

# Student Success & Equity Committee (SSEC) MINUTES

April 27, 2020

1:30p.m. - 3:00p.m. | Zoom Meeting ID: 911 7850 0014

## Attendance:

Joseph Alonzo  
Joanne Armstrong  
Diana Babayan (absent)  
Ruth Babeshoff  
Nena Baldizon-Rios (absent)  
Jeffry Dennis (absent)  
Dora Escobar

Corinna Evett  
Tiffany Gause  
Anne Hauscarriague  
Rosalba Hernandez (OEC Alternate/absent)  
Kathryn Kosuth-Wood  
Baltimore Padron  
Rachel Petrocelli

Frank Rivera (absent)  
Syed Rizvi  
Maureen Roe  
Rosa Salazar de la Torre  
Rudy Tjiptahadi  
Joyce Wagner (absent)  
Ivan Zambrano (Classified Alternate/absent)

VACANT (Classified)  
Van Anh Nguyen (ASG Student/absent)  
VACANT (ASG Student)  
Andrea Aguilar (Student Equity)  
Joceline Silva (Student Equity/absent)

## Courtesy Copy:

Jennifer Coto (absent) | Sergio Rodriguez | Sheena Tran (absent)

OLD BUSINESS	DISCUSSIONS/COMMENTS	OUTCOME/FOLLOW UP
Approval of Prior Minutes from February 24, 2020.	The meeting was called to order at 1:34 p.m.  Corrections, if any: No corrections were made	Motion to approve. (Moved by Babeshoff; seconded by Roe). The motion carried without dissent. <b>Abstains: -0-</b>
NEW BUSINESS & UPDATES		
1. Hawks Nest Food Pantry Update – Joseph	Joseph Alonzo reported the Hawk’s Nest Food Pantry (HNFP) held two “Drive-Through” distribution events, and to date, have provided for over 500 SCC and OEC students. Each student receives prepared grocery bags, hygiene supplies, and fresh produce. Orange County Food bank is partnering with HNFP. The next food distribution will be relocated to parking lot 2 due to the new pilot “Drive-Up WiFi Program,” which will provide currently enrolled noncredit and credit students’ access to the internet to participate in classes and complete coursework assignments. Syed Rizvi reported the SCC Foundation received a \$15K grant from the Peter and Ginny Ueberroth Foundation for the HNFP and Basic Needs Center.	
2. SEAP Funding & Process for Distribution of Funds – Syed	Syed Rizvi explained SEAP (Student Equity & Achievement Program) is now one program, one budget. Funds will not be shared between programs (SSSP/Credit & Noncredit, BSI & Equity) as in previous years. The first step will be to allocate funds for permanent funded employees and set ongoing expenditures. The next step will be to make recommendations for the remaining funds. Syed will work closely with Resource Development to ensure expenditure guidelines are met. More information to follow.	

<p>3. Strategic Plan Input <a href="#">2019/2022 RSCCD Strategic Plan</a> Goals #4 &amp; #5 – Discussion</p>	<p>Members reviewed Goals 4 &amp; 5 and recommended the following changes:</p> <ul style="list-style-type: none"> <li>• <u>Goal #4:</u> <ul style="list-style-type: none"> <li>○ <u>Objective 4A:</u> <ul style="list-style-type: none"> <li>▪ Insert before 1<sup>st</sup> bullet point: <i>“# of student laptops, tablets, and other similar type equipment and upgrades per year (Assistant Vice chancellor of ITS)”</i></li> <li>▪ 1<sup>st</sup> bullet point: Change to <i>“...classrooms, labs, and student service centers and upgrades per year”</i></li> <li>▪ 2<sup>nd</sup> bullet point: No changes</li> <li>▪ 3<sup>rd</sup> bullet point: No changes</li> <li>▪ 4<sup>th</sup> bullet point: No changes</li> <li>▪ 5<sup>th</sup> bullet point: Change to <i>“Augmenting the Instructional Design Center and SAC’s Design Center to train # of faculty”</i></li> <li>▪ 6<sup>th</sup> bullet point: Change to <i>“# security camera points and age and upgrades”</i></li> <li>▪ 7<sup>th</sup> bullet point: Add <i>“# wireless access and mobile hotspot points and age and upgrades”</i></li> <li>▪ 8<sup>th</sup> bullet point: Add <i>“Increase # of wireless printing locations and age and upgrades”</i></li> </ul> </li> <li>○ <u>Objective 4B:</u> <ul style="list-style-type: none"> <li>▪ 2<sup>nd</sup> bullet point: Add <i>“...services/events (such as orientation, registration, financial aid and career counseling, etc.) provided...”</i></li> </ul> </li> <li>○ <u>Objective 4C:</u> Change to <i>“Support innovative pedagogies, curriculum design and instructional delivery modalities”</i></li> <li>○ <u>Add Objective/Bullet Points for Classified:</u> Support innovative service center design and delivery (Classified) use same bullet points as 4C <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> bullet point: Add <i>“# of workshops/sessions SAC/SCC provide to classified for innovation support and design. (Professional Development Coordinators)”</i></li> <li>▪ 2<sup>nd</sup> bullet point: Add <i>“# of traditional face-to face students that transition to online program (Distance Education Coordinators)”</i></li> </ul> </li> <li>○ <u>Objective 4D:</u> <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> bullet – Change to <i>“Qualitative evaluation of recruitment efforts (part-time and full-time employees/faculty)”</i></li> </ul> </li> <li>○ <u>Objective 4E:</u> <ul style="list-style-type: none"> <li>▪ 1<sup>st</sup> bullet point: Change to <i>“...support optimization in collaboration and institutional consensus of the student onboarding process”</i></li> </ul> </li> </ul> </li> <li>• <u>Goal #5:</u> No changes</li> </ul>	
<p>4. <a href="#">AB-1805 Community Colleges: Student Equity and Achievement Program</a> (2A-2E) – Discussion</p>	<p>There was a discussion on AB-1805 policies and posting of placement results. Dora Escobar is working with ITS and Research on the data to post how students are being placed. It was suggested to create an annual analysis and maintain</p>	<p>Dora Escobar will provide additional information to the committee at the next meeting.</p>

	disclosures on the websites and seek recommendations on where to post the information. Committee members will discuss AB-1805 with their departments and provide feedback on the following topics: <ol style="list-style-type: none"> <li>1. Review dashboards</li> <li>2. What needs to be reported</li> <li>3. Speak to success rates</li> <li>4. Department plans to improve success rates</li> </ol>	Committee members will review AB-1805 with their departments and provide feedback at the next meeting.
5. Student Equity, AB705, & SEAP Updates - Joseph Alonzo; Maureen Roe; Ruth Babeshoff, and Rosa Salazar de la Torre	Tabled due to time.	
6. Enrollment Interaction Strategies	Tabled due to time.	
7. Other	Corinna Evett announced the PIE Committee has completed the ranking process and will complete their prioritize recommendations to College Council at the next meeting.	
<b>FUTURE AGENDA ITEMS</b>		
	The meeting adjourned at 3:08 p.m. Next meeting – May 18, 2020.	

**FUTURE MEETING DATES**

*May 18 (3<sup>rd</sup> Monday)*

**Santiago Canyon College Mission Statement** - Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved by RSCCD Board of Trustees, 9-23-13)

**Student Success & Equity Mission Statement** - The Student Success and Equity Committee helps facilitate college-wide development, support, and implementation of programs, evaluations, policies, and procedures that are in line with Santiago Canyon College’s vision of student access, success, equity, social justice, and multicultural education. The committee helps meet the goals and objectives of student success and equity at Santiago Canyon College.

*Approved 05.18.2020*