SCC Academic Senate Minutes - FINAL
September 3, 2019 1:30-3:00 A-211

Senators Present	**SCC-AS Executive Board Present**
Chaidez, Maria	DeCarbo, Michael, President
Crabill, Phil	Taylor, Mike, Vice President
Cummins, Shawn	Diaz, Darlene, CIC Chair
Danova, Veselka	Scott, Randy, Secretary/Treasurer (Interim)
Deely, Steve	
Dela-Cusack, Lisa	**Senators Absent**
Govea, Melissa	Chavez, Ricardo
Graham, Song Le	Salcido, Andrew
Howell, Scott	
Johnson, Kim	**Guests**
Kramer, Jessica	James, Scott
Murphy, Ryan	Smith, Mark
Oase, Daniel	Voelcker, Aaron
Quimzon, Eden	Wagner, Joyce
Siddiqui, Shereen	
Sproat, Barbara	
Tjan, Tristan (ASB Representative)	
Umali-Kopp, Christine	
Valdos, Yanina	

I. Welcome

II. Approval of the Minutes
   a. 21 May 2019

      Approved. Moved by Deeley. Seconded by Valdos.

   b. 21 August 2019 – Retreat

      Approved. Moved by Deeley. Seconded by Valdos.

III. Public Comments

      None.

IV. SCC-AS Executive Board Reports
   a. *President DeCarbo*: Randy Scott will serve as interim Secretary/Treasurer for Fall 2019.
   b. *President DeCarbo*: FRC (District Fiscal Resources Committee) has modified the BAM (Budget Allocation Model) to reflect the current Student Success Funding Formula; as a result, the funding split for SCC/SAC looks to be 31.5%/68.5% for 2019-2020.
   c. *President DeCarbo*: All requests for data for new positions must be received by 5:00 pm September 3, 2019.
   d. *Vice-President Taylor*: Senate Rostrum available for distribution to faculty
   e. *Vice-President Taylor*: Committee Assignment Update was emailed on 8/26/19…positions available as of 9/3/19 are
      i. District Physical Resources (1st Wednesday, 1:30-3:00)
      ii. District Sustainability (3rd Wednesday, 3:00-4:00)
      iii. SCC EMPC (Counselor) (2nd & 4th Thursday, 3:00-5:00)
      iv. SCC Professional Development (2nd & 4th Tuesday, 1:30-2:30)
      v. SCC Student Success & Equity (Gen Ed &Transfer) (4th Monday, 3:00-4:30)
      vi. SCC Website (2nd Thursday, 1:30-3:00)
   f. *Secretary/Treasurer Scott*: No Report
   g. *CIC Chair Diaz*: Authentication for eLumen is finally in place. All eLumen users can use their WebAdvisor credentials to log into eLumen.

V. ASG Report
Tristan Tjan, ASG Secretary/Treasurer
   a. ASG past events…Summer Stress-Less was a "big success" at the end of summer school…Welcome Back at the beginning of the year was a "mass success."
   b. ASG Town Hall is scheduled for September 9, 10 from 10:00 am to 6:00 pm.
   c. Patriot's Day will be 9/11…this freshman class is the first cohort at SCC that was born after the World Trade Center attacks.
   d. Club Rush is scheduled for September 25, 26, 2019.

VI. Summary Reports
   a. The Web Committee submitted a summary report for their May 9, 2019, meeting. They ask that all users check the operation of their respective websites on a mobile device and report any errors to the committee.

VII. Action Items
First Readings
   a. **Resolution F2019.01 – Recommendation for Changes in the Resource Request Process Flowchart**

   Comparison with the previous version of resource request process shows that prioritization by the joint chairs has been removed. Professor Howell pointed out

that joint chairs prioritization usually resulted in only very small changes to the prioritization submitted by the divisions, so removal of this step is minor. Further discussion about the optimal role of PIE in Phase II of the process ensued.

b. **Resolution F2019.2 – Adoption of the 2019-2022 Santiago Canyon College Guided Pathways Work Group Organizational Charge and Chart**

Discussion centered around changes to the previous GP organizational documents, including eliminating statements about the now-completed inquiry phase of GP design, rationales for a change to a three-year plan, including the option to review and withdraw if the college so decides, and all references to "counseling contacts" in the original document have been (or will be) changed to "counseling faculty contacts" in the new document.

c. **Resolution F2019.03 – Approval of the "2019 Guided Pathways Essential Practices: Scale of Adoption Self-Assessment" Document**

Professor Wagner explained that this document is an updated self-assessment for eventual submission to the California Community Colleges Chancellor's Office (CCCCO). The various clusters/groups at SCC have been working to both define the scale of adoption (not occurring, not systematic, planning to scale, scaling in progress, and at scale) and the progress towards the at scale level for each of the four areas of GP (mapping pathways to student end goals, helping students choose and enter a program pathway, keeping students on path, and ensuring that students are learning.) The document submitted with the resolution reflects that progress and is the annual updating of the self-assessment.

Second Readings – none

VIII.   Discussion Items
   a. Student Learning Outcome Reporting

   Dean Voelcker presented new and updated reporting options for SLO assessments that are now available through eLumen. He reviewed the 2014 ACCJC Accreditation Standards 1B6 that states

   The institution disaggregates and analyzes learning outcomes and achievement for subpopulations of students. When the institution identifies performance gaps, it implements strategies, which may include allocation or reallocation of human, fiscal and other resources, to mitigate those gaps and evaluates the efficacy of those strategies.

   Dean Voelcker pointed out that to achieve disaggregated SLO data for subpopulations will require SLO assessment at the individual student level, and

that because SCC has fully implemented eLumen, we have a data collection and organization tool powerful enough to complete this task.

A further benefit of an individual student level assessment is the ability to track student progress through the GP model, especially Pillar 4, Essential Practice 6:

The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts

Professor Cummins inquired if this process will be implemented online, and Voelcker replied that it will be online through eLumen.

Further discussion focused on methods to implement student level SLO assessment. In particular, the choices seem to be a pilot program with volunteer departments (biology was suggested since they have been collecting student level data for the last three years) or "Jump-In Full Scale." For a pilot, the suggested timeline was that student level outcomes would be reported through eLumen at the end of 2019-2020. For the Jump-In Full Scale, implementation was suggested for the 2020-2021 academic year.

Faculty training opportunities may be available through our partnership with IEPI PRP.

SAOs (Service Area Outcomes) also need a plan to implement student level assessment. Professors Sproat and Siddiqui will investigate ideas to implement this assessment.

Discussion concluded with some technical discussion of linking Canvas to eLumen for data collection.

b. Instructional Calendars

President DeCarbo solicited feedback about the proposed 2020-2021 and 2021-2022 instructional calendars. Because this is a contractual issue, feedback will be given to FARSCCD representatives for their consideration.

c. Classroom Posting

The Senate directed President DeCarbo to take the issue up at the next RSCCD Board meeting.

d. 2019-2020 Academic Senate Goals

Time expired.

Meeting adjourned, 3:02 pm.
Submitted by Randy Scott, Interim Secretary/Treasurer