Tools
VBUS-150, Intro to Digital Marketing
VBUS-152, Intro to Digital Marketing Analytics

For additional information about program certificates, visit www.sccollege.edu/OEC

What happens here matters.
Home-Based Business Certificate

Salary starts
$19.73 hourly;
$41,038+ annual

Classes Required:
VBUS-014, Introduction to Mobile and Social Media Tools
VBUS-030, How to Build a Home-Based Business
VBUS-040, Accounting for Non-Accountants
VBUS-097, Introduction to Personal Commerce on the Internet

Caregiver / Personal Care Aide Certificate

Salary starts
$12.96 hourly;
$26,956+ annual

Classes Required:
VBUS-030, Introduction to Caregiving
VBUS-031, Caregiver Training

Medical Billing Certificate

Salary starts
$18.29 hourly;
$38,040+ annual

Classes Required:
VBUS-080, Intro to Medical Billing
VBUS-119, Intro to Keyboarding & Basic Windows (40wpm)
WKPR-500, Workforce Readiness

Nursing Assistant Certificate (CNA)

Salary starts
$12.78 hourly;
$26,590+ annual

Classes Required:
VMED-010, Overview of the Nursing Training Program
VMED-011, Certified Nursing Assistant (CNA) Training

Food Service Manager Certificate

Salary starts
$22.52 hourly;
$46,849+ annual

Classes Required:
VFOOD-010, Food Services Manager
WKPR-500, Workforce Readiness

Multimedia Artist and Animators Certificate

Salary starts
$31.40 hourly;
$65,300+ annual

Classes Required:
VBUS-096, Intro to Use of Digital Cameras
VBUS-101, Intro to 3D Modeling using Blender
VBUS-105, Intro to 3D Animation using Blender
VBUS-109, Intro to Desktop Video Editing using Adobe Premiere
VBUS-120, Intro to Animations using Adobe Animate CC

Understanding and Supporting Employees With Disabilities

Classes Required:
WKPR-100, Understanding Employees with Disabilities
WKPR-101, Strategies for Working with Employees with Disabilities

Web Associate Certificate

Salary starts
$31.79 hourly;
$66,130+ annual

Classes Required:
VBUS-010, Intro to Web Design using Adobe Dreamweaver
VBUS-107, Seminar in Adobe Tools
VBUS-242, Intro to Vector Graphics using Adobe Illustrator
VBUS-302, Intro to Web Page Development using HTML
VBUS-303, Intro to Electronic Imaging using Adobe Photoshop

Looking for a new job or career direction?
Enroll in the Workforce Readiness Class (VBUS-012)

Start a New Career Meet with a counselor.
How to Build A Home-Based Business (VBUS-030)
This class provides an overview of the process of planning, launching, and operating a home-based business. Students will learn to distinguish between the various forms of home-based businesses and explain how they can be supported by business models. Open-Entry/Open-Exit.

T 8:00 am – 11:00 am SCC
Online class: 8/19/2019 – 12/19/2019
Registration deadline: 10/25/19

Accounting for Non-Accountants (VBUS-040)
Designed for those who may be interested in building a home-based business, this class introduces general accounting principles, including basic terminology, processes, and overview of financial statements. An emphasis is placed on utilizing accounting methods to generate and interpret financial information in real-life situations to make managerial and financial decisions. Open-Entry/Open-Exit.

M 8:00 am – 11:00 am SCC

Introduction to Personal Commerce on the Internet eBay (VBUS-097)
Provides introductory instruction to personal commerce on the Internet. Topics include privacy and security issues, searching techniques, auction bidding, secure payment methods, selling techniques and things to do to protect your consumer rights. Open-Entry/Open-Exit.

W 8:00 am – 11:00 am SCC
Online class: 8/19/2019 – 12/19/2019
Registration deadline: 10/25/19

Advanced Manufacturing
3D Printing
Introduction to 3D Printing (VBUS-130)
This class is designed to teach students how to use a 3D printer and the technology behind 3D printing. Students will learn about the different plastic filaments that are used, and they will learn techniques for feeding the plastic filament into the 3D printer for optimal performance. Students will also learn about components of the printer, such as the extruder nozzle, contact sensor, calibration techniques, software, design methods, and reducing defects. An emphasis is placed on familiarizing students with the use of 3D printing in the areas of personal applications, engineering, design and manufacturing. It will also be of interest to all students who would like to learn more about 3D printing and the future applications of this exciting technology. Open-Entry/Open-Exit.

Th 8:00 am – 11:00 am CWPC
W 6:00 pm – 9:00 pm CWPC
Computer Software Applications (Adobe)

Introduction to Web Design using Adobe Dreamweaver CC (VBUS-010)
Provides introductory instruction on Adobe Dreamweaver, one of the industry's leading web authoring tools. Students will learn how to create and publish a web site, manage and maintain it. Recommended preparation: VBUS 302. Open-Entry/Open-Exit.
F  8:00 am – 11:00 am  SCC

Introduction to Desktop Video Editing using Adobe Premiere CC (VBUS-109)
Provides introductory instruction for doing videos and sound editing using Adobe Premiere software. This class is designed for students who have taken an Introduction to Windows class. Open-Entry/Open-Exit
T  11:00 am – 2:00 pm  SCC
S  11:30 am – 2:30 pm  SCC

Introduction to Vector Graphics using Adobe Illustrator CC (VBUS-242)
Provides introductory instruction on how to create both type and graphics (creating different shapes, blends, gradients, layouts and special effects) on the computer. This program works well with InDesign, which is used to create newsletters, magazine-type documents, etc. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit.
F  11:00 am – 2:00 pm SCC

Introduction to Electronic Imaging with Adobe Photoshop CC (VBUS-303)
Introduces students to electronic imaging using Adobe Photoshop software. Topics include: beginning and intermediate Photoshop features, scanner basics, image and file formats, color importing/exporting files and printing. Designed for students who have completed a basic computer class. Open-Entry/Open-Exit.
T  6:30 pm – 9:30 pm  SCC

