

Santiago Canyon College Academic Senate

8045 East Chapman
Orange, CA 92869

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SENATORS

Business, Mathematics, and Sciences

Cummins, Shawn 2011
Hovanitz, Eric 2012
Martino, Danny 2011
Nance, Craig 2012
Wagner, Joyce 2011

Career Education

Deeley, Steven 2012

Counseling

Baldizon-Rios, Nena 2011
Mettler, Mary 2011

Humanities and Social Sciences

Deaver, Doug 2012
Granitto, James 2011
Isbell, James 2011
Shekarabi, Nooshan 2012

Library, Fine & Performing Arts and Communication

Sproat, Barbara 2011

Orange Education Center

Jordan, Ethel 2011

Adjunct

Breeden, Emma 2011

OFFICERS

President

Barembaum, Morrie 2012

Vice President

Evett, Corinna 2011

Secretary/Treasurer

DeCarbo, Michael 2011

Curriculum

Rutan, Craig - Chair

AGENDA

1 February 2011
1:30 pm – 3:30pm
Room SC-104

Call to Order

I. Order of the Agenda

II. Approval of Minutes

- A. 30 November 2010
- B. 19 January 2011 (Retreat)

III. Public Comments (5 minute limit per person)

IV. ASG Report

V. Action (5 minutes)

VI. Discussion Items (40 minutes)

- A. Division Structure
- B. LAO
- C. Governance Structure
- D. Year-at-a-Glance Budget
- E. Dues
- F. Area D
- G. Educational Vision Task Force
- H. Finals Week Schedule

VII. Reports Discussion (20 minutes total)

- A. Curriculum
- B. SAC Senate Report
- C. Technology
- D. Facilities
- E. College Council
- F. President's Report

Santiago Canyon College (SCC) is a diverse learning community dedicated to intellectual and personal growth. Our purpose is to foster a learning environment that helps students develop knowledge and understanding, critical thinking, sound decision making, cultural awareness, effective communication skills, and a commitment to local and global citizenship. Santiago Canyon College offers a comprehensive curriculum that includes university transfer, associate degree and certificate programs. In addition, we provide community services, career education, continuing education, high school diploma program, basic skills development, and a range of support services for full and part-time students, including those with family and career responsibilities. At SCC we encourage students to plan, implement, and evaluate their educational progress through meaningful reflections and interaction with both the college and community.