

Santiago Canyon College Academic Senate

8045 East Chapman
Orange, CA 92869

(714) 628-4831
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SENATORS

Business and Career Education

Deeley, Steve, 2012
Salcido, Andrew, 2013

Continuing Education (OEC)

Shields, Jolene, 2013

Counseling & Student Services

Baldizon-Rios, Nena, 2013
Mettler, Mary 2012

Humanities and Social Sciences

Deaver, Doug, 2012
Elchlepp, Elizabeth, 2013
Granitto, James, 2013
Isbell, James, 2013
Shekarabi, Nooshan, 2012

Fine & Performing Arts and Communication

Womack, Melinda, 2013

Library

Sproat, Barbara, 2012

Mathematics and Sciences

Cummins, Shawn, 2013
Hovanitz, Eric, 2012
Martino, Danny, 2013
Nance, Craig 2012
Scott, Randy, 2013

Adjunct

Matthews, Evangline, 2012

OFFICERS

President

Barembaum, Morrie, 2012

Vice President

Evett, Corinna, 2012

Secretary/Treasurer

DeCarbo, Michael, 2012

Curriculum

Rutan, Craig - Chair

AGENDA

29 November 2011

1:30 pm – 3:30pm

Room SC-104

Call to Order

I. Order of the Agenda

II. Approval of Minutes

A. 15 November 2011

III. Public Comments (5 minute limit per person)

IV. ASG Report

V. Action Items (10 minutes)

A. Resolution F2011.6: In Support of Adopting the “SCC Faculty Vision and Core Values Statements”

B. Flex Calendar

C. Meeting Times

1. Motion: **For the Spring 2012 semester, the meeting times shall be changed to 1:30 pm to 3:00 pm**

VI. Discussion Items (30 minutes)

A. SLO Assessment Program

B. Resolution 2011.7: in Support of the Honors Program Advisory Committee (HPAC) to Become a Senate Approved Honors Program Committee

C. Budget Issues

D. Academic Senate dues survey

VII. Reports Discussion (10 minutes total)

A. Curriculum

B. Student Learning Outcomes Assessment and Review Committee

C. SAC Senate Report

D. Technology

E. Facilities

F. College Council

G. President’s Report

Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, act, communicate and think critically. We are committed to maintaining standards of excellence and providing an accessible, a transferable, and an engaging education to a diverse community. (Approved 4/12/2011)

Setting Policy - BP9001

SETTING POLICY - BP9001

Adopted 03/17/97

The RSCCD Board of Trustees believes that a major trustee role is to set policy for the District. In setting policy, the Board wants to create and work within a participatory environment with respect for students and all employee groups. For developing policies regarding the academic and professional matters numbered 1, 2, 3, 5, and 8, the Board will consult collegially with the faculty by relying primarily on the advice and judgment of the Academic Senate (per previous agreement with the Senate).*

For developing policy regarding the other five academic and professional matters, the Board will consult with the faculty through the mutual agreement process previously agreed upon. At RSCCD, the mutual agreement process is the use of the shared governance structure consisting of councils, committees, and the Coordinating Board. Further, representatives of staff and student groups are encouraged to work within the established processes to address the issues of the District.

The Board of Trustees values consensus building; however, it realizes its legal responsibility to make final decisions regarding policy.

Legal reference: Title 5 sections 51023.5-51023.7 and 53200-53204

*For the following items the Board of Trustees will rely primarily upon the advice of the Academic Senate:

- 1) Curriculum, including establishing prerequisites and placing courses within disciplines;
- 2) Degree and certificate requirements;
- 3) Grading policies;
- 5) Standard or policies regarding student preparation and success;
- 8) Policies for faculty professional development activities;

For the following items, the Board of Trustees will come to mutual agreement with the Academic Senate:

- 4) Educational program development;
- 6) District and college governance structures, as related to faculty roles;
- 7) Faculty roles and involvement in accreditation processes, including self study and annual reports;
- 9) Processes for program review;
- 10) Processes for institutional planning and budget development.