

Enrollment Management Committee Meeting
MINUTES
November 18, 2015
3:00-4:30 pm / H-209-5

Attendance: Marilyn Flores, Leonor Aguilera, Rudy Carrion, Lucy Carr-Rollitt, Esther Chain, Estella Cuellar, Rosi Enriquez, Barbara Garrahy, Kari Irwin, Von Lawson, Frank Rivera, Andy Salcido, Barbara Sproat, Martin Stringer, Alex Taber, Aaron Voelcker, Robert Waldren, Joyce Wagner
Absent: Joseph Alonzo, Ruth Babeshoff, Debra Brooks, Corinna Evett, Lori Fasbinder, Regina Lamourelle, Tuyen Nguyen, Sergio Rodriguez, Randy Scott

OLD BUSINESS	DISCUSSIONS/COMMENTS	OUTCOME/FOLLOW UP
NEW BUSINESS		
I. Approval of Minutes - 10/21/15		Motion to approve the minutes as presented (M. Stringer/L. Carr-Rollitt) was passed unanimously.
II. Report from PIE Committee - Joyce Wagner	The PIE committee looked at the prioritization categories.	
III. Task Force Updates	The Planning Assumption draft was presented. Feedback concerning the draft is needed by Dec. 2 nd . The group would like to present the revisions to the EMC on March 16 & April 20 before it is presented to the Academic Senate on May 3 rd .	The draft will be emailed to the EMC members by 11/23/15. Feedback is needed by Dec. 2 nd .
a. EMC Plan Task Force		
1. Timeline		
2. Planning Assumptions - Due date Dec. 2 nd		
b. Modality Task Force		
c. Predictors of Non-Success Task Force	The Modality group needs to ask Aaron what to do with the data and to re-evaluate the data	
	The Predictors of Non-Success group hasn't met yet.	
IV. Town Hall Survey Results - Esther Chain	About 200 students were surveyed on campus in the quad - a Monday morning and a Tuesday afternoon & evening.	
	Preferred Teaching Method: highest percentage (78.5%) preferred face to face and online was the lowest percent (4.9%). The survey was only done on campus, so the online students weren't included unless on campus those 2 days.	How many online students also take face to face classes?
	Length of classes: highest percentage (49.5%) preferred 16 weeks and the lowest percent (7%) preferred 4 wks.	

<p>V. Data on summer/Intersession – Aaron Voelcker</p> <p>VI. Concerns & Considerations for 2 year Planning</p>	<p>Reason for attending SCC: highest percentage (34.4%) because it is closest to home, then 22.8% for transfer and the lowest percentage (4.5%) was due to special programs.</p> <p>Preference for non-traditional semester: 43.2% preferred both Intersession and Summer. Percent for only Intersession was 28.6% and for only Summer was 28.1%.</p> <p>Benefit of taking Intersession &/or Summer: 56.7 % very beneficial, 27.3% somewhat and 16% felt it wasn't beneficial.</p> <p>Aaron presented a wide variety of data from 2012-2015 for Intersession/Summer. This data will be helpful in the future for comparison purposes. Intersession classes don't seem to hurt the summer enrollment which was reported to the Academic Senate. One third of the Intersession students also take summer classes.</p> <p>Joyce mentioned that the Academic Senate is looking at Signature Programs and will need criteria for them. They need ideas on what makes a Signature Program.</p> <p>Are CAP students interested in getting a head start in college?</p> <p>Discussion took place concerning a two year schedule for students. A two year template would be helpful for counselors.</p>	<p>Could we get the number of CAP students taking summer & Intersession classes?</p> <p>The data presented will be emailed to the EMC members.</p> <p>Can counseling give the committee the high demand classes?</p>
<p>SUGGESTED FUTURE AGENDA ITEMS</p>	<p>Task Force reports. Counseling: How would you fix the schedule? How do we get a Statement of Results? High demand classes?</p>	
<p>ANNOUNCEMENTS</p>		
<p>Next Meeting</p>	<p>February 17, 2015, 3:00-4:30pm, Room H-209-5</p>	

Santiago Canyon College

Mission Statement

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, act, communicate and think critically. We are committed to maintaining standards of excellence and providing an accessible, a transferable, and an engaging education to a diverse community. (Approved by College Council 4/12/11)