

SCC Academic Senate Retreat Minutes – Approved September 1, 2015

SCC Academic Senate Retreat August 9, 2015

Senators Present

Leonor Aguilera
Nena Baldizon-Rios
Denise Bailey
Phillip Crabill
Shawn Cummins
Steve Deeley
Lisa Dela-Cusack
Leah Freidenrich
Eric Hovanitz
Scott Howell
Stephen Reed
Andrew Salcido
Mike Taylor
Christine Umali Kopp
Melinda Womack

Senators Absent

Cari Cannon
Alicia Frost
Evangeline Matthews
Vice President Mary Mettler
Eden Quimzon

Senate Executive Board

President Corinna Evett
CIC Chair Joyce Wagner
Sec/Treas. Michael DeCarbo

Guests

Morrie Barenbaum
Emma Breeden
Maria Chaidez

Veselka Danova
Vanessa Engstrom
Dora Escobar
Jim Granitto
Lacy Hedenberg
Scott James
Song Le Graham
DeAnna Kirchen
Melinda Lorton
Charlie Malone
Linda Martin
Danny Martino
Nidzara Pecenkoni
John Smith
Vivien Vu

I Welcome

II Introductions

- A President Evett presented the new faculty members and adjunct representative to the Senate.
- B Faculty members shared some highlights from summer.

III Address by SCC President Weispfenning

- A Good news on the budget front from the State, SCC will not operate in deficit this year.
- B Hiring:
 - 1 The State will fund the hiring of new faculty members.
 - 2 Continuing Education Faculty members will still not be considered part of the FON.
 - 3 The District will be hiring 16-17 new positions, in addition to replacements and retirements.
 - 4 Within a two year span, 20-25% of the faculty will be in their first two years.
 - 5 Regarding the hiring process:
 - a Growth can no longer be an assumption, enrollments are soft.
 - b Now is the time to look for faculty that can recruit students to SCC
 - c Look to hire faculty that will assist in the governance process.
 - d Rather than starting new programs, now is the time to strengthen what we have.
 - 6 Hiring pools are tightening up and it will be vital to fly positions as quickly as possible.
 - 7 The Chancellor also has expressed his desire to fly positions as soon as possible.
 - 8 The Board continues to look to hire diverse faculty members.
- C Bellvue would like to create a partnership to recruit SCC students to complete a BA degree through their on-line education program. (Mt. San Jacinto has entered into such a program)

IV Academic Senate Summer Happenings Update (President Evett)

- A Saudi Arabia Program update
 - 1 The Saudi program will last for three to five years starting this past June.

SCC Academic Senate Retreat Minutes – Approved September 1, 2015

SCC Academic Senate Retreat August 9, 2015

- 2 Faculty members will be expected to uphold U.S. American laws.
- 3 The Chancellor is looking to China, Indonesia, Mongolia and Thailand for further partnerships.
- 4 Adding two faculty members to the RSCCD Foundation Board may appear on the September agenda.
- 5 The Chancellor has repeatedly not expressed the Senate's concerns to the Board, and new channels of communication need to be explored.
- 6 Jose Solorio would like an MOU between the RSCCD Board and RSCCD Foundation Board.

B District Council

1 Fiscal Resources Committee and changes to the Budget Allocation Model

- a It was approved that Board election funds will now be returned to the Colleges.
- b It was not approved that the District return savings to the Colleges.

The District Senate will present a revision in attempts to mitigate all concerns.

- 2 Changes in AR 2510/2410 District Participatory Governance will be brought forth to the Senate.
- 3 Safe Trek has been adopted and is available to for Students, Faculty, Staff and Administration.
This allows for a subscriber to be remotely monitored for safety.
- 4 According to HR, new faculty hires district wide may be anywhere from 17 to 35.

C Distance Education Committee was approved at College Council; the meeting date is yet TBD.

D A new charter high school called Unity Middle College High School is seeking to collaborate for dual enrollment-like partnership with SCC.

Possible timeline: fall 2016 for partnership and spring 2017 for students to begin taking classes.

VI Creating and Maintaining an Equity-minded Culture Workshop

(Student Equity and Success Director Joseph Alonzo)

- A The Senate extended a thank you for providing continental breakfast at today's retreat.
- B Joseph Alonzo discussed his heritage, background and education; identifying himself as a member of many disproportionately impacted groups.
- C The Faculty were given cards and asked to anonymously write down any fears or concerns.
 - 1 New faculty members express concern about having their voice valued.
Seasoned faculty assured the new faculty that their voice and opinion was welcomed.
A discussion ensued about being genuine while also being mindful of not being tenured.
 - 2 Some expressed that student equity may possibly be reverse racism.
Some faculty explained that this seems to be a response to a relinquishment of privilege.
Some say there must be more sharing.
A key misperception is that there is the "taking away" from some and "given" to others.
 - 3 The goal of equity is to provide services to all students; to identify why some methodologies of instruction and service providing do not reach all students and to discover new methodologies and services that will reach those that are left out.
"Equity is not about equal treatment of all students. Rather, it is about equal outcomes achieved by individualizing the instruction and support for each and every student."
- D The Faculty were asked to share amongst themselves an experience with privilege; to identify an instance from their life where they felt someone held privilege over them and then an instance in which they held privilege over another.
- E The Faculty were then asked to answer, "Who are you?" and "How did you become you?" with the goal of illustrating that who we are as a person comes with our expectations and perceptions; thus our

SCC Academic Senate Retreat Minutes – Approved September 1, 2015

SCC Academic Senate Retreat August 9, 2015

expectations and perceptions will influence how we see our students and the methods by which to reach them.

- F Faculty were asked to identify any practices/policies that resulted in an unequal outcome, the impact and how it was addressed.