

2015 SCC Fall Faculty Forum Minutes
Wednesday, August 19, 2015
1:30-2:30, E-203

Introduction of New Faculty

- Song Le Graham - Counseling
- Lacy Hedenberg – Counseling
- Dora Escobar – Counseling
- Vivien Vu – DSPS Counselor
- Nidzara Pecenkovic – English
- DeAnna Kirchen – Accounting
- Emma Breeden - Psychology
- Vaselka Danova – Math
- Nicole Torneo – Chemistry
- Kimberly Johnson – Biology
- Vanessa Engstrom – Geography
- Linda Martin – Library
- Maria Chaidez—Counseling:
Pathways to Teaching

Saudi Arabia Update – Morrie Barembaum & Barry Resnick

- Brown Act Violations: District made decisions without RSCCD Foundation Board approval and tens of thousands of dollars spent on non-foundation approved travel.
- Christopher Mackie: Has many associations with RSCCD that have not been reported to anyone, such as Kaleidoscope, rSmart (OneCampus software), 5D Learning, and Kualii, and the RSCCD Foundation approved a no-bid contract for \$250,000.
- Other Issues: District has a Fair Political Practice Commission complaint against them from failing to report gifts from Saudis. The International Consortium of Educational and Economic Development (ICEED) of which Chancellor Rodriguez and Enrique Perez are involved has not paid taxes for ten years.

Counseling Update – Leonor Aguilera

- Lacy Hedenberg is going to focus on Honors
- Song Le Graham will focus on International Studies
- Dora Escobar will focus on Athletics
- Vivien Vu will focus on DSPS
- One Stop Talk: Upon completion, students get priority registration. Our 736 students have gone through the One Stop Talk with counselors.
- Early Welcome: Abbreviated Ed plans are completed with students—1, 185 students went through this program

- First come, first serve program for counselors—From June 8th to Aug. 14th—served 2,523 students through this program.
- Online orientation and new student orientation—1, 204 students completed orientations in person, and 836 students completed online orientations
- 2015-16 Outlooks: Going to begin a degree audit and fillable education plans

Chegg.com & Cheating – DeAnna Kirchen

- Professor Kirchen found that students were getting high grades on homework and failing exams.
- Some textbooks are on the *Chegg.com* website that have answers to homework questions
- You may want to check the website to see if your textbook is there
- One possible response to this is to change the weight of the homework grade
- Another response is to let students know that there will be a random check of the homework and check the even answers rather than the odd if odd answers are provided.
- Another response is to change the values on the assignment to not match the values provided in the problems on the website.
- **Page 14 of the SCC Catalog lists the SCC Academic Honesty policy**
- **Quizlete** = Refer students to this free app with study tools

Enrollment Management Committee Update – Joyce Wagner

- One of our newest committees
- EMC was created to give faculty more input in scheduling—make the process more transparent and more thoughtful even though part of it is primarily administrative purview.
- Spent first two years working toward creating an Enrollment Management Plan and also reviewing data—enrollment data, equity data, when courses are offered—intersession—was it valid, did it steal from spring, student benefits, hindrances.
- Meets 3rd Wednesdays at 3:00 p.m.
- Enrollment Management Plan will be a recommendation—it will not be prescriptive—will be more global so that the department and divisions can flesh it out more.
- Want a plan that works when budgets are tight and flush.

- The committee will be reviewing data to see how the current scheduling grid/matrix may be revised
- Administrators were given the freedom to move outside of the scheduling grid and explore new scheduling times to better serve students and to capture optimum amounts of FTES.

Scheduling Grid – Debbie Brooks

- There have been times in SCC's past when we have not had a grid of any sort.
- Seven years ago a scheduling grid was created that has hinge lines—with rare exceptions, no class should cross a hinge line.
- The grid created different blocks.
- If we decide that we want to pursue a grid, then we need to follow the evening hinge line. If we don't, then we should get rid of the hinge.
- Professor Brooks recommends that the Academic Senate has a discussion as to whether or not the faculty want students to be able to take three evening classes in two nights.
- She also recommends that the Joint Chairs group provides feedback on a possible grid.

Defining & Growing Signature Programs – John Smith

- Are there programs that we should use to advertise this college?
- What makes SCC stand out?
- When should they be offered?
- How will faculty give input as to what programs are titled signature?
- Fear = If we focus on one program, what happens to the rest of the programs when money is tight?
- The Enrollment Management Committee has as subgroup looking at signature programs.

Faculty Hiring Requests for Non-Academic & Non-Credit Faculty – John Smith

- As the Vice President of FACCC, Professor Smith helped to get state funds for additional faculty hires.
- Most of noncredit (CDCP) will be funded this year at the same rate as credit, and possibly will be in the future.

- Professor Smith encourages faculty to be mindful of full-time faculty needs in noncredit and that it be reflected in our faculty hire rankings as we move forward with our faculty hiring process.

Committee Needs: Please contact Mary Mettler if you're interested!

- **Enrollment Management – 3rd Wednesdays 3-4:30**
- **Educational Master Plan – 2nd & 4th Thursdays 3-5:00**
- **Technology – 3rd Thursday 1:30-3**
- **SCC Foundation – 1x/semester + 1 summer & 1 intersession, Thursday**