

## Fall 2017 SCC Academic Senate Retreat – Part 1 - APPROVED

August 23, 2017

E-203

1. Welcome and introductions
2. Academic Senate Channels of Communication, question and answer session for new senators in the following areas:
  - How are senators informed? Minutes, meetings, emails.
  - How is the executive board informed? Campus and district meetings, conferences, informal communications, discussions with SAC counterparts.
  - How are various committees informed? Summary reports, reports from one committee to another committee, informal meetings.
  - How are constituents informed? Disseminated from the senators, senate minutes.
3. Senator responsibilities
  - Disseminating senate business to constituents
  - Relaying constituent information to the senate
  - Hiring process
  - Reviewing technology, EMP, distance education, BSI, student equity, accreditation reports
  - Reviewing state resolutions
4. Review of the AS President's goal from 16/17
5. Goals for 17/18
  - Get as much as possible of the \$150M grant for Guided Pathways
  - Senate goals
    - Academic calendar – start dates for all semesters
    - Scheduling – annual schedules, classroom use, block schedule
    - Senator responsibilities – training, communication with constituents
    - Senate meetings – Allow more time for instruction, faster resolution of issues, process oriented
    - Website – accessibility
    - Signature programs – regular visiting to see how it is being implemented, momentum of STEM
    - Communication with governance committees
    - Credit by exam – policies for external credit and credit for prior learning, should SCC increase eligibility?
    - Definition of a program
    - Budget – overview and training, includes our current allocation process
    - Accreditation – Using the current governance structure
6. Guided pathways
  - Defining the path
  - Discussion of the \$150 million grant to implement the Guided Pathways
  - Introduction of the current Cafeteria Model and a comparison to the Guided Pathways model
  - Discussion of the “4 pillars” of the Guided Pathway (Choosing a path, getting on the path, keeping students on the path, tracking learning)

7. FARSCCD report

- Discussion on enrollment to FARSCCD
- Email Narges Rabii-Rakin the amount of time it is taking to learn and convert to Canvas
- Update on contracts

**Fall 2017 SCC Academic Senate Retreat – Part 2**

**Guided Pathways discussion continued**

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1. Overview of Guided Pathways, recap of what we covered in the earlier retreat for those that were not there.
2. Participants were grouped and given an activity where they take the 173 degrees and certificates offered at SCC and were asked to create the “meta-majors”. Discussion of the activity followed.