PRESENT
Guests:
Aracely Mora
Juan Vazquez
Steve Kawa
Scott Sakamoto
Craig Rutan
Larry Ball

Senators present:
Shawn Cummins
Ethel Jordan
Joyce Wagner
Mary Mettler
Eric Hovanitz
Craig Nance
Danielle Martino
Steven Deeley
Barbara Sproat
Nooshan Shekarabi
Jim Granitto
Doug Deaver
Jim Isbell
Corinna Evett
Morrie Barembaum
Michael DeCarbo

Non-Voting Member
Craig Rutan

Reports

Interim Vice President of Academic Affairs Aracely Mora reports:
A  FTES (Full Time Equivalent Student) Goal: 2929 current: 2200
   1  We are at about the same rate that we were last Fall
   2  Summer may fall a bit short 100 FTES but that is probably due to a 25% cut
   3  Spring we may need to add some classes.
B  SLOs (Student Learning Outcomes) Approx 75% of courses have SLOs in course outlines
   1  100% of Continuing Education courses have SLO’s
   2  19% of the colleges course have been assessed
   3  We need to turn to program assessment across the college
      a  No word yet on the assistant Title V would provide for this
C  Accreditation
   1  An oversight committee is preparing a response to ensure planning and budgeting are linked
      as per the request from the accrediting team
   2  The goal is to have a response by SCC and SAC go to the board for a 1st reading September
      13th and the 27th for a 2nd reading.
   3  The DPP’s (Department Planning ??) and EMP (Educational Master Plan) are central to the
      planning process; we need a global planning system.
President Vazquez adds: the district is not accredited, the two campuses are, the accreditation team says that our requests to the district are not being met by the district.

D The college may be hiring faculty; we want to be prepared

1 The latest figure is 30 to 32 district wide depending in the 75/25
   (75/25 is the state mandate that 75% of the class taught at the college are taught by full time instructors)

E Curriculum and Curricunet

1 While there seems to be significant progress; there are still many setbacks.
2 More will be presented at the Division meetings

President Juan Vazquez

“In our district, we have tried to sock away some money. You have heard some reports that it may be 28 million, we have money for anticipated costs (health insurance increases, new utilities) Last year the state delayed our payments and that put us at risk to not pay our faculty and staff their monthly paycheck, that is why we are socking it away. We are in a very tenuous position of the state delaying payments, and we have to have a pot of money (or borrow) to be prepared. Every month we pay 10 million in paychecks.”

A Where the money came from

1 Primarily vacant positions (we have over 1000 employees in the district)
2 Phasing out cosmetology
3 Anticipate workload reduction of 3%; Spring 2011 will be our place to grow or shrink

B The next “boogeyman is the midterm cuts”. We have gone through midterm cuts before and the 28 million could help us.

Vice President of Administrative Services Steve Kawa

A Discretionary funds for the school year: 6.4 million (09-10), 8.2 million (08-09)

B Facilities:

1 Parking lot
   a New Parking lot, will probably be paved Thursday and striped Friday.
   b We will have 400 spots until mid-September, then swap with other half for 600.
   c Adding 20 Faculty spots to lot 6

2 Humanities and Gym
   a 18 months and 16 respectively. (“Hopefully done by Winter 2011”)  
   b We will try to arrange to make available modified blueprints.

3 Smoking section
   a Moved the motorcycles spaces down into four staff spots and put a table for smokers in the spaces vacated.

4 Custodial staff we will be hard pressed with new buildings and understaffing. (EDITORIAL: Clean up after yourself and ensure that your students do as well)

Professor John Smith

FARCSSD from Vice President/Treasurer Smith

A Board of trustee elections, no filings against incumbents, so possible savings of 300 K.

B They are discussing what to do about step and column increases, how go retroactive?

1 We ended last year on a freeze. There is no official union position this year.
2 We left last year with the reopening of contracts to what once was.
3 Attempting to restrict administrators restriction on our banked leave.

State Senate:

A We will be hosting the area D meeting here sometime in the Spring.
B Presidents Report of Senate: Prerequisites have been postponed twice, The major opposition is that prerequisites prevent people of color from advancing forward on to AA’s.

C There is a change in degrees coming, if the state keeps the language as of now, only courses that count as transfer (100 or above) will be counted towards AA’s.

Point of Clarification: State Senate Delegate Martino: “I want to validate that we all participate in the discussion of state legislation/resolutions, primarily in the impending votes, I want to serve as your voice not merely my own.”

