AGENDA
4 November 2014
1:30 pm – 3:00 p.m.
Academic Senate Room A-211

I. Welcome

II. Order of the Agenda

III. Approval of Minutes
   A. 21 Oct. 2014

IV. Public Comments (2 minute limit per person)

V. AS Executive Board Reports (15 minutes)
   President, Vice President, Secretary/Treasurer, CIC Chair

VI. ASG Report (5 minutes)

VII. Summary Reports Discussion (5 minutes total)

VIII. Action (25 minutes)

First Reading

A. Resolution F2014.8: Adoption of Fall 2014 Student Success and Equity Committee Governance Handbook Description

B. Resolution F2014.9: Adoption of the Santiago Canyon College (SCC) “In the Spirit of Steve Kawa Day”

Second Reading

C. Resolution F2014.5: Joint Resolution Regarding RSCCD Participation in SB 850 (Block) Baccalaureate Pilot Program

D. Resolution F2014.6: Adoption of the 2014-2015 Student Equity Plan

E. Resolution F2014.7: Support for the Fall 2014 Revisions of the RSCCD Administrative Regulations 7120.1 & 7120.4
IX. **Discussion Items** (30 minutes)

A. **ASCCC Area D & Resolution Discussion**: In preparation for the Nov. 13-15th plenary session to be held at the Irvine Marriott, President Corinna Evett will provide an update from the Area D meeting and lead a discussion regarding the updated plenary resolution packet. (1-10 +1) (15 minute discussion)

B. **Continuation of the Equity and Diversity Discussion**: AS President Corinna Evett will lead the group in a discussion about equity and diversity. (1-10) (15 minute discussion)
Rancho Santiago Community College District BP2410 (previously BP9001) (Setting Policy)

Adopted 03/17/97
Revised March 28, 2011

The Board may adopt such policies as are authorized by law or determined by the Board to be necessary for the efficient operation of the District. Board policies are intended to be statements of intent by the Board on a specific issue within its subject matter jurisdiction.

The policies have been written to be consistent with provisions of law, but do not encompass all laws relating to district activities. All district employees are expected to know of and observe all provisions of law pertinent to their job responsibilities.

Policies of the Board may be adopted, revised, added to or amended at any regular board meeting by a majority.

The RSCCD Board of Trustees believes that a major trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding the academic and professional matters numbered 1, 2, 3, 5, and 8, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate (per previous agreement with the Senate).*

For developing policy regarding the other five academic and professional matters, the Board will consult with the faculty through the mutual agreement process previously agreed upon. At RSCCD, the mutual agreement process is the use of the shared governance structure consisting of councils, committees, and the District Council. Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District.

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy.

*For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate:

1) Curriculum, including establishing prerequisites and placing courses within disciplines; 2) Degree and certificate requirements; 3) Grading policies; 5) Standard or policies regarding student preparation and success; 8) Policies for faculty professional development activities;

For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate:

4) Educational program development; 6) District and college governance structures, as related to faculty roles; 7) Faculty roles and involvement in accreditation processes, including self study and annual reports; 9) Processes for program review; 10) Processes for institutional planning and budget development.

Administrative regulations are to be issued by the Chancellor as statements of method to be used in implementing Board Policy. Such administrative regulations shall be consistent with the intent of Board Policy. Administrative regulations may be revised as deemed necessary by the Chancellor. The Board reserves the right to direct revisions of the administrative procedures should they, in the Board’s judgment, be inconsistent with the Board’s own policies.

Copies of all policies and administrative procedures shall be readily available to District employees through the District website.

Reference: Education Code Section 70902; Accreditation Standard IV.B.1.b & e.
SCC Academic Senate Minutes – DRAFT
Senate Business Meeting October 21, 2014

Senators Present
Cari Cannon
Phillip Crabill
Shawn Cummins
Steve Deeley
Lisa Dela-Cusack
Elizabeth Elchlepp
Leah Freidenrich
Alicia Frost
Eric Hovanitz
Scott Howell
Evangeline Matthews
Mary Mettler
Matthew Musselman
Craig Nance
Andrew Salcido
Mike Taylor
Christine Umali Kopp
Melinda Womack

