

Santiago Canyon College Academic Senate

8045 East Chapman
Orange, CA 92869

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SENATORS

Business, Mathematics, and Sciences

Cummins, Shawn, 2011
Francis, Jane, 2010
Hovanitz, Eric, 2010
Martino, Danny, 2011
Wagner, Joyce, 2011

Career Education

Lamourelle, Regina, 2010

Counseling

Baldizon-Rios, Nena, 2011

Humanities and Social Sciences

Adams, Rick, 2010
Evelt, Corinna, 2010
Granitto, James, 2011
Isbell, James, 2011

Library, Fine & Performing Arts and Communication

DeCarbo, Michael, 2011

Orange Education Center

Jordan, Ethel, 2011

Adjunct

OFFICERS

President

Barembaum, Morrie, 2010

Vice President

Geissler, Joe, 2010

Secretary/Treasurer

Scott, Randy, 2010

Curriculum

Pryor, Laney – Co-Chair
Rutan, Craig - Chair

AGENDA

1 September 2009

1:30 pm – 3:00pm

Room B-103

I. Call to Order

II. Order of the Agenda

III. Approval of Minutes

- A. 19 May 2009
- B. 24 August 2009

IV. Public Comments (5 minute limit per person)

V. Action (5 minutes)

VI. Discussion Items (30 minutes)

- A. Motion to extend Executive Board ability to use a consent calendar procedure.
- B. Title III
- C. Accreditation

VII. Reports (20 minutes total)

- A. ASG
- B. SAC Report
- C. Curriculum
- D. Technology
- E. Facilities
- F. College Council
- G. President's Report

Santiago Canyon College (SCC) is a diverse learning community dedicated to intellectual and personal growth. Our purpose is to foster a learning environment that helps students develop knowledge and understanding, critical thinking, sound decision making, cultural awareness, effective communication skills, and a commitment to local and global citizenship.

Santiago Canyon College offers a comprehensive curriculum that includes university transfer, associate degree and certificate programs. In addition, we provide community services, career education, continuing education, high school diploma program, basic skills development, and a range of support services for full and part-time students, including those with family and career responsibilities. At SCC we encourage students to plan, implement, and evaluate their educational progress through meaningful reflections and interaction with both the college and community.