

## SCC Academic Senate Minutes - DRAFT

October 2, 2018 1:30 – 3:00 A-211

### Senators Present

Emma Breeden  
Maria Chaidez  
Ricardo Chavez  
Phillip Crabill  
Cale Crammer  
Shawn Cummins  
Steven Deeley  
Lisa Dela Cusack  
Alana Gates  
Melissa Govea  
Song Graham  
Scott Howell  
Kim Johnson  
Vanessa Jones  
Eden Quimzon  
Randy Scott  
Shereen Siddiqui  
Barbara Sproat  
Yanina Valdos

### Senate Executive Board Present

President Michael DeCarbo  
Vice President Mike Taylor  
Secretary/Treasurer Mary Mettler  
CIC Chair Darlene Diaz

### Senators Absent

Alicia Frost  
Daniel Oase  
Andy Salcido

### ASG Representative

Vincent Vargas

### Guests

Doug Deaver  
Tiffany Gause  
Janis Perry  
Christine Umali Kopp

#### I. Welcome

#### II. Approval of the Minutes

- A. Approval of the minutes from the September 18, 2018 senate meeting (Deeley/Crabill). Passed, pending one correction, no dissent.

#### III. Public Comments

- A. Professor Dela Cusack – A vote for nominees for the Hayward Award is coming. There will be a one-week turnaround to respond to the request.
- B. Professor Sproat – The Library and Veteran’s Service Office will be commemorating the anniversary of World War I in November with a display of artifacts in the library. On Nov. 8<sup>th</sup> students can receive commemorative poppies and free bookmarks.
- C. Professor Graham – Oct. 18<sup>th</sup> at 1:30pm - Faculty Excellence Award – Robbie Miller in H-106.

\*Motion to change order of the agenda and introduce a new resolution for a first reading (Crabill/Siddiqui). This will be moved to after Resolution F2018.02. Passed, no dissent.

#### IV. AS Executive Board Reports

##### *President*

- A. New Hires – Currently, it appears that SCC will be hiring three full-time faculty replacement positions (Williams, Wright, Hovanitz) for the upcoming academic year. There may be additional hires should there be further separations and/or the budget monies to support hires.
- B. Budget
  - There will be \$5 million going through the Budget Allocation Model based on 2017-18 FTEs. The SCC/SAC split FTEs was 30.42/69.58.
  - SCC plans on moving the monies into the Adjunct Fund that usually runs in deficit.

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- In his meeting with President Hernandez, President DeCarbo requested that some monies go to Planning and Institutional Effectiveness (PIE) priority list. Dr. Hernandez said that some one-time monies would go to the PIE priorities.
- C. Faculty Hire Prioritization – The Senate followed procedures and accepted completed ballots until deadline on Monday at 5pm.
  - The top five results were:
    1. Earth Science
    2. Math #1
    3. Counselor #1
    4. Computer Science
    5. Communication
  - The complete Faculty Hire Prioritization list is posted on the Academic Senate Website.

### *Vice President*

- A. Committee Openings
  - RSCCD Sustainability (3<sup>rd</sup> Wednesday 3:00-4:00) – 1 faculty from any department
  - Educational Master Planning (2<sup>nd</sup> & 4<sup>th</sup> Thursday 3:00-5:00) – 1 faculty each from Math and Continuing Education
  - Enrollment Management (3<sup>rd</sup> Wednesday 3:00-5:00) – 1 faculty from Humanities & Social Sciences
  - Professional Development (2<sup>nd</sup> & 4<sup>th</sup> Tuesday 1:30-2:30) – 1 Faculty from any department; T/TH 1:30-2:30

### *Secretary/Treasurer*

- A. No report

### *CIC Chair*

- A. eLumen curriculum training will start mid October through mid November with trainings on Wednesday evenings and Friday mornings.
- B. Career Transitions Articulation Program (CTAP) Task Force will meet this week to complete its designated tasks.
- A. The Enrollment Management Committee discussed the 72-hour drop policy. Assistant Dean Tuyen Nguyen and Project Manager Sergio Rodriguez presented information about how SCC sent out multiple reminders to students, thus giving them ample opportunities to pay for their classes.

## V. ASG Report

- A. The ASG 101 training took place for new ASG Board members.

## VI. Summary Reports

- A. Honors – Pre-written recruitment letters will go to your mailbox. Please be sure to give them to qualified students.

## VII. Action Items

### *Second Reading*

- A. **Resolution F2018.01 – Affirmation of Maintaining 9<sup>th</sup> Place Ranking Language in the Faculty Contract (Deeley/Cummins)**

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Discussion: The resolution is presented in an identical format as the prior Senate meeting. The senator who desired the modification at our previous meeting withdrew his request to amend the resolution.

Motion to vote by acclamation (Deeley/Taylor).

Vote: Passed by acclamation.

\* Motion to change the order of the agenda and move the new resolution to the Senate for a first reading (Crabill/Graham). Passed, no dissent.

### *First Reading*

#### **A. Table Resolution F2018.02 and Further Amend the Organizational Structure for SCC Guided Pathways Exploration (Crabill/ Song)** [Copies were distributed at the Senate meeting and posted as addendum to these minutes.]

