AGENDA
7 October 2014
1:30 pm – 3:00 p.m.
Academic Senate Room A-211

I. Welcome

II. Order of the Agenda

III. Approval of Minutes
   A. 16 Sept. 2014

IV. Public Comments (2 minute limit per person)

V. AS Executive Board Reports (20 minutes)
   President, Vice President, Secretary/Treasurer, CIC Chair

VI. ASG Report (5 minutes)

VII. Summary Reports Discussion (5 minutes total)

VIII. Action (10 minutes)

   First Reading
   A. Resolution F2014.4: Acceptance of the 2011-2012 ESL/Basic Skills
      Allocation End-of-Year Expenditure Report for FY 2013-2014 and
      Signature Page

   Second Reading
   B. Resolution F2014.3: Adoption of New SCC Academic Senate/Castle
      Foundation Scholarship Criteria

IX. Discussion Items (40 minutes)

   A. SCC Art Gallery Update: Professor Robbie Miller will give a brief
      presentation on the plans for the SCC Art Gallery space. (4, 5, & 10)
      (10 minute presentation & 5 minute Q&A)

   B. Equity and Diversity Discussion: AS President Corinna Evett will
      lead the group in a discussion about equity and diversity. (1-10) (15
      minute discussion)

   C. SCC Faculty Forum Format Discussion: AS President Corinna Evett
      will lead a discussion about the format of the SCC Faculty Forum. (1-
      10) (10 minute discussion)

Santiago Canyon College is an innovative learning community dedicated to intellectual and
personal growth. Our purpose is to foster student success and to help students achieve these
core outcomes: to learn, to act, to communicate and to think critically. We are committed to
maintaining standards of excellence and providing accessible, transferable, and engaging
education to a diverse community. (Approved 9/10/13)
Rancho Santiago Community College District BP2410 (previously BP9001) (Setting Policy)
Adopted 03/17/97
Revised March 28, 2011

The Board may adopt such policies as are authorized by law or determined by the Board to be necessary for the efficient operation of the District. Board policies are intended to be statements of intent by the Board on a specific issue within its subject matter jurisdiction.

The policies have been written to be consistent with provisions of law, but do not encompass all laws relating to district activities. All district employees are expected to know of and observe all provisions of law pertinent to their job responsibilities.

Policies of the Board may be adopted, revised, added to or amended at any regular board meeting by a majority.

The RSCCD Board of Trustees believes that a major trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding the academic and professional matters numbered 1, 2, 3, 5, and 8, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate (per previous agreement with the Senate).*

For developing policy regarding the other five academic and professional matters, the Board will consult with the faculty through the mutual agreement process previously agreed upon. At RSCCD, the mutual agreement process is the use of the shared governance structure consisting of councils, committees, and the District Council. Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District.

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy.

*For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate:

1) Curriculum, including establishing prerequisites and placing courses within disciplines; 2) Degree and certificate requirements; 3) Grading policies; 5) Standard or policies regarding student preparation and success; 8) Policies for faculty professional development activities;

For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate:

4) Educational program development; 6) District and college governance structures, as related to faculty roles; 7) Faculty roles and involvement in accreditation processes, including self study and annual reports; 9) Processes for program review; 10) Processes for institutional planning and budget development.

Administrative regulations are to be issued by the Chancellor as statements of method to be used in implementing Board Policy. Such administrative regulations shall be consistent with the intent of Board Policy. Administrative regulations may be revised as deemed necessary by the Chancellor. The Board reserves the right to direct revisions of the administrative procedures should they, in the Board’s judgment, be inconsistent with the Board’s own policies.

Copies of all policies and administrative procedures shall be readily available to District employees through the District website.