Senators Absent
Leonor Aguilera
Jolene Shields

Senate Executive Board
President Corinna Evett
Vice President Craig Rutan
CIC Chair Joyce Wagner
Sec/Treas. Michael DeCarbo

ASG Representative
Hector Soberano

Guests
Lucy Carr-Rollitt
Rosa DelaTorre
Bill Jeffery
Loretta Jordan
Narges Rabii
Theresa Recinos
Rudy Tjiptahadi

I Welcome

II Order of the Agenda
Move basic Skills after minutes (Elchlepp/Rutan)
First reading of student equity to after 1st BSI (Mettler/Deeley)

III Approval of Minutes
October 7, (Rutan/Freidenrich) approved without dissent.

IV Public Comments
1 Professor Cummins read the following:

   My colleagues and I believe there is a human injustice within the manner in which our district has chosen to implement the Affordable Care Act in terms of providing benefits to employees working over 25 hours per week.

   Employees who have held permanent employment in “part-time” classified positions while simultaneously serving as temporary adjunct faculty, temporary stipended athletic coaches, or even volunteer athletic coaches are being forced to resign some of their positions. They are even being told that they cannot serve on a volunteer basis because volunteer hours also count toward their weekly hours of employment limits.

   Employees who have spent years working in multiple capacities on our campuses are now being told that they must forfeit entire positions that they have worked for years despite the tremendous value and impact they have brought to our campus while serving in these long held positions and the outstanding positive reviews that they have received throughout their service.
These are long-time district employees who have been deeply committed and immensely integral to the development of our various programs on campus. They are being discarded by the district in a manner that I believe to be both disloyal and disingenuous.

A law specifically designed to protect the well-being of these types of “part-time” employees is instead being applied by the district as a reason to terminate the positions that they hold.

We have felt the impact of this policy transition in a deeply personal and damaging way within our Kinesiology Department, however we also know that it impacts equally valuable employees in other departments such as the Sciences.

My colleague, Ian Woodhead, will be voicing similar concern at both the Joint Department Chairs meeting tomorrow & our district board meeting next Monday (October 27th). Professor Woodhead has requested the presence and support of the SCC faculty at Monday’s board meeting.

2 Professor John Smith announced an upcoming November FACCC conference.

3 Professor Freidenrich announced that SCC chapter’s Active Minds was awarded the funds to take three students to Washington D.C. to present at the Active Minds Conference.

V AS Executive Board Reports

A President

1 Acknowledgement and thanks were presented to the Faculty that assisted on accreditation.
   a The Executive Board was aware of all areas that were noted with a recommendation with the exception of the one regarding community services.
   b The remaining recommendations acknowledge the current efforts and ask for continued progress.

2 Adopted Budget did not include the augmentations that are occurring at the District level.
   a The Budget Model needs to be amended so that the District funds cannot carryover annually.
   b The Chancellor has asked that $8 million be cut from the Colleges’ budgets to offset the deficit.
   c The Chancellor did acknowledge that these cuts will have to be made over a few years.

3 The bid for the purchase of the Riverdale property was rejected but the acquisition is still being pursued.

4 The results of the branding report are available.

5 Professors Jones and Gause were commended for their presentation at the new Faculty Institute last week.

6 Report from PIE: resource requests are different from facilities requests; facilities requests can be submitted throughout the year while resource requests follow the prescribed timeline.
   a Ensure that resource requests are bundled at the Joint Chairs level.

7 Faculty Hiring Requests:
   a There were some requests that were not included as they were not submitted to the Academic Senate President by the deadline.
   b If there are any questions regarding process, please direct them to the AS Executive Board.
   c Senators were asked to follow all instructions regarding the submission of faculty votes.
   d Professor Elchlepp asked that the senate reconsider the tabulation of data on the form.
   e SCC will be hiring a minimum of 10 positions (3 retirees and 7 new positions)
      i The three retirees will be Accounting, Library and Counseling.
      ii Additional positions may result from capturing growth.
      iii SAC will be hiring 18 positions.
   iv President Weispfenning is considering making the non-tenured faculty teacher counselor position associated with a recently awarded grant a tenured position.

8 The Scholarship Office accepted the changes to the Senate Scholarship except that, due to the BOG requirement, it must be awarded to a returning student.