Discussion: The Counseling faculty reviewed the organizational structure presented in Resolution F2018.02 and received critical feedback from their constituents. The latest version of the structure appeared to be rushed as it was sent out with the agenda on September 27 and faculty have not had enough time to examine it. The development of the structure began this summer with limited faculty involvement and Counseling would like to have a larger group participate in a similar meeting. It was noted that Guided Pathways needs to be a faculty-led movement with more faculty involved than noted on the organization structure. Counseling provided handouts from Skyline College and Santa Ana College that show different Guided Pathway models. Three major concerns were noted:

1. Counselors must be included on the Leadership Team.
2. The Project Facilitators on the Leadership Team must be chosen by other faculty rather than administrators.
3. The Leadership Team organizational structure must include more counseling faculty as Guided Pathways is grounded in Counseling and Student Support Services.

Responses to the above-noted comments included that SCC is only addressing two matrices for 2018-19. The changes sent out with the last agenda were modifications requested at the last Senate meeting, so the information is not new. The current organizational structure has unlimited membership for participation. Comparisons to other colleges are premature as others are ahead of where SCC is in the Guided Pathways process. This structure will be utilized for one year. The Senate has already integrated changes to the structure based on input from constituents. Additional changes/amendments to Resolution F2018.02 can take place without putting the resolution process on hold.

### *Second Reading*

#### **B. Resolution F2018.02 – Adoption of the Organizational Structure for Santiago Canyon College’s 2018-2019 Guided Pathways Exploration (DeCarbo/Mettler).**

Discussion:

1. Motion to amend the resolution to include Counseling faculty positions on the Leadership Team (Cummins/DeCarbo).  
Passed, no dissent.
2. Motion to amend the resolution to include that the Project Facilitators be nominated by faculty and elected by the Academic Senate (Crabil/Graham).

Discussion – In the past, administration makes the final choice for stipend positions. However, this would not be appropriate for a faculty-driven project. This release time could be considered to be similar to the Chairs stipend and faculty peers choose Chairs.  
Passed, 1 abstention (Scott)

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Vote for the resolution and the two amendments.

Passed, no dissent.

### C. **Resolution F2018.03 – Support for SCC Full-Time Faculty to Teach a Fully Online Course Load (Gates/Diaz)**

Discussion: This is a perfected resolution where the sixth Whereas was modified.

Passed, no dissent

## VIII. Discussion Items

### A. **Student Discipline Committee Task Force Report**

Professors Deaver, Crammer, Howell and Siddiqui presented the findings from the Student Discipline Committee Task Force who met for four months and performed interviews with faculty and administrators. Many faculty believe that the SCC discipline protocol has not been working for many years. Faculty have not had a role in the discipline process and that has led to frustration and anxiety in many cases. Research this summer indicates that student infractions have increased in severity over the past few years. Faculty reported cases of stalking, being followed home, threats, assault, being held against their will, vile comments on social media, as well as classroom disruptions. Some faculty are afraid to come into their own classes and have called in sick. There are also fears that administration may retaliate if a faculty member complains. Some faculty and students who have used the current student discipline process do not want to participate in it again as they have felt belittled and told that their concerns were an overreaction. They also have been excluded from follow up information about the outcome of disciplinary process, which also can increase fearfulness and mistrust.

The Task Force Report included “tame” examples of some discipline concerns. Many other examples that showed grave concerns were excluded as the authors could be easily identified and they wished to remain anonymous. Also, report findings indicated that women and women of color were significantly impacted by an increasing number of student behavior issues that were directed towards them. If we as faculty are marginalized, then they cannot give students our best.

The Task Force believes that there needs to be a standing discipline committee that includes faculty. Within California there is wide precedent for faculty involvement on such a committee at the university level. The SCC Surveys show support to move forward with this idea.

Motion to expand the scope of the Student Discipline Task Force to develop a proposed Student Discipline Committee framework. The results are to be discussed at the Senate meeting in four weeks (Crabill/Diaz).

Passed, no dissent.

### B. **Signature Program – Model United Nations**

Discussion was postponed to next meeting.

### C. **Senate Goals**

Discussion was postponed to next meeting.

### D. **Enrollment Management**

Discussion was postponed to next meeting.

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IX. Moved to adjourn (Scott/Deeley). Passed, no dissent.

Addendum

**Table Resolution F2018.02 and Further Amend the Organizational Structure for SCC Guided Pathways Exploration**

Moved: Phil Crabill

Seconded: Song Graham

Whereas, the proposed organizational structure for SCC Guided Pathways exploration has been consistently debated regarding faculty authority, other membership and a lack of clarity of “inquiry clusters” scope of work, goals and outcomes, and

Whereas, SCC Guided Pathways exploration is to include “cross functional inquiry” to examine research and local data on student success and discuss overarching strategies to improve student success and “shared metrics”, and

Whereas, if one looks at a recommended state models, they include cross-campus representation, yet participation is delineated by “experts or first line” implementers for the cluster areas and not limited by equal numbers and categories,

Therefore Be It Resolved that SCC Academic Senate table and re-consider the proposed organizational structure for Guided Pathways exploration including inquiry clusters and membership, and include the charge/purpose of each cluster with goals and deliverables identified, and

Be It Further Resolved that the SCC Academic Senate recommends that the membership in each “inquiry cluster” reflect faculty authority on issues of academic and student success as well as the expertise and involvement of first line implementers, along with membership that includes the lens of Student Equity, effective teaching and learning, and support from Institutional Research data, and

Be It Finally Resolved that the SCC Academic Senate re-affirms its leadership role on academic and professional matters through identifying a process for recommending the “faculty project facilitators” to the administration for re-assignment.