

SCC Academic Senate Minutes - DRAFT
September 18, 2018 1:30 – 3:00 A-211

Senators Present

Emma Breeden
Maria Chaidez
Ricardo Chavez
Phillip Crabill
Cale Crammer
Shawn Cummins
Steven Deeley
Lisa Dela Cusack
Alicia Frost
Alana Gates
Melissa Govea
Song Graham
Scott Howell
Kim Johnson
Vanessa Jones
Daniel Oase
Eden Quimzon
Andy Salcido
Randy Scott
Shereen Siddiqui

Barbara Sproat
Yanina Valdos

Senate Executive Board Present

President Michael DeCarbo
Vice President Mike Taylor
Secretary/Treasurer Mary Mettler
CIC Chair Darlene Diaz

ASG Representative

Vincent Vargas

Guests

Tiffany Gause
Jody Johnson
Janis Perry
Narges Rabii
Maureen Roe
Christine Umali Kopp

I. Welcome

- A. Motion to change order of the agenda and move up the BSI Discussion Item and the Action Items before Public Comments(Taylor/Gates). Passed, no dissent.

II. Discussion Item

A. Basic Skills Initiative (BSI) Annual Report

Professor Roe explained the submission of the annual BSI Report on expenditures. This report only involved reporting the anticipated and actual expenditures for this year; there was no narrative required as in previous years. BSI funding will be going away in the future as it will become a part of the larger categorical block funding. There will be one more report due in June. The majority of this year's expenses will be spent supporting tutoring programs and supplemental instruction. Other funding will go to the Continuing Education program for high school diplomas and conferences. President DeCarbo signed this report on behalf of the senate last week as the deadline was September 7, 2019 and that the report only reflected the expenditures.

III. Action Items

First Reading

A. Resolution F2018.03 – Support for SCC Full-Time Faculty to Teach a Fully Online Course Load (Gates/Diaz)

Discussion: Questions were addressed to clarify portions of the Resolved.

- How do faculty choose their classes with equity?
 - That occurs when all deans treat divisions equitably with online classes treated the same as in-person classes.
- How do faculty choose their classes with inclusion?
 - Faculty and chairs will work with deans and are involved with the process of choosing classes to be taught on line and in person.
- How do faculty choose their classes with parity?

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- Faculty requests will be treated with fairness within departments, disciplines and divisions. Faculty from different disciplines provided examples of differences between departments.
- The sixth Whereas was noted to be written as an argument, rather than rooted in fact. It will be rewritten to address that each class, online and in person, meets the same curricular standards and therefore, should be treated equitably.
- A comment was made the currently Continuing Education classes are not taught online due to the funding formula.

Second Reading

A. Resolution F2018.01 – Affirmation of Maintaining 9th Place Ranking Language in the Faculty Contract (Deeley/Cummins)

Discussion: A statement from a faculty member was read. This statement indicated that RSCCD faculty bore the risk during the financial crisis with a salary freeze, yet never received promised salary adjustments that this District indicated during the following years.

- Motion to amend the resolution to clarify the risk and bring back the perfected resolution for another read and vote at the next senate meeting (Crabill/Sproat). Passed, no dissent.

B. Resolution F2018.02 – Adoption of the Organizational Structure for Santiago Canyon College’s 2018-2019 Guided Pathways Exploration (DeCarbo/Mettler).

Discussion:

- Co-coordinators of Equity presented a letter regarding the resolution and addressed that the proposed Guided Pathways (GP) structure was presented at the Senate Retreat and not a regular Senate business meeting when feedback from more faculty constituents could be generated. It was clarified that this work began at the Senate Retreat and then was brought to the Senate for a first reading on September 4th, so process has been following.
- Many questions were asked regarding details on the flow chart, as to people not involved in the construction were unclear of the roles, responsibilities and relationships.
 - Motion that President DeCarbo will work with the Equity Co-Coordinator to address their recommendations into a perfected resolution for another read at the next senate meeting (Dela Cusack /Govea). Passed, no dissent.
- Motion to postpone voting on this resolution to the next senate meeting (Dela Cusack/Crabill). Passed, no dissent.
- A faculty member discussed concerns that Board Policy 2410 indicates that student preparation and success is a primary function of the Academic Senate and the proposed GP leadership team should therefore be comprised with more faculty than other constituent areas. A minimum of two counseling faculty be should be included in the proposed workgroups since the counseling area is foundational to many of the GP programs. However, the name “Counselor” should not be used on the flow chart since all counselors are faculty members.
 - Responses to these concerns included that this proposed organizational structure is for one year only. This is a time when we can be very inclusive of all constituent groups, which will help with buy in to the GP program. The perfected resolution will go to College Council. Project Facilitators will be faculty members.
 - When President DeCarbo meets with the Equity Co-Coordinator he will re-evaluate the GP structure and consider taking some of the classified positions and moving them faculty.

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IV. Approval of the Minutes

- A. Approval of the minutes from the September 4, 2018 senate meeting (Deeley/ Breeden).
Passed, no dissent.