Reference: Education Code Section 70902; Accreditation Standard IV.B.1.b & e.
SCC Academic Senate Minutes – DRAFT
Senate Business Meeting September 16, 2014

Senators Present
Leonor Aguilera
Cari Cannon
Phillip Crabill
Shawn Cummins
Steve Deeley
Lisa Dela-Cusack
Elizabeth Elchlepp
Leah Freidenrich
Alicia Frost
Eric Hovanitz
Scott Howell
Evangeline Matthews
Mary Mettler
Matthew Musselman
Craig Nance
Andrew Salecido
Jolene Shields
Mike Taylor
Christine Umali Kopp
Melinda Womack

Senators Absent
Rudy Carrion

Senate Executive Board
President Corinna Evett
Vice President Craig Rutan
CIC Chair Joyce Wagner
Sec/Treas. Michael DeCarbo

ASG Representative
Peter Martin

Guests
Lucy Carr-Rollitt
Bill Jeffery
Loretta Jordan
Theresa Recinos
John Smith
Rudy Tjiptahadi

I  Welcome

II  Approval of Minutes
August 25, 2014 (Womack/Mettler) approved without dissent.
September 2, 2014 (Rutan/Howell) approved without dissent.

MOTION from the floor to change the Agenda (Mettler/Aguilar)
Discussion item A Student Equity Plan Update was moved to after public comments without dissent.

III  Public Comments
1 Professor Mettler, representative on the district HR committee reported that input is needed on the new ARs (Administrative Regulations) for full time and administration recruitment; please review the ARs that will be forwarded from AS President Evett and prepare for future discussion.
2 Professor Smith will be attending the FACC conference next week to discuss the Board of Governors’ Legislative agenda, please send him any feedback or concerns.
3 Professor Smith will be attending the CCC Independent annual Fall Fest on October 23-25, there are two available spots, if interested, contact him.

IV  AS Executive Board Reports
A  President
1 A letter of thanks from the 2013-14 Senate Scholarship, Javier BLANK was circulated.
2 Gratitude was expressed for the kind words students shared with the Board at the last meeting.
3 The senate website was reviewed and commented upon, indicating where resources can be found.
4 Particular attention was given to the PIE (Planning and Institutional Effectiveness) link that contains:
   a The prioritization rubric and timeline
   b A request form for resources
   c A facilities request form
   d A year at a glance (reminder, requests must be in by end of October).
SCC Academic Senate Minutes – DRAFT
Senate Business Meeting September 16, 2014

5 A prioritized list from PIE has been passed in College Council.
6 Hiring process timeline was reviewed:
   a All hiring requests must be in by October 10th
   b All packets will be distributed by October 14
   c Senator Rankings will be due 11 a.m. October 28
   d Rankings results will be reported November 4

B Vice President
1 The board approved the tentative budget, with an assumed 2.75% growth across the District.
   The budget assumes this growth can be reached without spending additional funds.
   This budget does not address the ongoing structural deficit yet somehow expects more to be done
   with less.
2 Faculty committee assignments are now complete.

C Secretary/Treasurer
1 Regarding the data for hiring packets, all current requests were announced and Senators were asked to
   ensure if there were any members from their respective discipline groupings that planned on submitting a
   packet that had not yet asked for the necessary data.

D CIC
1 There will be an informal meeting with SAC to discuss shared curriculum.

V ASG Report Peter Martin Vice President of the Senate
A Hosted a 9/11 Remembrance Day by sending condolences letters to families of the fallen.
B Club Rush will be held September 23-24 in Strenger Plaza
C September 25 at 7:30 will be an outside screening of the movie Up.

VI Summary Reports Discussion
None

VII Action
First Reading:
A Resolution F2014.3 (Umali Kopp/DeCarbo)
1 Professor Umali Kopp presented the resolution and the proposed criteria.
2 Typos and updates were noted.
   Discussion:
   1 Kudos to Professor Umali Kopp for taking the initiative as a new Senator to create the criteria and
      assist in writing the resolution.

