AGENDA
21 April 2015
1:30 pm – 3:00 p.m.
Academic Senate Room A-211

I. Welcome

II. Approval of Minutes
   A. 17 March 2015

III. Public Comments (2 minute limit per person)

IV. AS Executive Board Reports (20 minutes)
   President, Vice President, Secretary/Treasurer, CIC Chair

V. ASG Report (5 minutes)

VI. Action (5 minutes)
   First Reading
   A. None

   Second Reading
   B. Resolution S2015.3: Faculty Adoption of 2015-2016 Distance Education Faculty Handbook

VII. Summary Reports Discussion (5 minutes total)

VIII. Discussion Items (40 minutes)
   A. Institutional Effectiveness Partnership Initiative (IEPI) Course Completion Goal Setting: Presentation by Professor Sproat and Dean Voelcker followed by a discussion led by AS President Evett. (1 & 5) (20 minutes)

   B. SCC Academic Senate Goals: Discussion of Senator identified goals led by Secretary/Treasurer DeCarbo and CIC Chair Wagner. (1-10 & 11) (10 minutes)

   C. ASCCC Plenary Update: Presentation of resolution results and plenary highlights led by President Evett. (1-10 & 11) (10 minutes)

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)
Rancho Santiago Community College District BP2410 (previously BP9001)  
(Setting Policy) 

Adopted 03/17/97  

Revised March 28, 2011  

The Board may adopt such policies as are authorized by law or determined by the Board to be necessary for the efficient operation of the District. Board policies are intended to be statements of intent by the Board on a specific issue within its subject matter jurisdiction. 

The policies have been written to be consistent with provisions of law, but do not encompass all laws relating to district activities. All district employees are expected to know of and observe all provisions of law pertinent to their job responsibilities. 

Policies of the Board may be adopted, revised, added to or amended at any regular board meeting by a majority. 

The RSCCD Board of Trustees believes that a major trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding the academic and professional matters numbered 1, 2, 3, 5, and 8, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate (per previous agreement with the Senate).* 

For developing policy regarding the other five academic and professional matters, the Board will consult with the faculty through the mutual agreement process previously agreed upon. At RSCCD, the mutual agreement process is the use of the shared governance structure consisting of councils, committees, and the District Council. Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District. 

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy. 

*For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate: 

1) Curriculum, including establishing prerequisites and placing courses within disciplines; 2) Degree and certificate requirements; 3) Grading policies; 5) Standard or policies regarding student preparation and success; 8) Policies for faculty professional development activities; 

For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate: 

4) Educational program development; 6) District and college governance structures, as related to faculty roles; 7) Faculty roles and involvement in accreditation processes, including self study and annual reports; 9) Processes for program review; 10) Processes for institutional planning and budget development. 

Administrative regulations are to be issued by the Chancellor as statements of method to be used in implementing Board Policy. Such administrative regulations shall be consistent with the intent of Board Policy. Administrative regulations may be revised as deemed necessary by the Chancellor. The Board reserves the right to direct revisions of the administrative procedures should they, in the Board’s judgment, be inconsistent with the Board’s own policies. 

Copies of all policies and administrative procedures shall be readily available to District employees through the District website. 

Reference: Education Code Section 70902; Accreditation Standard IV.B.1.b & e.
SCC Academic Senate Minutes – DRAFT
Senate Business Meeting March 17, 2015

Senators Present
Leonor Aguilera
Cari Cannon
Phillip Crabbil
Shawn Cummins
Steve Deeley
Lisa Dela-Cusack
Elizabeth Elchlepp
Matthew Finney
Leah Freidenrich
Alicia Frost
Scott Howell
Evangeline Matthews
Mary Mettler
Craig Nance
Andrew Salecido
Jolene Shields
Mike Taylor
Christine Umali Kopp

Absent
Melinda Womack
Eric Hovanitz
Vice President Craig Rutan

Senate Executive Board
President Corinna Evett
CIC Chair Joyce Wagner
Sec/Treas. Michael DeCarbo

ASG Representative
Peter Martin

Guests
Scott James
Bill Jefferies
Theresa Recinos
Barry Resnick

I  Welcome

II  Approval of Minutes
February 17, (Womack/Freidenrich) approved without dissent

III  Public Comments
1 Professor Mettler read the following:

2 FARSCCD President Resnick reported that FARSCCD is investigating the governance policies of the RSCCD Foundation and asks for faculty to attend the Foundation Board meeting at noon on March 24, 2015 at the District Office.