V. Public Comments

- A. Professor Graham – Faculty Recognition Committee will consult with the Student Success and Equity Committee to pursue the 2019 Stanback-Stroud Diversity Award.

VI. AS Executive Board Reports

President

- A. The 2018 Faculty Hiring Request Packet is now on Senate website. All of the hiring data will be added to the website tomorrow.
- There may be new state monies for hiring (\$1.2million) as well as two possible replacement positions.
- B. Oct. 18th at 1:30pm - Faculty Excellence Award – Robbie Miller in H-106
- C. Oct. 25th – Spirit of Steve Kawa Day. Be sure to wear a Hawaiian shirt!
- D. Budget Updates – For this year’s budget there is \$1+ million from the state in COLA, this money, and the \$3 million in growth will be set aside for negotiations; this leaves an additional approximate \$7.5 million (whether ongoing or one-time has yet to be determined); \$5 million will go through the Budget Allocation Model at an approximate 70/30 split. The other \$2.5 million will be held in abeyance and the district may try to replicate the new state funding model to distribute those monies. More information will be forthcoming.
- E. RSCCD Board Meeting – Many faculty spoke and Board Member Hanna was complementary of those who spoke.
- F. Student Discipline Survey – Due to a low number of completed surveys, the final submission date was extended to September 25th for responses.
- G. A memo was sent to Department Chairs from Vice President Flores on September 10th. This indicated a policy change starting fall 2019 that faculty may teach “all but one course” for their contract load online. President DeCarbo was made aware of the memo on September 7. He expressed to VP Flores that as of the joint chair’s meeting in spring of 2018, the agreement was that this would flow through the governance framework. VP Flores said this fell within the purview of right of assignment and hence, did not need to. He was not consulted about the policy and, he did not approve nor endorse the policy.

Vice President

- A. *No Report*

Secretary/Treasurer

- A. SAC Senate took a straw poll in support of the SCC Senate resolution F2018.01 (9th place ranking) and all but two were in support. Secretary/Treasurer Mettler will provide them with an update of today’s discussion

CIC

- A. There will be eLumen trainings starting mid October through November.
- B. A Career Transitions Articulation Program (CTAP) Task Force was developed to update the CTAP form and make recommendations.

VII. ASG Report

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- A. The Vice President of ASG is recruiting more members. There will be a large training 28th of September for new ASG members. ICC Club Rush is ongoing with over 20 clubs represented.

VIII. Discussion Items (continued)

B. Signature Programs – Pathways to Teaching

Professor Janis Perry discussed the state of the Pathways program and suggestions for faculty support for this program.

Points covered include:

- Future teachers have grown from 154 students participating in '12-13 to 562 students in '17-18. Most students are interested in teaching elementary education, followed by secondary education and then special education. New students are coming in larger numbers from outside of OUSD. The SCC goal of 50% of Hispanic students is met as there are 61% Hispanic students in the program. Males consists of only 20% of the Pathways students, so there is now a drive to recruit more males of color. Student are completing certificates, degrees and transferring. College credit for courses for Pathways are taught in OUSD high schools include CD 120A & 120B. Courses used to be taught on grant monies in the past, but are now on general funded since they generate many FTEs. Programs include a study center, and a book loan program.
- Faculty can support Pathways by encouraging enrollment management and allow classes under 20 students to run, rather than being cancelled which delays student completion and minimizes FTEs. Please encourage students who want to teach in the secondary setting to come to the Pathways Program. There are many pieces to the program that are funded by grants that would be nice to be institutionalized.

C. Career Transitions Articulation Program (CTAP)

Professor Perry and CIC Diaz discussed the current state of the CTAP.

Points covered include:

- **Articulated Classes & Dual Enrollment Classes**
CTAP was developed to focus on high school students who were not looking to come to college, rather they wanted to enter a career right out of high school. SCC now brings career tech classes to OUSD high schools. SCC faculty members articulate classes to be taught and ensure high school teacher qualifications and SCC curriculum followed. Students can receive college credit in high school and be on the track for an SCC certificate.
- There was a 12-unit residency requirement for credit to be granted in the past, but was changed to 3 units. There is a proposal to move the requirement to a 0-unit residency requirement but was not put forward. Currently, students need to enroll and complete at least one class at SCC in order to ear the credit taken at the high school level (ROP).
- CIC Diaz noted that SAC's CTAP requires completion of at least one class of any unit value for high school credit to be noted on a transcript. The new SCC CTAP Task Force will address 4 recommendations and then will bring the findings to the Senate/CIC
 1. Currently, credit on the transcript doesn't show the semester in which the credit earned. The task force will discuss putting the course in the semester the credit was earned for transferability purposes. We need to be in agreement with SAC for transcript notations.
 2. Training for high school instructors need to be discussed further.
 3. Catalog verbiage needs to reflect the current CTAP practice.
 4. Finalizing the CTAP form(s) to whether it should be one form or multiple forms.

D. Enrollment Management

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Discussion was postponed to next meeting.

E. Senate Goals

Discussion was postponed to next meeting.

IX. Moved to adjourn (Scott/Dela Cusack). Passed, no dissent.