Second Reading:
A Resolution F2014.1 (Dela-Cusack/Rutan)
1 The resolution was modified from the previous to express the Senate’s support of the efforts of the
   BSI tasks rather than to specifically institutionalize them.
   Discussion:
   None
   The resolution passed without dissent.
A Resolution F2014.2 (DeCarbo/Freidenrich) (Umali Kopp abstentions)
1 Sec/Treas. DeCarbo announced that Profs. Shields, Freidenrich, Tragarz and Taylor agreed to serve
   on the task force.
   Discussion:
   1 Professor Umali Kopp reported that some faculty asked that moving into new buildings should be
      considered by the Task Force but she believes (and was assured) that this was outside of the governance
      structure.
The resolution passes without dissent (1 abstention – Umali Kopp)

VIII Discussion Items

A Student Equity Plan Update
1 Associate Dean of Student Development, Lorrie Jordan, explained that every Community College must have a student equity plan, that addresses Access, Course Completion, ESL and Basic Skills Completion, Degrees and Certificates Completion and Transfer.
   The purpose of the plan is to discover if there are any disparities present within this data amongst unique classifications of students based on such things as ethnicity and socio-economic class.
   The plan was extended to include foster youth and veterans.
   In 2005 SCC submitted a plan to address some of the noted disparities.
   This will now need to be done every three to five years.
   Our next Plan is due January 2015.
   For the specifics visit: Student Equity Plan Template - California Community ...

2 Research specialist, Rudy Tjiptahadi, circulated some of the current data and explained portions of it (Appendix – 1)
   a For instance, are degrees and certificates awarded in proportion to the various groups seeking them.
   b Looking back at the past two years of those seeking transfer and compare those various groups to those that actually transferred.
   c Basic skills looks to the metrics established and accomplishment by various groups.

3 Professor Carr-Rollitt discussed that this is the first time money is attached to the Student Equity Plan.
   All of the activities that are part of the plan need to be tied to allowable allotments.
   This money can be spent on outreach, student services and programs, research and evaluation, student equity coordinator, student equity planning process, profession development, adapting courses, and assist programs that do not generate FTES.
   The money must be spent this year.
   There has to be an annual report filed on all activities and outcome assessment of the plans.
   75 million was distributed to the Community College districts this year based on FTES, Pell Grants, Education Attainment by Zip Code, College District participation rate looks to number of eligible 18 to 21 year olds and poverty rate (a combination of less than $25,000 a year and unemployment rate).
   a RSCCD was awarded $1,611,247.00
   b The money is given to the district and the colleges must determine how they will be divided.
   c The conversation between the colleges is happening between VPs of Student Services.
   d The current proposal is three of these factors be considered: FTES, Pell and poverty rate.
   e For SCC this would probably equate to 26.2% and may go to 28%. (approx. $422,378.00)

B Common Core:
1 Overview
   A list of what students should know in English Language Arts and math from grades K – 12
   It will replace existing state standards in 45+ states
   While it seems to originate in the states, there is a definite role being played by the Gates foundation and federal government.
   There was a strong incentive from the Federal government to join Common Core
   The goal is to have a comprehensive learning environment.
   An environment that uses discovery rather than lecture.
   Conceptual understanding seems to be key.

2 California
   California joined and is now at the point of assessment.
California has strongly avoided having common core assessment be connected with teacher evaluation.
California is now joining the science portion.
California has added 15% more to the common core.

**3 Shift in English Arts Literacy**
- The focus will be more on text complexity.
- Shifting from literature to informational content.
- Students are asking to defend answers rather than just bubbling in responses.
- Striving to use vocabulary across curriculum
- Writing expects students to compose arguments
- Other strands include speaking and listening.

**4 How does this affect the community colleges?**
- Students will be used to a different approach
- Teacher training will need to reflect the new standards.
- It is unknown when the common core will impact the community colleges as it is just beginning.
- Students may have different math course sequencing
- There is talk that students will be able to enter the community college without need for placement testing.

**5 Assessments**
- Exams will be administered regularly.
- Question types move away from multiple choice and include performance assessment.
- For samples and more information visit: [http://www.smarterbalanced.org/](http://www.smarterbalanced.org/)

**6 Pros of common core**
- Internationally benchmarked
- States can compare with one another and students can move
- Scoring will be done at a national level
- Increase higher thinking skills
- Collaboration can be done

**7 Cons of common core**
- Federalism
- Textbooks have to be rewritten quickly
- Technology must be updated
- States will not be able to experiment
- 100% of schools population will be assessed and perhaps be held back.

