Summer 2019

MA Y 20 - JULY 27

Classes are FREE and are offered Open-Entry/Open-Exit

Enroll in our FREE classes!
- Adult Basic Education (ABE)
- Adult High School Diploma program
- Short-term Career Education
- Citizenship
- College WorkKeys Classes
- English as a Second Language (ESL)
- GED and HiSET Test Preparation
- Health and Wellness Education
- Programs for Older Adults
- Programs for Adults with Disabilities

Free OCTA Bus Pass and School I.D. Card

For eligible students. Please call 714-628-5900

Class Cancellation Policy

Any class with fewer than 20 students may be canceled.

Attendance Policy

Students are expected to attend all class meetings. Students who are enrolled and absent on the first class session may be dropped.

Who may Enroll?

Persons over 18 years of age and over may enroll in continuing education classes. Students currently enrolled in secondary school do not wish to attend continuing education classes may be admitted by special request of the secondary school and approval from the continuing education administration.

All classes operate on an Open-Entry/Open-Exit basis. Registration is ongoing provided there is space available. All fees are free. Enrollment is on a first-come, first-served basis. Times listed for classes are subject to change without notice from the OEC administration.

For registration dates and times, please call 714-628-5900 or visit one of our following locations.

Register in person at:
OEC Provisional Education Facility (CHAP)
1572 N. Main Street
Orange, CA 92867 • 714-628-5999

Santiago Canyon College (SCC)
8045 E. Chapman Avenue, Office U-80
Orange, CA 92869 • 714-628-5929

College & Workforce Preparation Center (CWPC)
1572 N. Main Street
Orange, CA 92867 • 714-628-5999

Accommodations for Disabilities

Students with disabilities who want to request academic accommodations are responsible for informing Disabled Students Programs and Services (DSPS) as early in the semester as possible, or at least two weeks before the accommodation is needed. To have accommodations authorized, students must provide DSPS with current documentation of disability and meet with a DSPS professional for an evaluation of needs. Students may schedule an appointment by coming to the Santiago Canyon College DSPS Office E-105, by phoning 714-628-4860 or by emailing DSPS@sccollege.edu

Textbooks and Supplies

Textbooks are available for purchase by students at the OEC Provisional Education Facility (CHAP), a complete list of textbooks and prices required for each class is listed in the class schedule. Textbooks are available for purchase by students at the OEC Provisional Education Facility (CHAP), a complete list of textbooks and prices required for each class is listed in the class schedule. Textbooks are available for purchase by students at the OEC Provisional Education Facility (CHAP), a complete list of textbooks and prices required for each class is listed in the class schedule. Textbooks are available for purchase by students at the OEC Provisional Education Facility (CHAP), a complete list of textbooks and prices required for each class is listed in the class schedule. Textbooks are available for purchase by students at the OEC Provisional Education Facility (CHAP), a complete list of textbooks and prices required for each class is listed in the class schedule.

FOR REGISTRATION INFORMATION CALL
For information on how to register, please call 714-628-5900.
Nuestro propósito es fomentar el éxito de los estudiantes y Santiago Canyon College es una comunidad dedicada al active members of their communities. contribute to, a changing American society as productive, educational, and career goals so they can benefit from, and enable students to maximize their potential by acquiring the certificates, and degrees that are accessible, applicable, and providing the following to our diverse community: courses, certificates, and degrees that are accessible, active and responsive. 

CONTINUING EDUCATION MISSION STATEMENT
The mission of the Continuing Education Division is to offer a variety of courses and programs that enable students to maximize their potential by acquiring the necessary knowledge and skills to pursue their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

MISSION
Santiago Canyon College is a community dedicated to the advancement of learning and technology. Our purpose is to foster student success and help students achieve their core competencies through the use of technology. We are committed to maintaining standards of excellence and providing a wide variety of courses, certificates, and degrees that are accessible, applicable, and responsive.

REGISTRATION
Registration for the Summer 2019 term is now available. Please check our website for the latest information. Classes are filled on a first-come, first-served basis. Please note that classes are Open-Entry/Open-Exit and have a continuous enrollment policy. This means you may start attending a class even in the middle of the term. For more information please visit the OEC website or call (714) 628-5900. MAJOR LOCATIONS
Santiago Canyon College (SCC) Room U-80
804 E. Chapman Ave., Orange, CA 92868
(714) 628-5900

OEC Provisional Education Facility (CHAP)
1937 W. Main St., Orange, CA 92866
(714) 628-5900 • Se habla español

GED Test Preparation (Spanish) / Preparación para el examen de GED (Español)
Community Workforce Preparation Center (CWPC)
1522 N. Main St., Orange, CA 92867
(714) 628-5999 • Se habla español

