



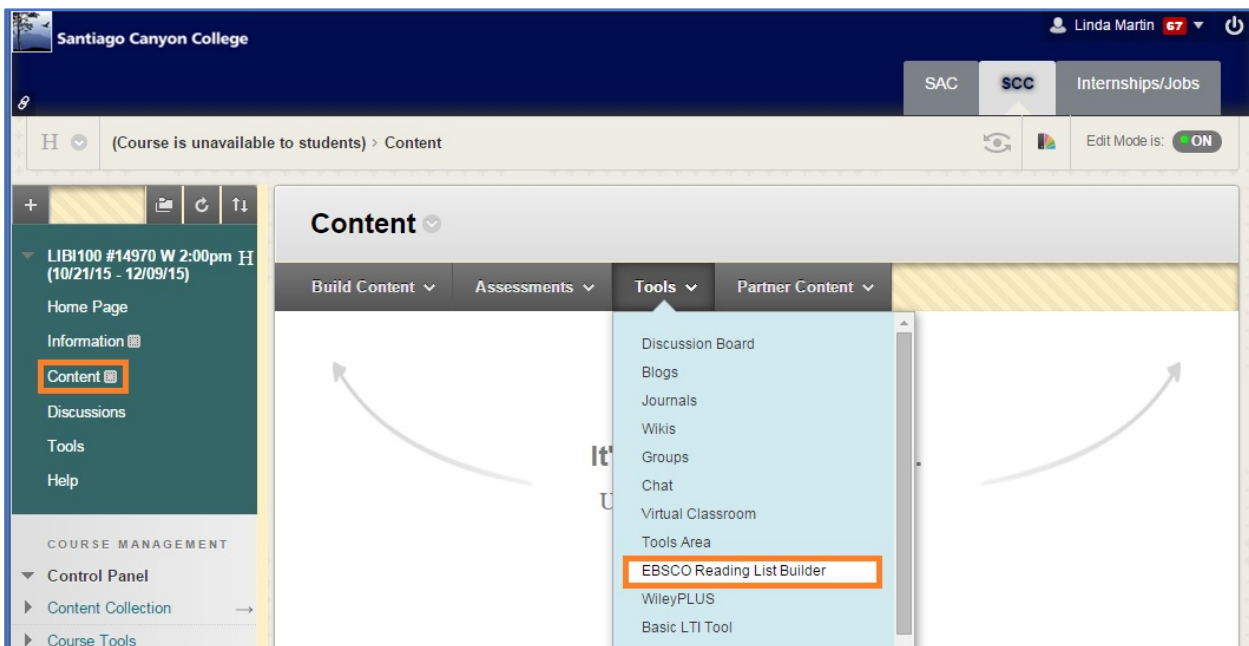
QUICKSTART: EBSCO Reading List Builder Tool – Blackboard Integration

Using the EBSCO Reading List Builder tool (formally known as SCC Library Curriculum Builder) in Blackboard, faculty can simultaneously search the library’s catalog and the EBSCO databases using the SmartSearch interface to locate all types of resources (books, articles, videos, etc.) and select specific resources for student use by creating reading lists. In addition, EBSCO partner databases, i.e., Films on Demand and Gale Virtual Reference Library, are searched simultaneously as well. Non-EBSCO sources can be entered and added to the reading lists.

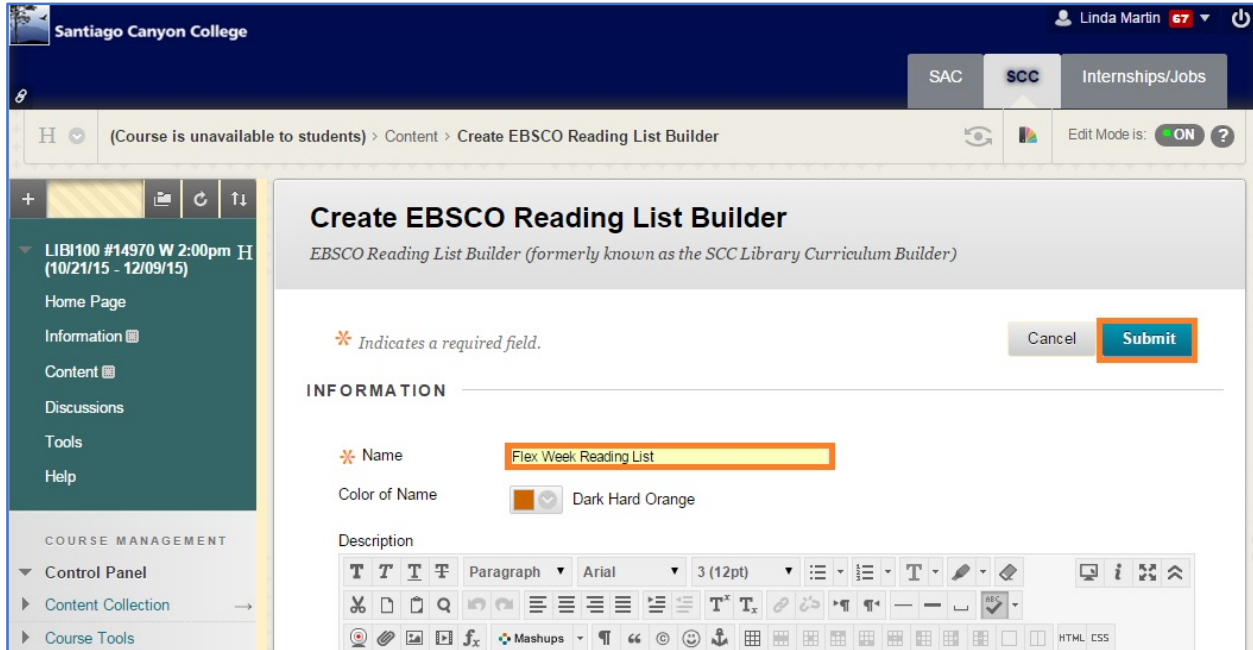
Benefits of using the EBSCO Reading List Builder tool through the EBSCO SmartSearch interface include: ease of use in finding sources and creating reading lists, avoidance of copyright issues, and collection of accurate database usage statistics.