**8 President Evett encourages the faculty to assist our K-12 colleagues by offering our experience in different teaching methodologies.**

**C SB 850 Baccalaureate Degree Update:**
1. May 27th SCC reported to the board an informal recommendation that they were not in favor of pursuing the Pilot program.
2. September 8th BP 4026 appeared on the Board docket.
3. President Evett summarized the legal power of the Senate as granted in Title V section 53200, Education Code section 70902 (b)(7), Title V Section 53202 A, B, C Title V Section 53200 (d), and AB 1725
4. BP 2510 states that the Board will consult collegially with the Senate as specified in BP 2410.
5. During our last Accreditation the District recommendation number 3 was to establish a policy for conversation between the Board and employees, SOME BOARD POLICY acts in accordance with its own bylaws
6. The conversation about the lack of process is in progress, particularly regarding how the BP made it to the agenda without consultation; neither AS President Evett or Zarske believe the posting of an agenda constitutes a collegial consultation.
7 AB 1785 has not yet even passed legislation yet there is Board policy being created to enact it.
8 The Faculty at SCC has done their due diligence and investigated if there may be a need for BA in Water Utility Science and the Dean of IE&A is investigating the possibility.
9 At SAC automotive and welding/engineering are looking into the possibility.
10 Once reminded of the past events, President Evett asked if the Senate whether SCC should participate in the pilot.

Discussion:
The Senate is concerned that process is not being followed and is cautious about proceeding.
The Senate is concerned that there is a lack of infrastructure, facilities and resources.
If SCC is currently in deficit spending, then spending money without any certainty is unwise.
There is no particularly unique reason to participate in the pilot program and by waiting, if and when SCC is prepared to act, it will be from a much more informed place.
The Faculty is not opposed to investigating offering a Bachelor’s program but wants to proceed with the students’ best interest in mind.
What if there is no market for the degree?
What of upper division general education courses?
Would these 30 students take every class together for the next four years?
How will all of the required classes be offered by one non-tenured faculty member?
Where would additional faculty come to teach unstaffed courses?
Current math requirements for Water Utilities is N60, for a student to be BA degree ready, the math sequencing may take a considerable amount of time
Doesn’t the bill state that not only must the college show there is a need, but then track that student’s success as a result of the program?

Upon completion of discussion, the senators were polled to see if any were in favor of pursuing the pilot program, of all members present, not one was interested.

IX Moved to adjourn (Rutan/Deeley)
III Public Comments
A A member of the Math Department expressed a concern that an enrollment management document explained that class size was being matched to class room capacity.
B SB105 requires that all videos used at the college must be captioned; there are services at the college that can assist in the captioning of videos.
C Inquiries were made about the allocation of Senate LHE disbursement and clarification provided.
D Emergency drills occurred today without announcement.

V Reports
A President
1 Enrollment Management: The President of the college is likely to bring a consultant onto the campus and educate the administration on enrollment management.
2 Faculty are concerned that scheduling will not be informed until the training occurs.
3 Faculty evaluations will return to past practice of ScanTron administration.
4 A call is out for a professional development coordinator (6 LHE)
5 Faculty priorities committee needs to form and begin work.
   John Didion estimates that 12-15 retirees and up to 5 for growth District wide.
6 The current issue of the El Don contains an article about the Board’s action regarding SB850
   President Zarske reiterated, the Senate is not opposed to offering a Bachelor’s degree.
   The Senate is very cautious about participating in a pilot program with so many unanswered questions.
   The Senate is not pleased that the Board is not following proper procedure.
   Both colleges are doing their due diligence in investigating what degrees could be offered at the respective colleges.
   Faculty did not know that if a created degree that then became offered by the CSU’s, would negate the program.
   The timeframe for the legislation and the funding of the program is unknown.
   There is an informative article in the current issue of the Rostrum.
   The chancellor stated that if money is not attached to the pilot program, RSCCD would not be able to participate.
7 The docket contains Item 5.5, rSmart is LOOK THIS UP
B Secretary/Treasurer
1 Please encourage all Faculty to pay Senate dues.
C Accreditation
1 Visit is in two weeks.
D Curriculum
1 Approval of curriculum by the state is still slow.
2 October 18, regional Curriculum meeting will be at Riverside Community College, any interested please contact Professor Porter.
E Facilities
1 Planetarium completion is expected January 2015
2 Dunlap Hall completion is expected June 2015
3 Central plan and infrastructure, (heating and cooling for all buildings) will start June 2015 through fall 2017.
4 Johnson Center will be torn down and replaced beginning fall of 2016.
5 Construction of the STEM building will begin in spring of 2016

