

Santiago Canyon College Academic Senate

8045 East Chapman
Orange, CA 92869

(714) 628-4831
FAX (714) 532-2055

SENATORS

Business, Mathematics, and Sciences

Cummins, Shawn, 2011
Francis, Jane, 2010
Hovanitz, Eric, 2010
Martino, Danny, 2011
Wagner, Joyce, 2011

Career Education

Lamourelle, Regina, 2010

Counseling

Baldizon-Rios, Nena, 2011
Mettler, Mary 2010

Humanities and Social Sciences

Adams, Rick, 2010
Evet, Corinna, 2010
Granitto, James, 2011
Isbell, James, 2011

Library, Fine & Performing Arts and Communication

DeCarbo, Michael, 2011

Orange Education Center

Jordan, Ethel, 2011

Adjunct

OFFICERS

President

Barembaum, Morrie, 2010

Vice President

Geissler, Joe, 2010

Secretary/Treasurer

Scott, Randy, 2010

Curriculum

Rutan, Craig - Chair

AGENDA
18 May 2010
1:30 pm – 3:00pm
Room B-103

- I. Call to Order**
- II. Order of the Agenda**
- III. Approval of Minutes**
 - A. 4 May 2010
- IV. Public Comments (5 minute limit per person)**
- V. ASG Report**
- VI. Action (5 minutes)**
 - A. BSI 2010-2011 Plan
- VII. Discussion Items (30 minutes)**
 - A. Fall Flex Calendar
 - B. Grants Task Force
 - C. Senate Elections
 - D. Senate Budget, 2010-2011
 - E. Meeting Schedule, 2010-2011
 - F. State Senate Plenary Report
 - G. Chancellor Search Update
- VIII. Reports (20 minutes total)**
 - A. SAC Report
 - B. Curriculum
 - C. Technology
 - D. Facilities
 - E. College Council
 - F. President's Report

Santiago Canyon College (SCC) is a diverse learning community dedicated to intellectual and personal growth. Our purpose is to foster a learning environment that helps students develop knowledge and understanding, critical thinking, sound decision making, cultural awareness, effective communication skills, and a commitment to local and global citizenship. Santiago Canyon College offers a comprehensive curriculum that includes university transfer, associate degree and certificate programs. In addition, we provide community services, career education, continuing education, high school diploma program, basic skills development, and a range of support services for full and part-time students, including those with family and career responsibilities. At SCC we encourage students to plan, implement, and evaluate their educational progress through meaningful reflections and interaction with both the college and community.

Setting Policy - BP9001

SETTING POLICY - BP9001

Adopted 03/17/97

The RSCCD Board of Trustees believes that a major trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding the academic and professional matters numbered 1, 2, 3, 5, and 8, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate (per previous agreement with the Senate).*

For developing policy regarding the other five academic and professional matters, the Board will consult with the faculty through the mutual agreement process previously agreed upon. At RSCCD, the mutual agreement process is the use of the shared governance structure consisting of councils, committees, and the Coordinating Board. Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District.

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy.

Legal reference: Title 5 sections 51023.5-51023.7 and 53200-53204

*For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate:

- 1) Curriculum, including establishing prerequisites and placing courses within disciplines;
- 2) Degree and certificate requirements;
- 3) Grading policies;
- 5) Standard or policies regarding student preparation and success;
- 8) Policies for faculty professional development activities;

For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate:

- 4) Educational program development;
- 6) District and college governance structures, as related to faculty roles;
- 7) Faculty roles and involvement in accreditation processes, including self study and annual reports;
- 9) Processes for program review;
- 10) Processes for institutional planning and budget development.