Accessing EBSCO Reading List Builder Tool in a Blackboard Course

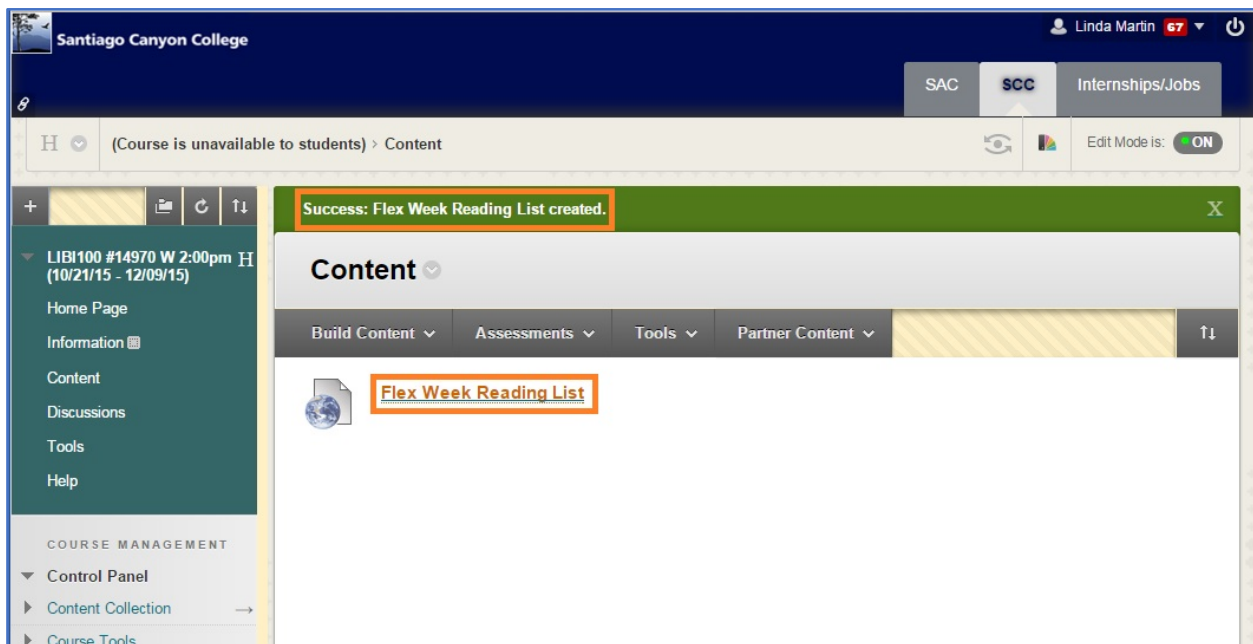
1. Select from the navigation menu the **Content** heading
NOTE: You may have renamed the “Content” heading something else
2. Select the **Tools** button
3. Select **EBSCO Reading List Builder** from the list of available tools



4. Type in the **Name** for the Reading List
5. Click the **Submit** button



- NOTE: The Reading List Name is listed as a link with the other course documents, files, and links**
6. Click on the **Reading List Name** link
- NOTE: This link launches the SmartSearch interface for faculty to search and add items to the Reading List**



Searching SmartSearch in EBSCO Reading List Builder Tool in a Blackboard Course

7. Active **Reading List Name** is listed
8. Links include **Return to Course** and **See Current Reading List**
9. Enter **Search Words** as either a **Keyword**, **Author**, or **Title** search; Click **Search** button
10. Links to **Help** and **SCC Library Contact**

LIB100 #14970 W 2:00pm (10/21/15 - 12/09/15): Flex Week Reading List
Santiago Canyon College

Return to Course See Current Reading List

Search for Library Resources

Search

Keyword Author Title

What does this tool do? Check our help pages on using it for more information.