B Vice President
Colleges are moving funds into the part time accounts to address the deficit.
The State is discussing the removal of ASCJC from Title V and simply stating an accrediting body.
Please submit Summary Reports by the Wednesday before the senate meeting.

C Secretary/Treasurer
No report

D CIC
1 Information from the curriculum regional meeting last Saturday was presented.
2 CIC’s conclusions regarding course capacity will be forthcoming.

VI ASG Report President Hector Soberano
A October 22, ICC will host a Breast Cancer Awareness function in Strenger Plaza.
B October 24, The Conjuring will be screened outdoors in front of the Library.
C Student Senate hosted a “What do you need” booth to solicit student concerns.
D October 28th SCC will welcome the Board for their meeting here at SCC
E Reverse trick-or-treating will be occurring throughout campus on October 30th.

VII Summary Reports Discussion
No Discussion

VIII Action
First Reading:

A Resolution F2014.5 (Deeley/Cummins)
Joint Resolution Regarding RSCCD Participation in SB 850 Baccalaureate Program
Discussion:
1 President Evett shared feedback from the Board Policy Committee meeting that she and Vice
President Rutan attended where SB 850, RSCCD’s participation in the pilot, and RSCCD Board Policy
4026 were discussed.
2 The State Chancellor’s office has put a deadline for submission this December.
   a Vice President Rutan enumerated the 15 requirements for submission; including longitudinal
      vocational necessity, curriculum, and degree success.
   b The Colleges are expected to fund the programs entirely without any additional income.
3 The Faculty are opposed to funding a pilot project when current programs are underfunded.

B Resolution F2014.6 (Mettler/Frost)
Adoption of the 2014-15 Student Equity Plan
Discussion:
1 President Evett acknowledged and thanked the group for their hard work.
2 The State has pledged ongoing annual funds for Student Equity Plans
3 We need to ensure that the goals reflect a “new approach” to addressing Student Equity.
4 The plan must be integrated with BSI and SSSP.
5 Essentially this plan is a “plan to create the plan” to meet the new State requirements; it is the
   foundation for future construction.
6 This new approach to student equity will require much more faculty participation.
7 Some Faculty are concerned that the goals may not be sustainable over many years and are curious as
   to whether penalties will be assessed for not meeting those goals.
8 Some Faculty are asking that there be more consultation with representative groups being asked to
   deliver on some of the goals.
9 President Evett asked the Faculty to review the document to discover if their respective groups are
   being asked to deliver on some of the goals and to ensure they participate in the conversation.
10 The Faculty are in favor of adopting the plan conditionally; that it be reviewed annually, incorporate
    more communication between the Faculty and that the role of coordinator be defined.
C  Resolution F2014.7 (Mettler/Womack)

Support for the Fall 2014 Revisions of the RSCCD Administrative Regulations 7120.1 & 7120.4

Discussion:
1  Professor Mettler said that all are welcome to attend the HR committee to participate in the construction of the revised Administrative Regulations.
2  There is a request that committees contain a minimum of three faculty members, that consensus be clearly defined and that hiring committees meet only during academic periods.

Second Reading:
A  Resolution F2014.4 (Umali Kopp/DeCarbo)

Acceptance of the 2011-12 ESL/Basic Skills Allocation End-of-Year Expenditure Report for FY 2013-14 and Signature page.

Discussion:
None
The resolution passes without dissent.

VIII Discussion Items
A  ASCCC Resolution
1  2.01 Requests that there be clear training of accreditation teams.
2  7.0 Requests that noncredit faculty be included in the FON
3  9.0 Requests that Chancellor’s office reconsider their interpretation of AA/AS degrees that are not specific for transfer.
4  9.03 Reinstates local approval for stand alone courses
5  9.05 Requires upper division general education for any degrees offered by SB 850
6  17.01 Faculty be collegially
7  Distance Education

B  SCC Faculty Forum Format Discussion
1  Perhaps we can invite Professor Pimentel to host or train the next Forum host.
2  Many have voiced the opinion that the Forum has become too negative.
3  While it may be negative in some respects, many of the items discussed have become agenda items at future Senate meetings.

