

LIBRARY WORKSHOPS: OBJECTIVES

- **Creating Citations**

- Learning Objectives

- Students will be able to identify the elements required to create a citation.
 - Students will use the online citation builder NoodleTools to create citations in MLA, APA, or Chicago/Turabian citation style.

- **Evaluating Internet Sources**

- Learning Objectives

- Students will be able to apply advanced search techniques.
 - Students will be able to evaluate Internet sources using the currency, relevancy, authority, accuracy, and purpose criteria frame work.

- **Finding Articles**

- Learning Objectives

- Students will be able to find articles and other content on a topic by using the SmartSearch Discovery tool or by searching a selected periodicals database.
 - Students will be able to differentiate between scholarly and popular periodical articles.
 - Students will be able to develop search terms that yield relevant search results.
 - Students will be able to limit/filter search results.
 - Students will be able to evaluate the relevancy of their search results.

- **Finding Streaming Video/Creating Film Clips**

- Learning Objectives

- Students will use a Library search tool to find streaming video content.
 - Students will be able to develop search terms that yield relevant search results.
 - Students will be able to evaluate the relevancy of their search results.
 - Students will be able to apply limits to video search results and navigate a streaming video.
 - Students will be able to create a film clip from a streaming video.

Con't.

- **Literary Criticism Sources**

- Learning Objectives

- Students will be able to find articles and other content for a literary criticism assignment by using the SmartSearch Discovery tool or by searching a selected database(s).
 - Students will be able to develop search terms that yield relevant search results.
 - Students will be able to limit/filter search results.
 - Students will be able to evaluate the relevancy of their search results.

- **Primary Secondary Sources**

- Learning Objectives

- Students will be able to identify characteristics of primary and secondary sources.
 - Students will be able to identify examples of primary sources and secondary sources.
 - Students will be able to find primary sources by using Library search tools as well as the Internet.

Revised: December 1, 2016

LIBRARY EXPRESS WORKSHOPS: OBJECTIVES

- Finding Articles

- Learning Objectives

- Students will be able to find articles and other content on a topic by using the SmartSearch Discovery tool or by searching a selected periodicals database.
 - Students will be able to filter search results by full text, date, language, and type of information source.
 - Students will be able to differentiate between scholarly and popular periodical articles.
 - Students will be able to develop search terms that yield relevant search results.
 - Students will be able to evaluate the relevancy of search results to their research topic/needs.

- Finding Articles (Biographical Sources)

- Learning Objectives

- Students will be able to find articles and other content on a biographical research assignment by using the SmartSearch Discovery tool or by searching a selected periodicals database .
 - Students will be able to filter search results by full text, date, language, and type of information source.
 - Students will be able to differentiate between scholarly and popular periodical articles.
 - Students will be able to develop search terms that yield relevant search results.
 - Students will be able to evaluate the relevancy of search results to their research topic/needs.

- Finding Articles (Literary Criticism Sources)

- Learning Objectives

- Students will be able to find articles and other content on a literary criticism assignment by using various library resources such as **Literature Resource Center** or the SmartSearch Discovery tool.
 - Students will be able to filter search results by full text, date, language, and type of information source.
 - Students will be able to differentiate between scholarly and popular periodical articles.
 - Students will be able to develop search terms that yield relevant search results.
 - Students will be able to evaluate the relevancy of search results to their research topic/needs.

- Finding Articles (Pro & Con Sources)

- Learning Objectives

- Students will be able to find articles and other content to support argumentative-type assignments searching the **CQ Researcher** database or by using the SmartSearch Discovery tool.
- Students will be able to filter search results by full text, date, language, and type of information source.
- Students will be able to differentiate between scholarly and popular periodical articles.
- Students will be able to develop search terms that yield relevant search results.
- Students will be able to evaluate the relevancy of search results to their research topic/needs.

- Finding Books & eBooks

- Learning Objectives

- Students will use the Library catalog and the **Ebsco eBooks** database to search for books and book content in print or electronic format.
 - Students will be able to develop search terms that yield relevant search results.
 - Students will be able to evaluate the relevancy of search results to their research/assignment needs.
 - Students will be able to navigate and search within an eBook

- Creating Citations

- Learning Objectives

- Students will use the online citation builder NoodleTools to create citations in MLA or APA documentation style for a “Works Cited” or “References” list.
 - Students will be able to identify the elements of information required to create a citation.

- Evaluating Internet Sources

- Learning Objective

- Students will be able to evaluate Internet sources using the currency, relevancy, authority, accuracy, and purpose criteria framework .

- Library Tour/Orientation

- Students will be able to navigate the Library building.
 - Students will be able to identify components of the Library Web Home Page.