Senate President Barembaum’s Report

A There may be a resolution to change min quals for ed. Degree.

B I will be sending out the accreditation response soon, probably for a vote September 7 (if necessary we will hold an emergency meeting)

C There is the possibility, that we may be hiring faculty, esp if state says 75/25

1 SAC Academic Senate President Zarsky asked if that included classified, the chancellor said yes.

D Senate has an office in SC 117, we will create office hours.

Senate Vice President Evett:

Educational Vision Taskforce:

Educational Vision Task Force

Working Toward SCC’s Future

Members:

Michael DeCarbo, Corinna Evett, Jim Granitto, Alex Taber, & Joyce Wagner

Our Mission

Communicate, communicate, communicate

To create improved channels of communication including but not limited to the following:

- From Department to Division to Administration to District/Chancellor and back
- Between Faculty and Senate
- Between FARSCCD and Senate
- Between Faculty and Classified

Now Let’s Discuss

What are your thoughts about the following?

- What is our educational vision as a faculty?
- How do we see our college growing?
- How do we see our departments and divisions growing?
- How do we want the college to grow?
- As the budget improves, what programs do we want reinstated?
- What programs do we want to begin?
- In what order should these programs be placed?

The Next Step

Request more regular reporting to the Senate:

FARSCCD, Chairs, Other Committees, SAC, to name a few.
Perhaps people would be more willing to report if they could send/email brief written documents? It would also limit the amount of time necessary for reporting during the meeting. Senators should read reports before each meeting and compile comments and/or questions accordingly. This will allow for more meaningful and in-depth discussion in the minimal time allotted.

Another Step
Encourage more of a faculty hands-on approach to SLOs, including more frequent reports to Senate
Faculty should create a process that we'd like to follow or one of which we'd like to be a part.
Would allow opportunity for smaller departments to gain assistance with the SLO process if more people were aware of the need.

Not Quite the Final Step
Re-consider Senator duties:
Encourage more Senator Participation between meetings and better prepared Senators at meetings.
Senators should be responsible to read and thoroughly review documents, EMPs, reports, etc. before meetings so that a healthy and knowledgeable discussion can take place during the meetings.

The Last Step
Consider Signature Programs and where they would be housed in the District.

Next on the Horizon
EMP Review
Meet with Department Chairs to further discuss specific departmental needs
Report back to Senate

**Senate Secretary/Treasurer DeCarbo**

**Responsibilities of Senators:**

A  We are a representative senate.
1  Know who you represent
2  Know their needs
3  Do not selfishly vote for your needs, vote for the global picture.

B  Improve communication
1  I propose that a draft of the senate notes by issued electronically as soon as possible upon the conclusion of the senate meeting.
2  That senators send corrections to the minutes by Thursday afternoon.
3  That an electronic vote to accept will be tallied by the following Tuesday afternoon.
4  That the minutes be made available as soon as possible after the vote.
5 Representatives discuss the minutes with their constituents
LUNCH

Morrie: Introd Ron Rodriquez
I have worked in a coup. Multil college districts. DTensions will arise between the campuses and sdistrict. When we hired new faculty, we released them from one class and had a year long training session.; When we hire we typically do not train them how to teach. It is very worthwhile to create a program for the two campuses to communicate. We are going to hire new faculty. We must meet our obligation. This training program will require curriculum and needs the senate involvement.
Second thing, a concern: read through the accreditation report, ensure that we do not go down the road we did in the past. A If a board acts up B Program review can hurt you if not updated and tyied to budget. C if budget and planning not clear. If budget not good trouble. E SLOs this district is not even across the board and there is a ot of work to be done. We should have all SLOS in place and working on assessment. The senate has a primary role in ensuring that SLO completion and assessment is taken cared of. “I need your help, to ensure that we are not sanctioned”

Open for questions
POI Cannon: How do you feel about common curric?
RON: Don’t know much, you tell me
Cannon: Our standards seem to be predicated on the SAC, rather than on CSU’s. The implication was if they were not common then one was substandard to the other.
POI Smith: What is your background and previous experience?
RON: I am an OKIE, a revcovering OKIE, grew up in New yourk, 7 years to get BA, worked on the railroads in Ohio, went got a ma, PHD in psych from Santa Cruz, worked at a few SC’s Santa Cruz, and San fanr,

POII Morrie: Buildings, what do you see of role of faculty in building?
Ron: Faculty play a iimportan role, worked in the past were classified and faclty were not consulted and can not go back and fix stuff. It will be a collaborative process.

