

SCC Academic Senate Business Meeting Minutes (Draft)– May 31, 2022, 1:30pm-3:15pm, ConferZoom

Senators Present	Senators Absent
Aguilera, Leonor	Oase, Daniel
Castellanos, Ralph	
Chavez, Ricardo	
Crabill, Phillip	Guests
Cummins, Shawn	Eidenmuller, Heather
Frost, Alicia	Escobar, Dora
Gates, Alana	Flores, Marilyn
Gonzalez, Sara	Hudson, Jazz
Graham, Song Le	Jones, Vanessa
Henry, Amanda	Martin, Linda
Howell, Scott	Wagner, Joyce
James, Scott	Woodhead, Ian
Johnson, Kimberly	
Kramer, Jessica	
Murphy, Ryan	
Salcido, Andrew	
Tragarz, Roberta	
Valdos, Yanina	
Van Dyke-Kao, Rita	
Waldren, Robert	
SCC-AS Executive Board Present	
Rutan, Craig, President	
Taylor, Mike, Vice President	
Kubicka-Miller, Tara, Secretary/Treasurer	
Diaz, Darlene, CIC Chair	

I. Welcome

- A. Santiago Canyon College Academic Senate (SCC-AS) President Craig Rutan called the meeting to order at 1:31pm on Tuesday, May 31, 2022

II. Approval of Agenda

- 31 May 2022 agenda approved unanimously (Moved by A. Gates, Seconded by S. Cummins)

III. Public Comments (2-minute limit per person)

- A. Disappointed but not surprised to see Plan D as an agenda item. As part of the M & S Division with so many friends and respected colleagues in Counseling as well, guest is torn feeling like we are tone deaf in regard to how divisive this is to our campus. It is counter to our culture to make structural change when there is not strong support across the campus. When counseling needed support faculty across the campus were united and yet with Plan D, there is no unity regardless of the number of colleagues opposed to it. There are different ways to listen to students beyond just presenting vocational skills. We are listening to them when they say they are stressed, struggling to take charge of their health and manage their world. Plan D actively discourages students from taking lifelong learning courses. We are using minimum state requirements to move them on to their next level of education.
- B. Instructor in support of Plan D shared a list courses students can take that would speak to the concerns discussed above. Shared that over 600 SCC STEM students from 2015 to 2021 did not get a degree when they transferred and likely did not take obtain the benefit of taking a health class and likely did not expect to be exposed to a course that would help them become more well-rounded. Both the UC and Cal State systems encourage high unit majors to skip some IGETC courses Plan D. Plan D is a local degree and benefit the students who lack financial and family support needed to earn a degree.

IV. **Approval of Minutes**

17 May 2022 minutes approved unanimously. (Moved by A. Gates, Seconded by K. Johnson)
Abstentions – A. Salcido

V. **Action Items**

Action

A. Resolution S2022.12 – Establish Associate of Science Degree General Education Plan D

AS President Rutan began stating that the senators decide what goes through senate and have the power to make motions based on what they think is best.

Senator read comments of concern from constituents – No similar plan at SAC. No documentation that outlines similar plans at other CC's other than IVC. Does not solve lack of counseling staff for STEM or any other students. Does not solve lack of lifelong learning experiences in these formative college years. It does not promote documented health and wellness measures other than in one or two courses. Plan D makes assertions that can be verified. It does require more in-depth counseling to present view of all options. Does provide a limited local degree and another plan choice. It does divide the faculty like nothing else.

Senator commented that the Plan D covers the minimum requirements, and asks when did we set the bar to only meet the minimum standards? Last seen SCC was ranked 13th in CC's in the United States. Students do not choose SCC over the many other options

because we set degree standards to a minimum. We have a reputation with transfer universities, also not because we set standards to a minimum. Fails to see how the dilution of standards serves the long-term interests of students.

Senator – Understands that there are a lot of effective present tense arguments for why Plan do could benefit some students, but rhetorically there is a negative message that tells these students what they are doing is the most valuable and most difficult thing anyone is doing on this campus so you do not have to do what everyone else has to do. It also communicates that some classes on our campus are just not as important as others. The focus of humanities classes is to help students better understand humanity. These things should not be taken away from a student's educational path. Our world is about finding 51% over 49% to pass something and this is the kind of thing that should take a 2/3 vote. If this passed with a 2/3 vote, senator believes more people would say "okay, there is something I am not getting that most people do". The 50/50 vote gets people to dig in their heels and senator would hate for our campus to focus on staffing committees with 51% on one side.

Senator R. Castellanos motion to suspend rules to require a 2/3 vote for this resolution. Seconded by S. Gonzales. This motion would require a 2/3 vote to pass.