F Planning & Budget
1 None

G TAC
1 Faculty are needed on the committee
2 There is a sizable amount of money from the State educational technology; the goal is to help mediate the rooms across the college.
3 Adobe Pro requests can now be submitted to ITS and the at home license purchase information will be forthcoming.

H Student Success/BSI
1 September 26 there will be a 3CSN event at SAC discussing sustaining professional development.
2 BSI draft report will be made available to the Senate.
3 A report of the SSSP can be made available.
4 Student Success committee could use more faculty participation.
5 Student Equity Plan Report deadline has been moved to January

I FARSCCD
1 Meeting at SAC this Thursday at 4:30, in A 210.

J SCC
1 Secretary/Treasurer reported on the last SCC Academic Senate meeting.

K ASG
1 SAC is working independently from SCC on a position on SB 850
2 Educating students about the benefits of the Forums.
3 ASG will attend the CCC Student Affairs Association conference October 17 – 19.
4 Latino Heritage next Wednesday from 11 to 1

L Division Senators
2 Business department has new interim Dean and Chair
   Articulation agreement with CSUF for transfer in international business has been reached.
   U of Iowa has reached an articulation agreement for international business.
4 Counseling has two new members.
5 Fine and Performing Arts reports that October 30, from 3 to 5 there will be a seminar regarding domestic violence.
   Julius Cesar will be running October 2 through the 11
7 Human services enrollment management communication is not as effective as it can be regarding the formation of a class if demand is shown (20 students on a waitlist)
9 Kinesiology is concerned that the GPA requirement for the ATT with CSUF has been raised to 3.0.
10 Library has brought a new junior member Elizabeth Saliba.
   The Library has banned books on display.
11 Math STEM pilot classes going well.
14 Please communicate needs for accommodation to DSPS.
VI Action

A OER Task Force Recommendations
1 In 2013-14 a task force was charged with investigating how OER could be used at SAC.
2 The task was completed last spring with 8 specific recommendations and the formation of a work group to bring about those recommendations.
3 Discussion focused on whether OERs would impact student success.
The recommendation passed without dissent.

B Centennial Celebration
1 One program will be an “open house”, the college will open its doors and invite the community to come and see what SAC is all about.

C Follow up on inspirational quotations
1 Faculty were asked to vote for their top 5 from a list.

E Processes to be developed
1 President Zarske asked that a Task Force be formed to investigate both:
   a Credit by exam
   b Department name change.

VII Topics
A Madelyn Grant has become interim dean of the Business Division and Louise Janus was voted in as the new Secretary/Treasurer
Summary Report 9/17/14

Committee: Honors Advisory Committee

1 Discussion items:
   List the general topic areas, provide detail arguments ONLY if needed

- Report from Co-Directors. Rick Adams and Elizabeth Elchlepp introduced the new student representative and the new student employee (10 hours)
- The committee voted to renew Adams and Elchlepp as co-directors and Scott Howell as Co-Chair.
- There was a discussion about the student orientation meetings held during flex week. The overall belief was that they were helpful to new students and effectively promote the program.
- Discussion of using the Nichols-Summers scholarship to encourage students to present papers at the HTCC conference.

2 Duties met:
   What committee responsibilities have been carried out?

- Review of the Anthropology 100H Honors Addendum led to a recommendation to return it to the author for some additions.
- Scott Howell report from PIE

3 Actions proposed:
   What actions will you soon be recommending to the Senate?
   What actions do you think the Senate may need to consider?