Introduction to Seminar in Adobe Tools – Adobe Lightroom (VBUS-107)
Explores and provides instruction in evolving Creative Cloud applications for the personal computer such as design, web and video/audio tools. Open-Entry/Open-Exit.
Th  6:30 pm – 9:30 pm  SCC

Computer Software Applications (Blender)

Introduction to 3-D Modeling using Blender (VBUS-101)
Introduces students to Blender's interface, 3D space, animation and modeling features, surfaces and textures. Designed for students who have completed an introductory computer class. Open-Entry/Open-Exit.
M  6:00 pm – 9:00 pm  CWPC
T  8:00 am – 11:00 am  CWPC
Sa  8:30 am – 11:30 am  SCC

Introduction to 3-D Animation using Blender (VBUS-105)
Provides introductory instruction for creating short 3D animations using Blender software. Students learn to create animations using blender’s tools and timeline; e.g., trajectory, lighting, bones, and movements. Students will gain an understanding of the basics needed to succeed as an animator. Open-Entry/Open-Exit.
M  6:00 pm – 9:00 pm  CWPC
T  8:00 am – 11:00 am  CWPC
Sa  8:30 am – 11:30 am  SCC

Computer Software Applications (Microsoft)

Introduction to Windows 10 (VBUS-118)
Provides introductory instruction for learning MS Windows. Including Windows: navigation, views, commands, file management, desktop customization, Help and other Windows programs. This class is highly recommended prior to taking other classes taught within the Windows environment. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit.
Th  6:00 pm – 9:00 pm  CWPC
S  8:30 am – 11:30 am  CHAP

A New Career is waiting for you!

All our computer classes and certificates are Tuition FREE!
714-628-5929
### SHORT-TERM CAREER EDUCATION

**Introduction to Keyboarding and Basic Windows 10 (VBUS-119)**
(1st time computer users who type less than 35 wpm)
Provides introductory instruction for keyboarding by touch and learning MS Windows. This class or Introduction to Windows is highly recommended prior to taking other classes taught within the Windows environment. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>2:00 pm – 6:00 pm</td>
<td>CWPC</td>
</tr>
<tr>
<td>W</td>
<td>2:00 pm – 6:00 pm</td>
<td>CWPC</td>
</tr>
<tr>
<td>W</td>
<td>6:00 pm – 9:00 pm</td>
<td>CHAP</td>
</tr>
<tr>
<td>Th</td>
<td>3:30 pm – 6:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Introduction to Computer Software Applications (VBUS-121)**
Provides introductory instruction on industry standard computer applications used for word processing, spreadsheets, databases, presentations, Internet access, and graphics. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>2:00 pm – 6:00 pm</td>
<td>CWPC</td>
</tr>
<tr>
<td>W</td>
<td>2:00 pm – 6:00 pm</td>
<td>CWPC</td>
</tr>
<tr>
<td>Th</td>
<td>3:30 pm – 6:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Introduction to Word Processing using MS Word 2016 (VBUS-260)**
Provides introductory instruction to word processing techniques using MS Word. Includes the creating, formatting, editing, saving, and printing of simple documents. Designed for students who can type by touch. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>8:00 am – 11:00 am</td>
<td>SCC</td>
</tr>
<tr>
<td>Th</td>
<td>6:00 pm – 9:00 pm</td>
<td>CHAP</td>
</tr>
<tr>
<td>Sa</td>
<td>11:30 am – 2:30 pm</td>
<td>CHAP</td>
</tr>
</tbody>
</table>

**Introduction to Databases using MS Access 2016 (VBUS-261)**
Provides instruction in basic concepts using typical database problems with MS Access software. Recommended preparation VBUS-119 or equivalent. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>11:00 am – 2:00 pm</td>
<td>CWPC</td>
</tr>
<tr>
<td>Sa</td>
<td>11:30 am – 2:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Introduction to Spreadsheets using MS Excel 2016 (VBUS-262)**
Provides instruction in basic spreadsheet concepts using typical spreadsheet problems and Microsoft Excel software. Designed for students who have completed an introductory computer class or equivalent. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>6:00 pm – 9:00 pm</td>
<td>CWPC</td>
</tr>
<tr>
<td>W</td>
<td>8:00 am – 11:00 am</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Introduction to Electronic Presentation using PowerPoint 2016 (VBUS-304)**
Includes concepts of combining text, graphics, animations and/or sound to create slides for electronic output. Designed for students who have completed an introductory computer class or equivalent. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>11:00 am – 2:00 pm</td>
<td>CWPC</td>
</tr>
<tr>
<td>M</td>
<td>6:30 pm – 9:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Introduction to Personal Management using MS Outlook 2016 (VBUS-013)**
Provides instruction on Microsoft Outlook, one of the industry’s leading personal data management applications. Students will learn how to better manage their electronic communications, schedules, tasks and contact information using Outlook’s Email, Calendar, Task and Contact components. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Th</td>
<td>8:00 am – 11:00 am</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Introduction to MS Project 2016 (VBUS-103)**
This class provides introductory instruction on the use of Microsoft Office Project software. Students will learn how to set up a project, manage project files, schedule tasks, assign resources and costs, track a project, and analyze progress. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sa</td>
<td>8:30 am – 11:30 am</td>
<td>SCC</td>
</tr>
</tbody>
</table>

### Digital Marketing

**Introduction to Digital Marketing (VBUS-150)**
This class is an introduction to the use of digital marketing methods to research market conditions in local, regional, or national areas, and to gather information to determine potential sales of a product or service. Students will learn how to use marketing tools to gather and analyze information on competitors, prices, and sales. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>6:30 pm – 9:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Intro to Digital Marketing Analytics (VBUS-152)**
This class is an introduction to the theory and practice of digital marketing analytics. Students will explore the theory of web analytics and how they are used in real-world business situations. An emphasis is placed on identifying the appropriate analytics tools to collect, analyze, and visualize data from the web, using that data to make decisions that impact an organization, its stakeholders, and its customers. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>6:30 pm – 9:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**A New Career is Waiting for You! Register Now!**

---

*Registration deadline: 10/25/19*
### Digital Media
**Introduction to Use of Digital Cameras (VBUS-096)**
Provides introductory instruction on using digital still and digital video cameras. Introduces students to camera selection, basic features, compositional guidelines, and how to transfer files from the camera to the computer. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>3:30 pm – 6:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

