

**SCC Academic Senate Business Meeting Minutes – Final (Approved 2020-11-03)
October 20, 2020, 1:30-3:15 pm, ConferZoom**

Senators Present

Aguilera, Leonor
Castellanos, Ralph
Chavez, Ricardo
Crabill, Phil
Cummins, Shawn
Danova, Veselka
Dela Cusack, Lisa
Gates, Alana
Gonzalez, Sara
Govea, Melissa
Graham, Song
James, Scott
Johnson, Kim
Murphy, Ryan
Oase, Daniel
Salcido, Andrew
Umali Kopp, Christine
Valdos, Yanina
VanDyke-Kao, Rita

Senators Absent

Henry, Amanda
Kramer, Jessica

ASG Representative

Li, Nathan

Guests

Breeden, Emma
DeCarbo, Michael
Laney, Marianne
Martino, Danny
Saucedo-Daniel, Jorge
Smith, Mark
Stringer, Martin
Voelcker, Aaron
Wagner, Joyce
“Rudy” (unidentified Zoom participant)

SCC-AS Executive Board Present

Rutan, Craig, President
Taylor, Mike, Vice President
Scott, Randy, Secretary/Treasurer
Evet, Corinna, CIC Chair

I. Welcome

Santiago Canyon College Academic Senate (SCC-AS) President Craig Rutan called the meeting to order at 1:30 pm on Tuesday, October 20, 2020.

II. Public Comments

Professor Michael DeCarbo stated his position in favor of Senate Resolution F2020.08 Designate Remote Blended Instruction as Hybrid. Professor DeCarbo pointed out that the State of California only recognizes three learning modalities: face-to-face, distance education, and correspondence education. Considering these classifications, remote blended must be distance education and thus is a hybrid format. Continued use of this Orwellian doublespeak will lead to confusion among students, faculty, and administration.

Senator and Distance Education Coordinator *par excellence* Scott James stated that resource requests are due at the end of October.

III. Approval of the Minutes

06 October 2020 approved with addition of “Professor Martino asked if it were possible to ascertain faculty interest for face-to-face, including how many faculty are willing to return to face-to-face for Spring 2021.” (moved by Gates, seconded by Evett)

IV. SCC-AS Executive Board Reports

SCC-AS President Rutan

SCC-AS President Rutan offered thanks and appreciation to Professors Gauss and Govea for their comments to the Board of Trustees at the most recent meeting. In response to their and other SAC faculty, the Trustees said they wanted the faculty to *be* safe when they return to campus, not merely feel safe.

President Rutan reported that the SCC custodial staff is currently cleaning rooms used by face-to-face classes between class meetings and pointed out that as the number of such classes increases, the strain on the custodial staff will also increase.

President Rutan said that face-to-face classes are currently operating at 25% room capacity, so if a classroom has a capacity of 40 students, then the maximum number of students that can be in that classroom at the present time is 10. Because equity requirements for tier movement have not been met in Orange County, the county remains in the red tier, and it is increasingly likely that the Spring 2021 semester will continue to be primarily in remote modalities.

Classes being offered on campus for the 2nd eight weeks include both classroom instruction in rooms large enough to permit social distancing and outdoor instruction. Testing for COVID-19 will be offered on the SCC campus in the coming weeks; plans are being finalized. Student testing will be funded by CARES Act funds designated for SCC. Questions remain about timing the return to the classroom of a student who has tested positive.

The RSCCD Board of Trustees has approved the budget for 2020-2021 with some changes. There was a refund from the district’s insurance broker and changes to the PPO dental plan and life insurance plans; these refunds/changes were sufficient to cover the current budget deficit.

President Rutan described how changes in the structure and composition of the district Fiscal Resources Committee(FRC) may open the possibility for changes in the current adopted budget model.

President Rutan reported that the next RSCCD Board of Trustees meeting will be held on 26 October 2020 at SAC; the following meeting will be held on 9 November 2020 at SCC.

In the search for the next SCC President, the SCC-AS is reserved two committee members. Those positions will be filled by SCC-AS President Rutan and Senator Melissa Govea.

SCC-AS Vice President Taylor

No report.

SCC-AS Secretary/Treasurer Scott

Sec/Treasurer Scott attended the SAC-AS meeting on 13 October 2020. There was much discussion of return-to-work (RTW) and face-to-face operations for the Santa Ana campus. There was also discussion of curricular issues related to reorganization of some departments.

