Populations of aphids and ladybugs are modeled by the equations<sup>1</sup>

$$\frac{\mathrm{d}A}{\mathrm{d}t} = 2A - 0.01AL$$
$$\frac{\mathrm{d}L}{\mathrm{d}t} = -0.5L + 0.0001AL$$

(a) Find the equilibrium solutions and explain their significance.

We solve

$$\frac{\mathrm{d}A}{\mathrm{d}t} = 2A - 0.01AL = 0$$
$$\frac{\mathrm{d}L}{\mathrm{d}t} = -0.5L + 0.0001AL = 0$$

or

$$A (2 - 0.01L) = 0$$
$$L (-0.5 + 0.0001A) = 0$$

So A = 0 and L = 0 is an equilibrium solution. This makes sense, because if there are no aphids and no ladybugs, the populations won't grow. We also get

$$2 - 0.01L = 0$$
$$-0.5 + 0.0001A = 0$$

So A = 5000 and L = 200 is also an equilibrium solution. This tells us that a population of 5000 aphids and 200 ladybugs is stable.

(b) Find an expression for dL/dA.

$$\frac{\mathrm{d}L}{\mathrm{d}A} = \frac{\frac{\mathrm{d}L}{\mathrm{d}t}}{\frac{\mathrm{d}A}{\mathrm{d}t}} = \frac{-0.5L + 0.0001AL}{2 - 0.01AL}$$

(c) The direction field for the differential equation in part (b) is shown. Use it to sketch a phase portrait. What do the phase trajectories have in common?



Note that all of the phase trajectories seem to be closed trajectories with the equilibrium point A = 5000and L = 200 inside the trajectory.

 $<sup>^1 \</sup>mathrm{Stewart},$  Calculus, Early Transcendentals, p. 633, #10.

(d) Suppose that at time t = 0 there are 1000 aphids and 200 ladybugs. Draw the corresponding phase trajectory and use it to describe how both populations change.



At point  $P_0$ , the populations are 1000 aphids and 200 ladybugs. As we move towards  $P_1$ , the population of ladybugs is decreasing, so the population of aphids is increasing, slowly at first, and then more rapidly as we approach  $P_1$ . The population of aphids continues to increase, and the population of ladybugs also begins to increase, slowly near  $P_1$  but then more rapidly near  $P_2$ . The number of aphids then begins to decrease rapidly as the number of ladybugs increases as we near  $P_3$ . Finally, both populations decrease as we move back towards  $P_0$ .

(e) Use part (d) to make rough sketches of the aphid and ladybug populations as functions of t. How are the graphs related to each other?



The periods of A(t) and L(t) seem to be the same, with the cycle of L(t) about 1/4 of a cycle behind that of A(t).