

Senators present:

Nena Baldizon-Rios
Morrie Barembaum
Shawn Cummins
Doug Deaver
Michael DeCarbo
Steven Deeley
Elizabeth Elchlepp
Jim Granitto
Danielle Martino
Craig Nance
Randy Scott
Jolene Shields
Barbara Sproat

Melinda Womack

Non-Voting Members

CIC

None Present

ASG Representatives

None present

Guest(s):

Monica Collins
Caroline Durdella
Andrew Hanson (Student Trustee)
Mary Walker

Call to Order

I Order of the Agenda

Professor DeCarbo asked that we begin with discussion item participation/decorum.

VI Discussion Items

A Participation

Professor DeCarbo spoke about audience-ship; asking Senators to be mindful of how behavior is perceived by others; particularly texting, grading and chatting during Senate Business Meetings. He asked that the Senators be more mindful of their obligations to the Faculty they serve.

Professor Evett said this is not solely the Faculty, as we can see from participants on other committees.

Professor Evett also asked the Senators to be more aware of the way they speak to one another. She said that the Senate can become one voice if the Senators respect the diversity of opinions and points of view. That this is the Senate's value: not all things are the same and discourse allows for greater opportunity. If Senators feel belittled or put down they may not be willing to speak in the future. The Senate must remember that the Senators are on the same team.

Professor Deeley said that perhaps the Senate should return to 90 minutes and that way Senators would be more focused on the matters at hand.

Professor Deaver stated "if we say 90 minutes for the meeting, then we can do it in 90 minutes."

Professor Elchlepp said "I am glad that this came up; we must strive to listen more openly to one another; I believe some people have felt dismissed.

Professor Womack stated that her initial impression of the Senate was that there was not a collaborative effort present in the meetings.

II Approval of Minutes

A November 1, 2011

Professor Womack moved to approve

Professor Deeley provided the second

The minutes are approved without dissent

III Public Comments

- 1 Professor Nance reported that some Faculty have complained that they have not been involved in the decision making processes, yet last Friday we were presented with the opportunity to participate in the Assessment software for SLO's and very few Faculty attended. Here was an opportunity to be involved and a decision to be jointly made; it is unfortunate that the Faculty did not actively participate.
- 2 Associate Dean Durdella encourages Senators to contact members of SLOARC for their insight regarding the new software.
- 3 President Barembaum brought attention to the missing agendas and minutes link on the Senate website; this problem is being addressed.
- 4 President Barembaum announced that Professor Rutan has been hospitalized this past week and will be returning this week; he asked that the Faculty keep him in their thoughts.

IV ASG Report

None Given

V Action Item

A Resolution F2011.4: In support of adopting "Statement on Standards of Assessment Practice for Instructional programs" (Appendix 1 – Resolution F2011.4)

During Discussion

Dean Durdella stated that SCC's current method of SLO assessment uses many different interpretations and definitions; the guidelines set down in the document promote common language and approaches across departments.

Professor Nance argued that the wording of the motion leads to the interpretation that the Senate is setting the standards.

This uncertainty is modified to read:

Resolved, That the Academic Senate of Santiago Canyon College *adopt the proposed 2011* Student Learning Outcome Assessment Review Committee document "Statement on Standards of Assessment Practice for Instructional Programs."

The document is adopted without dissent.

B Faculty Hiring Ranking (Appendix 2 – Faculty Hiring Ranking)

During Discussion

Professor Nance asked if ASL falls within the Core of the College's mission.

Professor Cummins argued that there is a certificate offered.

Professor Womack stated that it also counts for a language.

Professor Evett reported that ASL students have complained about the lack of classes and ability to complete their program.

Professor Nance responded that he is concerned that the ASL position might be one of the first positions to go if SCC continues to downsize and therefore should possibly not be ranked as highly as it has been ranked.

Professor Collins said that there is not a full time faculty member within the District regarding ASL. It is the second most popular language course at SAC and it is 100% run by part time faculty without leadership and direction. The certificate is a step towards becoming an

interpreter, but we need a full time faculty member to create a degree in ASL. All sections have significant wait list.

Professor Sproat spoke to the absence of information on the Library application, stating that the information asked for does not reflect Library practice.

Professor DeCarbo clarified that at this point we are discussing whether this ranking should be approved; he further clarified that the hiring form is flawed regarding the Library (and other areas) and recommends that a Task Force review it in the Spring.

Professor Cummins said that the form does make it difficult to justify faculty positions outside of the classroom.

Professor Scott asked if anyone has seen the concentric circles that President Vazquez refers to.

Professor Martino moved to approve the ranking with the objections noted.

Professor Nance provided the second.

The rankings are approved without dissent.

VI Discussion Items

A Participation

Moved to the beginning of the meeting

B Senate Grants Task Force

- 1 The Task Force examined the Request for Authorization to Apply for a Grant and determined that this form is not filled out for every grant pursued nor always submitted to the College Council.
- 2 The Task Force decided that many of the concerns about grants can be addressed by modifying the form. (Appendix 3 –
- 3 In order for to adopt this form the Task Force brought forth for a first reading. (Appendix 4 – Resolution)

C Honors

Postponed

D Student Success Task Force Recommendations – President Barembaum (Appendix 5 –

- 1 The Task Force was to create a plan for promoting and improving student success.
- 2 There will be a Town Hall November 8th at Saddleback
- 3 The website is <http://studentsuccess.ideascale.com/>
- 4 Professor Evett reports that it will limit student access and has the potential to reshape the Community College Mission.
- 5 Andrew Hanson reports back from the LA Town Hall that there are many within the District that who are seeking degrees, but there are many who are not. He asked: how do we tell students who are successfully completing courses, but are not seeking degrees, that they are unsuccessful? The answer he received is that in a time of crisis, there are some that are going to have to take the brunt of the economic downturn; and if they are not succeeding by our standards, then they are not succeeding.
- 6 Professor Shields said she is concerned about the creation of a standardized placement test.
- 7 Professor Walker, as a member of the Association of Community Education presented her concerns about the document:

- a 4.1 directs that continuing education should be on career and degree prep and does away with all other services.
 - b 5.2 is vague; does not have an actor, funding or enforcement.
- 8 The Faculty is encouraged to log onto studentsuccess.ideascale.com and share their thoughts.

E Repeatability

- 1 Professor Martino announced that repeatability addresses how many times a student may successfully take a course (i.e. successfully completing the same music class multiple times); whereas repetition is how many times a student (enrolled after census date) may enroll in a class after receiving a grade of NP, D, F, or W.
- 2 She asked the Faculty in Exercise Science to read the ASCCC resolutions and relay any feedback to the Plenary delegates.

F Budget Presentation Debrief

- 1 Professor Womack stated, “I had glimpses that I knew what was going on, but there was so much technical info, so quickly presented, I came out more confused than going in.”
- 2 Professor Martino asked for the budget information Vice Chancellor Hardash said would be presented.
- 3 Professor Cummins stated that the two colleges in the district cannot pick and choose when to use, or not use, the budget allocation model. We need to “pick our poison” and determine the model that we want used to distribute the funds within the district and stick with it regardless of whether it would result in a benefit or loss during any one particular year.

VIII Reports Discussion

A Curriculum - Professor Rutan

- 1 No report given

B SAC Senate Report

- 1 No report given

C Technology – Professor Scott

- 1 No report given

D Facilities – Craig Nance

- 1 No report given

E College Council – President Barembaum

- 1 No report given

F President’s Report – President Barembaum

- 1 No report given

Professor DeCarbo moved to adjourn

Professor Isbell seconded the adjournment.

The meeting is adjourned without dissent.

