

SCC Academic Senate Minutes - APPROVED
February 6, 2018 1:30 – 3:00 A-211

Senators Present

Nena Baldizon-Rios
Emma Breeden
Ricardo Chavez
Phillip Crabill
Cale Crammer
Shawn Cummins
Steven Deeley
Lisa Dela Cusack
Alana Gates
Song Graham
Scott Howell
Vanessa Jones
Jared Kubicka-Miller
Daniel Oase
Eden Quimzon
Andy Salcido
Randy Scott
Shereen Siddiqui
Barbara Sproat
Jeffrey Wada

Senators Absent

Alicia Frost
Christine Umali Kopp

Senate Executive Board Present

President Michael DeCarbo
Vice President Mary Mettler
Secretary/Treasurer Mike Taylor

Senate Executive Board Absent

CIC Chair Darlene Diaz

ASG Representative

Christian Vargas

Guests

Leonor Aguilera
Carlos Castellenos
Doug Deever
Rudy Frias
Juana Galvan
Tiffany Gause
Joey Lanning
Lakyshia Perez
Yanina Valdos

II. Approval of the Minutes

- A. Approval of the minutes from the December 5, 2017 senate meeting (Deeley/Jones). Passed, no dissent.

III. Public Comments

- A. Professor Wada mentioned Community Science Night will be on Friday, March 23. This will be the first time it is open to the public, so volunteers are needed.
- B. Professor Wada presented a letter written by Professor Foley of Biology asking for clarification why the #1 faculty ranked Biology department was not selected and why the #2 ranked position was selected for the single new hire for this year.
- C. Professor Wada mentioned that the science faculty are asking about funding allocation based on FTES. Maybe this needs to be looked at since SCC is near their goals and SAC is below their goals.
- D. Professor Kubicka-Miller gave a reminder about the Forensics program and to get the word out to students.
- E. Professor Baldizon-Rios asked to promote the scholarships available for students.
- F. Professor Siddiqui mentioned a concern for the how the Open Educational Resources searches through Webadvisor are done and how those searches could impact non-OER courses.
- G. Professor Sproat mentioned the library is open weekly until 9pm, Monday through Thursday.
- H. Professor Crabill mentioned Summer research opportunities, see the STEM website for more information

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IV. Presentation: *Signature Programs- Career Technical Education Programs and Services: Public Works*

- A. Carlos Castellanos gave a presentation on the Public Works program. Most certificates are accomplished within two years. Program needs more outreach, more than just emails. Senators offered suggestions to help promote the program.

V. Academic Senate Executive Board Reports

President:

- A. Answers to some of the public comments: Load FTES and FTEF, Child Development had the lowest numbers and they have not hired since the early 2000's. Replacement does not mean that replacement is immediate, but that a position (faculty in general) is vacant. OER designation on Webadvisor was a mandate from the state.
- B. The SCC Academic Senate Scholarship is available – Senators Dela Cusack, Cummins, and Baldizon-Rios volunteered to be on the selection committee.
- C. Performance based funding is coming, how it will be utilized is still uncertain.
- D. Online College #115 is designed to capture 2.3 million adult learners and we have been told it will not impact our current offerings.
- E. AB 19 – College Promise (BoG) waiver attached to Guided Pathways, among other funded sources.
- F. Faculty excellence award will be decreased from \$1500 to \$1200 by the Foundation. Senate being asked to increase from \$1500 to \$1800 to keep the award the same for all past and current recipients.

Vice President:

- A. Senate Executive positions of President, Vice President, and Secretary/Treasurer are up for election. An email is forthcoming to express interest in these positions.

Secretary/Treasurer

- A. No Report

CIC

- A. No Report

VI. ASG Report

- A. Town Hall is March 14, 10am-2pm. Forward questions or interest to Christian Vargas

VII. Discussion Item: Guided Pathways

- A. President DeCarbo gave a background on where we are on Guided Pathways, beginning with the history from where we found out about it for the first time to where we are now. He then reviewed the 14-part assessment plan, discussing each category. Next, he reviewed the four pillars of guided pathways – Clarifying the Path, Entering the Path, Staying on the Path, Ensuring that Learning is Happening.
- B. Guided pathways enhances the work we are already doing.
- C. ASG is working to gain the student perspective on guided pathways.

****Motion to extend the meeting an extra 20 minutes (Mettler/Dela Cusack); Passed, Nay votes from Sproat and Scott****

- D. Members of the assessment team gave their perspectives
- E. Questions and concerns:
 - Concern with recommended courses impacting other courses and programs.

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- Recommended courses could limit exploration, Liberal Arts education is important.
- Counseling courses help with the exploration, what will happen to those?
- How will departments decide which course is preferred over others in the recommended pathway?
- How will accreditation know we are doing these things under guided pathways?
- Concern of how this will be tied to funding and how do we know we are doing things correctly.
- How is equity involved?
- What will be the increased load to counselors?
- How will this be institutionalized after the five-year plan?
- California College Promise is tied to guided pathways.

VIII. Action Items

First Reading

A. Resolution F2018.01 – Support for Participating in the California Community Colleges Guided Pathways Program (DeCarbo/Taylor)

Discussion: Included with the guided pathways discussion above.

IX. Moved to adjourn (Deeley/Jones). Passed, no dissent.