

| | SLO 1 | | | SLO 2 | | | SLO 3 | | |
|--------------|---------|---------|---------|---------------|---------------|---------------|-------|--|--|
| ISLO: | Act 1 | Act 2 | Act 3 | Communicate 1 | Communicate 2 | Communicate 3 | | | |
| | Learn 1 | Learn 2 | Learn 3 | Think 1 | Think 2 | Think 3 | | | |

- Course**
- ENGL 061
 - ENGL 101
 - ENGL 101H
 - ENGL 102
 - ENGL 102H
 - ENGL 103

- Measure Level**
- Course

| SLO | Assessment Cycle | Findings Title | Recommendations | Substantiating Evidence |
|-------|------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-------------------------|
| SLO 2 | 2017-18 | Findings for Writing SLO Assessment | None. The flex activity to norm scoring of written assessment in working and needs to be done again in the fall or spring. | |
| SLO 3 | 2017-18 | Findings for Writing SLO | None. | |
| SLO 3 | 2017-18 | | | |
| SLO 3 | 2017-18 | Findings for Writing SLO Assessment | None | |

| SLO | Assessment Cycle | Findings Title | Summary of Findings | Criteria for Success Achievement Status | Analysis of Findings |
|-------|------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| SLO 3 | 2017-18 | Findings for Writing SLO Assessment | <p>Success rate: 75.6%</p> <p>One section took the assessment. 12 students took the assessment.</p> <p>4 students scored 4 5 students scored 3 1 student scored 2 2 students scored 2</p> <p>9 students scored 4 or 3 on the assessment. The success rate is 75%</p> | Met | <p>This is a small but successful assessment.</p> <p>Analysis, documentation and content are areas of concern.</p> |

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| | SLO 1 | SLO 2 | SLO 3 | SLO 4 | | |
|--------------|---------|---------|---------|---------------|---------------|---------------|
| ISLO: | Act 1 | Act 2 | Act 3 | Communicate 1 | Communicate 2 | Communicate 3 |
| | Learn 1 | Learn 2 | Learn 3 | Think 1 | Think 2 | Think 3 |

- Course**
- MATH 030L
 - MATH 070
 - MATH 070L
 - MATH 080L
 - MATH 086
 - MATH 086L

- Measure Level**
- Course Program

| SLO | Assessment Cycle | Findings Title | Recommendations | Substantiating Evidence |
|-------|------------------|---------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| SLO 3 | 2017-18 | Findings for Math 290 SLO 3 F17 | These results will be sent to all full-time faculty. | Math 290 SLO 3 F17 Assesment Rubric (Adobe Acrobat Document) Math 290 SLO 3 F17 Assessment Data (Adobe Acrobat Document) |
| SLO 4 | 2017-18 | Findings for Math 150 SLO 4 F17 | These results will be sent to all full-time faculty, and current adjunct Math 150 instructors. | Letter to Faculty re: Math 150 SLO results (Adobe Acrobat Document) |
| SLO 4 | 2017-18 | Findings for Math 295 | These results will be sent to all full-time faculty. | Math 295 SLO 4 F17 Assesment Data |

| SLO | Assessment Cycle | Findings Title | Summary of Findings | Criteria for Success Achievement Status | Analysis of Findings |
|-------|------------------|---------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | | | a total of 73.4% | | success criteria. |
| SLO 4 | 2017-18 | Findings for Math 295 SLO 4 F17 | Final exams were reviewed from the one section of Math 295 conducted during the Spring 2017 semester. The work of 35 students was assessed on a mixing problem solved with a first-order differential equation 0 – 2 (5.7%) 1 – 1 (2.9%) 2 – 5 (14.3%) | Met | Math 295 is a challenging course with an accomplished group of students that are among the best on campus. By the final exam, they have had months of experience working with applications of differential equations, so the outstanding performance is not surprising. |

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