IV  AS Executive Board Reports

A President
1 Thanks were expressed to the to SCC students: Hector Soberano: Associated Student Government President, Erica Floyd: Honors Student, Pegah Mahmoud: Teacher Club Member, and Ricky Clemenz: Veteran Services Student who spoke so articulately and openly about the factors that contribute to their success at SCC to the 375 members of the audience at the ASCCC Academic Academy
2 Student equity dollars funded participation for professors Maureen Roe (who presented on our CROS Roads and other BSI programs), Evangeline Matthews, Anne Hauscariauge (who presented the SCC Student Equity Plan with Dean Flores), and Diana Babayan in addition classified and administration.
3 The Budget committee will identify available funding for the prioritized list compiled by PIE.
   PIE will then do a final review and forward recommendations to the College Council.
4 Update on the program with Saudi Arabia:
   The embassy was closed March 15 and 16 and cautions were posted.
   The Chancellor expressed that there is a signed agreement (a binding letter of intent), and they are currently assessing what improvement work needs to be done.
   There is currently not an agreed upon contract.
   There is a clause that allows the RSCCD Foundation to withdraw without penalty.
   There will be two payments a year with reimbursements for cost; there is no projected income.
Two faculty members have been working in a consulting format, Denise Foley (SCC) and Madeline Grant (SAC).

B Vice President
No report

C Secretary/Treasurer
No report

D CIC
1 The rate at which courses are moving through is leading to a future bottleneck, if any departments have course up for quadrennial review, please start as soon as possible.
2 Training was made available to inform members about what happens to courses after they are approved by the CIC (i.e. Board approval, Chancellor’s Office approval, scheduling, catalog, coding issues).
3 Changes made on shared courses are not occurring in a timely manner.
   If you are working on a shared course, please ensure that you are acting in cooperation with SAC.
4 There is a meeting March 21, 2015 regarding noncredit curriculum.
5 Enrollment management is analyzing a significant amount of data and investigating methods of compilation.

V ASG Report – Vice President of Senate Peter Martin
A Shamrock-your-world occurred March 17.
B Townhall March 30-31, from 10:15 to 2:00 will be held at Vazquez Promenade.
C Movie night will be Thursday, March 26, 2015 showing Shutter Island.
D Spring Event will occur April 13, 2015.
E Three members of ASG attended a conference in Washington D.C. regarding student tuitions.
F ASG passed a vote of no confidence in the Student Trustee, the ASG Student Trustee resigned.

VI Action
First Reading:
A Resolution S2015.3 (DeCarbo/Cannon)
   Faculty Adoption of 2015-2016 Distance Education Faculty Handbook
Discussion:
Professor James presented and discussed the current revisions.
   Substantive changes were on page 4:
      There are now three ways to be eligible to teach distance education.
      References to evaluation of faculty were removed.
Revisions made to the handbook were discussed and offered by the faculty and administration.

B Resolution S2015.4 (Mettler/Taylor)
   Affirmation of Participatory Governance in All RSCCD Programs.
President Evett summarized her report given to the board at the last meeting. (Appendix 1)
President Evett expressed that she is not convinced that the Chancellor is communicating effectively the concerns of the Faculty to the Board.
President Evett played a portion of the minutes from the last Board meeting.
Discussion:
The communication with the Chancellor has not been transactional; it has been in the form of brief reports, typically one sentence blurbs.
Faculty have not participated in debate or discussion, in fact most believed that this was an aspect of the International Student Program as reference to the Saudi Arabia program were made typically as thus: “We are reaching out to China, and Vietnam and Saudi Arabia.”
The Faculty reject the Chancellor’s assertion that the Faculty have been informed from the outset and take offense to being accused of getting “involved in the eleventh hour.” Faculty that were asked to participate were approached in private last December, not in public from the outset. The Faculty are concerned at the levels of machination so as to limit exposure; the District will channel money to the colleges received from the RSCCD Foundation that has created an independent corporation that will exist outside of the United States so as to do business in Saudi Arabia. The Faculty do not understand why such lengths are taken for such a “sure return”. The Faculty do not understand why such risk is taken in order to build the Foundation’s resume. The Faculty agree that education transcends oppression but are not sure in this instance that a community college from Orange County should be the vehicle of national change in Saudi Arabia. The Faculty believe in education and access to education, they further believe that critical thought and engagement is a core aspect of education; they do not see the opportunities in this relationship to engage in critical communication and thought. The Faculty are unsure whether the ethnocentric perspective of our educational paradigm should be wholesaled for the benefit of the world. The Faculty pointed out that the Mission of the Foundation is to raise funds, not educate.

