Fall 2010
Senate Retreat

AGENDA
18 August 2010
9:00 pm – 12:00pm
Room E-203

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 am</td>
<td>Reports</td>
<td>President Vazquéz</td>
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<td></td>
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<td>VP Mora</td>
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<td>VP Kawa</td>
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<tr>
<td>9:00 am</td>
<td>Educational Vision Task Force</td>
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<td></td>
<td>Senate Communication</td>
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<tr>
<td>12:00 pm</td>
<td>Lunch</td>
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<tr>
<td>12:30 pm</td>
<td>Address from new Chancellor</td>
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<tr>
<td>1:00 pm</td>
<td>Department Chairs joint meeting</td>
<td></td>
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</tbody>
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**SENATORS**

- **Business, Mathematics, and Sciences**
  - Cummins, Shawn, 2011
  - Hovanitz, Eric, 2012
  - Martino, Danny, 2011
  - Nance, Craig 2012
  - Wagner, Joyce, 2011

- **Career Education**
  - Lamoureille, Regina, 2012

- **Counseling**
  - Baldizon-Rios, Nena, 2011
  - Mettler, Mary 2012

- **Humanities and Social Sciences**
  - Adams, Rick, 2010
  - Deaver, Doug, 2012
  - Granitto, James, 2011
  - Isbell, James, 2011

- **Library, Fine & Performing Arts and Communication**
  - DeCarbo, Michael, 2011

- **Orange Education Center**
  - Jordan, Ethel, 2011

- **Adjunct**

**OFFICERS**

- **President**
  - Barembaum, Morrie, 2010

- **Vice President**
  - Geissler, Joe, 2010

- **Secretary/Treasurer**
  - Scott, Randy, 2010

- **Curriculum**
  - Pryor, Laney – Co-Chair
  - Rutan, Craig - Chair

*Santiago Canyon College (SCC) is a diverse learning community dedicated to intellectual and personal growth. Our purpose is to foster a learning environment that helps students develop knowledge and understanding, critical thinking, sound decision making, cultural awareness, effective communication skills, and a commitment to local and global citizenship. Santiago Canyon College offers a comprehensive curriculum that includes university transfer, associate degree and certificate programs. In addition, we provide community services, career education, continuing education, high school diploma program, basic skills development, and a range of support services for full and part-time students, including those with family and career responsibilities. At SCC we encourage students to plan, implement, and evaluate their educational progress through meaningful reflections and interaction with both the college and community.*