### Internet and Social Media
**Introduction to Mobile and Social Media Tools (VBUS-014)**
Provides instruction on how to incorporate social networks and mobile technology in a business environment utilizing applications and tools such as LinkedIn, Facebook, Twitter, Wikis, and blogs. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>8:00 am – 11:00 am</td>
<td>SCC</td>
</tr>
</tbody>
</table>

**Navigating the Internet (VBUS-258)**
Introduces students to the Internet. Topics include types of Internet connections, research and data retrieval techniques and email. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>T</td>
<td>6:00 pm – 9:00 pm</td>
<td>CHAP</td>
</tr>
<tr>
<td>F</td>
<td>8:00 am – 11:00 am</td>
<td>CHAP</td>
</tr>
</tbody>
</table>

### Job Readiness
**Workforce Readiness (WKPR-500)**
Provides instruction in office skills for employment preparation. Students will learn communication, decision-making, interpersonal, leadership, lifelong learning, and job seeking skills.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>6:00 pm – 9:00 pm</td>
<td>CHAP</td>
</tr>
<tr>
<td>T</td>
<td>8:00 am – 11:00 am</td>
<td>CHAP</td>
</tr>
</tbody>
</table>

### Workforce Preparation
**Understanding Employees with Disabilities (WKPR-100)**
This class provides an overview of the laws pertaining to disabilities in the workplace and how to distinguish disabilities.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>6:00 pm – 9:00 pm</td>
<td>CHAP</td>
</tr>
</tbody>
</table>

**Strategies for Working with Employees with Disabilities (WKPR-101)**
This class focuses on supporting employees in communicating and collaborating with their co-workers who have a disability, to sustain an inclusive, productive, and rewarding work environment.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>6:30 pm – 9:30 pm</td>
<td>SCC</td>
</tr>
</tbody>
</table>

### Food Preparation
**Food Service Manager Test Preparation (VFOOD-010)**
Prepares students for employment in commercial and institutional food kitchens. Topics include an introduction to basic food service administration, personal hygiene and food safety/sanitation, storage, terminology, equipment, food service math and science, nutrition, procedures, and employment preparation. Prepares the students for ServSafe Food Protection Certification. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>8:00 am – 12:00 pm</td>
<td>CWPC</td>
</tr>
</tbody>
</table>

### Introduction to Google Applications (VBUS-140)
This class provides an overview of Google Apps for Work, a collection of cloud computing, productivity, and collaboration tools, with an emphasis on their use in effective workplace communication. Applications covered include Google Documents, Sheets, Slides, Drive, and Forms. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Th</td>
<td>8:00 am – 11:00 am</td>
<td>SCC</td>
</tr>
<tr>
<td>F</td>
<td>8:00 am – 12:00 pm</td>
<td>CWPC</td>
</tr>
</tbody>
</table>

Online class: 8/19/2019 – 12/19/2019
Registration deadline: 10/25/19
ESL Civics (ESL-120)
Provides development in listening, speaking, reading, and writing English within the context of history and government in preparation for the United States citizenship examination. Open-Entry/Open-Exit.
M T W W Sa
5:30 pm – 8:30 pm 8:30 am – 11:30 am 8:30 am – 11:30 am 9:00 am – 12:00 pm 8:30 am – 11:30 am
OCRD CHAP CHAP OCRD CHAP

English as a Second Language (ESL)
ESL classes provide English language instruction for students at all levels of English proficiency. This program includes multi-skills ESL classes from beginning levels through advanced levels, and specialty class options are also available to students who want to further improve their English.

Enrollment Procedures
The department recommends taking the ESL Placement assessment to help determine which class level would be best for the learner.

The assessment takes approximately two hours. Appointments are available mornings, evenings, Fridays and Saturdays. Students will also complete an orientation and education plan. A detailed placement assessment schedule may be obtained by calling 714-628-5900. Children are not allowed in the assessment room.

ESL Writing (ESL-010)
Introduces non-native English speakers to an overview of the writing process including activities to improve student composition skills. Open-Entry/Open-Exit.
T
8:00 am – 12:00 pm
CHAP

ESL Native Language Basic Skills for Adults (ABE-011)
Assists students in acquiring basic skills in their native language in order to facilitate the transition to beginning ESL classes. Focuses on reading, math, and writing skills, as well as classroom and community coping skills. Open-Entry/Open-Exit.
MT
6:00 pm – 9:30 pm
EMHS

ESL SEMINAR: Transition to Intermediate High (ESL-260)
This class also emphasizes understanding higher level language activities, reading passages with increased understanding, and increasing focus on creative and academic writing tasks. Open-Entry/Open-Exit.
T
8:00 am – 12:00 pm
CHAP
F
12:00 pm – 3:00 pm
CHAP

ESL Introduction to English – Literacy (ESL-300)
Develops the ability to recognize letters and numbers, read letters and numbers, and copy/produce alphabet, numerals, and simple personal information. Open-Entry/Open-Exit.
M W Th
8:00 am – 12:00 pm
CHAP
5:30 pm – 9:00 pm
CHAP
6:00 pm – 9:30 pm
EMHS
8:30 am – 11:30 am
CHAP

ESL Beginning Low (ESL-301)
Listening comprehension and beginning oral production of simple conversations, reading of practiced words and phrases, and completing simple writing tasks in the context of school, work and community. Open-Entry/Open-Exit.
MWTh
8:00 am – 12:00 pm
CHAP
MTWTh
5:30 pm – 9:00 pm
CHAP
WTh
2:30 pm – 5:30 pm
WARC
8:30 am – 11:30 am
CHAP

ESL Beginning High (ESL-302)
Emphasizes comprehending and participating in simple conversations, communicating survival needs, and reading and performing written tasks in the context of college and career readiness and civic participation. Open-Entry/Open-Exit.
MWTh
8:00 am – 12:00 pm
CHAP
MTWTh
5:30 pm – 9:00 pm
CHAP
8:30 am – 11:30 am
CHAP