C  Equity and Diversity Discussion

IX Moved to adjourn (Womack/Taylor)
Dear Faculty,

31 October 2014

Thank you for the time, thought, and energy that you have put into contemplating and discussing faculty positions during our faculty ranking process. I also thank the Senators for their contributions to the discussions as well as to the fulfillment their role in the process.

Per the procedure enumerated in the “Academic Senate Process for Requesting a Faculty Position” document, the following reflects the results of the Senator votes and, therefore, represents the Senate approved faculty hire prioritization list:

1. Accounting
2. Counselor I
3. Psychology
4. English I
5. Geography
6. Anatomy/Physiology
7. High School/Adult Ed I
8. Mathematics
9. Chemistry
10. ESL Instructor I
11. DSPS Counselor
12. Career Tech Ed I
13. Librarian
14. Counselor II
15. ESL Counselor
16. Reading
17. English II
18. High School/Adult Ed I
19. Counselor III
20. Career Tech Ed II
21. ESL Instructor II
22. Career Tech Ed III
23. High School/Adult Ed III

Again, I thank you all for your invaluable input and participation in this process.

As ever, your Senators, Executive Board, and I are available to answer any questions you may have regarding this decision.

Genuinely,
Corinna Evett
Academic Senate President
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Summary Report

Committee: Facilities

Meeting date: 10/14/14

Content

• Discussion items: Insulation of the duct work in the gym to correct the condensation issues will cost 16-20 thousand dollars.
• Everything seems ok in the Humanities Building final touches almost done.
• Signs will be posted around the Humanities, Gym and Science buildings to help identify them.
• A solution has been found to fix blackout issues in room 203 of the Science building.
• The OEC building renovation: part of the building will be torn down and the rest of it will be re-enforced. The tear down will add more parking.
• Fume hoods in Science building will be recertified in November.
• Training room will get a stand alone air conditioner.
• Additional rooms for supplemental instruction will be provided.
• Moving commencement to the Gym has been forwarded to Lori Jordan and the commencement committee.
• The parking lot lights will be replaced with LED lights.
• They are considering putting in another speed bump near the gym.

2 Duties met: none

3 Actions proposed:

4 Events Planned:

5 Resources needed/acquired/allocated:
SAC SENATE SUMMARY REPORT
October 28, 2014

V Reports
A President
1 Faculty priorities met and prioritized 22 positions for a possible 19 hires.
2 Area D meeting here at SAC on October 25 was a success.
   Resolutions that will be at Plenary will be made available for Senate input prior to the
   session.
3 District Council is adapting the Adobe Suite for installment on Faculty computers, the
   timeframe is unknown.
4 The Board acknowledged at the October 27 Board meeting that consultation may not
   have occurred regarding the construction of the Board Policy regarding SB 850; the policy was
   approved.
5 The Board is investigating whether staff and/or faculty have had hours reduced so as to
   not be eligible for coverage under the Affordable Care Act.

D Facilities
1 Speeding in Lot 1 has been brought to the facilities attention.

E Planning & Budget
1 The structural deficit is estimated to be at $8.5 million at the District is expecting the
   colleges to make the necessary cuts to balance the budget.

G Student Success/BSI
1 Student Success and Student Equity have combined into the Student Success and Equity.
2 BSI will receive proposals at the end of November.
   The State is asking that portions of the BSI be institutionalized.
3 TLC (Teaching Learning Committee) is reviewing Program Reviews.

H FARSCCD
1 As of today, and this may change dramatically but probably not, there are two contracts
   possible:
   a .85% COLA retroactive to Fall and Chairs duties issues are resolved.
   b .85% COLA that does not go retroactive, but begins in Spring, increase in
      adjunct/overload pay of 5%, for $68.47 increase in Lab rate (from .85 to .9).
2 President is asking that more of the dues be moved to the PAC (this will remain optional)
3 FARSCCD is in support of Larry Labrador’s Board campaign.

VI Topics
A Jonathon Lightman, a representative from FACC discussed the following:
1 FACC believes that ACJCC has acted outside of the scope of legislative allowance.
2 FACC successfully passed a law to protect those in the tenure process that need
   emergency leave.
3 FACC also passed a law that allows part time faculty to transfer sick leave between
   districts.
4 FACC asked that part timer loads not be reduced to avoid compliance with Affordable
   Care Act.
5 FACC is opposed to SB 850 for many reasons but primarily the funding offset.

