Santiago Canyon College
Academic Senate

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Minutes-*Approved*

Senate Business Meeting

October 16, 2012

1:30 pm-3:00 pm   E-306

Present:

Senators

Aguilera, Leonor
Breeden, Emma
Cummins, Shawn
Deaver, Doug
DeCarbo, Michael
Deeley, Steve
Elchlepp, Elizabeth
Evett, Corinna
Granitto, James
Hovanitz, Eric

Isbell, James
Martino, Danny
Mettler, Mary
Nance, Craig
Salcido, Andrew
Scott, Randy
Shekarabi, Nooshan
Shields, Jolene
Sproat, Barbara
Wagner, Joyce
Womack, Melinda

Non-Voting Members
CIC: Rutan, Craig
ASG: Foreman, Jeff

Guests:
Hernandez, John
Hicks, Ray
James, Scott
Jones, Vanessa
Rabii, Narges
Resnick, Barry

Absent:

Carrion, Rudy

Matthews, Evangeline

I.   Order of the Agenda (no changes)

II.   Approval of Minutes
   A.   The minutes of October 2, 2012, were approved (moved by Prof. Sproat and seconded by Prof. Womack).

III.   Public Comments
   A.   Prof. Martino: The Biology Department has a 19-hour ongoing lab technician position.   It is not currently filled due to the hiring freeze. Since there is no longer a hiring freeze, the Department has the money in their budget, and this position is needed for safety, the Biology Department has requested to fill this position. However, they were told to wait until after the November election. They feel strongly that they need this position now.   This issue will be brought up at the Budget Committee, which can make recommendations, though they can't set priorities.
   B.   SAC Senate President Ray Hicks—The Santa Ana Theater program is putting on a play, *American Soldiers*. Complimentary tickets were available for Senators.

IV.   ASG Report (Jeff Foreman)
   A.   ASG Town Hall is on October 17.
      1.   One focus will be Proposition 30 and voter registration.   The ASG room, A-205, will be open for students to fill out voter registration forms online.
      2.   The other focus will be the "Less Than You Think" Anti-Binge Drinking campaign. Almost 900 surveys to assess pre-knowledge were sent out. Posters will be going up soon.

B. ASG members are doing team bonding exercises which is why they might be seen wearing silly hats or carrying teddy bears around campus.

V. Action Items
  A. Resolution F2012.2: Senate Support of Proposition 30—Governor Brown's 2012 Tax Initiative
    1. The revised resolution was presented to the Senate.
    2. **The motion to approve the resolution passed with 1 nay and 1 abstention (moved by Prof. Nance and seconded by Prof. Deaver).**
  B. RSCCD Revised District and College Governance Structure—Draft 9/24/12
    1. The Senate is not being asked to approve the document, just the framework and the continuing efforts to revise the District's governance structure.
    2. Issues raised by Senators:
      a. The District committees should have their missions, responsibilities, and membership clearly stated.
      b. The committees should have equal representation from SCC and SAC. Current memberships are weighted toward SAC.
      c. Membership from OEC and CEC should be specifically indicated.
      d. District committees should post agendas and minutes, and meetings should be publicized. (There is some question about whether these committees fall under the Brown Act).
      e. The draft document should have an introduction explaining the history and the goals of the revisions.
      f. The diagrams need some more explanation. (This is already in the works).
    3. **The motion to support the framework and continued efforts represented by the draft document passed without dissent (moved by Prof. DeCarbo and seconded by Prof. Shekarabi).**

VI. Discussion Items
  A. Student Services Update (VP Hernandez)
    1. Student Success Act
      a. The Student Success Task Force developed 8 areas of focus and 22 recommendations which were approved by the Board of Governors. Necessary legislation is underway.
      b. The Matriculation Act of 1986 is being replaced by the Seymour- Campbell Student Success Act of 2012.
      c. Funding of student services will be eventually linked to metrics in the Student Success Score Card. The new funding formula won't be officially in place until 2015.
      d. The language in Title 5 and the Education Code is being changed to make certain services (orientation, assessment, counseling, educational planning) mandatory. This will be a challenge because all categorical programs, including matriculation, were permanently cut 50%.
      e. Workgroups and webinars about the Student Success Act have been taking place throughout the state.
      f. Future funding will be contingent upon the use of a state-wide common assessment instrument if we are using an assessment Instrument for placement. Faculty need to be involved in selecting the assessment instruments.
      g. The enrollment priorities piece is already on track to being implemented.
        • 60% of colleges already had a cap on units of somewhere between 80 and 120. Students over the cap would lose their enrollment priority.
        • The new revision to Title 5 sets a cap of 100 units, not counting basic skills, developmental courses and ESL.

- Students on academic probation with a GPA under 2.0 or students on progress probation for 2 consecutive semesters would lose priority.
- Foster youth and veterans are in the first level of prioritization. DSPS and EOPS students are in the second level and the third level will be determined by the individual college and typically includes everyone else who is in good standing and under the enrollment cap.
- A RSCCD workgroup with representation from SAC and SCC has already met and will meet again Friday to make recommendations on how best to implement these changes.

