# Santiago Canyon College Academic Senate

8045 East Chapman Orange, CA 92869 (714) 628-4831 FAX (714) 532-2055

## **SENATORS**

# Business, Mathematics, and Sciences

Cummins, Shawn, 2011 Francis, Jane, 2010 Hovanitz, Eric, 2010 Martino, Danny, 2011 Wagner, Joyce, 2011

#### **Career Education**

Lamourelle, Regina, 2010

#### Counselina

Baldizon-Rios, Nena, 2011

# Humanities and Social Sciences

Adams, Rick, 2010 Evett, Corinna, 2010 Granitto, James, 2011 Isbell, James, 2011

# Library, Fine & Performing Arts and Communication

DeCarbo, Michael, 2011

#### Orange Education Center

Jordan, Ethel, 2011

Adjunct

### **OFFICERS**

#### President

Barembaum, Morrie, 2010

#### Vice President

Geissler, Joe, 2010

#### Secretary/Treasurer

Scott, Randy, 2010

#### Curriculum

Pryor, Laney – Co-Chair Rutan, Craig - Chair

# Spring 2010 Senate Retreat

# AGENDA 3 February 2010 9:00 pm - 12:00pm Room E-203

## 9:00 am Reports

Mary McMullin President Vazquéz VP Halvorson VP Kawa

#### 9:45 am Discussion

- Collegial Governance Handbook
- Chancellor Search Update
- How to get to the "Pathway to Restoration"
- Upcoming Elections
  - Division Allocation
  - o Division Reorganization.
- SAC Senate Visitations

#### 10:45 am Break

## 11:00 am Faculty Open Forum

Santiago Canyon College (SCC) is a diverse learning community dedicated to intellectual and personal growth. Our purpose is to foster a learning environment that helps students develop knowledge and understanding, critical thinking, sound decision making, cultural awareness, effective communication skills, and a commitment to local and global citizenship.

Santiago Canyon College offers a comprehensive curriculum that includes university transfer, associate degree and certificate programs. In addition, we provide community services, career education, continuing education, high school diploma program, basic skills development, and a range of support services for full and part-time students, including those with family and career responsibilities. At SCC we encourage students to plan, implement, and evaluate their educational progress through meaningful reflections and interaction with both the college and community.