Roll Call

Yay – A. Gates, A. Salcido, R. VanDyke-Kao, R. Castellanos, S. Gonzalez, R. Murphy, R. Tragarz, Y. Valdos, S. James, S. Cummins, R. Chavez, M. Taylor, T. Kubicka-Miller

Nay – L. Aguilera, P. Crabill, S. Graham, S. Howell, A. Frost, A. Henry, K. Johnson, J. Kramer, R. Waldren, D. Diaz

Motion failed

Senator commented that as a humanities and exercise advocate he doesn't see that this should be taken personally and does not see it a divisive thing. Our culture is to empower the experts who are pushing for this plan.

Senator appreciates the appeals to collegiality and values colleagues who can agree to disagree. Coming to this meeting from teaching a class that would not be required under Plan D and is not required under Plan C, senator states these things do not stop students from taking it. Plan D is in alignment with the streamlining efforts being made by the UC's and CSU's and appreciates the efficient pathway to degree attainment. It also does not prevent students from taking classes they want to work on.

Summary of prepared statement read by senator: From discussions around Plan D two points resonate with senator. They are equity for all students and assuring SCC produces well rounded students. Using the equity image of students of different heights looking over the wall, senator relates Plan D being what we offer to students with different goals. We cannot know the possible opportunities a degree will unlock for these students. In regard to a well-rounded student, senator shifts focus from courses students may not take to the ones they will. STEM courses include more than science and math. They learn how their bodies, the world, and ecosystems work. They learn critical thinking, time management, and

compassion for others. A yes vote does not restrict a student from taking a class. A no vote eliminates the opportunity for some students to achieve a degree.

Guest shared that part of the HSI STEM grant is offering not just academic counseling but also career counseling. There will also be workshops and two summer sessions.

Senator commented that the equity cartoon image is also a favorite for those opposed to Plan D and does not see how Plan D is a booster to look over the fence, but actually lowers the fence. Our goal should be creating ways to get STEM students associate degrees without taking away requirements every other student has. Senator believes this is possible for us to figure out together when we are physically working together back in person.

Senator commented that Plan D was created in good faith to try and help the students completing STEM courses. This was created by people who deal with these issues and see these students and are working to try to help these students get these degrees.

Senator read comments from constituents. Some of which include: concern that it might set precedent that programs will start to create this kind of requirements. Even though we do not want it to be a divisive issue, it is becoming one. There seems to be an equity issue where students can circumvent courses that teaches things like social inequality, racism, sexism and other oppressions.

Senator responded to the comments of lowering the bar when we are speaking about students who are already above the bar in terms of their unit loads.

Senator agreed with the last few things that have been said and acknowledged that we are discussing an associate's degree and not a special STEM Associates degree. This is something the entire school gets together and confers on. The individual arguments are completely understood and sound great, but when we take a step back it is an associate's degree and for something like this, ideally all hands should be lifted.

Senator focused on the requirements being discussed. Perhaps the issue is that there are too many requirements under STEM that do not allow students to graduate on time while completing a fully rounded education. All departments can argue why their courses contribute to student success just as much as STEM requirements.

CIC Chair D. Diaz motioned to call the question, seconded by P. Crabill.

Roll call

Yay – A. Gates, A. Salcido, R. Van-Dyke-Kao, L. Aguilera, P. Crabill, S. Graham, S. Gonzalez, S. Howell, R. Murphy, R. Tragarz, Y. Valdos, S. James, S. Cummins, A. Frost, A. Henry, K. Johnson, J. Kramer, R. Chavez, R. Waldren, M. Taylor, T. Kubicka-Miller, D. Diaz.

Nay – R. Castellanos

Call to pass Resolution S2022.12.

Roll Call

Yay – A. Gates, A. Salcido, R. VanDyke-Kao, L. Aguilera, P. Crabill, S. Graham, S. Howell, A. Frost, A. Henry, K. Johnson, J. Kramer, R. Waldren, D. Diaz

Nay – R. Castellanos, S. Gonzalez, R. Murphy, R. Tragarz, Y. Valdos, S. James, S. Cummins, R. Chavez, M. Taylor, T. Kubicka-Miller

Resolution passes.

AS President Rutan took a moment of Presidential privilege – The resolutions passed and we are going to move forward. AS President Rutan the possibility that there may be more proposals related to the associate's degree and that the senate will be looking at the bylaws. He acknowledged that he would have preferred a 2/3 vote be required when implementing policy change. He thanked everyone for keeping the discussions professional and being focused on what is best for students.