2. Development of an International Students Program
   a. The Program would be for international students with an F1 student visa.
   b. These students must maintain 12 units.
   c. The Program would be expected to eventually fully sustain and support itself without any general funds.
   d. With our new budget model, the Colleges would be able to keep any revenue the Program generates. SAC has an International Student Program that at one point generated $2.5 million dollars in revenue.
3. Questions from Senators:
   a. *Would the international students be in our regular classes?* Yes. These students would pay an additional $203 per unit and we could use that money to add sections.
   b. *Could you come up with numbers of how many more sections would be created?* Our research seems to indicate that with 35 students an International Student Program would be self-sustaining. Any enrollment beyond that would bring in money to the college, but the Program is still in the planning stages. As more information comes forward, it will be brought to the Senate.
   c. *How do these students fit into enrollment priorities?* The third level of enrollment is left to local discretion. International students would fit somewhere in that level. There does need to be a way to ensure that they are enrolled in at least 12 units.

B. Senate Funding Process (Prof. Wagner)
   1. The Senate will receive an additional $6500 each year from SCC to cover conference attendance.
   2. There was discussion about increasing the amount budgeted for non-local conferences to cover increased transportation and meal costs.
   3. There will be a Senate form to complete to request Senate funding for conferences.
   4. The Executive Board of the Senate will come up with a process (possibly a rubric) for determining who will go to a conference if there are more requests than slots.

C. Distance Education Program Discussion (Prof. Evett)
   1. SCC needs to either commit adequate resources to make our Distance Education program accreditation- worthy or we need to not offer online courses.
   2. Pros for investing further in our Distance Education Program:
      a. Keeps us competitive with other colleges.
      b. Our mission statement talks about an "innovative learning community".
      c. It is an avenue for students that can't come on campus.
      d. Some student services are already available from publishers or online.
      e. Right now, our target group is young transfer students, but that will be changing and we need to find a way to attract older students.
      f. One of our most important goals is to give access to students.
      g. Faculty have put time and effort into creating distance education courses.
      h. 30% of Career Technical Education is online.
      i. UCs and CSUs are becoming more likely to accept online courses.

      j.   We will lose FTES.

      k.   We could offer basic skills online to a large number of students to prepare them for placement exams.

3. Cons for investing further in our Distance Education Program:
   a. Any student service we provide must be provided in the online environment in an equivalent manner. This will be an extra cost.
   b. If we spend more on Distance Ed., we probably will have to cut in other programs.
   c. It will take longer to bring back programs that have already been cut.
   d. SCC is not now in a competitive mode; we have enough students.
   e. We could invest in the Distance Education Program later when we have more money.

4. Questions from Senators:
   a. *If we are for investing in Distance Ed., do we need to rank the requested faculty position high*? Yes, if you think the coordinator should be a faculty member.
   b. *Hasn't the Senate already taken action by requesting the position?* No, the request did not come from the Senate, but from a faculty member**.**
   c. *Should this really be a faculty position?* Our first priority needs to be to decide if we even want to keep the program. We can discuss faculty v. administrative position later.
   d. *What percent of the SCC schedule is currently online?* About 10%.
   e. *Are we looking to sustain or grow the program?* Both.
   f. *Can we say that whatever decision we make is only for now?* Yes, we can change our goals later.
   g. *If we don't support this program, does it mean that all online classes would cease?* Yes, at some point. The Program has to satisfy accreditation requirements for the online courses to receive state funding.

It was voted to extend the meeting an extra 10 minutes (moved by Prof. DeCarbo and seconded by Prof. Womack).

    D.   FARSCCD Update and Prop. 32 Information (FARCCD Pres. Resnick)
1. The Union is working to increase communication. Faculty have received several FARSIGHTs and other communications already this semester.
2. The Union is working to increase transparency. Agendas and minutes are posted on Blackboard. A FARSCCD website is under construction.
3. The Union is working on a better relationship with the Senates. Invited representatives from the two Senates took part in the Board of Trustees candidate interviews.
4. It is important to have a strong Political Action Committee (PAC)
   a. A study from Mike Moodian (www.moodian.com) is titled "Irresponsible Governance: How Orange County's Community College Trustees are Ripping Us Off." Without a strong PAC, it would be extremely difficult to remove Board Members who are abusing their positions.
   b. Proposition 32 will reduce the effectiveness of our PAC and the Faculty are urged to vote no.

VII.   Reports Discussion
    A.   Curriculum (Prof. Rutan)
1. On Monday, CIC will vote on the proposed suspension policy.   It has been slightly modified to require a discussion between faculty and administrator before it continues through the process.
    B.   Student Learning Outcomes Assessment and Review Committee (Prof. Wagner)
1. Documentation is very important. Make sure minutes from departments and meetings reflect, in enough detail, what decisions were made and why.
    C.   SAC Senate Report (Ray Hicks)
1. Trustee Yarborough asked to talk to SAC Senate, but their Senate hasn't made a decision yet.

       2.   Two Board members voted not to support Proposition 30.
- D. Technology
  - 1. If you are interested in participating in the Web Task Force, talk to Prof. DeCarbo.
- E. Facilities (none)
- F. College Council (none)
- G. President's Report (none)

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Meeting adjourned at 3:10 (moved by Prof. Womack and seconded by Prof. Breeden).

Respectfully submitted,
Joyce Wagner
SCC-AS Secretary/Treasurer