A motion to waive the second reading (Womack/Cummins) passes without dissent. A motion to adopt the resolution by acclamation (Rutan/Sheilds) passes without dissent.

Second Reading:
A Resolution S2015.2 (Rutan/Cannon)
Creation of an Academic Senate Class Schedule Matrix Task Force
Discussion
The Enrollment management committee has been charged with the same task and this would result in duplicate efforts. Enrollment management is comprised of administration, faculty and classified and is co-chaired by the CIC Chair. Science Faculty would like there to be immediate resolution for evening scheduling. Faculty expressed that the Fall schedule has already been created and is set for print. The motion fails (Aguilar/Taylor aye, Sheild/Howell abstain).

VII Summary Reports Discussion

VIII Discussion Items
A SCC Academic Senate Goals AS Secretary/Treasurer DeCarbo and CIC Chair Wagner
Postponed.
B ASCCC Resolutions AS President Evett
Postponed

IX Moved to adjourn (Cummins/Taylor)
Resolution S2015.3

Faculty Adoption of 2015-2016 Distance Education Faculty Handbook

Moved: Professor DeCarbo

Seconded: Professor Cannon

Whereas, Distance Education is an ever-growing and ever-changing method of instruction;

Whereas, Distance Education educators must stay aware of changing trends, technologies and policies; and

Whereas, The Distance Education Faculty Handbook undergoes annual revisions to reflect such changes;

Resolved, That the Academic Senate of Santiago Canyon College adopt the revisions made in the 2015-2016 Distance Education Faculty Handbook.

Date Presented: 17 March 2015

Date Approved:
Summary Report

Committee: PIE Committee
Meeting Date: 15 April 2015

Content

1 Discussion items:
   • Possible Request Groupings
     o To assist with ranking requests, the committee decided to use the following four categories in which to separate and prioritize requests:
       ▪ Instruction (Includes supplies, equipment, and technology)
       ▪ Non-instruction (Includes supplies, equipment, and technology)
       ▪ Personnel
       ▪ Facilities
   • The following represent the working definitions for Instruction Requests and Non-instruction Requests:
     o Instruction refers to anything that can be funded by Tops Codes below 6000 (some examples include but are not limited to the following: Anything that takes place in the classroom, library, or lab and that generates FTES [includes athletics])
     o Non-instruction refers to anything that can be funded by Tops Codes 6000 and above.
     o The PIE Committee will adhere to the following guideline: Everything will be considered instruction unless the request is a clear 6000 or higher Tops Code.
   • Decided to hold early discussions about college priorities and provide recommendations to the Academic Senate and College Council in early fall.
     o The committee will determine priority recommendations per the college planning documents: Educational Master Plan, Technology Master Plan, Facilities Plan, etc.

2 Duties met:
   • Reviewed and completed the 2015 Planning and Resource Allocation Process Survey

3 Actions proposed:
   • That the SCC Community complete the BRIEF 2015 Planning and Resource Allocation Process Survey by Thursday, April 30 at 5:00 p.m.
Summary Report

Committee: Student Success

Meeting date: Monday, March 23, 2015

Discussion items:

- **Milestone Project**
  - Letters will be drafted to acknowledge student’s passing performance in Math 080, English 061 and ACE 116

- **A2MEND – 8th Annual African American Summit**
  - Information was presented about this conference
  - Taskforce may be developed to further explore the needs of SCC African American students.

