

**Minutes of the Education Master Plan Committee Meeting
March 26, 2015
Roberta Tragarz and Aaron Voelcker, Co-Chairs**

Attendance: Debbie Brooks, Anne Hauscarriague, Leah Freidenrich, Rudy Tjiptahadi, Aracely Mora, Melinda Womack

Santiago Canyon College
Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, act, communicate and think critically. We are committed to maintaining standards of excellence and providing an accessible, a transferable, and an engaging education to a diverse community.

AGENDA ITEM	DISCUSSION	TASKS/FOLLOW-UP
1. Approval of the minutes of March 12, 2015		Debbie Brooks moved to approve the minutes; Rudy Tjiptahadi seconded the motion; the minutes were unanimously approved, with Roberta Tragarz abstaining.
2. Collegial Governance Reports	<p>PIE/Aaron Voelcker:</p> <ul style="list-style-type: none"> • Finalized prioritized list after receiving it from the Budget Committee: • first reading has been done by College Council, second reading will be done at the next meeting • Voting will be done on funding <p>College Council/Melinda Womack:</p> <ul style="list-style-type: none"> • Melinda shared EMPC information and the Committee’s work was acknowledged by the President and asked Melinda to extend his appreciation for the work and success of the Committee to the members. 	.
3. College Mission Statement Survey	<p>Aaron Voelcker reported that the Mission Statement Survey was launched a few days ago.</p> <p>Leah Freidenrich expressed grammatical concerns in her survey response.</p> <p>Aaron Voelcker will be sending the survey this semester.</p>	Debbie Brooks moved to approve the Mission Statement Survey; Melinda Womack seconded the motion; the survey was unanimously approved.
4. Distance Education Feedback from Scott James	<ul style="list-style-type: none"> • All disciplines offering online courses need to include that piece in their program review. • Scott needs that information as part of his program review. <p>Debbie Brooks suggested that the Distance Education piece be added to the new Program Review template.</p>	

	<p>Rudy Tjiptahadi stated that this would satisfy accreditation.</p> <p>Discussion followed about updating the Program Review template:</p> <ul style="list-style-type: none"> • Debbie Brooks suggested that Academic Affairs and Student Services Program Reviews occur in the same time frame. • Aaron Voelcker countered with the suggestion that the two areas be off set and not at the same time. • Debbie Brooks suggested that Scott conduct his program review with Student Services so he can review the distance education portion of all of the Academic Affairs discipline Program Reviews. • Aracely Mora offered that with everything moving toward technology, the Program Review cycle would help with the planning in all areas, including purchasing and upgrading technology. <p>Upcoming Program Review Schedule:</p> <p>Next meeting: Communication and History</p> <p>May 14, 2015: Career Technical Education</p> <p>May 28, 2015: Anthropology and Women’s Studies</p>	
<p>5. APR Panel Discussion:</p> <p>Psychology/Cari Cannon</p> <p>Modern Languages/Lourdes Fajardo</p> <p>Earth Sciences/Debbie Brooks</p>	<p>OVERVIEW OF EACH PROGRAM:</p> <p><u>Earth Science/Debbie Brooks:</u></p> <ul style="list-style-type: none"> • The curriculum is being revised for 2016 and will be labeled Earth Science. • This is following the example of the University of California. • Using CID numbers to funnel general education students in a course that will help them succeed • Field trips has been suspended which has affected enrollment <p><u>Modern Languages-French, Italian, American Sign Language and Spanish/Lourdes Fajardo:</u></p> <ul style="list-style-type: none"> • Spanish: budget constraints have caused the cancellation of courses of interest for adult learners from the community. Currently only offering Spanish 101 and 102; Spanish 194 was offered but there was no interest 	

- American Sign Language classes are doing well. The current textbook was published in 2008; the former textbook was published in 1992. The focus is on upgrading 3 unit courses to 4 unit courses by adding a lab component.