B Common Assessment
1 English, math and ESL were asked to investigate the rubrics at www.eccassess.org to
   determine if the expectations of performance are too high or too low.
2 Common Assessment will not be an option, Faculty must be involved immediately.

VI Action
A  Resolution F1401 pertaining to SB 850 – Second Reading
1 Any district that participates in the pilot program will have to fund the program from current funds.
Passes without dissent.

B  Administrative Regulations on Hiring (7120.1, 7120.4) – Second Reading
1 President Zarske highlighted the proposed changes and explained the impetus behind them.
2 There was some disagreement about removing the voting privileges of the EEO Monitor. 3 were in favor of leaving the EEO as a voting member, most were not.
3 A proposed change from 50% must be faculty members on faculty screenings to 75%.
Passes without dissent.
Summary Report

Committee: Budget
Meeting Date: Tuesday, October 21, 2014

Content

1 Discussion items:
Review and approve minutes (9/20/2014)

Line Item budget:
Zero-based budget: submit request for funding OR Rollover?
Why do some departments have rollover budgets? Identify disparities.
College Council will ultimately decide how this issue should be handled.

Budget and Fiscal Updates:
(Steve Kawa) lottery funds were kept centralized to support new buildings. With build-out of Humanities Bldg., we can allocate those funds elsewhere. Lottery funds can only be used for instructional supplies (goes in classroom).
If we allocate before Adopted Budget is finalized, we can rollover funds.
Lottery Funds + approximately $225,000 annually

FRC is meeting WED OCT 22
Discussion will include Moody’s potential downgrade of bond rating for current SAC bond issue.
Overruns in 1300/PT Instruction account. Past shortages were funded from the Stabilization Fund (District Reserves).

2 Duties met:
Minutes approved

Line Item budget: Zero-based budget: submit request for funding OR Rollover?

Budget and Fiscal Updates

3 Actions proposed:
Updated Resource Request Form will be submitted to PIE for approval. (Steven Deeley)

4 Events Planned:
Next meeting: Tuesday, November 18 21, 2014, 3:30 p.m., Room E-107

5 Resources needed/acquired/allocated:
None
Summary Report

Committee: Professional development Committee
Meeting Date: October 14, 2014

Content

1 Discussion items:
   a. Website training by Don Busche
   b. Status of calendar
   c. New flex ideas
   d. Resource request
   e. Classified survey

2 Duties met:
   a. An email for general call
   b. Classified staff survey was edited

3 Actions proposed:

   Request a budget to support professional development

4 Events Planned:

<table>
<thead>
<tr>
<th>Week</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 (September 22)</td>
<td>Send email for repeat sessions (Done)</td>
</tr>
<tr>
<td>7 (October 6)</td>
<td>First general call for proposals (Done)</td>
</tr>
<tr>
<td>9 (October 20)</td>
<td>Second general call for proposals</td>
</tr>
<tr>
<td>11 (November 3)</td>
<td>All proposals are due and finalized</td>
</tr>
<tr>
<td></td>
<td>Put calendar together</td>
</tr>
<tr>
<td>13 (November 17)</td>
<td>Senate approval (depends on meeting schedule)</td>
</tr>
<tr>
<td>14 (November 24)</td>
<td>Send an all faculty email with calendar</td>
</tr>
</tbody>
</table>

5 Resources needed/acquired/allocated:

   The committee will request $6000 for professional development for the academic year 2015-2016
Summary Report

Committee: Professional development Committee
Meeting Date: October 28, 2014

Content

3 Discussion items:
   f. Status of flex calendar
   g. Committee workload survey
   h. Resource requests
   i. Classified survey
   j. Accreditation standard III-A.5
   k. 4C/SD membership

4 Duties met:
   c. An email for second general call
   d. Classified staff survey is ready

3 Actions proposed:
   a. Request a budget to support professional development

4 Events Planned:

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5 Resources needed/acquired/allocated:
The committee will request $5000 (for speakers) and $3000(for conference attendance) for professional development for the academic year 2015-2016
Summary Report

