

**SCC Academic Senate Minutes**  
**April 16, 2019 1:30 – 3:00 A-211**

**Senators Present**

Emma Breeden  
Maria Chaidez  
Ricardo Chavez  
Phillip Crabill  
Cale Crammer  
Shawn Cummins  
Steven Deeley  
Lisa Dela Cusack  
Alicia Frost  
Alana Gates  
Scott Howell  
Kim Johnson  
Vanessa Jones  
Daniel Oase  
Andy Salcido  
Randy Scott  
Shereen Siddiqui  
Barbara Sproat  
Yanina Valdos

**Senate Executive Board Present**

President Michael DeCarbo  
Vice President Mike Taylor  
Secretary/Treasurer Mary Mettler  
CIC Chair Darlene Diaz

**Senators Absent**

Melissa Govea  
Song Graham  
Eden Quimzon

**ASG Representative - Absent**

Vincent Vargas

**Guests**

Dora Escobar  
Amy Freese  
Ryan Murphy

I. Welcome

II. Approval of the Minutes

- A. Approval of the minutes from the April 2, 2019 senate meeting (Gates/Deeley). Passed, one abstention (Diaz).

III. Public Comments

- A. Vice President Taylor read a statement from some of the science faculty regarding the new Chancellor search. Faculty are concerned that there are not any faculty forums or site visits scheduled involving faculty as a part of this new hire process.

IV. AS Executive Board Reports

*President*

- A. Thank you to all of the Faculty Excellence Award nominees who allowed for Joesph Geissler to receive the award posthumously.
- B. The RSCCD budget is yet to be finalized; however, a base allocation of \$169 million and a possible additional \$2.3million may be realized.
- C. On Friday, April 12<sup>th</sup> the hiring committee for the new Chancellor search forwarded candidates to the RSCCD Board of Trustees.
- D. At District Human Resources Committee it was communicated that the hiring AR does not prevent non-tenured faculty from participating on faculty hiring committees.
- E. The Board of Trustees is considering a bond for 2020 and has hired a company to assist with this process.

*Vice President*

- A. Elections for 2019-21 Senators are forthcoming.

*Secretary/Treasurer*

- A. No report

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*CIC*

- A. A 50-page eLumen manual for creating and revising courses and programs has been posted on the CIC website. There are upcoming eLumen trainings with hands-on training.
- B. Thank you to President DeCarbo for spearheading the Enrollment Management Plan review.
- C. Curriculum and Instruction Council's (CIC) Technical Committees from SAC and SCC have been meeting. The District-wide CIC Committee would like meet and requires an At-Large participant who also attends the CIC meetings.

V. ASG Report

- A. No report

VI. Summary Reports

- A. Scholarship Committee – Castle Foundation Senate Scholarship has chosen Emily Baltodano as this year's recipient.

VII. Action Items

*Final Reading*

- A. **Resolution S2019.02 – Adoption of the 2019-22 Enrollment Management Plan (Diaz/Salcido)**  
Passed, no dissent.
- B. **Resolution S2019.03 – Adoption of Alternating Nominations for the Academic Senate of California Community Colleges Hayward and Stanback Stroud Awards (Graham/Dela Cusack)**  
Passed, no dissent.
- C. **Resolution S2019.05 – Adoption of a New Banner for the Santiago Canyon College Signature Programs (Mettler/Dela Cusack)**  
Passed, no dissent.
- D. **Resolution S2019.06 – Adoption of a Code of Conduct Signage (Crammer/Valdos)**  
Discussion:
  - President DeCarbo noted that another version of the sign is being created. Move to postpone voting on this resolution (Mettler/Cummins). Passed, no dissent.
- E. **Resolution S2019.07 – Support for the Request for Authorization to Apply for a Grant for the CVC-OEI Improving Online CTE Pathways Grant (Oase/Quimzon)**  
Professor Oase discussed that this grant for \$500,000 will take established in-person CTE courses and provide additional sections online, thereby providing more robust CTE options for students.  
Passed, no dissent

*First Reading*

- A. **Resolution S2018.08 – Adoption of Revised Plan A Associate Degree General Education “Reading Proficiency” (graduation petition code G:G2) Policy (Diaz/Frost)**  
Discussion:
  - Professor Freese noted that the fourth whereas indicating that these discussions started December 3, 2018.
  - Professor Escobar noted that the Advanced Placement wording was removed as those students have the opportunity to receive credit for English 101.

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- Professor Frost said the discipline experts developed this resolution and senators should trust their judgment.

Motion to waive the second reading (Diaz/Taylor). Passed, 1 dissent (Cummins)

Motion on Resolution - Passed, no dissent

**B. Resolution S2018.09 – Support for the Adoption of Essential Guided Pathways Practice Scale (Taylor/Diaz)**

Discussion:

- Professor DeCarbo as the Communication lead discussed that another resolution is required per the Senates 2018 resolution to have another year. For the upcoming year SCC will continue to investigate what elements of GP can be implemented at scale at SCC. Senators should send this resolution to their constituents prior to next meeting.
- Professor Scott inquired if each individual pathway will need to have a separate resolution.
  - No, the overarching framework will go through Senate, not each pathway.
- Professor Johnson inquired what feedback should be requested of the faculty.
  - It was noted that faculty should be made aware of the funding implications tied to GP and to see if there is any feedback related to this resolution.
- Professor Cummins noted that SCC will not be prescriptive in GP.

**VIII. Discussion Items**

**A. Academic Senate of California Community Colleges Spring 2019 Plenary**

Vice President Taylor discussed resolutions from the ASCCC Spring 2019 Plenary. All resolutions passed. Some new resolutions included:

- ASCCC endorsed AB 302. Students may sleep in their car on campus.
- ASCCC supports refunds for students beyond the drop date. This is for students who drop a class and move to another section of the same class, so they don't have to pay twice.
  - Currently if an SCC student drops a 16 week class, yet wants to take another sections of the same class in a second 8 week format A&R will not allow for this since apportionment cannot be received twice.
- The American Institutions requirement at the California Community Colleges should be consistent with the same requirement at the California State Universities. Currently, students at the CSU need 6 units in this area including one course in US history and one course that fulfills both US Constitution and California state and local government. Currently the US History, Constitution, and American Ideals requirement of the CSU is not a requirement of the CCC.
- ASCCC supports gender-neutral restrooms be labeled "All Gender" and should be on every campus, be included in all new buildings, and signage be provided for the location of those all gender restrooms. .

**B. Institutional Learning Outcomes**

President DeCarbo continued the discussion regarding the ILOs and their function; specifically, "to communicate."

Discussion included:

- In the classroom students should learn to become not only better speakers, but also become better listeners.
- Additionally, students should be able to articulate appropriately within selected communication channels.

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- The ILO reads:
  - Communicate – With Clarity & Accuracy & in Diverse Environments
    - C1 – Communicate ideas in a clear and articulate manner.
    - C2 – Communicate accurately to diverse audiences.
    - C3 – Communicate in various formats using diverse technologies.
- This allows faculty to construct SLOs that specifically address speaking, listening, and channel selection skills.

IX. Moved to adjourn (Cummins/Deeley). Passed, no dissent.