ESL Intermediate Low (ESL-303)
Emphasizes comprehending and participating in conversations, communicating needs and opinions, reading from academic and informational text, and performing written tasks. Exposes students to authentic spoken and written content, to prepare students for college, the workplace, and civic participation. Open-Entry/Open-Exit.
MTWTh
8:15 am – 11:15 am
HDES
5:30 pm – 9:00 pm
CHAP
8:00 am – 12:00 pm
CHAP
8:30 am – 11:30 am
CHAP

ESL Intermediate High (ESL-304)
Emphasizes expanding oral language, critical and creative thinking skills in English, and reading comprehension of authentic academic and informational text. Written tasks focus on academic and workforce preparation, as well as increased community and civic participation Open-Entry/Open-Exit.
MTWTh
8:00 am – 11:00 am
SCC
5:30 pm – 9:00 pm
CHAP
8:00 am – 12:00 pm
CHAP
8:30 am – 11:30 am
CHAP

Citizenship
ESL Civics (ESL-120)
Provides development in listening, speaking, reading, and writing English within the context of history and government in preparation for the United States citizenship examination. Open-Entry/Open-Exit.

Counselors are available to assist students in meeting their educational and career goals! Call 714-628-5929 or 714-628-5999 to schedule an appointment.

Call 714-628-5929 or 714-628-5999 to schedule an appointment.
ESL Advanced Low (ESL-305)
Emphasizes higher-level language skills, reading passages with increased understanding and analysis, and improving academic and informational writing skills. Prepares students for academic and workforce success and increased civic participation. Open-Entry/Open-Exit.
MTWTh 8:00 am – 11:00 am SCC  
MTWTh 5:30 pm – 9:00 pm CHAP  
MWTW 8:00 am – 12:00 pm CHAP  
MTW 11:40 am – 1:50 pm SCC  
(8/26/2019 – 12/13/2019)
Sa 8:30 am – 11:30 am CHAP

ESL Beginning Multilevel (ESL-440)
Provides instruction for students in various levels of beginning English proficiency. Emphasizes speaking, listening, reading and writing English in familiar contexts. Topics include participating in basic conversations in routine social situations, and producing sentences related to survival skills and personal topics including technology enhanced instruction. Recommended for students in Beginning ESL Levels 1-3. Open-Entry/Open-Exit.
MTWTh 8:15 am – 11:15 am    HDES  
MTWTh 8:30 am – 12:00 pm EMCC  
MTWTh 9:00 am – 12:00 pm EACC  
MTWTh 9:00 am – 12:00 pm REI  
MTWTh 6:00 pm – 9:30 pm EMHS  
MTWTh 6:00 pm – 9:00 pm REI  
MTTh 8:30 am – 12:00 pm FRLY  
MTW 8:30 am – 11:30 am ESP  
MTW 8:30 am – 11:30 am FCOR  
TWThF 8:15 am – 12:15 pm LAES  
TW 8:00 am – 12:00 pm TAES  
TW 8:15 am – 11:15 am YMS  
TWTh 2:00 pm – 5:00 pm CGT  
F 8:30 am – 11:30 am FCOR

ESL Intermediate ESL Multilevel (ESL-500)
Emphasizes creative oral language activities, introductory critical thinking skills in reading comprehension, and creative and academic writing tasks. Open-Entry/Open-Exit.
MTWTh 8:15 am – 11:15 am HDES  
MTWTh 8:30 am – 12:00 pm EMCC  
MTWTh 9:00 am – 12:00 pm EACC  
MTWTh 9:00 am – 12:00 pm REI  
MTWTh 6:00 pm – 9:30 pm EMHS  
MTWTh 6:00 pm – 9:00 pm REI  
MTTh 8:30 am – 12:00 pm FRLY  
MTW 8:30 am – 11:30 am ESP  
MTW 8:30 am – 11:30 am FCOR  
TWThF 8:15 am – 12:15 pm LAES  
TW 8:00 am – 12:00 pm TAES  
TW 8:15 am – 11:15 am YMS  
TWTh 2:00 pm – 5:00 pm CGT  
F 8:30 am – 11:30 am FCOR

Advanced Grammar and Writing (ESL-601)
Emphasizes control of more advanced grammar structures in writing, with a focus on complex sentences, punctuation, verb tenses and forms, and word order. Writing instruction focuses on pre-collegiate skills: anticipating the needs and questions of readers, creating clear main ideas with strong support and development, using effective transition strategies, and learning to edit. Open Entry/Open Exit.
MW 8:30 am – 11:40 am SCC  
(8/26/2019 – 12/13/2019)

ESL American English Pronunciation (ESL-530)
Develops English language fluency as it relates to sound discrimination, stress and intonation patterns, reduced forms and transition from “classroom” to “colloquial” English. Open-Entry/Open-Exit.
T 8:00 am – 12:00 pm CHAP  
F 9:00 am – 12:00 pm SCC  
(8/30/2019 – 12/13/2019)

ESL Conversation 1 (ESL-570)
Introduces conversation strategies in listening, language use, and non-verbal communications. Presents oral skills necessary in initiating, maintaining and closing conversations. Emphasis on oral skills, which assist in social encounters and expand listening and speaking skills. Conversation 1 is recommended for Beginning ESL 3 and Intermediate ESL 1 students. Open-Entry/Open-Exit.
MTWTh 12:00 pm – 3:00 pm CHAP  
F 9:30 am – 11:35 am SCC  
F 8:00 am – 12:00 pm CHAP  
F 9:00 am – 12:00 pm EACC

ESL Conversation 2 (ESL-580)
For students interested in obtaining a practical degree of fluency in spoken English. Includes verbal and non-verbal communication within large and small groups or between two people. Emphasizes differences between formal and colloquial language, based on American attitudes and culture. This class is recommended for Intermediate ESL 2 and Intermediate ESL 3 Students. Open-Entry/Open-Exit.
MTWTh 12:00 pm – 3:00 pm CHAP  
MTWTh 12:00 pm – 3:00 pm EACC  
MTWTh 12:00 pm – 3:00 pm REI  
MTWTh 12:00 pm – 3:00 pm LAES  
MTWTh 12:00 pm – 3:00 pm TWThF  
MTWTh 12:00 pm – 3:00 pm TWThF  
MTWTh 12:00 pm – 3:00 pm TWThF  
MTWTh 12:00 pm – 3:00 pm TWThF

