

EMC 05.21.15 DISCUSSION DRAFT

Additional Data	Task Force Members
The relationship between English, Math and Reading Placement and the number of sections of the corresponding courses (Do our course offerings reflect our student placement/demand?)	Tuyen Nguyen, Ruth Babeshoff, Corinna Evett
Cohort – Correlation between recency of Math and English placement and course taking at first semester, one year and two years? GPA? Completion?	Leonor Aguilera, Martin Stringer, Regina Lamourelle, Rudy Carrion
Predictors of non success for lowest performing groups (e.g. Early Alert, GPA)	Debra Brooks, Sergio Rodriguez, Kari Irwin
Three year data on student success rates for different modalities of delivery (weekends, online, day, evening, short term)	Von Lawson, Marilyn Flores, Joyce Wagner
Student Equity Disproportionate Impact Data	Joseph Alonso, Lucy Carr-Rollitt, Lori Fasbinder