SCC Academic Senate Minutes – Approved October 21, 2014
Senate Business Meeting October 7, 2014

Senators Present
Leonor Aguilera
Cari Cannon
Phillip Crabill
Shawn Cummins
Steve Deeleay
Lisa Dela-Cusack
Elizabeth Elchlepp
Leah Freidenrich
Alicia Frost
Eric Hovanitz
Scott Howell
Evangeline Matthews
Mary Mettler
Matthew Musselman
Craig Nance
Andrew Salecido
Jolene Shields

Senators Absent
Mike Taylor
Christine Umali Kopp
Melinda Womack

Senate Executive Board
President Corinna Evett
Vice President Craig Rutan
CIC Chair Joyce Wagner
Sec/Treas. Michael DeCarbo

ASG Representative
Hector Soberano

Guests
Bill Jeffery
Narges Rabii
Theresa Recinos

I Welcome

II Order of the Agenda
Due to Professor Miller’s class schedule it was moved that once he arrives, current discussion would be suspended temporarily and resumed upon conclusion of his presentation (DeCarbo/Deeleay).

III Approval of Minutes
September 16, 2014 (Rutan/Freidenrich) approved without dissent pending one correction.

IV Public Comments
1 Professor Canon has been asked by her constituents to place on the agenda as a discussion item the consideration of a vote of no confidence in RSCCD Chancellor Rodriguez.

V AS Executive Board Reports
A President
1 The PIE committee has agreed on definitions for the following two terms:
   a Legally mandated “that which is required to be in compliance with State, or local laws and regulations.”
   b Safety
      i Resource: A resource that will eliminate or prevent hazards to persons or property.
      ii Facility: An environment that will eliminate or prevent hazards to persons or property.
2 Senators were reminded of the hiring requests timeline:
   a Requests are due October 10
   b Packets will be distributed October 14
   c Rankings will be due October 28, 11 am
   d Results will be reported November 4
3 An earthquake drill will be held October 16 at 10:16 a.m. and 7:30 p.m.
4 Please save the date of November 19, from 1:30 to 3:00 p.m. for the Faculty Excellence Presentation in H 106, delivered by Professor Denise Foley.
The District senate is working on a joint resolution against participation in SB 850 Baccalaureate degree pilot program.

- Both Senate presidents have been invited to discuss BP 4026 (regarding SB 850) at a special Board Policies committee meeting.
- It has now come to light that not only were the Faculty not involved in the writing of BP 4026, neither were the students as dictated by AB 1725.

Board Member John Hanna expressed to the September 15, 2014 El Don “It’s not going to help if we’ve got an Academic Senate trying to deny our students”

President Evett reiterated that the Faculty at both colleges are doing their due diligence investigating the possibility of awarding a baccalaureate degree but are opposed to doing so until the impact upon current students is made absolutely clear.

SCC’s ranking on the LGBT Index was presented and discussed, while there is room for great growth, President Evett is pleased to see our progress given our size and amount of resources, the information can be found at http://www.campusprideindex.org.

Gratitude was expressed to all that attended the accreditation forums and/or specific meetings.

A Vice President

No report

C Secretary/Treasurer

1 For the first time in 15 years, thanks to Project Manager Sergio Rodriguez all data in the hiring packets will be uniform.

- A few flaws in the system have been identified and remedies will be presented at a future meeting.

2 The Committee Assignment and Workload Task Force will be distributing a survey to all councils, committees, Task Forces, and groups; senators are asked to please assist in getting the surveys completed in a timely manner.

D CIC

1 The Council received training on Standard IIA and CTE at a recent meeting.

2 The SCC and SAC CIC chairs met and reviewed the shared curriculum policy.

- Faculty are reminded that if a department offering has the same course number as one at SAC, the two courses must have the same title, units, hours, requisites, repeatability, family structure, and general education placement.

3 CIC has been discussing course capacity and will be presenting their conclusions forthwith.

A ASG Report President Hector Soberano

1 The screening of UP on September 25 was a success.

2 The Conjuring is on deck for the next outdoor movie screening date TBA.

C Vice President of Student Services John Hernandez gave an informative overview of accreditation at the last ASG meeting.

VI Summary Reports Discussion

A The EMP is going to change how they are going to hold reviews at their meetings.

