

Student Success & Equity Committee (SSEC)

MINUTES

September 23, 2019

1:30p.m. - 3:00p.m.

H-208

Attendance:

Joseph Alonzo
Joanne Armstrong
Diana Babayan
Ruth Babeshoff
 Nena Baldizon-Rios (absent)
 Jeffry Dennis (absent)
Dora Escobar

Corinna Evett
Tiffany Gause
 Rosalba Hernandez (absent/OEC
 Alternate)
Kathryn Kosuth-Wood
 Rachel Petrocelli (absent/remote)
Frank Rivera

Syed Rizvi (absent)
Maureen Roe
Rosa Salazar de la Torre
Rudy Tjiptahadi
David Vakil
 Joyce Wagner (absent)
 Laura Wirtz (absent/remote)

Ivan Zambrano (absent/Classified
 Alternate)
 VACANT (Classified)
Taeyeun “Chris” Won (ASG Student)
 VACANT (ASG Student)
Vanessa Herrera (Student Equity)
Joceline Silva (Student Equity)

Courtesy Copy:

Jennifer Coto | Sergio Rodriguez | Sheena Tran

OLD BUSINESS	DISCUSSIONS/COMMENTS	OUTCOME/FOLLOW UP												
Approval of Prior Minutes from May 20, 2019	<ul style="list-style-type: none"> Joseph Alonzo called the meeting to order at 1:34pm 	Maureen Roe to approve the minutes as presented. Joanne Armstrong seconded and the May 20, 2019 were approved without dissent. Abstains – Rosa Salazar de la Torre												
NEW BUSINESS & UPDATES														
1. Committee Orientation (Joseph Alonzo) 2. Nomination/Election of Committee Faculty Co-Chair (Joseph Alonzo) 3. Updates (Corinna Evett) <ul style="list-style-type: none"> PIE Committee 	<ul style="list-style-type: none"> Joseph Alonzo welcomed members and reviewed the mission statement and responsibilities (<i>approved by College Council on February 26, 2019</i>). Sergio Rodriguez nominated Dora Escobar to serve as the faculty co-chair. Dora declined the nomination. Maureen Roe nominated Corinna Evett to serve as the faculty co-chair of the Student Success and Equity Committee. Corinna Evett shared the PIE Committee’s recommendation to remove the joint chairs from the approval process for resource requests and reviewed the “Resource Request Process Flowchart”. <table border="1" style="margin-left: 20px; border-collapse: collapse; width: 100%;"> <thead> <tr style="background-color: #cccccc;"> <th>Resource Requests</th> <th>Submit To</th> <th>Due Date</th> </tr> </thead> <tbody> <tr> <td>Technology</td> <td>Technology Committee</td> <td>End of October</td> </tr> <tr> <td>Space</td> <td>Facilities Committee</td> <td>End of October</td> </tr> <tr> <td>Other requests</td> <td>V.P. Student Services</td> <td>End of November</td> </tr> </tbody> </table> 	Resource Requests	Submit To	Due Date	Technology	Technology Committee	End of October	Space	Facilities Committee	End of October	Other requests	V.P. Student Services	End of November	<ul style="list-style-type: none"> Maureen Roe moved to approve Corinna Evett as faculty co-chair; Rosa Salazar de la Torre seconded, and the motion carried unanimously. Resource Requests will be included on the agenda for the next meeting on October 28, 2019.
Resource Requests	Submit To	Due Date												
Technology	Technology Committee	End of October												
Space	Facilities Committee	End of October												
Other requests	V.P. Student Services	End of November												