POC Nance: we encountered that problem here with the SC
RON” well, one of the themse I hit on Friday, really to me the way the district office should function should be service to the colleges. I have told juan and erlinda, that I want them to have flexibility and ability. My job is to take cared of them and the board and the community. I come from a place with lots of security cameras, and they are very bemneficial, and I want to make that happen at both collegeds.

POI Regina: Ask faculty what could be savfety measures.
Ron: Good idea
POI Nance: Employees are valuable, there has never been a faclty lay off
RON: Of course, but you never know what’s coming. And this will probably get worse before it get’s better. If you have to gut then faculty go last.

Dept Chairs and Senate Meeting

Nance: Math feels we have been neglected because we don’t have a place ofu our own. People in the department are very angry abnout this. We must have committed space!
Evett: We need to remember this and echo your sentiment.
Martino: I was upset, personally, when math pulled out of Science, then we should have reevaluated the masterplan, why was this not discussed? Why did we not reprioritize?
Regina: no brochures for Child development. And our program has been seriously neglected. We must discuss what we really want. Listening to accountbalitiy, I have to be avccoutnable for all of this and
everyone knows that not one person can do all this, and all we have for support are four walls. In the master plan, we/ere is Child devlp.

Cannon: Historically it used to be at joint chairs. But we have not been meeting, but most of our meetings have been whining about the budget, and they have been the most depressing meetings, because we do everything to dread them, the admin is trying to sidestep and say it’s not us! You ought to theoretically go through the DPP and be able to find the money allocation. It used to be much more negotiable.

Morrie: There have hardly been any joint chairs meeting, in 6 years. I almost felt as senate president let’s have a joint chairs, but I don’t have purview, but another way of thinking about it, is that the adminstrators run the meetings of the chairs/ Is that appropriate? For an admin to call the faculty together, to have a meeting/ Or should the faculty take control of the meeting and invite the admin? Whose meeting is it? Admin or faculty?

Debbie: We have seen a change over the years from a meeting to come together and make decisions to a meeting of here are the decisions. In the past years, we named what is the one most thing that is important and then we would come together and make decisions. I will give up my priority to yours this year if you help me in the next. This created a huge sense of empathy and you would walk about of the meetings not feeling ignored.

Evett: How do we get back to this?

Cannon: More used to ask for assistance in agenda.

Morrie: Should we ask for change? Should we say we need to meet on a more regular basis? And make decisions rather than hear reports.

Smith: When we went to divisions, we said it was the deans job to fight for our needs. And I hear that your are dissatisfied with this action. We need to find a method for creating said communication style.

Jared: Sounds good for another reason, seems like the chairs meeting is a good place for labor discussions, if the admin is in charge then how do we labor talk.

POI DeCarbo: Can we talk about labor at dept meetings?

Morrie: I don’t see a labor issue in departments at all it is operational, here in senate I think it is not the correct forum as we are not operational.

Smith: One of the things Farscheid had neglected is the evaluation process, both tenure and tenured/ What of the electronic survey evals? This needs to be examined.

NOoshan: It seems every time my chari comes back is about the things we can’t do, and I think that even if there are difficult times before us, there are still a lot of things we can do, where is this conversation? It might just be moral, but let’s build what we can.

Regina: Hard to make this happen without constant meeting?

Evett: So do I hear that you want Morrie to ask for more meetings? Help direct the content?

POI DeCarbo: How often chairs meet?

aBabyton: Once a month for division, and once for joint, and joint chairs often canceled last two years because no money. We would come and hear arguments and make decisions.

Brooks: We used to be a mishmash of offices now we are spread out along division lines and have lost communication.

Group conversation on a common place and gathering. A meeting a room. A party room, a party bus.

Babyton: Perhaps a senate report on the agenda at chair?

Brooks: Senate request that joint not be dropped.

Canon: But what if something that comes up at the meeting and the person involved opts not to be at the meeting?

Decarbo: joint chairs is the place to maintain collaboration, and to take care of those departments that are single faculty or even no faculty to create SLO’s and assessment.

Brooks: That could be theme of joint chairs this year, what do we do when things get better?

Evett: Should this be faculty driven or admin?

Canon: Cause it is admin, like scheduling etc. Make choices and then it goes up the food chain.
Morrie: How about a Joint Chair’s joint chair?
And then just a lot of hullaballoo.