- **2015 Academic Academy – Focus on Equity and Success**
  - Information presented about this conference
  - Dr. Veronica Neal was a very effective speaker and we will try to have her come to SCC during Flex Week.
  - Jane Elliott who did the brown eye/blue eye exercise about discrimination will be coming to speak at SCC on 4/16/15.

- **Student Equity**
  - Final interviews for the Director of Equity will be this Friday.
  - 4 Equity Requests were funded for the 2014-2015 allocation ($110,658.49)
  - 1 Equity Request was funded for 2015-16 ($53,865)
  - One more round of equity requests will go out for the 2014-15 allocation. Due date will be April 15, 2015.

- **SSSP**
  - CCC Chancellor’s office will be having a workgroup for the Common Assessment Initiative

Actions proposed: n/a

Events Planned: n/a

Resources needed/acquired/allocated: n/a
Committee: Professional development Committee  
Meeting Date: April 14, 2015

Content

3 Discussion items:  
a. Status of the calendar  
b. Inviting Dr. Neal  
c. Friday sessions

4 Duties met:

3 Actions proposed:  
a. Martin Stringer will contact 2 possible student equity speakers  
b. Irma Delatorre will try to find a law enforcement agent to discuss cyber bullying  
c. Committee has moved forward a recommendation to invite Dr. Neal

4 Events Planned:

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
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<tbody>
<tr>
<td>7 (March 23)</td>
<td>First general call for proposals (Done)</td>
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<tr>
<td>9 (April 13)</td>
<td>Second general call for proposals (Done)</td>
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<tr>
<td>11 (April 27)</td>
<td>All proposals are due and finalized</td>
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<td></td>
<td>Put calendar together</td>
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<tr>
<td>13 (May 11)</td>
<td>Senate approval (depends on meeting schedule)</td>
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<tr>
<td>14 (May 18)</td>
<td>Send an all faculty and staff email with calendar</td>
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5 Resources needed/acquired/allocated:  
The committee will request funding from student equity
III Public Comments
1 Student elections for ASG are underway.
2 Nominations for outstanding graduates are currently being accepted.
3 Sustianapalooza April 22 begins at 11 a.m.
4 Relay for life will occur this weekend to raise funds for cancer research.
5 April 18 at 7:30 a free concert celebrating the acquisition of the new Steinway grand will be held in Phillip’s Hall.
6 April 17 will begin work to refurbish the memorial in the Johnson Center.

V Topics
A Spring Plenary 2015 report
1 The resolution regarding repeatability passed; asking for a policy change to allow students four successful attempts at a like courses in a degree.
2 DSPS Counselor and DSPS Learning Disability Specialist was moved into a unique classification on the disciplines list.
3 Common assessment initiative competencies are available at cccassess.org.
4 Professor Craig Rutan has been elected as the Region D representative.
B Senate elections – it is now time to conduct division elections.

VII Reports
A President
1 At the March 26, Safety committee meeting it was learned that all elements of the security report will be eventually implemented, the long term goal is that all future security officer vacancies will be filled with armed security officers.
Discussion followed as to what this armed certification entails and how this would be budgeted.
2 ASG Raquel Manriquez will now serve as the Student Trustee.
3 FARSccd President Resnick expressed concerns about the Foundation Board’s lack of minutes.
4 Dr. Martinez reported to the Board that enrollment is up 1.3%
B Secretary/Treasurer
1 Thanks to all dues paying members in helping with Plenary travel.
D Facilities
1 More staff parking will be added to lot 1
F TAC
1 Looking for members to serve on the Canvas task force.
2 AV standard will be forth coming
3 Desktop standards will be forth coming
4 Illucian mobile is still in process, will be forthcoming.
5 Still looking at virtual desktops.
G Student Equity
1 The dates will soon be announced for upcoming equity forums.
2 Tableau tools are in continual improvement.
H Student Success/BSI/Faculty Development
1 Please send in topics for FLEX presentations.
2 Continuing Educations tracking system may be adopted for credit faculty.
I TLC
1 Time to vote for the book of the year.
2 Forms for Institutional Effectiveness Outcomes are past due, this must be done for the follow-up report.
**J**  **FARSCCD**
1. Elections were not needed all that ran are in.
2. Please let FARSCCD know if an extension should be added to the voting period.
3. KUDOS to SCC for offering up two new members, SAC should consider the consequences of this.
4. FARSCCD is trying to protect the Faculty’s interest regarding contractual obligations and the Saudi Arabia program.