English Language Program (ELP) for Students with an F-1 Visa
International (F-1 visa holders) students looking to improve their English skills to prepare for studying at U.S. colleges and universities can enroll in the ELP. ELP is offered as a 16-week session during fall and spring and as an 8-week session during summer. Each session consist of 20-24 hours of instruction per week, Monday – Thursday.
Tuition:
$1,725 for 8-week classes and  
$3,450 per semester for 16-week classes
For application and information on how to apply contact:
International Students Program  
Santiago Canyon College  
8045 E. Chapman Avenue, Rm. A-203 • Orange, CA 92869  
714-628-5050 • www.sccollege.edu/international
The Older Adult Program offers a variety of classes specifically for the older adult population. Classes meet in various community locations and facilities. Current class offerings include life story writing, quilting, watercolor, drawing, seminar and cooking. Open-Entry/Open-Exit.

**Music Arts for Older Adults (OAP-457)**
This class provides a positive framework for developing and enhancing music appreciation and skills, with an emphasis on activities designed. Open-Entry/Open-Exit.

- **M** 1:00 pm – 2:30 pm  TMAH
- **M** 1:30 pm – 3:00 pm  OAK
- **Tu** 10:00 am – 12:00 pm  RIO
- **Tu** 2:30 pm – 4:00 pm  TMAH
- **W** 10:00 am – 11:30 am  OHWC
- **W** 3:00 pm – 5:00 pm  CHAL
- **Th** 10:00 am – 12:00 pm  RIO
- **F** 10:15 am – 12:15 pm  BDAH
- **F** 2:30 pm – 4:30 pm  TCM

**Creative Cooking for Older Adults (OAP-518)**
This class provides information about current cooking techniques. Demonstrations and lectures focus on basic nutrition and consumer awareness. Open-Entry/Open-Exit

- **M** 9:30 am – 11:30 am  FSAL
- **M** 1:00 pm – 3:00 pm  RIO
- **T** 1:00 pm – 3:00 pm  RIO
- **Sa** 9:30 am – 11:30 am  FASAL
- **Sa** 1:00 pm – 3:00 pm  TMAH

**Health and Wellness (OAP-200)**
This class provides information and a discussion forum related to current and relevant health and safety topics. Issues, and/or concerns. Focus of this section is on health and wellness. Open-Entry/Open-Exit.

- **M** 9:30 am – 11:00 pm  TCM
- **M** 10:15 am – 12:15 pm  RIO
- **M** 10:30 am – 12:00 pm  TMAH
- **M** 1:00 pm – 3:00 pm  OSC
- **M** 3:30 pm – 5:30 pm  BDAH
- **T** 8:30 am – 9:30 am  (Brain Games)
  - **T** 10:15 am – 12:15 pm  RIO
  - **T** 10:15 am – 12:15 pm  FSAL
  - **W** 9:50 am – 11:20 am  TMAH
  - **W** 1:00 pm – 3:00 pm  OSC
  - **W** 1:00 pm – 3:00 pm  RIO
  - **W** 1:00 pm – 3:00 pm  TMAH
  - **W** 3:00 pm – 5:00 pm  FSAL
  - **W** 4:00 pm – 5:30 pm  OAK
  - **Th** 9:00 am – 10:30 am  FSAL
  - **Th** 10:00 am – 11:30 am  OHWC
  - **Th** 3:30 pm – 5:30 pm  OHWC
  - **Th** 6:00 pm – 7:30 pm  JBC
  - **F** 9:50 am – 11:20 pm  TMAH
  - **F** 10:30 am – 12:30 pm  OSC
  - **F** 12:50 pm – 2:20 pm  PSA
  - **F** 2:00 pm – 3:30 pm  FSAL
  - **F** 2:30 pm – 4:30 pm  TMAH
  - **Sa** 9:30 am – 11:00 am  TMAH
  - **Sa** 9:30 am – 11:00 am  TCM
  - **Sa** 1:00 pm – 3:00 pm  FSAL

**Do you have questions?**
Call us at 714-628-5900
or check our website
www.sccollege.edu/OEC
# Programs for Older Adults / Parenting Education

## Seminar for Older Adults (OAP-802)

These classes provide information and a discussion forum related to the examination of topics and concerns common to older adults. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Class Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>9:00 am – 12:00 pm</td>
<td>OSC</td>
<td>(Creating Life Stories)</td>
</tr>
<tr>
<td>M</td>
<td>9:00 am – 11:00 am</td>
<td>RIO</td>
<td>(Senior Current Events)</td>
</tr>
<tr>
<td>M</td>
<td>9:30 am – 11:30 am</td>
<td>FSAL</td>
<td>(Senior Topics)</td>
</tr>
<tr>
<td>M</td>
<td>10:00 am – 12:00 pm</td>
<td>CHAL</td>
<td>(Journey Back Into Time)</td>
</tr>
<tr>
<td>M</td>
<td>10:00 am – 12:00 pm</td>
<td>OHWC</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>M</td>
<td>1:00 pm – 3:00 pm</td>
<td>RIO</td>
<td>(Explore the World)</td>
</tr>
<tr>
<td>M</td>
<td>3:30 pm – 5:00 pm</td>
<td>TCM</td>
<td>(Journey Back Into Time)</td>
</tr>
<tr>
<td>T</td>
<td>2:30 pm – 4:00 pm</td>
<td>OAK</td>
<td>(Lessons in History)</td>
</tr>
<tr>
<td>T</td>
<td>3:30 pm – 5:30 pm</td>
<td>FSAL</td>
<td>(Journey Back Into Time)</td>
</tr>
<tr>
<td>T</td>
<td>6:00 pm – 8:00 pm</td>
<td>CHAL</td>
<td>(Seminar for Older Adults)</td>
</tr>
<tr>
<td>W</td>
<td>10:00 am – 12:00 pm</td>
<td>FSAL</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>W</td>
<td>1:00 pm – 3:00 pm</td>
<td>RIO</td>
<td>(Seminar for Older Adults)</td>
</tr>
<tr>
<td>W</td>
<td>6:15 pm – 8:15 pm</td>
<td>TCM</td>
<td>(Staying Mentally Sharp)</td>
</tr>
<tr>
<td>Th</td>
<td>1:00 pm – 4:00 pm</td>
<td>FSAL</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>Th</td>
<td>1:00 pm – 3:00 pm</td>
<td>RIO</td>
<td>(Senior Topics)</td>
</tr>
<tr>
<td>Th</td>
<td>1:00 pm – 3:00 pm</td>
<td>RIO</td>
<td>(Lessons in History)</td>
</tr>
<tr>
<td>Th</td>
<td>1:00 pm – 3:00 pm</td>
<td>RIO</td>
<td>(Explore the World)</td>
</tr>
<tr>
<td>Th</td>
<td>3:00 pm – 5:00 pm</td>
<td>CHAL</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>F</td>
<td>10:00 am – 11:30 am</td>
<td>OHWC</td>
<td>(Explore the World)</td>
</tr>
<tr>
<td>F</td>
<td>4:00 pm – 6:00 pm</td>
<td>OAK</td>
<td>(Journey Back Into Time)</td>
</tr>
</tbody>
</table>