CIC Chair Evett

CIC Chair Corinna Evett reported that the CIC had reviewed and approved many apprenticeship courses.

The CIC also reviewed, revised, and passed BP 4235 and AR 4235 and folded AR 4236 into AR 4235. Appreciation was expressed to Senators (and CIC members) Aguilera and Graham for their efforts to smoothly move these regulations forward. The SAC CIC will be reviewing these policies at their next meeting.

CIC Chair Evett gave a preview of the next CIC meeting which should see the beginning of a discussion of class caps. Of interest are the questions “Who (currently) makes the class caps?” and “Who should make the class caps?”

V. ASG Report

ASG Vice-President Nathan Li said that 19 October 2020 was the deadline to register online to vote in the State of California. ASG Judicial branch participated in Voter Education Week. The ASG Senate heard a presentation from the student representative to the CA ASG Senate focusing on advocacy and interaction with other groups.

ASG Vice-President Nathan Li also reported that the ASG is revising questions for a poll in November to gauge students’ opinions on campus issues including return to campus

and face-to-face classes.

VI. Action Items

Second Reading

A. Resolution F2020.06 – Adoption for the Proposed Revision to the Mission, Responsibilities, and Membership of the Student Conduct Committee.

Moved by Johnson, second by Govea.

The 2019-2020 SCC-AS decided to only give a single reading to revisions of mission, responsibilities, and membership for governance committees. Consequently, this resolution is listed as a second reading.

This resolution was unanimously passed by the Student Conduct Committee.

Resolution F2020.06 approved unanimously with no abstentions.

A motion was made to change the order of the agenda, moving the listed discussion item “Possible Modification to Student Learning Outcomes Assessment” before the discussion of Resolutions F2020.07 & F2020.08. Moved by Gates, seconded by Taylor; approved unanimously.

VII. Discussion Items

A. Possible Modification to Student Learning Outcomes Assessment

SCC Dean of Institutional Effectiveness, Library, & Learning Support Services Aaron Voelcker described student-level assessment of Student Learning Outcomes. A pilot was developed in 2019-2020 to test student-level assessment and the collection of data into eLumen. Possible motivating factors include student portfolios and meeting of the Accrediting Commission for Community and Junior Colleges (ACCJC) Standard IB6, requiring the institution to disaggregate student data by student attributes. (SCC’s data disaggregation is currently at the section level.)

If the institution moves toward student-level assessment, every faculty member will be required to enter data on each of their students into eLumen. Dean Voelcker described the training currently available and plans for further faculty training.

Senator James said that this data reporting can be linked between the Canvas speed grader and eLumen, conjuring images of Skynet, and the HAL-9000.

Return to **VI. Action Items B & C.**

VI. Action Items cont'd

First Reading

B. Resolution F2020.07 – Support of Remote Instruction Certification During COVID-19 Pandemic for Remote Blended Instruction

Moved by Gates, seconded by Evett.

Senator James pointed out that we can meet the legal obligations for online courses while providing training options for faculty.

Senator Johnson asked that we think of our adjunct faculty. We don't want to lose our excellent adjunct faculty. Additionally, this discussion is just beginning, not giving our faculty much time to respond to training demands.

Senator Umali Kopp offered further support for adjunct faculty and suggested moving the deadline for OTC completion back to Spring 2021 rather than Intersession 2021.

Senator Oase inquired where one might find more info on the requirements/parameters; Senator James will contact Senator Oase to resolve any questions.

Senator Dela-Cusak suggested that an explicit deadline of the end of Spring 2021 might reduce some of the anxiety faculty feels about meeting the OTC requirements.

Senator Umali Kopp asked about the additional time requirement to complete OTC beyond the Remote Instruction Certification (RIC) currently needed to teach Remote Live modality. Senator James indicated that an additional 10-20 hours may be needed to complete the first 60 hours of OTC, and then the remaining three self-paced modules are completed within one year.

FARSCCD President Mark Smith pointed out that the Biology Department uses hybrid modality for labs, that running a lab via remote live for 3-4 hours is an extraordinary burden, and that the full OTC doesn't add any additional value to the teaching of remote labs. SCC-AS President Rutan echoed the lab struggle for his physics labs.

