Sheet1

	Accountability	Regular Contact	Effective Contact	Office Hours	Attendance	Assignments	Assesment	Communication	Safety	Resources	Surveying	Accessibility		
	A	B	C	D	E	F	G	H	I	J	K	L	M	N
2	Document our contact simply	Continue announcements every week and providing feedback	Something Academic in nature is effective; as in contrast to GOOD JOB, effective is related to the subject matter	Hold them as scheduled; via zoom, or email, platform	Web Attendance will meet accountability	More active learning, encouraging metacognition _ peer reviews, flip class (write quiz), project based assessment.	Timed quizzes - may prevent open note, but helps stratify into two groups those that have super fast speed read and those that do not	Affirming but real	Last email as if we (Faculty) were to be here,	Refer to student resources	Surveyed students last week not spec to access but openended question about "Do you have any concerns about TRI, insert)"	Closed captioning, not have to caption all, in a password protected environment, students not use with DSPS needs, then not have to caption - so don't	From equity standpoint, requiring synchronouse, even if not those that watch a video were not awarded the opportunity to partiicpate	Best for students, equity. Make self available as synchronous during the schedule.
3	We should not have to do more paperwork	Responding to emails	Assessment is effective	Pronto allows for a chat line that is open throughout the entire day and/or have a specifically conversation	Don't expect it	Engaging in active rather than passive	Show video with following quizzes	Tranlate their successess even more powerfully	Clear and consistent in our messaging	Student can access Library without coming in call ahead	Moot point, if had time then properly done so,	We must be mindful that some not DSPS identified will have those needs	Synchronous getting primacy creates a hierarchy	But not all will be able to meet in that synchronous moment
4	Can we track our own Canvas contact	Virtual office hours	Directed to what is specifically provided by the student	Schedule phone appointments	Does assingment completion indicate attendance,	Break lecture into components, with activity in between	Write exams is multiple choice format, make it so that it is not enough to cheat, ensure that they must follow the material	Transparent, let them know what is going on	Be flexible	Student tab - list of all resources and ongoing changes	Because not voluntarily may create more instances to exception rather than accommodate unique cases that come to your attention		For those	Will be there for students at scheduled time
5	we can prove via Zoom	Faculty initiated contact	Feedback driven, timely, particular now during the uncertain (will		Clear rosters for Financial Aid dispursements	Ideal things but not in that situation, but what of the never touched Canvas,	Writing assignment must be applied	Collectively get through this, there will be challenges			Optional		Teaching English 100 would not be a course offered on line due to it's

		feel connected)		discussion forums				nature with an hour long lab, students authentically self select crave more attention
6	Tracking our time is not ideal as it will lead to a burden not required of distance ed nor our F2F	Feedback on posts	What for LGI?	Ninth week is financial aid, so clear for Drops etc	For some discussion boards will be daunting and will take much time to prepare	Focus on synthesis application drawing on mutliple items covered	Be vulnerable, honest, human	Push the asynch would be unfair.
7	Why self-impose more work, why add a layer	Feedback on assessments	Obligations for DE students must be communicated with among themselves	Use Canvas student access feature	We must remind ourselves that this is TRI not DE, and let that be the guiding imepetus of our Best Practices	T or F DeCarbo's favorite show is COPS		Break out work in zoom will allow
8	Commit as much time to our TRI as we have to our F2F	Occurs at certain interval	Discussion boards, etc. (ask Scott to fill this in)	Attenedance fine	Do what you have been doing, and stream that through Zoom and make little changes to improve everyday	Ensure the most orginal work so as not to be copied		
9	Address our courses in the best way that we can utilizing the Acadeic Freedom we have unto this point	Respond to emails within a timeframe	Monitoring student progress (i.e. exam due Sunday, 5 not take so followed up)	How do instructors not using Canvas track		RUBRICS!!! Turn the rubric on self		
10		Respond to emails via Canvas shell not personal	If faculty can achieve in synchronous, then why expect additional DE on them					