OEC Adult High School Diploma Program / Programas para Adultos de “High School” Diploma (Educación Secundaria)

MISIÓN
Santiago Canyon College es una comunidad dedicada al aprendizaje y la innovación. Un lugar alrededor del cual los estudiantes pueden aprender y desarrollar sus habilidades. Ayudamos a nuestros estudiantes a alcanzar sus objetivos y a ayudarles a alcanzar sus metas de aprendizaje. La educación continua es una parte integral de la misión de Santiago Canyon College. La comunidad de Santiago Canyon College está comprometida a hacer que sus miembros sean productivos, contribuyendo a la sociedad en forma educativa, y en la realización de sus objetivos laborales de manera que puedan beneficiarse, y que las personas puedan alcanzar su máximo potencial adquiriendo los certificados y grados que son accesibles, aplicables y que satisfagan las necesidades de nuestra comunidad diversa: cursos, certificados y grados que son accesibles, aplicables y responsables.

REGISTRO
El registro para el verano de 2019 se encuentra disponible. Se puede visitar nuestro sitio web para obtener la información más reciente. Las clases se llenan en una base primero ven, primero sirven. Por favor note que las clases son Open-Entry/Open-Exit y tienen un régimen de matrícula continuada. Esto significa que puede empezar a asistir a una clase incluso en medio del periodo. Para más información, por favor visite el sitio web OEC o llame al (714) 628-5900. LUGARES MAJORES
Santiago Canyon College (SCC) Room U-80
804 E. Chapman Ave., Orange, CA 92868
(714) 628-5900

Centro de Educación Temporal Provisorio (CHAP)
1937 W. Main St., Orange, CA 92866
(714) 628-5900 • Se habla español

Preparación para el examen de GED (Español) / Preparación para el examen de GED (Español)
Centro de Trabajo de la Comunidad (CWPC)
1522 N. Main St., Orange, CA 92867
(714) 628-5999 • Se habla español

Programa de Diploma de Bachillerato para Adultos / Programas para Adultos de “High School” Diploma (Educación Secundaria)

We Offer Short-Term Career Education Programs.
Programs are available on-campus and online. Please visit our website for the most current information.

SANTIAGO CANOE COLLEGE MISSION STATEMENT
Santiago Canyon College is an innovative learning community dedicated to fostering student success and helping students achieve their core competencies through the use of technology. Our purpose is to foster student success and helps students achieve their core competencies through the use of technology. We are committed to maintaining standards of excellence and providing a wide variety of courses, certificates, and degrees that are accessible, applicable, and responsive.

CONTINUING EDUCATION MISSION STATEMENT
The mission of the Continuing Education Division is to offer a variety of courses and programs that enable students to maximize their potential by acquiring the necessary knowledge and skills to pursue their personal, educational, and career goals so they can benefit from, and contribute to, a changing American society as productive, active members of their communities.

MISSION
Santiago Canyon College is a community dedicated to the advancement of learning and technology. Our purpose is to foster student success and help students achieve their core competencies through the use of technology. We are committed to maintaining standards of excellence and providing a wide variety of courses, certificates, and degrees that are accessible, applicable, and responsive.
Wednesday classes are shaded | Class fee is due on or before the first day of class | Evening classes are Bold | Class sections online on Adobe reader

ESL SATURDAY CLASS | 8:30 am - 11:00 am CAMH

ESL Introduction to English – Literature (ESL-300) Improves ability to recognize, respond to, read, and write narrative, informational, and persuasive text. Students will use computer and technology to enhance their learning experience. Open-Entry/Open-Exit.

MWTh/F | 9:00 am - 11:00 am MTHV

ESL Intermediate Level Low (ESL-303) Emphasizes comprehension, pronunciation, and writing skills. Requires students to recognize, translate, and write simple sentences in the context of school, work, and community. Open-Entry/Open-Exit.

MWTh/F | 1:00 pm - 2:30 pm MTHV

ESL Beginning Level Low (ESL-301) Develops the ability of second language learners to recognize and read short written passages. Open-Entry/Open-Exit.

MWTh/F | 9:00 am - 11:30 am MTHV

ESL Advanced Level Low (ESL-305) Develops high level reading skills, reading passages with increasing understanding and analysis, and improving academic and informational writing. Prepares students for academic and workforce increased verbal task performance. Open-Entry/Open-Exit.

MWTh/F | 1:00 pm - 3:00 pm MTHV

ESL Introduction to English – Life Skills (ESL-300) Improves ability to recognize, respond to, read, and write narrative, informational, and persuasive text. Students will use computer and technology to enhance their learning experience. Open-Entry/Open-Exit.