Committee: Technology Committee

Meeting date: October 16, 2014

Content

1 Discussion items:

1. Kathy Moore was elected as faculty co-chair. However, she can’t attend PIE meetings due to class schedule. Alice Ho was elected to represent Technology Committee at the PIE meeting.
2. The committee discussed SCC Education Technology Goals in the Technology Plan (pp 9-11) and assessed the progress in implementing these goals.
   One of the goals for teaching is to establish the SCC Instructional Design Center (IDC) at a campus computer lab. To establish the IDC, Scott James will include it in the Distance Education DDP and submit a Facility Request to PIE.
3. The committee discussed some of the changes to Distance Education Handbook Scott James proposed.
4. Kari Irwin gave an update on PIE and technology requests.
5. Michael DeCarbo distributed Committee Assignment and Workload Survey.
6. The committee discussed ideas and articles for Fall Technology Newsletter.
7. ASG Report
8. ITS Standard Report
9. Website Committee Report

2 Duties met:

• Communicate with College and District personnel

3 Actions proposed:

• Technology Newsletter will be published in mid-November

4 Events Planned:

n/a

5 Resources needed/acquired/allocated:

n/a
Resolution F2014.8

Adoption of Fall 2014 Student Success and Equity Committee Governance Handbook Description

Moved:

Seconded:

Whereas, The Student Success and the Student Equity Committees are part of the participatory governance structure at Santiago Canyon College;

Whereas, The California Community Colleges Chancellor’s Office Student Success Act of 2012 developed a student equity planning process, and the California Community Colleges Chancellor’s Office encourages collaboration between various college groups, such as those related to student success and student equity;

Whereas, The California Community Colleges Chancellor’s Office strongly recommends that where possible, colleges integrate student equity planning;

Whereas, The integration of the Student Equity Committee into the Student Success Committee will decrease duplicated efforts for student success and student equity activities as well as enhance student success and student equity planning processes; and

Whereas, A collaborative effort among the members of the Student Success and the Student Equity Committees has resulted in a revised structure for the committees that includes a revised committee name, mission statement, description of responsibilities, and membership;

Resolved, That the Academic Senate of Santiago Canyon College reaffirms the importance of the integration of the Student Success and Student Equity Committees; and
Resolved, That the Academic Senate of Santiago Canyon College adopt the Fall 2014 Student Success & Equity Committee Governance Handbook Description (Appendix A) that combines the two separate Student Success and Student Equity Committees into a single collegial governance committee.

Appendix A: Fall 2014 Student Success & Equity Committee Governance Handbook Description

Date Presented: 4 November 2014

Date Approved:

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)
Mission
The Student Success and Equity Committee will explore and recommend, the implementation of initiatives and strategies coordinate, and initiate strategies which enhance student success and equity at Santiago Canyon College. The committee will serve as a center for student success initiatives such as the Student Success and Support Program (SSSP); Basic Skills; and Student Equity.

Responsibilities
Responsibilities for promoting student success and equity may include:

- Exploring current research on student success and equity.
- Identifying and assessing student needs in order to enhance student success and equity.
- Promoting or recommending existing instructional and student support programs and services.
- Integrating and coordinating student success initiatives, e.g., S SSP, BSI.
- Recommending professional development activities and topics.
- Recommending general funded budget proposals to the College Council Planning and Institutional Effectiveness Committee.

Chair
One faculty will serve as co-chair with the Vice President of Student Services or designee.

Membership
10 11 Faculty (one from each of the student success committees under the council)

- EOPS
- Math
- English
- Gen Ed/Transfer
- ACE
- Counselor
- Academic Success Center
- DSPS
- Continuing Education
- BSI Faculty Coordinator
- At Large

3 4 Administrators
- VP of Student Services
- Student Equity Director (anticipated start--spring 2015)
• Dean of Counseling and Student Support Services / SSSP Coordinator
• Administrative Co-Chair of BSI Task Force

2 3 Classified (appointed by CSEA)
• Research Analyst (anticipated start--spring 2015)
• At large
• At large

Revised SSC 10/27/14
Resolution F2014.9

Adoption of the Santiago Canyon College (SCC) “In the Spirit of Steve Kawa Day”

Moved:

Seconded:

Whereas, Steve Kawa is the first person to roll up his sleeves and get to work when something needs to be done;

