

**SCC Academic Senate Retreat
February 6, 2019 9:00-Noon E-203**

Senators Present

Emma Breeden
Maria Chaidez
Cale Crammer
Shawn Cummins
Steven Deeley
Lisa Dela Cusack
Alana Gates
Melissa Govea
Song Graham
Scott Howell
Vanessa Jones
Daniel Oase
Andy Salcido
Randy Scott
Shereen Siddiqui
Barbara Sproat
Yanina Valdos

Senate Executive Board Present

President Michael DeCarbo
Vice President Mike Taylor
Secretary/Treasurer Mary Mettler
CIC Chair Darlene Diaz

Senators Absent

Ricardo Chavez
Phillip Crabill
Alicia Frost
Kim Johnson
Vanessa Jones
Eden Quimzon

ASG Representative

Vincent Vargas

Guests

Allison Ritto Amstedt
Novy Batth
Doug Deaver
Veselka Danova
Rudy Frias
Juana Galvan
James Granitto
Danny Martino
Joyce Wagner

I. Welcome

II. The State of the State by the Academic Senate Executive Team

A. Vision for Success (VOS)

- The CCC Chancellor has established many goals that colleges are striving to achieve by 2020.
- SCC will have to set measurable goals with a timeline to work toward the VOS goals.
- In Spring 2019 the Educational Master Planning Committee will be working on establishing SCC's benchmarks.
- Future funding requires that measurable goals with a timeline be set; eventually funding mandates will be tied to achieving the benchmarks.
- RSCCD will also have to align the District goals to the VOS, this being done in the District's Planning and Organization Effectiveness Committee.

B. Accreditation

- The core team Accreditation Team consists of AS President DeCarbo, AS Vice President Taylor, Vice President Flores and Dean Aaron Voelcker.
- This team will lead the efforts to SCC's Accreditation Report and visit which takes place in 2022.
- All SCC governance committees should have a standing agenda item for accreditation starting this fall.
- Training on how to mark and store evidence will happen this spring.

C. Chancellor Hire

- The Administrative Procedure that was discussed in the fall will not be changed for this Chancellor hiring process.

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- Dates for the hiring committee meeting were set without consultation but there now appears to be some flexibility.
 - Selections for candidate interviews will be made on March 22nd.
 - The interviews will be on April 4th and 5th.
 - For the finalists it is not determined yet if there will be any site visits to the candidate's current work sites.
- D. Guided Pathways (GP)
- SCC is moving forward with the initial stages for this academic year.
 - Success rates for GP at Bakersfield College are strong.
 - An email invitation was sent to all faculty for participation in GP Work Groups.
 - SCC received almost \$200K this year for our GP efforts. The money is being used to support our two faculty Project Facilitators as well as fund a webmaster.
- E. Student Centered Funding Formula
- The California Community Colleges are moving to outcome-based metrics.
 - There is a three year "hold harmless" period.
 - Over the next three years the allocation will follow this model:
 - Base allocation will move from 70% to 60%.
 - Supplemental allocation is 20%
 - Student Success Incentive Allocation will move from 10% to 20%.
 - Additional points will be given for student achievement milestones.
 - The RSCCD Budget Allocation Model will be changed in the future.
 - SCC is providing strong numbers on the Student Success metric.
- F. RSCCD Reserve Fund
- Board Policy 6250 is being developed to establish that the RSCCD reserve fund be at 12.5%.
 - The current policy set the district's reserve at 5%.
 - Currently the combination of the reserve and stabilization funds is \$25.1 million.
 - If the new Board Policy is enacted monies will move from the stabilization fund into the reserve fund.
- G. New English & Math Processes
- Some ongoing students who passed a basic skills level math and/or English classes in the fall had the opportunity to register for more advanced classes than in previous years.
 - For the students who may experience difficulties due to missing some foundational concepts, there are many on campus resources including Continuing Education classes, tutoring services, Math Success Center, formerly Math Study Hall, is now free to students, instructor office hours, course with support services embedded tutoring and for some students a referral to DSPS.
 - English and Math placement exams are no longer a mechanism for placing students in math and English.
 - Student will be placed according to multiple measures with a large emphasis on student's high school grades. Discussion regarding how high school grading procedures differ from college grading ensued. It was noted that some students' high school grades may be an overestimate of their abilities and misplacement may occur. Campus resources were again noted to be of possible assistance.
- H. Curriculum Update
- The eLumen rollout in the production site has been delayed; however, training will occur during the spring '19 semester.
 - CIC Chair Diaz provided a demonstration of the test site.