MWTh/F | 9:00 am - 11:00 am MTHV

ESL Civics (ESL-120) Provides development in listening, speaking, reading, and writing English within the context of the United States Citizenship Examination. Open-Entry/Open-Exit.

MWTh/F | 1:00 pm - 2:30 pm MTHV

ESL SEMINAR: Transition to Literacy (ESL-250) This class emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MT | 8:00 am – 9:00 am CHAP

MTTh/F | 10:00 am – 11:00 am MTHV

ESL SEMINAR: Transition to Literacy Intermediate Low (ESL-260) This class emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MT | 10:00 am – 11:00 am CHAP

MTTh/F | 11:00 am – 12:00 pm MTHV

ESL SEMINAR: Transition to Literacy High (ESL-260) This course includes students with disabilities. This course includes students with disabilities. Open-Entry/Open-Exit.

MT | 11:00 am – 12:00 pm CHAP

MTTh/F | 12:00 pm – 1:00 pm MTHV

ESL Transition to Higher Learning (ESL-250) This class emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MT | 8:00 am – 9:00 am CHAP

MTTh/F | 9:00 am – 10:00 am MTHV

ESL SEMINAR: Transition to Literacy Intermediate High (ESL-260) This class emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MT | 9:00 am – 10:00 am CHAP

MTTh/F | 10:00 am – 11:00 am MTHV

ESL SEMINAR: Transition to Literacy High (ESL-260) This course emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MT | 10:00 am – 11:00 am CHAP

MTTh/F | 11:00 am – 12:00 pm MTHV

ESL Beginning 1-3 Multilevel (ESL-440) Provides instruction for students in various levels of English proficiency. Open-Entry/Open-Exit.

MTTh/F | 1:00 pm – 2:00 pm CHAP

ESL Conversation 1 (ESL-570) Emphasizes understanding and using language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 9:00 am – 10:00 am CHAP

ESL Conversation 2 (ESL-580) Emphasizes listening comprehension and using verbal language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 12:00 pm – 1:00 pm CHAP


MTTh/F | 2:00 pm – 3:00 pm CHAP

ESL Elementary Level High (ESL-302) Focuses on reading comprehension of short written passages. Open-Entry/Open-Exit.

MTTh/F | 4:00 pm – 5:00 pm CHAP

ESL Conversation 1 (ESL-570) Emphasizes understanding and using language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 9:00 am – 10:00 am CHAP


MTTh/F | 11:00 am – 12:00 pm CHAP

ESL Intermediate Level Low (ESL-303) Emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MTTh/F | 1:00 pm – 2:00 pm CHAP

ESL Intermediate Level Medium (ESL-304) Emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MTTh/F | 3:00 pm – 4:00 pm CHAP

ESL Intermediate Level High (ESL-305) Emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MTTh/F | 4:00 pm – 5:00 pm CHAP

ESL Beginning Level Medium (ESL-302) Emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MTTh/F | 9:00 am – 10:00 am CHAP

ESL Beginning Level Low (ESL-301) Emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MTTh/F | 10:00 am – 11:00 am CHAP

ESL Beginning Level High (ESL-300) Emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MTTh/F | 11:00 am – 12:00 pm CHAP

ESL Conversation 1 (ESL-570) Emphasizes understanding and using language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 12:00 pm – 1:00 pm CHAP


MTTh/F | 1:00 pm – 2:00 pm CHAP

ESL Beginning Level Medium (ESL-302) Emphasizes comprehension, participating in, and sustaining informal conversations, reading short written passages, and writing tasks, which begin to focus on academic and workforce tasks. Open-Entry/Open-Exit.

MTTh/F | 2:00 pm – 3:00 pm CHAP

ESL Conversation 1 (ESL-570) Emphasizes understanding and using language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 3:00 pm – 4:00 pm CHAP


MTTh/F | 4:00 pm – 5:00 pm CHAP

ESL Conversation 1 (ESL-570) Emphasizes understanding and using language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 5:00 pm – 6:00 pm CHAP


MTTh/F | 6:00 pm – 7:00 pm CHAP

ESL Conversation 1 (ESL-570) Emphasizes understanding and using language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 7:00 pm – 8:00 pm CHAP


MTTh/F | 8:00 pm – 9:00 pm CHAP

ESL Conversation 1 (ESL-570) Emphasizes understanding and using language, and non-verbal communications. Open-Entry/Open-Exit.

MTTh/F | 9:00 pm – 10:00 pm CHAP