Whereas, Steve Kawa’s genuine spirit is infused into each structure across the SCC campus;

Whereas, Steve Kawa is generous with his time, resources, thought, and heart;

Whereas, Steve Kawa is a centered and fair leader;

Whereas, Steve Kawa has exhibited sincere humanity in his respectful treatment of SCC community members, students, faculty, staff, and administrators alike throughout his 19 years at SCC; and

Whereas, Steve Kawa is truly a good person who inspires others to aspire to be better human beings;

Resolved, That beginning on October 30, 2014, the Academic Senate of Santiago Canyon College adopt October 30th of each year as “In the Spirit of Steve Kawa Day”; and

Resolved, That every October 30th, members of the SCC community will seek to be like Steve.

Date Presented: 4 November 2014

Date Approved:

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)
Resolution F2014.5: Joint Resolution Regarding RSCCD Participation in SB 850 (Block) Baccalaureate Pilot Program

Moved: Professor Deeley  
Seconded: Professor Cummins

Whereas, SB 850 (Block) has created a new community college baccalaureate program without addressing the funding necessary to research possible programs, to recruit students, or to create new curriculum;

Whereas, There are many significant questions that remain unanswered regarding the requirements for baccalaureate programs related to SB 850 as listed in Appendix A;

Whereas, Santa Ana and Santiago Canyon colleges are already struggling to meet the demands of their current student population with available resources, and it is unclear if additional start up and apportionment resources will be made available by the state;

Whereas, Any college participating in the pilot program will be required by accreditation standards to continue to offer the program until all students have graduated even if the program is not viable; and

Whereas, The Academic Senate for California Community Colleges (ASCCC) Resolution 13.01 Spring 2014 mentions the need to do more research, the ASCCC Rostrum article titled “The Community College Bachelor’s Degree: Many Questions Still Unanswered” addresses faculty concerns, and ASCCC President Morse also raises concerns about unanswered questions in the EdSource 29 Sept. 2014 article titled “Community Colleges Can Offer Bachelor’s” listed in Appendix B, C, & D respectively;

Resolved, That the Academic Senates of Santa Ana and Santiago Canyon Colleges continue to research possible baccalaureate programs that might be offered when adequate information about such programs is readily available; and

Resolved, That without adequate answers to significant questions, Santa Ana and Santiago Canyon Colleges cannot support participation in the baccalaureate pilot program created by SB 850 until academic impact and funding issues can be evaluated.

Date Presented: 21 October 2014  
Date Approved:

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)
Resolution F2014.6

Adoption of the 2014-2015 Student Equity Plan

Moved: Professor Mettler
Seconded: Professor Frost

Whereas, Santiago Canyon College must submit a Student Equity Plan to the California Community Colleges Chancellor’s Office per SB 1456 and Title 5 regulations;

Whereas, The Student Equity Committee has performed its due diligence by creating the 2014-2015 Student Equity Plan; and

Whereas, The Student Equity Committee recommends that the Academic Senate of Santiago Canyon College adopt the 2014-2015 Student Equity Plan;

Resolved, That the Academic Senate of Santiago Canyon College adopt the 2014-2015 Student Equity Plan.

Date Presented: 21 October 2014

Date Approved:

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)
Resolution F2014.7

Support for the Fall 2014 Revisions of the RSCCD Administrative Regulations 7120.1 & 7120.4

Moved: Professor Mettler

Seconded: Professor Womack

Whereas, The Academic Senate of Santiago Canyon College values administrative regulations that reflect up-to-date standards and practices; and

Whereas, In order to provide current and future college community members clear guidance related to standards and practices, it is beneficial to formalize common practice through documented policy, such as administrative regulations;

Resolved, That the Academic Senate of Santiago Canyon College approve the fall 2014 revised version of RSCCD Administrative Regulations 7120.1 (Appendix A) & 7120.4 (Appendix B); and

Resolved, That the Academic Senate of Santiago Canyon College forward the faculty approved fall 2014 revised version of RSCCD Administrative Regulations 7120.1 (Appendix A) & 7120.4 (Appendix B) to the Rancho Santiago Community College District Human Resources Committee for district-wide deliberation.

Date Presented: 21 October 2014

Date Approved:

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved 9/10/13)