

The Course Outline of Record (COR) is a legal public document and is a reflection of our institution. CORs are a basis for articulation agreements and require board and state approval. Please ensure that the outline is accurate, grammatically correct, and comprehensible. Consistency between the Course Description, SLOs, Course Outline, and Course Objectives is especially important.

# **Table of Contents**

SCC Suggested Standards for Writing Curriculum	1
Cover Info	2
General Information	2
Faculty Requirements	4
Proposal Details	4
Course Development Options	6
More Options	6
Transferability & Gen. Ed. Options	6
Units and Hours	9
Prerequisites and Entrance Skills	11
Pre-requisites, Co-requisites, Anti-requisites and Advisories	11
Entrance Skills	12
Limitations on Enrollment	12
Specifications	14
Methods of Instruction	14
Assignments	15
Methods of Evaluation	16
Equipment	17
Other Instructional Materials	17
Textbooks	18
Materials Fee	18
Learning Outcomes	19
Course Objectives	19
CSLOs	19
Outline	21
Course Outline	21
Lab Outline	22
Distance Education Addendum	23
Honors Addendum	24

Santa Ana College - Shared 🔻	Shared Course with SAC -	$\begin{array}{ c c c c c c c c c c c c c c c c c c c$
Santa Ana College - Shared •		
		MATH170 Pre-Calculus Mathematics

## Local - Plan A

If a course is being proposed for local general education (GE) placement, it is recommended that faculty review the standards published in <u>Title 5 § 55063 Minimum Requirements for the Associate Degree</u>. This will assist faculty in determining if the course belongs in the desired GE area and that all elements are included in the course content for GE approval. Common shared courses with Santa Ana College proposed for GE must be vetted by both SCC's and SAC's Curriculum and Instruction Council in the same semester. Faculty are strongly recommended to communicate with their SAC discipline counterpart to discuss the proposal. If there is no mutual agreement on the proposal, then the campus requesting the proposal must change the course number and course title.

#### CSU GE - Plan B / IGETC - Plan C

If a course is being proposed for CSU-GE Breadth or IGETC general education placement, it is recommended that faculty review the standards published in the <u>Guiding Notes for General Education</u> <u>Course Reviewers</u>. This will assist faculty in determining if the course belongs in the desired GE area and that all elements are included in the course content for GE approval. Common shared courses with Santa Ana College proposed for GE must be vetted by both SCC's and SAC's Curriculum and Instruction Council in the same semester. Faculty are strongly recommended to communicate with their SAC discipline counterpart to discuss the proposal. If there is no mutual agreement on the proposal, then the campus requesting the proposal must change the course number and course title.

## C-ID

If a course is being proposed for C-ID submission, it is recommended that faculty review the C-ID descriptor published in the <u>C-ID website</u>. This will guide faculty to include the required topics of the C-ID descriptor in their course content for C-ID approval.

#### **Comparable Course**

For new courses, faculty must list a comparable California State University (CSU) and/or a University of California (UC) course taught at the lower-division level. Upper-division level courses can be listed as comparable, however, course-to-course articulation cannot be guaranteed. Most four-year colleges do not favor articulation of lower-division courses with upper-division courses.

### **UC Transferable Course**

If a course is being proposed for UC Transferability, it is recommended that faculty review the UC Transferable regulations published in the <u>UC Transfer Course Agreements website</u>. This will assist faculty in determining whether their course meets the UC-transfer guidelines for UC transferable