SCC Academic Senate Minutes – Approved March 1, 2016
Senate Business Meeting February 16, 2016

Senators Present   Melinda Womack
Leonor Aguilera
Denise Bailey   **Absent**
Cari Cannon   Nena Baldizon-Rios
Phillip Crabill   Eden Quimzon
Shawn Cummins
Steve Deeley   **Senate Executive Board**
Lisa Dela Cusack   President Corinna Evett
Leah Freidenrich   Vice President Mary Mettler
Alicia Frost   CIC Chair Joyce Wagner
Scott Howell   Sec/Treas. Michael DeCarbo
Eric Hovanitz
Melinda Lorton   **ASG Representative**
Nancy Parent   Seham Nabilsi
Stephen Reed
Andrew Salcido   **Guests**
Mike Taylor   Beth Hoffman
Christine Umali Kopp

I   Welcome
1. Welcome Nancy Parent as the new Senate OEC Adjunct Faculty Member
2. Welcome Seham Nabilsi as the new Senate ASG Representative

II   Approval of Minutes
December 1, 2015 (Freidenrich/Howell) approved without dissent.

III   Public Comments
1   Professor John Smith urged faculty to enroll in and participate in FACCC.
2   Professor Denise Bailey asked if the "Hawk Tribute" that has been distributed on campus has been brought to the administration's attention.
3   Professor Dela Cusack thanked Professor Scott James for serving last semester during her absence.
4   Professor John Smith brought attention to the faculty that the CSULA faculty are discussing a strike in light of a perceived small 2% COLA.
5   Professor Umali Kopp announced that Anti-Prejudice and Social Justice Educator, Jane Elliot will be speaking in H-106 on March 8, from 6:30 – 9:30 p.m. and March 11, from 9 – 12.

IV   AS Executive Board Reports
A *President*
1   The RSCCD Board voted in support of the Orange Education Center.
2   The SCC results of the State Scorecard are promising.
3   State Budget update
    a   The governor's budget is thought to be good even though it is not thought as good as it was last year.
    b   There is State growth money, for which SCC will probably not garner.

    c   CTE funding will see continued growth with $200 million set aside for Workforce Development.

4   The Saudi Arabian project is currently on hold as the Saudi Arabian economy is experiencing a decline. The budget for the project has been approved, but there has been no "green light" to begin the project in Saudi Arabia.

5   Campus Safety

    a   The Senate Executive Board has expressed to the administration and campus safety about the perceived disparaging comments towards adjunct faculty during Professional Development Week.

    b   Vice President Mettler spoke with Alistair Winter and expressed the faculty desire to have interior locks on classroom doors and discovered it would have a cost of $1 million.

    c   There is a consultant coming (cost of $9,000) to give overarching recommendations regarding doors and locks.

6   SCC is currently, 6.4% FTES down in the spring, and 1.3% overall; headcount is down President Weispfenning hopes that SCC will remain flat and not dip.

Marketing results will be concluded and advertising forthcoming.

President Weispfenning expressed gratitude to the faculty for doing all they can in assisting with making FTES targets.

B Vice President
No report
C Secretary/Treasurer
No report
D CIC
Curriculum
1   The Annual Catalog Task Force review met and has some suggested additions:

    A To align certificates with the residency requirements of degrees:

At least 20% of the total units required for the certificate must be earned at Santiago Canyon College.

    B To align on line classes with the drop policy for traditional classes:

Students are expected to complete regular and substantive coursework in online classes. In distance education context, coursework will be used to determine student attendance. Simply logging into an online class is not sufficient to demonstrate academic attendance by the student. Examples of coursework for online classes might include, but are not limited to, class discussions, completed assignments, completed quizzes or exams, group work, etc. Students who fail to submit substantive coursework by the due date may be dropped, by the instructor, from the class. Completing an assignment on the first day of the class may also be required in order to avoid being dropped from the class. Please refer to the class syllabus and the class section information, found in the class schedule, for the specific attendance (regular and substantive coursework) requirements.

2   Enrollment management will be meeting, Wednesday, February 17, and will look at a first draft of plan.

V   ASG Report – Vice President Seham Nabilsi
1   There are currently 10 Senators and more forthcoming.
2   There are resolutions being drafted and will be forthcoming.

VI   Action
First Reading:
A   **Resolution S2016.1**: *Adoption of Revised Academic Senate Bylaws* (Womack/DeCarbo)
1   Regarding the moving up of elections, it was posed that perhaps it could be even sooner as deans are creating fall schedules in the fall.
2   It was acknowledged that this is problematic but changing to fall would require elections to begin in late October or early November.
3   The additional duties that have been performed by the Executive Board have been added.