**K**  **SCC**
1. No meeting – no report

**L**  **ASG**
1. Public Safety town hall regarding armed security officers, April 21, at 11 at the Johnson Center.
2. April 23 will have a LGBTQ awareness event.
Spring 2015 Senator Recommended Goals

1. Making sure that the money received for Conditioning Education is actually spent on Conditioning Education
2. Support for Continuing Ed faculty position
3. Bachelor's degree
4. Budget process
5. Speed up Purchase Orders
6. Link to department chairs
7. Goal setting for student success and student equity funds
8. Administration to faculty ratio
9. Reintroduce board to AB 1725: Academic Senate Presidents have already raised this topic with the Chancellor. A request has already been made to ASCCC either last semester or early this semester. We have not heard back yet.
10. Improve the relationship to the Board
11. Should we have an Intersession?: See Senate minutes, EMC minutes and College Council minutes. This topic has been discussed extensively—has also been revisited, and indicators point to the overwhelming benefits of holding intersession.
12. How can first amendment rights of faculty and student be upheld without devolving into hate speech, i.e. anti-Semitism?
13. Culture/Diversity discussion
14. Push the full-time vs. adjunct ratio
15. We need a testing center
16. District policies and the process
17. Categorical funds: College Council has asked that the College President and Academic Senate President discuss categorical funds. We will report to College Council, and the AS President will report to the Senate once there is something to report.
18. Accreditation
19. Q&A with JW
20. Q&A with Lorrie Jordan
21. Invite new faculty to attend a regular senate meeting
22. Discuss ways to encourage all faculty involvement on committees
23. Develop mechanism to outreach to adjunct faculty and to less involved full-time faculty
24. Mentoring: New faculty and mentoring for senate and committee leadership positions
25. Ongoing commitment to professional development for teaching strategies and pedagogy
26. Retired faculty tradition
27. Separating transcripts
28. Define signature programs (EMP Goal)
Faculty Task Force on Workforce, Job Creation and a Strong Economy
Sunita Cook, David Morse, Lynn Shaw, Van Ton-Quinlivan (couldn't make it—sends regrets)—Bill Myer stepped in for Ton-Quinlivan

Summary:
The group gave background about the task force goals (in part to create more jobs and to enhance and make accessible the middle class in CA), the timeline under which they have been working, and the input from 900 voice in the community college system and from 1200 voices in the workforce community. In addition, the group answered a number of questions, such as who they are and why they are qualified to serve on the task force, what they see as being the major issues the task force must address, what they believe the role of their constituency group in task force discussions, and what results they would like to see from the task force work.

The task force will provide recommendations to the Board of Governors in September 2015. More information at www.caeconomy.org.

For a more detailed account of the Q&A session, please email me, and I’ll send you my notes.

Hot Topics in Online Education: Avoiding the Landmines
Stephanie Curry, Dolores Davison, John Freitas

Summary:
Discussion of DE related issues that include separate course approvals, substantive change reports, regular and effective instructor initiated contact, student and learning support services. Also, the presenters provided a focus on DE-related themes of ACCJC standards II.B. and II.C. There was much discussion about the need to hear about DE student needs from DE students as well as of the need to document how the college uses the assessments/evaluations as the basis for improvement in a systematic way. It was suggested that colleges engage in an assessment/evaluation process every three years so that colleges can show how results were addressed in the second round and can comment on the outcomes from the changes. When discussing right of assignment, the following questions were raised: Who chooses which faculty are given online courses? Can administrators deny faculty courses? Why or why not? Can an entire load be taught online? In addition, the group engaged in a lengthy discussion related to the complexity of DE
faculty evaluations. There was also a brief mention of the need to close the achievement gap for DE courses and to increase success rates for DE students.

For a more detailed account of the breakout session, please email me, and I’ll send you my notes.