- We are considering including new types of honors course into the program including contract style courses. Also- we are considering how to incorporate more STEM students and classes.

4 Events Planned:
   What events do you have planned that have not already been announced?
   What events do you need assistance with in promoting/staffing?

- Committee members were encouraged to attend a HTCC “Teaching and Learning Symposium” At Saddleback College on October 24th

- Rick Adams will attend HTCC monthly meetings.
5 Resources needed/acquired/allocated:
What additional resources are needed for the committee to perform its work?
What resources have been acquired that may be used throughout the college?
What resources have been acquired that can be taken off the committee’s needs list.
What resources have you distributed throughout the College?
Summary Report

Committee: Student Success

Meeting date: Monday, September 22, 2014

Discussion items:

- Student Success & Support Program Plan (SSSP)
  - Plan was approved, new services implemented and working 2014-15 budget.
- Common Assessment Initiative
  - Now being piloted at select colleges
  - Implementation is coming sooner than expected, fall 2016
  - In order to receive funding colleges must use the Common Assessment
- Student Equity Plan update
  - Plan in writing phase, will go to Board in November
  - Funding for SCC $422K for 2014-15
- Student Success & College Completion – Presentation

Actions proposed: n/a

Events Planned: n/a

Resources needed/acquired/allocated: n/a
Summary Report

Committee: Budget
Meeting Date: Tuesday, September 16, 2016

Content

1 Discussion items:
Review and approve minutes (5/16/2014)
2014-15 meeting schedule
Budget and Fiscal Updates
Line Item budget provided (Fund 11)– will require further analysis

2 Duties met:
Budget and fiscal updates were provided by Steve Kawa.
The proposed adopted budget for the 2014/2015 year is $34 million.
Last year, expenditures were $35 million.

3 Actions proposed:
Resource requests should be itemized into five (5) categories: instructional supplies, non-instructional supplies, instructional equipment, non-instructional equipment and salaries.

4 Events Planned:
Next meeting: Tuesday, October 21, 2014, 3:30 p.m., Room E-107

5 Resources needed/acquired/allocated:
In addition to Line Item budget (Fund 11), Raul will provide committee members with Line item budget for Fund 12.
Summary Report

Committee: Student Equity
Meeting Date: 9/16/14

Content


2 Duties met: N/A

3 Actions proposed: Adoption of foster youth goals for each equity plan indicator.

4 Events Planned: Lucy Carr-Rollitt and Marilyn Flores registered to attend Equity Planning Regional Meeting on 9/27 at Mt. SAC.

5 Resources needed/acquired/allocated: N/A
Summary Report

Committee: Technology Committee

Meeting date: September 18, 2014

Content

1 Discussion items:

   • Review the Committee’s mission
     Members voted to re-affirm the mission statement: “The Technology Committee promotes the use of technology to increase efficiency of college operations and to support teaching and enhance student learning.”
   • Create a process for archiving relevant documents that pertains to accreditation
     1. Create a network folders for various documents such as survey, stats
     2. Add “accreditation” in the footnote for the document pertains to accreditation
     3. Standardize the location
   • Set a timeline for reviewing Technology Master Plan
     We should review Technology Plan annually and set achievable goals. Members are asked to review Technology Plan and bring ideas for discussion at the next meeting.
   • Set a timeline for reviewing the DE Faculty Handbook
     Scott will provide suggested revisions for discussion at the next meeting.
   • Newsletter
     Fall Newsletter will be published online in mid-November.
   • Website Committee
     District IT is working on migration to Sharepoint 2013 and a mobile interface for SCC website.