Contact library_OCBI@sccollege.edu for assistance with this tool.
Library Home
Help Using this Tool

List ID: _2606565_1

11. Use the **Refine Search** options listed on the left side of the screen to narrow or broaden the search results. Click on the **Update** button to apply the limits

information resources evaluat* learning Keyword Search

Refine Search

Remove Facets

- Publication Year: 2016
- Limit: Full Text
- Limit: Scholarly (Peer Reviewed) Journals
- Limit: Available in Library Collection
- Expand: Also search within the full text of the articles

Limit your results

- Full Text
- Catalog Only
- Scholarly (Peer Reviewed) Journals
- Available in Library Collection
- References Available

Update

Expand your results

- Apply equivalent subjects
- Apply related words
- Also search within the full text of the articles

Update

[+] Source Type

[+] Subject

[+] Publisher

[+] Publication

[+] Language

[+] Geography

[+] Content Provider

Results

Showing 1 - 20 of 480 for information resources evaluat* learning

Sort Relevance Page options Detailed Results per page 20

1 2 3 4 5 6 7 8 9 10

1. Evaluating the appropriateness of electronic information resources for learning.

Academic Journal

By: Saporova, Dinara¹ ds754@mail.missouri.edu; Nolan, Nathaniel S.² NSNolan@mizzou.edu
Journal of the Medical Library Association, DOI: 10.3163/1538-5050.104.1.004. : 15385050, Published: 01/01/2016, Vol: 104, Issue: 1, Start Page: 24, Page Count: 9, Language: English

Abstract: Objectives: Current US medical students have begun to rely on electronic information repositories such as UpToDate, AccessMedicine, and Wikipedia--for their pre-clerkship medical education. However, it is unclear whether these resources are appropriate for this level of learning due to factors invol... Copyright of Journal of the Medical Library Association is the property of Medical Library Association and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articl... [+]

Subjects: INFORMATION resources -- Evaluation; COGNITION; DATABASES; EXPERIMENTAL design; EYE -- Movements; FISHER exact test; HEALTH; INTERNET; INTERVIEWING; RESEARCH -- Methodology; MEDICAL students; MEDICINE -- Study & teaching; PROBABILITY theory; PROBLEM-based learning; SURVEYS; REFERENCE sources.

Full Text

Add to Reading List

2. Evaluation of iTunes University Courses Through Instructional Design Strategies and m-Learning Framework.

Academic Journal

By: Hung Wei Tseng¹ htseng@su.edu; Yingqi Tang² tang@su.edu; Morris, Betty³ bmorris@su.edu

12. Select **Add to Reading List** button to include the resource in the Reading List
13. Click on **See Current Reading List**

View and modify the Reading List created

The screenshot shows the Blackboard Reading List interface for course LIB1100 #14970 W 2:00pm (10/21/15 - 12/09/15). The page title is "Flex Week Reading List" and it is associated with Santiago Canyon College. The interface includes a navigation bar with "Return to Course" and "See Current Reading List". Below this, there are search and management options: "Search for Library Resources", "Import from Existing List", "Import from EBSCO Folder (beta)", and "This list is private". There are three main action buttons: "Add Folder", "Add Text or Instructions", and "Add Web Resource". A "Sort Order" dropdown is set to "1", and a "Delete" button is visible. The main content area displays a resource titled "Evaluating the appropriateness of electronic information resources for learning" by Saperova, Dinara and Nolan, Nathaniel S. The resource is from the Journal of the Medical Library Association, published in 2016. A "Full Text" button and an "Add Notes" button are also present.

14. Resources added from SmartSearch and EBSCO Partners databases are listed. At the item level, resources can be:

- Annotated using **Add Notes**
- Reordered using **Sort Order**
- Deleted using the **Delete** button

15. At the resource level, resources can be managed by:

- Adding from a separate list using **Import from Existing List**
- Marking **Private** for instructor/class use only, or **Public** for sharing with other instructors
- Filing in separate folders using **Add Folder**, or displaying as one list
- Adding content using **Add Text or Instructions** to outline additional reading assignments from a print textbook to the Reading List
- Adding Web based sources using **Add Web Resource** to the Reading List

Student View

16. Use the **Student Preview** feature within Blackboard to verify how the Reading List appears to students. When the student accesses a resource from the Reading List, it will open in a separate window

This screenshot shows the student view of the same Reading List. The interface is simplified, showing the course title and the resource "Evaluating the appropriateness of electronic information resources for learning" by Saperova, Dinara and Nolan, Nathaniel S. The resource details and the "Full Text" button are visible, but the management options (Add Folder, Add Text or Instructions, Add Web Resource, Sort Order, Delete) are not present.