<ul style="list-style-type: none"> • Where the committee’s recommendation for the definition of success is in the governance process 	<ul style="list-style-type: none"> • Corinna Evett reported the definition of success has been presented to Academic Senate for a first reading and will be presented to College Council for a first reading on September 24, 2019. Academic Senate had questions about the definition. Corinna is meeting with faculty senator, Ryan Murphy, to answer questions and explain the background behind the definition. <p><u>Discussion followed:</u></p> <ul style="list-style-type: none"> ○ Ruth Babeshoff and Kathryn Kosuth-Wood emphasized the importance to have significant student input. Corinna noted additional student members have been added to the committee and stressed the importance for students to take information back to their constituents. Corinna also noted that the Academic Senate and College Council both have student representatives, so students are involved in the discussions throughout the process. ○ Maureen Roe asked where will the definition be posted or is it just for philosophical purposes. Corinna responded, the idea was to create a definition for student success to be used by the college community and other committees and possibly be posted on the website and included in various plans related to student success. ○ Students questioned the meaning of “social integration through community building.” Chris Won interpreted it to mean ways for students to integrate into the campus community (i.e. clubs, programs, student services, etc.) and recommended to move “academic flexibility” to number one. 	<ul style="list-style-type: none"> • Corinna take forward the request to include additional student input to Senate.
<p>4. Semester Goals & Committee Responsibilities (Corinna Evett)</p>	<ul style="list-style-type: none"> • Corinna Evett reviewed the “committee responsibilities” and requested the committee’s input to establish semester goals and determine ways to achieve those goals. Committee members paired off to discuss a specific responsibility and report back. <p><u>Responsibilities discussion:</u></p> <ol style="list-style-type: none"> 1. Review the shared vision on an annual basis and provide input. 2. Look for ways to increase student involvement for special populations. Create volunteer mentoring groups for specific populations (i.e. former foster youth, formally incarcerated, non-credit, etc.). Provide additional workshops and activities. 3. Completed. 	<p><u>Timeline:</u></p> <ul style="list-style-type: none"> • SEAP report due January 2020 • Spring 2020 • Ongoing

<p>5. Student Equity, Former/BSI, & Former/SSSP Updates (Joseph Alonzo; Maureen Roe; Ruth Babeshoff, and Rosa Salazar de la Torre)</p>	<ol style="list-style-type: none"> 5. Continue to clarify the definition of success and align with goals. Maintain consistency when sharing information and determine areas where we can provide input. 6. (Skipped) 7. Create a timeline for plans with tasks and deadlines and goals, and add to the agenda. 8. Continue to conduct faculty online surveys in fall and in-class student surveys in the spring. Additional volunteers needed to facilitate with surveys. Suggestion to report the data to the committee for feedback and recommendations. 9. Discuss what we do in different areas and how we do it and how we can integrate it. Include professional development for students. 10. (Skipped) 11. Resource requests will be discussed at the next meeting <ul style="list-style-type: none"> • <u>Student Equity</u> – Joseph Alonzo <ul style="list-style-type: none"> ○ Silent Yard Games – Deaf Awareness Month (9/26) ○ Dreamer Conference – (10/19) • <u>AB705 (Formerly BSI)</u> - Maureen Roe (no report) • <u>SSSP</u> <ul style="list-style-type: none"> ○ <u>Credit</u> – Ruth Babeshoff distributed flyers: <ul style="list-style-type: none"> ▪ Early Welcome ▪ Transfer Awareness Week (11/28 -12/1/19) ▪ SCC Associate Degree & Certificate Programs ▪ Student Success - FYSC Workshop Schedule Fall 2019 & Student Success Certificate ▪ Hawk Career Series Informative Workshops (certificate information) ○ <u>Non-Credit</u> – Rosa Salazar de la Torre <ul style="list-style-type: none"> ▪ Project Rise moved to U-80 ▪ Moving to Self-Serve; updating ▪ Student Success folders are IP; will bring to the next meeting. ▪ AB540 list – Dreamer Ally Contacts 	<ul style="list-style-type: none"> • Ongoing • Fall 2019 • Fall 2019 & Spring 2020 • Spring 2020 • (TBD) • October
<p>6. Reminders: a. Guided Pathways Retreat (9/27) – Requesting all SSEC members to attend</p>	<ul style="list-style-type: none"> • Members were encouraged to attend the Guided Pathways Retreat on September 27, 2019 from 9am-12pm in E-203. 	

b. Future Follow Up & Input – 2019/2022 RSCCD Strategic Plan	Members were requested to review the 2019/22 RSCCD Strategic Plan prior to the next meeting on October 28, 2019.	
6. Other	Moved to adjourn at 3:12 p.m. (Dora Escobar/Frank Rivera). Passed, no dissent.	
FUTURE AGENDA ITEMS		
• PIE Resource Requests		Forward agenda requests to Syed Rizvi and Corinna.

2019-2020 MEETING SCHEDULE - Room H-209

October 28
November 25
February 24
March 23
April 27
May 18 (*3rd Monday*)

Santiago Canyon College Mission Statement - Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved by RSCCD Board of Trustees, 9-23-13)

Student Success & Equity Mission Statement - The Student Success and Equity Committee helps facilitate college-wide development, support, and implementation of programs, evaluations, policies, and procedures that are in line with Santiago Canyon College's vision of student access, success, equity, social justice, and multicultural education. The committee helps meet the goals and objectives of student success and equity at Santiago Canyon College.