## Manipulative Skills for Older Adults (OAP-823)

These classes concentrate on the improvement of motor skills and decision-making through the utilization of a variety of art media and techniques. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Class Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>M</td>
<td>8:30 am – 4:30 pm</td>
<td>TEC</td>
<td>(Quilting Workshops)</td>
</tr>
<tr>
<td>M</td>
<td>9:00 am – 12:00 pm</td>
<td>SCC</td>
<td>(Painting Landscapes)</td>
</tr>
<tr>
<td>M</td>
<td>9:00 am – 12:00 pm</td>
<td>OSC</td>
<td>(Basic Art)</td>
</tr>
<tr>
<td>M</td>
<td>1:00 pm – 4:00 pm</td>
<td>SCC</td>
<td>(Water Media Painting)</td>
</tr>
<tr>
<td>M</td>
<td>1:00 pm – 4:00 pm</td>
<td>EACC</td>
<td>(Painting Flowers)</td>
</tr>
<tr>
<td>M</td>
<td>1:00 pm – 3:00 pm</td>
<td>RIO</td>
<td>(Basic Art)</td>
</tr>
<tr>
<td>T</td>
<td>9:00 am – 12:00 pm</td>
<td>SCC</td>
<td>(Focus on Quilting)</td>
</tr>
<tr>
<td>T</td>
<td>12:00 pm – 3:00 pm</td>
<td>SCC</td>
<td>(Focus on Quilting)</td>
</tr>
<tr>
<td>T</td>
<td>1:00 pm – 4:00 pm</td>
<td>SCC</td>
<td>(Int. to Advance Watercolor)</td>
</tr>
<tr>
<td>T</td>
<td>1:00 pm – 4:00 pm</td>
<td>OSC</td>
<td>(Tapestry Weaving)</td>
</tr>
<tr>
<td>W</td>
<td>9:00 am – 12:00 pm</td>
<td>SCC</td>
<td>(Acrylic Pouring)</td>
</tr>
<tr>
<td>W</td>
<td>1:00 pm – 4:00 pm</td>
<td>SCC</td>
<td>(Drawing and Painting Portraits)</td>
</tr>
<tr>
<td>W</td>
<td>5:00 pm – 8:00 pm</td>
<td>SCC</td>
<td>(Modern Quilting)</td>
</tr>
<tr>
<td>Th</td>
<td>9:00 am – 11:00 am</td>
<td>TMAH</td>
<td>(Basic Art)</td>
</tr>
<tr>
<td>Th</td>
<td>1:00 pm – 4:00 pm</td>
<td>SCC</td>
<td>(Drawing, Sketching and Beyond)</td>
</tr>
<tr>
<td>F</td>
<td>10:00 am – 11:30 am</td>
<td>FSAL</td>
<td>(Creative Arts)</td>
</tr>
<tr>
<td>F</td>
<td>1:00 pm – 4:00 pm</td>
<td>SCC</td>
<td>(Creating Depth in Landscape)</td>
</tr>
</tbody>
</table>

## Parenting Education

### Preparation for Childbirth (PRNT-544)

These classes provide parents with information regarding the intellectual, physical and emotional components of the birth process. The classes emphasize exercise techniques for relaxation, birth, labor, and post-natal care. Open-Entry/Open-Exit.

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
<th>Location</th>
<th>Class Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>7:00 pm – 10:00 pm</td>
<td>UCMC 845-B</td>
<td>(Staying Mentally Sharp)</td>
</tr>
<tr>
<td>Th</td>
<td>9:00 am – 12:00 pm</td>
<td>OSSM</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>Th</td>
<td>9:00 am – 12:00 pm</td>
<td>OSSM</td>
<td>(Senior Topics)</td>
</tr>
<tr>
<td>Th</td>
<td>9:00 am – 12:00 pm</td>
<td>OSSM</td>
<td>(Lessons in History)</td>
</tr>
<tr>
<td>Th</td>
<td>1:00 pm – 3:00 pm</td>
<td>OSSM</td>
<td>(Explore the World)</td>
</tr>
<tr>
<td>Th</td>
<td>3:00 pm – 5:00 pm</td>
<td>OSSM</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>F</td>
<td>10:00 am – 11:30 am</td>
<td>OSSM</td>
<td>(Explore the World)</td>
</tr>
<tr>
<td>F</td>
<td>4:00 pm – 6:00 pm</td>
<td>OSSM</td>
<td>(Journey Back Into Time)</td>
</tr>
<tr>
<td>W</td>
<td>7:00 pm – 10:00 pm</td>
<td>UCMC 845-B</td>
<td>(Staying Mentally Sharp)</td>
</tr>
<tr>
<td>Th</td>
<td>9:00 am – 12:00 pm</td>
<td>OSSM</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>Th</td>
<td>9:00 am – 12:00 pm</td>
<td>OSSM</td>
<td>(Senior Topics)</td>
</tr>
<tr>
<td>Th</td>
<td>9:00 am – 12:00 pm</td>
<td>OSSM</td>
<td>(Lessons in History)</td>
</tr>
<tr>
<td>Th</td>
<td>1:00 pm – 3:00 pm</td>
<td>OSSM</td>
<td>(Explore the World)</td>
</tr>
<tr>
<td>Th</td>
<td>3:00 pm – 5:00 pm</td>
<td>OSSM</td>
<td>(Famous People &amp; Places)</td>
</tr>
<tr>
<td>F</td>
<td>10:00 am – 11:30 am</td>
<td>OSSM</td>
<td>(Explore the World)</td>
</tr>
<tr>
<td>F</td>
<td>4:00 pm – 6:00 pm</td>
<td>OSSM</td>
<td>(Journey Back Into Time)</td>
</tr>
</tbody>
</table>
Adults with Disabilities