A motion (DeCarbo/Cummins) to suspend the bylaws and to allow the Senate Vice President to begin elections immediately passed without dissent.

B   **Resolution S2016.2:** *Support of Splitting the Department of Social Sciences (*Canon/Umali Kopp)
Discussion
The work was applauded as indicative of synthesizing union, administration and senate intents.
Faculty asked whether it created a department of one new hire, and learned that yes it would, but this has happened in many instances before.

VII   Summary Reports Discussion
None

VIII   Discussion Items
A   Discussion of Faculty Identified SCC "Signature Programs"
CIC Chair Wagner presented the modifications made by the Executive Board as directed by the Senate. (Appendix 1)
President Evett directed the Senate to: examine the group headings, determine if items were appropriately classified, and discuss how best to progress.
Senators asked what was meant by humanities, and was told it was all of humanities,
Faculty voiced discomfort with having to eliminate some programs from the list.
Faculty did not know if this was be used for marketing or as an actually identifier of the college.
President Evett identified in the EMP that the Senate is charged with identifying signature programs.
Faculty asked would these be ongoing, how would they be changed, when would they be changed?
It was suggested that there be two lists, "signature programs" and "exceptional programs".
Faculty argued that unique should not be the sole, nor significant criteria, rather utility should be.
Faculty asked if MASH and STAR are part of STEM.

Faculty argued that transfer is should be part considered as it has the largest impact.
Faculty said put yourself in the parent's shoes, and ask, "why should my child go there?"
Faculty are very cautious to make decisions as this will perhaps funding impacts in the future.
Some faculty suggested that a list be presented to the administration for decision but others argued that it was the Senate's charge (as directed by the EMPC and President Weispfenning's convocation speech).
Faculty suggested that larger banners be identified as signature programs that serve as umbrellas to highlight all of the smaller supporting successes.
The Executive Board was directed to reconsider the lists, solicit suggestions and prepare possible "banner" areas for signature programs.

B Academic Senate Equity Retreat Debrief
Some faculty were surprised that the majority of the discussion revolved around race.
Some responded that race manifests itself in many invisible ways.
Some liked that "calling in" tools were offered in opposition to "calling out."
Some voiced appreciation for the honesty and willingness of the faculty to have these difficult discussions.
Some suggested that more time be carved out and dedicated for this topic.
All realized there is more work to be done.

IX Moved to adjourn (Womack/Umali Kopp) passed without dissent.

Characteristics of a Signature/Highlighted Program—12/2015

Unique
- Not at every other community college, being one of a select few
- Uniquely successful in the local area
- A small subset of all programs at SCC

Attractive (to students and the community)
- Increases positive public visibility and representation of SCC beyond the on-campus community
- Brings positive attention to the college through noteworthy achievements
- Contributes to the positive, long-standing legacy of SCC as being an exceptional place
- Helps with recruitment—pulls students from area HS as well as throughout the county
- Attracts and retains a diverse audience of students (the program should strive for equity like our campus as a whole is attempting to do). When they show they are "closing the equity gap" then the program is important for the college as a whole.
- Serves the community that supports us—perhaps has several community projects

Successful/Recognized
- Nationally recognized faculty/leaders in their field
- Earns regular and consistent awards regionally/statewide
- Excels above other surrounding colleges
- Results in strong course and program completion rates

Enriching
- Takes education beyond the classroom and provides opportunities for personal growth
- Utilizes innovative methods, materials, and technology – programs that create a positive college experience for students
- Supports student success

Beneficial
- Provides academic support and transfer opportunities that greatly increase student success and reach to the universities such as preferential or priority admission, scholarship opportunities, and recruitment.
- Leads to career connections and opportunities
- May result in additional credentials besides an SCC's degree or certificate
- Results in a strong record of success after completion (get jobs, transfer to university or other defined measures of success)

Sustainable
- Facilities/Equipment/Supplies—in place or easily acquired/modified

Possible Signature/Highlighted Programs

Campus wide
- Associated Student Government
- Honors Program
- Learning Communities
- Student Equity
- SSSP

Large scale Program
- Apprenticeship
- Continuing Education
- Humanities
- STEM

Service
- AB540
- Early Welcome
- EOPS
- Guardian Scholars
- Pathways to Teaching
- Safe Space
- Transfer Center
- Veteran's Center

Programs
- Art
- Athletics
- Biotechnology Program
- College Chorale
- Cosmetology
- Forensics
- MUN
- Public Works
- Robotics
- Surveying/Mapping Sciences
- Water Utility Science

Classes

Events
- Faculty Excellence Presentation
- Family Night
- Holiday Concert
- Student Leadership Institute:
- Science Night
- Shakespeare in the Park