



Santiago Canyon College

BSI-AB705 Committee

Date: Monday, February 24, 2020

AGENDA

- I. Report from the District Office: Research Results for English & Math (Success Rates)
- II. Latest CAP Reports, February 2020
- III. Budget Updates: Possible Cuts
- IV. Area Reports
- V. Other?
- VI. Meeting Schedule for Spring 2020 @3:15PM
 - March 23
 - April 27
 - May 18 (third Monday)



Santiago Canyon College

BSI-AB705 Committee

Date: Monday, February 24, 2020

Meeting Summary

Present: Dora Escobar, Rosa delaTorre, Aaron Voelcker, Amy Freese, Alicia Frost, Joyce Wagner, Denise Salcido, Elaine Pham, Diana Babayan, David Vakil, Maureen Roe

Guest: Tyler Nguyen, District Office

Update from District Research: English and Math Success Rates based on placement

Tyler Nguyen, researcher from the District Office, has been working on compiling data to help validate AB705 with placement information and success rates. He reviewed with us data from Fall 2019.

The full report will be available to view.

Based on Fall 2019 numbers of those taking English classes, most first-time students (1053/1450) were placed by CCCApply (their self-reported high school GPA), and their success rate in a transfer-level class (English 100 or English 101) was 64.8%. Placement from high school transcripts has a higher success rate than placement by counselor waiver. Although success rates for both math and English were lower than we would like, by granting more students access to transfer-level classes, we are increasing the likelihood that students will complete a transfer-level course within one year.

According to AB1805, we have to look at how students are being placed and make that information public. There is a question about whether AB1805 requires publishing success rates or only placement methods. The language suggests the latter, so we may remove the success rates from the website.

In terms of validating, if students are placed lower than transfer in math (in Math 080), then we will need to validate that these students would be less likely to be successful in a higher level course. We do not need to validate if students are taking English 099 because they are self-selecting this placement.

Latest CAP Reports, February 2020

Maureen distributed the latest issue of *The CAPacity Gazette*, a publication of the California Acceleration Project. Of note is that the state is reporting progress on AB 705 Implementation in terms of the increasing number of math and English transfer-level courses being offered; however, information was vague about student success rates in these classes--other than claiming that "statewide research shows that all students have higher completion when enrolling directly in transfer-level courses." Unfortunately, the article does not address what is being done for students who are showing real signs of needing remediation.

Budget Updates: Possible Cuts

David reported that right now our spending pattern looks good insofar as we will expend all of the money allocated to us (approximately \$240,000) by the June deadline. We have dipped into next year's funds by a bit--perhaps \$25,000--although that number is not certain yet. Overall, we are fine as long as the state continues to give us roughly the same amount of money and two years to spend it. Governor Newsom has proposed a 20% cut to SEAP dollars which would likely affect our portion more than Equity and SSSP. We will have a better idea of our standing in May.

Area Reports

Rosa (Noncredit, Counseling)

- Rosa distributed the new Student Success folders--which are beautiful.
- Instead of the original 100 backpacks with supplies that were scheduled to be purchased and given to CE students upon their enrollment, they were able to get 300.
- Project RISE is expanding and will have a meet-and-greet event soon.
- STARS 2020 is coming up as a collaboration with Dora (credit counseling) and Frank (Outreach).
- More CE students are returning, especially with the extensive social media campaign and support.

Denise (Noncredit, English)

- Several students have been referred from credit to join noncredit--however, most of them are DSPS students with significant issues, such as reading levels below the fifth grade. This handful of students will work in noncredit to further develop their skills in reading and writing.

Elaine (Noncredit, Math)

- Math CE206 (in-person section, equivalent to MathN06) was canceled due to only five students showing up. The online section is going on with twelve students.
- Math CE255 (equivalent to MathN55) will make--both in-person and online--with many students from DSPS.

Joyce/Alicia (Math)

- Math 085 (Intermediate Algebra with Support) will not be approved in time to offer this fall; therefore, Math 080 + N40 will continue to be the option.
- Likewise, due to a mistake in a calculation of the hours of the course, Math 220 (Statistics with Support) will have to be resubmitted and wait for approval. Math 219 will remain linked to the support class, N43.
- Both 085 and 220 should be ready for scheduling by fall 2021.
- Two Learning Communities (one online and one in-person) are currently being offered with Math 219 and the one-unit Reading course.

Amy (Reading)

- There are currently ten sections of reading--three within a Learning Community (two with math and one with English102 & Modern African American studies online).
- Amy is teaching seven of the sections, and Kelley Lyons (adjunct) is teaching three. Given the growing demand for reading sections, Amy may need to bring on another adjunct instructor.
- Reading 151 (Critical Reading with IGETC approval) is going through the state approval process and will be eligible for offering in fall 2021.
- A new section of Reading 101 online began this week; although it had just eighteen students on the roster a few days prior, it is now up to 36 enrolled and 15 on the waitlist. Amy is not certain why the steep jump.
- Reading workshops begin this week. Eight are scheduled for this semester.

Diana (ACE)

- ACE/ESL professors found out in January that they can use placement tests (such as the TELD) as a valid way to enroll students into appropriate classes.
- Currently, ten of our international students are stuck in China due to the Corona virus, and three of them are in Diana's class.

Dora (Credit Counseling)

- Counselors are preparing for Early Welcome which will include five sessions from April to mid-May. A key goal will be to gauge demand for our English (esp.

English 100) and math courses to make sure that we will have enough sections available in the fall.

- GSP is almost done and will be demonstrated at our next meeting.
- Dora is working with Nga from Research and Diana for TELD validation--now that the state will be allowing placement testing for ACE/ESL students.

Maureen (English)

- Writing workshops begin this week. Eleven are scheduled for the semester.
- On February 18 and 19, 400 students attended the Spring Student Services Showcase in H106. During these five one-hour sessions, representatives from the Library, First Year Support Center, Math Success Center, STAR Center, Writing Center, Transfer Success Center, and Health & Wellness Center talked about the support services they offer and provided several handouts to explain their hours, procedures, resources, and contact information. This event occurs in both fall and spring and is a collaborative effort sponsored by the Basic Skills/AB 705 Task Force.
 - 285 students who attended filled out a survey to assess their previous knowledge of SCC services and to gauge which services they would likely use after hearing the presentations and receiving the materials. Here are the results:
 - Students identified Math Success Center, Transfer Center, and Writing Center as most used
 - Students identified the center most visited in the past as the First Year Support Center
 - Students named the Student Health Center/Psychological Services as the area they knew least about.
- English faculty and counselors are working together to create new learning communities for fall--combining English 100 with Counseling 111 (a one unit class emphasizing psychological principles in the development of effective learning skills for college success. Topics include identifying diversities of cultural influence, learning style, time management, textbook study/comprehension, note taking, research preparation and testing).

Meeting Schedule for Spring 2020 @3:15PM in Writing Center

- March 23
- April 27
- May 18 (third Monday)

Meeting adjourned at 4:35pm.