Psychology/Cari Cannon:

- Program is growing; it is easier to identify majors because they are required to take Psychology 219—in the past, only one section was offered a year but five sections are currently being offered each year.
- Considering offering a large group lecture
- Psi Beta is losing students; offering Psychology 219 in a large group lecture format will help identify majors and enable encouragement of students to apply for Psi Beta, a national honor society in Psychology.
- Santa Ana College students are coming to SCC to enroll in Psychology 219.
- Hiring a new tenure track Psychology faculty member

PROGRAM REVIEW

Earth Science/Debbie Brooks

Question #1 Part III: Student Achievement Data Analysis (Melinda Womack) Since 2010, only one A.S. in Geology degree has been achieved. How is this guiding you in your department goal to “Update Geology Degree?”

Response: The Geology degree was inherited from Santa Ana College and is a useless degree. Transfer degrees will be promoted:

- Once new courses have been approved
- One year of calculus is required for the B.A. degree
- Earth Science degree geared to a minor or a teaching/education degree
- For MIS the Science Degree is reported as interdisciplinary
- Astronomy degree
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Question #2 Part III: Student Achievement Data Analysis (Aaron Voelcker) *The decrease in student success in Earth Science from 66% to 47% is quite steep. Do you think there are other factors impacting this rate besides increasing the lecture class capacity by 9 students?*

Response:

- Students have a range of ability.
- 49 to 58 students; grading caused homework to be eliminated and we went to testing only with a drop in success
- Immature high school students with reading comprehension issues
- The textbook is grade 13
- Dropped class size, re-introduced homework and the success rate increased
- Concurrent enrollment in English 101

Modern Languages-French, Italian, American Sign Language and Spanish/Lourdes Fajardo

Question #1 Part II: Program Goals and Objectives (Rudy Tijptahadi)

You listed four department goals that do not align with SCC EMP goals. Are you sure they do not map to any of the college's goals? If they do not, please explain why you find them important goals for your department.

Response: We focused on language lab and technology for student success but now it appears that they do align focused on compliance.

Question #2 Part II: Program Goals and Objectives (Melinda Womack) *The department sets the additional goal, "to have sufficient qualified instructors to teach the constantly growing Modern Languages department." My questions: (1) how far is the department from having a sufficient number of qualified instructors; (2) in what areas is the department growing?*

Response:

- We are losing our adjunct
- American Sign Language is growing by offering 8 week courses
- Fall 15 – we will be hiring another American Sign Language

instructor for an 8 week Friday class

- Not able to bring back the adult learners in the community to our language courses

Psychology/Cari Cannon

Question #1 Part II: Program Goals and Objectives (Melinda Womack) *Goal #12, “to promote behavior that encourages student success.” How does the department define, “student success?” What does the department consider behaviors that “encourage student success?”*

Response: Student success is defined as:

- Teach affective behavior, cognition
- Provide information about college
- Psychology offers information about self-direction

Question #2 Part IV: Course Student Learning Outcomes (Rudy Tjiptahadi) *In Part IV, do you have an example of how the program has made changes based on course SLO assessment that is not a change to the assessment tool? For example, have there been changes in curriculum or pedagogy?*

Response:

- SLOs were discussed at the Adjunct Meeting
- Test questions with low percentage of correct responses change instruction which stimulates best practices conversation

OPINION OF COLLEGIALLY OF THE PROGRAM REVIEW PROCESS

Earth Science/Debbie Brooks:

- A panel format enables you to hear from everyone; I would suggest making it an all day flex activity so faculty can gain a comprehensive view of the college
- It is a big time commitment and a lot of paperwork

	<p><u>Modern Languages-French, Italian, American Sign Language and Spanish/Lourdes Fajardo</u></p> <ul style="list-style-type: none"> • It forces you to learn about the college outside of your department] • I had a positive experience with the process <p><u>Psychology/Cari Cannon</u></p> <ul style="list-style-type: none"> • Offers a good department assessment • A big time commitment 	
6. Spring 2015 meetings	<p>April 23, 2015 May 14, 2015 May 28, 2015</p>	
Next meeting	<p>Meeting was adjourned at 4:35 p.m. Thursday, April 23, 2015</p>	<p>The motion to adjourn was approved with dissent (moved by Melinda Womack and seconded by Leah Freidenrich).</p>