2 Duties met:
   • Communicate with College and District personnel

3 Actions proposed:
   None

4 Events Planned:
   n/a

5 Resources needed/acquired/allocated:
   n/a
Summary Report

Committee: Professional development Committee
Meeting Date: September 23, 2014

Content

1  Discussion items:
   a. AB-2558
   b. Website training by Don Buche
   c. Section IIIA 5 A and 5B
   d. Faculty survey results
   e. New flex ideas

2  Duties met:
   a. Lynnette sent an email for repeat sessions
   b. Anita scheduled a training session for the website
   c. Martin provided the committee with Standard III A for professional development

3  Actions proposed:
   a. contact several presenters for new flex sessions for spring
   b. Review Standard III A in self evaluation document
   c. Request a budget to support professional development

4  Events Planned:

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
</tr>
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<tbody>
<tr>
<td>5 (September 22)</td>
<td>Send email for repeat sessions (Done)</td>
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<tr>
<td>7 (October 6)</td>
<td>First general call for proposals</td>
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<tr>
<td>9 (October 20)</td>
<td>Second general call for proposals</td>
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<tr>
<td>11 (November 3)</td>
<td>All proposals are due and finalized</td>
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<td></td>
<td>Put calendar together</td>
</tr>
<tr>
<td>13 (November 17)</td>
<td>Senate approval (depends on meeting schedule)</td>
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<tr>
<td>14 (November 24)</td>
<td>Send an all faculty email with calendar</td>
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</tbody>
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5  Resources needed/acquired/allocated: N/A
Summary Report

Committee: PIE
Meeting Date: 1 Oct. 2014

Content

1 Discussion items:
   • Edits to Facility Need form
   • Edits to Facility Need Process Flowchart
   • Definitions for “legally mandated” and “safety”
   • Resource Request Rubric category ranks

2 Duties met:
   • Definition task force presented excellent definitions that the committee adopted

3 Actions proposed: None

4 Events Planned: None

5 Resources needed/acquired/allocated: None
Resolution F2014.4

Acceptance of the 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page

Moved:

Seconded:

Whereas, The Santiago Canyon College Basic Skills Task Force must submit a 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page report to the state per Title V grant requirements; and

Whereas, The Basic Skills Task Force has performed its due diligence by creating the 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page;

Resolved, That the Academic Senate of Santiago Canyon College accept the 2011-2012 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-2014 and Signature Page.

Date Presented: 7 October 2014

Date Approved:

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)
Resolution F2014.3: Adoption of New SCC Academic Senate/Castle Foundation Scholarship Criteria

Moved: Professor Umali Kopp
Seconded: Professor DeCarbo

Whereas, The Academic Senate of Santiago Canyon College wishes to encourage and reward student leadership, advocacy, and involvement with the SCC Academic Senate/Castle Foundation Scholarship;

Whereas, The SCC Academic Senate/Castle Foundation Scholarship should be awarded with consistency, predictability, and parity; and

Whereas, Clear criteria of student leadership, advocacy, and involvement will help students determine if they are eligible for the SCC Academic Senate/Castle Foundation Scholarship and assist those determining the recipient;

Resolved, That the Academic Senate of Santiago Canyon College adopt the following as criteria for the awarding of the SCC Academic Senate/Castle Foundation Scholarship:

Students who are interested in applying for the Santiago Canyon College (SCC) Academic Senate/Castle Foundation Scholarship must meet the following criteria:

1. Have a minimum overall GPA of 3.5
2. Successfully completed at least 12 units at SCC
3. Be a BOG waiver recipient
4. Display significant involvement in leadership activities at SCC or community, such as:
   • Membership/Officer role in Associated Student Government or clubs
   • Participation in volunteer work or community service
   • Service as a mentor
   • Active engagement in civic duties and related efforts; and

Resolved, That the entry in the Scholarship Brochure will read:

SCC ACADEMIC SENATE/CASTLE FOUNDATION SCHOLARSHIP

GPA: 3.5 or above
INCOME: Financial information NOT required
STATUS: Continuing student at SCC in fall 2015 OR Graduating/Transferring to a four year institution in fall 2014
AWARD(S): One
AMOUNT: $1,000

Requirements: All majors; minimum 3.5 GPA; successfully complete 12 units at SCC; must be a BOGW (Fee Waiver) recipient; display significant involvement in leadership activities at SCC or community, such as membership/officer role in ASG or clubs, participation in volunteer work or community service, service as a mentor, and/or active engagement in civic duties and related efforts.

Date Presented: 16 September 2014
Date Approved: 9/10/13

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)