

SCC Academic Senate – DRAFT
June 2, 2020 1:30pm-3:00, Remote

Senators Present

Maria Chaidez
Ricardo Chavez
Phillip Crabill
Shawn Cummins
Michael Dahl
Veselka Danova
Steven Deeley
Lisa Dela Cusack
Melissa Govea
Song Graham
Scott Howell
Kim Johnson
Jessica Kramer
Ryan Murphy
Daniel Oase
Eden Quimzon
Andy Salcido
Randy Scott
Shereen Siddiqui
Barbara Sproat
Christine Umali Kopp
Yanina Valdos

Senate Executive Board Present

President Michael DeCarbo
Vice President Mike Taylor

Secretary/Treasurer Mary Mettler
CIC Chair Darlene Diaz

ASG Representative - Absent

Guests

Leonor Aguilar
Denise Bailey
Marilyn Flores
Alana Gates
Amanda Henry
Beth Hoffman
Scott James
Linda Martin
Danny Martino
Robbie Miller
Janis Perry
Jean Proppe
Narges Rabii Rankin
Sergio Rodriguez
Maureen Roe
Craig Rutan
Scott Sakamoto
Sandra Sanchez
Mark Smith
Roberta Tragarz
Jeff Wada

I. Welcome

II. Public Comments

- A. Professor James read a statement indicating the RSCCD MOU with FARSCCD circumvented the shared governance process. [See Appendix A.]

III. Approval of Minutes

- A. Approval of the minutes from the May 19, 2020 meeting with minor grammatical revisions (Deeley/Valdos). Passed, no dissent.

IV. AS Executive Board Reports

President

- A. Commencement has been postponed, and a congratulatory video is forthcoming.
- B. The following administrative changes have occurred:
- President Hernandez has been appointed the new President of Irvine Valley College
 - Vice President Flores has been appointed interim President of Santa Ana College.
 - Dean Stringer has been appointed interim Vice President of Academic Affairs.
- C. A request was emailed for letters of interest to apply for Interim Dean of Math & Sciences (including athletic responsibilities).
- D. At the June 15th Board of Trustee's meeting an announcement is likely to come regarding the Interim President of SCC.

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- E. Vice President Vargas is reaching out to OCTA for special accommodations for SCC students to ride buses during the academic sessions.
- F. The liaison of Open Educational Resources will continue to be Seth Daugherty.
- G. President DeCarbo expressed some lessons learned during his time as AS President in that the Academic Senate office should not be used to advocate for political positions (e.g. bond initiatives)
- H. Contrary to popular belief, the Academic Senate Executive Board is not privy to private consultation or communication that is not made public to all faculty.
- I. Everyone should please send goodwill for incoming Senate President Craig Rutan.

Vice President

- A. Vice President Taylor does not have access to his office computer with the committee database. Therefore, should anyone make or desire a committee change, please email VP Taylor and he will attempt to assist with the change.

Secretary/Treasurer

- A. No Report

CIC

- A. The 2020-2021 SCC Catalog:
 - Will include online class information.
 - Please review the catalog proof and forward any edits to the curriculum office.
 - If your department has Credit by Examination, please be sure it's in the proof.
- B. Quinquennials are due June 5th.
- C. Administrative Regulation 4240 – Academic Renewal has been approved at District Council. Thanks goes to Professor Aguilera for her hard work.
- D. CIC's meeting dates for spring 2021 has limited meeting due to holidays. Therefore, first readings will need to be at the tech level by April 22nd.
- E. EMC reviewed the marketing plan.

V. ASG Report – No Report

VI. Summary Reports

VII. Discussion Items

A. Fall 2020

- General Information & Concerns
 - Senate was not consulted with all of the decisions made for fall regarding methods by which course will be offered nor the qualifications for online instruction. However, faculty are responsible for reacting to the changes while maintaining course integrity and effective teaching pedagogy.
 - There is only one Distance Education employee working this summer to assist faculty teaching summer courses and faculty preparing for fall classes.
 - A concern was raised that adjunct are having difficulty with the idea of having to complete a 30-hour training in order to teach a 45-hour class for one semester.
 - VP Flores noted that administration cannot drop class caps at this point.
- Distance Education (DE) Certification vs. Distance Education Competency Training
- Online courses require faculty to be distance education certified
- Remote Live courses require faculty to demonstrate competency

