

SCC Student Satisfaction Survey, 2019

Please rate the quality of preparation your SCC education has given you to be able to

	Excellent	Good	Average	Below Average	Poor	Does not apply	Total	Weighted Average
Critically analyze, evaluate, organize and use quantitative and qualitative data to solve problems and develop logical models, hypotheses and beliefs.	41.95% 219	40.23% 210	13.22% 69	0.96% 5	0.57% 3	3.07% 16	522	4.26
Creatively use concepts to make learning relevant.	42.72% 223	39.66% 207	11.88% 62	2.11% 11	0.96% 5	2.68% 14	522	4.24
Reflectively assess one's values, assumptions, and attitudes.	41.92% 218	38.65% 201	13.27% 69	2.31% 12	0.38% 2	3.46% 18	520	4.24
Take responsibility for one's own learning and well-being	47.59% 247	37.96% 197	10.21% 53	1.35% 7	0.96% 5	1.93% 10	519	4.32
Learn about one's chosen academic major, while creating connections across disciplines.	40.58% 211	36.54% 190	15.19% 79	2.69% 14	2.69% 14	2.31% 12	520	4.12
Learn about professional conduct, including workplace and community ethics, conflict management, and teamwork	40.43% 209	35.40% 183	15.47% 80	3.48% 18	1.74% 9	3.48% 18	517	4.13
Communicate ideas in a clear and articulate manner.	41.51% 215	40.73% 211	12.93% 67	2.12% 11	0.97% 5	1.74% 9	518	4.22
Communicate accurately to diverse audiences.	41.12% 213	39.38% 204	12.93% 67	1.74% 9	1.74% 9	3.09% 16	518	4.2
Communicate in various formats using diverse technology.	39.34% 203	38.57% 199	15.70% 81	1.94% 10	1.55% 8	2.91% 15	516	4.16
Act to maintain one's dignity and self-respect.	44.38% 229	38.18% 197	12.02% 62	0.78% 4	1.74% 9	2.91% 15	516	4.26
Act as a responsible community member who treats others with respect, civility, empathy, honesty and dignity	49.22% 252	35.55% 182	10.55% 54	0.59% 3	1.17% 6	2.93% 15	512	4.35
Act to increase the wellbeing of the global community by maintaining cultural literacy, lifelong learning, ethical consideration of each other, and the environment we all share.	44.07% 223	36.96% 187	11.86% 60	1.98% 10	1.19% 6	3.95% 20	506	4.26
							Answered Skipped	523 24