Self Advocacy (WKPR-002)
This class is designed to help students understand their legal rights and responsibilities as adults and how to communicate in a respectful and responsible way.
Online class: 8/19/2019 – 12/19/2019
Registration deadline: 10/25/19

Choosing the Right Employment Path (WKPR-004)
This course is intended to assist adults with intellectual, developmental, and learning disabilities in establishing clear and realistic occupational goals. Students will assess their interests and abilities in order to establish attainable objectives to achieve their goal. Student will explore resources for employment in their chosen occupational field. Open Entry/Open Exit.
F 9:00 am – 12:00 pm  CWPC

Social Skills and Necessary Etiquette (WKPR-007)
This class is designed to introduce students to an overview of appropriate social skills at school, work, and in the community. Various areas of social skills challenges and coping strategies will be taught and explored through examples in their own lives and through instructional materials.
TTh 11:00 am – 1:00 pm  CWPC
MTWThF 2:30 pm – 3:00 pm  CHOC*
MTWThF 2:30 pm – 3:00 pm  UCMC*
9/2/2019 – 12/13/2019

Customer Service for the Medical Field (WKPR-010)
This class is intended to prepare students with intellectual, developmental, or learning disabilities in acquiring or improving critical thinking, communication skills, and basic clerical skills necessary to work independently in a variety of hospital departments.
MW 9:00 am – 11:00 am  CWPC
MTWThF 9:00 am – 10:30 am  CHOC*
9/2/2019 – 12/13/2019

Introduction to Handling Money (WKPR-011)
This course is designed for students with disabilities to introduce the skills necessary for accurate money exchanges. Students will learn how to count money, give correct amounts of money for purchases, and make change. Open Entry/Open Exit.
TTh 9:00 am – 11:00 am  CWPC

Applying Reading Skills on the Job (WKPR-012)
This course is designed for students with disabilities to increase students reading comprehension skills necessary for successful employment. Open Entry/Open Exit.
MW 11:00 am – 1:00 pm  CWPC

Long Term Competitive Employment Training (WKPR-016)
This course is designed to provide students with critical thinking, decision-making, and problem-solving skills necessary for long-term competitive employment opportunities.
MTWThF 10:30 am – 2:00 pm  CHOC*
9/2/2019 – 5/15/2020
MTWThF 10:30 am – 2:00 pm  UCMC*
9/2/2019 – 12/13/2019
* The application process for CHOC and UCI sties begins approximately three to six months prior to the start of classes. For information regarding registration, please call 714-628-5999.

Basic Employment Skills
Classes Required:
WKPR-011, Introduction to Handling Money
WKPR-012, Applying Reading Skills on the Job
WKPR-013, Applying Writing Skills on the Job

Effective Communication Skills
Classes Required:
WKPR-006, Communication Skills for Successful Employment
WKPR-007, Social Skills and Necessary Etiquette

Employment Readiness
Classes Required:
WKPR-003, Getting Around Town
WKPR-004, Choosing the Right Employment Path
WKPR-005, Safety on the Job

Office Leadership Skills
Classes Required:
WKPR-014, Basic Finances in the Workplace
WKPR-015, Public Communication

Technical Skills for Higher Learning
Classes Required:
WKPR-008, Building Critical Think Skills
WKPR-009, Beginning Computers

Transition to Higher Learning
Classes Required:
WKPR-001, Transition to Higher Learning
WKPR-002, Self-Advocacy
## Short-Term Career Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Desktop Video Editing using Adobe Premiere CC (VBUS-109)</td>
<td>11:30 am – 2:30 pm</td>
<td>SCC</td>
</tr>
<tr>
<td>Introduction to 3-D Modeling using Blender (VBUS-101)</td>
<td>8:30 am – 11:30 am</td>
<td>SCC</td>
</tr>
<tr>
<td>Introduction to 3-D Animation using Blender (VBUS-105)</td>
<td>8:30 am – 11:30 am</td>
<td>SCC</td>
</tr>
<tr>
<td>Introduction to Windows 10 (VBUS-118)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
<tr>
<td>Introduction to Word Processing using MS Word 2016 (VBUS-260)</td>
<td>11:30 am – 2:30 pm</td>
<td>CHAP</td>
</tr>
<tr>
<td>Introduction to Databases using MS Access 2016 (VBUS-261)</td>
<td>11:30 am – 2:30 pm</td>
<td>SCC</td>
</tr>
<tr>
<td>Introduction to MS Project 2016 (VBUS-103)</td>
<td>8:30 am – 11:30 am</td>
<td>SCC</td>
</tr>
</tbody>
</table>

## Citizenship

### ESL

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Civics (ESL-120)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
</tbody>
</table>

## English as a Second Language

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL Intro. to English – Literacy (ESL-300)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
<tr>
<td>ESL Beginning Level Low (ESL-301)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
<tr>
<td>ESL Beginning Level High (ESL-302)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
<tr>
<td>ESL Intermediate Level Low (ESL-303)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
<tr>
<td>ESL Intermediate Level High (ESL-304)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
<tr>
<td>ESL Advanced Level Low (ESL-305)</td>
<td>8:30 am – 11:30 am</td>
<td>CHAP</td>
</tr>
</tbody>
</table>

