

Santiago Canyon College Academic Senate

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SENATORS

Business and Career Education

Gates, Alana 2022
Salcido, Andrew 2021

Continuing Education (OEC)

Oase, Daniel 2022
VanDyke-Kao, Rita 2021

Counseling & Student Services

Aguilera, Leonor 2022
Crabill, Phillip 2022
Graham, Song Le 2021

Humanities and Social Sciences

Castellanos, Ralph 2022
Dela-Cusack, Lisa 2021
Gonzalez, Sara 2022
Govea, Melissa 2022
Murphy, Ryan 2021
Umali Kopp, Christine 2021
Valdos, Yanina 2022

Library

James, Scott 2022

Mathematics and Sciences

Cummins, Shawn 2021
Danova, Veselka 2021
Henry, Amanda 2022
Johnson, Kimberly 2022
Kramer, Jessica 2022

Adjunct

Chavez, Ricardo 2021
Dahl, Michael 2021

EXECUTIVE BOARD MEMBERS

President

Rutan, Craig 2022

Vice President

Taylor, Michael 2022

Secretary/Treasurer

Scott, Randy 2022

Curriculum Chair

Evet, Corinna 2021

Resolution S2021.14

Support Applying for NSF Grant

Moved: Senator Johnson

Seconded: Senator Gates

Whereas, SCC has been going through the implementation of guided pathways for the last few years;

Whereas, Guided pathways calls on colleges to implement student centered supports to ensure that students are able to stay on and complete their educational pathways;

Whereas, SCC does not currently have sufficient general funds available to dedicate to exploring various support strategies that could be successful in supporting students; and

Whereas, This National Science Foundation (NSF) grant opportunity would allow SCC to try various support strategies to determine which are the most successful;

Resolved, The Academic Senate of Santiago Canyon College support the application for the NSF grant being submitted prior to the submission deadline.

Date Presented: 18 May 2021

Date Passed: 18 May 2021

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing the following to our diverse community: courses, certificates, and degrees that are accessible, applicable, and engaging. (Approved 12/05/17)