What Is the Institutional Effectiveness Partnership Initiative? It Is:

• Designed to Advance Community Colleges’ Institutional Effectiveness Drawing on Expertise within the System
• Funded by California Community Colleges Chancellor’s Office
• A Five-Year Grant (Ongoing): December 2014 to June 30, 2019
• $2.5 million per year
What Are the Desired IEPI Outcomes?

• Continue to Advance California Community Colleges as the Most Effective System of Higher Education in the World
• Eliminate Accreditation Sanctions and Audit Findings at the Local College Level
• Expand Access for Our Students and Attainment of Their Educational Goals
What Are the Major Components of the IEPI?

- Framework of Indicators
- Professional Development
- Technical Assistance through Partnership Resource Teams (PRTs)
- Advocacy for Systemic and Policy Changes
What Is the Framework of Indicators?

- Is Required by Legislature
- Draws Heavily on Existing Resources for Year 1
- Was Developed by Advisory Committee Workgroup
- Draws in Part on Input from Fiscal Experts
- Is to Have v1.0 Implemented by June 30, 2015
- Includes:
  - Student Performance and Outcomes (e.g., Scorecard)
  - Accreditation Status
  - Fiscal Viability
  - Compliance w/State and Federal Programmatic Guidelines
- Much More Later in This Session
### What Indicators Are in the Framework?

**Student Outcomes**
- Completion
  - Prepared
  - Unprepared
  - Overall
- Remedial Rate
  - Math
  - English
  - ESL
- CTE Completion Rate
- **Course Completion Rate**
- Degrees
- Certificates
- Transfers

**Accreditation Status**
- **Accreditation Status**

**Fiscal Viability**
- Salary and Benefits
- FTES
- Annual Operating Excess/Deficiency
- **Fund Balance**

**State and Federal Programmatic Compliance**
- **Overall Audit Opinion**
Partnership Resource Teams

• Grants of Up to $150,000 as Seed Money to Expedite Implementation of College’s Innovation and Effectiveness Plan (Available Until Funds Run Out)
• 16 College CEO Completed Letters of Interest So Far
• Review of Letters of Interest from College CEOs began March 12th
• Announcement of Scheduling in Late March
• Team Visits Start in April 2015
How Will the Partnership Resource Team (Technical Assistance) Visits Be Structured?

Team Members’ Expertise Designed to Match College Areas of Focus

Not Just a Single Visit: Each Team Commits to 3 Visits or More As Needed. Designed to:

• Understand Issues and Identify Scope of Support
• Develop Ideas for College’s (2 Page) Innovation and Effectiveness Plan in Areas Such As:
  • Accreditation Issues
  • Budget, Fiscal, and Audit Issues
  • Integrated Planning
  • Board Governance
  • SLO Assessment Tools and Processes
• Follow Up Support As Needed
College Goal Setting

• Year 1 Requirements:
  – Adopt Indicators Framework (18 Indicators)
  – Set Goals for At Least One Indicator Per Category:
    • Student Outcomes: Course Success Rate
    • Accreditation: Accreditation Status (e.g., Reaffirmed)
    • Fiscal Viability: Fund Balance
    • State and Federal Programmatic Compliance: Overall Audit Opinion (e.g., Unmodified)
Year 1 Goal Setting

• Connect with Other Goals Already Set
  – E.g. Fund Balance, Success Rate from ACCJC Institution-Set Standard
  – Can be but does not have to be the same

• Should Be Challenging but Need Not Always Be Higher
  – E.g., Fund balance may currently be 12 percent
  – Goal does not have to be higher than 12 percent
Goals

• What Happens If We Don’t Achieve Goals?
  – Nothing, as long as the college tried.
  – The most important activities for meaningful impacts on our students’ success have the greatest risk, but are worth trying!
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