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- Santa Ana College is beginning to use Meta for their curriculum management system this semester.
- I. Enrollment Management (EM) Committee Update
 - In the fall, EM started to review the EM Plan and some of the goals and will finish in the spring. The plan will be vetted through the governance process in the fall.
 - Enrollment of 20 students in a class is no longer written into any board policy. Classes can be run at differing enrollment numbers based on many factors such as additional class offerings, and necessity of the course for student completion and transfer.
 - A question was raised about how low-enrolled classes can be marketed in the community. President DeCarbo will follow up with the Marketing Taskforce to find out about these efforts.
- III. Capturing the SCC Culture
 - A. The faculty in attendance broke up into groups and completed an SCC Culture Questionnaire
 - B. What makes SCC unique?
 - Student involvement
 - Dedicated faculty
 - Diversity
 - Setting / Location
 - Small campus feel
 - Petty campus
 - Flexible with change
 - Friendly / dedicated / supportive
 - Parking availability
 - Sense of community
 - Pioneers
 - C. What are the values of SCC?
 - Student centered
 - Excellence in teaching
 - Collaboration with faculty and staff
 - Small college culture
 - Proactive / innovative solving problems
 - Lifelong learning
 - Devotion
 - Community
 - Equity
 - Open to all
 - Caring of all
 - Student success
 - D. How has SCC changed in the positive direction?
 - Collegial governance
 - Grown thoughtfully
 - Level of instruction – enthusiasm, new techniques
 - Better facilities
 - Nicer campus
 - Independence from Santa Ana College
 - Professional development
 - More course offerings
 - E. How do we maintain progress?
 - Increase participation

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- Thoughtful hiring
 - Communication
 - Transparency
 - More professional development
 - Peer academy
 - Bond measure
 - Growth mindset
 - Focus on equity
 - Preserve relationships
- F. How has SCC changed in the negative direction?
- More bureaucracy
 - Turnover of staff, sometimes without replacement
 - Isolation between divisions
 - Moved from community college to a junior college
 - Moved away from family feel
 - Increased tension between faculty and administration as well as faculty and faculty
 - Energy spent on making money
- G. How to we resolve the above issues?
- Continue collaboration
 - Shorten convocation to allow for team building
 - Personal integrity
 - Increase transparency
 - Develop procedures
 - Required opportunities for collaboration
- H. What is necessary for SCC to continue to be the unique college it is?
- Improve marketing and outreach
 - More activities
 - Campus child care
 - More effort for safety
 - Stop instilling fear in new faculty
 - Work together / collaboration
 - Awareness of difficulties between faculty and administration
- I. What are you willing to do to ensure that SCC continue to be its best?
- Participation!
 - Professional development
 - Open to new ideas
 - Mentorship and support
- IV. Communicating the SCC Culture
- A. In an effort to be proactive the Student Discipline Taskforce wants to communicate a message to students for a safe environment. Participants reviewed proposals.
- B. Some faculty thought that the wording could go on a syllabus and/or on a sign in the classroom.
- C. The taskforce will work with SCC Publications to develop some proposed signs.
- D. Groups preferred the following wording/concepts:
- SCC is committed to maintaining a safe environment where students can learn, communicate, act, and think critically. Disruptive communication, actions or harassment in violation of the Code of Conduct are subject to disciplinary action.*