Senator James reiterated that during the lab portion of classes, both regular and effective contact and student-to-student contact must be maintained to avoid

even the most carefully constructed course slipping into correspondence format.

CIC Chair Evett acknowledges that we still like the rigorous definition presented in F2020.08 but that we need to support the faculty (adjunct and full-time) that have not completed the OTC training. CIC Chair Evett asked if we could allow training from other schools/districts to be accepted until the end of the COVID-19 emergency.

Senator James replied that training is a local decision and that SCC only accepts the SCC OTC or the @One training (on which the SCC training is based.) We must ask how we can maintain our high standards while helping faculty complete their OTC.

SCC Faculty Danny Martino suggested accepting other training needs to comparable to SCC's OTC and should be evaluated by the Distance Education coordinator. Martino also pointed out that some classes (Earth Science, Geography, Astronomy) have lab sections that are not linked to a lecture course, implying those courses are hybrid.

C. Resolution F2020.08 – Support of Remote Instruction Certification During COVID-19 Pandemic for Remote Blended Instruction

Moved by Gates, seconded by Evett.

Senator Gonzalez pointed out that students like Remote Blended and asked again about how much time/effort it would take to go from the first half of OTC training, i.e. faculty can teach RB. Also, Senator Gonzalez called for explicit clarification of what training faculty have completed and what additional training will be needed to teach RB/Hybrid for Spring 2021.

Senator Oase stated that part-time noncredit faculty have their own bargaining unit—The Continuing Education Faculty Association (CEFA)--and asked for any updates on CEFA. President Rutan responded that remote instruction certification (RIC) is required to teach remote live, and that the OTC is required to teach RB/Hybrid. Senator James responded that CEFA is in negotiations to determine a training requirement.

Senator Gates echoed the rigor of SCC's OTC program, noting how minimal other training programs can be.

President Rutan asked Senator James what the situation is at SAC; James will provide a summary of SAC's OTC program.

Senator Murphy asked a number of rhetorical questions and called for continued

reason and rationality in these discussions. Senator James reminded us that remote blended is hybrid, and that there are requirements for the classes that must be met to meet United States Department of Education (DOE) requirements. President Rutan pointed out that we must code these classes for Spring 2021 in such a way to meet the DOE requirements.

Senator Dela-Cusak brought up what a hybrid class would look like and what it needs to look like to be in compliance. President Rutan clarified that the current discussion is about the training requirement, and that there are myriad versions of RB/Hybrid courses.

Senator James clarified that DOE is currently auditing SCC, beginning with a financial aid audit.

Professor DeCarbo asked for clarification about Professor James' auditing statement; Prof. James reiterated that certain portions of our program are being audited and that the audit may or may not expand.

Senator Murphy sought pragmatic foundations for the need to drop RB for Hybrid in Spring 2021. What are the possible repercussions to not eliminating RB? (See Orwellian reference earlier in these minutes.)

President Rutan pointed out that we can be sanctioned by the ACCJC and that any awarded financial aid must be repaid. The State Chancellor's office and the US DOE do not interpret the continuing pandemic as an emergency, and thus expect the institution to meet its legal requirements by Spring 2021.

A motion was made to extend the meeting to 3:30 pm. Moved by James, seconded by Evett; approved unanimously.

Senator Johnson requested further clarification on the 30-hour training during the emergency. President Rutan pointed out that the 30-hour training was sufficient for compliance, but we are discussing how we move forward in Spring 2021.

Professor Martino requested clarification about the audit comment; is this a statewide audit or a district audit? Professor James replied that this is a college-level audit; President Rutan added that it is a college-level audit conducted by the federal agency, and that such routine audits are virtually ongoing.

FARSCCD President Smith brought up other options for RB/Hybrid, including mentoring. President Rutan reminded the body that any senator can submit a resolution.

CIC Chair Evett asked Senator James what options are available and which of these resolutions he would support. Senator James responded that he would support F2020.08 and believes that there is sufficient faculty support for a mentoring program to alleviate the requirement for additional training. Rutan indicated that any senator can submit an amendment to a resolution.

Professor DeCarbo suggested close coordination with SAC as we move forward.

Meeting adjourned, 3:32 pm. (Moved by Gates, second by Valdós.)

Submitted by Randy Scott, SCC-AS Secretary/Treasurer