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- Remote Blended courses, because of the online component were to require distance education certification, but the MOU between RSCCD and FARSCCD has blurred this distinction and now faculty must demonstrate competency.
 - Professor James has reconfigured the proposed competency modules to now accommodate this, with a refined emphasis on regular and effective contact..
 - Professor James noted that this modality is hard to achieve, so it doesn't become a correspondence course.
 - It is highly recommended that all faculty, adjunct and full-time, participate in DE competency training.
 - Faculty with online teaching experience may demonstrate competency via completion of training modules and/or take the exam associated with each module.
 - Faculty that are distance education certified do not need to demonstrate competency.
- Method of Delivery
 - Faculty has the ability to choose Remote Live, Remote Blended or Online for each class.
 - Faculty need to inform their administrators by June 15th of their choice.
 - Particularly, Remote Blended courses; faculty must let administrators know which dates will be Remote Live so that it can put in the schedule so students are aware as soon as possible
 - If faculty change from what is currently in WebAdvisor, a new class shell will be developed.
 - If a course starts in remote, it stays remote unless it is noted in WebAdvisor.
 - Students registered for a fall class will be emailed about changes to their course delivery.
 - Once the schedule is in WebAdvisor, faculty must follow the regularly assigned dates; any course meeting Remote Live (including those portions of a Remote Blended course) must meet at the regularly scheduled day and time

Move to extend meeting to 3:15 (Mettler/Taylor). Passed, no dissent.

- Face-to-Face (F2F) Classes and Courses with Hands-On Applications
 - Courses with hands-on applications will be emailed that the class will start online and finish in person. (i.e., CPR). F2F may be allowed.
 - SCC will use Department of Health guidelines for F2F.
 - Facilities are preparing for 6 feet of social distancing.
 - VP Flores recommended for faculty to place the F2F part of their course as far out as possible in the semester.
 - What if the class require F2F at the beginning of the semester?
 - It's more than likely SCC won't have the permission to do this.
 - What about field trips?
 - VP Flores noted that this is a possibility.
 - SAC is scheduling F2F for courses at the beginning of the semester. SCC faculty need to work with their administrator to do this.
 - If an instructor wishes to teach a F2F class, it will be scheduled as a late start class.
 - The classes that will be offered will be decided upon with collegial consultation.
 - Physical and financial limitations will severely limit the amount of F2F offered.

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B. *Guided Pathways (GP) Facilitators*

President DeCarbo discussed continued appointment of the current facilitators.

1. Professor Wagner will continue her 2-year term as facilitator and Professor Foley has offered to continue as the GP Facilitator for another 2-year term. Typical process for this is to request letters at large from the faculty, however the current circumstances are less than ideal and it is for the best to maintain leadership, if anyone objects to this proposed course of action, please email President DeCarbo.

C. *Guided Pathways Proposal* – Postponed until next Senate meeting.

D. *Student Conduct Posting* – Postponed until next Senate meeting.

E. *Add Codes*

The new Add Authorization process is starting for summer classes. Please be sure to review the Faculty Guides sent out by Sergio Rodriguez and Jesse Gonzalez.

Move to Adjourn (Mettler/Umail Kopp)

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Appendix A
Professor James' Public Statement

I'm very proud of our Distance Education program at SCC. We're actually one of the best programs in the State. I don't promote our program enough. To give you some perspective, the OEI, in their 12-college cohort, were able to increase their online class success rate by about 4%. That is a great increase in success, especially if it scaffolds. At SCC, since beginning our online teaching certification we have increased our online student success rate by nearly 10%! And, our program is in a statistical tie with our face to face course success rate.

I'm very proud of what we've accomplished. But I'm also very disappointed with something that happened recently. Our Union and our District managers negotiated an MOU that directly impacts distance education. While my input was initially solicited, ultimately my opinion may have done more harm than good. The MOU that was agreed upon directly contradicts my input and harms our distance education program and puts our college at risk.

I realize that during these difficult times we need to be flexible. But the policies that you carefully debated and that led to our success have been bypassed without your ability to even review the proposal before it became ratified. It directly impacts my discipline and I had no opportunity to review or comment on the MOU. And the MOU demonstrates a severe lack of understanding of distance education. And, unfortunately, this MOU has cost me nearly 80 hours of unpaid work, since I had to throw away what I had prepared for and was paid to prepare and start over again.

Please understand that I respect my colleagues and understand that they are under tremendous stress and also constraints that I'm not aware of. However, I think that our Senate ought to review a process that enables our policies and collegial governance process to be bypassed and make changes that directly affect programs without review and public comment.