## Programs for Older Adults

### Creative Cooking for Older Adults (OAP-518)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30 am – 11:30 am</td>
<td>FASAL</td>
</tr>
<tr>
<td>1:00 pm – 3:00 pm</td>
<td>MAH</td>
</tr>
</tbody>
</table>

### Health and Wellness (OAP-200)

<table>
<thead>
<tr>
<th>Hours</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30 am – 11:00 am</td>
<td>TMAH</td>
</tr>
<tr>
<td>9:30 am – 11:00 am</td>
<td>TCM</td>
</tr>
<tr>
<td>1:00 pm – 3:00 pm</td>
<td>FSAL</td>
</tr>
</tbody>
</table>

---

“I truly appreciated the confidence the high school teachers gave me. I can honestly say I would have quit if it wasn’t for them. I am very grateful for the opportunities I have received at SCC.” – Christian

“The instructors are amazing! They all have the same goal for you, which is to graduate! They are always there when you need them and always offering their help. If you are struggling in a subject, they immediately start assisting you to help you improve that grade. They do not just tell you that they care, it is something that you can feel and it feels great!” – Jamila

“I will be always thankful for being part of the high school program. This program has helped me prepare for college. It was difficult to manage school, work and my personal life. Thanks to this fabulous program, I was able to do it all because the schedule is flexible. All the teachers, counselors and staff members are wonderful, supportive and made feel at home.” – Andrea

“I truly appreciate all of the instructors and counselors who have helped me throughout the High School Diploma Program. It was a wonderful experience to be able to study with people from various backgrounds regardless of the of the ages and nationalities.” – Miki

---

“I will be always thankful for being part of the high school program. This program has helped me prepare for college. It was difficult to manage school, work and my personal life. Thanks to this fabulous program, I was able to do it all because the schedule is flexible. All the teachers, counselors and staff members are wonderful, supportive and made feel at home.” – Andrea
Free Public Bus Transportation

Do you need transportation to school? We can help!

The SCC Division of Continuing Education is now offering FREE public bus transportation to eligible students under an agreement with the Orange County Transportation Authority (OCTA).

ELIGIBILITY REQUIREMENTS FOR FREE OCTA BUS TRANSPORTATION

1) Must have a smartphone.
2) Must have a valid email address.
3) Must enroll for classes in a minimum of 12 hours per week in any of the following instructional programs (CAEP-authorized areas): Adult Basic Education, High School Subjects (Adult High School Diploma), Preparation for GED or HiSET, English as a Second Language, Short-Term Career Technical Education, Workforce Preparation, Adults with Disabilities.
4) Continue attending classes 12 hours per week throughout the semester.
5) Remain in good academic standing.

www.sccollege.edu/OEC  714-628-5900

GET YOUR FREE Student Photo Identification Card

To get your FREE Student Identification card:

1. You must be an ACTIVELY ENROLLED STUDENT of the SCC Division of Continuing Education.
2. Have your picture taken at one of the locations listed below (call to verify hours).

Santiago Canyon College (SCC)
Registration Office (Room U-80)
8045 E. Chapman Ave.
Orange, CA 92869
714-628-5929
Office Hours:
Monday-Thursday 8:00 am–7:00 pm
Friday 8:00 am–5:00 pm

OEC Provisional Education Center (CHAP)
Registration Office
1937 W. Chapman Ave., 2nd Floor
Orange, CA 92868
714-628-5900
Office Hours:
Monday-Thursday 8:00am–7:00pm
Friday 8:00am–2:00pm
Saturday 8:00am–12:00pm

Benefits of getting your Student ID:

✓ Get Free Public Bus Transportation
   If you enroll in a minimum of 12 hours per week in SCC Continuing Education classes.
✓ Get student Discounts and Purchase Discounted Tickets at the SCC Cashier’s Office
✓ For more information please call or visit: Santiago Canyon College,
  Cashier’s Office (E-102):
  8045 E. Chapman Avenue • Orange, CA 92869 • 714-628-4727 • (call for office hours)
MAP OF LOCATIONS / MAPA DE LOCALIDADES

Division of Continuing Education List of Locations

ANAHEIM

**EACC**  East Anaheim Community Center  
8201 E. Santa Ana Canyon Rd.

ANAHEIM HILLS

**BDAH**  Brookdale Anaheim Hills  
380 S. Anaheim Hills Road

**CHS**  Canyon High School  
220 S. Imperial Hwy.

**PSA**  Palacio  
435 S. Anaheim Hills Road

**TMAH**  The Meridian  
525 S. Anaheim Hills Road

GARDEN GROVE

**CGT**  Community Garden Towers  
4001 W. Garden Grove Blvd.

**LAES**  Lampson Elementary School  
13221 Lampson Ave.

**OCRD**  Orange County Communities  
Organized for Responsible Development  
13252 Garden Grove Blvd., Ste. 209

ORANGE (continued)

**HDES**  Handy Elementary  
860 N. Handy St.

**JBC**  1211 West Walnut Ave.

**OAK**  Oakmont of Orange  
630 The City Drive South

**OEC**  Orange Education Center  
1465 N. Batavia St.  
714-628-5900

**OHWC**  Orange Healthcare & Wellness  
900 W. La Veta Ave.

**OSC**  Orange Senior Center  
170 S. Olive

**PTMS**  Portola Middle School  
270 N. Palm Dr.

**REI**  Recovery Education Institute  
401 S. Tustin St., Bldg. B

**RIO**  Rehabilitation Institute of Southern California  
1800 E. La Veta Ave.

**SSC**  Santiago Canyon College  
8045 E. Chapman Ave.  
Room U-80, 714-628-5929

**TAES**  Taft Elementary School  
1829 N. Cambridge St.

**TEC**  Trinity Episcopal Church  
2400 N. Canal St.

**UCI**  University of CA Irvine Medical Center  
101 City Drive South

**UCMC**  University of CA Irvine Medical Center  
200 S. Manchester, Bldg. 845B

**WARC**  West American Rubber Company  
1337 Braden Court

**YMS**  Yorba Middle School  
935 N. Cambrige

SANTA ANA

**TCM**  Town and County Manor  
555 E. Memory Lane

VILLA PARK

**VPHS**  Villa Park High School  
18042 Taft Ave.