

# Student Success & Equity Committee (SSEC) MINUTES

DRAFT

May 18, 2020

1:30p.m. - 3:00p.m. | Zoom Meeting ID: 918 5570 9052

**Attendance:**

Joseph Alonzo  
Joanne Armstrong  
Diana Babayan  
Ruth Babeshoff  
Nena Baldizon-Rios  
Jeffry Dennis (absent)  
Dora Escobar

Corinna Evett  
Tiffany Gause  
Anne Hauscarriague  
Rosalba Hernandez (OEC Alternate/absent)  
Kathryn Kosuth-Wood (absent)  
Baltimore Padron  
Rachel Petrocelli

Frank Rivera  
Syed Rizvi  
Maureen Roe  
Rosa Salazar de la Torre  
Rudy Tjiptahadi  
Joyce Wagner (absent)  
Ivan Zambrano (Classified Alternate)

VACANT (Classified)  
Van Anh Nguyen (ASG Student)  
VACANT (ASG Student)  
Andrea Aguilar (Student Equity)  
Joceline Silva (Student Equity/absent)

**Courtesy Copy:**

Jennifer Coto | Sergio Rodriguez | Sheena Tran

OLD BUSINESS	DISCUSSIONS/COMMENTS	OUTCOME/FOLLOW UP
<p>Approval of Prior Minutes from April 27, 2020.</p>	<p>Corinna Evett called the meeting to order at 1:35 p.m.</p> <p>Corrections, if any: A spelling correction was made.</p>	<p>Motion to approve. (Moved by Armstrong; seconded by Hauscarriague).</p> <p>Motion to approve the minutes as corrected passed without dissent. <b>Abstains: -0-</b></p>
<p><a href="#">AB-1805 Community Colleges: Student Equity and Achievement Program</a> Update – Dora</p>	<p>Dora Escobar provided an overview of the AB-1805 goals and discussed how the goals relate to AB-705:</p> <ol style="list-style-type: none"> <li>1. Increase the access and success of the four matriculation services (orientations, how we place students, counseling, and provide for students be successful).</li> <li>2. Maximize the probability students will enter and complete transferrable math and English in one-year.</li> <li>3. ESL/ACE Program – two-year program</li> <li>4. Apply multiple measures to place students.</li> <li>5. Eliminate equity gaps for students who are underrepresented.</li> </ol> <p><u>Funding requirements:</u></p> <ul style="list-style-type: none"> <li>• Inform students of the right to access transfer-level English and math coursework and academic ESL along with the placement policies utilized must be posted on SCC’s website. Syed Rizvi recommended to post the information on multiple locations of the SCC website including the <a href="#">Consumer Information</a> webpage.</li> <li>• Publicly post results. Worked with district research to create an</li> </ul>	

	<p>interactive student placement dashboard to show the five different modalities used.</p> <ul style="list-style-type: none"><li>• Provide an annual report to the state of placement policies and results. Success may be lower for the spring term due to remote instruction and COVID-19.</li></ul> <p>Dora Escobar explained any changes to placement or how students are being placed must be finalized by November 1, 2020. Any changes to coding in the system will need to be submitted earlier (October 2020).</p> <p>Departments provided feedback on student success, class enrollment and courses of action in response to AB-1805:</p> <ul style="list-style-type: none"><li>• <u>Math</u> - Anne Hauscarriage shared an annual comparison chart showing the number of sections offered from fall 2017 to spring 2019 and discussed the reasons for the substantial drop in offerings. However, many students are taking Stats (219). Success rates are lower as students tend to self-place in higher classes and may not be prepared for the class. Continuing to monitor and work with SAC to compare what is working and what is not.</li><li>• <u>American College English/ESL</u> – Diana Babayan reported 90% of the program is international students, and because of travel bans, fall enrollment could be impacted. Some students have struggled to adjust to Zoom and remote learning. Syed Rizvi noted that it will be more challenging for students to get visas due to embassy closures. He also shared that the international program is looking into ways it can adapt to the current situation by supporting online classes and track programs.</li><li>• <u>English</u> – Maureen Roe reported the English department reviewed the dashboard. Over 72% of students are placed through the self-reported GPA with a 65% success rate for English 100 and 101. Plans to improve success rates include:<ul style="list-style-type: none"><li>- Ongoing discussions about next steps at department meetings</li><li>- Possibly remove English 100 and offer one track, English 101</li><li>- Continue to provide support services and encourage students to use the Writing Center to bring students up to speed</li><li>- Schedule FLEX activities to promote best practices and dialogue among full-time and adjunct faculty.</li></ul></li></ul>	<p>Dora Escobar will forward the link for the dashboard to the committee.</p> <p>Corinna Evett will forward 3CSN’s training opportunity “Wayfinding Online: Navigating the Virtual Landscape Together”</p>
<b>NEW BUSINESS &amp; UPDATES</b>		
1. Annual Committee Evaluation Survey	The committee responded to questions and completed the <i>Annual Committee Evaluation Survey</i> .	

2. Student Equity, AB705, & SEAP Updates - Joseph Alonzo; Maureen Roe; Ruth Babeshoff, and Rosa Salazar de la Torre	Tabled due to time.	
3. Other		
<b>FUTURE AGENDA ITEMS</b>		
<b>Next meeting:</b> September 23, 2020	The meeting adjourned at 2:43 p.m.	

**Santiago Canyon College Mission Statement** - Santiago Canyon College is an innovative learning community dedicated to intellectual and personal growth. Our purpose is to foster student success and to help students achieve these core outcomes: to learn, to act, to communicate and to think critically. We are committed to maintaining standards of excellence and providing accessible, transferable, and engaging education to a diverse community. (Approved by RSCCD Board of Trustees, 9-23-13)

**Student Success & Equity Mission Statement** - The Student Success and Equity Committee helps facilitate college-wide development, support, and implementation of programs, evaluations, policies, and procedures that are in line with Santiago Canyon College's vision of student access, success, equity, social justice, and multicultural education. The committee helps meet the goals and objectives of student success and equity at Santiago Canyon College.