

**Goal 4: Collaborate with campus community to support student learning by increasing retention, success, and completion.**

Strategies	Benchmarks	Responsible Party
<b>4a. Obtain a research tool to collect information about characteristics that may predict student success and retention</b>	Tool is obtained and piloted	Coordinated by the Office of Institutional Effectiveness and Research <ul style="list-style-type: none"> <li>• Admissions &amp; Records</li> <li>• Division Deans</li> <li>• Counseling</li> <li>• Learning Support Services</li> <li>• Office of Student Success &amp; Equity</li> <li>• Information Technology</li> </ul>
<b>4b. Analyze our current student and learning support services to determine approaches that promote and enhance a successful and sustainable learning environment</b>	Analysis has occurred and preliminary list of needs and determined approaches identified	Coordinated by the Office of Institutional Effectiveness and Research <ul style="list-style-type: none"> <li>• Student Services</li> <li>• Learning Support Services</li> <li>• Division Deans</li> </ul>
<b>4c. Identify critical courses that fulfill requirements in order to maximize the number of students who are able to complete programs within two years and ensure that these courses are offered on a regular basis</b>	Creation and analysis of matrix indicating courses supporting degrees and certificates and numbers of students served; commitment to ensure consistent availability of such courses recommended to governance groups	<ul style="list-style-type: none"> <li>• Counselors</li> <li>• Division Deans</li> <li>• Department Chairs/Program Facilitators</li> <li>• Office of Institutional Effectiveness &amp; Research</li> </ul>
<b>4d. Institutionalize the systematic and ongoing collection and analysis of data relating to scheduling patterns and impacts</b>	Identify timeline, format, and responsibilities for data collection, dissemination, and discussion within the collegial governance framework	<ul style="list-style-type: none"> <li>• Enrollment Management Committee</li> <li>• Admissions &amp; Records</li> <li>• Office of Institutional Effectiveness &amp; Research</li> <li>• Division Deans</li> <li>• Department Chairs</li> </ul>

**Goal 6: Provide recommendations that ensure a balance between comprehensive, high-quality course offerings and fiscally responsible practices.**

Strategies	Benchmarks	Responsible Party
<b>6a. When needed, provide analysis of and recommendations for fiscally responsible practices at times of growth and times of contraction that will maintain the integrity of educational pathways and will not diminish the quality of course offerings.</b>	Provide recommendations when needed or requested	<ul style="list-style-type: none"> <li>• V.P. Academic Affairs</li> <li>• Division Deans</li> <li>• Department Chairs/Program Facilitators</li> <li>• Office of Institutional Effectiveness &amp; Research</li> <li>• Curriculum and Instructional Council</li> </ul>
<b>6b. Create a document of best practices to ensure a balance between comprehensive, high-quality course offerings and fiscally responsible practices</b>	A document is created	<ul style="list-style-type: none"> <li>• Enrollment Management Committee</li> </ul>