- Program reviews will be examined by groups rather than by every member of the committee.

- Departments will present with others during a panel instead of individually.

VII Action

First Reading:

A Resolution F2014.4 (Nance/Cannon)

Acceptance of the 2011-12 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-14 and Signature Page
President Evett charged all Senators with reviewing the resolution and document prior to the vote next week.

President Evett will invite a member from the BSI Task Force to answer questions at the next meeting.

Discussion:
None

Second Reading:

A Resolution F2014.3 (Umali Kopp/DeCarbo)
Adoption of New SCC Academic Senate/Castle Foundation Scholarship Criteria.

Discussion:
None
The resolution passes without dissent.

VIII Discussion Items

A SCC Art Gallery Update
1 Professor Miller presented the D-Building Art Gallery and Digital Media Lab proposal.
2 The renovation will satisfy 1) enclosed art gallery, 2) Permanent Digital Media Arts Lab and Classroom (used by multiple disciplines), 3) Finishing Room (a place to digitize work for portfolios), 4) Art office with storage.
3 Arts are now finding a place in STEM and has become STEAM, digital arts particularly, there is projected huge growth in this industry.
4 The architects say that the renovation will be relatively simple.
5 The Gallery will be monitored by volunteers and faculty teaching in the adjacent room.
6 The funding for the renovation is part of the D building renovations.

B Equity and Diversity Discussion
1 President Evett asked the Senate to discuss the difference between equality and equity.
2 Definitions from the current Senate Rostrum’s were presented and then discussed.
   a Equality refers to ensuring similar treatment and resources for all.
   b Equity means that all populations reach the same outcome, in our case, student success.

Discussion - The following are some of the salient points raised during a rich discussion that is the beginning of many conversations to come
1 Money from the State will be attached to the student equity plan and demands faculty buy in.
2 If we approach this with hope this may be more inclusive rather than something that is exclusive. The hope is to provide equal access to success for all without taking from others to do so.
3 Faculty are concerned that an effort to make things equitable may mean unfairly taking from others and giving to others.
4 Faculty think this conversation may allow for larger discussion regarding prerequisites.
5 The counselors cautioned that we must keep in mind that the SSSP is going to demand that students have an education plan.
6 Some faculty expressed that students should be awarded opportunity but not guaranteed success.
7 Some faculty expressed that while the State is holding the faculty responsible for Student Success what guarantees does the State make for student learning responsibilities?
8 Some asked if whether this is possible Affirmative Action in a new guise.
9 Many agreed that while service delivery for all students is a goal, that does not mean that we must provide services for one group that are not provided for others.
10 These discussions must include students.
11 Perhaps this will allow us to offer students more career technical education.
12 Perhaps this will allow us to frankly discuss that not all people need to attend college.
Some faculty feel that these new policies seem to indicate that our current practice is “BAD” or “WRONG”.

The plan provides an opportunity to create new interventions to help alleviate any identified achievement gaps in targeted groups.

If we spend time planning on the front end, we may be able to create practices and interventions that could be expanded to assist not only targeted groups students but also all students.

President Evett said that this work needs to be as meaningful for the faculty as for the students, so rather than approach it pro forma, let us embrace the possibility.

C  SCC Faculty Forum Format Discussion

Professor Pimentel sent the following communication to the Senate:

“First, I think the FF should open up with, say, 20 minutes of “OMCT” (Open Microphone Catharsis Time). . . This OMCT would give faculty an opportunity to voice frustrations and problems. Part of the function of gathering as community is to grow and sustain connections that exist on the level of emotion and empathic identification. After the OMCT period, however, we would move toward a more critical and actionable activity.

The next phase of the FF could be devoted to analysis and trouble-shooting. Here, faculty would have to speak in terms of breaking-down a problem and setting forth feasible solutions to the problem.

The last phase of the FF could then be devoted to action items. If we want to formulate an argument that we could stand behind, then we would do that. We would thus leave the FF knowing what kind of argument to posit and share with others regarding some matter/problem. If the solution is not just creating an argument to hold onto and present when appropriate, but is rather, some sort of behavioral action item, then we talk about that and try to settle the logistics. For instance, one solution to a problem might be that we all agree to go do X on date Y.”

The Senate was then asked to review past Forums and consider whether and/or how Professors Pimentel’s suggestions could be incorporated.