**State of the Senate**

**David Morse**

Summary:
President Morse addressed hot topics that have persisted since fall, such as online education, common assessment, educational planning, noncredit curriculum development, accreditation, AB 86, Student Equity and SSSP plans, PCAH revisions, Baccalaureate degrees, Institutional Effectiveness Partnership (IEP), and transfer degrees. In addition, President Morse commented on a number of items that are on the horizon, such as upcoming legislation, budget, and professional development items. He also provided an update of ASCCC and Executive Committee activities and news.

For a more detailed account of President Morse’s address, please email me, and I’ll send you my notes.

**Walking in the Dark: the Plight of First Generation Students**

**Jeff Burdick, Carolyn Holcroft, and Cynthia Rico**

Summary:
The presenters provided the following definition from the CCCO CCCApply data as the basis for the discussion: “Students whose parents have no college experience.” Additional conversation surrounded the broadening of the definition in terms of race, ethnicity, and socioeconomic status as well as in terms of parents who attempted college courses but did not achieve degrees and/or certificates. The breakout session also focused on identifying who our First Generation Student are, their course placement, their transfer and degree success rates, and their persistence rates. The presenters compiled a compelling video with students responding to questions related to their experience of being First Generation Students. Students explained how they were all alone in the world in that their parents couldn’t provide them with guidance for applying for college or for obtaining financial aid and scholarships, and they ended up feeling isolated and unsure how to proceed. Students also identified the following needs for First Generation Students: more orientations, peer mentor programs, introduction to student services with student peers sharing first-hand explanations of where to go and what to do that helped them succeed, and a clearer explanation of what students need to do to succeed and a clearer understanding of expectations of college students. Advice to other First Generation Students included feeling pride in achieving one’s educational goals and not putting too much pressure on oneself. The group also provided tips for how faculty Senate leaders can help to educate and inform the faculty, student leaders, and college community about this student population.

For a more detailed account of the breakout session, please email me, and I’ll send you my notes.
**Keynote Speaker: Tyrone C. Howard**

Summary:
Dr. Howard provided an inspirational perspective on our community college system—what we do, for whom we do it, and the positive results of our efforts. He also spoke to the diversity, or the lack of diversity, among our faculty. We need to reach out to students early in order to encourage them to go to college—to work in our colleges—teach at our colleges. We need to explain the opportunities related to obtaining a career in education and provide opportunities for careers in education for racially and ethnically diverse students. He also mentioned other marginalized individuals, such as LGBTQI, foster youth, and veteran people who need similar outreach and support. We need to put pressure on those in power to have more inclusion and more diversity in the faculty, the administration, at the district, and on the BoT. We need to provide models for students so that they can identify with folks on the campus and say, “If she/he did it, so can I.” The underrepresented students need us to advocate for them—fight for them.

**Campus Safety and the Violence Against Women Reauthorization Act**

*Phil Crawford, Corinna Evett, Carolyn Holcroft, and James Todd*

Summary:
The group provided historical and current information related to Title IX, Clery Act, and Violence Against Women Reauthorization Act legislation. The presenters also provided striking statistics that support the unfortunate need for the legislation. In addition, the group also provided information about Yes means Yes, college responsibility, and the basic elements of Safety Plans that includes specific information to address sexual assault and harassment.

For a more detailed account of the breakout session, please email me, and I’ll send you my notes.

**Opening Doors for Equity, Diversity, and Cultural Competency**

*Jeff Burdick, Corinna Evett, and James Todd*

Summary:
The group provided an update on EDAC’s progress with the ASCCC Cultural Competency Plan. They also presented the results from the Local Senate and the ASCCC Equity & Diversity Surveys, which included the statistics and written comments. They also reviewed the others of equity and encouraged local senates to research and include some of the others (LGBTQI, Middle Eastern, Religion, Bi-Racial, Mental Health, and First Generation) in their Student Equity and SSSP Plans. They also encouraged local senate leaders to take a larger role in revising and updating their Student Equity Plans. Local senates should drive the cultural competency, equity, and diversity conversations and discover interventions that can be utilized in the classroom as well as with pedagogy.

For a more detailed account of the breakout session, please email me, and I’ll send you my notes.