First Reading

A. Resolution S2022.13 – _Create Interim Guided Pathways Organizational Structure
(Moved for discussion by A. Gates, Seconded by K. Johnson)

AS President Rutan explained this resolution keeps what we are doing in place for Guided Pathways for one more year so we can finish and implement the governance task force framework proposal.

CIC Chair D. Diaz, moved to wave second reading. Seconded by P. Crabill.
No opposition. Resolution adopted by unanimous consent.

VI. Reports

A. SCC-AS President Rutan

1. If you are unable to attend commencement please contact your dean.
 - a) Senator noted that according to president's email we should go through Pres. Ralston, but asked if we continue with past precedent and go through our dean. AS President Rutan answered that if the email said to go through President Ralston, then he cannot counter that.
2. Gov proposed budget will impact RSCCD. There is a proposed cola of 6.56%, which would amount to about \$12 million for RSCCD. However, due to being in hold harmless and requirements of FTES growth, we will not have the ability to access the growth money. In the end we will owe about \$1 million. The district has already accounted for this. Therefore, we are operating in deficit, but the budget will shrink fiscal cliff. We will have more costs as we continue to return to campus. Because we did not hire to the FON (Faculty Obligation Number), we will have to pay a penalty. There are one-time monies that we will receive but we do not know how those will be spent yet. We will see the actual budge when we return in Fall.

3. There is a board meeting today and will be two in June if you are inclined to attend.
 - a) Question by senator – Is there any information that was addressed to Trustee Hannah at a previous senate meeting about the district looking at locking procedures and mechanisms. AS Pres Rutan will ask Trustee Hannah and mentioned the importance of finding this out considering there are multiple ADA mobility issues in the Science Building.

B. SCC-AS VP Taylor

1. Thank you to committee co-chairs for sending in summary reports.

C. SCC-AS Secretary/Treasurer Kubicka-Miller

SAC Senate

- a) Several public comments on the district cutting off access to sending campus wide emails.
- b) Presentation on their courses on cvc.edu (California Virtual Classes). They have over 70 classes with quality review badges. What is yet to be determined is how this is impacting their enrollment.
- c) Passed resolution to urge administrators to provide necessary staffing and funding for their DSPS center
- d) Public comments discussing concerns with not getting and follow-up or inappropriate follow-up from Maxient report submissions.
- e) Working on division reorganization.

TAG

- f) Technology initiatives for the next fiscal year were adopted.
- g) A revised accessibility statement was adopted.
- h) Revisions to AR3720 (Information Resource Use) were discussed and adopted.
- i) Per state recommendation we will be transitioning to Multifactor Authentication. This will make it more difficult for hackers to gain access and protect district resources. Identity will be verified by cell phone or hardware token and normal username and password. This will provide a significant increase in security. The first programs will be Office 365, Adobe Creative Cloud, Ellucian Applications (Colleague, self-service, WebAdvisor), the remote access portal, Canvas, and Outlook.
 - (1) AS Pres Rutan added that the multifactor authentication will not be implemented over the summer.
 - (2) WebAdvisor is scheduled to be shut down at the end of the month. We can expect to be using self-service in the fall.
 - (3) If you feel you need access to email all faculty for some reason, please contact AS Pres Rutan and he will contact the district.

D. CIC Chair Diaz

CIC

- a) CIC will be conducting a maintenance process on e-Lumen that will take place from Jul 15- Jul 29 where the curriculum side in e-Lumen will be closed.
- b) The class capacity petition forms are working well and CIC is discussing adding signatures on the forms to easily identify that there was a discussion between the dean and faculty to make sure what is reasonable is also feasible.
- c) The Curriculum Institute will take place in July and there is also a virtual eLuman conference from July 12-14 if someone is looking for professional development hours.
- d) Make sure quinquennials are launched by the end of this week.

Enrollment Management

- e) none

E. Associated Student Government - No one in attendance

AS President Rutan also shared AS Sec/Treas Kubicka-Miller will be attending the ASCCC Leadership Institute in Sacramento this June. There is also the online teaching conference in Long Beach this summer if faculty need faculty development opportunities.

AS President also noted that hopefully this is the last AS meeting until August, but as we learned the past couple of years, things can change.

Asked about the vacant senate spot from M & S AS President Rutan explained that senators should send out another call during flex week, but if someone does not volunteer by the start of the fall semester a call will go out to the entire college.

Senator wished Dr. Flores a fond farewell and good luck.

AS President Rutan thanked everyone for their hard work this year and the senators' dedication is noticed. We have a lot more work to do and it is an honor to represent you as Senate President.

VII. Summary Reports

Meeting adjourned, 2:43pm. (Moved by S. Gonzalez, Seconded by A. Gates)